



基督教香港信義會宏信書院 ELCHK Lutheran Academy

25 Lam Hau Tsuen Road, Yuen Long, New Territories

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School Mission

Through Christian education, ELCHK Lutheran Academy pledges to cultivate students' ethics and morality to act with integrity and honesty. They think, inquire, interact, reflect, strive and excel within and beyond our school-based international curriculum framework. As a school that values and celebrates respect for diversity, we are dedicated to fostering students' consciousness of Chinese culture, and equipping them with international-mindedness and holistic abilities for lifelong learning.

School Information

Supervisor / Chairman of School Management Committee	Bishop Chang Chun Wa			Bachelor Degree		100%	
				Master / Doctorate Degree or above		74%	
Principal (with Qualifications / Experiences)	Dr. Lam Hak Chung, Patrick			Special Education Training		32%	
				Years of Experience (% of Teaching Staff)			
				0 - 4 Years	5 - 9 Years	>= 10 Years	
School Type	DSS	Student Gender	Co-ed	35%	22%	43%	
School Motto	Love bears all things, believes all things. (1 Cor 13:7)						
Name of Sponsoring Body	The Evangelical Lutheran Church of Hong Kong			Year of Commencement of Operation		2010	
Area Occupied by the School	About 9900 Sq. M	Religion		Protestantism / Christianity			
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				-	
4Rs Mental Health Charter		-	Whole School Health Programme		-		

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (Putonghua, Classical Chinese supplemented with Cantonese) Chinese Language Acquisition (For NCS students only, Putonghua instruction is supplemented by English), Chinese History (Putonghua/ Cantonese), Chinese History for Non-Chinese Speaking Students (Putonghua with English supplement)
	English as the Medium of Instruction	Bible Study, [Citizenship, Economics and Society], Design, Drama, English Language & Literature, English Language Acquisition, Individual & Societies, Integrated Science, Life Education, Mathematics, Music, Physical and Health Education, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aerospace Engineering
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE: Chinese Language (Core), Citizenship and Social Development (Core) & Chinese History (Group A) IBDP: Language A: Language & Literature – Chinese (SL), Language B – Chinese (SL&HL), Theory of Knowledge
	English as the Medium of Instruction	HKDSE: English, Mathematics (Core), Citizenship & Social Development (Core) Group A: Business, Accounting & Financial Studies/ Biology/ Visual Arts/ Chemistry; Group B: Physics/ Geography/ Business, Accounting & Financial Studies/ History/ Economics; Group C: Tourism & Hospitality Studies/ Biology/ Economics/ M2 IBDP: -HL&SL: English A Language & Literature, English B, Business Management, History, Economics, Physics, Chemistry, Biology, Mathematics Analysis and Approaches., Visual Arts, Music, -SL: Mathematics Applications and Interpretation -Theory of Knowledge
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (Putonghua, Classical Chinese supplemented with Cantonese) Chinese Language Acquisition (For NCS students only, Putonghua instruction is supplemented by English), Chinese History (Putonghua/ Cantonese), Chinese History for Non-Chinese Speaking Students (Putonghua with English supplement)
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	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aerospace Engineering
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	English as the Medium of Instruction	HKDSE: English, Mathematics (Core), Citizenship & Social Development (Core) Group A: Business, Accounting & Financial Studies/ Biology/ Visual Arts/ Chemistry; Group B: Physics/ Geography/ Business, Accounting & Financial Studies/ History/ Economics; Group C: Tourism & Hospitality Studies/ Biology/ Economics/ M2 IBDP: -HL&SL: English A Language & Literature, English B, Business Management, History, Economics, Physics, Chemistry, Biology, Mathematics Analysis and Approaches,, Visual Arts, Music, -SL: Mathematics Applications and Interpretation -Theory of Knowledge
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	French Ab Initio (SL): Subject to enrolment

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$84,110	\$82,470	\$78,920	\$85,350	\$83,680	\$80,080
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

ELCHK Lutheran Academy is a Direct Subsidy Scheme through-train school. We are running a total of 48 classes, including Primary One to Primary Six (4 classes in each level); Secondary One to Secondary Six (4 classes in each level) in the Secondary Section in the school year of 2025-2026. We have 48 classes in total with approximately 1200 students. IBDP Tuition fee of Year 11: \$104,880 IBDP Tuition fee of Year 12: \$102,830
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
Orientation Activities and Healthy Life
The School will conduct Induction Programme for new students to participate in late August so as to ensure a smooth transition and prepare them for the new challenges. Students will be taught about food nutrition and how to eat smart through physical education and health management.

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School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: The Academy is managed by the Incorporated Management Committee to oversee the operation of the school. Principal is required to directly report to the IMC about the school development and all other related matters.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee
School Green Policy: 1. Equipped with the solar panels to provide energy for the lighting of the campus; 2. Equipped with Recycle Bin to foster students' learning in "environmental protection"; 3. Reduction of the usage of paper; 4. Promote green lunch on campus by carrying out 'on-site meal portioning' to avoid using disposable containers.
Learning and Teaching Plan
Whole-school Language Policy: The Academy adopts English as the medium of instruction and the major communicative language. Chinese subject will be taught in Putonghua.
Learning and Teaching Strategies: The Academy designed a brand-new "Glocalized" Curriculum which combines the essence of International and local curricula. It has been authorized as a through-train IB World School and offers the IBYP, IBMP and IDP curriculum.
School-based Curriculum: 1. Electives: 3X. Group A: Business, Accounting & Financial Studies/ Biology/ Visual Arts/ Chemistry/ Chinese History; Group B: Physics/ Geography/ Business, Accounting & Financial Studies/ History/ Economics; Group C: Tourism & Hospitality Studies/ Biology/ Economics/ M2 2. Curriculum highlights: Curriculum highlights: TRANSDISCIPLINARY DOMAINS-We encourage students to learn across different areas. The transdisciplinary feature of our curriculum allows students to extend their learning within, across and beyond subject boundaries. The Five Transdisciplinary Domains in the "Glocalized" Curriculum are Environment, Human Creativity, Learning Approach, Personal Growth, Social and Health Education, Society and Community Service. ICT-INFUSED INQUIRY-DRIVEN CURRICULUM-At LA, we use technology as a tool for improving students' learning and communication with teachers. "The 1:1 Program" requires Year 7 students to purchase their own MacBook. It aims to facilitate ICT-infused curriculum effectively and efficiently. A HOLISTIC APPROACH-At LA, there are no boundaries in learning. Learning is not confined to classrooms or laboratories. Aiming to ensure our students' whole-person development, the school strived to foster their innate passion for learning, while encouraging them to explore their interest through a wide range of co-curricular activities. The school organizes different activities in music, sports, visual arts and food technology etc. which not only benefit students' physical and mental well-being, but also instill the virtues of perseverance and self-discipline in them. We also organize Global Classroom activities, which include local and overseas learning tours. They emphasize on learning that cannot be experienced in the classroom.
Major Renewed Emphases in the School Curriculum: 1. To enhance students' personalized learning. 2. To strengthen international connectedness for both teachers and students. 3. To promote the collaboration for different stakeholders in the learning communities.
Life Planning Education: The Career Counselling Team coordinates the life planning program for all secondary students, with different focal points for each year level. Year 7: Enhance students' self-awareness (such as character strengths and personal talents), while also improving their time management and goal-setting skills. Year 8: Strengthen students' self-understanding, guide them to discover their potential, explore their ideal jobs, and assist them in building up their personal profiles. Year 9: Help students to understand the different educational systems in our school, while guiding them to choose appropriate subjects in Senior School based on their strengths and interests. Year 10: Enhance students' understanding of work values and direction, guide them in setting goals, and help them plan how to achieve those goals. Year 11: Develop students' career aspirations and understanding of higher education, prepare them for applying to tertiary institutions, and guide them in preparing the necessary application documents. Year 12: Assist students in identifying their career interests and further study options, while also supporting them with the preparations for applying to tertiary institutions.
Student Support
Whole School Approach to Catering for Learner Diversity: The school maintains close and ongoing home-school cooperation with regard to the students' learning progress and needs. Split classes are arranged according to learning needs and in-class learning supports are available at all times. Learning support groups (e.g. Chinese/Mathematics remedial classes, social skills training, executive function training, career counselling group and animal assisted therapy group) are provided to help students with diverse learning needs. The Inclusive Learning Team works collaboratively with students, teaching staff, parents and other professionals to ensure whole school support. School also works along with the EDB on school-based support services, to provide comprehensive support to students and teachers, and promote an inclusive learning atmosphere.
Whole School Approach to Integrated Education: A 3-tier support model is adopted by the Inclusive Learning Team (in collaboration with subject teachers, social workers, pastoral care team, school-based educational psychologist etc.) to cater for diverse learning needs including academic, social-emotional and behavioural difficulties. Tier 1: All teaching staff receive regular training to optimise teaching strategies. Early identification and intervention mechanisms are established. School holds parent workshops and meetings to facilitate home-school cooperation. Tier 2: School provides remedial, preventive and developmental group interventions to cater for students who need additional support. Tier 3: Individual Education Plan with individualised targets is designed for students who need Tier 3 support. Special assessment arrangements are provided to optimise students' performance. Technological support (e.g. screen readers and speech-to-text) is also provided.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. In addition, the school offers career planning activities for non-Chinese speaking students, including workshops, training sessions, company visits, and work experience programmes.
Measures to Provide Adaptation for Learning and Assessment: Students with special learning needs will be "pulled out" in a separate group to ensure they receive adequate support from teachers. Special examination arrangements will also be provided for them such as special examination room, extra time allowance, enlargement of exam paper prompter and use of screen reader etc.
Fee Remission: Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Newly admitted students can apply for school fee remission within 30 days of enrolment. Application results will be announced within 2 months after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Lutheran Association of Parents and Teachers (LAPT), Parents Volunteers, Student-led Conference. The Academy specially offers parents education so that they can catch up with the latest education trends and view the students' learning from a global perspective.
School Ethos: Caring Culture, Character-Building, Integrated Program for Pastoral Care, Discipline and Counseling
Future Development
School Development Plan: Major Concern 1 - Nurture wellness in our community through social-emotional learning Major Concern 2- Foster personalised learning to maximise students' potential in a changing world Major Concern 3 - Foster a culture of international-mindedness
Teacher Professional Training and Development: Teachers will attend international conference such as IB training workshops as well as EDB workshops and other trainings. They will also take part in team-spirit building workshop.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Activities are highly connected with the 3 core values of the Academy, which enable students to exploit their potential and develop their talents (multiple intelligence) throughout their study. Our CCA / ECA include Taekwondo, Judo, Football, Kendo, Tennis, Fencing, Chess and Board Games, Robotics, Coding, Rugby, Campus TV and Gymnastics.
School Facilities
Number of Classroom(s): 55
School Facilities: InnoHub, Incubator, Space Hub, Wormhole, Creative Arts Studio, Performing Art Studio, Performance and Lecture Theatre, Wireless Connection Zone, Ball Courts (Basketball/Tennis/Handball/Badminton), Outdoor Running Track, Outdoor Learning Space(6/F), Assembly Hall, Learnopia, I.S. Laboratory, Music Rooms, Computer & Multimedia Language Laboratory, Outdoor Multi-purpose Area, Design Studio, Black-box Theatre, Green Kitchen and Café etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and Learning support centre.
Others
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Direct Public Transportation to School
MTR Bus (MTR Bus in Northwest New Territories), number K68 goes from Yuen Long Industrial Estate to Yuen Long Park in circular mode. The nearest bus stop is 'South Yuen Long Government Primary School'; Bus number 68F goes from Yuen Long Park Bus Terminus to Park YOHO (Circular) and 68E goes from Tsing Yi Station to Yuen Long Park Bus Terminus, the nearest bus stop of both bus routes to the School is "Emerald Green".