



梁式芝書院
Leung Shek Chee College

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School Mission

To uphold the Catholic educational principles and school motto "The Lord is my Strength", we endeavour to build a caring community, provide a holistic education to facilitate students' spiritual, moral, intellectual, physical, social and aesthetical development, and to nurture them to be positive, virtuous and reflective learners who show confidence and passion in learning, love and care for one another and give the best to the society and the world.

School Information

Supervisor / Chairman of School Management Committee	Ms. Lee Yuen Yee		
Principal (with Qualifications / Experiences)	Ms. Ng Siu Ling Giselle (BA, PGDE, MPhil)		
School Type	Aided	Student Gender	Girls
School Motto	The Lord Is My Strength		
Name of Sponsoring Body	The Catholic Diocese Of Hong Kong		
Area Occupied by the School	About 5000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	54
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	64%
Special Education Training	90%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	15%
>= 10 Years	66%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics/Religious Education, Putonghua, Citizenship, Economics and Society (S.1, S.2), Life and Society (S.3), Physical Education
	English as the Medium of Instruction	English Language, Language Arts, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography*, History*, Science*, Computer Literacy*, Music*, Visual Arts*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Ethics and Religious Studies, Tourism and Hospitality Studies, Ethics/Religious Education, Physical Education, Arts Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning courses, Visual Arts (HKDSE), Music (HKDSE) and other language subjects offered by other institutions as an elective subject

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics/Religious Education, Putonghua, Citizenship, Economics and Society, Physical Education
	English as the Medium of Instruction	English Language, Language Arts, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography*, History*, Science*, Computer Literacy*, Music*, Visual Arts*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Ethics and Religious Studies, Tourism and Hospitality Studies, Ethics/Religious Education, Physical Education, Arts Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning courses, Visual Arts (HKDSE), Music (HKDSE) and other language subjects offered by other institutions as an elective subject

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$340 (SA fee \$20, PTA fee \$20, House fee \$20 and Other Learning Facilities \$280)					
Other Charges / Fees	Replacement of student card \$40					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Discretionary Places (DP) with the criteria below:

1. 60% Academic Achievement - Internal School Results & EDB Rank Order
2. 20% Interview & Video Performance
3. 15% Conduct, ECA & Service
4. 5% Student at Catholic Primary Schools

Orientation Activities and Healthy Life

Orientation Programmes cover School Profile; General Information on Guidance and Discipline Policy; Big Sister Scheme; ECA Tasting Programmes; English Summer Bridging Course (by NET tutors); "CHEERIANs & My Smart Goals" Scheme - goal-setting in academic performance & personal growth and workable plans to live out the spirit of CHEERIANs with regular review and year-end evaluation.

Healthy Campus:

1. Participation in the Jockey Club LEVELMIND Programme to support adolescents' mental well-being.
2. Participation in the Hong Kong Award for Young People to foster positive self-development.
3. Participation in the Seasonal Influenza Vaccination School Outreach Program and the Human Papillomavirus (HPV) Vaccination Programme.

School Characteristics
School Management
School's Major Concerns: The Theme of the Year is "In the Lord, Build a Caring Community, Nurture Engaging Learners"
Major Concerns: 1. To gear up students to live out the spirit of CHEERIANs embedded with Catholic Education Core Values of Truth, Life, Family, Justice & Love; 2. To nurture students to be self-regulated learners with confidence; 3. To imbue 50th Anniversary Celebrations with Catholic Education Goals & Values.
School Management Organisation: 1. The IMC and Task Forces are set up to advise and devise policy and direction for school development, quality assurance, financial and personnel management, religious education and home-school cooperation. 2. The School Executive Committee, School Leadership Council, Parent-Teacher Association (PTA), and Alumni Association are in place to facilitate consultation and communication in school governance. 3. All school policies are formulated, implemented and evaluated along three domains: School Administration and Development, Teaching and Learning, and Student Development.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC of our school was established in 2014. It is composed of professionals from the education, legal, and business sectors, religious representatives, as well as teacher, parent, and alumni representatives.
School Green Policy: School Environment Enhancement Committee takes charge of environmental policies and initiatives. Through "JC Energy Saver in Schools Project", energy-efficient split-type air-conditioners, LED lighting, and heat-insulating window films are installed. Eco-friendly water dispensers and REDRESS clothing recycling campaign have been introduced. Looking ahead, solar panels will be installed for energy conservation and sustainable development.
Learning and Teaching Plan
Whole-school Language Policy: 1. Enhancing students' trilingual proficiency through Morning Assemblies. 2. Creating a rich English Language Learning Environment: NET-led S1 Summer Bridging Course; English Ambassador Team; English Musical Drama Course, English Fest, Wednesday Broadcast - Insect Thought, English Go Go Go, Publication of Cherub Post, Sláinte, Inter-school English study tours. 3. Appreciating Chinese Culture : Chinese Culture Week, Tea Tasting, Chinese handicraft Workshops, Writers-in-Residence & Budding Writers. 4. Putonghua is offered for S1 to S3; English as MOI in mainstream lesson teaching.
Learning and Teaching Strategies: Target: To develop students to be self-regulated learners with positive learning attitude, confidence and perseverance. Teaching Strategies: With reference to the theories of Zimmerman & Schunk in regulated learning 1. Put in force intra-disciplinary collaborations among panels on lesson designs especially pre-lesson tasks; 2. Implement Peer Lesson Observation and Post-lesson Professional sharing; 3. Share successful teaching practices and resources on promoting self-directed learning; 4. Promote the use of e-learning tools and graphic organisers for note-taking Learning Strategies: 1. Help students refine learning files, show them ways to keep track on their learning progress in homework and assessment tasks; 2. Cultivate students' information literacy, good reading habit and promote reading-to-learn; 3. Encourage students to celebrate and appreciate their learning achievements via various platforms and through active participation in competitions or learning programmes inside or outside school.
School-based Curriculum: 1. Electives: 3X. THREE elective subjects or elective subjects with Applied Learning Courses offered. Parents and students are given the chance to make informed decision under teachers' guidance through workshops on Subject Selection. The criteria is based on their capacity, competence and interest. 2. Curriculum highlights: School-based and vertical curriculum in Language and Computer Literacy are in place and adopted in our junior form subjects to cater for learners' needs. In addition, a school-based whole-person development curriculum has been introduced. Through talks, workshops and class-based activities, students are guided to cultivate the qualities of "CHEERIANs" and to foster the twelve priority values and attitudes.
Major Renewed Emphases in the School Curriculum: In collaboration with EDB Language Learning Support Section, the following initiatives were launched: 1. English Learning Community to work with primary schools to promote oracy; 2. Chinese Learning Community to promote NCS teaching through open classrooms and lesson studies; 3. AI-assisted teaching in Chinese Literature through partnership with the Curriculum Development Institute; 4. Under "IT Innovation Lab in Secondary Schools" Scheme and collaboration with TramPlus, Introduction to Generative AI, Prototyping for Social Innovation, and Robotic Engineer Apprentice Courses are underway.
Life Planning Education: Careers and Life Planning Committee coordinates CLP programmes for all levels: 1. Subject selection workshop for S.3 students and parents; 2. Compilation of Student Learning Profile; 3. JUPAS Info ; 4. Career Orientation Day with the Alumni Association or NGOs; 5. Career Talks by local tertiary Institutes; 6. Visits to universities and post-secondary institutes.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Support for Learner Diversity Committee establishes a school-based Talent Pool Policy and coordinates all learning programmes to cater for learners' diverse needs. 2. Educational Psychologist, SSWs, SENCO, SENT, Guidance & Discipline Mistress & concerned Panels meet on regular basis to give timely support to students. 3. Technology Education Committee helps gifted digital natives to hone their computer literacy and STEAM skills. 4. Rainbow Scheme is in force to help underprivileged students. 5. Sports Psychology Programmes are provided to enhance the stamina and endurance of talented members in sports. 6. Strategic classroom management measures have been stepped up in daily teaching and learning. 7. High achievers will be encouraged to join territory-wide and international competitions.
Whole School Approach to Integrated Education: In line with vision and missions of Equal Opportunities Commission, the school adopts the Three-Tier Intervention Model and utilizes outsourcing clinical psychological counselling services and therapeutic programmes to promote Integrated Education. Personnels namely Educational Psychologist, Speech Therapist, SSWs, SENCO, SENTS, Guidance and Counselling Committee together with class and subject teachers map out and implement relevant strategies to refine SEN students' learning, assessment and explore their multiple pathways.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Through the EDB's "Funding for Enhancing Support for Learning and Teaching Chinese for NCS Students", NCS students not only make improvement in Chinese learning but also strengthen their proficiency in Chinese. Most importantly, they learn and grow with local students in an inclusive learning environment.
Measures to Provide Adaptation for Learning and Assessment: 1. Split class group teaching in Chinese Language, English Language and Mathematics for S.1 to S.5 2. Adoption of formative assessment (i.e. Continuous Assessment) for all subjects and summative assessment 3. Actively promote self-regulated learning strategies to foster students' independent learning. 4. Fully implement a tiered assignment model to cater for learner diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Since its establishment in 1993, the Parent-Teacher Association (PTA) has contributed to the development of the school in the following areas:

1. Active participation in the School's IMC and Executive Committee.
2. Publication of PTA newsletters to keep parents abreast of PTA activities.
3. Strengthening communication with parents through the PTA Annual General Meeting.
4. Organizing parent-student workshops and parenting talks.
5. Hosting the annual PTA Picnic Day to foster family-school bonding.
6. Providing financial assistance, grants, or scholarships to support students in need.

School Ethos:

1. With Jesus as our Shepherd & St. Columban as Role model, Cheerians live alive and pass on the legacy of the SSB, manifest the spirit of Christ, Humility, Endurance, Empathy, Respect, Integrity, Aspiration, Novelty & Sisterhood.
2. Shine in academic and aesthetic domains with confidence, commitment and accomplishments.
3. Strong bond between teachers and students, building a congenial and caring community.
4. Be change agents and evangelists to serve and to preach the Gospels.

Future Development

School Development Plan:

Major concerns for 2024-2027:

1. To gear up students to live out the spirit of CHEERIANS embedded with Catholic Education Core Values of Truth, Life, Family, Justice & Love.
2. To nurture students to be self-regulated learners with confidence.

Teacher Professional Training and Development:

Adhere to the hard and soft standard of EDB and the professional ladder stipulated in COTAP, the school-based teacher professional training & development contain:

1. at most three full-day programmes optimizing teachers' teaching pedagogies; assisting their promotion of student development and giving them spiritual nourishment in the promotion of Catholic education.
2. visits or retreat or religious programmes on school evangelization;
3. dissemination of information related to tours to Mainland for new teachers or middle managers;
4. participation in the School Sponsoring Body's Catholic School Leadership training and attachment programme;
5. provision of platforms for SEN trainings;
6. engagement in learning circles or professional exchanges of T & L with EDB or among Secondary Schools;
7. participation in talks or workshops on promoting National Security Education; and
8. Out-of-border visits or exchange programmes.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Special Features of Life-wide Learning Activities:

1. We offer over 60 co-curricular activities and school teams, nurturing students' leadership skills and multiple intelligences, while promoting holistic development in sports, arts, music, service, and global perspectives.
2. All Secondary 1 and Secondary 2 students participate in the "One Student, One Sport/Art or Service" Programme.
3. New interest groups are continually introduced, such as the Kin-Ball Team, to broaden students' experiences.
4. Talents are showcased through themed activity weeks, such as Music and Arts Week and Service and Citizenship Week.
5. Signature school teams are promoted, including the competitive cheerleading team Sparkle.
6. Students are empowered to lead society activities and initiate new clubs or interest groups with creativity and independence.

Mainland and Overseas Exchange Programmes

1. Organizing subject-based or themed exchange programmes, such as History and Cultural Exchanges, or Career Exploration Tours.
2. Participating in exchange programmes organized by the Education Bureau, such as the Beijing–Hong Kong–Macau Student Exchange.
3. Nominating students to join study tours in Mainland and overseas organized by external organizations.

School Facilities

Number of Classroom(s): 29

School Facilities:

Our school has 29 classrooms and 18 special rooms.

Science and Technology Education: 4 laboratories, STEM Room and Information Technology Learning Centre.

Religious and Arts Education: Chapel, Dance Studio, Lecture Theatre, Library, Music Room and Art Room.

Sports and Recreation: multi-purpose court, two covered playgrounds and multi-purpose canteen.

Wi-Fi network and Apple TV system have been installed throughout the school.

All classrooms are equipped with interactive whiteboards and tablets are used in classes to enhance teacher-student interaction, e-teaching and e-learning.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Awardees of Scholarships: HK Jockey Club Striding On Scholarship; Concord Fortune Ming Tak Scholarship; Sir Edward Youde Memorial Prizes; Ng Teng Fong Scholarship; Scholarship from The Zubin Foundation

Examples of Students' Honours and Achievements in Co-curricular Activities:

1. Sports: The cheerleading team Sparkle won the Championship at the Hong Kong Inter-school Cheering Cheerleading Competition 2025; the Girls' Senior Division Team claimed the Overall Championship in the Hong Kong Inter-school Rope Skipping Competition 2025.
2. Performing Arts: Overall Champion (Modern Drama Section) at the Hong Kong Association of English Medium Secondary Schools Drama Festival; Adjudicators' Recommendation Award for Performance; Outstanding Cooperation Award; and Outstanding Actor and Director Awards at the Hong Kong Inter-school Drama Festival.
3. Music: Gold Award in Secondary School Ensemble (String) at the Joint School Music Competition 2025; Gold Award in Secondary School Ensemble (Chinese Music).
4. Service: Overall Champion at the Annual Inter-divisional Foot Drill and Uniform Inspection Competition organized by Hong Kong Island & Kowloon St. John Ambulance Cadet Command.
5. Academic: Champion in Division B of the Hong Kong Secondary School Debating Premier League.

Overseas Exchange Programmes:

Greece and Mediterranean Study Tour; Hangzhou History and Literature Study Tour; Singapore Study Tour on Sustainable Development and Smart City; My Motherland – Beijing–Hong Kong–Macau Student Exchange Camp 2025, etc.

Direct Public Transportation to School

Accessible by public transportation:

Bus No. 1A, 13X, 601, 93A, 13M;

Green minibuses: 34S, 76B; and

Red minibuses : Route from Sau Mau Ping to Mongkok or Jordan Road