



旅港開平商會中學
Hoi Ping Chamber of Commerce Secondary School

22 Shek Ku Street Ho Man Tin

27123107

27127190

school@hpcss.edu.hk

http://www.hpcss.edu.hk

School Mission

Our school strives to provide opportunities for students to actualise their potential and develop their talents so that they can shine. With student-centred education as our chief mission, we prioritise students' growth needs and promote whole person development. We organise diverse activities and learning experiences to widen students' exposure and nurture future leaders who actively try, experiment, share, and contribute to our society and country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Sze-To Wai Tun		
Principal (with Qualifications / Experiences)	Mr. Chen Tak Nam (B.A., PGDE, MSc (UK))		
School Type	Aided	Student Gender	Co-ed
School Motto	Morality, Wisdom, Health and Diligence		
Name of Sponsoring Body	The Hoi Ping Chamber of Commerce of Hong Kong		
Area Occupied by the School	About 4500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	65
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	98%
Bachelor Degree	100%
Master / Doctorate Degree or above	65%
Special Education Training	61%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	11%
5 - 9 Years	23%
>= 10 Years	66%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language; Mathematics; Integrated Science (S.1-S.2); Science (Physics, Chemistry, and Biology) (S.3); History; Geography; Citizenship, Economics and Society; Computer Literacy (S.3), STEAM & IT (S.1-S.2), Home Economics (S.1-S.2), Technology and Management, Music, Physical Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Chinese Literature
	English as the Medium of Instruction	English Language; Mathematics; Citizenship and Social Development; Economics; Geography; History; Biology; Chemistry; Physics; Business, Accounting and Financial Studies; Information and Communication Technology; Visual Arts; Integrated Arts (S.4-S.5); Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language; Mathematics; Integrated Science (S.1-S.2); Science (Physics, Chemistry, and Biology) (S.3); History; Geography; Citizenship, Economics and Society; Computer Literacy (S.3), STEAM & IT (S.1-S.2), Home Economics (S.1-S.2), Technology and Management, Music, Physical Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Chinese Literature
	English as the Medium of Instruction	English Language; Mathematics; Citizenship and Social Development; Economics; Geography; History; Biology; Chemistry; Physics; Business, Accounting and Financial Studies; Information and Communication Technology; Visual Arts; Integrated Arts (S.4-S.5); Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$310 (S.1-S.5), \$155 (S.6)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 Admission Criteria: Academic performance (40%), Extra-curricular Activities and Services (10%), Awards (20%) and Interview (in English and Cantonese) (30%), Conduct B or above.

Orientation Activities and Healthy Life

Orientation activities for S.1 students: An S.1 Bridging Programme as well as the S.1 Orientation and Parents' Day are organised in August. Through our English bridging course, reading groups, learning skill workshops, and talks on etiquette and information literacy, we seek to equip students with the skills and knowledge to prepare for the challenges of secondary school life. Additionally, activities such as campus treasure hunt, a pizza party, and the inter-class quiz competition can help strengthen students' sense of belonging to both the school and their respective classes.

Our school integrates health education across the curriculum to promote students' well-being. We organize activities such as Fruit Day and offer health checks including blood pressure measurements for students and staff. Anti-drug seminars are held to enhance students' awareness and refusal skills regarding substance abuse.

We provide diverse health information to cultivate good lifestyle habits, encouraging students to balance their physical and mental health for holistic growth. These initiatives demonstrate our commitment to fostering a supportive environment for healthy living and lifelong well-being.

School Characteristics
School Management
School's Major Concerns: 1. To empower students as positive , self-driven leaders for the school and wider communities. 2. To grow the learning communities among different school stakeholders.
School Management Organisation: The Incorporated Management Committee (IMC) is responsible for overseeing the operation of the school, guiding its direction, and jointly making key decisions. Different committees have been established, including the School Executive Committee, Academic Committee, Student Affairs Committee, Discipline Committee, Counselling Committee, Moral and Civic Education Committee, Careers and Guidance Committee and ECA Committee. Adhering to the school's educational philosophy, these committees ensure effective communication from the top down while implementing various policies.
Incorporated Management Committee / School Management Committee / Management Committee: Sponsoring body managers: Mr. Sze-To Wai Tun (Supervisor), Mr. Ho Kien Bong, Mr. Ho Wah Kam, Mr. Leung Kin Ming, Mr. Chow Bing Chiu, Mr. So Wai Luen and Ms. Ng Wai Kwan Jacqueline; Alternate sponsoring body manager: Mr. Leung Ka Tsun; Principal (ex-officio manager): Mr. Chen Tak Nam; Teacher manager: Mr. Mak Ka Man; Alternate teacher manager: Ms. Leung Hoi Tin; Parent manager: TBC; Alternate parent manager: Ms. Ng Yin Chee Rhoda; Alumni manager: Ms. Huang Ying Hung; Independent manager: Mr. Cheng Kai Lam.
School Green Policy: Our school has adopted measures to save energy and reduce waste. Solar panels have been installed on the rooftop to help our school decarbonise with solar energy. In the classrooms, there are thermometers and notices to remind teachers and students to save energy when using air-conditioners and lights. There are recycling bins on the school campus to collect recyclable materials and food waste. Smart water bottle refill stations are set up to reduce the use of plastic bottles. Elements of environmental projection have been incorporated into the school curriculum; for instance, S2 Geography students will analyse the efficiency of our school's solar panels, while senior form students will visit Green@Community in the neighbourhood. 'Environmental Protection Group', 'Hoi Ping Little Gardeners' and 'Environmental Protection Ambassadors' all help to raise students' awareness of protecting the environment.
Learning and Teaching Plan
Whole-school Language Policy: Our school uses English as MOI for all classes and all subjects other than Chinese Language, Chinese Literature, Chinese History and Putonghua. Meanwhile, we train our students to be biliterate and trilingual by providing them with a learning environment that is conducive to the learning of languages.
Learning and Teaching Strategies: Our school is committed to creating a supportive learning environment that engages students fully in their studies. We focus on both the depth and breadth of learning, emphasizing the development of transferable skills as well as subject-specific competencies, in hopes of building a solid foundation for future learning. Students are also encouraged to share their learning experiences, collaborate with peers, and make progress together. To foster all-round development, we provide students with a wide range of opportunities to explore their interests and expand their potential. We also bring learning beyond the classroom by enriching their experiences through activities such as guest lectures, sharing sessions, and service learning. At Secondary 2 and Secondary 3 levels, two elite classes are offered to support diverse learning needs with tailored teaching. A school-based gifted programme is established to help students broaden their horizons and nurture their growth. At Secondary 1 level, there are two English remedial classes to strengthen their foundation. There are also after-school Chinese and Mathematics classes for junior form students to consolidate their learning. Our school places a high priority on the effectiveness of learning and teaching. In recent years, we have equipped all classrooms with interactive panels, significantly enhanced our information technology infrastructure, and incorporated topics such as applied artificial intelligence and data utilization into the junior secondary curriculum. These initiatives aim to better prepare students to meet the challenges of an evolving society.
School-based Curriculum: 1. Electives: 3X. Based on their interests and academic abilities, students can choose 3 out of 11 elective subjects offered under our class structure and elective combination. In addition, some students can choose to take the Mathematics Extended Module I or II. 2. Curriculum highlights: Our S1-3 curriculum highlights include a comprehensive reform of English, Chinese, Mathematics, STEAM & I.T. and Technology & Management to equip students with essential skills for a smooth transition from primary education to junior secondary education, and prepare them for senior secondary education. The Chinese and English curricula focus on skill integration and themes relevant to students' life experiences, while Mathematics enhances learning strategies like self-checking and making an error log. STEAM & IT and Technology & Management curricula seek to nurture students develop practical skills, creativity, and problem-solving abilities; important themes such as information literacy and the application of Artificial Intelligence are included to ensure students are equipped with relevant competencies for the digital age.
Major Renewed Emphases in the School Curriculum: 1. Elements of Values Education and National Security Education have been integrated into the school curriculum via various academic subjects and an array of learning activities, and empower students to contribute positively to the society and our nation as a whole. 2. Our school promotes students' passion for reading through a variety of activities. A book-floating corner is set up, allowing students to share and circulate books, thus fostering a reading culture. Both Chinese and English Reading Weeks are organized, during which visiting authors are invited to the book fair to share their writing journeys and life experiences. Students are also invited to share books during morning assemblies, cultivating a cross-curricular reading culture and creating a rich reading environment. 3. We are committed to promoting STEAM and artificial intelligence education. Through the school's STEAM curriculum and the newly established Technology and Management course, we focus on developing students' programming skills, innovative thinking, teamwork, problem-solving abilities and an ethical awareness of using these technologies responsibly. 4. The advancement of our school's IT infrastructure, including upgraded Wi-Fi, newly installed smartboards, and the STEM Maker Lab, has significantly enhanced our teaching and learning environment while uplifting students' motivation. The introduction of various IT tools and concepts, such as Notion, Python, AI and information literacy, has equipped students with essential skills to navigate the challenges they will encounter in the future. 5. Our school has established a Chinese Academy, hoping to arouse students' interest in traditional Chinese culture through a spread of cultural activities, such as the art of tea serving, the tradition of 'huafu', etc.
Life Planning Education: Elements of career and life planning have been infused into the curriculum of Technology and Management at junior levels. Students are also given the opportunity to interview professionals in the technology industry. The Careers and Guidance Committee has invited the Principal and teachers to conduct four sessions for all S.6 students, providing advice and counseling on further studies, interview preparation, and university programme selection strategies. In addition, various activities related to career and life planning education are organized to help students better understand themselves, enhance their knowledge of further education and career opportunities, and prepare for the future. Alumni are also invited back to school to provide students with different activities and opportunities, such as Careers Day, mentorship programs, and job tasting programmes.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Class teacher period and assembly period have been introduced to offer support to student growth and development; individual counselling will be provided for each S6 student to help them prepare for further studies and set goals. 2. Two elite classes are established in both S2 and S3 to enrich students' subject knowledge and stretch their potential. 3. Our school nominates students to gifted programmes organised by external organisations to broaden their horizons. 4. For students who are lagging behind, our school offers enhancement classes for various subjects. For instance, there are two S1 English remedial classes and after-school Chinese and Maths enhancement classes are offered to S.1 to S.3 students to help strengthen their foundation.
Whole School Approach to Integrated Education: 1. Ramps and lifts are available for students with physical needs. 2. Our School has set up a Student Support Team that provides support to students with special educational needs in accordance with the Education Bureau's guidelines, including the provision of special test and examination arrangements, small group support services, etc. In addition, to cater for students' diverse learning needs, our school flexibly deploys "Learning Support Grant" and other schools' resources.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two tests and two examinations per year. Continuous Assessment: Daily school work and class performance count towards students' overall performance in school.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association (PTA) was established in 1999 as a bridge for communication and cooperation between parents and the school. PTA committee members meet regularly with the school to share views and strengthen communication between parents and the school. The association publishes the "Hoi Ping Newsletter," enabling parents to stay informed about PTA activities and the school's latest developments. It also organizes parent seminars, workshops, and trips to build unity and strengthen connections among parents and the school community. In addition, the PTA organizes parent volunteers to assist with school events such as the S1 Admission Information Day and allocates funding to support extra-curricular activities and canteen facilities.</p>
<p>School Ethos: Our students are well-behaved and self-disciplined; they are committed to the school's ethos of simplicity and integrity. The relationship between teachers and students is close and harmonious.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. To empower students as active learners by bolstering their self-confidence 2. To instil proper values and attitudes in our students, and empower students to make informed decisions, act with integrity, and contribute positively to the society and our nation as a whole 3. To provide opportunities for students to develop leadership skills and a willingness to serve 4. To engage students as active participants in a learning community that nurtures their intellectual growth 5. To nurture teachers as collaborative professionals who actively seek opportunities for professional growth and development 6. To lay emphasis on parent education and nourish parents as our partners in home-school collaboration
<p>Teacher Professional Training and Development: The Staff Development Team organises professional training activities, inviting experts and scholars to give talks or hold teacher sharing events to enhance the quality of teaching and learning as well as student support. At the same time, in response to educational trends and student needs, the team designs focused teacher development activities to improve teachers' teaching and learning abilities, students' growth, and administrative capabilities.</p>
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <p>Our school-based curricula in Chinese, English, Mathematics, STEAM & IT and Technology & Management seek to nurture students' subject-specific learning skills and other transferable skills. For example, S3 students conduct group projects interviewing professionals in the Technology industry for career planning and propose ideas to improve school life, cultivating collaboration and leadership.</p> <p>Character formation is embedded in subjects and activities that nurture values such as diligence, perseverance, and national identity. An example includes the S2 English curriculum module highlighting respected Chinese athletes to foster a sense of pride and resilience. Students actively participate in meaningful service projects like elderly visits and UNICEF Club initiatives such as the Food Angel program, enhancing empathy and social responsibility.</p> <p>Our school encourages students to participate in both inter-school and intra-school activities, including the Students' Union, four Houses, academic, interest, sports, and service clubs. Leadership training programs, study tours, and service programs are also offered. Students are nominated for various outstanding student elections and cultural exchanges to broaden their horizons.</p> <p>Our sports and arts programs are diverse and rich, including various ball games as well as fencing and athletics. We also have a choir and an orchestra to nurture students' musical talents. We offer Integrated Arts and provide opportunities for students to create murals and beautify the campus, promoting their physical health, aesthetic appreciation, and creativity.</p> <p>Through career talks, mentorship, job tasting, and life planning embedded in the Life and Society curriculum, students gain self-understanding and awareness of future academic and career pathways.</p>
School Facilities
Number of Classroom(s): 30
<p>School Facilities: Facilities include a computer room, a library, a student activity room, MMPT, a multi-purpose room, 4 laboratories, a Geography room and a Home Economics room. A fitness centre, a STEM Maker Laboratory, a study room, and an air-conditioned canteen have recently been set up. A Chillax Commons has been set up for students to relax, promoting their well-being. A new Chinese Academy has also been established to host various Chinese cultural activities and promote traditional Chinese studies and culture. The campus is well-equipped with WiFi network, and smart boards are installed in all classrooms to enhance the effectiveness of learning and teaching. School Improvement Programme (SIP) was completed in Sept 2005 to extend an extra usable area of 1,500 sq. M.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Our students have achieved excellent results in public examinations. Since HKDSE 2012, three of our students attained 6 5** (in 2012 and 2021 respectively) and seven students obtained 5 5** (in 2013, 2014, 2015, 2016, 2019 and 2025 respectively).</p> <p>Many of our students possess a global perspective and have received scholarships to study abroad. In 2018, one student was awarded the Prince Philip Scholarship to study mathematics at the University of Cambridge. In 2015, 2017, and 2024, three students received full scholarships from the Hong Kong Scholarship for Excellence Scheme, with one student enrolling at the University of Edinburgh and two others attending Imperial College London.</p> <p>Our school lays great emphasis on students' balanced development in academic studies and extra-curricular activities. In the Inter-school Athletics Competition, our boys have won the Overall Third position in Division One for the 11th time since 2008, and both our boys' and girls' athletics teams are currently in Division One.</p> <p>In November 2024, 13 students represented the school at the prestigious Tournament of Champions (TOC) at Yale University, the final stage of the World Scholar's Cup, drawing the top performers from over 50,000 participants worldwide, who qualified through regional and global rounds. Our students excelled in English debating, collaborative writing, and quiz competitions across diverse themes. The delegation secured multiple gold and silver medals in all the events; in particular, one of our students ranked 15th in English debating and another secured the 38th position in English writing among the best intellects in the world.</p> <p>October 2024 marked another milestone as a joint team of different schools, including seven of our students, won a Gold Medal and received a nomination for Best Education and Modelling at the iGEM synthetic biology competition in Paris. Their innovative project combined traditional Cordyceps and AI-designed peptides to develop targeted treatments for non-small cell lung cancer. The project involved lab research, community education, expert interviews, and presentations demonstrating creativity and teamwork.</p> <p>Our students continue to achieve remarkable success across a wide range of STEAM competitions, demonstrating both technical mastery and a strong sense of social responsibility. At the Open Data Hackathon 2024, all of our teams reached the finalist round and earned a Merit Award by tackling socially meaningful challenges in areas like smart living solutions for elderly care and pet welfare. In cybersecurity, our students excelled in Capture-the-Flag competitions, with one team placing 10th in the highly competitive PolyU x NutnyShell CTF 2025. They also expanded into new fields, winning a Bronze Award in their first-ever infographic design competition.</p> <p>The school's dance team delivered exceptional performances at the 61st Schools Dance Festival in February 2025. Our team members performed a Slovak dance in the group dance category, earning the Highly Commended Award for their remarkable coordination, teamwork, and mastery of complex choreography. In addition, a male trio from the team performed another Slovak dance and also received the Highly Commended Award.</p>
Direct Public Transportation to School
<p>Bus: 7B, 8, 17, 18, 109; Green minibuses: 8, 8M, 28M; Red minibus: Mongkok to Homantin Estate.</p>