



# 明愛胡振中書院 Caritas Wu Cheng-Chung College

4 Chung Yat Street, Tung Chung

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## School Mission

\* The school intends to provide a student-centred, all-round and diversified education for students of different abilities and aptitudes, matching with the requirements for the future social needs and nurturing the future skills;  
\* In line with its motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another', the school provides an all-round education that comprehensively nurtures spiritual, ethical, intellectual, physical, social and aesthetic development in its students.  
\* We hope to turn students into the Loving, the Learning and the Leading.

## School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Kam Tim, Theresa		
Principal (with Qualifications / Experiences)	Mr. Au Hoi Kin (BA (Hons), PGDE, MA, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	Be Faithful, Diligent and Stay Simple; Love God and One Another.		
Name of Sponsoring Body	Caritas - Hong Kong		
Area Occupied by the School	About 7608 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

## Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	37
Total Number of Teachers in the School	37
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	65%
Bachelor Degree	100%
Master / Doctorate Degree or above	49%
Special Education Training	47%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	53%
5 - 9 Years	10%
>= 10 Years	37%

## Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Life and Society*, Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Chinese History*, Economics and Commerce*, Ethics and Religious Studies*, Visual Arts*, Physical Education*, Music*, STEAM Education*, History*, Geography*
	English as the Medium of Instruction	English Language, Spanish For Non-Chinese Speaking Students: Mathematics, Life and Society, Integrated Science (S.1 and S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Chinese History, Economics and Commerce, Ethics and Religious Studies, Visual Arts, Physical Education, Music, STEAM Education, History, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	iFuture School-based Curriculum: Art and Culture, Performing Art, Real-life Learning, Public Speaking, English Debate, Film and movie Production, Sports and Culture (Hockey & Lacrosse), Wellness, STEAM & Design Thinking, Global Perspectives Multicultural and Global-minded Education (School-based Curriculum)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Mathematics, Biology, Chemistry, Information and Communication Technology, Geography
	English as the Medium of Instruction	English Language; For Non-Chinese Speaking Students: Mathematics, Citizenship and Social Development, Biology, Chemistry, Physics, Information and Communication Technology, Geography, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Visual Arts, Ethics and Religious Studies, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	iFuture School-based Curriculum: Art and Culture, Performing Art, Real-life Learning, Public Speaking, English Debate, Film and movie Production, Sports and Culture (Hockey & Lacrosse), Wellness, STEAM & Design Thinking, Global Perspectives Multicultural and Global-minded Education (School-based Curriculum) IGCSE/GCE A Level (Chinese Language)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Life and Society*, Integrated Science* (S.1 and S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Chinese History*, Economics and Commerce*, Ethics and Religious Studies*, Visual Arts*, Physical Education*, Music*, STEAM Education*, History*, Geography*
	English as the Medium of Instruction	English Language, Spanish For Non-Chinese Speaking Students: Mathematics, Life and Society, Integrated Science (S.1 and S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Chinese History, Economics and Commerce, Ethics and Religious Studies, Visual Arts, Physical Education, Music, STEAM Education, History, Geography
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\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

## Remarks

As for other learning experiences, on top of providing S.4 and S.5 students with the subject 'Art Education', the school also holds diverse activities such as environmental protection campaigns, quizzes about Basic Law, cultural exchanges abroad, athletic meets, rock-climbing, drama performances and concerts, visits to old people's homes, charity sales, career workshops, life-planning workshops, visits to commercial and industrial organizations and business attachment programmes, etc.

## S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p> <p>Admission criteria and weightings:                      Interview (30%),                      The Rank Order List supplied by EDB and Academic results of the primary school (30%),                      Conduct (20%),                      Extra-curricular activities (20%).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Orientation Activities include:                      (1) To help S.1 students better adjust to secondary education and equip them with confidence and abilities to face and solve problems that might arise in their school life, our school runs an orientation and adaptation programme for new secondary one students in July.                      (2) There is also a parents' day for the new students and their parents to enhance communication and co-operation between school and parents.                      (3) The class-based counselling activities for secondary one students helps them to make plans and promotes co-operation within class.</p> <p>Healthy School Policies: Education on healthy life and physical health are addressed in the curriculum of all subjects. Besides, through the implementation of various moral and guidance programmes, we cultivate students' positive values in self-respect, self-love, cherishing life and caring for others.</p>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Nurture the students to be the 21st Century Global Citizens Develop students' future skills with technology Deepen the core values of Catholic education through diverse activities and cultivate students' positive values and attitudes
<b>School Management Organisation:</b> The school practises school-based management and democracy in school administration through the leading of the School Executive Committee. Several functional committees work in close collaboration, with each responsible for a specific area, namely Academic Administration, Student Caring, Information and Technology, STEAM Education, Career Guidance, Discipline, Student Guidance, Religious Education, Moral and Civic Education, Co-Curricular Activities, General Affairs, Student Affairs, School Self Evaluation and Improvement, School and Community Relations and Teacher Professional Development.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Comprised of members of the school sponsoring body, the principal, teacher representatives, parent representatives, alumni representative and an independent manager, the Incorporated Management Committee was set up on 31st August, 2013 to ensure the smooth implementation of all school policies and measures.
<b>School Green Policy:</b> Promoting environmental education and enhancing the environmental awareness and concerns of all members of the school, including students, staff and parents. Relevant measures include the promotion of energy saving, the use of re-usable dining utensils and papers.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The students of Caritas Wu Cheng-chung College come from over 30 different countries and regions. Chinese is the medium of instruction for junior forms. In order to cope with students' different needs and abilities, non-Chinese speaking students learn all non-language subjects in English. All subjects other than language subjects in senior forms are taught in both Chinese and English classes. Over 15% of the teaching staff are individuals of different nationalities, creating a multicultural environment both inside and outside the classroom.
<b>Learning and Teaching Strategies:</b> Our school closely follows the new senior secondary curriculum. Teachers appropriately change the contents of the subject syllabuses, the teaching methods, students' assignments, and the assessment criteria. The school continuously develops the contents of Liberal Studies and attempts to strengthen the essential learning abilities of junior students. Diverse other learning experiences are provided to further enhance students' quality of life. In the junior level, the school follows the Territory Wide System Assessment criteria whereas the senior levels follow the SBA assessment trend in the NSS. We grouped the existing subjects into seven Key Learning Areas. In the formal curriculum, we conduct courses in performing arts to develop students' multiple intelligence.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. Senior secondary students can, from a vast array of key learning areas and applied learning courses, opt for two to three electives according to their interest and aptitude. 2. Curriculum highlights: (1) Bilingual teaching (2) School-based Entrepreneurship Curriculum (3) UK IGCSE and GCE A Level courses
<b>Major Renewed Emphases in the School Curriculum:</b> Our school is striving to develop our curriculum in line with the four key tasks stipulated in the new curriculum: 1. Reading to Learn: By making effective use of two morning reading periods per week, cross curriculum reading and various reading schemes, a reading habit is being cultivated in students. 2. Project Learning: Project learning skills are taught in Liberal Studies lessons. Students perform satisfactorily and enjoy learning through project work. 3. Information Technology for Interactive Learning: Promote STEAM education and students' learning interests. 4. Moral and Civic Education is being introduced through thorough discussions on the relevant topics during morning assemblies, hall assemblies, class-teacher periods, Life Education and Ethics and Religious Studies. The school also takes care of students' mind. Through the practice of mindfulness, mindful walking, mindful eating and educational camps, the school implements its spiritual education and life education for the students.
<b>Life Planning Education:</b> Comprehensive programmes to facilitate career development of all students include: 1. Individual and group guidance and counseling is provided to assist students to understand their aspirations, abilities and needs; and by extension, to plan their own career path. 2. Talks on further studies, visits to universities, alumni sharing sessions and career guidance workshops are arranged in order to comprehensively keep students informed of the latest developments in the realm of further studies. 3. Career-related Experience activities such as industry experience workshops, internships, workshops on interview skills and company visits are organized for students, in order to assist them with career exploration, and instill in them an appropriate working attitude and the ability to reflect.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> To cater for diverse individual learner differences, needs and interests, small-class teaching is practiced with tailor-made courses of study for each group. With abundant opportunities for cooperative learning and project learning, students are expected to develop a culture of appreciation and cooperation. After-school enhancement programmes and remedial tutorials are provided to help our students progress academically.
<b>Whole School Approach to Integrated Education:</b> Student Caring Committee was established to create an inclusive learning environment to support students with diverse learning needs. School and parents develop plans for the students together for an optimum support. Various supports such as teaching adaptation, special examination arrangements (in-school and public examination), speech therapy services, remedial learning group, social skills training group and individual educational plans (IEP) would be arranged upon certain assessments.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. UK IGCSE and GCE A Level courses
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Within each school year, there are two term examinations and one formal test to assess the academic performance of the students. Apart from these, continuous assessments such as oral report, quiz and project learning in certain subjects are adopted by teachers.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-Teacher Association was set-up to:

- enhance parents' understanding of the school and strengthen communication.
- enhance education for parents and foster the communication between parents and children.
- encourage and provide opportunities for parents to interact and share their experiences with one another so as to build up a supporting system among them.

### School Ethos:

Our school has established a harmonious environment of care and love. Students are polite, considerate, self-disciplined and they support one another. We strive to nurture our students in physical fitness, self-discipline, responsibility, independent thinking, creativity, leadership and social skills. Various life education programmes on nurturing positive attitudes and values in students are implemented through the morning assemblies, hall assemblies and class-teacher periods.

### Future Development

#### School Development Plan:

- Further enhancing the effectiveness of learning and teaching.
- Cultivating in students positive values and attitudes through spiritual, moral and civic education.
- Enhancing school effectiveness through self-evaluation.
- Enhancing life education.
- Developing student's skills in athletic and performing arts.
- Further enhancing technological education and STEAM. Cooperate with the technology companies at CyberPort to create experiential learning opportunities for our students.
- Embracing cultural diversity. Through holding variety of activities, Non-Chinese speaking students can enhance their cultural confidence.
- Nurturing students' future skills, ready for the future world.

#### Teacher Professional Training and Development:

Whole school approach to promote teachers' professional development: Facilitate co-teaching and collaboration in lesson preparation to further enhance teaching effectiveness in English/Chinese/Mathematics.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To further develop the diverse interests and potential of students, our school has organized various co-curricular activities for them, including: Basketball Team, Badminton Team, Table Tennis Team, Kabaddi Team, Rugby Team, Football Team, Athletics Team, Dance, Choir, English Drama Club, Verse Speaking Club, Astronomy Club, Chinese Club, English Club, Mathematics Club, Science Club, Music Club, Visual Art Club, Hand in Hand Group, Spartans, Student Union, Religion Club, Civic Education Ambassadors, Student Librarians, Caring Ambassadors.

### School Facilities

**Number of Classroom(s):** 24

#### School Facilities:

The classrooms and special rooms are all air-conditioned and equipped with modern IT-assisted teaching facilities. Special rooms include several science laboratories, Information and Technology Learning Centre, Swift Coding Lab, Microsoft IOT Lab, Esports Centre, Multi-media Language Centre, English Learning Centre, Library, Music Room, Visual Arts Room and Catering Service Room, etc. Other facilities include a skylight, Assembly Hall, Indoor Basketball Courts, Covered Playground, Artificial Turf Pitch, Gym Room, Kabaddi Training Court, Cricket Training Court, Students Activities Centre, Dancing Room, Guidance Activities Room, Religious Activities Room, Prayer Room, PTA Resource Centre, Conference Room and Tuckshop.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.

### Others

Our school adopts 'zero-tolerance' policy against bullying. Our Guidance Committee carries out regular workshops for students to prevent bullying, which helps create a harmonious and caring learning atmosphere for our students.

Our school offers several prizes and awards to encourage students to attain a high standard of learning abilities. These include Service Award from Caritas, Tertiary Education Award, PTA Outstanding Academic Performance and Conduct Scholarship and PTA Outstanding Progress Scholarship. Besides, suitable students are nominated for the Rev. Joseph Carra Memorial Education Grant. For those students who have financial difficulties, they can apply for the Lenten Campaign Education Grant.

### Direct Public Transportation to School

1. By MTR to Tung Chung Station; or
2. By airport buses to Tung Chung Fire Station

Then:

- By Lantau bus No. 37 or 38X (peak hours only) to Chung Yat Street; or
- By Lantau bus No. 39M or B6 to Mun Tung Estate; or
- By Lantau bus No. 3M, 11, 23, 34 or A35 to Tung Chung Road