



基督教香港信義會心誠中學
Fanling Lutheran Secondary School

270 Jockey Club Road Fanling

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School Mission

In keeping with our mission statement, "Provision of Quality Holistic Education, Service to Society and Testimony for Christ", we help students develop multiple intelligence that will enable them to become responsible, independent-thinking citizens capable of facing the challenges of the future and serving society in a changing world.

School Information

Supervisor / Chairman of School Management Committee	Rev. Leung Mei Ying			Bachelor Degree		100%
				Master / Doctorate Degree or above		49%
Principal (with Qualifications / Experiences)	Mr. Mak Yuk Wa (Master of Educational Policy and Administration, Bachelor of Education (Hons.), Teacher Certificate)			Special Education Training		32%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
School Type	DSS	Student Gender	Co-ed	31%	13%	56%
School Motto	Spiritu et veritate					
Name of Sponsoring Body	The Evangelical Lutheran Church of Hong Kong			Year of Commencement of Operation		1964
Area Occupied by the School	About 17000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				Not Applicable
4Rs Mental Health Charter		-	Whole School Health Programme		Pledged School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	85	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	49%	
Special Education Training	32%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
31%	13%	56%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Integrated Humanities, Music, Physical Education, Visual Arts, Putonghua, Religion Education, Geography, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Science, Biology, Chemistry, Physics, Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 to S.3 students are grouped according to their abilities.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Physical Education, Visual Arts, Tourism and Hospitality Studies, Chemistry, Biology, Health Management and Social Care, Information and Communication Technology
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Music, Japanese, Korean
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students in S.4 to S.6 are grouped by ability for English Language, Chinese Language, Mathematics, and Citizenship and Social Development. To accommodate "learning diversity", most of the elective subjects taught in English at our school have implemented a "school-based language policy". Students may apply to the school to study and use Chinese as the examination language depending on their individual circumstances.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Integrated Humanities, Music, Physical Education, Visual Arts, Putonghua, Religion Education, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Science, Biology, Chemistry, Physics, Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 to S.3 students are grouped according to their abilities.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Physical Education, Visual Arts, Tourism and Hospitality Studies, Chemistry, Biology, Health Management and Social Care, Information and Communication Technology
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Music, Japanese, Korean
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students in S.4 to S.6 are grouped by ability for English Language, Chinese Language, Mathematics, and Citizenship and Social Development. To accommodate "learning diversity", most of the elective subjects taught in English at our school have implemented a "school-based language policy". Students may apply to the school to study and use Chinese as the examination language depending on their individual circumstances.

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$7,100	\$7,100	\$7,100	\$8,400	\$8,400	\$8,400
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for S.1 discretionary places: Academic Result: 20%; Interview Performance: 35%; Conduct: 15%; Extra-curricular Activities: 10%; Awards: 10%; School Comment (e.g. report cards of primary school): 10%.
Orientation Activities and Healthy Life
Orientation Camp for S.1 students are offered to facilitate their transition into a new academic setting. Additionally, English Summer Courses are provided to help newcomers acclimate quickly to their new school environment. Our school places a high value on developing students' multiple intelligences. In our admissions process, we evaluate not only a student's learning attitude but also their behavior and interests in sports and arts, reflecting our philosophy of promoting "A Sport and Art for Life." Furthermore, fostering understanding between new S.1 students and their class teachers, alleviating the anxieties of newcomers, and fostering a sense of belonging are crucial aspects of our adaptation initiatives. To this end, at the start of the academic year, we conduct a variety of team-building activities for first-year students to strengthen interactions among peers and between students and teachers, thereby enhancing their self-awareness, communication skills, positive emotions, and overall sense of well-being.

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School Characteristics
School Management
School's Major Concerns: 1. Strengthen students' learning initiative through diversified learning modes; 2. Cultivate FLSSers' physical, mental, and spiritual well-being.
School Management Organisation: Our school was founded and managed by the Evangelical Lutheran Church of Hong Kong (ELCHK). The School Management Committee and the Principal are appointed by the Education Board of ELCHK. The Principal reports to the Education Board and the School Management Committee. Every year, our major concerns, goals, objectives and implementation strategies are set out in the school annual plan. At the end of the school year, assessments and evaluations are carried out, and these will then included in our annual report to serve as guidance and reference for future planning.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is responsible for the management and supervision of the school's development. The committee members consist of the representatives of ELCHK and Gloria Church, representatives from the education and other professions.
School Green Policy: Our school has clear green policy. Apart from collection of reusable materials and reduction of energy consumption, we promote the use of renewable energy such as wind and solar energy.
Learning and Teaching Plan
Whole-school Language Policy: Our school advocates for equal emphasis on both English and Chinese bilingualism, focusing on cultivating students' abilities in English, Cantonese, and Mandarin. We aim to ensure that students fully master the use of bilingualism (both written forms) and trilingualism (three spoken languages), equipped with strong reading, writing, listening, and speaking skills. We are committed to nurturing talents' proficiency in both English and Chinese for society.
Learning and Teaching Strategies: 1. Our school offers a diverse curriculum with an emphasis on language skills, critical thinking, speaking techniques, and the use of information technology. Teachers employ a variety of teaching methods, including a "Bring Your Own Device" policy, where electronic teaching is conducted in the classroom and students can also engage in e-learning using their personal tablets, fostering self-directed learning. 2. Our school actively promotes STEAM education, incorporating STEAM courses into some junior form subjects to foster a student-centered learning and teaching approach. 3. Our school has introduced the "Morning Reading" and "Read to Grow" programs to actively foster a culture of reading and writing. We also run the "Fun with Reading" incentive programme for S.1 to S.3 students, and each subject includes a structured reading strategy aimed at developing strong reading habits in students to support lifelong learning.
School-based Curriculum: 1. Electives: 2X and 3X. senior form school curriculum offers a total of sixteen elective subjects, allowing students to choose two to three electives based on their interests and abilities. 2. Curriculum highlights: In junior forms, the subjects of Mathematics, Science, Computer literacy, and Visual Arts all incorporate a school-based STEAM curriculum.
Major Renewed Emphases in the School Curriculum: Book exhibitions are jointly held by our school library and various subject departments to promote "Reading to Learn" Scheme. Students can also participate in various interactive learning activities through our web-based learning platforms. Moreover, students can carry out inter-disciplinary studies in their project-based learning under the main theme set by the school every year. Furthermore, the whole-person development committee will organize activities inside and outside the school to implement moral and civic education. Moreover, we are actively carrying out e-learning and STEAM education.
Life Planning Education: Our Life Planning Education Group is responsible for the planning and implementation of Life Planning curriculum from S.1 to S.6. The curriculum let our students have a better understanding of their specialties, interests, further study pathways and career opportunities after they have completed the secondary education.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school provides after-school enrichment and remedial courses for junior form students to accommodate diverse learning needs and abilities of our students.
Whole School Approach to Integrated Education: Our school recruited special educational needs student (SENs) support committees, including a special educational needs coordinator, an educational psychologist, a clinical psychologist, counselling psychologists, a speech therapist, social workers, student counsellors, Chinese teachers, English teacher, Science teacher, and Mathematics teachers. The educational psychologist provides assessment services for students of having suspected special learning difficulties; the clinical psychologists, counselling psychologist, social workers and student counsellors offer emotional support; and the speech therapist arranges assessment and speech training. Parents and teachers educational trainings are given to enhance skills for supporting students with learning difficulties so as to foster the culture of integration. The team coordinates with the whole school to implement the 3 Tier Support Mode in order to support students' learning differences and personal growth, and to assist parents and teachers with taking care of learning differences. In Tier-1, -Early identification and diversified teaching strategies to create positive learning environment support for students. In Tier-2, -Counselling programs and training groups for SEN students. -Social emotional learning training groups, Life-planning themed counselling programs, and intensive tutorial lessons help achieving personal growth supports of SEN students. -Special arrangements for lessons, homework and examinations for SEN students. In Tier-3, -Cooperation with professionals giving intensive individualized supports to SEN students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Special examination arrangement will be provided to suit particular conditions of students with special educational needs.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 2 week(s) after the commencement of the new school year. Application results will be announced within 4 week(s) after submission of applications. Students experiencing sudden changes in their family circumstances are welcome to apply at any time. Application forms and procedures are available for download on our school website. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Apart from organizing activities for parents and students to improve their relationships, our Parent-Teacher Association also provides talks and training courses for parents to enhance the understanding of the school's goals and policy in education.
School Ethos: Students attend a reading and writing session every morning before classes start. We cultivate an academic atmosphere by organizing and running the Reading Programs, Newspaper Reading Program, academic subject exhibitions and various book exhibitions. We adopt a whole-person education approach for all-round development of the students, and implement a whole-school disciplinary and counseling program to meet the needs of all the students.
Future Development
School Development Plan: 1. Strengthen students' learning initiative through diversified learning modes 2. Cultivate FLSers' physical, mental, and spiritual well-being
Teacher Professional Training and Development: Each year, numerous activities are organized with a view to improving the professional standards of our teachers. These include the Teachers' Professional Training Camp, Joint School Teachers' Professional Development Day, Collaborative Lesson Preparation and Class Observation by Peers, etc.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
A diverse range of activities is organized for students to help them develop multiple intelligence. Students' talents are fostered through practical experience and participation, along with implementation and organization of these activities. In addition to examinations, students' abilities are also comprehensively assessed through research projects, activities, written reports and oral presentations.
School Facilities
Number of Classroom(s): 36
School Facilities: Our school campus is spacious and beautifully landscaped. In addition to standard school facilities, it boasts ample facilities and spaces for activities, including a multimedia learning center, a language lab, a STEAM lab, and a dual-purpose auditorium and indoor gymnasium that can accommodate over 1,200 spectators. The entire school auditorium, all labs, and classrooms are equipped with intranet and multimedia teaching facilities for educational use. Moreover, each classroom and most special rooms are fitted with 86-inch interactive teaching screens to effectively enhance electronic teaching and self-directed learning.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.
Others
Our school offers various types of scholarships to reward students who excel in academics, extracurricular activities, and service. Our students also achieve outstanding results in public and inter-school competitions. In sports, our athletes have repeatedly won the overall championships for both male and female categories in the Tai Po and North District under the Hong Kong Schools Sports Federation. Last year, our students represented Hong Kong in international competitions in archery, rope skipping, handball, football, and basketball. In music, our wind orchestra not only regularly holds public annual concerts but has also been invited to participate in music festivals in Beijing, Taiwan, Macau, and Singapore, interacting with local students.
Direct Public Transportation to School
Bus (Route No. 78K, 73A, 79K); MTR (Fanling); Minibus (55K).