



**羅定邦中學**  
**Law Ting Pong Secondary School**

8 Ma Chung Road Tai Po

26851210

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http://www.ltpss.edu.hk

**School Mission**

Our school aims to bring out the best in our students along the moral, intellectual, physical, social and aesthetic domains so that they can develop into informed and responsible citizens with four critical qualities of S-T-A-R, namely Self-management, a Teachable spirit, Aspiration and Resilience .

**School Information**

Supervisor / Chairman of School Management Committee	Ms Tsang Chui Hing Betty		
Principal (with Qualifications / Experiences)	Mr. Kwok Wing Keung (BSc, BEd, MSc, DIC) BBS MH JP		
School Type	DSS	Student Gender	Co-ed
School Motto	Sincerity, Righteousness, Contemplation, Practice		
Name of Sponsoring Body	Law's Foundation Limited		
Area Occupied by the School	About 9320 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	73
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	71%
Bachelor Degree	100%
Master / Doctorate Degree or above	45%
Special Education Training	44%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	48%
5 - 9 Years	5%
>= 10 Years	47%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History (The school provides curriculum and assessment differentiation arrangements to non-Chinese speaking students)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Science (S.3 Physics, Chemistry & Biology module), Geography, History, Information and Communication Technology, Music, Visual Arts, Physical Education, Performing Arts, Spanish Language, Innovation Technology and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Chinese Language (for NCS students)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information & Communication Technology, Literature in English, Tourism & Hospitality Studies, Music, Visual Arts, Physical Education, Spanish Language and Enhancement Programme
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese or English Medium of Instruction is adopted by class or by group: Citizenship and Social Development.

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History (The school provides curriculum and assessment differentiation arrangements to non-Chinese speaking students)
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Science (S.3 Physics, Chemistry & Biology module), Geography, History, Information and Communication Technology, Music, Visual Arts, Physical Education, Performing Arts, Spanish Language, Innovation Technology and Enhancement Programme
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## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$23,946	\$23,946	\$23,946	\$23,946	\$23,946	\$23,946
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$60					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee \$40 Alumni Association Fee (applicable to S.6) \$50					

## Remarks

Our school admits students through an interview process and welcomes applications from all districts. Admission criteria and weightings are as follows: academic performance (40%), achievements in extracurricular activities and community service (30%), and interview performance (30%). Applicants must have a conduct grade of B or above.

The school offers 'Admission Scholarships' to primary school students who demonstrate academic excellence or outstanding achievements in multiple intelligences. Additionally, school fee remission is available for families in financial need. Applications from non-local students are also accepted.

## S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>The S1 Orientation Programme and Summer Bridging Courses are organised during the summer vacation to help new students adapt to the school environment and academic life. The school places a strong emphasis on students' physical and mental well-being. Various student development initiatives, including the Healthy School Programme, Mental Health @School Programme, and after-school intervention programmes, are implemented to cater for students' diverse needs.</p>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. To nurture students into effective, active learners by promoting active learning, self-directed learning and Reading across the Curriculum. 2. To strengthen students' whole-person development by fostering wellbeing, leadership, and future-ready competencies.
<b>School Management Organisation:</b> The School Managers have a wealth of experience in formulating educational policies and blueprints for the school development. The Principal, assisted by the Vice and Assistant Principals who take charge of different work domains, steers and oversees the operation and improvement of the school.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Members of the SSB and IMC bring diverse expertise from government, business, and education sectors, with extensive experience in school management and administration. Parents, alumni, and teachers collaborate closely to support the school's development.
<b>School Green Policy:</b> The school organizes various programs and activities to promote energy conservation and environmental protection among students. It has participated in the Green Schools 2.0 project and installed solar panels. Additionally, an interdisciplinary STEAM project on climate change has been introduced in junior forms to raise students' awareness of environmental issues.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> With the exception of Chinese Language, Chinese History, and Chinese Literature, all subjects are taught in English. Our teaching staff includes native English-speaking teachers from overseas who collaborate with local teachers to foster an English-rich environment, enabling students to practise English naturally.
<b>Learning and Teaching Strategies:</b> 1. Interactive learning methodologies, self-directed learning opportunities and cross-curricular reading tasks, enhanced using digital tools and AI-assisted platforms, are implemented to strengthen engagement, independence and higher-order thinking. 2. Extended learning opportunities through enrichment programmes, project-based tasks, academic challenges and online platforms are provided to stretch students' potential and foster lifelong learning habits. 3. Small group teaching and flexible grouping are implemented to cater for students' diverse needs.
<b>School-based Curriculum:</b> 1. Electives: 3X. Students can choose 2 to 3 HKDSE electives (including Spanish Language), Applied Learning courses (including "Multimedia Storytelling" partnered with HKBU) and joint-school network programmes. 2. Curriculum highlights: Adapted curriculums of Chinese Language and Chinese History for NCS students; Innovation Technology (Junior Forms), Performing Arts (Junior Forms), Spanish language and enhancement programmes in IELTS, Japanese, STEAM, Art & Creativity and Creative Technology.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Values and national education: It is incorporated into the class teacher periods, weekly and morning assemblies, visits and exchange programmes, as well as infiltrated into daily teaching and special events such as Chinese Culture Day. 2. Reading across the Curriculum: Morning reading, DEAR (Drop Everything And Read) time in English lessons, regular library activities and annual book week are central to student learning, developing their lifelong love of reading and self-directed learning ability. 3. The junior form ICT curriculum is regularly updated to enhance students' information literacy. AI is applied in the teaching of languages and science to improve learning outcomes. The Innovation Technology curriculum and STEAM modules in junior form Science curriculum are continuously developed, supported by STEAM reading activities, interdisciplinary projects and related clubs and competitions. All are aimed at fostering students' curiosity and innovation.
<b>Life Planning Education:</b> The school organises a series of life planning and career-focused experiential learning programs to help students explore and develop their interests and abilities while identifying aspirations for further studies and careers. Activities include life planning seminars, visits to businesses and tertiary institutions, mock interviews, and individual counselling services.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Diversified enhancement programs for junior and senior students to foster interest, develop talents, and address varied academic needs. 2. Tailored school-based curricula and teaching materials. 3. Small-class teaching for English Language, Chinese Language, Mathematics, NCS Chinese Language, and Chinese History.
<b>Whole School Approach to Integrated Education:</b> Our school adopts the 'Whole School Approach' to inclusive education, implementing a three-tiered support framework to provide tailored assistance based on students' diverse needs. A Student Support Committee, comprising the Special Educational Needs Coordinator, subject teachers, and student counselors, collaborates with various departments to support students with special educational needs (SEN). The school effectively utilizes the Learning Support Grant and NCS-SEN Grant to procure professional services and conduct group training programs, including clinical psychology services, individual counseling, social skills training, and executive functioning skills training. Students with special needs are identified and referred to educational psychologists or speech therapists for appropriate assessments and interventions. Examination accommodations, such as extra time, screen readers, and speech-to-text software, are provided as needed. The school values home-school collaboration, maintaining regular communication with parents through meetings and phone calls to review and enhance student support.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> The school year is divided into two semesters, each of which is concluded with summative assessment. Diversified assessment strategies including meaningful homework are adopted to facilitate students' learning regularly.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Parent-Teacher Association was established since 1992. The aims of PTA are to establish parent support network, to enhance home-school communication and to support school development. It organises parents' talks and activities to facilitate the nurturing of children.

**School Ethos:**

The school ethos is to cultivate a healthy, caring and inclusive culture where students can strive to learn to love, to serve and in the world to shine.

**Future Development****School Development Plan:**

Please refer to the school website <http://www.ltpss.edu.hk>.

**Teacher Professional Training and Development:**

The school prioritises in-school teacher professional development through a mentoring program for new teachers, multiple professional exchange opportunities, including peer observation and sharing of best practices, and tailored school-based teacher training programmes. Teachers are also encouraged and financially supported to participate in local and international professional development activities.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The school has established numerous school teams, uniform groups, and interest clubs to help students unlock their potential. Leadership skills and a spirit of service learning are nurtured through student-led activities, leadership roles, external elite leadership training programs, and volunteer opportunities. A diverse range of co-curricular activities, including museum visits, field trips, specialised STEAM programs, and off-campus gifted courses, is offered. Additionally, the annual Experiential Learning Week and exchange tours to Mainland, including our sister school (Shunde Law Ting Pong Secondary School), and other countries are organised to broaden students' horizons and inspire them.

**School Facilities****Number of Classroom(s): 31****School Facilities:**

The total area of the school campus is 9320 square metres. There are two 6-storey buildings with 31 classrooms, school hall, playground and 2 covered playgrounds. The special rooms include: 2 Computer Rooms, Visual Arts Room, 2 Performing Arts Room, Music Room, Library, Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Food Science Room, Innovation Technology Room, Campus Media Studio, Pastoral Affairs Room, Conference Room, Multi-function Area, Student Activity Room, Student Association Office, Life Planning and Career Counselling Centre. All classrooms are installed with interactive flat panels.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

- Students admitted via the "School Nominations Direct Admission Scheme" for a few consecutive years to prestigious universities in Hong Kong: Chinese University of Hong Kong (2022), The University of Hong Kong (2023-2025), The University of Science and Technology (2024)
- The Hong Kong Award for Young People Silver Award (2025), Bronze Award (2024 & 2025), Best Participating Junior Police Call (JPC) School Club, Best Performance School Club (2024)
- Outstanding School Award in the CUHK Assessment Scheme for Engineering and Technology Education (ASSETTE) Programme (2025)
- Gold Award in the Tai Po Youth Network Volunteer Scheme (2025)
- Hong Kong Fujian Charitable Education Fund, Sir Edward Youde Memorial Fund Awards (2025)
- Tai Po District Outstanding Student, Tai Po District Outstanding Teen (2024)
- HKSSF Girls' Volleyball Competitions - Junior Division II (Champion 2025; 1st runner-up 2024)
- HKSSF Boys' Volleyball Competition - Junior Division II (Champion 2024)
- Bronze Award in 3rd Greater Bay Area AI & STEM Tech Innovation Challenge (2024)
- Champions in the Grand Finals of the Hong Kong Secondary Schools Debate Competition and the Hong Kong English Debating League (2023)
- Second Runner-up in the Secondary School FinTech Innovation Competition (2023)
- Guangdong-Hong Kong-Macau Student Contest in Public Administration Data Analysis (2023): Excellent Analyst Award, GBA Region - 2nd runner-up, HK Region - 1st runner-up
- Silver Prize in the presentation "Technology for the Future: Artificial Intelligence and Robotics Summer Camp (2023)

**Direct Public Transportation to School**

MTR East Rail (Tai Po Market Station)