



保良局羅氏基金中學
PLK Laws Foundation College

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School Mission

To create a loving and harmonious learning environment which helps students to develop self-esteem and optimism. To encourage professional collaboration among teachers to bring forth an innovation across campus and cultivate the culture of quality assurance.

School Information

Supervisor / Chairman of School Management Committee	Ms. Choi Ka Man, Carmen		
Principal (with Qualifications / Experiences)	Dr. Suen Ka Chun (B.Sc. (First Class Hons.); Postgrad. Dip. Ed.; M.A.; Ph.D.)		
School Type	DSS	Student Gender	Co-ed
School Motto	Love, Respect, Diligence, Sincerity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 6600 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	78
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	82%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	14%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	41%
5 - 9 Years	13%
>= 10 Years	46%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life Education
	English as the Medium of Instruction	English Language, Mathematics, Biotechnology, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Citizenship, Economics and Society, Geography, Global Studies and Entrepreneurship, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Life Education
	English as the Medium of Instruction	English Language, Mathematics, Biotechnology, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Citizenship, Economics and Society, Geography, Global Studies and Entrepreneurship, Computer and Information Technology, Technology & Living, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Technology and Living, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$19,800	\$19,800	\$19,800	\$24,000	\$24,000	\$24,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$300					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance 30%; Activities and awards 20%; Conduct & attitude 10%; Interview performance 30%; Others 10%

Orientation Activities and Healthy Life

Pre-S1 Bridging Course, S1 Orientation Camp and Seminar for new parents. The school organises regular educational visits, seminars and talks to help students acquire health information and take preventive measures about anti-smoking and anti-drug in pursuit of a healthy lifestyle.

School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: School Administration Board, Academic Board, Pastoral Care Board and General Administration Board are set up under the Principal and the Senior Management Team. These Boards serve to manage the school's strategic development, learning and teaching, school ethos and pastoral care, and student performances respectively. The school attaches much importance on educational enquiries, lesson co-planning, action research and lesson studies through the provision of regular staff development sessions.
Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee has been formed since June 2007, the registered School Managers consist of Independent School Manager, Teacher Managers, Alumni Managers and Parent Managers.
School Green Policy: Our Green Policy covers the following two perspectives, viz. Environmentally Friendly Resources Management and School-based Environment Conservation Curriculum. Our Environmentally Friendly Resources Management aims to enhance students and staff awareness of the differentiation, recollection of aluminum cans, PVC bottles and waste papers; and a firm guidance on energy conservation in classrooms.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the Medium of Instruction for all academic and cultural subjects, except for Chinese Language, Chinese History and Life Education. Putonghua is used as the Medium of Instruction for Chinese Language and Chinese History. As language is the tool to all learning, accessibility and creativity, language progression is vastly cultivated in our school through many ways: integrating debate, drama and literature elements into the language curricula; organizing activities such as exchange programmes with overseas schools; hosting inter-house drama, debate and public speaking contests; inviting professionals from around the globe to give talks and exchange with our students. These activities help raise literacy standards by providing pupils with rich learning experiences.
Learning and Teaching Strategies: Language permeates the whole curriculum both as a vehicle for learning and as an object of study in its own right. The school aims at cultivating our students' interest in reading and writing, which is one of the key components for students to excel in learning. Every teaching staff, irrespective of their subject areas, shall promote literacy with due emphasis on text-attack skills and good reading behaviour, using writing frames to help students scaffold their writing skills. Teaching children about making, presenting and responding to drama is one of our system approaches in curriculum development that will lead to a fun learning process and open up new possibilities for developing children's literacy. Our school curriculum, structured to maintain both breadth and balance, is catering for students' different needs, abilities and interest. In order to build on the excellent achievement of a "through-train" school, teachers of the 'through-train' schools exchange and discuss regularly on issues relating the smooth transition between primary and secondary school curricula.
School-based Curriculum: 1. Electives: 2X and 3X. Mathematics (Extended Part Module 2), Chinese Literature, Biology, Physics, Chemistry, Information and Communication Technology, Geography, Economics, Business, Accounting and Financial Studies, Chinese History, Technology and Living, Music, Physical Education, Visual Arts. 2. Curriculum highlights: Diversified school-based programmes that aim to enrich learning through authentic experiences, are offered to cater for students' academic, personal, social and developmental needs, viz. Off-shore Study Tours, Biotechnology for junior secondary students.
Major Renewed Emphases in the School Curriculum: Our Academic Board and Pastoral Care Board are responsible for the planning, implementing, coordinating and the quality assurance of the Four Key Tasks of reading to learn, information technology for interactive learning, project learning, moral and civic education.
Life Planning Education: Life Planning is one of the seven learning goals of secondary education. Our mission is to enable students to understand their own interests, aptitudes and abilities, and to develop and reflect upon personal goals with aspirations for further studies and a future career. In order to equip students, we have comprehensive career and life planning programs aligned with a goal-setting exercise for S1–S6 students. Our mission is to assist students in understanding the process and importance of career and study planning in school life, to help students develop their capacities to determine and reach their academic and career goals, and to guide each student in developing their learning profile since their junior forms. In order to equip students, we have comprehensive career and life planning programs aligned with a goal-setting exercise for S1–S6 students. It is critical for junior form students to develop their interests and talents while also laying a solid academic foundation. Students should begin to gain a better awareness of many types of occupations in order to establish goals for their future career. Senior form students should take advantage of every opportunity to take on leadership positions in numerous activities and school functions. Being proactive in order to utilize the opportunity to explore institutions in HK, overseas, and on the mainland in order to prepare for any study opportunities. Individual counseling and guidance are provided to cater for the diversity of students who are under immense pressure to sit for the public examination. In a fast-changing world, students can be aware of the impact of local and global trends (e.g., technological, economic, and social) on the opportunities available to them. Having developed a habit of self-reflection, students can review and update their life plans from time to time and become independent life planners.
Student Support
Whole School Approach to Catering for Learner Diversity: The core of our curriculum serves to cultivate multiple intelligences and appreciate diverse cultures; which is supplemented with elite teams training, remedial measures as well as mentorship programs in pursuit of whole-person development.
Whole School Approach to Integrated Education: Employment of multidimensional teaching pedagogies SEN Coordinator, school social workers, guidance and counseling group follow-up
Measures to Provide Adaptation for Learning and Assessment: The school adopts formative assessments to evaluate and promote learning. Apart from the three examinations in each school year, the school puts strong emphasis on students' daily learning performance: Science subject emphasizes testing and exploration; PSHE subjects emphasize information collection and reflective presentation; Language subjects emphasize writing and reading; Arts subjects emphasize aesthetic appreciation and artistic evaluation; while Physical Education emphasizes body movement and coordination.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 4 week(s) before the commencement of the new school year. Application results will be announced within 10 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We highly value home-school co-operation. Parents are informed of the progress of their children and the latest school development through various communication channels, including school circulars, the school website and Parents' Day. Parent volunteers also assist in school functions such as Sports Day and Games Day. The Parent Teacher Association serves as a bridge to strengthen the communication in building up a mutual support network for a better learning environment and school development.

School Ethos:

Catering for the physical and psychological development of our students, the school has launched numerous programmes to help cultivate students' sense of commitment and responsibility to family and to serve the community. Students are encouraged to apply their critical thinking skills, creativity and self-management for problem solving skills to brave future challenges. We encourage parents to join the "Parent Voluntary Team" to walk hand in hand with our staff to nurture a loving and caring culture for the others.

Future Development

School Development Plan:

Priority will be given to the strategic development of the New Senior Secondary Curriculum and school-based assessment, Research-based Learning, Self-directed Learning, STEAM Education, e-learning, the promotion of students' social engagement through students' organizations and ECAs, Gifted Programme for Music, Visual Arts and P.E. for the coming years. The establishment of Chu Lee Yuet Wah Academic Building represents the new chapter of our school development. With the support of this new building, we can create more learning platforms for developing the potentials and interests of students. In comparison with schools with similar S1 intake, our school performed impressively and remarkably in the past years and the performance far exceeded the expected level. With a good foundation of HKDSE, our school rises to challenge in the education reform.

Teacher Professional Training and Development:

Attaching strong emphasis on educational enquiries, we set up a task-force for staff development to monitor lesson co-planning, action research, lesson studies, during our regular Friday Staff Development Sessions, to enhance the teaching effectiveness.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Enriching learning through authentic experiences are offered to cater for student's personal, social and development needs. Students are encouraged to join overseas study tours and exchange programmes.

Subject-based clubs (e.g. Aerospace Elite Team, Business Club, Debate Team, ICT Elite Team, Mathematics Elite Team, Neuroscience Club and Speech Team); Sports teams (e.g. Athletics Team, Archery Team, Badminton Team, Hockey Team, Ice Hockey Team, Sport Climbing Team, Swimming Team and Table Tennis Team); Cultural societies and social services (e.g. Artists, Choir, Dance Club, Orchestra, Photography Club, Scout and Sports Service Team).

International Conferences and Video Conferences: Through a series of international academic conferences, students can exchange their ideas and vision with scholars and students across the globe culturally and academically. For science, students travelled to the US to take part in the Society for Neuroscience Annual Meetings and The International Genetically Engineered Machine (iGEM) competition. Our students also took part in the Youth Conference of Caretakers of the Environment International, International Conference on the Conservation of Asian Horseshoe Crabs, Annual Assembly of Youth Singapore, International Geography Olympiad, discussing geographical and environmental issues with students of many different countries.

In order to reiterate our ideology of learning without boundaries, a series of video conferences have been conducted with various overseas schools and global organizations like the National Aeronautics and Space Administration (NASA). These are all invaluable and interactive learning experiences without geographical boundaries for our students.

School Facilities

Number of Classroom(s): 36

School Facilities:

Optical fibres are installed in all classrooms, laboratories, lecture theatre, library and special rooms. Wireless network which covers the whole school campus is installed to support teaching and learning. We have established a well-equipped Biotechnology Laboratory, Ecology Laboratory, Integrated Science Laboratory, Physics Laboratory, Chemistry Laboratory, Biology Laboratory for the provision of Biotechnology in Junior Secondary and Research-based learning activities. Fashion and Textile Room and Innovative Cookery Room offer a better learning environment for experiments and practical lessons. To promote e-learning and STEAM education, new facilities such as 3D printing and VR technologies are provided to arouse students' interest in learning and engage them with more "hands-on" investigations.

In order to sharpen our competitive edge and expand further, the new annex has plenty of facilities, including a fitness centre, a multi-media studio, a cantilevered basketball court, an indoor swimming pool, piano rooms and classrooms for providing students with all-round development.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.

Others

School and Students' Achievements:

- Our school is honored to receive PLK Outstanding School Award for 5 times since the establishment of the school in 2004.
- Our students and teachers have published research papers at the Annual Meetings of Society for Neuroscience in US since 2006.
- Our students have won the Bronze Medal and Gold Medal at The International Genetically Engineered Machine (iGEM) competition in 2018 and 2019 respectively.
- Our school is recognized as Education for Sustainable Development (ESD) Experimental School by UNESCO.
- Our Science Teachers received Chief Executive's Award for Teaching Excellence.
- Many students are awarded PLK HKDSE Outstanding Results Scholarships. Our students are honored to receive the "Best 10 Innovation Projects Award", "First Class Honor" and "Hong Kong Jockey Club Innovation and Technology Prize" in the 30th China Adolescents Science and Technology Innovation Contest.
- Our students' space-science project was carried onboard Tiangong-2.
- Our students won the Championship of Inter-School Table Tennis Competition.
- Our debate teams won many debating tournaments and championships.
- Our drama team won the Award for Outstanding Script, Award for Outstanding Director, Award for Outstanding Actor, Award for Outstanding Stage Effect, Award for Outstanding Cooperation, and Award for Commendable Overall Performance in the Hong Kong School Drama Festival many times.
- Our school won the Overall Champion of the English Section of the Speaking Contest for Hong Kong Students many times.
- Our public speaking team received the Outstanding School Participation Award of the Hong Kong Putonghua Public Speaking Contest many times.
- Our orchestra received the Silver Award and the Bronze Award in Bratislava Music Festival and Australian International Music Festival respectively.

Direct Public Transportation to School

Bus: 98D, 290, 297, 690, 694, 798; Minibus: 10M, 105; MTR: Po Lam Station.