



梁文燕紀念中學 (沙田)
Helen Liang Memorial Secondary School (Shatin)

2 Hin Tin Street Tai Wai Shatin

26941414

email@mail.hlmsst.edu.hk

26091245

https://www.hlmsst.edu.hk/rIndex

School Mission

Our school is fully committed to providing students with best possible learning environment in order to stimulate their interest in learning as well as achieving a balanced development in the moral, intellectual, physical, social and aesthetic domains.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	56	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	41%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	8%	75%

School Information

Supervisor / Chairman of School Management Committee	Ms. HO Mo Ki (PEO)				
Principal (with Qualifications / Experiences)	Ms. YEUNG Lai Ping (B.A., CUHK, Dip. Ed., CUHK)				
School Type	Gov't	Student Gender	Co-ed		
School Motto	ERUDITIO ET COMMENTATIO				
Name of Sponsoring Body	HKSAR Government		Year of Commencement of Operation	1988	
Area Occupied by the School	About 11000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Technology and Living (S.1-S.2), Design & Technology (S.1-S.2), Computer Literacy (S.1-S.2), STEAM (S.3), Putonghua (S.1), Chinese History, History, Geography, Visual Arts, Music, Physical Education, Whole Person Development Period
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S.1-S.3)* The Junior Secondary Pilot Program for Other Languages offers Japanese courses (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Economics, BAFS (Business, Accounting & Financial Studies), History, Biology, Geography, Visual Arts, Tourism and Hospitality Studies (S.4), Health Management and Social Care (S.4), Chinese History (s.5, S.6), Information & Communication Technology (S.4, S.5), Music (S.4), Physical Education, Whole Person Development Period, Health Care Practice (S.4), Pâtisserie and Café Operations (S.4), Exercise Science and Health Fitness (S.4), Health Care Practice (S.5), Pâtisserie and Café Operations (S.5)
	English as the Medium of Instruction	English Language, Chemistry (S.6), Biology (S.6)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part - Module 1), Physics, Chemistry (S.4-S.5), Biology (S.4-S.5) Other Language Learning Programme for Senior Secondary Student: French, Japanese, Korean, and Spanish (S.4)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Technology and Living (S.1-S.2), Design & Technology (S.1-S.2), Computer Literacy (S.1-S.2), STEM (S.3), Putonghua (S.1), Citizenship, Economics and Society, Chinese History, History, Geography, Science, Visual Arts, Music, Physical Education, Whole Person Development Period
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Science (S.1-S.3)* The Junior Secondary Pilot Program for Other Languages offers Japanese courses (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Economics, BAFS (Business, Accounting & Financial Studies), History, Biology, Geography, Visual Arts, Information & Communication Technology, Chinese History (S.4, S.6), Music (S.4), Physical Education, Whole Person Development Period, Health Care Practice (S.4, S.5), Pâtisserie and Café Operations (S.4, S.5), Exercise Science and Health Fitness (S.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part - Module 1), Physics, Chemistry, Biology Other Language Learning Programme for Senior Secondary Student: French, Japanese, Korean, and Spanish (S.5)

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$100 (SMI Fee)					
Other Charges / Fees	CCA (S.4 to S.6): \$155					

Remarks

The mode of instruction of Mathematics and Science (S.1-S.3) of one class is English this year.

Our school will offer Applied Learning courses on the campus. Students may enrol in courses offered by external course providers approved by EDB in spare time.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The criteria of S.1 discretionary places admission are as follows:

1. School results – 30%; 2. Conduct – 20%; 3. Extra-curricular activities, services inside and outside the school & awards – 10%; 4. Interview – 40%.

The criteria of S.1 discretionary places admission are as follows (If interview cannot be arranged):

1. Rank Order (provided by EDB) – 60%; 2. Conduct – 30%; 3. Extra-curricular activities, services inside and outside the school & awards – 10%.

Orientation Activities and Healthy Life

S.1 Orientation and Parents' Day take place in July. School Information Day will be held on 15 November 2025. Our school also organises S.1 Summer Bridging Courses for English and Mathematics.

School Characteristics
School Management
School's Major Concerns: Major Concern 1: To strengthen the learning culture and deepen students' self-directed learning skills. Major Concern 2: To promote values education and enhance personal qualities.
School Management Organisation: The School Management Committee (SMC) was set up since 1999 to achieve efficient and effective school management. The SMC sets long term goals and development plans for the school while implementation and review of policies are carried out by School Policy Committee, Academic Affairs Committee, Moral, Civic and National Education Committee, Values Education Committee, STEARM Education Committee and IT in Education Committee. We have different committees like Co-Curricular Activities Committee, Life Education Committee, Career and Life Planning Committee, Discipline Team, Counselling Team and Student Union to implement programmes catering for students' needs.
Incorporated Management Committee / School Management Committee / Management Committee: SMC Committee Members: Chairperson (Delegated by Education Bureau), School Head, 2 community members, 2 PTA representatives, 2 alumni association representatives, and 2 teachers.
School Green Policy: Goal: To promote environmental education, regulate electricity & paper usage. Measures: Janitors switch off the power when the classroom is not in use; Install ventilation systems, energy-efficient ceiling fans & cleaning of air-conditioning units at time interval; Affix energy saving stickers on all power switches; Install sensor faucets, energy-efficient LED lighting systems & Time Switches in every washroom; Put paper recycling collection boxes in staff rooms and classrooms; Print on both sides of the paper and reuse single-side printed paper; Collect cartons & papers for recycling by the EDB & EPD contractors. Facilities: Green campus and install solar panels on rooftop. Environment Education: Encourage students to participate in environmental conservation activities.
Learning and Teaching Plan
Whole-school Language Policy: Under the fine-tuning of the medium of instruction (MOI) policy, our school adopts a progressive approach to finding a suitable medium of instruction based on students' language abilities with some subjects using English as the MOI.
Learning and Teaching Strategies: 1. Enhancing Students' Academic Performance To enhance students' academic performance and cater to learner diversity, enhancement and enrichment courses in various subjects are offered. In the 2024/25 academic year, over 20 courses in more than 9 subjects, including Chinese Language, English Language, and Mathematics, were conducted. For the 2025/26 academic year, our school will continue to organize enhancement and enrichment courses, deepening students' subject knowledge and enhancing their problem-solving skills, with the aim of achieving outstanding results in the HKDSE. 2. Student Engagement in E-Learning and STEAM Students are encouraged to participate in e-learning and STEAM courses. Meanwhile, classroom interaction is strengthened to improve learning efficiency. 3. After-School Classes Conduct enrichment and remedial classes in English and Mathematics for Form 1 students, along with Chinese culture, STEAM, foreign language courses, and mindfulness activities to extend classroom learning and support students' holistic development 4. Promoting English Proficiency Our school strives to improve students' English proficiency and create an English-enriched environment through various activities, including English Week, English Days, English morning assemblies, and the English Ambassador Programme. Students are encouraged to participate in English drama training, and the English Room is utilized for speaking practice. Additionally, in collaboration with other subject departments, our English teachers design courses aimed at enhancing students' English skills. To help students adapt to the new learning environment and prepare for the new school year, we offer summer bridging courses for all levels, including English and Mathematics bridging courses for Primary 6 students. 5. Broadened Horizons By creating a diverse learning environment, students' horizons are broadened. Our school arranges for students to take part in overseas exchange tours, such as the 'English & Cultural Study Tour To Singapore', 'Greater Bay Area Career Exploration Journey,' 'Life-wide Learning Tour in Guangzhou,' and 'Ningxia-Hong Kong Sister School Exchange Tour'
School-based Curriculum: 1. Electives: 3X. Our school offers 3 electives AND Applied Learning Course for students' choices in 2025/2026 2. Curriculum highlights: S.3: STEAM
Major Renewed Emphases in the School Curriculum: Reading to learn, information technology for interactive learning, Organize Learning Skills Workshops, such as note-taking skills workshops and memory enhancement workshops. Differentiated Instruction, graded exercise, Art Therapy, project learning, strengthening values education including Moral, Civic and National Education. Other Language Learning Programme: The Junior Secondary Pilot Program for Other Languages offers Japanese courses for Secondary 1 students. It aims to spark interest and enhance students' abilities in learning other languages, prepare them for advanced language studies in senior secondary, and broaden their global perspectives to foster a deeper understanding of diverse cultures. Our school participates in the Shatin Joint-school Other Language Learning Programme organized by the Shatin District Secondary School Heads' Association. This program offers senior secondary students elective courses in various foreign languages, including French, Japanese, Korean, and Spanish. Students enrolled in these courses are eligible to take the HKDSE Category C language examinations administered by the Hong Kong Examinations and Assessment Authority, providing them with greater opportunities to enhance their academic and linguistic skills.
Life Planning Education: Assist students in life planning, personal growth and development. 1. Self-awareness and development: Utilize assessments such as "My Career Planning Journey" and "Career Map" provided by the Education Bureau for vocational orientation evaluation tests, supplemented with "My E-Classroom" to plan life strategies and activities, allowing students to understand themselves and explore personal aspirations. 2. Career exploration: Provide experiential activities related to work, such as Business-School Partnership Programme, Youth Employment Start, Labour Department, Employees Retraining Board, and Hong Kong Association of Guidance Teachers. Organize lectures/workshops and job shadowing activities, enabling students to gain knowledge about the latest employment training, job opportunities, employment skills, and trends in the working world. 3. Career planning and management: Organize seminars for further education and parents, enabling students and parents to grasp the latest trends in further education. Organize workshops on interview skills and mock interviews, helping students master the basic requirements and techniques of interviews. Provide information on summer job guidelines.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school provides programs for integrated education.
Whole School Approach to Integrated Education: Our school endeavours to build a loving and caring campus through whole school approach to integrated education. A student support team led by the SENCO has been established. Through optimal use of the Learning Support Grant and the enhanced measures, we provide individualized support services and programmes to cater for students with special educational needs and administer curriculum and assessment accommodations. We also maintain close communication with parents to help strengthen Home-school cooperation so as to fully develop students' potential and enhance their personal growth.
Measures to Provide Adaptation for Learning and Assessment: While Continuous Assessment is 30% of the total subject mark, Examination is 70%.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association (PTA) is set up to promote and foster cooperation and communication between the school and parents. It has also organised a range of activities, including the Annual General Meeting, Parent education programs, volunteer services, Interest Classes, Family Trip and the Parents-Also-Appreciate-Teachers Drive to further bring parents and the school closer.
School Ethos: Promote positive education; Nurture students' physical and mental well-being, as well as positive thinking; Provide necessary training and activities according to students' characteristics and needs; Build up students' self-understanding for personal growth and development; Encourage students to be proactive in the planning of learning and life goals to help them understand, develop, and unleash their full potential; Cultivate into students a positive outlook on life, a sense of inclusiveness and gratefulness; Improve students' interpersonal relationships; Enrich students' lives by implementing whole-person development classes and diversified activities and programs.
Future Development
School Development Plan: To foster a sense of achievement in students through diverse learning activities, cultivate their physical and mental well-being, and promote positive thinking to help them discover their strengths, the school has formulated a three-year development plan for 2024-2027: 1. Major Concern 1: To strengthen the learning culture and deepen students' self-directed learning skills. 2. Major Concern 2: To promote values education and enhance personal qualities.
Teacher Professional Training and Development: School-based teacher training is organised regularly and all teaching staff are encouraged to participate in external professional sharing and training in order to enhance teaching efficiency. A Mentor System is also set up to provide guidance to new teachers to smoothly adapt to the school. Peer Lesson Observations and co-teaching are also highly encouraged to raise teaching standards.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 41 clubs/societies at the school, including Community Youth Club, Junior Police Call, Auxiliary Medical Service Cadet Corps, Flag-raising Team, Civil Aid Service Cadet Corps, Interact Club, Chinese Language Club, English Language Club, Mathematics Club, Science Club, Putonghua Club, Reading Club, Debate Club, Athletics Society, Basketball Club, Badminton Club, Dodgeball Club, Swimming Club, Sports Climbing Club, Table Tennis Club, Volleyball Club, Rope Skipping Club, Fencing Club, Taekwondo Club, Art Exploration Society, Music Club, Choir, Solo Singing Group, Chinese Orchestra, Symphony Orchestra, Dance Club, Chess Club, Home Economics Club, Innovation and Technology Society, Christian Fellowship, Photography Club, Drama Club, School Farming Club, Drone Club, Flight Simulation Club, Stage Management Team etc. to provide diversified activities.
School Facilities
Number of Classroom(s): 48
School Facilities: 28 standard classrooms with air-conditioning system and 20 special rooms (laboratories, English Language room, Chinese Language room, computer room, MMLC, and resource room) in addition to school hall, library, self-study room, multi-purpose room, student activity room, indoor playground, basketball court, amphitheatre, climbing wall, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Student Scholarships: HLMSS Scholarship, HLMSS PTA Scholarship and HLMSS Alumni Scholarship Training Day Camps for different forms and various overseas exchange programmes to broaden students' horizons and develop their potentials. Awards in competitions, e.g. In the area of innovation and technology, students won the championship in the 2024 "AI-Generated Content" Creation Competition organized by the Greater Bay Area Institute of Educational Innovation. They also secured the Gold Award in the Artificial Intelligence Innovation Competition (Junior Secondary Division) hosted by the Hong Kong Government Schools Learning Circle. At the 4th Hong Kong Youth Aerospace Innovation Competition organized by the Hong Kong New Generation Cultural Association, they earned First Prizes in both the Planetary Rover Challenge (Junior Secondary Division) and the Spherical Drone Offensive and Defensive Challenge (Senior Secondary Division). In academic competitions, students won the Gold Award in the Secondary School (Individual) category at the 2025 Greater Bay Area Gifted Sudoku Championship (Hong Kong) organized by GTER Education. They also achieved a Silver Award in the Senior Secondary Division of the 2025 Asia International Mathematical Olympiad Open Contest Preliminaries hosted by the Asia International Mathematical Olympiad Union and received the "Star of Stars" title and a Silver Award in the Senior Secondary Division of the 2024 Greater Bay Area Logic Puzzle Competition organized by the Hong Kong Gifted Education Teachers' Association. In cultural and creative fields, students triumphed in the 2024/25 "Witnessing the New Era" Creative Works Production Event hosted by the Education Bureau, winning the Championship, the Most Popular Work Award, and the First Prize in the Secondary School Category. They also secured the Championship in the Secondary School Division of the Hong Kong Inter-school Constitution and Basic Law Quiz Competition and placed as Runner-up in the Senior Secondary Division of the "National Knowledge Contest" organized by the United Publishing Group and Kowloon Youth Joint Committee. In music, students won the Youth Division Championship in the International Chinese Music Challenge, the Chinese Music Level 2 Division and S1-S3 Level 2 Division Championships in the 7th Hong Kong Youth and Children's Music Competition, and the Secondary School Chinese Music and Piano Division Championships in the 2025 Asia Pacific Outstanding Talent Arts Festival Music Competition. They also secured the Championships in the Chinese Music and Wind Music Divisions at the Asia Pacific Excellence Cultural Arts Competition and won the Secondary School Chinese Music Division Championship in the 2025 Hong Kong Youth Artist Competition hosted by the Multidimensional Arts Education Association. Additionally, they earned Gold Awards for Advanced Piano Solo, Elementary Yangqin Solo, and Intermediate Flute Solo in the 2025 Joint Schools Music Competition. In sports, students excelled in various competitions. They won the Overall Championship in the New Territories Girls' Division at the 2025 Hong Kong Inter-school Rope Skipping Competition and achieved a number of awards in swimming, including Boys' Grade A 50m Freestyle and Butterfly Bronze Medals, Girls' Grade C 50m Breaststroke Championship, and 50m Freestyle Bronze Medal at the Inter-school Swimming Competition. Students also won the Boys' Youth 50m Freestyle and Butterfly Championships at the 2024 Shatin District Age Group Swimming Competition. In athletics, they earned the Boys' Grade C Long Jump Championship at the Inter-school Athletics Meet. In volleyball, they won the Boys' Youth Division Third Place at the 2025 North District Volleyball Competition. Additionally, they achieved Runner-up in the Junior Team Time Trial at the 4th Round of the Hong Kong Road Cycling Race. In fencing, students claimed the U14 and U17 Boys' Épée Championships at the 2025 CGHC Invitational Fencing Tournament – Chun Hing Cup. They also secured the U16 Boys' Épée Individual Championship at the 2025 Yingdong Guangdong-Hong Kong-Macao Youth Fencing Challenge. Furthermore, they achieved the Open Division Boys' Sabre Championship at the Huizhou Youth Fencing Open and the Open Division Girls' Foil Individual Championship at the Shenzhen "Fengxing Cup" Fencing Open hosted by the Chinese Fencing Association. etc.
Direct Public Transportation to School
Public transportation near the school: Buses: 46X, 80, 81S, 85B, 88K, 286X, 281M; Public Light Buses: 803, 803K, 804; MTR Station: Hin Keng Station (Tuen Ma line).