



將軍澳官立中學

Tseung Kwan O Government Secondary School

2 King Yin Lane, Tseung Kwan O

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School Mission

To help students be proficient in English, Chinese and Putonghua; to provide an all-round education that develops moral, intellectual, physical, interpersonal and aesthetic potentials in students.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Kin Wan		
Principal (with Qualifications / Experiences)	Ms. Yiu Po King		
School Type	Gov't	Student Gender	Co-ed
School Motto	Prepare yourself that you may serve		
Name of Sponsoring Body	HKSAR Government		
Area Occupied by the School	About 8500 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	91%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	4%	78%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Design and Technology (STEAM), Visual Arts, Positive Values Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Commerce, Home Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Enhancement Programmes for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Citizenship and Social Development, Positive Values Education, Liberal Arts Education, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language, Communicative English, Mathematics, Mathematics across the Curriculum, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Information and Communication Technology, Economics, Geography, Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other Learning Experiences (including STEAM, Rhythmic Gymnastics, Multimedia, Music, etc.)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese as the medium of instruction: Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Design and Technology (STEAM), Visual Arts, Positive Values Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Science, Computer Literacy, History, Geography, Commerce, Home Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Enhancement Programmes for Chinese Language, English Language and Mathematics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, History, Tourism and Hospitality Studies, Geography, Citizenship and Social Development, Positive Values Education, Liberal Arts Education, Physical Education, Other Learning Experiences
	English as the Medium of Instruction	English Language, Communicative English, Mathematics, Mathematics across the Curriculum, Business, Accounting and Financial Studies, Biology, Physics, Chemistry, Information and Communication Technology, Economics, History, Geography, Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Other Learning Experiences (including STEAM, Rhythmic Gymnastics, Multimedia, Music, etc.)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	\$300 (SBM fee), \$158 (ECA Fund, S.4 - S.6)					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The criteria of admission through the S.1 Discretionary Places stage are as follows: 1. Conduct in P.5 & P.6 must be on average Grade B or above (Prerequisite) 2. Rank order (issued by EDB) (40%) 3. Academic performance in P.5 & P.6 (10%) 4. Performance in extra-curricular activities (10%) 5. Awards (10%) 6. Performance in interview (30%)
Orientation Activities and Healthy Life
1. The S.1 Orientation programme is conducted to help S.1 students adapt to secondary school life and their parents to have a better understanding of the school culture and policies. The school also provides summer foundation and bridging courses to help students adapt to context of learning in a secondary school. 2. The school pays great attention to students' physical and mental health. Apart from promoting mental health among students through provision of Mindfulness activities, the school also cultivates students' mental health by organizing and participating in voluntary services. 3. The school also promotes physical health by encouraging our students to participate in sports activities, School Physical Fitness Award Scheme and other sports programmes. 4. Through Class Teachers periods, talks, morning assemblies and cultural exchange activities, the school helps the students to develop a positive outlook on life, to set a clear goal in life, to develop self-discipline and high self-esteem with both moral integrity and talent, and become good national citizens who care and are willing to serve their community.

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School Characteristics
School Management
School's Major Concerns: 1. To enhance the effectiveness of learning and teaching, cultivating talents with capabilities in digital innovation and technology and the vision for national and global development. 2. To promote Holistic Well-being, Nurturing Nation's Exemplary Talents, Fostering Global-minded Citizens.
School Management Organisation: The SMC was set up in 1999. The members include a representative of EDB, independent members, the Principal, teacher members, parent members and alumni members. The SMC holds regular meetings to ensure good school management, to formulate objectives of running the school, to monitor and evaluate progress towards attainment of the objectives, and to monitor the financial situation of the school. The school has set up Policy 4 School Development Committee, Academic Affairs Committee and Whole-person Development Committee to formulate school development plans and various polices while different subject departments and student support teams are formed to coordinate school affairs and implement school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee
School Green Policy: 1. We integrate environmental protection culture into campus life and set up environmental protection appliances and facilities on campus. 2. We are committed to ensure all management decisions, activities and operations are carried out in an environmentally responsible manner. To fulfill our commitments, we shall: 1. maintain a clean and green campus for all school members. 2. comply with all relevant environmental legislation and guidelines. 3. avoid or control environmental pollution arising from school activities. 4. reduce wastage in energy and other natural resources in our routine operations. 5. raise environmental awareness among all school members. 6. participate actively in environmental protection awareness-raising activities. 7. review our environmental practices and performance regularly.
Learning and Teaching Plan
Whole-school Language Policy: We put a lot of efforts in developing students' biliterate and trilingual abilities. We aim to create a language-rich environment for students to learn English in the campus. English is the medium of instruction for a majority of subjects in junior and senior forms.
Learning and Teaching Strategies: A team of professional and experienced teaching staff is committed to developing our students' whole-person education, helping them become biliterate and trilingual and competent with IT skills to meet the challenges of the future. Through the promotion of cooperative learning, e-learning, pre-lesson preparation and multiple instructional strategies, we develop students' self-regulated learning ability, creativity and potentials.
School-based Curriculum: 1. Electives: 2X and 3X. The school provides various combinations of elective subjects. Each of Biology, Chemistry and Physics are divided into two groups each. Mathematics Extended Module 2 is one of the elective subjects. 2. Curriculum highlights: The school offers a balanced and diversified junior curriculum which covers 15 subjects including Chinese Language, English Language, Mathematics, Science and Citizenship, Economics and Society. In senior forms, apart from the four compulsory subjects, students can select arts, science or commercial subjects. Furthermore, the school offers Positive Values Education, which incorporates Moral, Civic and National Education, Health and Environmental Education, so as to cultivate whole-person development in students.
Major Renewed Emphases in the School Curriculum: 1. The school emphasizes Moral, Civic and National Education to foster positive values and good character among students. 2. The school promotes Reading across the Curriculum with dedicated reading periods in junior forms and encourages cross-curricular activities for all. 3. Project-based learning centered on Personal, Social & Humanities Education (PSHE), STEAM, and the Sustainable Development Goals (SDGs) is facilitated in junior forms. Through an open, interactive setup, students choose topics that interest them and complete each stage of learning under teacher guidance. 4. The school optimizes its hardware and software to create a conducive environment for effective IT use in learning and teaching. 5. To promote digital education, artificial intelligence is leveraged to enhance the alignment among 'learning, teaching, and assessment' in the classroom, while strengthening students' mastery of digital literacy.
Life Planning Education: 1. To help students set up clear objectives for their further studies and employment at different developmental stages so as to enhance their personal conduct and academic achievement. 2. To give students a deeper insight into life planning through different career and life planning activities. 3. In order to strengthen the home-school cooperation and students' experience, the school organizes talks on career and life planning and senior secondary elective subject selection. 4. To organize different learning activities to let students understand different study and career pathways available to them in response to the development of the Senior Secondary Curriculum. 5. To encourage students to explore different pathways and design their implementation plan. 6. To organize Career Exploration Day.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. To cater for our students' diverse needs, the school set up the post of SEN Coordinator and the Gifted Education Team. A comprehensive information system is built up to help teachers to identify our students' potentials in various aspects and arrange suitable courses for them, which encourages them to unleash their potentials and attain self-advancement. 2. Diversified extra-curricular activities for our students are organized by the Four Houses and 40 clubs with a view to creating various life-wide learning opportunities for them to unleash their potentials.
Whole School Approach to Integrated Education: 1. The core members of the Learning Support Unit, the Special Educational Needs Coordinator, and the Special Educational Needs support teachers are committed to establishing an inclusive campus culture. They utilize additional resources, including EDB Grant, to adapt the curriculum according to students' needs and employ diverse teaching and learning strategies to support students of varying abilities. In our school, 90.6% of the teaching staff have received systematic special education training. 2. For individual students with ongoing and severe difficulties, the school provides personalized enhanced support, including instructional and assessment adjustments, counseling groups, social skills training groups, speech therapy services, and Individual Education Plan. Each year, the school provides summaries of support services to the parents of students with special educational needs, listens to parents' opinions, and has mechanisms in place to discuss student progress.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. Through the use of multiple assessment methods, the school evaluates students' learning effectiveness. Besides term tests and examinations, the school promotes continuous assessment by incorporating students' performance in their coursework marks. 2. The school makes good use of evaluation data to promote learning and teaching, and encourages students to reflect on their learning outcomes. 3. The teachers will adjust their teaching strategies based on the varied learning styles of different classes. They will also adapt their objectives and the content of assessments and assignments in consideration of students' diverse needs and abilities.

Home-School Co-operation and School Ethos
Home-School Co-operation: Set up in 1994, the PTA has striven to promote home-school cooperation and encourage parents' engagement and support for school programmes. PTA offers scholarships and subsidies for students' activities, and parent volunteers serve as instructors for interest groups and adjudicators for different competitions.
School Ethos: With the whole-school approach of discipline and counseling, the school has created a disciplined yet caring and harmonious learning atmosphere for the students. The teachers and students maintain a good relationship. The school also adopts a wide range of learning and teaching strategies to cater for learners' diversity to enhance their academic performance. Through the Peer Counselling Programme, students have been helped to grow up in an atmosphere of mutual help and encouragement through the promotion of a caring school culture.
Future Development
School Development Plan: 1. To enhance the effectiveness of learning and teaching, cultivating talents with capabilities in digital innovation and technology and the vision for national and global development. 2. To promote Holistic Well-being, Developing Nation's Exemplary Talents, Fostering Global-minded Citizens.
Teacher Professional Training and Development: Three Staff Development Days are organized each year to encourage the teachers to share their professional knowledge and boost their professional competences so as to keep up with the trend of educational development. The staff is encouraged to participate in peer and open lesson observations to enhance the effectiveness of learning and teaching. The staff members are highly motivated to develop professionally by attending courses and seminars organized by different organisations to keep abreast of the new curriculum trends and educational reforms.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
The school offers 41 clubs and school teams which provide a balanced variety of extra-curricular activities, covering aspects of languages (Japanese and German), academic, sports, arts, interests and social services. There are also programmes and competitions of different nature organized by clubs, teams, Houses, Student Association and various subjects. The Non-academic Accreditation System successfully motivates students to take part in activities of different nature so as to develop students' multiple intelligence and enrich their life experiences. The school has specially set up Life-wide learning weeks to allow students to walk out of the classroom and learn in a real situation and a practical environment to achieve the goal of whole-person development.
School Facilities
Number of Classroom(s): 27
School Facilities: The school covers an area of 8,500 square meters, featuring a beautiful environment and complete facilities. The newly established STEAM Lab nurtures students' creativity and practical problem-solving skills. The entire school is equipped with wireless Wi-Fi, supporting electronic learning and information technology education. During students' free time, they can develop their physical fitness in the gym, basketball court, and volleyball court, as well as socialize by the Chinese Medicine Garden jointly run with Hong Kong Baptist University, the large recreational garden and fish pond, allowing for holistic relaxation of the mind, body, and spirit.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Advancement Scholarship (Mathematics) So Shu San & So Shu Sing Scholarship 2. Advancement Scholarship (Information and Communication Technology) So Shu San & So Shu Sing Scholarship 3. Alumni Association Scholarship 4. Cheung Hing Chuen Scholarship 5. Chiu Ka Chin Scholarship 6. Chow Yat Fung Scholarship 7. Dr. Yiu Yu Leung Certified Information Systems Auditor Scholarship 8. Dr. Yiu Yu Leung STEAM Scholarship 9. Ho Chen Ying Arts Scholarship 10. Ko Yeung Wai Scholarship 11. Leung Ka Sing Memorial Scholarship 12. Ng Hon Kuen Scholarship 13. Parent-Teacher Association Scholarship 14. Tang Yuk Ying Language Scholarship 15. The Voyager Scholarship 16. The Voyager Academic Achievement Award 17. Wu Chun Sing FCPA Scholarship (Chinese) 18. Wu Chun Sing FCPA Scholarship (English)
Direct Public Transportation to School
Bus Routes: 93A, 93K, 98A, 98C, 98D, 296M, 297 & 690; MTR: Po Lam Station; Minibus Routes: 15, 15M, 17, 105.