



寶安商會王少清中學

Po On Commercial Association Wong Siu Ching Secondary School

2 Tai Pa Street Tsuen Wan

24140157

mail@pocawsc.edu.hk

24123843

http://www.pocawsc.edu.hk/

School Mission

Our mission is to educate students to be sensible, aspiring, law-abiding and disciplined young people, by cultivating their moral sense and integrity and bringing forth their potentials so that they will excel in learning and become competent and virtuous individuals who can conduct themselves honourably and contribute to the well-being of society and humankind.

School Information

Supervisor / Chairman of School Management Committee	Mr. WAN KA HUNG				
Principal (with Qualifications / Experiences)	Mr. Chan Chi Wai (Bachelor of Engineering, Cert in Edu., Master of Education, Cert in Advanced Edu. Studies)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Reverence, Humility, Perseverance and Earnestness.				
Name of Sponsoring Body	Po On Commercial Association Non-Profit Making Schools Ltd.		Year of Commencement of Operation	1979	
Area Occupied by the School	About 6000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	54	
Total Number of Teachers in the School	57	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	88%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	70%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
35%	12%	53%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Chinese History, Putonghua, Design and Technology, Visual Arts, Music, Physical Education S.1-S.2: Citizenship, Economics and Society S.3: Life & Society
	English as the Medium of Instruction	S.1-S.3: English Language, Mathematics, Geography, Computer Literacy, History S.1-S.2: Science S.3: Biology, Chemistry and Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Music, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, History, Economics, Geography, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Design and Technology, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	S.1-S.3: English Language, Mathematics, Geography, Computer Literacy, History S.1-S.2: Science S.3: Biology, Chemistry and Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Physics, Chemistry, Biology, History, Economics, Geography, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Our assessment criteria focus on diversified intellectual development, including:

Academic performance (40%),

Conduct (20%),

Awards, Extra-curricular activities performance and Community Services (20%),

and interview performance of students (20%).

Orientation Activities and Healthy Life

We have a wonderful summer bridging programme to let our students have fun, learn and excel.

To help S.1 entrants adapt to the new learning environment, summer bridging programmes such as study skills workshops, English and Math bridging courses are organized. The teaching materials used in the bridging programmes are in line with the key learning focuses of various subjects, which can facilitate students' learning. S.1 Orientation Camp is held during the summer by the Student Counselling Unit each year. A wide range of activities are arranged by senior form students to familiarize the new students with the school environment, to build a sense of belonging to their own class and to let them experience the care and concern culture of the school. Besides, through the orientation activities, S.1 parents can have a deeper understanding of the school life and expectations of the school. To help students establish a healthy lifestyle, seminars and workshops on building good habits, anti-drug education and sexual education are arranged. Moreover, the school has launched Personal Growth Record Scheme and students are encouraged to take part in uniform groups as well as other training activities at their leisure time. We aim to create a healthy school campus with love and care.

School Characteristics
School Management
School's Major Concerns: 1. To nurture students to be self-directed learners. 2. To empower students to embrace challenges and develop belief in themselves.
School Management Organisation: The school has well-established administration and management framework. Our Incorporated Management Committee (IMC) consists of sponsoring body managers, the principal, teacher managers, parent managers, alumni manager and independent manager. They work closely in formulating school's policies as well as planning and managing financial and human resources of the school. Our School Supervisor is full of enthusiasm and has the vision of providing quality education for our students. The IMC always gives invaluable advice and guidance on school management and development. Our Principal has rich experience in administration and management for the sustainable development of the school.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was set up on 1 December 2011 to allow different stakeholders to take part in school management and policy-making.
School Green Policy: Energy conservation is promoted among teachers and students. Environmental protection knowledge, attitude and behavior are instilled in students. Supporting measures: 1. To promote environmental education through co-organizing activities with green groups. 2. To participate in energy-saving projects and carry out research on green practices. 3. To raise environmental awareness among school staff and students. 4. To enhance energy efficiency by improving school facilities and cooperating with relevant organizations. 5. To promote a paper-free campus.
Learning and Teaching Plan
Whole-school Language Policy: Since 2010/11, English has become the medium of instruction. Students take the DSE of the following subjects in English: English Language, Mathematics, Physics, Chemistry, Biology, History, Geography, Information & Communication Technology, Economics, Business, Accounting & Financial Studies, while the following subjects in Chinese: Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development and Visual Arts.
Learning and Teaching Strategies: Our school stresses on the importance of academic excellence which enables students to be highly competitive in different pathways and be capable of realizing their dreams. Besides, equal emphasis has been put on the moral development of students. Positive values and attitudes are instilled into the students through class teacher periods, Life Education lessons and activities organized by the Moral Civic & National Education Unit. We aim to educate students to be sensible, aspiring, and disciplined young people who can conduct themselves honourably and contribute to the well-being of society and humankind. To optimize students' learning experience, the school has jointly organized activities with external organizations at lunch-time, after school and on OLE Days. The activities organized are of a wide variety such as Legco and museums visits, study skills workshops, creative thinking skills programmes, leadership training programmes, music and drama shows. As reading is essential and beneficial to students learning, the school has put strong emphasis on nurturing good reading habits, especially among the junior form students. To promote reading and to help students to build a solid foundation, Chinese and English extensive reading lessons are introduced in the junior forms, extensive reading award scheme is conducted by the School Library, good books are shared at the morning assemblies and book fairs are organized from time to time.
School-based Curriculum: 1. Electives: 3X and 4X. A total of 11 elective subjects plus M1 / M2 are offered. 2. Curriculum highlights: Junior form curriculum: Focusing on building a solid foundation and life-long learning skills of students. To enhance students' language proficiency, school-based English curriculum of Literature in English and Dramatic English are provided, while our school-based Chinese curriculum puts strong emphasis on Classical Chinese with training on writing and poem recitation. In addition, students are equipped with a variety of learning skills; for instance, promotion of STEM education in S2 and development of students' high order thinking skills in S.3. Moral and valued education is strengthened through Life Education curriculum and class teacher periods. Senior form curriculum: A total of 11 elective subjects plus M1/M2 are offered. Apart from strengthening students' self-directed learning skills by pre-lesson preparation and daily revision, various subjects also make efforts in developing students' high-order thinking skills.
Major Renewed Emphases in the School Curriculum: Our school provides a well-balanced curriculum to facilitate all-round development of the students. To address the school's major concerns as well as the needs of the students, the school has put strong emphasis on generic skills training of the junior form students in order to strengthen their knowledge and to establish good learning habits. The development stages of the junior form are as follows: S1: Establish learning habits and master basic learning skills. S2: Conduct interdisciplinary project learning, promote STEM education and foster generic skills. S3: Ensure coherence and continuity between junior and senior form curriculum, develop students' high order thinking skills and strengthen career planning to facilitate elective subject selection. To cultivate students' information technology literacy ability, IT facilities are upgraded constantly. Our classrooms are installed with up-to-date IT equipment, tablet computers have been purchased for the implementation of e-learning and online resources of various subjects are available for self-learning.
Life Planning Education: Careers & Life Planning Unit provides diverse further studies and careers information as well as opportunities for students to plan personal development, set goals and realize aspirations. Career-related seminars and workshops, workplace visits, mock university programmes selection, mock interviews and sharing by professionals and alumni are arranged. Moreover, to provide multiple pathways and to deepen students' understanding of the education system and life in other countries, overseas study tours are organized.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for students' learning diversity, enrichment programmes and remedial classes have been organized for students with different learning abilities. In addition, Student Counselling, Students Support Unit and Moral, Civic & National Education Unit work closely to provide counselling, guidance services and to cultivate the concept of inclusion among our students. School social workers and the Educational Psychologist of EDB also play the role of supporting frontline teachers, providing professional assessment and counselling for students referred by teachers. Teachers actively participated in professional development courses to keep them abreast of latest resources and understand the needs of individual students to provide appropriate assistance. In teaching and learning, clear guidelines and requirements are set out in lesson observations and curriculum design and arrangements.
Whole School Approach to Integrated Education: Our Student Support Unit consists of a SEN co-ordinator and counselling teachers who have received different levels SEN in-service training offered by the EDB. By utilizing the Learning Support Grant, various measures have been implemented to cater for the students with special educational needs, such as adapting the curriculum and assessments, arranging speech therapy and art therapy sessions, hiring a clinical psychologist, organizing social skills training group, horticultural therapeutic group and positive leadership training, participating in Autism support network and devising individual education plans. Moreover, the Student Support Unit collaborates with the school social workers and the educational psychologist in evaluating and offering personalized support to students in need. The Student Support Unit also keeps close contact with the parents to follow up the student cases and arrange related seminars for the parents.
Measures to Provide Adaptation for Learning and Assessment: There are two term tests and two exams throughout the academic year. Continuous assessments have also been adopted to facilitate students' learning. Moreover, the school has made use of assessment data analysis to identify students' learning difficulties and make strategic adjustment to teach strategies and curriculum planning.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The school works closely with the parents and an effective partnership has been developed. To enhance communication, school news is disseminated to parents regularly through The Ringing Ten.

Parent-Teacher Association has been long-established. Co-working with our Counselling Unit and school social workers, the PTA organized parent education seminars and workshops all year round. Moreover, various leisure activities have been arranged to strengthen communication among the parents.

School Ethos:

With the strong commitment and dedication of teachers, our school has established five characteristics.

1. Simplicity – Simplicity and morality of students are always our key concerns. Our students are diligent, respectful, obedience and well-disciplined.
2. Good public exam results – Our students have consistently achieved good results in the Hong Kong Certificate of Education Examination (HKCEE) and the Hong Kong Advanced Level Examination (HKALE) throughout the years, and the outstanding performance sustains in the Hong Kong Diploma of Secondary Education Examination (HKDSE). Students have solid foundation and are well-prepared for their future studies and work.
3. Remarkable achievements in extra-curricular activities – Students actively participate in a wide range of extra-curricular activities and numerous awards have been achieved in Speech Festival, Music Festival, sports competitions and visual arts competitions, etc. many of our sports players (Handball, Badminton and Basketball) have become representatives of Hong Kong.
4. Outstanding uniform groups – St John Ambulance Cadet, St John Nursing Cadet, and Girl Guide are cradles for student leaders.
5. Rich cultural education – The school aims at developing students' cultural qualities. Our school campus is full of cultural elements and Cultural Week is organized for students every year.

Future Development**School Development Plan:**

1. To nurture students to be self-directed learners.
2. To empower students to embrace challenges and develop belief in themselves.

Teacher Professional Training and Development:

The school highly values about the continuous professional development of our teachers. Staff development seminars and workshops corresponding to school development and teachers' needs have been arranged throughout the year to enhance teachers' personal qualities as well as their teaching skills.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Apart from emphasizing students' conduct and academic excellence, we encourage students to actively participate in various extra-curricular activities. We have organized a 3-day Other Learning Experience (OLE) Days and other outreach activities, so as to maintain a good balance between study and leisure. To widen student' exposure and to bring their talent into full play, "One-person-one-activity" and "One-person-one-sport" campaigns are carried out in the junior form. For further details, please refer to our school website.

School Facilities

Number of Classroom(s): 25

School Facilities:

The school has modern facilities and equipment, including 2 outdoor playgrounds, a covered playground, a multi-purpose area, outdoor climbing wall, fitness facilities, an assembly hall, 25 classrooms, a library, 4 science laboratories, a Chinese room, an English room, a Mathematics room, a Music Room, a Visual Arts Room, a Geography Room, a Home Economics Room, a Multimedia Learning Centre, History & self-directed learning room, CAVE, a Design and Technology Room and a Computer Room, a STEAM Laboratory, Campus TV, a Student Activities room and School History room. Each classroom is equipped with an interactive whiteboard system. The school hall, all classrooms and special rooms are air-conditioned. Lockers are installed in classrooms.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Digital Ringing Ten is published every 10 days to inform parents of the latest school news and students' achievements. The Ringing Ten is also available on our school website. Additionally, The Ringing Voice is published annually to highlight school events and recognise students' outstanding achievements of the year. For more detailed information, including student activities and public exam results, please visit our school website. Secondary One Admission Talk cum School Open Day will be held on 29 November 2025, 2 p.m.

Direct Public Transportation to School

Our school is highly accessible via various bus and mini-bus routes.
MTR: Tsuen Wan Station, Tsuen Wan West Station.