



葵涌蘇浙公學
Kiangsu - Chekiang College (Kwai Chung)

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School Mission

Our aims are to provide a holistic education through classroom learning and co-curricular activities, and to help student develop their conscience, potential and self-motivated learning. We place equal emphasis upon students' moral, intellectual, physical, social and aesthetic development. We are committed to broaden students' exposure and nurture them with proper attitudes and values.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tao Paul		
Principal (with Qualifications / Experiences)	Dr. Yu Kit Wing (B.Sc. (1st Hons.), M.Phil. (Math), Ph.D. (Math), HKUST; PGDE, CUHK)		
School Type	Aided	Student Gender	Co-ed
School Motto	Orderly and Respectful		
Name of Sponsoring Body	Kiangsu-Chekiang & Shanghai Residents (H.K.) Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	63
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	89%
Bachelor Degree	100%
Master / Doctorate Degree or above	38%
Special Education Training	63%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	20%
5 - 9 Years	10%
>= 10 Years	70%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Chinese History; History*; Geography*; Computer Literacy; Citizenship, Economics and Society* (F.1 and F.2); Life and Society* (F.3); Technology and Living*; Putonghua; Music*; Physical Education; Design and Technology*; Visual Arts*; Reading (F.1)
	English as the Medium of Instruction	English Language; Science (F.1 and F.2), Science (F.3: Biology, Physics, Chemistry)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Mathematics Extended Part Module 1; Citizenship and Social Development; Chinese History; History; Geography; Economics; Information and Communication Technology; Health Management and Social Care; Visual Arts & Physical Education
	English as the Medium of Instruction	English Language; Mathematics Extended Part Module 2; Physics; Chemistry; Business, Accounting and Financial Studies (Accounting)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Chinese History; History*; Geography*; Computer Literacy; Citizenship, Economics and Society* ; Technology and Living*; Putonghua; Music; Physical Education*; Design and Technology*; Visual Arts*; Reading (F.1)
	English as the Medium of Instruction	English Language; Science (F.1 and F.2); Science (F.3: Biology, Physics, Chemistry)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics Extended Part Module 1, Citizenship and Social Development, Chinese History, History, Geography, Economics, Information and Communication Technology, Health Management and Social Care, Visual Arts & Physical Education
	English as the Medium of Instruction	English Language, Mathematics Extended Part Module 2, Physics, Chemistry, Business, Accounting and Financial Studies (Accounting)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee: \$20					

Remarks

The school is currently undergoing a project to install an elevator, with an expected completion by mid-2026. Upon completion, the school will utilize the rooftop space to offer additional learning programs and activities for students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria: Academic performance (50%); Conduct and discipline (20%); Interview performance (20%); Extra-curricular activities, special talent and others (10%).

Orientation Activities and Healthy Life

An orientation program for F.1 is held every summer to brief newcomers and their parents on the school's latest developments and policies. To help new students adapt to our secondary school life as soon as possible, we offer English and Mathematics summer courses in the form of small-group learning. All these courses are run by our teachers aiming at upgrading students' academic level. Moreover, a two-day Orientation Camp will be held for all upcoming F.1 students in the summer holiday, helping them experience the secondary school life and building up a spirit of self-discipline and cooperation. All F.1 students are encouraged to join the 'Student Health Service Scheme'. Our school also subsidizes students and teachers to receive immune injection. Throughout the year, the school disseminates healthy messages to students by means of formal and informal curricula.

School Characteristics
School Management
School's Major Concerns: 1. Enhancing students' language proficiency and reading culture. 2. Nurturing students' positive attitudes and values.
School Management Organisation: With the implementation of School-based management system, our main executive bodies include the Incorporated Management Committee, the School Administrative Committee, Learning and Teaching Committee, Students' Development Committee and various subject panels and working committees.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee was set up in September 2012, composing of representatives from our Sponsoring Body, elected representatives from the Parents Association and the Alumni Association, teaching staff of the school, independent representative and our School Principal.
School Green Policy: Our environmental education has long been integrated into various formal curricula. Various subject panels and committees always work together with our Environmental Education Group in organizing conservation programmes for our students. Every year, activities, like seminars, visits, recycle programme, planting and etc will be arranged. We always seek for external resources, such as Green Campus Subsidy, 'The Sustainable Development School Award Programme' and 'Environmental Protection Ambassador Programme' and etc, to reinforce our Green School Policy.
Learning and Teaching Plan
Whole-school Language Policy: Our school uses Putonghua for Chinese Language instruction. We also emphasize learning English, recruiting more teachers, including six additional NETs (three full-time and three part-time). To achieve "bilingual and trilingualism," we offer after-school, Saturday, and holiday English enrichment courses. We also arrange an English Morning Assembly, Grammar courses, and an English Week. The school provides many English extracurricular activities like the English Musical Club, Christmas English Songs competition, and Halloween Carnival. A happy learning atmosphere helps students easily enhance their English motivation and ability. All science subjects at our school—including Integrated Science, Biology, Physics, and Chemistry—are taught in English. At the senior level, Business, Accounting and Financial Studies, as well as Mathematics Extended Part (M2), are also in English. Some F.1 to F.6 classes are also taught Mathematics in English.
Learning and Teaching Strategies: Students' intellectual development and discipline are our prime concerns. Our 'Awards and Penalties System' encourages students to be proactive in their learning and to distinguish right from wrong. We also offer a wide range of activities, such as reading programs and academic subject weeks, to provide students with life-wide learning. To cultivate students who are proficient in both Chinese and English, and well-rounded in both arts and sciences, we offer a diverse curriculum and provide after-school tutoring. For Secondary 4 to 6, core subjects like Chinese, English, Mathematics, and Citizenship and Social Development are taught in small groups to enhance teaching effectiveness. Furthermore, we actively promote a culture of reading. All teachers and students participate in a school-wide reading program, with dedicated Chinese and English reading sessions held during Monday and Thursday morning assemblies, respectively.
School-based Curriculum: 1. Electives: 2X and 3X. Including Mathematics Extended Parts M1 and M2. Grouping students for Chinese, English, Mathematics and CSD classes to achieve small-group instruction, effectively catering to the diverse needs of students. 2. Curriculum highlights: Our school will continue the development and implementation of school-based English curriculum, aiming at fostering a better English learning environment for our students and the enhancement of our students' English ability. The English Department also participates in the Learning Circle on "Developing Students' Self-directed Learning Capabilities: Exploring the Use of Artificial Intelligence in the Secondary English Classroom" to expand English teachers' repertoire of pedagogical knowledge to enhance secondary students' language skills development and their self-directed language learning capabilities through integrating the use of artificial intelligence (AI) in the secondary English classroom. Moreover, to promote STEAM Education, our school joins a pilot programme in junior secondary Science to integrate AI into learning and teaching, thereby strengthening AI education. In the course of curriculum development, two school-based curricula - Computer Literacy and Integrated Science are offered in the junior forms.
Major Renewed Emphases in the School Curriculum: Our Reading Scheme requires every student to accomplish a number of external readers each year. With the help of various activities, good book recommendations, famous author talks and etc, our students have obvious improvement in their reading performance. With the installation of the latest model of computers, visualizers and interactive whiteboards in every classroom and special room, teachers are able to conduct interactive learning more efficiently. The learning skills of project-learning have been infiltrated in all subjects. Now, we are trying to optimize our English learning environment, hoping that every student could attain level 3 or above in the HKDSE English examination. At the same time, our school promotes the language across the curriculum (LaC), integrating language skills across all subjects. Through this approach, students develop proficiency in communication, critical thinking, and creativity, enhancing their overall academic performance and preparing them for real-world challenges. Our Values Education Team is responsible in promoting relevant activities to students. Every year, themes are set to promote systematic values education through activities such as inter-school debates, special lectures, and exhibitions. This includes moral education, civic education, national education, national security education, life education, health education, sex education, media and information literacy education, and etc.
Life Planning Education: Our Career Guidance Team has developed a holistic plan including organizing career-related activities, such as career talks, workshops and mentorship schemes, incorporating life planning education into school curriculum and developing school-based career education curriculum. We hope to provide students with wide and responsible career choices in accordance to their interests, abilities and orientations and can continue with their life-long career development. Besides, we have set up the system of Career Prefects. We hope to promote further education and employment information through the peer exchange of students.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school organizes extracurricular activities like inter-school dancing and rugby competitions so students can use their talents and potential. Their remarkable performance has won prizes and helped them build self-confidence. We also support students with different needs. We offer small-group teaching, peer support, and counseling to improve academic performance. Language therapy will be introduced to help with early language barriers. Extracurricular activities like drumming, martial arts, magic shows, and adventure training are organized to help students gain confidence and communicate more effectively. We also support students with special educational needs by providing accommodations like extended exam time and enlarged printouts.
Whole School Approach to Integrated Education: Besides the Gifted Education Programme and the 'Catering for Learner Differences' programmes, the school also supports a variety of activities, such as '3D Printing Workshop', 'Career planning board games', 'Darts Club' and etc., to enable students with learning difficulties to cultivate their interest and enhance their confidence in learning. Moreover, lectures such as 'Understanding of Guide Dogs' help students' understand PHAB people more and build up a culture of mutual respect and appreciation. The Student Support Team works with various subject panels and functional groups in providing a wide range of support services, such as small group teaching, 'LEGO workshops' and 'Board game workshops', speech therapy services, social and emotional management training groups, test time extension, magnifying text, and etc. The school regularly communicates with parents and provides individual study plans for students in needs and actively listens to parents' opinions aiming at building up a harmonious learning culture.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Measures to Provide Adaptation for Learning and Assessment: A continuous assessment system is adopted to reflect students' progress. Daily marks account for 40% while examination marks weight 60% of the total.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our Parent-Teacher Association (PTA) always works closely with the school. We work together to create a nice learning environment for the students and an ethos of being loving and serving. PTA is also an important platform for parents to share the experience in their course of upbringing their children. Through the activities of voluntary services, seminars, workshops and career talks, we share our knowledge about personal growth of the youths, methods to promote understanding between parents and the kids, how to deal with academic pressure and how to have life planning. The annual Parent-Teachers Relay on the Sports Day not only brings parents and teachers closer, but also provides a chance for the parents to feel personally the team spirits and the sense of devotion of the students. Activities organized by PTA such as 'Lantern Festival Night', 'Used Books Trade Fair' and 'Students' Sponsorships' are highly regarded as successful events that exemplify the spirit of mutual support and cooperation of PTA.

The school attaches great importance to the development of English. In addition to employ six (three full-time and three part-time) foreign native English teachers to create a more favorable English learning environment, the Parent-Teacher Association also set up a number of awards to encourage students to learn English in a relaxed atmosphere.

School Ethos:

Our school emphasizes the importance of ethics. We nurture our students by developing the values of self-respect, self-discipline, self-confidence, love and serving. Through class/form/school-based activities, they build not only positive values and attitudes, but also the values of paying respect, responsibility, positive mentality and the ability to face challenges and pressure.

Our school fosters students to take responsibility and be a serving citizen. Moral & Civic activities and leadership trainings are organized so as to enhance their abilities of collaboration, communication and problem-solving. We organize fun fairs to help them learn positive mentality with experiences shared by student leaders.

In harmony with Whole Person Development and Life-wide Learning, we promote Stars of the Month and various reward programs which help students develop spirit of self-improvement. Students participate in extra-curricular activities so that they can learn by involvement and get support from fellow students. Adventure Ship, Adventure Training and Public Services are programs aiming to develop their self-confidence, communication skills, and the willingness to serve others. Study tours are organized periodically, which includes visit to our sister school Shanghai Nanyang Model Secondary School. Such trips broaden students' horizons and change their learning attitude.

Future Development

School Development Plan:

Our school spares no effort to help students strive for proficiency both in English and Chinese. The Campus TV creates an excellent bilingual environment in school. Students have ample opportunities to learn and practise English/Putonghua in daily assembly by speaking to the public about particular subjects or their personal feelings. Our students are active in inter-school English oral practices and participate in English Grammar courses along with Elite Language Classes in long holidays. We organize overseas study tours regularly for students and special English enhancement courses for junior forms. Students are also encouraged to join in-house or inter-school public speaking competitions that may be in English or in Putonghua. All these are concerted efforts aiming at improving the language competence of our students.

We are currently in a knowledge-based society and we endeavour to achieve continuous improvement on teaching efficacy by the following actions:

1. Promotion of effective teaching approach. For example, integrating AI into learning and teaching, problem-based learning, BYOD and Theme-based learning week.
2. Enhancement of innovative education. The 'Metaverse Lab' and the 'Design and Technology Innovation Center' allow students to engage with the latest technological elements and skills.
3. Nurture of active learners. Through participation in projects of life planning, invitation of elites from different sectors to share their experience and visits to prominent companies and institutions, we help our students think about their future, whether they want to pursue higher academic qualifications or to enter the job market. Learning-skill classes are also provided to enhance learning efficiency.
4. Moral education. An encouraging and gratifying atmosphere in school will be critical to students' character building. Students learn their moral lessons through discussions of social issues or moral cases as well as participation in day camps and other activities about making friends and anti-gambling. Our students shall learn to be an upright person with good manners, self-discipline, integrity and justice, being caring, loving and helpful to others

Teacher Professional Training and Development:

Every year the school will arrange at least three Staff Development Days with topics related to our key areas of development identified for that particular year.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To promote an all-round education and develop leadership qualities, we place great emphasis on extra-curricular activities. Besides the Four Houses and the Student Union, we have 30 extra-curricular activity clubs/societies under five categories: Academic, Interest, Music, Sports and Community Service. To stretch students' potential, most activities of the clubs/societies are run by students. OLE Days are held for F.1-F.6 students which allow students to learn through a wide range of activities. These activities together with those organized under other learning experiences help foster and reinforce students' whole person development. Students are strongly encouraged by the school to participate in external competitions of different kinds. Debate Teams, Rugby Teams, Judo Teams and Robot Club, participate actively in the inter-school matches and get amazing results in the inter-school competitions.

School Facilities

Number of Classroom(s): 24

School Facilities:

Covered Playground, Basketball Court, Volleyball Court, Music Room, Student Activity Center, Library, Computer Room, Metaverse Lab, Biology Laboratory, Chemistry Laboratory, Physical Laboratory, Integrated Science Laboratory, Multi-purposed Activity Area, Art Room, Geography Room, Home Economics Room, Design and Technology Innovation Center, Student Canteen, School Hall and Campus TV. All classrooms and special rooms have been installed interactive whiteboard.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible toilet.

Others

Our School Management Board has established 19 scholarships to encourage students a better performance in both academic and non-academic field. Our Parents and Teachers Association also set up awards to encourage students to learn more actively and strive for improvement.

Our school has put much effort in nourishing students' multiple learning ability and has won many awards in the last few years.

To expose our students' mind, our school organizes cultural exchange programmes for students regularly. For examples, arranging exchange tours with our sister schools 'Shanghai Nanyang Model High School' and 'The Experimental School Affiliated to Nanjing Normal University' in Shanghai and Nanjing, organizing 'Japan Okinawa Science and History tour' to enrich students' technological experiences, coordinating 'Canadian English cultural tour' and 'LaC English study tour to the United Kingdom' for enhancing English language learning.

We always encourage students to go out and exchange, so as to experience different customs and cultures and broaden their knowledge.

Direct Public Transportation to School

MTR: Kwai Fong or Kwai Hing MTR stations, it takes approximately six minutes to walk from the MTR station to our school;

Bus: 30, 32H, 33A, 37, 38, 43, 43A, 43D, 44M, 47X;

Minibus: 87, 87K, 89M, 94, 313, 407.