



可風中學 (齋色園主辦)

Ho Fung College (Sponsored by Sik Sik Yuen)

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School Mission

To adopt the spirit of Sik Sik Yuen: Promoting Philanthropy and Benevolence and provide quality education. The school focuses on a balanced development of students on top of cherishing promising academic performance and good conduct. Students are expected to make intellectual and physical achievements besides cultivating a good moral attitude.

School Information

Supervisor / Chairman of School Management Committee	Dr. Kwong Man Hang		
Principal (with Qualifications / Experiences)	Mr. Tam Choi Nang Julian (B.Sc. (Hons) (HKU), P. C. Ed (HKU), M. Sc. (CUHK))		
School Type	Aided	Student Gender	Co-ed
School Motto	To act benevolently and to teach benevolence		
Name of Sponsoring Body	Sik Sik Yuen		Year of Commencement of Operation
Area Occupied by the School	About 7779 Sq. M	Religion	Confucianism, Buddhism, Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	85%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52
Total Number of Teachers in the School	56
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
25%	14%
>= 10 Years	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Visual Arts, P.E., Moral (S.1-S.2)
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1-S.2), Physics, Chemistry, Biology (S.3), Geography, History, Citizenship, Economics & Society, Business Fundamentals (S.3), Computer & Technology, Technology & Living (S.1-S.2), Music, STEM Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, P.E., Moral
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Geography, History, Physics, Biology, Chemistry, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Visual Arts, P.E., Moral
	English as the Medium of Instruction	English Language, Mathematics, Science (S.1-S.2), Physics, Chemistry, Biology (S.3), Geography, History, Citizenship, Economics & Society, Business Fundamentals (S.3), Computer & Technology, Technology & Living (S.1-S.2), Music, STEM Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Moral, P.E.
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Geography, History, Physics, Biology, Chemistry, Business, Accounting & Financial Studies, Information & Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	\$310					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Please refer to the announcement of the school on the school webpage in December 2025.

Orientation Activities and Healthy Life

Our school provides comprehensive learning experience to nurture students into exceptional leaders, with a strong emphasis on the orientation program for S1 students and holistic wellness development. In August, we organize an English Bridging Course and Orientation Week specifically for new S1 students. Through interactive learning and team-building activities, we not only enhance their English proficiency but also help them transition seamlessly into secondary school life, laying a solid foundation for their journey. We are committed to promoting a healthy campus lifestyle by fostering students' physical and mental well-being through diverse strategies. Students are encouraged to actively participate in extracurricular activities to develop personal interests and multi-faceted skills. Regular health-themed talks and workshops, featuring teachers and professionals, strengthen health awareness and empower students to manage their well-being independently. Additionally, we collaborate closely with the Parent-Teacher Association to monitor meal quality, ensuring students maintain a nutritious diet. These thoughtful initiatives demonstrate our dedication to delivering quality education and shaping a new generation of leaders with robust health, exceptional skills, and a global perspective.

School Characteristics
School Management
School's Major Concerns: 1. To nurture self-motivated and visionary learners. 2. To empower students to grow and shine as resilient and responsible citizens.
School Management Organisation: Hierarchical Management Organization Structure: IMC-Principal-School Administration and Development Committee-various Middle Management Committees-Teachers
Incorporated Management Committee / School Management Committee / Management Committee: The IMC is composed of one school supervisor, six school sponsoring body appointed managers, two independent managers, one principal manager, one teacher manager, one parent manager, one alumnus manager and two substitute managers, a total of fifteen members
School Green Policy: Our school promotes the green school and environmental protection program. We are equipped with a greenhouse and a fish pond. Renewable energy devices like solar panels are set up on the roof garden to encourage students to carry out environment protection projects. From 2021, our school participated in the Jockey Club Beam Plus in Schools Project and continuously renovated our energy-saving measures and promoted green policy. Our school is being rated as a "Green School". In terms of teaching and learning, our school is committed to promote environmental education and e-learning, reducing paper consumption, making good use of online resources etc., we are actively encouraging students to move towards a sustainable life.
Learning and Teaching Plan
Whole-school Language Policy: The school's medium of instruction is mainly English (please refer to the subjects offered in 2025/26 and subjects to be offered in 2026/27 for details). Most of the learning and teaching as well as co-curricular activities are conducted in English. Exchange students are admitted to help create an authentic environment for students to practice speaking in English and cultural exchange. The school also places great emphasis on nurturing in students the capabilities of bi-literacy and tri-lingualism. There are both Chinese and English debate teams to enhance students' linguistic training.
Learning and Teaching Strategies: Learning and Teaching Strategies The school emphasizes an all-round education and students' balanced development. On top of academic pursuit, students are actively engaged in sports, music and other co-curricular activities. Our students have good moral grooming and possess great leadership potential. Bi-literacy and tri-lingualism as well as sound mathematical training are focus of development. Students' nine areas of generic skills are cherished through school lessons and co-curricular activities. A student-centred approach is adopted in school. The Chinese and English Departments rigorously promote various extensive reading schemes to induce in students the habit of reading. The school library and different subject departments work in collaboration to enable students to make effective use of school library resources to enhance studying efficacy. The senior level curriculum offers an array of subject choices for students to achieve the target of integrating arts and science education. Students' multiple intelligence is nurtured through sports, music and other co-curricular activities. Creativity is much highlighted. The school has once attained twelve HK championships and one world championship in the programme of Odyssey of the Mind. The outstanding performances of our school's Chinese and English Debate Teams have also been recognized with awards at various competitions. Career planning is another focus of development. Seminars, interflows, visits have been organized to allow students a clear understanding of their strengths, character and abilities so that they can scale new heights by fully utilizing their potential. Also, STEM Education is promoted in junior forms, a view to enhancing students' interest in learning science, technology and mathematics; nurturing their abilities in the integration and application of knowledge and skills, creativity, collaboration and problem-solving capabilities. "To nurture self-motivated and visionary learners" is one of the school major concerns.
School-based Curriculum: 1. Electives: 3X. Students are required to opt for 3 electives. The school emphasizes an all-round education and students' balanced development. Through the combination of formal and non-formal curricula, the school aims at nurturing students' abilities of communication, problem-solving and self-management. 2. Curriculum highlights: The school emphasizes an all-round education and students' balanced development. Through the combination of formal and non-formal curricula, the school aims at nurturing students' abilities of communication, problem-solving and self-management.
Major Renewed Emphases in the School Curriculum: Extensive reading schemes are promoted. Morning reading periods are launched to enhance students' reading habit. Class libraries have been set up and regularly the school library organizes book fairs, book promotion, reading sharing, reading talks by guest speakers etc. The school website regularly updates reading information to assist students to build a good reading habit. Off-lesson English broadcast is arranged to enhance students' awareness of current issues and English listening proficiency. Utilization of IT to promote interactive learning: our teachers are equipped with IT skills (from basic to advanced) stipulated by the Education Bureau. The school is equipped with eClass platform and tablets to facilitate learning and teaching. All classrooms and special rooms have been installed with computers and interactive touch panel. Wireless internet access is established in the campus to enable teachers to teach using IT. Moral and Civic Education: The school includes Moral lessons in its curriculum to teach students ideas of Confucianism, Buddhism and Taoism, which helps to nurture students' virtues. In off-lesson time, the Moral and Civic Education Section organizes a wide array of morning assemblies, seminars, visits, exhibitions and competitions to foster students' positive values, national identity, civic awareness and good citizenship.
Life Planning Education: A range of events are held to address the needs of students from different forms. The primary target in the junior form is the F.3 students. We organize activities such as workshops, talks and experience-sharing sessions to help them navigate their way through the transition from S3 to S4. As for the senior form students, our emphasis is placed on 'life planning' which is realized in various forms of activities: 'Job Exploration' workshop, JUPAS Talk, experience-sharing sessions by alumni and representatives from local universities and visits to local universities. We also help nurture career prefects by inviting them to participate in organizing various events. Our school offers each S5 and S.6 student a tailored academic advising session mostly on individual basis. They will be provided with the latest information through career talk, site and company visits.
Student Support
Whole School Approach to Catering for Learner Diversity: All S2 and S3 students are streamed according to their abilities. Remedial classes of Chinese and English are practised. In off-lesson time, subject teachers arrange enhancement classes for S.1 to S.6 students to tackle the issue of student diversity. Other learning programmes like leadership training, gifted students' critical thinking workshops are launched to fully explore students' potential. Teachers tailor their teaching strategies to meet the education needs of different students. A special committee has also been set up to handle SEN students
Whole School Approach to Integrated Education: Our school is committed to developing an inclusive culture to support students with Special Education Needs. The Counselling Team comprises of the Counselling Mistress, SEN coordinator, School Social Workers, Speech Therapist, Student Counsellor and School-based Education Psychologist. Our school adopts a 'Whole School Approach' in formulating support measures for students with SEN through class teachers, subject teachers and subject teachers. Also, parents, educational psychologists, etc. are invited to attend case conferences to follow up the support work as necessary. With parents' consent, our school will collect information on S1 SEN students to facilitate early identification of students' SEN and arrangement of appropriate support. Our school will also refer possible students with special educational needs to the school-based Educational Psychologist. Our school makes flexible use of the Learning Support Grant to hire outside services such as speech therapy, social training, group and individual counselling to provide appropriate support for SEN students. Teachers will also be arranged to receive special education training programmes and attend seminars to enhance their professional capacity in catering for SEN students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Our school provides additional support for NCS students to facilitate their learning of Chinese.
Measures to Provide Adaptation for Learning and Assessment: First term: a uniform test and an examination. Second term: an examination. Formative assessment is emphasized to enhance student learning.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Ho Fung Parent Teacher Association hosts a series of parent-child and family education activities annually. The Association recruits parent volunteers who actively take part in social service projects.

School Ethos:

The school promotes an austere ethos. The Discipline Unit and Counselling Unit are concerned with students' character nourishment and personal growth, giving valid and timely advice to help them build a positive life outlook and correct values.

Future Development**School Development Plan:**

Our school recognizes and is committed to catering to the individual needs and differences of our students. Through ongoing multifaceted learning activities, we strive to motivate our students to develop positive attitudes and values, learning skills and lifestyles with the goal of improving students' ability to acquire knowledge and use it in an efficient and effective way. Our focus is to nurture proactive learners who are ready for tertiary education and adult life. In keeping with this focus, our school is continuously strengthening our students' bi-literacy and tri-lingualism, as well as, placing a strong emphasis on curricular knowledge. We organize 'learning beyond the classroom' activities, which allow students to immerse themselves in the community and participate in exchange programmes to the Mainland and overseas. The objectives of these activities is to provide our students with the background needed to complete the Senior Secondary Education curriculum, broaden their horizons and develop a well-rounded knowledge base. We strive to facilitate our students' establishment and pursuit of personal goals.

Teacher Professional Training and Development:

The school attaches great importance to the teachers' professional training and development as to nurture quality students. Apart from the school's and joint schools' staff development days, our school emphasises equipping teachers with the skills and techniques for counselling students with diverse educational needs, as well as the use of AI and IT tools in education. Teachers are also encouraged to pursue further studies. Subsidies are offered to teachers to encourage self-education. The teaching quality is enhanced through peer learning and collaboration, and thus school's sustainable development can be promoted.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Through learning different subjects, our students can master various learning methods, enhance their interests and develop good habits. Our junior forms adopt group teaching to cater for the needs of different students in Chinese and English. To cope with the current development, we have also set up a STEM lesson to stimulate thinking. In recent years, to enhance our students' debating and communication skills, we have set up an English and a Chinese debate team which won many championships in Hong Kong. We emphasize value education. Apart from classes, we often invite celebrities from the academic, political, economic and charity sectors to share their experiences with our students, so as to enhance students' recognition of their national identity and build up correct values. In order to develop students' multiple intelligences, our school has set up various sports and music teams. Last year, our school won a number of championships in the Tsuen Wan and Islands District School Sports Competition, and also once won the Best Athlete Award. Our music team has been winning a number of prizes in the Inter-School Music Festival and the Joint Schools Music Competition. In addition, students actively participate in community services to cultivate empathy. Volunteer visits are arranged for students to understand the situation of the disadvantaged. Our student was once awarded the Outstanding Young Volunteer Award, which is the third student in recent years to receive the Diversity and Excellence Scholarship from the Home Affairs and Youth Affairs Bureau, with four years of university tuition fees waived. The school also actively promotes career planning so that students can establish their life aspirations as early as possible. Every year, students take part in business experience programmes to learn real-life financial knowledge and develop entrepreneurial spirit. In 2022, we impressively won the Hong Kong Grand Champion of the JUMPSTARTER IdeaPOP! competition.

School Facilities**Number of Classroom(s): 24****School Facilities:**

The new wing was completed in 2004. New facilities were installed. Since then, two computer rooms, a language laboratory, a STEM laboratory, two student activity centres, a gymnasium, campus channel production room and the office of the Students' Association have been set up. The campus is air-conditioned as well.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

The school emphasizes students' multiple intelligence. Within a span of 16 years, our students have attained 13 HK championships in the programme Odyssey of the Mind. They have also represented Hong Kong to participate in the competitions in the US and got the Championship and First Runner-up in 2001 and 2016 respectively. Moreover, the school has been awarded the Outstanding Environmental Protection Award for 6 consecutive years and has won the HK Green School Bronze Prize and Merit Prize. To nurture students' critical thinking, our school has set both Chinese and English Debate Teams. Our teams' outstanding performances have been recognized with awards at various competitions. They have attained championships in the Basic Law Cup HK Secondary School and won the championships in the 16th and 17th NESTA Debating Competitions in 2015 and 2016. Apart from the above-mentioned activities, our students have got numerous awards at various sports, music, dance, languages and mathematics competitions. Their academic achievements and outstanding performances in extra-curricular activities have been recognized with many awards including but not limited to Hong Kong Special Administrative Region Outstanding Student Award, Top 10 Outstanding Youth Award of the Outstanding Youth Activity Commendation Scheme, I Love Hong Kong - 10 Model Teenagers, Hong Kong Outstanding Youth Volunteer Award, Outstanding Teens Award, Hong Kong Youth Service Leader Award (the best 3 schools) and HKSSF Grantham Outstanding Student Athlete Award.

Direct Public Transportation to School

Bus: 32, 40X, 46X, 47X, 48X, 73X, 278X;
Mini-bus: 82, 94, 312, 403, 403A.