



馬鞍山崇真中學
Ma On Shan Tsung Tsin Secondary School

5 Hang Shun Street, Ma On Shan, Shatin, N.T.

26404938

mosttss@mosttss.edu.hk

26404965

http://www.mosttss.edu.hk

School Mission

Our school strives to provide a high quality all-round Christian education aimed at developing the moral, intellectual, physical, social, aesthetic and spiritual well-being of our students to enable them to grow in integrity, soundness of mind, body and soul, critical thinking and adopt positive values in life to serve society. Our students will be able to construct and live a meaningful and fruitful life, serving others.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lam Hei Wei, Arthur		
Principal (with Qualifications / Experiences)	Mr. Yim Kei Chu (BA, PGDE, MA, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	Magna est Veritas (Latin) Great is the Truth (Eng)		
Name of Sponsoring Body	Tsung Tsin Mission of HK		
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	56%
Special Education Training	73%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	21%
5 - 9 Years	10%
>= 10 Years	69%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Religious Studies, Putonghua, Chinese History, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1-S.3; S.3 includes Physics, Chemistry and Biology), Business English (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, H.E. (S.1-S.2), D.T. (S.1-S.2), Music, Visual Arts, P.E., Computer Literacy
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Tourism and Hospitality Studies, Visual Arts, Health Management and Social Care
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Japanese Language, Korean Language, Spanish Language, French Language

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Religious Studies, Putonghua, Chinese History, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Science (S1-S.3; S.3 includes Physics, Chemistry and Biology), Business English (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, H.E. (S.1-S.2), Maker Education (S.1), D.T. (S.2), Music, Visual Arts, P.E., Computer Literacy
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Geography, Tourism and Hospitality Studies, Visual Arts, Health Management and Social Care
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry, Economics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Japanese Language, Korean Language, Spanish Language, French Language

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	School Facilities Enhancement Fee: \$450 (S.1-S.5), \$240 (S.6)					
Other Charges / Fees	-					

Remarks

Our school provides students with exposure to sports, arts development, moral and civic education. Students are given opportunities to participate in social services. Overseas learning trips and exchanges are arranged to widen students' horizons. S.1 to S.3 have five split classes for Chinese Language and English Language; S.4 and S.5 have five split classes; S.6 has six split classes.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Assessment of applicants is based on:

Rank Order List from the EDB (40%), Performance in interview (Academic skills, critical thinking skills, communication skills) (30%), Performance in Primary school (Academic achievements, extra-curricular activities, conduct and attitude) (30%).

Orientation Activities and Healthy Life

Pre-S.1 Summer Bridging Course is offered to both consolidate students' English and Chinese foundation and help students familiarise with the learning mode of our school. During the period of these courses, opportunities for students to experience co-curricular activities are also underway. A Counselling Camp in September is held. A Peer Counsellor Scheme is in place to help S.1 students adapt to new study life in the school. Each class has two class teachers. Various interclass activities are held to provide students with pastoral care and help.

S.1 and S.2 students are required to stay at school for lunch. The Selection Committee of the catering supplier includes representatives from parents, students and teachers. Only those suppliers who provide freshly-cooked and healthy food will be considered to ensure a well-balanced diet. The tuck shop is under constant monitoring to ensure good hygiene and nutritional balance. Having successfully won funding from the Environmental Protection Fund (2012), the tuck shop has been transformed into an eco-canteen where students can now enjoy quality food and at the same time raise their awareness in environmental protection.

School Characteristics
School Management
<p>School's Major Concerns: The Major Concerns (2025-2028):</p> <ol style="list-style-type: none"> 1. Master learning strategies to enhance the effectiveness of learning and teaching; 2. Establish a positive life with a growth mindset.
<p>School Management Organisation: The school is run by the Tsung Tsin Mission of Hong Kong Shaukiwan Church. Tsung Tsin Mission of Hong Kong has a long history and extensive experience in education. Originally known as Shaukiwan Tsung Tsin School and founded in 1958, the school was relocated to Shatin from 1990 to 1992 and renamed.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) consists of representatives from teachers, parents and alumni. Four meetings are held annually to discuss and adopt policies to help students grow and develop. Brainstorming sessions will also be held to develop strategies to achieve our vision.</p>
<p>School Green Policy: With the funding from the Environmental Protection Fund, the tuck shop has been transformed into an eco-canteen. Our school has also joined 'Solar Harvest - Solar Energy Support Scheme for Schools and Welfare Non-Governmental Organisations' to install solar energy generation systems on our rooftop. Electric vehicle chargers have also been installed, contributing our part in environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: We have classes using English as the major medium of instruction in junior forms. (Please refer to the table of Subjects Offered) English is used as the medium of instruction (EMI) for learning and teaching of all students in junior form Mathematics (S.1-S.3) and Science (S.1-S.3). To cater for learner diversity and difference in English capability, EMI and CMI are adopted by class for the following subjects: Geography, History, Computer Literacy, Home Economics, Design and Technology, Music, Visual Arts, Physical Education for junior forms. Our English Enhancement Programme includes lunchtime conversation and after school activities with our NETs, English morning assembly, and other interesting activities to create an English-rich environment. We provide our junior form students with advanced English Language training (a variety of EMI activities and Language Across the Curriculum (LAC) approach) to enable them to choose EMI electives in senior forms.</p>
<p>Learning and Teaching Strategies: "Self-Regulated Learning (SRL)" has been incorporated as a whole-school approach, encouraging students to use 'Preparation-Presentation-Feedback' in their active learning, facilitating analytical thinking, nurturing enthusiasm and boosting their confidence. Through annual review and professional staff development, we now have collaboration among all departments and committees to better facilitate students' learning. Moreover, our school integrates up-to-date e-learning tools and Artificial Intelligence (AI), such as Google Workspace, online quiz platforms like Kahoot, and ChatGPT. Smart TV blackboards are also installed in all classrooms throughout the school. These measures aim to provide students with more opportunities for self-learning and to equip them with the skills needed for the 21st century.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Primarily studying 3 elective subjects: Economics, Chinese History, History, Geography, Biology, Physics, Chemistry, HMSC, ICT, Visual Arts, BAFS, THS, M1 and M2. 2. Curriculum highlights: Each subject strengthens classroom discussions to enhance students' critical thinking skills. At the same time, cross-curriculum activities are arranged and senior secondary foreign language courses are also offered. These measures aim to improve students' ability to summarise and organise knowledge. <ul style="list-style-type: none"> - In order to strengthen school development across the junior forms, we have a variety of EMI activities, which nurture students with potential in English and encourages them to use the language inside and outside classroom. The school-based curriculum includes Language Arts and Business English. - STEAM education integrates knowledge from subjects such as Science, Design and Technology, Visual Arts, Information Technology and Mathematics. At the junior secondary level, the school-based Maker Education course is offered to enhance higher-order thinking and problem-solving skills. - In junior forms, humanities subjects and the Individual and Society complement each other and allow students to acquire and build a broad and solid knowledge foundation, so they become more knowledgeable and responsible citizens with a firm sense of national identity, as well as a global perspective. This enables them to have positive values and a good attitude, to treasure Chinese culture and respect social diversity.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Cross-curricular Reading: We strive to promote the habit of reading. Besides the newly renovated iLibrary, the school broadens students' and boosts their confidence through the promotion of reading, which has become a part of the school's three-year plan. Besides the regular reading session, quality e-reading platforms are also provided. Recently, the library has collaborated with other departments and committees to link the systematic learning of different subjects. This allows students to master, integrate and apply knowledge flexibly. 2. Information Technology Teaching: Besides the newly built STEAM Room and Innovation Lab, each subject implements blended learning mode within their departments during the planning stage. Also, the school has added e-learning materials and homework to nurture students' self-learning ability and generic skills using information technology and Artificial Intelligence (AI). 3. STEAM: All STEAM subjects have reviewed their individual curriculum. We hope that this will build a solid knowledge foundation, and raise students' interest in Science, Technology and Mathematics as well as strengthen their ability to apply the knowledge, nurture their creativity, collaboration and problem-solving skills. 4. Positive Education: Our school focuses on developing students' positive values, including 'respect' and 'care for others', as well as information literacy. Concurrently, a sense of national identity is infused in students, making them become promising teenagers with confidence.
<p>Life Planning Education: Using 'The Ladder of Growth' as the blueprint, our school is developing plans and activities, such as individual and group interviews, seminars, career and life planning courses, visits to educational institutions, and work experience. In junior forms, we provide students with the systematic course 'My Growth Journal', enabling them to set goals, look for dreams and plan their life. Also, we plan a different learning focus for each stage of growth of students. Our key emphasis is to help S.1 and S.4 students to adapt to the changing demands of school life. The learning focus of S.1 and S.2 students is self-recognition and goal setting. For S.3 students, it is choosing electives for their senior secondary studies. S.4 students focus on future planning and learning about the workplace. S.5 students progress into career options and potential study paths. S.6 students prepare for public exams and make wise choices for further studies. Our school holds regular talks for parents of students at all levels in order for them to guide their children to make good life plans.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: To cater for learner diversity, there is an extra split group for S.1 to S.3 Chinese Language and English Language according to students' language proficiency. To cater for different needs of students, teachers of main subjects adopt class-based curricula and pedagogy in junior forms. After-school tutorials and enhancement classes are available to students. Academic and Most-progressed Awards are in place. Students are encouraged to participate in external competitions and exchange programmes. To raise learning competence, there is an extra split group in senior forms to allow small class teaching. Our school regularly organises various 'Other Learning Experiences' activities and encourages students to actively participate in external competitions to develop their potential in various aspects. Dual Class Teachers System supports our students' physical, mental, social and spiritual development. To meet the trend of integrated education, a student supporting group is formed to assist the students with special needs.</p>
<p>Whole School Approach to Integrated Education: The Special Education Needs (SEN) Coordinator liaises with the management team, subject and functional committee members, class teachers, social workers, educational psychologist and 'Student Support Team'. Our school uses 'Learning Support Grant' flexibly to provide SEN students with appropriate support and service from external professional organisations. Professional training courses on 'Catering for Students with Special Educational Needs' are widely available for our teaching staff to equip themselves with relevant skills, which enable SEN students to reach their study targets and obtain successful learning experience.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: Besides formal tests and exams in each term, we also conduct a variety of continuous assessment tasks including project learning, homework, and quizzes. After-school Study Groups are arranged during the pre-exam period for junior form students to do revision under the guidance of teachers, and tutoring courses are also provided for core subjects. In senior forms, we have adopted small class teaching and introduced enrichment and remedial courses to further enhance learning effectiveness.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents and the school have been co-operating closely for the benefits of students. They take part in volunteer work actively and assist in running school activities. The PTA organises various activities and publishes a newsletter regularly to enhance mutual communication. Committee members of the PTA often share their views with the school in the committee meeting. Through frequent contacts, our teachers communicate with parents effectively and harmoniously to provide support to students.

School Ethos:

School Motto: Truth is Supreme. Our Biblical belief lays a solid foundation in all our efforts to establish and nurture the school ethos of caring and fair discipline in a positive, harmonious learning environment. Our students are devoted to their school life. Various counselling and student activities are in place. The Peer Counsellor Scheme helps the young ones at school, accentuating the role of senior students. We also organise leadership and volunteer training with external organisations to enable our students to become student leaders in all levels of society. In addition, our students have won awards in the Shatin Outstanding Students, 'Volunteer Campaign' run by the Social Welfare Department and the 'Heart to Heart School' project organised by the Hong Kong Federation of Youth Groups. It reflects the message of Jesus Christ, 'not to be served, but to serve others'.

Future Development

School Development Plan:

1. Revitalise campus spaces, including the newly built Indoor Archery Centre and Cultural Centre, Maker Lab and Geospatial Lab to allow the diversified development of students.
2. Broaden students' horizons to enable them to possess global thinking and to become youngsters who can stand in the 21st century.
3. Enhance students' self-learning abilities, foster their interest in reading, strengthen their critical thinking and generic skills and enable them to apply Artificial Intelligence (AI) in their learning.
4. Create an atmosphere of Christianity-based positive value education.

Teacher Professional Training and Development:

Our school Teacher Development Team organises staff professional development training regularly, including experience sharing, workshops, seminars and site visits. Our school also joins the Joint Schools Teachers Development Day to allow professional exchanges with other schools. We also actively encourage peer observation among teachers, common lesson planning and professional training through external providers to facilitate professional exchanges and development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school has a range of student societies: the Student Union, four Houses and prefect teams, etc. We provide students with leadership training to develop their leadership potential.

We also have nearly 40 interest clubs, including orchestra and Chinese orchestra, Chinese and English debate, dancing, choral speaking, fencing, archery, rope skipping and Girl Guides and Boy Scouts, providing various activities. We also organise English drama competitions, EMI Subjects Week, the inter-class singing contest, picnic day, life-wide learning activities, Sports Days, overseas study tours. We support students to take part in various inter-school academic and sports competitions in order to widen their horizons.

In addition, we have designed a school-based curriculum for junior form students to strengthen their moral and civic education, career and life learning, and to build positive values and train self-management skills.

School Facilities

Number of Classroom(s): 35

School Facilities:

The school is fully air-conditioned. Apart from the school hall, 35 classrooms, four science laboratories, a tuck shop, and an eco-canteen, we also have iLibrary, Lecture Theatre, Multimedia Room, Campus TV Studio, Innovation Lab, Career Guidance Room, Home Economics Room, English Room, STEAM Room, Geospatial Lab, Cultural Centre, Archery Centre, Volleyball Court, Basketball Court, Ecological Pool, etc. The entire 7th floor is also dedicated to the newly built MOSTT Activity Hub with Fencing Hall, Fitness Centre, Band Rehearsal Studio, Chill Area and Rooftop Garden.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, braille and tactile floor plan and tactile guide path plan.

Others

Academic: For many consecutive years, 100% pass rate in Chinese and English, with an average excellence rate of over 30%. Over 50% meet the basic requirements for local bachelor's degree programmes (332A), over 50% are admitted to university bachelor's programs and nearly 100% of students continue to study for degree or sub-degree courses.

Schools Speech Festival: In the last ten years, many of our students achieved distinction in Hong Kong Schools Speech Festival in English, Cantonese and Putonghua. For English Choral Speaking, our Form 1 and Form 2 group English poetry recitation won double championships.

Music: Our Chinese Orchestra and Choir have achieved Gold and Silver Awards in the Hong Kong Schools Music Festival. Moreover, our students have also won numerous awards in external competitions.

Sports: Our Rope Skipping Team, Volleyball Team, Badminton Team, Swimming Team, Canoeing Team and Martial Arts Team have won many awards. Last year, the basketball team proudly won double runner-up titles in the Sha Tin and Sai Kung District's boys' and girls' Grade C competitions.

Dance: The Chinese Dance Troop and K-Pop Team have repeatedly won top-tier awards at the Schools Dance Festival and the Hong Kong Open Dance Competition, including the Chinese Dance Excellence Award, Gold Award, and K-Pop Hong Kong Excellence Award.

Leadership Training: Many of our senior and junior form students have been listed in the Top Ten in the Shatin Outstanding Students Award, with many also reaching the Grand Final.

Achievement in Reading: In the Territory-wide Secondary School RTHK 'Audio Books' Competition, our school won first place in the Putonghua section and second place in the Cantonese section of book report presentation.

Volunteer Service: Our school has contributed in various social services, such as 'Heart to Heart School' project organised by Hong Kong Federation of Youth Groups, in which our students served over 20,000 hours and won awards for their service.

Study Tour: After the pandemic, we have organised study tours to Australia, New Zealand, the United Kingdom, Canada, Dubai, Ireland, Japan, Taiwan and Mainland, with nearly 150 students participating each year. For the 2024-25 academic year, study tours to the UK, Japan and Singapore will be held.

In addition, our students have won numerous awards in visual arts, short film production, Chinese and English writing, STEAM subjects and English drama.

Direct Public Transportation to School

MTR: Tuen Ma Line: Tai Shui Hang Station;

Buses: 40X, 43X, 81C, 84M, 85X, 85K, 85M, 86C, 86K, 87D, 89C, 89D, 289K, 299X;

Public Mini Buses: 801, 803, 808, 810