



路德會協同中學
Concordia Lutheran School

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School Mission

Implementing Christian whole-person education and incubating students' balanced development in Spiritual, Moral, Intelligent, Physical, Social and Aesthetic aspects; in the hope that they will become pillars for the society who will glorify God and love the neighbours.

School Information

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| Supervisor / Chairman of School Management Committee | Ms. Chiu Fong Ho Mary | | |
| Principal (with Qualifications / Experiences) | Ms. Chan Yuen Ling Gloria (BA (University of California), PGDE (HKU), M Ed (CUHK)) | | |
| School Type | Aided | Student Gender | Co-ed |
| School Motto | Faith, Hope and Love | | |
| Name of Sponsoring Body | Lutheran Church - HK Synod Ltd. | | |
| Area Occupied by the School | About 7600 Sq. M | Religion | Protestantism / Christianity |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | Yes |
| Incorporated Management Committee | Established | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | |
| 4Rs Mental Health Charter | Yes | Whole School Health Programme | Pledged School |

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

| | |
|--|-----|
| Number of Teaching Posts in the Approved Establishment | 55 |
| Total Number of Teachers in the School | 61 |
| Qualifications and Professional Training (% of Teaching Staff) | |
| Had Received Teacher Training | 90% |
| Bachelor Degree | 98% |
| Master / Doctorate Degree or above | 44% |
| Special Education Training | 64% |
| Years of Experience (% of Teaching Staff) | |
| 0 - 4 Years | 21% |
| 5 - 9 Years | 18% |
| >= 10 Years | 61% |

Subjects Offered in the 2025/2026 School Year

| | | |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction | Religious Studies, Chinese Language, Life and Society (S.3), Citizenship, Economics and Society (S.1-S.2), Chinese History, History (S.1-S.2), Putonghua, Geography (S.3), Project Learning (S.3), Tourism and Hospitality Studies (S.3), Integrated Science* (S.1-S.2), Computer, Economics* (S.3), Business Fundamentals* (S.3), Visual Arts, Music, Physical Education, Technology and Living (S.1-S.2) |
| | English as the Medium of Instruction | English Language, Mathematics, Physics (S.3), Chemistry (S.3), Biology (S.3) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 - S.6 | Chinese as the Medium of Instruction | Religious Studies, Chinese Language, Citizenship and Social Development, Chinese History, Geography, "Business, Accounting and Financial Studies (Business Management Module)", Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Ethics and Religious Studies, Aesthetic Development (S.5), Innovative Design & Development (S.4), Physical Education |
| | English as the Medium of Instruction | English Language, Mathematics (S.4), Physics, Chemistry (S.5 to S.6), Economics, "Business, Accounting and Financial Studies (Accounting Module)", Mathematics Extended Part Module 2 (S.4) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics (S.5-S.6), Biology, Chemistry (S.4), Mathematics Extended Part Module 2 (S.5-S.6) |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

| | | |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction | Religious Studies, Chinese Language, Citizenship, Economics and Society, Chinese History, History, Putonghua, Geography (S.3), Tourism and Hospitality Studies (S.3), Integrated Science* (S.1-S.2), Computer, Economics* (S.3), Business Fundamentals* (S.3), Visual Arts, Music, Physical Education, Technology and Living (S.1-S.2) |
| | English as the Medium of Instruction | English Language, Mathematics, Physics (S.3), Chemistry (S.3), Biology (S.3) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | - |
| S.4 - S.6 | Chinese as the Medium of Instruction | Religious Studies, Chinese Language, Citizenship and Social Development, Chinese History, Geography, "Business, Accounting and Financial Studies (Business Management Module)", Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Ethics and Religious Studies, Aesthetic Development (S.5), Innovative Design & Development (S.4), Physical Education |
| | English as the Medium of Instruction | English Language, Mathematics (S.4-S.5), Physics, Chemistry (S.4 & S.6), Economics, "Business, Accounting and Financial Studies (Accounting Module)", Mathematics Extended Part Module 2 (S.4-S.5) |
| | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics (S.6), Biology, Chemistry (S.5), Mathematics Extended Part Module 2 (S.6) |

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|---------------------|----|----|-------|-------|-------|
| No. of Classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee | \$50 | | | | | |
| Student Union / Association Fee | \$30 | | | | | |
| Approved Charges for Non-standard Items | IT equipment: \$450 | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

Balanced class structure.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria for S.1 Discretionary Places:

1. Applicants' conduct must meet grade B or above;

2. Admission Criteria and Weighting:

(a) DP Applicants' Rank Order (provided by EDB) & academic results (70%); (b) Interview (20%); (c) extra-curricular activities (10%)
(Outstanding achievements in academic, sports, music and/or art, will be awarded extra points.)

Orientation Activities and Healthy Life

1. S.1 Summer Orientation Programmes and activities will be conducted in late August, S.1 Parents Orientation Talk and Information evenings will be organised.

2. All S.1 students have to stay in school for lunch. A contracted supplier is arranged to supply healthy lunch boxes so that students are assured to have a more balanced diet.

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| School Characteristics |
| School Management |
| School's Major Concerns: 1. Cultivate students to become confident and proactive learners. 2. Through the three dimensions of knowledge, emotion, and practice, nurture students to develop a strong sense of responsibility and empathy, strengthen positive education, and enhance well-being. |
| School Management Organisation: Democratized school administration: Teaching staff widely participates in school administration and affairs so that interdisciplinary collaboration and team spirit are well established. |
| Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee has been established since August 2007. |
| School Green Policy: Environment Protection is one of our main concerns. We have set up an Environment Protection Group to: 1. Educate students on the importance of preserving the ecosystem by taking care of it and to help them understand the significance of environmental protection; 2. With concerned effort of the environmental ambassadors elected by their own class, routine practices on environmental protection are implemented; 3. Organize school talks on environmental protection. 4. Participate in the "Sustainable Development School Award Programme". |
| Learning and Teaching Plan |
| Whole-school Language Policy: A diversified MOI arrangement is adopted to cater for the diverse learning needs of students. In junior forms, Mathematics is taught in EMI. Other subjects adopt mother-tongue teaching with extended learning activities in English with a view to enhancing students' exposure to English and the use of English in school. In senior forms, our Senior Secondary Curriculum allows students to choose from a wide variety of EMI and CMI subjects. Enabling students to become biliterate (in written Chinese and English) and trilingual (in Cantonese, Putonghua and spoken English) is one of our concerns. Apart from recruiting native English teacher and teaching assistants, a wide variety of activities, for example, extensive reading schemes in both Chinese and English languages, publication of students' newsletter, and participation in inter-school speech festivals and public speech competitions in Cantonese, English and Putonghua etc. are organized so as to enhance students' proficiency in both written and spoken languages. Moreover, volunteers from churches, volunteers from churches and universities across the USA have been supporting our students and helping them to improve their English through the 'International Interface Program'. |
| Learning and Teaching Strategies: 1. Small group teaching is implemented in English Language to strengthen specifically students' learning effectiveness in English. 2. The implementation of multifaceted teaching, which let students learn via observation, excursion, interview, project-based learning, competition and service, can enhance students' motivation to learn, and strengthen their independent thinking, problem-solving, and self-learning skills. 3. The implementation of all-round education seeks to provide formal as well as informal teaching with the values of spiritual, moral, civic, health, sex, environmental, and emotional education. 4. School-based curricula have been implemented in some subjects to cater for learner diversity and strengthen the effectiveness of teaching and learning. 5. The school-based award scheme is to encourage students to proactively develop their potential in a balanced way, to take the initiative to participate in school activities, and to eventually unleash their full potential. 6. In order to enhance the effectiveness of teaching and learning, teachers will constantly improve the methodologies in lessons by professional exchanges among peers via collaborative lesson planning and peer lesson observations. |
| School-based Curriculum: 1. Electives: 2X and 3X. Apart from the core subjects, 12 elective subjects are provided for senior secondary students. Moreover, they can take Applied Learning Course (Optional). 2. Curriculum highlights: S.1-2 English Drama Curriculum, S.1-3 Project Learning, S.4 Innovative Design & Development, S.5 Aesthetic Development |
| Major Renewed Emphases in the School Curriculum: 1. Cross-subject project based learning is adopted in junior forms. 2. 'Extensive Reading Scheme' in every subject is implemented so as to enrich their reading experience. 3. Book fairs and book sharing activities are held periodically. 4. Values, National Security, Moral and civic education are integrated in various subjects. Talks and related activities of moral, ethical, civic, environmental, health and sex education are organized regularly in school morning and weekly assemblies. 5. Through a regular computer science curriculum, students can master computational thinking and utilize the latest information technology tools (including artificial intelligence tools) to acquire 21st-century skills such as self-directed learning, interactive learning, communication, and information processing. 6. Teachers use IT to enhance in-class interaction and collaboration. Students can also build and share their knowledge outside the classroom with the aid of IT. |
| Life Planning Education: 1. Various Career & Life planning activities are strategically arranged to improve students' self-awareness and self-development, enabling them to make wise decisions in accordance with their individual interests, capability and career aspirations. 2. Individual counselling to S.5 & S.6 students is carried out to enhance students' awareness of career & life planning skills, thus reducing any stress in paving the way for study and work. 3. Introduction of Career & Life planning lessons in S.5 and S.6 classes, helping students to establish goals and dreams, and to explore and understand situations in further studies and employment opportunities. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: We adopt the double class teacher system in all forms to strengthen our care and concern for all students. We implement "Whole-school Approach on Discipline and Counselling", student self-correction scheme, peer counselling scheme, virtue improvement award scheme, all rounded student award scheme, etc. to improve students' self-confidence, self-discipline and self-control. Moreover, we cultivate students' individual studies and growth through peer mutual support. |
| Whole School Approach to Integrated Education: Our School has established Student Support Team to provide appropriate support for students with special education needs. We makes flexible use of 'the Learning Support Grant' to hire counselors and teaching assistant to arrange different learning and training programmes for the students, and we review the effectiveness of the students' learning by regularly meetings with parents and the professionals. As teachers' training is one of the key factors for catering for students with SEN effectively, we encourage teachers to take related courses to enhance their capacities in catering for SENs. |
| Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. |
| Measures to Provide Adaptation for Learning and Assessment: Student participation in class is emphasized so as to make teachers grasp their students' learning progress. Then our versatile teachers can adjust their teaching and adopt appropriate strategies to facilitate effective learning. Besides uniform tests and examinations, we have also formative assessments on students' classroom performance, homework performance, project learning, SBA and reading reports, etc. |

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-Teacher Association was established since 1997 to promote home-school co-operation.

School Ethos:

Spiritual development and morality nurture is our focus. Our teachers maintain a harmonious relationship with students and cherish their thinking and feelings. Our students are gentle, disciplined, teachable and cooperative. The school has won the recognition and support of the parents as well as the community.

Future Development**School Development Plan:**

Our major concerns in 2025/26-2027/28:

1. Cultivate students to become confident and proactive learners.
2. Through the three dimensions of knowledge, emotion, and practice, nurture students to develop a strong sense of responsibility and empathy, strengthen positive education, and enhance well-being.

Teacher Professional Training and Development:

Teaching staff's professional standard is promoted via the yearly Teachers' Professional Development Day, collaborative lesson planning, colleague observations and exchanges, individual advanced studies and inter-school exchanges.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Providing students with various regular extra-curricular activities in categories of religion, studies, physical education, services, music, interests, etc. In the music category, the School Choir, the Hand Bell Group, the Wind Band and the Musical training class are offered. All of them have attended a number of public performances. Uniformed groups consist of The Boy's Brigade, Scout, Road Safety Patrol and Red Cross Youth. In addition, coaches are recruited to train students in courses of Chinese dance, Taekwando, rope skipping, track and field, basketball, rugby, golf, K-POP Dance, badminton, table tennis, etc., to empower students to fully unleash their potential and enrich their learning journey.

We are committed to building an international cultural campus by organizing activities such as English Tuesday and annual visits from mission teams from U.S.

These initiatives allow students to participate in classroom discussions, home visits, English community outings, and other events, providing them with more opportunities to use English on campus. In addition, Japanese and Korean language classes are offered to further broaden students' international perspectives.

Last but not least, our school has always placed great importance on STEAM education. We have established an Innovative Design discipline and collaborated with technology institutions to cultivate students' "design thinking" and "entrepreneurial spirit", which are essential skills for 21st century, enabling students to become future leaders in their pursuit of knowledge.

School Facilities

Number of Classroom(s): 30

School Facilities:

The school has completed the redevelopment programme in early 2012. There are 30 classrooms, 16 special rooms, 3 small group teaching rooms, 2 guidance activity rooms, 1 campus TV room, 1 Evangelical activity room, 2 interview rooms, 2 staff rooms, 1 staff common room, 1 library, 1 student activity centre, 1 conference room, 1 assembly hall and 1 chapel. All classrooms, including the assembly hall, are air-conditioned and equipped with information technology facilities.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

1. Having established for 72 years, the school has a great number of graduates across the world. A good number of them have attained outstanding achievements. Thanks to their generous support and donations, the school offers numerous scholarships to students having outstanding performance in various areas with the total scholarship amount reaching 300,000 HKD per year;
2. Campus Gospel: In conformity with our mission statement, we actively promote campus gospel activities in order to help schoolmates know more about God and the truth of gospel and lead them to accepting Jesus Christ the Messiah.
3. In the 2024/2025 school year, our school's Student Union received the "Outstanding Student Union" award from the HOK YAU CLUB.
4. Our school has established reciprocal visits with Orange Lutheran High School in California, USA, Quzhou No.1 High School in Zhejiang Province, and Jingxian School in Jianghai District, Jiangmen City, Guangdong Province.

Direct Public Transportation to School

Bus: 2D, 6D, 104, 203C, 702;

MTR: Shek Kip Mei (Exit B2);

Minibus: Castle Peak Road--Kwun Tong, Kowloon City--Wong Tai Sin--Castle Peak Road,

Green Minibus: Route 41M (Festival Walk--Shek Kip Mei Market), Route 2 (Festival Walk--Whampoa), Route 12 (Pak Tin Estate--Mong Kok East Station).