



明愛柴灣馬登基金中學 Caritas Chai Wan Marden Foundation Secondary School

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School Mission

The school is committed to developing a caring, quality and whole-person education service to students regardless of their background, aptitude and learning abilities. It provides multi-intelligence curricula to enable students to develop their potential to the full and to cater for students' career needs.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Shung Tak			Bachelor Degree		100%
				Master / Doctorate Degree or above		27%
Principal (with Qualifications / Experiences)	Ms Hung Wing Chee (BEd (Hons), MEd (EdStudies & SpEd), HK Ten Outstanding Young Persons (2005))			Special Education Training		40%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	Be Faithful, Diligent and Stay Simple Love God and One Another			0%	0%	100%
Name of Sponsoring Body	Caritas-Hong Kong			Year of Commencement of Operation		1979
Area Occupied by the School	About 9975 Sq. M	Religion		Catholicism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				80%
4Rs Mental Health Charter		-	Whole School Health Programme		-	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	8	
Total Number of Teachers in the School	15	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	27%	
Special Education Training	40%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
0%	0%	100%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	No S1 to S3
	English as the Medium of Instruction	-
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Business, Accounting and Financial Studies, Physics, Biology, Information and Communication Technology, Health Management and Social Care, Physical Education, Ethics and Religion Studies (school based curriculum), Applied Learning Courses. (Only S.6 in 2025/2026)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	-
	English as the Medium of Instruction	-
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	-
	English as the Medium of Instruction	-
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	-	-	-	-	-	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Orientation Activities and Healthy Life

Our school's sponsoring body decided not to participate in the Secondary School Places Allocation this cycle (including Discretionary Places stage and Central Allocation stage).

School Characteristics
School Management
School's Major Concerns: Whole-person development, healthy school, learning diversity, collaborative through-train program.
School Management Organisation: To implement "school-based management" and to realize the spirit of "whole-school participation", we have set up many committees to make plans and carry out various tasks such as school curricula, student affairs, information technology, higher education and careers guidance, student activities, general affairs, school social work, home-school co-operation through Parent-Teacher Association, etc.
Incorporated Management Committee / School Management Committee / Management Committee: The incorporated management committee of Caritas Chai Wan Marden Foundation Secondary School, comprised of members of the school sponsoring body, the Principal, teacher representatives, parent representatives, alumni representative and the independents. The Incorporated Management Committee has been set up on 1st August, 2015 to ensure the smooth introduction and implementation of all school policies and measures.
School Green Policy: Promote the recycle programs, for example, LED Energy-efficient Lighting System, computer and paper recycling program, etc.
Learning and Teaching Plan
Whole-school Language Policy: Our school adopts Chinese as the medium of instruction, and emphasizes the education of Two Languages Three Dialects. There is a fine tuning arrangement for the medium of instruction. For the non-language subjects, the subject teacher will organize Extended Learning Activities in English (ELA) for the class. The English Teacher gives full support in all programs. For Chinese and English Language lessons, students are allocated to small groups according to their language abilities.
Learning and Teaching Strategies: 1. We adopt student-centred pedagogy to cater for students' learning diversity. 2. We encourage interactive teaching and learning. We adopt Chinese as the medium of instruction and implement small-group teaching as well as the "school-based remedial teaching approach." 3. We advocate life-wide learning and incorporate EDB's curriculum reform. These approaches effectively developing students' potential and learning capabilities. Senior secondary students can select their subjects according to their interests and abilities. Besides this, we promote life-wide learning. We conduct reading lessons and project-based learning lessons to improve students' communication skills, critical thinking, creativity and self-learning abilities. 4. We adopt the small-class policy to facilitate learning and teaching. We also run the "SMART Learning Support Program" to provide less capable students with the appropriate curriculum and fully support them. Small group teaching & learning, individual guidance, afterschool tuition are provided to all students in need, especially for those non-Chinese Students.
School-based Curriculum: 1. Electives: 3X. (include Applied Learning Courses) 2. Curriculum highlights: Besides the Science Stream, Humanities and Commercial Stream and Technology Stream in senior secondary, students can also take Applied Learning courses such as Health Care Practice, Western Cuisine, etc.
Major Renewed Emphases in the School Curriculum: 1. In order to develop students with deeper understanding of the values embedded in Catholicism, our school endeavours to nurture students morally and spiritually. Our religious education also help students establish a positive attitude and value as well as a healthy view of life. 2. All our students are encouraged to participate in volunteering and national education related activities. These activities provide diverse experiences for students to learn to share, broaden their horizons and enhance students' understanding of other country. Thus, students learn to respect for themselves and the others with a caring personality. The emphasis on moral education and this sustainable development envision the inheritance of the traditional practices of Caritas education. (1) Reading to Learn: Subject teachers and librarians encourage students to borrow books from the library to facilitate their good habits of reading. Reading Award Schemes are implemented to students to their promote writing book reviews or reflections and share them as recorded in their reading booklets. (2) Information Technology for Interactive Learning: All subjects are encouraged to make use of information technology to add value in teaching and learning, so that learning interests are boosted and learning effectiveness is enhanced. (3) Project Learning: Involving in investigations of compelling problems, students get a more thorough picture towards the project. Through the lessons, they acquire the skills to gather information, think critically, summarize their solution ideas and present their learning outcomes to others. (4) Moral and Civic Education: By holding seminars on different themes, inviting guest speakers to school, holding school assemblies and different kinds of activities, our school would disseminate effectively about the knowledge concerning moral and civic education to students. Students are expected to be cultivated as committed and responsible citizens.
Life Planning Education: Students are fostered to become more self conscious and incline to individual planning, goal setting with a reflective mind. Through a range of career-focused activities such as seminars, visits, job expositions and overseas exchange activities, students inform themselves more about their future career paths and study options, in which an appropriate choice can be made to match with their abilities and interests.
Student Support
Whole School Approach to Catering for Learner Diversity: SMART program held by experienced teachers and the school social worker provide adequate opportunities and help for students with SEN and learning difficulties. Besides, we give special care and focus in providing extra tuition for students to learn better languages (English and Chinese).
Whole School Approach to Integrated Education: The Student Support Team facilitates small group or individual remedial support. 1. The members pay great effort in designing learning activities, supporting students in learning activities in classrooms, providing individual support on homework, training SEN students on the use of assistive aids and liaising with parents, etc.; 2. Our team collaborate with other professionals through hire of services; 3. Purchase teaching resources and aids; 4. Organise programmes on learning or inclusive culture so as to promote peer acceptance and support to SEN students; 5. Launch Individual Educational Program and Individual Support Program for SEN students; 6. Purchase services to support SEN students; 7. Organise Reading Program in order to enhance the presentation skills of SEN students; 8. Provide Learning Enhancement Program to SEN students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: We adopt continuous assessments of students' course work and conduct tests and examinations for students' assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: We give full support and encouragement to students through frequent communication with parents, e.g. Home visits, Parents' Day, PTA activities and meetings. Home visits are conducted at least once to all students during their junior forms and senior forms. Parents are invited to school functions, Sports Days, Christmas Party and School Anniversary.
School Ethos: Our school won the 2009 Caring School Award and Outstanding Volunteer Team. We give full support and care to all students. We provide 'Life Education' lessons and adventure-based counseling activities to nurture students' positive attitudes towards life as well as enhance the full development of their multiple intelligences. We give adequate opportunities for students in developing their potential through various co-curricular activities related to Other Learning Experiences (OLE) such as volunteer work, Students' Union, being Librarians and School Prefects etc. Our school volunteer team got "the Outstanding Volunteer Project" and the "Star of Volunteers" award presented by the Social Welfare Department. Our Principal was awarded to be one of the Hong Kong Ten Outstanding Young Persons in 2005 for her contribution in social services and her influence among the youth.
Future Development
School Development Plan: Besides efforts to foster optimism in learning at school and students' family lives, our school offer opportunities to students, who have various learning orientations and abilities, to explore their full potential in diversified activities advocated by us. The major focus of the plan this year is to: 1. enhance the effectiveness of learning and teaching; 2. develop in students an excellent personality through the Core Values (Truth, Justice, Love, Life, Family) of Catholic Education; 3. broaden students' horizons; 4. develop students' innovative thinking; enhance students' collaboration and problem solving skills.
Teacher Professional Training and Development: The Teacher Professional Development Team has been set up to promote teachers' professional development. Focus training is held periodically.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Activities, including Life-wide learning lessons, volunteer work and study tour. Our voluntary team has served our community for many years and was awarded by the Social Welfare Department. The Basketball School Team has been the champion in many inter-school competitions. Our students have also received different awards from the Hong Kong Schools Speech Festival, 2024 UWEE LOUVRE International Art Exhibition Bronze Award.
School Facilities
Number of Classroom(s): 29
School Facilities: All the school rooms and the hall are air-conditioned. In addition to the standard facilities of subsidized schools, we have computer room, student activity rooms, a library and a big school hall that can accommodate over a thousand persons.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and visual fire alarm system.
Others
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Direct Public Transportation to School
MTR: Chaiwan Station Bus Routes: 82, 82X, 8X, 8P, 8H, 85, 682, 694, 780, 788, 789, 106, 118 Public Light Bus: 47M