



孔聖堂禮仁書院
Academy of Innovation (Confucius Hall)

77 Caroline Hill Road, Causeway Bay

25763415

28828658

enquiry@aich.edu.hk

https://www.aich.edu.hk

School Mission

We are a unique bilingual Direct Subsidy Secondary School under the philosophy of Confucianism in Hong Kong. In addition to imparting knowledge, we focus on fostering the holistic development of our students, their ability to self-reflect, and their sense of responsibility.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wan Wai Lun			Bachelor Degree		100%
Principal (with Qualifications / Experiences)	Dr. Yeung Wing Hon (Phd., MEdu, MSW)			Master / Doctorate Degree or above		28%
School Type	DSS	Student Gender	Co-ed	Special Education Training		61%
School Motto	Filial Piety, Brotherly Love, Loyalty, Integrity, Propriety, Righteousness, Honesty and Cleanness and Shame			Years of Experience (% of Teaching Staff)		
Name of Sponsoring Body	Confucius Hall of Hong Kong Limited			0 - 4 Years	5 - 9 Years	>= 10 Years
Area Occupied by the School	About 11000 Sq. M	Religion		44%	42%	14%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Year of Commencement of Operation		1953
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		Yes	Student Union / Association	Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-		

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	36	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	69%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	28%	
Special Education Training	61%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
44%	42%	14%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, NCS Chinese, Putonghua, Chinese History, NCS Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science, History, Geography, Life and Society/Civic, Economics and Society, Information and Communication Technology, Innovative Technology, Music, Physical Education, Technology Education, Visual Arts, Confucius Studies, Other Languages (Japanese, Korean, French, Spanish)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, NCS Chinese, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Information and Communication Technology, Physics, Chemistry, Biology, History, Geography, Economics, BAFS, Visual Arts, Physical Education, Music

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, NCS Chinese, Putonghua, Chinese History, NCS Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Civic, Economics and Society, History, Geography, Integrated Science, Information and Communication Technology, Innovative Technology, Music, Visual Arts, Physical Education, Technology Education, Confucius Studies, Other languages (Japanese, Korean, French, Spanish)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, NCS Chinese, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Information and Communication Technology, Physics, Chemistry, Biology, History, Geography, Economics, BAFS, Visual Arts, Physical Education, Music

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	\$5,990	\$5,990	\$5,990	\$5,990	\$5,990	\$5,990
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Personal Electronic Learning Catalogue & Student Smart ID Card: \$75					

Remarks

All S.1 admission must be applied to the School directly as we do not participate in the Central Allocation System. Application forms can be obtained in person or downloaded from the School's website. Application form can be submitted through internet in our school website (https://www.aich.edu.hk/zh-hant/application/5/).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept application of S.1 places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Academic result 30% Conduct & Attitude 30% Interview 30% Extra-curricular Activities 10%
Orientation Activities and Healthy Life
A series of Secondary 1 Summer Bridging Courses, which covered the aspects of academic learning, English enhancement, personal development, inter-personal skills, extra-curricular activities, STEM etc. were held during the summer holidays to guide our students to understand themselves and others.

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School Characteristics
School Management
School's Major Concerns: The School stresses the importance of students' health, morals and academic development and is devoted to promoting Confucianism for students' holistic development.
School Management Organisation: The School Board, composed of the representatives include, parents, alumni and teachers. The School Supervisor, the Principal, Vice-Principals and Department Heads are responsible for the administration of the whole school.
Incorporated Management Committee / School Management Committee / Management Committee: The School has invited Professor Lau Chi Pang to join the School Board to steer the School to a prosperous future.
School Green Policy: Excellent achievements are shown in the School's core development. Some of the major achievements include the Champion of the large garden plot project of Greening School Subsidy Scheme by Leisure and Cultural Services Department.
Learning and Teaching Plan
Whole-school Language Policy: The School focuses on trilingualism and biliteracy. Apart from Language Subjects, classes of all subjects with either medium of instruction of Chinese or English will be conducted according to students' ability. NCS Chinese and Chinese History will also be arranged by non-Chinese speaking students which depends on their learning ability.
Learning and Teaching Strategies: Small-class teaching, with fewer than 35 students in each class, is implemented to enhance teaching and learning effectiveness. To further enhance the effectiveness of English and Chinese teaching, small classes are arranged for English and Chinese classes according to students' levels.
School-based Curriculum: 1. Electives: 2X, 3X and 4X. Chinese History, Physics, Chemistry, Biology, Economics, BAFS, Information and Communication Technology, Visual Arts, History, Geography and Mathematics (Extended Part) 2. Curriculum highlights: Junior Forms: Teach every student Confucianism as a extended part of Chinese Language. Also, Implement School-Based Curriculum based on students' ability. Senior Forms: Offer all-round and diversified curriculum with flexibility of electives to cater to individuals' needs. Students can choose 2 to 3 electives and Applied Learning courses.
Major Renewed Emphases in the School Curriculum: 1. The very establishment of our School originated from the unswerving belief of the values of Confucianism, which has outshined most of her counterparts in the Chinese soil for more than twenty some centuries. 2. Interactive Learning with IT: The School has set up online an academic forum to allow students to ask questions and learn among themselves in their spare time. 3. We provide students with a series of worldwide exchange programmes and international cultural exchange activities to widen their horizons, including, exchange programmes to England, Germany, Denmark, US, Canada, India, Japan, Korean, Taiwan and visits to the hometown of Confucius in Qufu and also visits many Universities.
Life Planning Education: Assist students to establish the goals of their lives, examine their personal abilities and the needs of the workplace, and prepare for the future. include: 1. (D) Give students systematic Direction 2. (R) Let students understand the requirements of society Realization 3. (E) Learn experience through different work 4. (A) Cultivate correct attitudes and values Attitudes 5. (M) Get support from Mentorship
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts small-class teaching, designing teaching content and activities according to students' varying levels. Additionally, after-school support is provided to students in need to enhance their academic performance and learning motivation: 1. S.1 Bridging Course: The school organizes an S1 Bridging Course during the summer, covering academic studies, English enrichment, personal development, interpersonal relationships, and extracurricular activities. This course assists students prepare for the upcoming academic year. 2. Induction Program for Newly Arrived Students from Mainland: The school offers a 24-hour induction program to help students adapt to the local social environment and education system. The program includes personal growth and community learning, traditional Chinese and Cantonese learning, as well as basic English, grammar, and communication skills. 3. SEN Support: The school will implement teaching and assignment adjustments for each subject, organize pull-out classes for individuals or groups, and provide exam/test modifications to ensure that all students can learn effectively and receive fair evaluations. 4. Enhancement and Remedial Program for Senior Form Students: The school regularly reviews senior form students' performance across subjects. High-potential students will be invited to participate in enhancement courses. Additionally, the school will estimate each student's DSE level based on their exam results. For students failing to meet university admission requirements, the school will create personalized remedial lesson plans.
Whole School Approach to Integrated Education: The school is committed to implementing integrated education through the "Whole School Approach." Relevant policies are primarily coordinated and planned by the Student Support Team, which includes the Principal, Vice Principals, SEN Coordinator, SEN teachers, Guidance Officer, Careers Guidance Officer, Multicultural Officer and Social Workers. By collaborating with teachers, professionals, and parents, and conducting regular reviews of support progress and effectiveness, the school aims to create an inclusive and caring campus. The school will utilize Learning Support Grants and school-based resources flexibly to arrange educational psychologist services, counseling psychologist services, social communication training groups, executive function training groups, and a variety of inclusive cultural, mental health, and career planning activities. Additionally, the school will develop personalized support mechanisms and reward systems based on students' individual needs to ensure that students with SEN receive diverse and comprehensive support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: 1. Remedial and enhancement classes of all subjects are provided to students according to students' ability. 2. Promotion and retention is discussed according to each individual student with the priority on student's attitude followed by academic performance. 3. For the sake of catering to SEN students, the School will provide different assignments and special arrangements for tests including lengthening the time allowed, enlarging the font size, etc.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 1 week(s) after the commencement of the new school year. Application results will be announced within 2 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association has been established for many years. A variety of activities including mobile parents App, talks, seminars, picnics and dinners are held every year. Newsletters are issued and Parents' Days are held to enhance the communication between the School and parents.
School Ethos: 1. The School has a good reputation and our students have been praised by the public for their excellent performance, including being respectful to their parents, offering seats to the elderly, etc. 2. The Principal and teachers treat the students as their own sons and daughters and cater for the needs of individual students, including new immigrants, low or high academic achievers.
Future Development
School Development Plan: 1. Enhancing teaching effectiveness and improving student learning performance. 2. Promoting the holistic development of students, strengthening resilience, and helping them establish a positive outlook on life.
Teacher Professional Training and Development: The elite team in the School has many staff attained Master level or above. Discipline Master Mr. Chan Shu Chun has been awarded 'The Best Teacher in Hong Kong', and the Principal, Dr. Yeung Wing Hon has received commendation from the former Head of Education Bureau and the current Vice-Principal of Hong Kong Shue Yan University. Dr. Yeung is highly devoted to life-long learning and has attained 2 doctorate and 3 master titles.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
1. The School always focuses on the holistic development of students. Therefore, many extra-curricular activities, including Chinese culture, academic study, arts, sports, social service and discipline training, are provided to students to enrich their life. 2. We are the first local Chinese school to sign up for the inaugural School of Rugby programme in Hong Kong. 3. We provide students with a series of worldwide exchange programmes and international cultural exchange activities to widen their horizons, for example, exchange programmes with Germany, International music workshop, International Symposium on Water Resources Protection, Sister School Scheme, American, Denmark and India life experience programmes, Inner Mongolia tour, Taiwan, Japan, Korean tour. 4. Our students have won several prizes in both local and international competitions. For instance, our students represented Hong Kong to win a Bronze Medal in the International Sustainable World (IEEE) Project Olympiad in Houston, United States. One of our students was awarded the winner of first 100 writers of year in Hong Kong. Also a student was awarded the winner by 65th Hong Kong Schools Speech Festival (English Speech Competition). The Orienteering Team has also won numerous prizes in country-wide competitions. Our volunteer team has provided social service for more than 1000 hours. Excellent performance was shown in uniform units, design, drama, Chinese opera, fencing, judo, etc. 5. The Hong Kong Jockey Club Life-wide Learning Fund, After-School Learning and Support Scheme, and Leung Ho Tong Memorial Fund, \$500-Travel subsidy are established to help students with financial burden to participate in extra-curricular activities.
School Facilities
Number of Classroom(s): 22
School Facilities: 1. The School is situated on Caroline Hill Road in Causeway Bay with an area of 120,000 square meters. The School is built next to a hillside surrounded by flowers and trees with a scenic backyard in an ancient architectural style which makes it an ideal place for students to study, self-reflect and learn about Confucianism. 2. The School is well-equipped with IT facilities including a Multi-Media Language Laboratory, two Computer Rooms, an Intranet, a Self-Learning Platform etc, to help students make use of IT for better communication, collaboration, data searching and data processing for the sake of effective learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet and accessible public information / service counter.
Others
The school offers different well-established scholarships and subsidy schemes. A maximum \$500 monthly travel subsidy is provided to students with financial burden who live in the New Territories and Kowloon (from September to June).
Direct Public Transportation to School
MTR: Exit F (Jardine's Crescent), Causeway Bay Station Bus eastbound: 5B, 8X, 10, 55, 76, 92, 108, 170, 914, 948 Bus westbound: 8H, 8X, 10, 19, 55, 76, 92, 601,678, 680, 690, 914, 948