



基督教香港信義會信義中學
ELCHK Lutheran Secondary School

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School Mission

Education based on the spirit of Christianity. Provide ideal learning environment & balanced basic education & let students learn about Jesus. Foster students' correct life attitude & positive values, make them develop potential, implement what they learnt, bare the responsibility & serve the society.

School Information

Supervisor / Chairman of School Management Committee	Rev. Yeung, Yau Chi Jackson			Bachelor Degree		100%
				Master / Doctorate Degree or above		46%
Principal (with Qualifications / Experiences)	Mr. Liang, Kwun Fan (B.A. , M.Ed.)			Special Education Training		51%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
				15%	17%	68%
School Motto	Rectify Mind Cultivate Person					
Name of Sponsoring Body	The Evangelical Church of Hong Kong			Year of Commencement of Operation		1958
Area Occupied by the School	About 13000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				-
4Rs Mental Health Charter		-	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Chinese History, 'Citizenship, Economics and Society' (F.1-2), Life and Society (F.3), Music, Physical Education, Religious Education, Putonghua, Visual Arts, History*, Mathematics*, Computer Literacy*, Geography*, Integrated Science*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Mathematics, Computer Literacy, Geography, Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, History, Chinese History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Physical Education, Visual Arts, Ethics, Tourism and Hospitality Studies, DSE Physical Education, Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology, Geography, History, Information and Communication Technology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship, Economics and Society, Music, Physical Education, Religious Education, Putonghua, Visual Arts, History*, Mathematics*, Computer Literacy*, Geography*, Integrated Science*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Mathematics, Computer Literacy, Geography, Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, History, Chinese History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Ethics and Religious Studies, Physical Education, Visual Arts, Ethics, Tourism and Hospitality Studies, DSE Physical Education, Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology, Geography, History, Information and Communication Technology

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	5	4	5	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	\$45 (replacement of student card)					

Remarks

Our school adopts cyclic symmetrical class structure and there will be 5 classes for Form 1 in 2026/2027.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Academic performance: 50%; Interview performance: 35%; conduct, ECA, services, and awards: 15%.
Orientation Activities and Healthy Life
F.1 Parents Day, F.1 Orientation Day, F.1 Summer Bridging Course, After-school Enhancement Class. Group lecture, exhibition etc. by Counseling Committee. To provide healthy and nutritional lunch for junior classes.

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School Characteristics
School Management
School's Major Concerns: Major Concern (1) Emphasis on the healthy growth of students' physical, psychological, and spiritual dimensions. Major Concern (2) Reinforcement of self-motivated learning of students. Major Concern (3) Enhancement of students' English proficiency.
School Management Organisation: IMC is implementing. IMC composed of Sponsoring Body, parents, teachers, alumni, professionals' members. The school has appraisal system and will establish self-assessment culture.
Incorporated Management Committee / School Management Committee / Management Committee: IMC composed of Sponsoring Body, parents, teachers, alumni, professionals' members.
School Green Policy: In order to enhance environmental awareness, promote green practices and develop environmentally friendly attitude among school managers, teachers, staff, students and parents, the policy involves infrastructure, management, education, effectiveness and participation.
Learning and Teaching Plan
Whole-school Language Policy: In lower forms, our school adopts Chinese as a medium of instruction (please refer to the "Subjects Offered in the 2025/26 School Year" and "Subjects to be Offered in the 2026/27 School Year" for details) and Putonghua lessons are given across these three years. For lower forms, students are streamed into different English groups according to their abilities. For upper forms, Chinese and English are also taught in small group size. NSS students can opt for some electives taught in English. Our school highly concerns about the language development of Chinese, English and Putonghua. We will foster a whole school language rich environment. Students are going to learn English and Putonghua effectively in daily campus life through different ways.
Learning and Teaching Strategies: Effective learning & interactive teaching is emphasized. Promote students' learning motivation & interests; encourage students to develop ' self-regulated learning habit and skills, individual thinking competency, cultivate generic skills & self-learning ability; encourage reading culture & project learning. Student Centred, learning with diversity, promote learning interest, are the main ideas of subject design. Each subject is organized according to students' need.
School-based Curriculum: 1. Electives: 3X. According to students' option and ability. 2. Curriculum highlights: Curriculum adapted to deepen 'learn to learn' elements: (1) Promote thinking teaching strategies; (2) Cater for learning diversity using graded worksheets, e-learning and cooperative learning; (3) Conduct Pre-lesson study and note-taking; (4) Conduct assessment for learning and assessment as learning; (5) Design diverse all round learning activities.
Major Renewed Emphases in the School Curriculum: Learning through reading: our school library collaborates with other subjects in order to promote learning. There are a variety of enriching and interactive reading activities such as reading sharing sessions, seminars given by famous writers, reading lessons, book exhibitions and promotions of newly released books etc. Using information technology to promote interactive learning: specialized groups are responsible for encouraging teachers to utilize the online resources centres, Internet forums and some educational websites. Teachers are recommended to take part in the courses offered by the Hong Kong Education City websites. All of the classrooms in our school are computerized. Our teachers always encourage students to use online resources and learning forums. Besides, the learning process is fully recorded. Project-based learning: Life and Society is introduced in the junior forms curriculum. Our school aims at training students to use project-based learning to develop and improve their critical thinking skills beginning from S.1. A step-by-step learning approach is adopted in the learning process. Moral and Civic Education: the vision of our school is to educate students through the teaching of Christianity. Our teachers nurture our students morally and civically under the spirit of Christianity. Apart from taking part in Civic Education lessons, all students are required to participate in the social services or charitable activities before graduation.
Life Planning Education: 1. Subjects curricula immersed with self-understanding and development; 2. Programs and activities related to career exploration, career planning and management.
Student Support
Whole School Approach to Catering for Learner Diversity: With spirit of Christ, a whole school approach is adopted to cater for learning diversity of students, including variety of teaching strategies and ways of assessments, different types of extra-curricular activities and subjects of senior forms.
Whole School Approach to Integrated Education: In order to promote Whole School Approach to Integrated Education, by EDB grants, we buy professional services and recruit a project responsible staff to help the SENCO in organizing various supporting measures, include teaching and assessment moderation, counselling group, social and attention training group and Individual education plan etc. We also set up regular communicative channels with parents for discussing how to cater for their children to learn optimally. Our school was provided with additional funding by the Education Bureau. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated team to coordinate relating matters. Support details included providing in-class support in Chinese Language lessons (e.g. Pull-out learning), adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials and providing after-school support (e.g. Chinese learning group). Our school's measures for creating an inclusive learning environment included organizing activities which promote cultural integration.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: We provide special assessment arrangement to students with special education needs. The Inclusive Education Teacher will help those students to apply for these arrangements.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parents and Teachers Association (PTA) of our school was established many years ago. All of the members of the PTA are extremely supportive and are always willing to take part in the school functions. Besides organizing Teachers' Day and PTA gatherings, our school has set up a PTA scholarship scheme which aims at encouraging some outstanding and talented students. Parents are enthusiastic in joining our school's outings and helping teachers to bring students to overseas study tours. They even work as judges in some competitions.
School Ethos: Educating students with spirit of Christ. Modest school culture, emphasis on students all-rounded, especially in moral development & participate ECA and social service. School has Religious Committee, Moral Education Committee, counselling Committee & stationed social worker and Invitational Education Committee etc. Scholarship & assistantship are provided.
Future Development
School Development Plan: By the full support and effort from all stakeholders, our students show remarkable improvement in both academic and non-academic domains. With our fruitful experience accumulated in decades of school years, our school continues to improve our high quality education for students to excel their all-rounded potential. Therefore, we aim for the followings Major Concerns in the coming three years: Major Concern (1) Emphasis on the healthy growth of students' physical, psychological, and spiritual dimensions. Major Concern (2) Reinforcement of self-motivated learning of students. Major Concern (3) Enhancement of students' English proficiency.
Teacher Professional Training and Development: Teachers are engineers in life fostering. They are encouraged to have further studies and perform teaching research in order to enhance their profession. Financially and administratively, school is willing to support teachers. External exchange may be arranged. Staff development days are assigned yearly.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Christian Fellowship, English Club, Chinese Club, Putonghua Club, Math Club, Science Club, Current Affairs Society, Commerce Society, IT Club, History and Culture Club, Student Union, House Union, Drama Club, Dancing Club, Chess Club, Sustainable Development Society, Art Club, Library Service Team, Road Safety Patrol, Red Cross Youth Unit, Scouts, Career Prefect, Junior Police Call, Interact Club, Student counselor, Health in Mind Club, Basket-ball Team, Football Team, Table-tennis Team, Badminton Team, Volleyball Team and Nature Club.
School Facilities
Number of Classroom(s): 31
School Facilities: 29 classrooms (Including Panoramic Interactive Education Centre, SMART Classroom), 17 special rooms (include Science Laboratories, Computer Room, Language Lab, Comp. Act. Room, English Corner, Campus TV Room, Integrated Education Resources Centre, Study Centre, Multi-Purpose Room and gym room, Career and Life Planning Room, Innovation and Technology Room), Library, Hall, 2 Playgrounds, 1 Student Centre.
Facility(ies) for Supporting Students with Special Educational Needs: Tactile guide path and accessible public information / service counter.
Others
More collaboration with local church, organize religious and guidance activities, include F.1 camp, gospel camp, post examination activities, student fellowship, counselling courses for parents.
Direct Public Transportation to School
Buses: 7, 8, 10, 20, 81C, 208, 270A, 271, 281B, 281X; Mini-bus: 74, 12S; MTR: Yaumatei Station.