



孔教學院大成何郭佩珍中學 Confucian Tai Shing Ho Kwok Pui Chun College

Area 17 Fu Shin Estate Tai Po

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School Mission

Our mission is to promote Confucianism and Confucian teachings, to enlighten people's mind, to promote the solid moral values and culture of our country and to nurture talents of abilities and virtue for the society. We aim to enhance students' academic performance as well as their moral, intellectual, physical, social and aesthetic domains so that students can receive an all-rounded education and healthy growth.

School Information

Supervisor / Chairman of School Management Committee	Dr. Tong Yun Kai		
Principal (with Qualifications / Experiences)	Mr. Chow Kai Tik Brian (Bachelor of Science (The University of Hong Kong), Postgraduate Diploma in Education (The University of Hong Kong), Master of Arts (The Hong Kong University of Science and Technology))		
School Type	Aided	Student Gender	Co-ed
School Motto	Honour Confucianism and Promote Learning		
Name of Sponsoring Body	The Confucian Academy		
Area Occupied by the School	About 6500 Sq. M	Religion	Confucianism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	63
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	78%
Bachelor Degree	100%
Master / Doctorate Degree or above	32%
Special Education Training	60%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	41%
5 - 9 Years	8%
>= 10 Years	51%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese Classics, Chinese History, Life and Society (S.3), Citizenship, Economics and Society (S.1, S.2), Moral & Civic Education, History, Mathematics*, Computer Literacy*, Technology and Living, Music, Physical Education and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science* (S.1, S.2), Physics* (S.3), Biology* (S.3) and Chemistry* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Geography, Mathematics, History, Visual Arts, Chemistry, Physics, Biology, Tourism and Hospitality Studies, Chinese Classics, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2(M2), Geography, Economics, Business, Accounting and Financial Studies, Chemistry, Physics, Biology, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	A majority of elective subjects of the NSS also adopt English as the medium of instruction.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese Classics, Chinese History, Citizenship, Economics and Society, Moral & Civic Education, History, Mathematics*, Computer Literacy*, Technology and Living, Music, Physical Education and Visual Arts.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science* (S.1, S.2) , Physics* (S.3), Biology* (S.3) and Chemistry* (S.3), Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Geography, Mathematics, History, Visual Arts, Chemistry, Physics, Biology, Tourism and Hospitality Studies, Chinese Classics, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2 (M2), Geography, Economics, Business, Accounting and Financial Studies, Chemistry, Physics, Biology, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	A majority of elective subjects of the NSS also adopt English as the medium of instruction.

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$35					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$450 (for the shared use of tablets and fees of software, Student Union fee, e-Class accounts as well as student accident insurance, etc.)					
Other Charges / Fees	-					

Remarks

1. Our school has been following a bilingual policy, introducing an array of extended English teaching activities and related assessments into parts of the subjects of the junior curriculum, including Mathematics, Integrated Science and Geography, Computer Literacy, Physics, Biology, Chemistry. 2. Two periods for every two cycles would be allocated for students to join various activities both inside and outside school so as to enrich students' other learning experiences. 3. The school would consider arranging some students to take applied learning courses based on the circumstances.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The admission criteria focus not only on applicants' academic performance but also on their conduct. Applicants with outstanding performance for their Chinese, English and Mathematics subjects as well as their conduct are given priority. The weighting of the admission criteria is as follows: academic performance - 40%, conduct - 25%, extra-curricular activities - 20% (Sports/Arts/Leadership skills/Community service) and interview - 15%. For detailed information, please visit the school's website.
Orientation Activities and Healthy Life
To help Secondary One students adapt to secondary school life and develop their self-discipline and problem-solving skills, an orientation programme designed for the newcomers is held, which comprises a bridging course, a training camp and an orientation day. A Meet-the-Teacher Night is also held in September for the parents of Secondary One students, which aims to enhance parent-school communication. To help students develop a healthy lifestyle, we organise various activities, including the "Student Health Programme" offered by the Department of Health and the "Anti-flu Campaign" jointly organised by the school and a non-profit organisation. This way, our students can enjoy healthier food options with better nutritional values while using reusable utensils to help protect the environment. Our school has implemented positive education over the past two years to enhance students' self-confidence and resilience, as well as to cultivate their positive and proactive values.

孔教學院大成何郭佩珍中學

Confucian Tai Shing Ho Kwok Pui Chun College

School Characteristics
School Management
School's Major Concerns: 1. Cultivate students' sense of responsibility and perseverance. 2. Enhance students' learning motivation and efficacy.
School Management Organisation: The Incorporated Management Committee and School Administration Committee are to steer the orientation of school development and formulate school policies; The sub-committees are the Academic Affairs Committee and the Student Affairs Committee to assist the implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was first established in 2007-2008. It consists of 15 members, including 7 members from the sponsoring body, the Principal, 1 independent member, 1 alumnus, 1 parent and 1 teacher.
School Green Policy: The school continues to promote environmental protection education this year. Major items include the code of use of air conditioning in the classrooms with related power saving measures, source separation for waste recycling. Talks and field trips will be also organized to further uplift students' awareness of environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: 1. In S.1 to S.3, the school adopts different English as the medium of instruction to cater for students' abilities. In order to increase students' exposure to the English language and ensure a smooth transition to the senior forms' curricula, in some classes, Integrated Science (Physics, Chemistry and Biology in F.3) and Geography are taught in English while modules of Mathematics and Information and Communication Technology are incorporated with extended English learning activities. In other classes, students' first language is the major medium of instruction, while modules of Mathematics, Integrated Science, Physics, Chemistry, Biology, and Geography are incorporated with extended English learning activities. (For more details, please refer to Subjects to be Offered in the 2025/2026 and 2026/2027 School Years.) 2. Some of the English lessons of S.1 to S.6 are conducted in small groups to facilitate teacher-student interaction and increase learning efficacy. 3. Both CMI and EMI groups are offered in most elective subjects in senior forms for students to select. 4. Bridging courses are provided for pre-S.1 students.
Learning and Teaching Strategies: The school adopts a diversified, student-oriented teaching mode, attaching much importance to the interaction for learning and teaching. The school implements a timetable of 30-minute period to allow greater flexibility in the lesson time for various subjects. Also, one afternoon in every two cycles is spared for conducting various extra-curricular activities to enhance students' exposure to various learning experiences.
School-based Curriculum: 1. Electives: 2X and 3X. Greater flexibility is allowed for students' selection of electives, and students can have more than 50 combinations of subjects. 2. Curriculum highlights: Various subjects make adjustments to their curriculum and teaching to cater for students' diversity in abilities. For example, under the fine-tuned medium of instruction arrangements, some of S.1 classes adopt English as the medium of instruction while the rest have English medium extended learning activities. The school-based teaching materials involved are developed by teachers. English teaching elements are also appropriately incorporated into the various subjects of other levels. Life and Society is offered in the junior form curriculum which emphasizes students' personal growth elements and lets them understand China and the world. Besides, Chinese Classics is offered as a subject to teach Confucian philosophy and promote Chinese culture.
Major Renewed Emphases in the School Curriculum: 1. Moral and Civic Education: Confucian moral education curriculum and a range of programmes promoting personal and intellectual development during class-teacher periods, morning assemblies, visits, are offered to extend values education; 2. Reading to Learn: A wide range of programmes, e.g., morning reading periods, reading schemes and talks by writers, are organized for promoting language across the curriculum to enhance the reading atmosphere and cultivate the love for reading in students. 3. Project Learning: Projects are assigned to facilitate learning across the curriculum and enhance problem-solving skills, communication and logical thinking skills in our students. 4. The use of IT facilitating interactive learning: Making good use of various IT tools and software programmes to enhance more teacher-and-student interaction and facilitate self-regulated learning. Online classrooms assist students to learn more flexibly and its data help teachers modify teaching pedagogies to enhance teaching and learning effectiveness.
Life Planning Education: Our School's Life Planning Team organizes various life planning courses to help students explore their personalities, interests, abilities, and available resources. We also prepare different activities, such as work experiences, workplace visits, workshops, seminars, exchange programs, and challenge camps etc. These experiences broaden students' horizons, cultivate their interests, and provide them with the latest information on further education and career paths, laying a foundation for their personal career development. Additionally, we arrange individual and group life planning counseling, the offering tailored information and advice on further education and career options based on the unique characteristics of different students. Moreover, parents are also important guides and supporters in their children's life planning, so our school provides relevant life planning information and advice for parents in need. We have a dedicated life planning room, which is equipped with various resources and tools for further education, making it convenient for teachers and students to access information, and providing a suitable venue for career counseling.
Student Support
Whole School Approach to Catering for Learner Diversity: Teachers develop class-based materials and adapt the curriculum through collaborative lesson planning and different assessment methods to accommodate the learning characteristics and abilities of pupils to enhance students' learning effectiveness. Diversified learning methods and in-class activities, such as group discussion, presentation, writing, painting, problem-solving tasks and audio materials etc. are adopted to suit our students' learning needs. The school implements a "One Sport One Art" programme where students are required to participate in one extra-curricular activity to develop their interest and potential in sports or arts and promote their aesthetic development as well as physical and psychological well-being.
Whole School Approach to Integrated Education: The Students' Support Committee comprises a Special Education Needs Coordinator (SEN Co.), seven teachers teaching Chinese and English, a school-based speech therapist, social workers and an educational psychologist. In junior forms, there are English Enhancement classes where small-class teaching is adopted to better cater for learner diversity. Meanwhile, the school hires external service providers to conduct Reading and Writing Groups, Integrated Education Mentor Training, Board Game Groups, Adventure-based Training and counselling by clinical psychologists, in order to support students with different needs. In addition, seminars for parents are organized to help them understand students' learning, behavioral, emotional and social characteristics. Life planning guidance is also a focus of the Students' Support Committee. Students obtain information about studies and career through small-group counselling and visits to institutes and workplaces. An educational psychologist provides 20 days of on-sight service to support students, parents and teachers.
Measures to Provide Adaptation for Learning and Assessment: Apart from daily assessments, there are three examinations in a year. Students are tested by a range of formats, such as written and spoken assignments, experiments or artwork creation so that teachers may master the learning progress of students and enhance their learning effectiveness.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association was established in 1992. It aims to enhance communication between parents and the school so as to facilitate students' academic and moral development through the joint effort of the two parties. The Association sets up scholarship and funds for activities to support the school's educational development and improve students' welfare. Besides, the Association organizes parent education activities, so that parents can share their ideas in mentoring their children. It also organizes parent-child activities for building a closer relationship between parents and their children, as well as to promote a sense of belonging towards the school among students and parents.
School Ethos: The school attaches significant importance to students' good conduct and encourages students to develop themselves through different learning experiences. A variety of extra-curricular activities are held to encourage students to participate in social services. The Student Support Team provides various kinds of services for an integrated education and provide students in need with tailored support. Besides, we have the Ho Yiu-kwong Scholarship and Grant, the Parent-teacher Association Scholarship and the Chinese Classics Award, etc., to acknowledge and reward students for their good performance in various aspects.
Future Development
School Development Plan: School Development Plan 2024-2027 1. Cultivate students' sense of responsibility and perseverance. 2. Enhance students' learning motivation and efficacy.
Teacher Professional Training and Development: It aims to conduct for teachers related seminars and workshops every year to support the school's overall development, to implement related training programmes in collaboration with various professional organizations; each teacher has to complete a certain number of hours of self-enhancement activities each year to better adapt to the progress of education reform.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are almost forty extra-curricular activities, including service groups, interest groups, art groups and sport teams; various subjects also carry out local and overseas study tour and other learning activities.
School Facilities
Number of Classroom(s): 29
School Facilities: Since 2004, the school, on top of the standard facilities, has opened the English Learning Centre, a Lecture Theatre and a control room for Campus TV. In addition, large LED walls are installed in the school hall and covered playground, allowing diversified activities to be held to enrich students' learning experience. In 2021, an indoor sports playground was newly added where students can take part in activities despite poor or extreme weather. In addition, the newly renovated library features elements of Chinese culture in its interior design, with a pleasant and comfortable area designed for reading and self-study. In order to promote Chinese culture, the recreational garden has been decorated with the traditional Chinese utensil Qiqi, which symbolizes moderation and the doctrine of the Mean. In 2022, the school established the Innovation Centre with state-of-the-art equipment for STEAM education, encouraging students to unleash their creativity and realize their dream for innovation.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
Others
1. The school carries out a range of cross-curricular functions to allow students to apply the knowledge in various situations. 2. Various inbound and outbound study tours are organized. Financial aids are provided to students, allowing them to have more exploration with ease. 3. Academic scholarships are set up, particularly 'He Yaoguang Fund for Needy', which support students with financial difficulties. 4. Reading lessons are implemented in all forms aiming to strengthen students' reading skills and depth. 5. Our school excels in various ball teams, particularly handball, volleyball and basketball, obtaining awards and earning recognition in territory-wide competitions.
Direct Public Transportation to School
Bus: 75X, 73X, 271, 71K, 72A, 74K, 75K, 73, K17; MTR: Tai Po Market Station.