



基督教香港信義會元朗信義中學
The ELCHK Yuen Long Lutheran Secondary School

Phase II Tin Yiu Estate NT

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http://www.yll.edu.hk

School Mission

We strive to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind.

- 1) Bearing witness to Jesus Christ
- 2) Offering quality education
- 3) Nurturing new century talents

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Kin Hung, Charles		
Principal (with Qualifications / Experiences)	Mr. Wan Ho Yin		
School Type	Aided	Student Gender	Co-ed
School Motto	Rectify Mind Cultivate Person		
Name of Sponsoring Body	The Evangelical Lutheran Church of H K		
Area Occupied by the School	About 6174 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	67
Total Number of Teachers in the School	70
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	86%
Bachelor Degree	100%
Master / Doctorate Degree or above	39%
Special Education Training	56%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	29%
5 - 9 Years	34%
>= 10 Years	37%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S.1-S.2 SALep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, S.1-2 C.E.S, S.3 Life & Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SALep (Chi. Calligraphy, Eng. Drama, German, French, Spanish, Japanese, Korean, Music Arrangement, Digital Drawing, Advanced Chi. Calligraphy, Food Science, Aviation Science, Maths Plus, AI in Digital Artistry, Mathematical Modeling, Micro:bit Self-driving Car, Creative Cooking, Metaverse Development with AI, STEAM Project and Competition), S.3 Science (Phy., Chem., Bio.), S.3 STEAM - Science Extension
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Ethics and Religious Studies, Visual Arts, Christian Ethics, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese, Korean, German, Spanish and French (after-school supplementary lessons), Japanese (elective subject)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S.1-S.2 SALep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Citizenship, Economics and Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SALep (Chi. Calligraphy, Eng. Drama, German, French, Spanish, Japanese, Korean, Music Arrangement, Digital Drawing, Advanced Chi. Calligraphy, Food Science, Aviation Science, Maths Plus, AI in Digital Artistry, Mathematical Modeling, Micro:bit Self-driving Car, Creative Cooking, Metaverse Development with AI, STEAM Project and Competition), S.3 Science (Physics, Chemistry, Biology), S.3 STEAM - Science Extension
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Visual Arts, Ethics and Religious Studies, Christian Ethics, Physical Education
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Japanese, Korean, German, Spanish and French (after-school supplementary lessons), Japanese (elective subject)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$450 (S.1 to S.5) \$225 (S.6)					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

- 1) Academic Results 40%;
- 2) Interview Performance 40%;
- 3) Extra-curricular Activities and Services 10%;
- 4) Awards and Achievement Certificates 10%. *Bonus marks will be given to applicants who recognise the school mission, and/or excel in music area (especially in Orchestra).

Orientation Activities and Healthy Life

Orientation Day for S.1 New Students: Our school places great emphasis on nurturing students' emotional well-being over academic knowledge. We will arrange summer orientation activities for students and their parents who are entering Form One to allow students to adapt to the new environment, focusing on students' well-being rather than knowledge.

- Healthy Life:
- 1) Refreshing Day - To realise the 'Happydemic' atmosphere, Refreshing Days are held every month in our school. Afternoon lessons are cancelled to free up time for students to unwind and strengthen peer relationships.
 - 2) Balanced Diet - Our Communal Space is equipped with 10 snack and beverage vending machines. These snacks and beverages adhere to the "Student Snack Nutrition Guidelines".
 - 3) "Healthy Wednesdays" - Every Wednesday morning, we will share with students' tips on healthy living, including mindful breathing exercises, healthy exercise practices and healthy eating habits that are beneficial to the body and mind.
 - 4) Introduce game therapy by establishing the "YLL Treehole".

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School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: School-based management is implemented by an incorporated management committee consisting of school stakeholders and non-stakeholders.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is established to manage the school. It is composed of representatives from the sponsoring body, parents, alumni, teachers, the Principal and an independent person.
School Green Policy: To raise teachers' and students' awareness of environmental protection, school has formulated the energy-saving policies and measures.
Learning and Teaching Plan
Whole-school Language Policy: English has been adopted as the medium of instruction for all subjects (except Chinese, Chinese History, Putonghua and Religious Studies). To enhance the foreign language-learning environment, there are three NETs at our school, and we launch the after-school one-on-one online oral practice programme, with external English, Japanese, Korean, German, Spanish and French tutors as coaches.
Learning and Teaching Strategies: The computer curriculum for students in S1-S3 has been augmented with the introduction of new modules such as "AI lessons" to nurture students as future leaders, empowering them to harness the full potential of AI. The S.3 Science Extension class will participate in the STEM Expo, which provides students with a platform to showcase their innovative ideas. // "Student Development Report" encompasses an evaluation of a student's academic performance, subject knowledge, subject activities performance, and subject attitude. Additionally, student conduct will be assessed based on their self-discipline, manner, service, and diligence. Students are also required to write a reflection to summarise what they have learnt during the year.
School-based Curriculum: 1. Electives: All S4 students are required to take 3X (3 elective subjects), and individual students can make adjustments according to their needs and abilities. In addition to traditional subjects, our school also offers elective subjects such as Literature in English and Music in response to students' learning and interest development. There is no minimum class size limit. 2. Curriculum highlights: In junior form, Literature in English and S.3 Science Extension are offered. Teaching staff from universities are invited to teach Artificial Intelligence in our school, and the topics are Biotechnology, Big Data and Engineering Physics. Science, Art and Language Enrichment Programmes (SALep) - Students will have SALep lessons during school time. S.1 and S.2 students are required to complete the compulsory modules, Chinese Calligraphy Class and English Drama Class. From December onwards, students may select one elective module from 17 modules (please refer to "Subjects to be Offered"). Some courses are taught by external tutors and all fees will be sponsored by the school.
Major Renewed Emphases in the School Curriculum: 1. Internationalization: Our school runs a 'Global Program' with study tours, exchanges, global projects, and academic dialogues with sister schools (35 partnerships in the Mainland and overseas). The Foreign Languages Department offers Japanese, Korean, German, Spanish and French (including a new Japanese Intensive Elective) to prepare for Hong Kong language proficiency tests; results at minimum proficiency or above count toward HKDSE Category C. 2. Adoption of IB: Some elements of IB would be introduced in junior form, which encouraged students to make practical connections between their studies and the real world, preparing them for success in the future. It empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. Junior form students are allowed to choose an assignment submission method according to their strengths. New assignment modes like oral defense are introduced. 3. Chinese Culture: Through facilities, measures and atmosphere, students can immerse themselves in the beauty of Chinese culture and acquire the Chinese traditional virtues in their secondary school life through the school-based Traditional Chinese Culture Programme and Chinese Calligraphy Programme. 4. A vital part of personal development, our school integrates the EDB's 12 priority values/attitudes with its 6 Lutheranian Virtues. These are embedded in curriculum and pedagogy, and supporting activities are encouraged to nurture positive character. 5. AI Teaching Atmosphere: Subjects will conduct teaching research on the use of AI. Additionally, there are subjects in junior forms that carry out interdisciplinary projects using AI. Most subjects and committees use generative AI, e.g. schools provide GEMINI accounts for teachers, computer science offers ChatGPT courses, AI correction system is available for Chinese and English subjects, students enhance their public speaking skills with big data, publicise with virtual models, and adopt robots.
Life Planning Education: In the school-based life planning education, through immersive experiences and cross-curriculum programmes like information talks and sharing sessions, S3 Dream Mapping Programme, S4 to S6 University Dream Flyers Programmes, Odysseys to Universities, personality tests, ParentPro Career Expo and other career exploration activities, students are equipped with the knowledge, skills and attitude to make wise choices concerning their interests, abilities and orientations. Having fostered connections with alumni and parents, we invite professionals from different sectors to share their expertise. We as well offer student internship opportunities and workplace visits in the Greater Bay Area, guiding students to integrate their academic or career aspirations with whole-person development and life-long learning. Parents are also invited to share their professional backgrounds and provide valuable career advice for students, enabling students to make informed decisions and providing diverse workplace exposures. Our school has established sister school partnerships with renowned universities from different parts of the world, including Tsinghua University, Konkuk University, Rikkyo University, University of Aizu, J. F. Oberlin University, Lunghwa University of Science and Technology, Tunghai University and University of Alberta as of the academic year of 2024-2025. Under the School Principal's Nominations Agreements with these sister schools, there will be 1 to 10 annual admission quotas for our S6 students and successful applicants will receive an admission offer of a Bachelor's degree programme before the DSE results release. Under the scheme of "Hong Kong Students Recommended for Tsinghua Admission 2025", our school is granted quotas for nomination and Tsinghua University waives the tuition fee for successful applicants. Rikkyo University and J. F. Oberlin University also provide a deduction for tuition fee for eligible students as well.
Student Support
Whole School Approach to Catering for Learner Diversity: Curriculum design and a student-centered teaching model are to address diverse learning needs. Our school specially adapts examinations and assignments for students with artistic potential, allowing them to fully express their talents. In addition, for students who need support academically, at home or emotionally, we have set up the "Project BrightenUp", where experienced teachers provide one-to-one counselling to help them regain confidence and develop a positive outlook on life. Our school also launched the "Star Rise Initiative" this academic year, which aims to enhance support for students in the bottom 5% of academic rankings at each grade level. It emphasizes personal growth rather than academic performance, focusing on students' living habits and self-discipline to spark their interest and self-confidence.
Whole School Approach to Integrated Education: YLLSS's Student Support Team is comprised of the Principal, Vice-Principals, Assistant Principals, the Discipline Committee Head, the Counseling Committee Head, the Careers and Life Planning Head, the SENCo, the Social Workers and the Educational Psychologist. Our school attaches great importance to students' daily learning attitudes and academic performance. The Support Team formulates relevant adaptive measures and support services based on the individual circumstances of students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. Arrangement of Assignment: In order to provide students with flexibility for learning, there are deliberate arrangements for homework and tests: the maximum number of homework assignments per day is 4 for juniors and 5 for seniors; juniors are required to take two examinations per year and two uniform tests, which only cover the major subjects of Chinese Language, English Language, Mathematics and Integrated Science. There are no tests or homework on the day following the refreshing day. 2. Measures to provide adaptation for Learning and Assessment: Different assessment policies are adopted in various learning areas based on students' learning experiences. Besides general assessment, continuous assessment provides an objective evaluation criterion for students' academic performance.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school establishes the "YLL ParentWise Academy" this year to support parents in fostering well-being at home. The academy organizes talks per term and provide resources to help parents co-create a harmonious and joyful home environment and to improve communication between parents and children. The principal also holds regular Chit Chat sessions with parents to strengthen home-school cooperation. In addition, to further strengthen students' sense of nationalism, our school works with parents to promote Chinese culture, including inviting parents to participate in the "Speech under the National Flag".

School Ethos:

Our school aims at rectifying students' minds and cultivating them in the name of God, providing a good learning environment for students. We pay close attention to the physical and mental development of our students, with a particular focus on creating an "excellence with love" and caring school ethos so that our students can thrive in a good environment. We have Academic Prefects, a group of seniors with outstanding academic achievement, are here to provide academic assistance to junior form students in the hope of creating the culture of caring in the campus. We strive to nurture students' whole-personal development through multiple aspects of development, namely spiritual, moral, intellectual, physical, social and aesthetic. Soaking students in the love of God, we can promote excellent school ethos.

Future Development

School Development Plan:

1. Cultivating an Intelligent Campus Ecosystem and Empowering Students to Harness Technology in their Learning and Growth
2. Optimizing the Happydemic Atmosphere and Enhancing Students' Well-being in SPIRE – Spiritual, Physical, Intellectual, Relational, and Emotional Dimensions
3. Nurturing Globally-Minded Talents Rooted in National Identity

Teacher Professional Training and Development:

Our school attaches great importance to teacher professionalism. In addition to the training required by the Education Bureau for newly-joined teachers, in-service teachers, and teachers for promotion, the school also requires teachers of the relevant subjects and committees to have certain training qualifications to ensure that students receive comprehensive care. The school also organises several school-based staff development days and other in-school training activities every year to optimise teachers' work in teaching and administration, to tie in with the school's development and implementation of major concerns, and to promote the school's sustainable development. Our school has set up a school-based appraisal mechanism to review the performance of teachers in teaching and administrative work. At the same time, we have made reference to the "Guidelines on Professional Conduct for Teachers" issued by the Education Bureau, so as to ensure that teachers comply with the relevant professional conduct and develop moral integrity.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. "Be an Active Learner! Take the initiative to organize a New Club!": Students are given opportunities to propose new clubs to school by submitting proposal. Gymnastics Club, Animal Caring Club, European and American Pop Music Club, German Culture Club, Film Club and Dodgebee Club are formed under this scheme.
2. Service Learning: We strengthen the cooperation between different community parties. In addition, we carry out various types of social services (including transitional housing services in The STEP and Pok Oi Kong Ha Wai Village, and learning support programme for ethnic minority students) to cultivate the empathy of Lutherans'. Students learn to understand the needs of service partners from their perspectives, engage in in-depth communication, learn from each other, and at the same time, connect their service experiences with career planning.
3. Lutheran Leadership Development Blueprint: Every student in YLLSS has an equal opportunity to be selected as the chairperson or vice chairperson of different organisations from junior forms. We deliberately arrange and plan the Lutheran Leadership Development Blueprint, from which students can continue the foundation developed in primary schools, and be trained into leaders in the 6-year secondary school life; which eventually equip them for the future.
4. Sports Development: In addition to traditional sports such as football, basketball, volleyball, badminton, table tennis, athletics and cross-country, swimming, indoor rowing and fencing, our school also promotes newly emerged sports like Kinball, floorball, lacrosse, bubble football, and even eSports.

School Facilities

Number of Classroom(s): 30

School Facilities:

The campus is well equipped with 2 halls, a mini-theatre and several special rooms such as the Chit-chat Zone, Mathematics Room, Dancing Room, Library, Self-Study Room, Religion Room, Fitness Room, Music Room, Music Balcony and Chinese Literature Room in addition to the original classrooms. All classrooms are equipped with air-conditioners, computers, projectors and smart interactive boards in order to provide a comfortable and conducive teaching and learning environment. Besides, there is a Parent Resource Centre to facilitate home-school cooperation. To facilitate the development of Global Program, Video Conference Room was set up for students to have a cultural and academic exchange with our sister schools. In recent years, Maker Lab, Life Education Centre, Emmanuel, Communal Space and Art Pro have been set up to provide space for students to learn actively and improve their mental health.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

1. Scholarships: Scholarships including the "Walk with Lutherans in Love" Cheung Ching-lan Diana University Study Fund, Mr. Chiu Yung Scholarship, Mr. Fan Yat Chung Scholarship, Mr. Chan Wing Lim William Study Fund, Dr. Mak Tsz Chung Andrew Scholarship, Dr. Tsui Luen On Gordon Scholarship, Ms. Chow Lam Scholarship, TangWo Sports Club Development Foundation Scholarship, Mr. Tang Kwok Sun Basketball Development Scholarship, "Love our Home Country, Love Hong Kong" Scholarship, Sustainable Development Foundation Scholarship, Bill's Family Scholarship, The ELCHK School Education Department Scholarship, The ELCHK Tin You Life Lutheran Church Scholarship, Parent-Teacher Association Scholarship and YLLSS Alumni Scholarship are offered in the school.
2. Art Development: Our school is committed to the development of art, promoting art education through the Art Development Committee, allowing students to experience the joy of art both inside and outside the school, and even abroad. Our "Art Friday" training program which takes place every Friday after school, provides students with 27 types of training in singing, musical instruments, drama, visual arts, and science and art. Students are free to choose the projects they are interested in. Our art teams are often invited to participate in internal and external performances. In recent years, our art teams have won gold and silver awards in several categories in the Hong Kong Joint Schools Music Competition in 2022, 2023, 2024 and 2025 respectively, and we were awarded the "Outstanding Arts Training Award" in 2024. The Handbell Team won the Gold Award in the Hong Kong Joint Schools Music Competition for four consecutive years in 2022, 2023, 2024 and 2025, while the Orchestra, A Cappella, Percussion, Dance and Children's Choir Choirs also won the Gold and Silver Awards in the Competition respectively. The handbell team won Silver and Gold Awards in the Intermediate and Advanced categories at the "Hong Kong International Handbell Olympics 2024 & 2025." Recently, they were recognized as the Best Secondary School Handbell Team at the "14th Hong Kong Handbell Festival," earned a Silver Award at the "14th Inter-school Handbell Competition," and received the Open Group Creative Performance Honour Award at the "14th Hong Kong Handbell Competition," where they performed with an a cappella choir. They also garnered an Honourable Mention in the Creative Performance Category at the same festival. In recent years, our school has also organized overseas art study tours successively. Students have traveled to the University of Melbourne in Australia and the University of Cambridge in the UK to receive music training and give public performances. They have also participated in international music festivals in Switzerland and international art festivals in Scotland, etc., to enhance their artistic skills and broaden their horizons. Furthermore, our school's a cappella choir and the Science and Technical Arts Team received an invitation from the "Spring Experimental Theatre" to perform in 2024. They participated in live singing performances and backstage management for the musical "Reunion," taking part in a total of five shows at the Tuen Mun Town Hall, providing students with a wealth of stage experience.
3. AFS Intercultural Exchanges: To broaden students' international horizons and foster their understanding of diverse cultures, our school has joined the AFS Host School Program. We have also established a partnership with the AFS Intercultural Programs, which will provide our students with opportunities to participate in local and overseas intercultural activities and projects, thereby expanding their global perspectives. In addition to hosting exchange students from Italy, Venezuela, and Spain over the past two years, our school is also welcoming an exchange student from Mexico this academic year for a one-year experiential learning program.

Direct Public Transportation to School

1. Bus: 69M, 69X, 269D, 276, 276P, 969;
2. West Rail: Tin Shui Wai Station;
3. Light Rail: 705, 706, 751, 761.