



明愛聖若瑟中學 Caritas St. Joseph Secondary School

10 Fung Shue Wo Road, Tsing Yi Estate, Tsing Yi, New Territories

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School Mission

Our school aims at providing a balanced all-round education, based on the principle of strength-based approach & the needs of students with different learning orientations and abilities, which such education help students meet the requirements of professional and tertiary education, providing a direct path to enter Saint Francis University. Implementing with Catholic's moral value and Caritas's motto and vision, such education provided guides the students in developing a meaningful life embraced with Caritas's spirit.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee King Chi		
Principal (with Qualifications / Experiences)	Ms Cheung Mei Mei (Dip.Ed.(CUHK), B.A.(CUHK), M.A.(CUHK), Global Career Development Facilitator (GCDF))		
School Type	Aided	Student Gender	Co-ed
School Motto	Be Faithful, Diligent and Stay Simple, Love God and One Another		
Name of Sponsoring Body	CARITAS - HONG KONG		
Area Occupied by the School	About 4275 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	
		Advanced School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	43	
Total Number of Teachers in the School	47	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	79%	
Bachelor Degree	96%	
Master / Doctorate Degree or above	41%	
Special Education Training	46%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
40%	17%	43%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics and Society*, Ethics & Religious Studies*, STEM*, Arts Education*, Fashion Design*, Chinese History*, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	School Based Chinese Language curriculum for Non-Chinese Speaking Students
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part - Module 2, Citizenship & Social Development, Health Management & Social Care, Ethics & Religious Studies, Tourism & Hospitality Studies, Chemistry, Physics, Biology, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Physical Education, Applied Learning, Chinese History, Other Learning Experiences (English School-based courses)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	School Based Fashion Image Design School Based Patisserie and Café Operations School Based Cosmetology School Based Micro-credential (Art & Sports, Nursing, Career & Life Planning)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Citizenship, Economics and Society*, STEM*, Ethics & Religious Studies*, Arts Education*, Fashion Design*, Chinese History*, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	School Based Chinese Language Curriculum for Non-Chinese Speaking Students
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part - Module 2, Citizenship & Social Development, Health Management & Social Care, Ethics & Religious Studies, Tourism & Hospitality Studies, Chemistry, Physics, Biology, BAFS, Information & Communication Technology, Visual Arts, Physical Education, Applied Learning, Chinese History, Other Learning Experiences (English School-based Courses)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	School Based Fashion Image Design School Based Patisserie and Cafe Operations School Based Cosmetology School Based Micro-credential

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	180					
Student Union / Association Fee	20					
Approved Charges for Non-standard Items	Installation & maintenance of Interactive TV in classrooms: \$450					
Other Charges / Fees	Fees (Student Card + Notebooks + Miscellaneous + Tailored-made materials) = Around \$200 - \$250					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). 1. Interview Performance (Courtesy, Appearance, Attitude, Verbal Presentation Skills) 40%, 2. Performance at Primary School (Conduct & Academic Results) 25%, 3. CCA & Services Participation 15%, 4. Relations with Current Students/ Being a Catholic 10%, 5. Residing in Tsing Yi or Nearby area 10%.
Orientation Activities and Healthy Life
Our school holds Orientation Activities and Bridging Courses for all new S.1 Students in mid-July and August every year. In enhancing the communication between the school and parents, our school also holds Introductory Parents' Day for S.1 Parents, and Parents' Day for all parents. Our school also encourages students to maintain a balanced nutrient intake and healthy body. For instance, Healthy Breakfasts are served every Tuesday & Thursday, and Morning Jogging is also held. Furthermore, the CCA Team organises and participates in various Inter-school, Inter-House and Inter-class sports competition for students in encouraging the whole school in participating in sports activities & participating in the "Whole School, Whole Health" to promote sense of belonging. Highlights of the year includes "Healthy Body & Healthy Mind Days" and "Journey to the Best of Me".

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School Characteristics
School Management
School's Major Concerns: 1. Establish learning habit and consistently promote self-directed learning. 2. Practise positive values and virtues to establish a disciplined & healthy lifestyle. 3. Sustain professional development and optimize professional leadership community.
School Management Organisation: Our school implements a school based management. Under the supervision of the Principal and hold responsible to the School's Incorporated Management Committee (IMC), Vice and Assistant Principals serve as head of Academic Affairs, Student Support and Administrative Support.
Incorporated Management Committee / School Management Committee / Management Committee: The School's IMC consists of representatives from various stakeholders, which are the School's Sponsoring Body, The Principal (as Ex-Officio Member), Teachers, Parents and Alumni. The Committee supervises all school works.
School Green Policy: Our school is actively constructing a Green School with green bicycle generating electricity, whereas teachers explain the importance of environmentally friendly during Class Teacher Period, Morning and Weekly Assembly. Also, the installation of eco-friendly solar panels fosters energy saving. Participating in the Jockey Club Energy Saving Program and organizing Earth Hour activities.
Learning and Teaching Plan
Whole-school Language Policy: Under the 'Fine-tuning MOI Policy', our school formulates the whole school language policy in accordance with the school's actual situation. Our school thus formulates the policy with due consideration of the following bases: The expectation of parents; The learning needs of students; The language proficiency, standard, performance and interest of our students; Supportive measures provided by our school. To enhance our students to be better biliterate and trilingual users of English, Putonghua and Cantonese: After-school supplementary classes are conducted at different levels to enhance students' learning effectiveness; To promote reading atmosphere by encouraging students to read more English and Chinese books during the morning reading session; In order to serve both remedial and enhancement purposes. Our school also seeks Department conducts learning activity such as Recital Contest on Tang and Song Poetry; To create a English-speaking context: English Corner and English Café activities conducted by NET teacher to promote student's speaking and listening skills. In order to arouse student's interest through various activities and performances, our students are encouraged to participate in English Musical performances.
Learning and Teaching Strategies: Our school provides a diversified curriculum catering students with different ability and aspirations. Apart from our regular curriculum, our school also provide different Applied Learning & Qualification Framework Courses, widening our students' future academic and career path. Students are divided into small learning groups based on their learning needs in core subjects such as Chinese, English and Mathematics, in order to serve both remedial and enhancement purposes. Our school also seeks external professional support in offering professional training to our teachers, equipping teachers' teaching techniques and skills for the Senior Secondary Curriculum. Collaborative, Peer Lesson Planning and a Gradual development of quality homework are some of the key concerns for such enhancement of teaching development.
School-based Curriculum: 1. Electives: 3X. Our school provides 12 Electives and Applied Learning Course for Senior Secondary students. 2. Curriculum highlights: To smoothen the students' transition into the Senior Secondary Curriculum, the school is offering Citizenship, Economics and Society, Chinese History and Fashion Design Subjects in the junior secondary forms, so the students can quickly adapt to Senior Secondary Curriculum.
Major Renewed Emphases in the School Curriculum: Morning Reading Period is implemented on Mondays & Wednesdays weekly. Each subject team incorporates Elements of Extensive Reading into the subject curriculum, while Chinese and English Key Learning Area Team take the lead in actively promoting the Extensive Reading Scheme. The Reading Promotion Team cooperate with subjects so as to encourage Cross-Subject Reading Activities. Students are encouraged to make good use of online and offline platforms such as eClass and Wisenews in the Library and computer rooms for self-learning. Project-based tasks are highly encouraged at the school, as it can help develops students' cooperation, communication and integrating knowledge skills. Through the continuous inputting of moral values elements during Morning, Weekly Assembly and Class Teacher Period, Students are equipped with the good moral values fundamentals. By this, students are physically and mentally healthy, caring and independent individuals who serve their society.
Life Planning Education: Our school put emphasis on Career Life Planning & implement career learning activities through whole-school approach. Our school has been actively participating in the "Jockey Club Claps for Your Future Program" (CLAP), implementing systematic career planning education at both the teacher and student levels. We have also strengthened collaborations with local universities, as well as universities in Mainland and Taiwan, offering course experiences and visits. Additionally, the principal, together with career planning teachers, meets with parents and students every year on Parents' Day to discuss and establish career development goals and plans for their children.
Student Support
Whole School Approach to Catering for Learner Diversity: Holistic Care for Students' Physical, Mental, and Spiritual Health: Our school adopts a whole-school approach to comprehensively care for students' physical, mental, and spiritual health and growth. Each form has a dual class teacher system. Through various groups under the Student Support Committee, including training from multiple uniformed groups, counseling support, growth groups, career life planning, and cross-departmental collaboration within the school, we assist students in establishing a disciplined and healthy lifestyle, thereby enhancing their self-care abilities and resilience. Our school's "Student Multi-Development Group" has also established clear strategies to implement "After-School Autonomous Learning Classes" for junior secondary levels, aiming to discover and cultivate students' diverse talents, achieving excellence in nurturing and creating outstanding individuals.
Whole School Approach to Integrated Education: Our school is experienced with taking care of SEN students. The Learning Support Team comprises SENCO, SEN Teachers, Teaching Assistants, Social Workers and Educational Psychologist. The 'Positive Chamber' is established to providing a comfortable learning environment for SEN students. A "whole-school approach" is adopted to support students with special education needs. In order to provide students with appropriate support, LSG is used for outsourcing speech therapy, occupational therapy. Moreover, reading and writing training for SEN students, social skills training for students with autism, concentration skills for ADHD students. Information on SEN students will regularly be released to all teaching staff. Teachers review teaching progress and adapt curriculum through collaborative lesson planning. Special arrangements have been made, such as extended examination time, special examination venue & screen reader.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Our school has developed a series of tailored curriculum in accordance with the Chinese proficiency level of NCS students. An internal assessment tool specially designed for NCS students will be used to determine their levels. They will then be divided into four learning groups: 1. Adaptation; 2. Fundamental Chinese; 3. Transition to Local Chinese Course; 4. Enrichment Chinese.
Measures to Provide Adaptation for Learning and Assessment: There are altogether one uniform test and two examinations throughout the years, and continuous assessments weigh approximately 15% - 40% of the subject grade. School-based assessments are adopted in junior secondary classes, so students are evaluated through various activities & continuous assessment so as to relieve examination pressure. Special Arrangements are granted to SEN Students in tests and examinations.

Home-School Co-operation and School Ethos
Home-School Co-operation: "Voluntary" is the key point of the school's Home School corporation strategies. Parents help in organizing events and leading students to external competition. Solidified Cooperation ensure students' development and growth. "My son grows a lot because of the teachers' continuous guidance. He may not achieve high results, his personalities, however, excels and is praised always. Thank You CSJ." - Quote from a Parent. From 2019 onward, 'Home School Co-operate to Nurture the Virtues' Scheme will be implemented. In this scheme, the Principal, teachers, parents & students will plan the student's learning progress in order to attain 'training, cultivating & creating the best'.
School Ethos: Our school, guided by the school motto “Loyalty, Diligence, Simplicity, Reverence for God, and Love for Others,” has established a school culture of "Strictness with Love, Courtesy, and Discipline." Through the dual class teacher system and class management, we foster a friendly and supportive class atmosphere. The school emphasizes service learning, with activities such as "Community Service Experience Day" and the establishment of the CSJ Care Team, which regularly engages in community service. Our students have accumulated outstanding volunteer service hours and have received various volunteer service awards and school team awards from different organizations. In the first grade, we implement comprehensive scout training to enhance students’ sense of discipline and law-abiding behavior. Additionally, the flag-raising team, Immigration Department Youth Leaders Corps, Fire and Ambulance Services Teams, and Junior Police Call effectively cultivate students' virtues of simplicity and self-discipline. The Ethics and Religious Studies curriculum and various Catholic growth activities further help students develop virtues of kindness and goodness, contributing to a harmonious campus atmosphere. As a result, our school has been awarded the “Caring Campus”, “Heartfelt School”, "Excellent School in Health School Policy" honors for many years.
Future Development
School Development Plan: 1. Establish learning habit and consistently promote self-directed learning. 2. Practise positive values and virtues to establish a disciplined & healthy lifestyle. 3. Sustain professional development and optimize professional leadership community.
Teacher Professional Training and Development: Teachers are required to complete appraisal yearly. Successful pedagogues are promoted through collaborative lesson planning, peer lesson observation and extensive discussion.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school offers around 40 kinds of Co-Curricular activities which cover academic, services, sports, arts and hobbies area. These interest groups are mostly led by teachers, where some of them are led by external professionals, including school team, dancing, musical & instruments training. Our school also trains student leaders systematically by regular training session and camps and practicing through organizing school events. Our school organises Cross Boundaries study tour, Life-wide Learning, and Social Service Day for school members to interact and explore with the world. Strength-based Approach has been introduced so as to cultivate the best, fostering students to perform outstandingly & to receive awards in various domains.
School Facilities
Number of Classroom(s): 30
School Facilities: Our school is equipped with prayers' room, project learning room, STEM room, black box theatre, Chinese Herbal Garden, fashion design room, cosmetics design room, computer rooms, Digital Learning Center, Biodiversity Room, with wireless internet all over the school premises. Besides, a newly-decorated CSJ I-Space will be open to students for self-study & project learning. All classrooms are equipped with computer, LED projector and screen, for facilitating e-learning. All classrooms, laboratories and hall are air-conditioned.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and Positive Chamber & various training rooms for small-group activities.
Others
a. For 14 consecutive years, our school has been honored with the "Caring Campus" Award from the "Caring Campus Award Scheme" organized by the Hong Kong Christian Service. Our school upholds the Caritas educational philosophy of "Serving with love, bringing forth hope" and focuses on nurturing students' character. Through participation in volunteer activities, students become Loving, Learning, and Leading individuals who are able to empathize with and respect others. Our school has also established the CSJ Community Classroom and the Academy for the Elderly, demonstrating our love and dedication to serving the community. We hope our students will become young people who are self-directed learners, effective communicators, and creative thinkers. b. In our junior secondary school, we implement a Multiple Intelligences Learning Program. Through a variety of activities and skills training, we instill positive and healthy values, helping students regain their interest in learning. Last year, the program was extended to senior secondary, with the inclusion of English as a "Other Learning Experience" (OLE) subject. This aims to help students set life goals, improve their English proficiency, and prepare for the future. c. As for awards outside school, our students have received various awards in academic, sports & arts, creative work and services, such as Championship in 2022 China Cup International Mathematics Competition, Gold Award in 2023 the 4th Mathematics Challenge Competition, 2nd Runner up & Champion in Physical Fitness Category of IDYL Director's Cup (Immigration Department), and the Championship in GBA Quiz Contest, 2023/24 Hong Kong Secondary School VPM Competition Championship, 3rd Class Honour in Invention Convention China (ICC) China National Finals. Altogether over 300 awards are received this year. For further details, please visit our school website.
Direct Public Transportation to School
Bus: 41, 41A, 41M, 42C, 43B, 44, 49X, 243M (approx. 3-min walk); MTR: Tsing Yi Station (approx. 5-min walk); Minibus: 88, 401, 409, 409K (approx. 1-min walk).