



將軍澳香島中學  
Heung To Secondary School (Tseung Kwan O)

4 Kan Hok Lane Tseung Kwan O

26233039

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http://www.tko.heungto.net

**School Mission**

Students are offered diverse learning opportunities so that they can attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and become outstanding and responsible youths caring for their community and their country.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping		
Principal (with Qualifications / Experiences)	Mr. Chung Yiu Kay, Wilson (BSc, PGDE, MPhil)		
School Type	DSS	Student Gender	Co-ed
School Motto	-		
Name of Sponsoring Body	Heung To Education Organisation Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	67
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	55%
Bachelor Degree	100%
Master / Doctorate Degree or above	33%
Special Education Training	25%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	57%
5 - 9 Years	12%
>= 10 Years	31%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Integrated Science, Geography, History, Information Technology, Citizenship, Economics and Society, Physics, Chemistry, Biology, Business Fundamentals, Visual Arts, Music, Physical Education.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language, International English Test Preparatory Course.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Others: Applied Learning

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Integrated Science, Geography, History, Information Technology, Citizenship, Economics and Society, Physics, Chemistry, Biology, Business Fundamentals, Visual Arts, Music, Physical Education.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Business Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Physical Education.
	English as the Medium of Instruction	English Language, International English Test Preparatory Course.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students meeting language criteria can learn the following subjects through English: Mathematics, Mathematics Extended Part Module 1 & 2, Physics, Chemistry, Biology, Economics, Geography. Others: Applied Learning

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$7,750	\$7,750	\$7,750	\$12,800	\$12,800	\$12,800
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026 ).

All places for S.1 will be filled by the school at its discretion.

1. Academic performance 50%;
2. Conduct and interview performance 30%;
3. Extra-curricular activities and awards 20%.

#### Orientation Activities and Healthy Life

Orientation Camp for S.1 Newcomers, Meeting for Parents of S.1 Newcomers, Summer Bridging Classes for Newcomers including Chinese, English and Mathematics subjects.

These activities allow students to participate in different experiences at various stages according to their individual preferences and characteristics, helping them establish the right values and a healthy lifestyle, and become good citizens.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Cultivating students' self-directed learning abilities and attitudes. 2. Cultivating students' positive values and attitudes.
<b>School Management Organisation:</b> Under the supervision of the Management Board and the Supervisor, the management of the school is orchestrated through the leadership of the Principal. Directly under the principal are three major operations, namely, Academic Affairs Department which is responsible for matters related to learning and teaching; Administration and Student Affairs Department which is responsible for student support and pastoral care; and Campus Planning and Building Department which is responsible for the maintenance and deployment of school facilities and resources.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Heung To Secondary School (Tseung Kwan O) Management Committee
<b>School Green Policy:</b> To promote sustainable development, the school gives priority to the use of energy efficient products that comply with the Energy Label of the Electrical and Mechanical Services Department. Teachers and students work together to make solar cars to promote environmental protection and energy saving concepts. In addition, the school cooperates with some organizations to hold various environmental protection education activities and lectures to raise students' awareness of environmental protection.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> 1. Classes use either English or Chinese as the medium of instruction so as to cater students' different language proficiency in learning. 2. Native English-speaker Teachers (NETs) Scheme is adopted to facilitate small class learning in junior forms.
<b>Learning and Teaching Strategies:</b> Our school emphasizes teaching and learning. We have a professional and experienced teaching team. Subject panels have lesson collaboration and lesson observation. We also invite scholars and professionals from other sectors to share their opinions on school-based curriculums and develop accurate assessment guidelines and system. We are also eager to develop students' interest and motivation in learning so that students can learn with great effectiveness in those multi-intelligent domains.
<b>School-based Curriculum:</b> 1. Electives: 3X. Business, Accounting & Financial Studies, Economics, Chinese History, History, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Tourism and Hospitality Studies, Mathematics Extended Part Module 1 (Calculus and Statistics) & Module 2 (Algebra and Calculus), Visual Arts, Applied Learning. 2. Curriculum highlights: School-based curriculum is developed for various subjects including Chinese Language, English Language, Mathematics, Chemistry, Information & Communication Technology, Visual Arts and Music.
<b>Major Renewed Emphases in the School Curriculum:</b> A Reading Promotion Committee is established to design and implement Extensive Reading Scheme to cultivate an interest in reading. For junior forms, tailor-made workshops are held to develop project learning skills with the aid of information technology. The Values Education Committee plans and coordinates values education in a holistic approach.
<b>Life Planning Education:</b> The Career Planning Team of our school adheres to the student-centered policy and implements themed activities in accordance with the stages of adolescent development to cultivate students' ability of life-long learning so as to help them acquire knowledge, skills and attitudes required for their future careers, and realize their potential, build self-confidence and actively plan their goals in life.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> School-based personal growth curriculum is implemented based on the needs of different levels. 'Self-Discipline, Self-Learning & Self-Respect' are the educational goals in junior secondary, whereas senior students learn to 'accept challenge, make commitments and strive for excellence'. To cater for learning differences inside classroom and to facilitate remedial and enhancement scheme, a specialized committee is established to carry out diagnosis for further follow-up. Our school has actively cooperated and consulted various professional associations since 2008. We provide educational and counseling services to individuals. These services assist students to handle relationship with parents, release pressure from studies and resolve peer conflicts, in the light of enhancing personal growth and psychological well-being.
<b>Whole School Approach to Integrated Education:</b> The school is committed to build a culture of inclusiveness and support students with special educational needs in a whole school approach. The school's study support team includes special education needs coordinator, discipline and counseling head, and class teachers. The support team works and collaborates with other subject groups to support students in need. The school has flexible use of the "Learning Support Allowance" and outsourcing professional services such as psychologist services, social groups and so on to assist students with different needs. The school also provides study, homework and assessment adjustments for students in need. It also helps students design specific and feasible support plans through different meetings.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Based on students' individual needs, adjustments in the durations, formats and means of the assessments are made to cater for learner diversity.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 3 week(s) after the commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

To strengthen communication and cooperation among parents, teachers and the school in order to help students in their academic endeavour and to ensure a healthy development in both body and mind for students, the Parent Teacher Association is established to arrange regular meetings and activities. The school also provides resources to support parents in contributing their potentials in school operation.

### School Ethos:

The school spirit is integrity, and the school adopts the whole school approach in disciplinary and counselling programs to promote students' personal growth and to create a caring, supportive and harmonious campus. Teachers carry out home visits to understand the students' situation and maintain genuine communication with parents. The school utilizes resources from the government, community and outsourced funds and institutions to organize activities and provide students with diverse pathways to enrich campus life and develop students' potentials. Close ties with universities and community colleges enable students to have more opportunities for further studies and employment.

### Future Development

#### School Development Plan:

In order to put together a holistic school development plan, the school has issued a 5-year and a 3-year development plan when the school was founded. At present, formulating annual school development plans has become a yearly routine for better and clearer development goals and measures.

#### Teacher Professional Training and Development:

The school encourages teachers to engage in continuous professional development by providing subsidies to teachers participating in professional training programmes or workshops offered by EDB and other education-related institutes. In addition, the school regularly organizes its own staff development days, exchange programmes with affiliated schools and cultural exchange with institutes from other regions.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Strengthening moral education through activity-based learning.
2. Developing students to their full potentials and catering individual learning differences.
3. Nurturing leadership and a core team of elites for the school through student-oriented school activities.
4. Activities include leadership training programmes, cultural, sports and art activities, exchange programmes and community services.

### School Facilities

#### Number of Classroom(s): 43

#### School Facilities:

Our school is a standard "Millennium Campus," with fully air-conditioned classrooms, assembly hall, and specialized rooms with fiber-optic Internet access. We also feature a large lecture room, basketball courts, mini soccer pitch, 50-metre running tracks, and long jump sand pit. In addition to specialized rooms such as music, dance, visual arts, and science laboratories, we have recently launched the "New Heung To, New Environment, New Vitality" campus beautification project. New facilities and revitalised premises include a rock-climbing wall, library renovation, Learning Commons for self-directed learning, E-sports fitness room, Maker Lab, Space Learning Hub, Holistic Learning Centre and Performing Arts Space. These new facilities and premises aim to foster students' all-round development.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

### Others

#### 1. Scholarships:

Our school offers scholarships to reward students for being proactive, diligent, and eager to learn; financial assistance is also available for students from disadvantaged backgrounds.

#### 2. Academic Awards:

Students have been prioritised for admission to Peking University and Fudan University.

Through the Education Bureau's School Recommendation Direct Admission Scheme, students were directly admitted to the University of Hong Kong, Chinese University of Hong Kong, and City University of Hong Kong.

Third Place in the "Excellence Cup" Student Essay Competition.

Third Place in the 2025 "Our Home, Our Life" Storytelling Competition (Mandarin group).

Champion in the "Let Students Talk about Education" International Conference 2025.

Gold, Silver, and Bronze Awards in the HKIMO Hong Kong International Mathematics Competition 2025 qualifying round.

Champion in the Project M<sup>2</sup> Inter-school Kahoot! Financial Knowledge Competition.

Silver Award in the CityU Science Patent Challenge.

First Prize and Third Prize in the first "Liqiao Cup" Essay Competition.

Second Prize in Chinese Writing in the 16th Lu Xun Youth Literature Award (Hong Kong Region).

#### 3. Sports and Arts Awards:

Champion in the Men's A Group, Third Place in the Men's B Group, and Overall Runner-up in the Hong Kong Schools Sports Federation Inter-school Table Tennis Competition.

Third Place in the Men's A Group Team, Champion in the Men's B 4X100 Relay, Champion in the Women's C Group 800 metres, Champion in the 1500 metres, and 14 individual awards in the Hong Kong Schools Sports Federation Inter-school Athletics Competition.

Champion in the Women's A Group and Overall Third Place in the Hong Kong Schools Sports Federation Inter-school Volleyball Competition.

Multiple Gold, Silver, and Bronze Awards in various instrumental categories (saxophone, piano, violin, cello, and guzheng solo) at the Inter-school Music Competition.

A Grade Award for Trio Dance, A Grade Award for Group Dance, and Excellent Award for Solo Dance at the 61st Inter-school Dance Festival.

#### 4. STEAM Awards:

Third Place and Outstanding Performance Award in the VTC Smart City and STEAM Challenge Cup 2025.

Gold Award in the 7th Greater Bay Area STEM Excellence Award 2025 (Hong Kong).

Champion in the 10th Talent Cup - STEAM Education Challenge.

Third Place in Innovate for Future 2025.

Second Prize in the 4th Hong Kong Youth Space Innovation Competition.

Third Place and Best Participation Model Award in the 18th Creative Technology Robot Competition.

Gold Award in the Innovation Scheme Competition for Promoting Health and Social Care organised by the Education Bureau.

Gold Award in the Junior Secondary Science Online Self-learning Scheme organised by the Education Bureau.

#### 5. Overseas Exchange Programmes:

In recent years, several overseas exchange programmes have been organised, including English learning in the UK, ecological and cultural studies in New Zealand, financial and economic investigations in Dubai, historical explorations in Singapore, football exchanges in South Korea, and innovation and technology experiences in Japan.

### Direct Public Transportation to School

Buses: 90, 91R, 93M, 290A, 290X, 694, 792M, 793, 795X, 796S, 796X, 796P, 798

MTR: Tiu Keng Leng Station

Mini-buses: 103M, 112S, 108A, 114B