



民生書院
Munsang College

8 Dumbarton Road Kowloon City

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info@munsang.edu.hk

https://www.munsang.edu.hk/secondary/

School Mission

We adopt "Light And Life" and "All For One, One For All" as our school motto, and our commitment is to offer students a holistic education upon Christian principles and nurture in them a positive outlook on life, so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

School Information

Supervisor / Chairman of School Management Committee	Dr. Yuk Tak Fun, BBS, JP		
Principal (with Qualifications / Experiences)	Dr. Yip Chi Sio (B.S.Sc., Dip. Ed., M.Ed., EdD)		
School Type	Aided	Student Gender	Co-ed
School Motto	'Light And Life' and 'All For One, One For All'		
Name of Sponsoring Body	Munsang College (School Sponsoring Body) Ltd.		
Area Occupied by the School	About 15600 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	66
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	96%
Bachelor Degree	100%
Master / Doctorate Degree or above	63%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
16%	16%
>= 10 Years	
68%	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Putonghua, Biblical Knowledge (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Geography, History, Accounting Fundamentals (F.3), Economics Fundamentals (F.3), Physics (F.3), Chemistry (F.3), Biology (F.3), Integrated Science (F.1 and F.2), Visual Arts, Information and Communication Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Biblical Knowledge (Christianity) (OLE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Modules), Citizenship and Social Development, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies, Chemistry, Biology, Physics, Visual Arts (OLE & HKDSE), Physical Education (OLE & HKDSE), Music (OLE & HKDSE)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Putonghua, Biblical Knowledge (Christianity)
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Geography, History, Accounting Fundamentals (F.3), Economics Fundamentals (F.3), Physics (F.3), Chemistry (F.3), Biology (F.3), Integrated Science (F.1 and F.2), Visual Arts, Information and Communication Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Biblical Knowledge (Christianity) (OLE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Modules), Citizenship and Social Development, Information and Communication Technology, Geography, History, Economics, Business, Accounting and Financial Studies, Chemistry, Biology, Physics, Visual Arts (OLE & HKDSE), Physical Education (OLE & HKDSE), Music (OLE & HKDSE)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	\$300 (Provision of Wi-Fi services, lockers and improvement of facilities and furniture in classrooms and special rooms)					
Other Charges / Fees	S.1-S.6: Activity Fee and Fee for Learning Resources (Printing fee, Student and Parent Handbook, exercise books and files, Online Question Bank, Certificate holder for S.6): \$960-\$1,180					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria: 1. Conduct and Academic Performance (50%) - Good conduct in Primary 4 to Primary 6, Academic result in Primary 4 to Primary 6 and position of the applicant in the Rank Order List issued by the EDB. 2. Interview (35%) - The interview will be conducted in both Chinese and English, and the following areas will be assessed: Manners, Communication Skills in English and Chinese, Aptitude, Interests, etc. 3. Extra-curricular Activities (15%) – Based on the awards, certificates or any proven records of special talents, services and achievements submitted.

Orientation Activities and Healthy Life

F.1 Bridging Programme & Orientation Day (middle to late August)

Gathering for F.1 Newcomers

Peer Caring Scheme

We are committed to offering quality education for students' physical, mental and spiritual well-being.

Physical Well-being: We attach overriding importance to building up students' self-discipline and resolve in Physical Education through major events such as the Swimming Gala, the Athletics Meets and numerous sports teams. Mental Well-being: We nurture students' moral sense with Moral and Civic Education. Besides, we encourage students to care for others in the society through F.5 Service Learning Programme, Service Tour and Social Service Award Scheme. In addition, we organize a diverse range of activities to develop students' sense of belonging to the School and establish close rapport among them through the Leadership Training Programmes of Student Association, Prefect Association, Guidance Prefect Association and Joint House Council. Spiritual Well-being: As the spiritual part gives a lasting impetus to strengthening the body and the mind, we set great store in religious activities such as Biblical Knowledge lessons, Christian Fellowship, Evangelical Meetings and sermons.

School Characteristics
School Management
School's Major Concerns: 1. Unleashing students' potential to be effective and proactive learners through experiential learning and collaboration among peers 2. Nurturing students' positive outlook on life, fostering respect for others, and cultivating a sense of grace and refinement within a caring and supportive school community
School Management Organisation: The Executive Committee, Academic Affairs Committee, Discipline Committee, Counseling Committee, Co-curricular Activities Committee, Careers and Life Planning Committee, Information Technology and Resources Committee, Subject Panels and other working and standing committees are responsible for formulating and implementing strategies to achieve the school goals.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of Munsang College
School Green Policy: With an aim to advocate healthy, eco-friendly and sustainable living to the community, the school has organized various activities to promote organic farming and ecological conservation. In the course of community services, our students have learnt to share love and contribute to the betterment of the society. Besides, conservation of energy, recycling and reduction of waste production are the key issues of our school green policy.
Learning and Teaching Plan
Whole-school Language Policy: English is the major medium of instruction in school. To prepare our students to be global citizens, we train them to be trilingual and biliterate. Since 1926, Putonghua has been incorporated into the formal curriculum. In order to promote students' interest in learning languages as well as polishing their communication skills, they are encouraged to participate in Speech Festivals, inter-school debating and drama activities or competitions. The Native English Speaking Teacher (NET) and language teachers organized various activities, e.g. English Monday, EASE Café to enhance the English proficiency of our students. EMI subject teachers also collaborate to develop common language across curriculum.
Learning and Teaching Strategies: We provide students with a lively and well-equipped learning environment to nurture their moral and intellectual development, and foster their sense of responsibility and willingness to serve. Also, we develop students' potential in independent thinking and creativity in a liberal learning atmosphere. Different subject panels organize various co-curricular activities or competitions to motivate students to learn, enhance their study and leadership skills, and develop their ability to work independently. Through interactive learning and teaching, students' interest and motivation in learning are enhanced. Besides learning from textbooks, more emphasis is placed on promoting the high-order thinking skills of our students. Strategies of experiential learning and collaboration among peers are adopted to unleash students' potential to be effective and proactive learners. Learning strategies such as goal setting, reflection, pre-lesson preparation, note-taking and teachers' modeling of applying metacognitive skills in learning, self-assessment and peer assessment are also adopted to cultivate students' awareness and abilities in self-directed learning.
School-based Curriculum: 1. Electives: 3X and 4X. By using block timetabling, students are flexible to have different combinations of electives. They are allowed to choose three electives from different key learning areas, which include Science, PSHE, Technology and Aesthetic Development. 2. Curriculum highlights: Course of Citizenship, Economics and Society is offered to all junior form students. A student-centred, issue-enquiry approach is adopted for learning and teaching in these subjects. Through the study of these subjects, students can acquire knowledge and skills, and cultivate proper values as well as active and positive attitudes in order to establish a solid foundation for their study at the senior secondary level. Besides, Accounting Fundamentals and Economics Fundamentals have been introduced to F.3 students. It is based on the two curricula, namely BAFS and Economics. All the teaching and learning materials are developed through the collaboration of our experienced teachers and for a better preparation of our students in their studies in senior curriculum.
Major Renewed Emphases in the School Curriculum: Subjects and committees have implemented the Seven Learning Goals in their curriculum and activities. Values Education is promoted through Form periods, lessons and activities. Library Committee coordinates with different parties to organize various activities such as book talks, book display, reading award scheme and storytelling in reading periods so as to cultivate students' reading habits. Students' project learning skills are taught through various subject-based or cross-subject collaboration projects in junior forms. Students are encouraged to be active and responsible learners and to make good use of the online resources.
Life Planning Education: Munsang College upholds the value of nurturing our students with positive outlook towards life, learning and work. Fostering students' self-understanding and exploration of education and career options, life planning education, career intervention programmes and personal career counselling service are implemented. This holistic support aligns with students' developmental needs and echoes to the college's framework of values education, helping students to integrate their aspirations into whole-person development and make informed choices for further studies and future careers. Partnering programmes with non-governmental organisations, business sector and alumni are also arranged to cultivate positive learning and work attitudes in students and develop their generic and employability skills, helping them to compose their personal repertoire with confidence and character.
Student Support
Whole School Approach to Catering for Learner Diversity: There have been trainings for gifted students to stretch their potentials. Before the second term examinations, F.1 to F.3 less-abled students are provided with remedial teaching in Chinese, English and Mathematics. Various remedial programs are offered to selected students to improve their skills in learning and examinations.
Whole School Approach to Integrated Education: Our school adopts a whole school approach to cater for the special needs of students. We provide relevant and diversified services to enhance students' learning efficiency and assist them to adapt to the school life through Capacity Enhancement Grant, Learning Support Grant and other resources in the community. Our school has established the student support team in order to give the comprehensive support to students in need. The team members including vice-principals, SEN coordinator, teachers of counselling committee, school social workers, educational psychologist and teaching assistant collaborate and coordinate with other subject departments and functional teams within the school. We make use of various opportunities to identify the special needs of students, provide them with appropriate support services based on their special needs and the feedback from different types of stakeholders. For example, teaching assistant provides after-school tutorials to the students under the guidance of teachers; school social workers and educational psychologist offer developmental groups in enhancing students' social skills and self-management skills; speech therapist provides workshops for students with SEN on an individual basis or a group basis; teachers of counselling committee collaborate with special schools to arrange social service. Our school establishes a regular communication mechanism with parents to let them understand the special needs of students, encourage them to discuss and review the progress of service support strategies.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: For F.1-F.5, there are two examinations. For F.6, there is only one Mock Examination. Besides, students are provided feedback on their performance through continuous assessment in each term. The Term Marks of each subject include the daily marks and examination marks.

Home-School Co-operation and School Ethos

Home-School Co-operation:

All teachers and parents are members of the Parent-Teacher Association. The Association is actively promoting parent education, home-school co-operation and in full support of activities and measures launched by our school. This year, interest classes, fund-raising programme, parent talk, volunteer work, parent-child tour and parent workshop will be organized to strengthen parent-child communication.

School Ethos:

Division of Student Development is responsible for the provision of "Student Support Services". The Discipline Committee implements various measures to train students to be self-disciplined and to foster their sense of responsibility. The Counselling Committee, school social workers and educational psychologist closely co-operate with the community to help students in need and to hold various counselling activities, talks and growth development services. Through the Student Association, six houses, and co-curricular activity groups, the Co-curricular Activity Committee helps developing students' organization and leadership skills, supporting them to excel in their areas of interest. In addition, the committees work collaboratively in honing resilience skills, nurturing Christian and positive values, national identity and global citizenship among students. In the College, students have a strong sense of belonging to the school and participate actively in various activities. Similarly, teachers form a harmonious team and demonstrate keen collaboration. Parents trust the school and appreciate the simplicity of our school's culture. They play an active role in expressing their opinions to the school, whereas the school cares about their feedback on school policies.

Future Development

School Development Plan:

School Major Concerns of the School Development Plan (2024/25 – 2026/27):

1. Unleashing students' potential to be effective and proactive learners through experiential learning and collaboration among peers
 - (a) To enhance students' self-directed learning ability and boost their confidence in learning
 - (b) To enhance learning atmosphere and students' motivation by incorporating experiential learning into learning and teaching: Experience, Reflect and Share, Generalize, Apply
 - (c) To develop the spirit of exploration and innovation among students by promoting STEAM education and entrepreneurship experience
 - (d) To build a strong reading culture and enhance students' reading capacity through Reading across the Curriculum with diverse genres and themes
 - (e) To build life competencies such as collaborative skills and communication skills among students through project learning, gifted education programmes and life-wide learning activities
2. Nurturing students' positive outlook on life, fostering respect for others, and cultivating a sense of grace and refinement within a caring and supportive school community
 - (a) To promote holistic wellness and healthy lifestyle among students
 - (b) To enhance students' character building and emphasise the adoption of whole-school approach in discipline and counselling
 - (c) To cultivate students' sense of belonging and sense of identity to the school, city, our country and the world
 - (d) To create opportunities for students with different talents to learn, perform, serve and be recognized for their efforts and achievements

Teacher Professional Training and Development:

The Staff Development Committee has been set up to coordinate matters regarding teachers' professional development. Various activities such as workshops and sharing sessions are arranged on Staff Development Days for echoing the School Major Concerns. Moreover, peer observation, collaborative lesson preparation and open classroom activities are organized for inculcating and developing a sharing culture among teachers. Mentorship programmes are provided to newly-promoted middle managers and new teachers to support their professional development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Munsang College offers students with over 50 CCA groups, including the Student Association and 6 houses. They are grouped into nine categories: leadership training, school ambassadors, service training, presentation skill training, horizons widening, academic society, aesthetic development, sports development and interest group. Learning tours and local exchanges with various themes and destinations have also been organised throughout the years. Through the above activities, students are provided with opportunities to receive an all-round education in perseverance, respect for others, responsibility, unity, intelligence, physical fitness, gregariousness, aesthetics and national identity and global citizenship.

School Facilities

Number of Classroom(s): 32

School Facilities:

The facilities in school are well above standard. All classrooms and special rooms are air-conditioned. Special facilities include sport grounds, bible-study court, chapel, maker room, AI laboratory, Centre for the Advancement for the Renewable Energy (CARE), school hall and lecture theatre which are well equipped with professional audio-visual and lighting system. For years, the School Council has looked for and explored possibilities to optimize school facilities. After careful deliberation and convinced that this was a God-given opportunity, the Council finally completed two development projects of building up a New Assembly Hall Complex and redeveloping Block E. New spacious facilities, such as all-seasons swimming pool, indoor basketball court, library and classrooms among other improvements will enable Munsang College to keep her traditions and yet be equipped to look forward, modernize, transform and reach new heights.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

The College offers our students over 60 internal awards and scholarships to recognize their academic excellence and remarkable improvement as well as their outstanding achievements in leadership, community services, aesthetics and physical development. Students are encouraged to step outside their comfort zone, embrace challenges and pursue their own interests. In the past years, our students were presented various awards in different events and competitions such as the SCMP Student of the Year Award, Grantham Scholars of the Year Award, Kowloon City District Outstanding Student Award and Kowloon Region Outstanding Student Award. The diverse talents of our students are recognized by the government and Hong Kong society, as evidenced by the esteemed scholarships they have received, such as the Multi-faceted Excellence Scholarship from the Home and Youth Affairs Bureau and the Hong Kong Jockey Club Chairman's Scholarship.

The College emphasizes the importance of whole-person development and strives to nurture students' diverse talents. Students has achieved an outstanding result in inter-school competitions in the areas of STEAM, sport, music, visual arts, speech activities, and mock conferences. Students were also given hands-on experience to organise student-led activities with diverse themes such as sports games, aesthetic exhibitions, and music showcases. In recent years, our students were awarded the Champion and 1st runner-up of the Joint School Science Exhibition Proposal Competition. Our students' multi-talents and spirit to serve has been well-recognized as they were awarded the Multi-faceted Excellence Scholarship by the Home and Youth Affairs Bureau from 2019-2022 four years in a row, with full sponsorship on their undergraduates studies.

Ample opportunity has been given to our students to extend their learning beyond classrooms and have their national identity and global citizenship nurtured. The College hosted AFS exchange students from foreign countries every year and their active participation in school activities has enriched the College's cultural ambience. Learning tours with diverse themes have been organised by the College to broaden students' horizons and nurture their national and global citizenship. A total of 8 learning tours were organized in 2024-25 to various destinations including Singapore, the United Kingdom, Ireland and Mainland and with diverse themes such as Sister School exchange programme, leadership training, STEAM exploration, and sports training, music and arts exposure, etc. The College also encourages students in joining learning tours organized by external organizations. Meanwhile, local exchanges were organized with local schools and institutions.

Direct Public Transportation to School

Bus route: 85, 85A, 85B, 75X, 1, 2D, 7B, 10, 11D, 11K, 113, 891;

Public Light Bus: 13, 13A, 25B, 25M;

MTR stations: Lok Fu and Sung Wong Toi