



瑪利諾修院學校 (中學部)
Maryknoll Convent School (Secondary Section)

5 Ho Tung Road Kowloon Tong, Kowloon, Hong Kong

23362378

info@mcs.edu.hk

23387943

https://www.mcs.edu.hk

School Mission

We provide our students with all-round, quality and affordable education; develop in them an ability to self-learn as well as a spiritual, intellectual, aesthetical, physical, and social balance; inculcate basic skills for their growth; stimulate them to develop initiative in learning; instill an awareness of the importance of trust, integrity and respect for others; and train them to have high moral standards and be responsible members of the community.
We co-operate with teachers, parents and society to promote and maintain a safe, healthy and happy environment.

School Information

Supervisor / Chairman of School Management Committee	Ms Lee Christina Maisenne		
Principal (with Qualifications / Experiences)	Ms Chan Shin Kwan		
School Type	Aided	Student Gender	Girls
School Motto	Sola Nobilitas Virtus		
Name of Sponsoring Body	Maryknoll Convent School Foundation		
Area Occupied by the School	About 5600 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	65	
Total Number of Teachers in the School	69	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	61%	
Special Education Training	55%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
16%	16%	68%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Geography, History, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Visual Arts, Music, Physical Education, Computer Literacy, Technology and Living, Ethics/ Religious Education, School-based Cross-curricular Subjects
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language and Chinese History
	English as the Medium of Instruction	Citizenship and Social Development, English Language, Literature in English, Mathematics, Economics, Business, Accounting and Financial Studies, Geography, History, Biology, Chemistry, Physics, Visual Arts, Music, Physical Education, Information and Communication Technology, Ethics / Religious Education, School-based Cross-curricular Subjects
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Citizenship, Economics and Society, Geography, History, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Visual Arts, Music, Physical Education, Computer Literacy, Technology and Living, Ethics/Religious Education, School-based cross-curricular Subjects
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language and Chinese History
	English as the Medium of Instruction	Citizenship and Social Development, English Language, Literature in English, Mathematics, Economics, Business, Accounting and Financial Studies, Geography, History, Biology, Chemistry, Physics, Visual Arts, Music, Physical Education, Information and Communication Technology, Ethics / Religious Education, School-based cross-curricular Subjects
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
Parent-Teacher Association Fee	\$120					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Fee for non-standard items: \$450 (S.1 to S.6)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings are as follows: Academic Performance 35%, Conduct 10%, Extra-curricular Activities & Services 25%, Performance in Interview 30%. Please refer to the school website for details.

Orientation Activities and Healthy Life

Form One Orientation Programme is held in late August for new students and their parents. Through activities such as talks, group activities and meeting with homeroom teachers, it is hoped that the Form One students will know the school better and settle into the school life as soon as possible. Besides, various committees under the Student Support and Pastoral Care Team run the Peer Mentorship Programme, Peer Tutoring Programme, etc. to assist students to adapt to secondary school life quickly. At MCS, we set great store by our students' physical and mental health. Besides exploring in class the importance of eating right to stay fit, we also offer a wide range of intra-curricular and extra-curricular sporting activities, and events on healthy eating such as 'Fruit Day', to practise our belief in a healthy lifestyle. To ensure that our students follow a balanced diet and sound eating habits, the lunch and snacks provided by our school canteen are vetted by dietitians.

瑪利諾修院學校 (中學部)
Maryknoll Convent School (Secondary Section)

School Characteristics
School Management
<p>School's Major Concerns: Nurture Vibrant Learners</p> <ul style="list-style-type: none"> - Forging strong bonds and collaborative work - Cultivating a healthy mind, body and soul - Sparking curiosity and a passion for learning <p>Build a Future-ready School</p> <ul style="list-style-type: none"> - Harnessing technology and enhancing digital literacy, with particular focus on AI - Promoting future-ready skills and a pioneering spirit
<p>School Management Organisation: We follow the school-based style of management with the sponsoring body exercising the highest authority. The school administration is made up of the Curriculum and Academic Affairs Team, the Resources Management Team, the Student Support and Pastoral Care Team and the School Development Team. They are in charge of the Key Learning Areas, pastoral care, character-building, counseling, ECA, global, national, citizenship & civic education, green education, community service, religious activities, IT etc. There are also the School Advisory Committee and the General Staff Assembly to serve as liaisons between staff and the school administration, and take part in the decision-making of the school.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee</p>
<p>School Green Policy: Our school is committed to cultivating environmental ambassadors and working together to build a sustainable future. We integrate green concepts into our campus, fostering resource-conscious students through initiatives such as installing solar panels, establishing a comprehensive recycling system, and promoting bring-your-own-device (BYOD) and bring-your-own-bottle (BYOB) policies. We integrate environmental education into both formal and extracurricular activities. Students not only learn about environmental protection in subjects like biology and geography, but also deepen their understanding and actively participate in environmental advocacy through annual events like the Green Expo. Our environmental ambassadors actively plan initiatives, such as designing eco-tours around campus, to share our natural heritage with the wider community and inspire greater awareness of environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: All subjects apart from Chinese Language, Chinese History and Putonghua are conducted in English.</p>
<p>Learning and Teaching Strategies: We have clear-cut objectives and policies for fashioning a curriculum in line with the school's vision and mission, and with the intellectual, spiritual, psychological, emotional and physical needs of our students. We provide our students with different learning experiences as an integral part of whole person education and development. Our curriculum is balanced, comprehensive and multi-faceted and caters for a broad range of abilities and needs. We have different timetables to accommodate our diverse, cross-curricular and extended learning activities, particularly those designed to promote values education.</p>
<p>School-based Curriculum: 1. Electives: Economics, Geography, History, Chinese History, Literature in English, Biology, Chemistry, Physics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts, and Music 2. Curriculum highlights: Extended Learning Programme in S.1 & S.4, STEAM Education Programme in S.1 & S.2 and Project-Based Learning Programme in S.1.</p>
<p>Major Renewed Emphases in the School Curriculum: Students' critical thinking skills and creativity are improved through classroom cooperative learning, alternative assessments, and project work. BYOD is adopted in all forms to facilitate self-directed learning. A reading session is built into our Monday to Thursday regular timetable. The school also runs an on-line reading programme for Chinese and English books. Each student also keeps a reading profile for the books she has read. There is also a Reading Ambassador Scheme.</p>
<p>Life Planning Education: We use a whole-school approach in offering Careers and Life Planning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: To help our students with character formation, we adopt a whole school approach involving religious and moral education, the homeroom period, guidance provided by a full-time social worker, in-house educational and clinical psychological services, the careers committee and the pastoral care core group (members include representatives from the Homeroom Teachers' Committee, Counselling Committee, Character Building Committee and the Prefect Board).</p>
<p>Whole School Approach to Integrated Education: The Student Support Team in our school provides support to both gifted students, and students identified with special educational needs (SEN). It seeks to nurture everyone's talents in different disciplines. This is achieved through collaboration with different parties, including teachers, parents, the Counselling Committee, school social workers, educational psychologists, clinical psychologists and speech therapists. Some other specific school-based measures in supporting everyone's learning are: early identification of students with SEN, examination accommodation, assignment adjustment, and individual education plan. These are partly funded by the Learning Support Grant, and Diversity Learning Grant. In particular, each student identified with SEN is assigned to the SENCO, who meets regularly with both the learner and their parents to consider the effectiveness of teaching and learning.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: We administer a midyear and a final examination every school year, supplemented by tests and quizzes. Our method of assessment takes into consideration both a student's written assignments and her performance in class.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our PTA aims to safeguard the school's mission and vision and our students' best interests through close cooperation and communication between the school management and parents. Thanks to the dedication of PTA officials past and present, the generous support and participation of parent volunteers and PTA members, the annual general meeting, the annual dinner and forums for parents have always gone well.

School Ethos:

We believe in education for the whole person with special emphasis on the cultivation of nobility of character. This is consistent with our motto: Sola Nobilitas Virtus.

Future Development**School Development Plan:**

Please refer to our school website <https://www.mcs.edu.hk/>

Teacher Professional Training and Development:

Besides the annual staff development days, staff members attend courses and seminars organised by the EDB, the universities and other organisations. The School Social Workers, Educational Psychologist and Speech Therapist will also organize workshops for teachers.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

More than 40 extra-curricular activities groups have been set up and coordinated by the Student Association. These include academic, interests, performing arts, sports, religious and service groups. Inter-house activities are held with the cooperation of the 4 houses in school. It is believed that through participating and taking the leadership roles in extra-curricular activities, students' potential could be developed to the fullest.

School Facilities

Number of Classroom(s): 42

School Facilities:

The school features an MMLC, a swimming pool, a library, a lecture room, a conference room and a prayer room. The Rogers Annex provides additional classrooms and a number of other rooms for students' use, including student activity centres, a dance room, multi-purpose rooms, a careers room and a room for the Character-Building Committee etc. Two classrooms have been refurbished and converted into 21st Century Classrooms and a STEAM Room.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

-

Direct Public Transportation to School

Bus Route: 1, 1A, 3C, 7, 81C, 87D, 281A;
MTR: Kowloon Tong Station (10-minute walk);
Mini-bus: Special routes passing by our school.