



麗澤中學

Lai Chack Middle School

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School Mission

Our school has Chinese as the medium of instruction to promote the fine traditional culture. In the spirit of Jesus Christ, we aim to cultivate virtues in our students. With "Striving for yours" as school motto, we encourage students to develop self-discipline and self-learning, widen their knowledge scope, realize their potentials and have a balanced development to prepare themselves to be good citizens.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lau Kwok Wai, Simon			Bachelor Degree		100%
				Master / Doctorate Degree or above		43%
Principal (with Qualifications / Experiences)	Mr. Lee Kit Ming			Special Education Training		72%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
School Type	Aided	Student Gender	Co-ed	22%	4%	74%
School Motto	Striving for yours					
Name of Sponsoring Body	Lai Chack Middle School Limited			Year of Commencement of Operation		1929
Area Occupied by the School	About 4000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				100%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Advanced School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society/Life and Society*, Religious Studies, Life Technology, Civic and Moral Education, Music, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Applied Learning Courses (Child Care and Development, Digital Media and Radio Production) (DSE Subjects), Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Science*, Chinese History, Geography*, History*, Citizenship, Economics and Society/Life and Society*, Religious Studies, Life Technology, Civil and Moral Education, Music, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese Literature, Physics, Chemistry, Biology, History, Geography, Chinese History, Tourism and Hospitality Studies, "Business, Accounting and Financial Studies", Health Management and Social Care, Applied Learning Courses (DSE Subjects), Civil and Moral Education, Religious Studies, Physical Education, Arts Education (Non-DSE Subjects)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

As to further enhance learning outcomes, a symmetrical class structure is adopted. There are four classes in each form for S.1 to S.6.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Performance in interview 20%, Academic results in school 25%, Conduct 25%, Co-curricular activities 15%, Awards 15%. Priority considerations may be given to children or siblings of our students and alumni.
Orientation Activities and Healthy Life
Parents' Day and Orientation Camp are organized to help parents and students understand the school better and adapt themselves to the new learning environment. Parents' Day and Orientation Camp also help students to set their goals for the new school year, which begins earlier in the second half of August. Religious Day Camp is conducted for all S.1 students. The camp aims to introduce students to the faith and core values of Christianity. The school brings students into the love of God, which helps cultivate loving and supportive attitudes among students. Parent-Teacher Association (PTA) Annual General Meeting, A Parent's Night is held every year to enhance the communication and co-operation between parents and teachers. It is to construct a quality learning platform for the students. Different aspects will be focused in order to promote a healthy school life: 1. Dieting: To install drinking fountains, monitor water quality regularly and organise Joyful Fruit Day. 2. Environment: To disinfect all classrooms on a regular basis and to launch an inter-school cleaning competition. 3. Physique: To start each day with a morning prayer and to hold an annual athletic meet for all students and a long-distance running race for graduates.

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School Characteristics
School Management
School's Major Concerns: Learn to move forward. Commit to doing. Manage to understand. Strive to be better every day. (Please refer to our school website.)
School Management Organisation: We are a Christian secondary school sponsored by Lai Chack Middle School Limited. We have a director board and an Incorporated Management Committee consisted of alumni and elites from the society.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee (IMC) was set up on 30 August 2008. School affairs will be conducted in accordance with charter of IMC, education ordinance and code of aid.
School Green Policy: Our school participates in Environment and Ecology Bureau's "Energy Saving Charter" program, promoting energy conservation and carbon reduction. Green Policy and Guidelines are set to help monitor and make adjustments to the air-conditioning settings in classrooms and energy consumption. The school also encourages students and teachers to eliminate and reduce the use of paper, reuse and recycle used materials. ECO Cutlery Sets are introduced. Our school has an ecological garden where organic planting is carried out to showcase real environmentally friendly life experiences. Environmentally friendly messages are integrated into various courses from multiple perspectives. For instance, Geography (S.1-S.3), Citizenship and Social Development (S.4-S.6) and other subjects all have environmental topics.
Learning and Teaching Plan
Whole-school Language Policy: Since the school was founded, Chinese has been adopted as the medium of instruction to achieve the best teaching and learning results. At the same time, much emphasis has been put on enhancing our students' English proficiency and Putonghua has been included in the formal curriculum to enhance our students' biliterate and trilingual abilities.
Learning and Teaching Strategies: Our school has Chinese as the medium of instruction to equip students with a balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Through the study of different subjects, students' knowledge is enriched and their abilities to think, appreciate and create are enhanced. With the campus wide wireless LAN system, teaching and learning efficiency can be promoted. In accordance with EDB's guidance, we design curriculum that suits the standard of our students to ensure that they can put what they have learnt into practice. The school strives to foster students' abilities to learn independently and proactively and "Flipped Classroom approach" has been adopted, together with the implementation of learning reflection, self-directed and extended learning. Different learning and teaching strategies are implemented and adjusted according to learners' diversity, so as to maximise learning efficiency and effectiveness.
School-based Curriculum: 1. Electives: 3X. Our school collects secondary three students' opinion on the HKDSE electives through seminars and surveys. Students can choose three electives from a variety of subjects and also can choose 1 Applied learning to study. The school follows closely its mission of "providing a holistic education for all students" and we encourage them to develop self-discipline and self-learning skills, widen their knowledge scope, realize their potentials and have a balanced development. 2. Curriculum highlights: a. Language Education: Our program provides a school-based English curriculum, incorporates Language across the Curriculum, and fosters an English-immersion environment. It also includes the study of classical Chinese literature, such as Jue Shi, Lü Shi, ancient poetry, and the Analects of Confucius. b. STEAM Education: Interdisciplinary STEAM inquiry projects are implemented from Secondary 1 to Secondary 3, focusing on real-life issues to develop students' multiple intelligences. c. Arts Education: A school-based arts curriculum is offered at the senior secondary level, covering various artistic disciplines. d. Reading across the Curriculum: Thematic cross-curricular reading units are designed for students from Secondary 1 to Secondary 3. Through engaging with diverse resources, students learn to synthesize and construct knowledge across different subjects, thereby developing into self-directed learners. e. Values Education: Moral education, form teacher periods, and Bible studies are included across all levels from Secondary 1 to Secondary 6. f. Gifted Education: Enrichment and advanced programs in Chinese, English, Mathematics, and STEAM are available, along with homework support classes.
Major Renewed Emphases in the School Curriculum: a. Information Technology for Interactive Learning: Our school is committed to promoting interactive learning through information and communication technology. E-learning is implemented across all subjects and levels, with lessons conducted using tablets. The entire school is equipped with broadband internet access, and we have established an intranet system, an AI-powered learning platform, and various e-learning platforms to help students master knowledge, attitudes, and skills. b. Moral and Civic Education: Through school-wide grade-based moral education programs, a dual class teacher system, morning assemblies, holistic learning lessons, moral and civic education activities, volunteer services, as well as discipline and leadership training, our school strives to foster students' whole-person development, enhance their self-confidence and leadership abilities, and help them build strong ethical values and a positive outlook on life. c. Learning through Reading: We implement a school-wide reading program that includes reading lessons, book fairs, new book recommendations, reading clubs, and author talks. We also organize reading sharing activities to strengthen a culture of reading. d. Self-Directed Learning: Our school consistently promotes self-directed learning. Through pre-lesson preparation, in-class review and reflection, and extended learning tasks, we encourage students to engage in inquiry-based learning that integrates knowledge, creativity, skills, collaboration, and values, thereby facilitating the construction of conceptual understanding.
Life Planning Education: Seminars, activities, workshops and moral education lessons are organized to help students in junior forms begin a self-discovery journey to find out their interests, strengths and weaknesses. On the other hand, students in senior forms learn more about various paths to further their education and possible career prospects. Students learn to set personal goals and plan for their life. To provide students with real-life experience, our school also arranges workplace visits according to students' abilities and interests. Parents are invited to attend career talk conducted by the school so as to be well-informed about students' current education and career prospects.
Student Support
Whole School Approach to Catering for Learner Diversity: Students' diverse learning needs are to be addressed by providing courses for individuals and small groups. This aims to enhance learning and strengthening interpersonal skills. A caring culture is promoted to enable teachers and students to enjoy a harmonious school life. Our school strives to fully utilize resources by providing extra classes to help students consolidate their learning. For instance, Enhancement Programme, Induction Programme, Homework Support as well as Gifted Programme are introduced and provided to elite and remedial students after school and on Saturdays.
Whole School Approach to Integrated Education: When it comes inclusion, Lai Chack Middle School adopts a whole-school approach to help students with special educational needs. All school personnel, including the principal, teachers, schools social workers, teaching assistants and non-teaching staff are cooperating to help students with special needs. The Academic Board has a SEN Support team, which is under the guidance of the principal and vice-principal. It has a Special Educational Needs Coordinator who works together with guidance directors, social workers, teachers and school-based educational psychologists to develop appropriate support plans for students in need. In order to enable curriculums and methodologies to meet the needs of all students, professional training and talks are provided to our teachers regularly, enhancing professional knowledge among teachers, as well as encouraging other school personnel to share responsibilities in looking after students' individual differences and special needs. By utilizing Learning Support Grant and Grant for supporting Non-Chinese Speaking Students with Special Educational Needs, Students with special educational needs are integrated into mainstream class, whilst also occasionally withdrew for special tutoring, conducting individual classroom tutoring, organizing various training activities and inclusive activities, etc. Dialogue between parents and the school is frequent to facilitate students' learning. It is also our goal to ensure that our school's assessment mechanism is fair to all students, including students with special educational needs. Hence, a harmonious environment with a caring, supportive and inclusive school culture is established in Lai Chack.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Measures to provide accommodation for Learning and Assessment. We have one exam in each term and one uniform test in the 2nd term. Students' daily performances are also included as part of assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA was established in 1999. It aims to enhance quality education through co-operation and effective communication between parents and the school. It also facilitates policies which benefit the welfare of the students. Parent seminars, cell groups and family outings are some of the popular activities. Parent education is the major development in recent years, with themes like the new senior curriculum, career planning and parenting. PTA and Lai Chack parents in general are very supportive of the school's development.
School Ethos: Diligence, perseverance, and humility are the unique characteristics of Lai Chack boys and girls. Students are down to earth when striving for excellence. The Discipline and Guidance Committee set up rules and regulations to train students to be self-disciplined at all times. The Guidance Committee and school social workers further help students to have a better understanding of themselves and to have positive values and world views.
Future Development
School Development Plan: 1. Create solid academic atmosphere, nurture students to become self-directed learners. 2. Develop healthy lifestyle, gain multidimensional experiences, dedicate to community, cultivate sustainable development concept.
Teacher Professional Training and Development: A Professional Development Team is set up to be responsible for the trainings concerned. Teachers are encouraged to enhance their professionalism through collaborative lesson planning and peer lesson observation. Teachers also join sharing sessions and seminars organized by local and overseas universities and secondary schools.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 30 societies, clubs and specialized training programs providing a wide range of co-curricular activities for our students to realise their potential, to develop leadership and a sense of responsibility and to enhance social interaction. Among the co-curricular activities, students perform the best in academically and arts-related activities with numerous awards. The focal activities are: a. Overseas Exchange Tours, Exchange groups from around the world (Japan), Shenzhen STEAM inspection group, Geological and Environmental Conservation Tour of Zhangjiajie and Changsha, Chinese culture study tour b. Student Leaders Cross-border Training c. Student Union's Cross-border Education Service Exchange Group d. 'We love, We care, We share' Kowloon Inclusive Community Project e. Inter-school reading workshops f. Citizenship and Social Development and Humanities Week, Religious Week, Chinese Week, English Week and STEAM Week g. English Day, Putonghua Day, Liberal Studies Day, Science Day and Religious Day h. Fun Day Our school places great emphasis on learning experiences beyond the classroom and encourages students to participate in competitions and activities across diverse fields. Furthermore, we have incorporated service learning into our curriculum to foster a spirit of caring for others and contributing to society.
School Facilities
Number of Classroom(s): 36
School Facilities: There are Chapel, Tea House, Multi-Media Learning Center, STEM Lab, Mac Lab, Computer Room, Multi-purpose Room, Campus TV, Library, Studio, Remote Learning Room, Study Room, Counselling Room, Career and Guidance Room, English Center, Teaching Resources Room, School Hall and Sky Garden. The whole school is air-conditioned with campus Wi-Fi system. All classrooms are equipped with wireless microphone system, speakers, visualiser, computers, Smart whiteboard, touch-screen television and LCD projectors. There are several iPad, notebook computers and mobile LCD projectors.
Facility(ies) for Supporting Students with Special Educational Needs: No facilities for supporting students with Special Educational Needs.
Others
Our school is committed to advancing education centered on the Sustainable Development Goals (SDGs), expanding students' global outlook and empowering them to become future leaders. Reading culture is promoted to encourage self-directed learning: a. Platforms are prepared for students to read electronically. b. Cross-curricular Reading: students are exposed to readings of different subjects and domains, so as to widen their horizons and foster their abilities to apply knowledge acquired. c. Different activities are organised for students to cultivate their reading habits. d. Students are also invited to join activities outside schools to broaden their horizons, such as Metro Broadcast's "Basic Law Broadcast Production Program for Secondary Student", "Little Writers Training Program", Leisure and Cultural Services Department's "School Culture Day Scheme", etc. In order to align with the New Senior Secondary (NSS) Academic Structure and foster whole-person development of each student, our school has further extended two campuses, Yat Fan Campus and Yeuk Chiu Campus. These well equipped campuses can provide our students with an ideal learning environment, and a lot of green elements which have been incorporated into the Yeuk Chiu Campus so that it can blend with the existing Kowloon Park harmoniously. The new annex has an assembly hall, a library, an indoor playground and a rooftop garden. It provides a better teaching and learning environment for our students. Lai Chack Middle School strides proudly towards its centenary celebration, continuing to uphold the spirit of our motto, "Striving for yours." This is an incredible milestone in the history of our school, and it will be an opportunity for our entire community, both present and past, to come together and celebrate, keep going and striving for excellence.
Direct Public Transportation to School
MTR (Austin Station, Exit F; Jordan Station, Exit C2) Bus: 12, 203C, T270, 110, 260X, 268B, 269B, 215X, 259B, 281A, 296D, 973P, 973, E21X Green Minibus: 77M, 78, 78A, 3, 6