



路德會西門英才中學  
Gertrude Simon Lutheran College

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**School Mission**

With our holistic approach to education and our Christian beliefs, our school is committed to nurturing students' development in spirituality, intellectuality, sociability, physical well-being, moral values and aesthetic appreciation.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Chan Yuk Sun		
Principal (with Qualifications / Experiences)	Dr. Leung Cheuk Fun (BSc, MSc, PhD (Major: Computing))		
School Type	Aided	Student Gender	Co-ed
School Motto	You are the light of the world (Matthew 5:14)		
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.		
Area Occupied by the School	About 5300 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	56
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	39%
Special Education Training	55%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	32%
5 - 9 Years	18%
>= 10 Years	50%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature (S.3), Computer Literacy, Chinese History, Geography, Integrated Science*, Citizenship, Economics and Society, Religious Studies, Music, Visual Arts, Home Economics (S.1 & S.2), Technology Studies (S.1 & S.2), P.E.
	English as the Medium of Instruction	English, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (in Putonghua), Mathematics*, History*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Tourism & Hospitality Studies, Physics, Biology, Chemistry, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Religious Studies, P.E., Physical Education (HKDSE), Life Education, Chinese Literature, Ethics & Religious Studies (HKDSE), Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese literature (S.3), Computer Literacy, Chinese History, Geography, Integrated Science*, Citizenship, Economics and Society, Religious Studies, Music, Visual Arts, Home Economics (S.1 & S.2), Technology Studies (S.1 & S.2), P.E.
	English as the Medium of Instruction	English Language, English Literature
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language (in Putonghua), Mathematics*, History*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Tourism & Hospitality Studies, Physics, Biology, Chemistry, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Religious Studies, P.E., Physical Education (HKDSE), Life Education, Ethics & Religious Studies (HKDSE), Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	\$310 Enhancement Facilities and learning materials					
Other Charges / Fees	-					

## Remarks

Our student Liao Shu Yi was elected "Home Affairs Bureau Multi-faceted Excellence Scholarship".  
 Our student Chan Wai Lok was elected "2016-17 Outstanding Youth".  
 Our students Mak Wai Yee Richeal and Su Tong Xin were elected "Sir Edward Youde Memorial Prizes".

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).  
 The admission criteria and weightings for Secondary 1 Discretionary Places: Rank Order List provided by EDB 25%; conduct & attitude 25%; interview performance 20%; school academic results 10%; Prizes & Awards 10%; extra-curricular activities 10%.

### Orientation Activities and Healthy Life

There is a series of welcoming orientation activities for both new students and the parents of new students such as the New Parents' Day, the Vacation Bible School and the Bridging Course. We are hoping to help the new students to adapt to new environment soon after they join us.  
 Class management is implemented to enhance the sense of belonging of students. In addition, there are S.1-S.3 Lunch Program, after school activities and Buddy Scheme of all kinds so as to provide a healthy balance of school life for students.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b> This year, the theme of our school is "Empathy". School's Key Concerns: 1. To perfect the teaching quality and maximize the effectiveness of our teaching and learning strategies. 2. To help our students develop themselves spiritually while instilling in them the understanding of holistic life planning. 3. Life Educations, Physical and Arts Activities.</p>
<p><b>School Management Organisation:</b> The IMC sets the right direction for the school. While the Administrators and Department Heads committees formulate the strategies and policies to implement the mission of the school, the various committees and subject-panels execute all the teaching and learning plans and affairs. The Class Committees plan and promote all students' activities.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee of the school is composed of experienced educators commissioned by the sponsoring body, together with school principal, managers of representatives from teachers, parents, alumni and independent sector. They are responsible for the supervision of school administration, teaching and learning to ensure the quality of the education.</p>
<p><b>School Green Policy:</b> Recycling project of paper and plastic bottles; promotion of the concept of conservation in school; promotion of organic farming and supporting the environmental projects outside school.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b> Chinese is the major medium of instruction, and English is the medium of instruction in some subjects in junior forms. The Language Across the Curriculum Team proactively executes the school-based MOI measures, including cross-curriculum English enrichment programs, revision of the concepts of different subjects, assessment of relevant English vocabulary in all subjects in exams. Through activities like making English programmes on CampusTV, English Reading Session, English Ambassador Programme and Living English, the English proficiency of students can be enhanced.</p>
<p><b>Learning and Teaching Strategies:</b> All teachers who are degree holders of their field of study and have received professional teacher training possess a serious attitude towards teaching. The school has set up the Teaching and Learning Research Team to focus on how to devise diversified and effective strategies to boost the overall teaching effectiveness. The school continues to implement the whole-school reading scheme. There is a reading corner in each classroom. The most suitable books that are placed in the corner for morning reading are purchased jointly by the homeroom teacher and students. In addition, there is a fifteen-minute newspaper reading time for students after lunch. This is on one hand, for the pleasure of reading and on the other hand, to keep abreast with current news. As for creating an English-speaking environment, the school holds English Days to motivate and encourage students to speak. Besides, students need to participate in social services in school and the community as well as in leadership training activities in order to increase their willingness to serve people and to nurture their leadership skills.</p>
<p><b>School-based Curriculum:</b> 1. Electives: 2X and 3X. There are 14 elective subjects. 2. Curriculum highlights: PTH is used as the teaching medium for teaching Chinese Language subjects from S.1 to S.3. English ELA is implemented in selected subjects in junior forms.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b> To promote and cultivate the good reading habits: morning reading scheme, lunch reading, featuring promotion by library and promotion through all subjects. To promote moral and civic education through cross-curricular activities, on-line reading scheme, service learning and, with the support of the church and the community, the 'church-school- community project'. Life planning for the students is one of our major concerns. Through sharing in the morning devotion, talks by celebrities and sharing of experience of the alumni, we aim to nurture better teacher-student relationship and have positive influence in the students' years of growing up. This year we continue the Life Education in senior forms, Citizenship, Economics and Society in junior forms and enlarge the Christian Fellowship so as to help students having a better understanding of Life.</p>
<p><b>Life Planning Education:</b> Collaborates with other teams such as Academic Team and Guidance Team on campus, in order to ensure full assistance is given to students who need other options in studies.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b> Streaming classes for S.1 to S.6 English subject. Split classes in Chinese and Mathematics are arranged in some forms. There are after school homework supplementary class and after-school classes. SEN team is set up to help students with special learning needs.</p>
<p><b>Whole School Approach to Integrated Education:</b> a. Our school has set up the Students Support Team which is organized by the Special Educational Needs Coordinator (SENCO). Members include the Vice Principal, Guidance Team teachers, Special Educational Needs Support teacher, the school social worker and the education psychologist. b. The guiding principles and factors for consideration of using the additional resources: 1. the set-up mechanism, early identification; 2. home-school co-operation, timely intervention; 3. evaluation of effectiveness regularly c. The specific measures to support students with SEN: 1. According to needs, there will be time adjustments in assessments, guidance after school, School Buddies Scheme for more-abled students to help less-abled students; 2. Other learning support include encouraging students to take part in extra-curricular activities, competitions and voluntary work; 3. Learning support include split class teaching, adjustments in curriculum and setting up assessment guidelines; 4. The education psychologist and the school social worker will do psychological assessments of the students, offer emotional care and also provide consultation to teachers; 5. Training of socializing skills in small groups will be provided; 6. A 'Summary of Support for Student' will be given to parents of SEN annually and the school will collect their opinions through questionnaires to enhance communication and collaboration.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b> Continuous assessment is implemented in each subject. The weightings of different areas are shown as follows: 4 Assessments (totally 90%); quiz, assignment, reading Report and class performance etc (10%). Curriculum tailoring and small class teaching in accordance with the learning abilities of students.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our parents and the school have developed an excellent partnership. The Parent-Teacher Association has set up a Standing Committee, and has been actively rendering supports to the school programs. We have enjoyed a very close home-school co-operation relationship.

**School Ethos:**

Our school has a good reputation for pastoral care and guidance to students with the implementation of Citizenship, Economics and Society in junior form, 'Life Planning Program' and 'Life Education Program' in senior forms, special services for the newly-arrived students, S.1 & S.3 lunch program at school.

**Future Development****School Development Plan:**

- "Empathy" will be adopted and implemented by the Key Learning Areas as the school theme in the school year of 2025-2026

- Strengthen the connection with the Mainland by working with the school's Teaching and Learning Research Committee to enhance the teachers' professionalism, enable the students to understand the homeland and the world

**Teacher Professional Training and Development:**

Teachers regularly take part in the development and training programmes. Teachers can grasp the latest information on education matters through participation in different workshops, meetings and seminars held by school. We have set up the Teaching & Learning Research Team to enhance the whole teaching efficacy.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) Our school provides a great variety of extra-curricular activities for our students based on their different interests including sports, aesthetics, career-related experiences, moral & civic education, social service learning as well as academic learning.

In addition, our school is committed to implementing plenty of 'school-based learning experience' programs in response to the needs and capabilities of our students. The programs include trips on national study, overseas study tours, living English programs, uniform team programs, leadership training programs, teens' unleashed potential development programs, service learning and exchange study trips to Mainland and overseas.

We hope that, by running these programs, our students will have ample opportunities to learn beyond the classroom, exert their multiple intelligence as well as broaden their horizons.

**School Facilities**

**Number of Classroom(s):** 24

**School Facilities:**

We've set up the Campus TV for teachers and students so as to enhance the effectiveness in learning and teaching. Besides, there is a library, computer room, VR room, Language Corner, History & Geography Corner, Dancing Room, Chinese Calligraphy room, Technology Pavilion Room, Cultural Corridor, PTA Resources Centre, etc. A computer projection system and visualizers are installed in each room. A closed-circuit recording system is also set up at school. Located near the Yuen Long Town Park and various community facilities, the school provides a good learning environment for students.

Many re-developing projects have been done:

1. Beautifying the school garden for leisure,
2. Equipping the covered playground with air conditioners for students to enjoy it during lunch time,
3. Beautifying the library and setting up a reading corner for students to have a more comfortable learning and reading environment.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

We have set up scholarships for academic or activity outstanding students. We also promote many special programs throughout the year: the 'International Interface Program', 'The Dragon Culture Scholarship Scheme', 'The Outstanding Students Scheme', 'teens' unleashed potential development program' to widen the life exposure of the students, and to equip them for lifelong challenges.

**Direct Public Transportation to School**

Buses: 276, 276P, 68X, K68, 268B, 268C, 269D, 264M

LRT: 614, 615, 610, 761