



### School Mission

La Salle College (LSC) is committed to providing a high quality human and Christian education. LSC values each boy regardless of ethnicity, religion, wealth, or status. LSC provides special attention to those less gifted. LSC seeks to empower all students to realize their potential through academic study, sport, and the arts. LSC develops a civic service, and leadership oriented culture with its community of parents, friends and alumni.

### School Information

Supervisor / Chairman of School Management Committee	Rev. Bro. Lavin John Joseph		
Principal (with Qualifications / Experiences)	Mr. Leung Ho Yin (MPhil, BSc, PGDE)		
School Type	Aided	Student Gender	Boys
School Motto	Fides et Opera		
Name of Sponsoring Body	The Brothers of the Christian Schools		
Area Occupied by the School	About 23390 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

### Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	89
Total Number of Teachers in the School	96
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	70%
Special Education Training	44%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
40%	19%
>= 10 Years	41%

### Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1, S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Citizenship, Economics and Society (S.1, S.2), Life and Society (S.3), Geography, Information and Communication Technology, History, Design & Technology (S.1, S.2), Economics (S.3), Music, Visual Arts, Religious Education and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	French in the French lessons
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language and Chinese History
	English as the Medium of Instruction	English Language, Mathematics (Core/M1/M2), Citizenship and Social Development, Economics, Ethics and Religious Studies, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education, Service-Learning (S.4, S.5), Design and Applied Technology, Visual Arts (S.4, S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	French in the French lessons

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History and Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1, S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Citizenship, Economics and Society, Geography, Information and Communication Technology, History, Design & Technology (S.1, S.2), Economics (S.3), Music, Visual Arts, Religious Education and Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	French in the French lessons
S.4 - S.6	Chinese as the Medium of Instruction	Chinese and Chinese History
	English as the Medium of Instruction	English Language, Mathematics (Core/M1/M2), Citizenship and Social Development, Economics, Ethics and Religious Studies, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Music, Physical Education, Service-Learning (S.4, S.5), Design and Applied Technology, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	French in the French lessons

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	7	7	7	7	7	7
School Fee	-	-	-	-	-	-
Tong Fai	\$3,000	\$3,000	\$3,000	\$3,360	\$3,360	\$3,360
Parent-Teacher Association Fee	\$1,000 (for 6 years)					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Weighting for discretionary places:

- (1) Conduct, performance in primary school as revealed in internal assessments, extra-curricular activities, awards, teachers' comments on report cards as well as position in discretionary place rank order list (if applicable) 60%;
- (2) Performance at interview(s) 40%.

#### Orientation Activities and Healthy Life

Summer Bridging Programme (SBP) is held in mid-August for all new Form 1 students. Students become familiar with the new study environment and learning/teaching pattern in LSC by attending normal lessons of various subjects, e.g. English, Chinese, Mathematics, Life and Society, Science, ICT and Physical Education. Special programmes are designed for newcomers to help students become familiar with school regulations, student support services, and Catholic life by various pastoral teams such as discipline team, guidance team, learning support service team, and Catholic society. The highlight of the SBP is a training day camp, in which self-discipline, resilience, cooperation skills and problem-solving skills are cultivated.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To initiate pedagogical changes in learning and teaching.</li> <li>2. To serve and care for others with love and respect.</li> <li>3. To nurture moral values and modern-day skill sets.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>The Incorporated Management Committee leads the school through nine sub-groups focusing on matters relating to finance, human resources, building and facility management, information and technology, Sports, Cultural Development Committee, Parent Teacher Association, Old Boys Association, and La Salle Foundation. The Principal manages the College with the assistance of Vice-Principals and heads or coordinators of panels and teams.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>La Salle College is managed by an Incorporated Management Committee constituted by the Supervisor (Chairman), the Alternate Supervisor, the Principal, Sponsoring Body Managers, an elected Alumni Manager, Parent Manager, Teacher Managers, and an Independent School Manager.</p>
<p><b>School Green Policy:</b></p> <p>The Health and Environmental Promotion Team is responsible for enhancing environmental awareness, developing an environmentally-friendly attitude and promoting green practices among teachers and students, and enhancing environmental conservation by having a paper recycling scheme.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>English is the medium of instruction for all subjects except Chinese Language, Chinese History, Putonghua and French.</p>
<p><b>Learning and Teaching Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Use of data to inform better planning for learning and teaching;</li> <li>2. Bring Your Own Device (BYOD) Programme to strengthen students' self-directed learning, creativity, collaboration, problem-solving and computational thinking skills;</li> <li>3. Bi-weekly professional development programmes to develop better cooperation and collaboration among teachers and to share their expertise;</li> <li>4. Small class teaching to provide utmost care to less-able students.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 3X. Elective subjects offered by the school include Biology, Business, Accounting &amp; Financial Studies, Chemistry, Chinese History, Economics, Geography, ICT, Design and Applied Technology and Physics</li> <li>2. Curriculum highlights: LSC aims to establish a vibrant, flexible, diverse, and enabling learning environment that will widen the knowledge base of every student. LSC aims to provide multiple progression pathways for future studies and career development in an ever-changing society. LSC aims to enable students to achieve enhanced literacy and numeracy knowledge and competence in critical thinking, independent learning, and interpersonal, moral, civic, physical, and aesthetic development.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Moral and Civic Education: Focuses on Values Education; <ul style="list-style-type: none"> <li>- To make use of PERMA Model and character strengths for character development</li> <li>- To incorporate the culture of love, respect and care by participation in community services</li> <li>- To enhance the sense of brotherhood</li> <li>- To embed Basic Law Education in formal curriculum</li> </ul> </li> <li>2. Reading to Learn: Focuses on reading across the curriculum; <ul style="list-style-type: none"> <li>- To enhance the teaching of reading in junior forms</li> <li>- To set up a plan of Language Across the Curriculum</li> </ul> </li> <li>3. Project Learning: Focuses on integrating and applying knowledge and skills across disciplines <ul style="list-style-type: none"> <li>- To organize STEM activities with an emphasis on entrepreneurship</li> <li>- To provide opportunities for students to interact with their counterparts from all walks of life via in-bound and out-bound tours</li> </ul> </li> <li>4. Information Technology for Interactive Learning: Focuses on Self-directed learning <ul style="list-style-type: none"> <li>- BYOD</li> <li>- Flipped classroom</li> <li>- Use of school-based LMS / Google Classroom</li> </ul> </li> </ol>
<p><b>Life Planning Education:</b></p> <p>A structured career education curriculum has been implemented during the Form Teacher Periods, Form 1-6, in a sequential and systematic manner. Special information sessions are tailored for F.3 and F.6 students and parents about F.4 streaming and university application procedures. The Careers Team is adept at fully engaging the expertise of alumni in programmes like our Careers Day, Overseas Education Talks, Form 5-6 Interview Workshops, and Job Shadowing Programmes. Special counselling is provided for F.6 students on JUPAS where a career teacher is assigned to look after each F.6 class in their academic programme and psychological well-being throughout the year.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>La Salle College adopts whole school approach to catering for learner diversity. Apart from the differentiated learning strategies used in class, LSC also adopts a whole school approach to guidance and discipline. Guidance Team and Discipline Team take a lead in planning and implementing Moral and Civic Education programmes for students. LSC has a structured curriculum on values education using Form Teacher Periods. It aims at cultivating healthy mental and physical mindset, and equipping students with practical life skills. A structured career education curriculum is implemented in a sequential and systematic manner to develop students' ownership of their career and life planning. LSC emphasizes students' personal growth through extra-curricular activities, thus we offer 50 ECA in academic, interest, sports, performing art, service and religious areas to provide every student an opportunity to stretch their potential. The Learning Support Services Team introduces suitable academic programmes offered by various organizations to gifted students and runs remedial programmes to support students who lag behind.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Our school strives to build an inclusive culture, implementing a "whole school approach" to provide appropriate support and service for students with special education needs (SEN). We aim at enhancing the learning effectiveness of the students with SEN and helping them integrate into campus life. We place great importance on cooperation between home and school. Through different channels and means, the school encourages the involvement of parents in formulating and implementing appropriate strategies to cater for the needs of the students. The Student Support Service Committee is made up by SEN Coordinator, Panel Heads of Chinese Language, English Language and Mathematics. They conduct regular reviews on the needs of the students, and mete out appropriate measures with the "Learning Support Grant" provided by the government.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>La Salle College has both Policy and a Quality Assurance Management System (QAMS) governing all assessment and reporting. Procedures set out in QAMS monitors the Mid-Year and End of Year exam process and continuous assessment that is used for promotion processes and it also monitors the HKDSE SBA based on the HKEAA and HKDSE regulations.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

La Salle College Parent Teacher Association (PTA) was set up in the academic year 1994-95. It plays an active role in the support of major school activities and serves as a bridge between the school and the parents. It is a crucial partner in the school's annual Family Fun Day, Summer Bridging Programme for new F.1 students and International Exchange Programmes. PTA also organizes various programmes such as Reading Club, parent education seminars, parent art classes and the parent sports club. PTA parent helpers provide voluntary services in the School Library throughout the year.

**School Ethos:**

La Salle College has two mottos, one in Latin, the other Chinese. The Latin motto Fides et Opera, means faith and works – that at La Salle College we are motivated by faith and good work. The Chinese motto is from the Analects of Confucius – to subdue ones selfish desires and return to propriety (appropriate or fitting conduct).

**Future Development****School Development Plan:**

## 1. Learning and Teaching

- To develop a whole-school approach in collaborative learning
- To facilitate self-directed learning with the use of flipped classrooms

## 2. Student Support

- To help students deepen their understanding on their strengths and weaknesses
- To nurture students' values on love, care for others in love and respect through cross-curricular service learning programmes

## 3. eLearning

- To develop a Learning Management System for the school
- To enhance IT competence of teachers

**Teacher Professional Training and Development:**

La Salle College staff continually up-skill themselves to cater for the great diversity of student learning needs in today's classrooms. Teachers make use of eLearning and mLearning where this enhances the learning process as well as other strategies such as group work, interactive learning and TESOL strategies. Panel heads are given autonomy in designing their own programmes. The staff regularly join in-house PD workshops and share teaching practices on differentiated learning aligned to each individual teachers' appraisal goals.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

La Salle College has 50 ECA clubs and societies in five different categories, namely academic groups, cultural groups, interest groups, service groups, and sports groups.

**School Facilities****Number of Classroom(s): 42****School Facilities:**

50 classrooms, 8 Laboratories, 2 Computer Rooms, STEM Laboratory, Aerospace Laboratory, Multi-Media Learning Centre, Cultural Activities Centre, 2 Music Suites, Campus TV Studio, Chapel, Large Lecture Theatre, Small Lecture Theatre, Hall, Gymnasium, Weights / Fitness Suite, Guidance Centre, Full-size Artificial Turf Football Pitch, 50M Swimming Pool, Outdoor Basketball Court, Outdoor Volleyball Court, Outdoor Tennis Court, Squash Courts, Garden.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

La Salle College is among the top performers in academic results in Hong Kong and achieves excellent results in both local and international exams and competitions. LSC performs well in sports and music in all inter-school competitions. LSC offers prizes to students who achieve excellent academic results, sports and music performances. LSC actively encourages all students to participate in various exchange programmes all year round to broaden their horizons.

**Direct Public Transportation to School**

Buses - 1, 1A, 6D, 7B, 12A, 40, 42, 113, 2D, 10, 208  
Minibus Route 25M from Kowloon Tong MTR Station