



路德會呂明才中學  
Lui Ming Choi Lutheran College

Cheung Shan Estate Tsuen Wan

24920195

24172394

llc-mail@llc.edu.hk

http://www.llc.edu.hk

**School Mission**

Our School is dedicated to providing whole person Christian education based on the Bible to nurture students in the respects of spiritual, moral, intellectual, physical, social and aesthetic education. It is hoped that every student will become a whole person who can live out the glory of god and contributes the most to the society.  
Student-centered education is adopted in our school and the needs of students are catered. A vibrant and versatile learning environment is provided for students to immerse themselves in learning, to develop their confidence and to realize their potentials for a self-actualizing life.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Fung Wai Cheung		
Principal (with Qualifications / Experiences)	Ms. Ma Yuk Kuen (BA Hons, PGDE, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	The truth will make you free		
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.		
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	49	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	53%	
Special Education Training	70%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
11%	7%	82%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics, Integrated Science, Religious Studies, Computer Literacy, Visual Arts, Design And Technology, Music, Physical Education, Home Economics S.1-S.2: Citizenship, Economics and Society, Geography, History, Putonghua S.3: Integrated Humanities
	English as the Medium of Instruction	English Language, Language Arts in English
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Religious Studies, Chinese History, Biology, Chemistry, Physics, Economics, Business, Accounting & Financial Studies, Geography, History, Information & Communication Technology, Tourism and Hospitality Studies (S.5-S.6), Visual Arts, Physical Education, Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics, Integrated Science, Religious Studies, Computer Literacy, Visual Arts, Design And Technology, Music, Physical Education, Citizenship, Economics and Society, Geography, History, Home Economics S.1-S.2: Putonghua
	English as the Medium of Instruction	English Language, Language Arts in English
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Religious Studies, Chinese History, Biology, Chemistry, Physics, Economics, Business, Accounting & Financial Studies, Geography, History, Information & Communication Technology, Visual Arts, Physical Education, Tourism and Hospitality Studies (S.6) Life Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$330	\$330	\$330
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$100 (Secondary Six \$50)					
Other Charges / Fees	-					

### Remarks

In order to ensure a balanced and whole-person development of students, a range of Other Learning Experiences (OLE) are offered to students to broaden their horizons. In S.4-S.6, students have a greater freedom to select their subjects from different streams (e.g. arts, science, commerce, etc.).

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Conduct 40%;

Association with the College 10%;

District of Residence 10%;

Academic and Non-academic Performance 40%.

To better understand the applicants, interviews will be conducted.

#### Orientation Activities and Healthy Life

Supporting S.1 students to face the new challenges of secondary school life with ease, a bridging programme is organized in mid-August for all S.1 students. The programme aims at guiding students to adapt to secondary school life and introducing the school-based activities to them. Parents are invited to attend the S.1 Parents' Night at the end of the programme. All S.1 students may attend "English Vacation Bible School" held by volunteers from American Lutheran Church. Students can learn more about Christianity and improve their English by communicating with American volunteers.

Big Brothers and Big Sisters Programme is organized to help S.1 students to adapt to secondary school life with support from students in upper forms.

Physical fitness training is included in the P.E. lessons. To foster students' interest in sports, they are offered plenty of opportunities to take part in various sports activities, especially newly emerged sports.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> To promote self-directed learning To reinforce positive education 1. To enhance self-learning ability 2. To build a positive lifestyle
<b>School Management Organisation:</b> The School Management Committee manages, directs and monitors the school to realize the Christian whole person education. Under the leadership of the Principal, Vice-Principals and chairpersons of different committees manage the daily operation of the school.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Members of the Incorporated Management Committee include the Lutheran Church Hong Kong Synod, parents, alumni, the Principal, teachers and individual members of society.
<b>School Green Policy:</b> In order to create an environmentally friendly campus, students are provided with reusable cutlery. Energy saving strategies are implemented on campus. Civic Education Team cooperates with different subjects and departments to promote environmentally-friendly message through various activities.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Chinese is adopted as the medium of instruction in most subjects. A school-based curriculum is conducted for enhancing students' language competence. Our school has held the 'International Interface Programme' of Lutheran Church to collaborate with the volunteers from the U.S.A. to create an English learning atmosphere at school. Chinese Language lessons will be instructed in Putonghua according to the needs of specific classes and the teaching objectives of the unit(s). The school aims at enhancing students' proficiency in Chinese Language (Cantonese and Putonghua) and English Language.
<b>Learning and Teaching Strategies:</b> * In line with the "Learning to Learn" initiative of the Education Bureau, our school helps students develop self-directed learning skills. The curriculum is divided into Chinese Language Education, English Language Education, Mathematics Education, Science Education, Technology Education, Personal, Social and Humanities Education, Arts Education, Physical Education, Religion, Civic Education, and Life Education. We also emphasize National Education and Values Education. Tailored courses are offered in junior secondary to accommodate students' abilities. * To foster a school-wide reading atmosphere, we organize Reading Days and various reading activities, invite teachers and students to share their reading experiences, and include reading periods in morning assemblies. Junior secondary students have designated reading classes to teach reading methods and cultivate reading habits. Both Chinese and English reading programs are implemented at all levels. The library supports school development by launching an online reading reward program, encouraging students to read e-books and share their insights. Subject-specific thematic reading is linked to school main theme, creating organic connections and cross-curricular reading opportunities, allowing students to learn autonomously through reading and broaden their horizons. * Our school has implemented e-learning, a school-based STE(A)M curriculum, and information literacy education. * The "Towards the Goal" program encourages self-improvement through school-wide participation, fostering a self-reflective and progressive learning attitude.
<b>School-based Curriculum:</b> 1. Electives: 2X. Chinese History, Biology, Chemistry, Physics, Economics, Business, Accounting & Financial Studies, Geography, History, Information & Communication Technology, Visual Arts, Tourism and Hospitality Studies (S.5-S.6) 2. Curriculum highlights: Language Arts in English lessons are implemented in junior forms to enhance students' English language proficiency. Other Learning Experiences (OLE) classes are given to S.4 and S.5 during the Life-wide Learning periods. A school-based Life Education class is implemented in senior forms.
<b>Major Renewed Emphases in the School Curriculum:</b> The school's values education framework encompasses twelve priority values and attitudes, with diligence and national identity as the core values. At the same time, values are systematically cultivated at each grade level according to the characteristics of that year level. We also promote civic education, national education, life education, healthy living education, sex education, and media and information literacy education. Various activities are held to enhance the learning of Chinese history and culture, such as Chinese Culture Week and seasonal events. We promote STEAM education and information technology education.
<b>Life Planning Education:</b> Career and Life Planning Education is provided in a whole-school approach through a school-based programme and cooperation with other organizations. A wide variety of learning activities are offered to help students build positive values. We support students in the planning of their career prospects according to their own aspirations, interests and abilities and to learn the attitude, knowledge and skills required. To better prepare students to take up the challenges of working life and to make contributions to society, we provide students with corresponding counselling programmes at different phases of personal development.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> To cater for learner diversity, students are streamed into different classes/ groups with reference to their academic abilities. Pragmatic learning and teaching goals together with corresponding learning activities and assessments are set for students. Meanwhile, school-based teaching and learning materials of the core subjects have been developed to cater for different students' needs. Based on the school-based curriculum, students are provided with separate Chinese classes and after-school English tutorials systematically. A three-tier support framework has been established. "Learning Support Grant" and "Learning Support Grant for Non-Chinese Speaking SEN Students" are used to support the learning of students with special educational needs.
<b>Whole School Approach to Integrated Education:</b> Led by the SENCO and the Vice-principal (Student Affairs) as the consultant, the Student Support Committee consists of the SENSTs, Education Psychologist, school social workers and senior teachers. Through an established system, teachers, parents, school social workers, speech therapist and education psychologist cooperate to identify and support the students with specific educational needs. Student support measures are implemented in a whole-school approach with the government's Learning Support Grant and various resources. There are regular exchanges with parents to provide them with Summary of Support for Students showing the support they have received. Our school places great emphasis on catering for learner diversity and hence provides students with versatile learning support. For instance, students are supported with small-group Chinese lessons in junior forms, hired speech therapy service, Life Education reading texts, Multiple Intelligence Lessons of Chinese Language, adjustments in the school-based curricula of Chinese Language, English Language and Mathematics. Remedial support for school internal examinations like additional assessment time, screen reader software, speech-to-text software and Braille are provided. To take care of students' personal growth, counselling groups of social skills training, board games and life planning are organized to build a harmonious and inclusive ambience on campus. The Life Education Week is organized to create an inclusive environment at school and promote positive psychology and healthy lifestyle.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Both formative assessment and summative assessment are adopted with two examinations at the end of each term. Class participation and the assessment of daily assignments are also emphasized to facilitate assessment for learning.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Parents' Day, Parents' Nights and the other PTA activities such as seminars, talks, outings and community services are regularly organised. Parents may communicate with the school through the Internet. Daily homework record of junior forms is posted on the school website. S.1 Parents' Handbook, Student Diary, Student Handbook, letters to parents and school newsletters are published for better home-school communication.

**School Ethos:**

Healthy School Programme and life education activities are organized in order to develop a caring and inclusive school culture and to build up a harmonious campus.

**Future Development****School Development Plan:**

Based on Christian education principles, our school aims to enhance students' learning autonomy by fostering a sense of agency and motivation. We support students in engaging with their studies positively, developing confidence and compassion to lead active and healthy lives.

**Teacher Professional Training and Development:**

To align with the EDB's Enhanced Training for In-service Teachers, training objectives are set for teachers and a school-based teacher professional training programme is implemented. To further enhance the professional capacity of teaching staff, three Teacher Professional Development Days are organized for teachers to explore effective pedagogies catering for our students' needs.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

30 academic, sports, arts, social services and interest groups offer extra-curricular activities to students. Other Learning Experiences (OLE) lessons on different interests and skills are arranged for S.4-S.5 students to choose and join. Students in junior forms are coached in the Cross-curricular Project Learning Programme, which aims at developing their generic skills. S.1 and S.2 students are required to participate in the Uniform Teams.

**School Facilities****Number of Classroom(s): 25****School Facilities:**

Our school facilities include National Education Room, Computer Room, Innovation Room, Campus TV, Wi-Fi, Student Activity Center (Break Room), English Base, English Self-access Learning Center, Reading Corners, School Hall, Library, Ceramics Gallery and Garden, Covered Playground, Volleyball Court, Basketball Court, Indoor Sports Area and Tuck Shop. All classrooms and special rooms are equipped with IT teaching facilities.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp.

**Others**

A wide range of awards on academic performance, sports, art and community services have been obtained by our students. Ceramic art education has been developed in our school for years and this culture is still flourishing on campus with the Ceramic Art for All Programme, where all students will be given a chance to experience ceramic art.

International Interface Programme provides our students with precious opportunities for cultural and academic exchange with the American volunteers every year.

Cross-boundary learning activities organized by different subjects not only broaden students' horizons but also their learning experiences.

The S.6 graduates of this year have been admitted to local universities such as The Chinese University of Hong Kong through the Joint University Programmes Admissions System (JUPAS). Our graduates also further their studies in Mainland and overseas tertiary institutes to pursue their dreams.

**Direct Public Transportation to School**

Bus: 32, 32M, 36, 43X, 234C;

Green Mini-bus: 312, 94;

Red Mini-bus: Cheung Shan Estate.