



救世軍卜維廉中學 Salvation Army William Booth Secondary School

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http://www.wbss.edu.hk

School Mission

We aspire to be a dynamic learning community that fosters and demonstrates care, love, respect, faith, character and the joy of learning.

School Information

Supervisor / Chairman of School Management Committee	Major Ip Kan Ming Chun		
Principal (with Qualifications / Experiences)	Principal Hung Chor Ying, Edmond (B.Ed.(Hons.), M.A., M.Ed. (Educational Administration & Leadership))		
School Type	Aided	Student Gender	Co-ed
School Motto	The fear of the lord is the beginning of wisdom, and knowledge of the Holy one is understanding. (Proverbs 9:10)		
Name of Sponsoring Body	The Salvation Army		
Area Occupied by the School	About 4700 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	98%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	53%	
Special Education Training	23%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
24%	42%	34%

Year of Commencement of Operation		1973
Protestantism / Christianity		
Yes	Student Union / Association	Yes
Chairperson and Members of School		-
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Mathematics, Science, Chinese History, History, Geography, Citizenship, Economics and Society, Computer Literacy, STEAM, Music, Physical Education, Home Economics, Putonghua (S.1 & S.2), Religious Studies, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizen and Social Development, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education, ApL (Western Cuisine Dessert Stream, Dessert, Western Cuisine Baking and Pastry Arts Stream Hotel Operations)
	English as the Medium of Instruction	English Language, Vocational English (S.4, S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Mathematics, Science, Chinese History, History, Geography, Citizenship, Economics and Society, Computer Literacy, STEAM, Music, Physical Education, Home Economics, Putonghua (S.1 & S.2), Religious Studies, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education, Physical Education (DSE), ApL Mode 2 (Western Cuisine, Hotel Operations)
	English as the Medium of Instruction	English Language, Vocational English (S.4, S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$25					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for S.1 discretionary places: Conduct 30%; Internal examination result 30%; Interview 20%; ECA and Award 20%.
Orientation Activities and Healthy School Life
New S1 students must participate in a free S1 summer bridging course in mid-July. Additionally, senior students from the "Big Brother/Big Sister Caring Program" assist them in adapting to campus life and participating in various sports and activities. The program also includes team activities, booth games, and visits to exhibition halls. On Saturday afternoons, the Salvation Army William Booth Corps organize homework tutoring classes and "Student Fellowship" to help students grow in various aspects and understand the Christian faith. The school has adopted a dual class teacher system in junior forms and promotes effective class management to support various aspects of student growth. Additionally, the school implements a healthy campus policy that emphasizes moral and civic education, collaborating with various organizations to organize activities that help students develop positive values.

救世軍卜維廉中學

Salvation Army William Booth Secondary School

School Characteristics
School Management
School's Major Concerns: Empower students to cultivate the proper values, establish a constructive and enthusiastic outlook on life, and exercise appropriate conduct. Anchoring the educational approach in the rich heritage of Chinese culture, bolster students' sense of national consciousness and identity. Major concern 1 : Optimize value education, strengthen national education, and promote the holistic development and growth of individuals. Major concern 2 : To enhance students' learning confidence and promote diversified learning.
School Management Organisation: The Salvation Army sponsors our school, with the governing board actively supporting its development according to its educational philosophy. The administration includes departments for curriculum development, teaching and learning, discipline, counseling, moral and civic education, career planning, extracurricular activities, and information technology, all focused on fostering students' growth.
Incorporated Management Committee / School Management Committee / Management Committee: The goal of the incorporated management committee is to manage the school and promote its education while effectively implementing the school's mission and aspirations. The members of the committee include sponsoring organization board members, independent board members, the principal as a board member, parent board members, alumni board members, and teachers' representatives.
School Green Policy: The school emphasizes sustainable development and promotes environmental policies, including recycling activities with the Salvation Army. Each year, we hold Eco Week with games and essay contests to raise awareness about protecting the environment. Students also visit wetland parks and nature reserves to understand the importance of conservation.
Learning and Teaching Plan
Whole-school Language Policy: The school uses the mother tongue as the medium of instruction while also focusing on improving students' English proficiency. Two foreign English teachers have been hired, along with additional English subject teachers. In the junior secondary section, streamed teaching is implemented according to students' abilities, allowing for tailored instruction. Junior secondary students have the opportunity to study English at The Chinese University of Hong Kong, while senior secondary students have the opportunity to study English at The Hong Kong University of Science and Technology.
Learning and Teaching Strategies: 1. The school has clear educational goals that balance spiritual and holistic development. 2. It actively implements streaming and small class teaching to ensure a solid academic foundation. 3. All Year 1 students receive weekly after-school tutoring in Chinese, English, and Mathematics. 4. Online learning platforms are utilized to encourage independent learning. 5. A "Special Care Team" supports students, comprising educational psychologists and social workers. 6. Overseas exchange programs broaden horizons, with trips to Japan and other locations, involving over 200 participants.
School-based Curriculum: 1. Electives: 3X. The school offers thirteen elective subjects at the senior secondary level, allowing students to choose based on their interests and abilities. Additionally, the school encourages senior secondary students to participate in applied learning courses. 2. Curriculum highlights: Chinese and English subjects are taught in small, streamed classes based on students' abilities, with tailored curricula and assessments supported by a special care team for diversity. The school also encourages senior students to participate in applied learning courses, such as multimedia studies, hotel operations, and sports science, which help them understand their future career paths.
Major Renewed Emphases in the School Curriculum: 1. Our school encourages students to share their thoughts through the "Little Steps Reading Reward Program" and the "Popular Reading Reward Program," promoting balanced reading habits. Students participate in the "Reading Carnival" and "Reading Day," where they engage with other schools and learn about the publishing process. 2. Emphasis on Physical and Artistic Development: The curriculum includes diverse activities like Chinese marching, lion dance, and street dance. We also introduce emerging sports such as pickleball and spikeball to enhance students' interest in athletics. 3. Adventure courses like rock climbing and zip-lining develop students' communication, teamwork, and leadership skills.
Life Planning Education: Our school places great importance on career and life planning education. We are dedicated to helping students discover their personal strengths and interests through a variety of workshops and experiential activities. These programs are designed to assist students in planning their own learning paths and strengthening their time management skills. Furthermore, we organize numerous further education talks and visits to provide students with more opportunities and diverse pathways to expand their knowledge. Our goal is to encourage them to set their academic goals early and equip themselves to meet future challenges. In addition, the school arranges for students from all forms to participate in further study and career exploration activities organized by the Education Bureau, Project WeCan, the CLAP@ JC, as well as various corporations, universities, and post-secondary institutions. By offering learning experiences that are both academic and career-oriented, we can more comprehensively address our students' learning needs. These opportunities allow students to grasp the latest information on further education and employment, helping them to establish clear learning objectives. To further support our students, our senior secondary curriculum also includes an Applied Learning course and a Vocational English course, which assist them in obtaining relevant qualifications for their future endeavors.
Student Support
Whole School Approach to Catering for Learner Diversity: The school embraces and respects individual differences by offering tailored lessons and advanced/remedial courses in each subject. Academic assessments are adjusted to meet diverse needs, and counselors develop individualized learning plans. Training sessions on learning and social skills are provided. Inclusion Week fosters harmonious interactions among students, supported by Care Ambassadors who assist peers in need. Additionally, a tiered support system is in place for students with special educational needs, offering personalized support and learning plans.
Whole School Approach to Integrated Education: Our school has a special care team, including the vice principal, special education coordinator, and therapists, to provide comprehensive support for individual differences. We hold case meetings with teachers and parents to develop effective support measures. Learning support grants are used to hire professionals for training groups that enhance learning skills, attention, and social behavior. Additionally, we arrange assessment accommodations like extra time and exam papers with larger font size, ensuring fairness in public examinations.
Measures to Provide Adaptation for Learning and Assessment: The assessment methods emphasize both formative and summative evaluations. In junior form English, different levels of examination papers are provided. Other subjects also focus on developing students' analytical and problem-solving abilities. Teachers assess the learning needs of different students to establish individualized learning plans. With parental consent, students may receive exam accommodations. Adjustments for public examinations can also be applied for students.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school values home-school collaboration, hosting annual Parent Days, seminars, and surveys to support parents. The Parent-Teacher Association organizes activities like trips and Christmas celebrations to strengthen relationships among families and teachers. Gifts are given during Teacher Appreciation Week and Parents' Day to express gratitude, alongside newsletters and community event participation. Parent representatives attend governing board meetings, and the association organizes a volunteer team to contribute their efforts.
School Ethos: The school places great emphasis on character education, with strict rules and a simple school culture. It has received the Caring Campus Award for many years and fosters a spirit of mutual support among students. During Gratitude Week, students learn to appreciate others by expressing thanks to different parties.
Future Development
School Development Plan: 1. To enhance the efficiency of learning and teaching; 2. To unleash students' potential through different activities and to enhance students' positive value; 3. To strengthen teachers' professional development.
Teacher Professional Training and Development: Our school's sponsoring organization, the Salvation Army, places a strong emphasis on professional exchanges among teachers and has organized three professional development activities. The focus is on fostering the spiritual development of teachers and sharing methods to address learning differences among students.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school emphasizes diverse student development, encouraging participation in over 200 extracurricular activities organized by various clubs and teams.
School Facilities
Number of Classroom(s): 37
School Facilities: All classrooms are equipped with electronic blackboards, and the school features a fitness room (Fit Teen), a multimedia language learning center, two activity rooms, four laboratories, a home economics room, a kitchen, an art room, a music room, a worship hall, a large auditorium, a STEAM lab, a 20-meter high climbing wall, a zip line, Cafe@William, Hotel@William, and a cycling center.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
Our school has consistently received the Caring Campus Award and the Moral and Civic Education Award, along with the Gold Medal for Volunteer Sports Groups. Students have earned honors such as the Tomorrow's Leaders Award, Sir Edward Youde Memorial Scholarship, and the New Home Association Scholarship. They also received the Major Community Service Award and various scholarships. Additional accolades include honors in poetry recitation and awards in the Harvard Book Award and Australian Chemistry Competition.
Direct Public Transportation to School
Bus: 2F, 3B, 3C, 3D, 3P, 3M, 5C, 5P, 15A, 116, 203E; MTR: Wong Tai Sin or Diamond Hill Station; Mini Public Bus: 19, 19M, 20, 33M, 37M.