



**基督教崇真中學**  
**Tsung Tsin Christian Academy**

8 Lai Hong Street, Cheung Sha Wan

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**School Mission**

TTCA is founded on the biblical principle of 'to serve, not to be served' and the tradition of educating and evangelising the community. Grounded in biblical truths, our mission is to foster all-round development, enabling each student to harness their talents in service to the community, and ultimately honour God. We firmly believe that each student is dignified, possesses great potential, and is capable of learning and succeeding.

**School Information**

Supervisor / Chairman of School Management Committee	Mr Yu Ka Kit Eric		
Principal (with Qualifications / Experiences)	Mr Cheung Man Wai (BA, MA, Cert Ed., M. Ed.)		
School Type	DSS	Student Gender	Co-ed
School Motto	Fides, Spes, Caritas		
Name of Sponsoring Body	Tsung Tsin Mission of HK		Year of Commencement of Operation
Area Occupied by the School	About 8150 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	-	Whole School Health Programme	-

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	87
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	81%
Bachelor Degree	100%
Master / Doctorate Degree or above	33%
Special Education Training	33%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
50%	13%
>= 10 Years	37%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (taught in Cantonese or Putonghua), Chinese History, Putonghua, Christian Ethics, Physical Education, Thinking Skills
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Science (Physics), Science (Chemistry), Science (Biology), History, Geography, Taster Programme (Economics), Taster Programme (BAFS), Computer Literacy, Visual Arts, Music, Home Economics, STEAM
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language (taught in Cantonese), Chinese History, Christian Ethics, Physical Education, Chinese Language (GCE AL)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Physics, Chemistry, Biology, Economics, Information and Communication Technology, History, Geography, BAFS, Visual Arts, Music (DSE), Physical Education (DSE), English Language (IELTS), Mathematics (IAL), Physics (IAL), Chemistry (IAL), Biology (IAL), Accounting (IAL), Economics (IAL), Psychology (IAL)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language (taught in Cantonese or Putonghua), Chinese History, Putonghua, Christian Ethics, Physical Education, Thinking Skills
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Science (Physics), Science (Chemistry), Science (Biology), History, Geography, Taster Programme (Economics), Taster Programme (BAFS), Computer Literacy, Visual Arts, Music, Home Economics, STEAM
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language (taught in Cantonese), Chinese History, Christian Ethics, Physical Education, Chinese Language (GCE AL)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Physics, Chemistry, Biology, Economics, Information and Communication Technology, History, Geography, BAFS, Visual Arts, Music (DSE), Physical Education (DSE), English Language (IELTS), Mathematics (IAL), Physics (IAL), Chemistry (IAL), Biology (IAL), Accounting (IAL), Economics (IAL), Psychology (IAL)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$42,500	\$42,500	\$42,500	\$42,500	\$42,500	\$42,500
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	Some extra-curricular activities 2025/2026 IAL School Fee (Annual): \$53,150					
Other Charges / Fees	-					

### Remarks

Our current operating classes consist of six classes each for S.1, S.2, S.3 and S.4; seven classes for S.5 and six classes for S.6. Each class has an average of 28 students, allowing for more individualised care for each student. Additionally, smaller class sizes encourage and facilitate interactions between students and teachers.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria:

- Academic performance and EDB rank order
- Interview performance
- Extra-curricular activities and social services

#### Orientation Activities and Healthy Life

Pre-S.1 English bridging programme, drama programme, Chinese debate programme, S.1 orientation day, 12-disciple scheme, S.1 life camp, whole-form round table lunch, peer mentoring scheme, form-based themed assemblies, support from class teachers.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <p>(1) To empower students to be self-directed learners by developing students' metacognitive skills and promoting the effective tools for self-directed learning.</p> <p>(2) To cater for learning diversity through curriculum and assessments design, and facilitating peer support.</p> <p>(3) To foster values education by engaging all stakeholders.</p>
<p><b>School Management Organisation:</b></p> <p>Our academy operates under the management of Tsung Tsin Mission of HK Shamshuipo Church, a Christian organisation with a rich history and extensive experience in school management. Currently, four schools, including our academy, are managed under TTM Shamshuipo Church: STTSS, TTC and TTPSKG.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The SMC, established in 2009, includes representatives of school sponsoring body, the principal, teachers, parents, alumni and independent professionals.</p>
<p><b>School Green Policy:</b></p> <p>Facilities such as a greenhouse and an eco pond, along with related ecology activities, connect students with Geography and Biology beyond regular class hours. In Christian Ethics and CS, the social significance of environmental protection is emphasised.</p> <p>(1) Waste Reduction: Classrooms are equipped with paper waste separation bins while beverage carton and metal recycle bins are available on the ground floor. A food waste processor encourages waste reduction and recycling habits on campus. To reduce plastic consumption, the sale of bottled water and beverages is prohibited, with more eco-friendly drinking fountains instilled around the campus.</p> <p>(2) Renewable Energy: Solar photovoltaic (PV) systems has been installed to enhance sustainability and raise environmental awareness among students.</p> <p>(3) Green Campus Ambassador and Health Ambassador Program: These initiatives aim to promote green living practices.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>As an EMI school, all lessons (excluding Chinese, Chinese History, Putonghua, Christian Ethics, Physical Education, and Thinking Skills) are taught in English. Most school events and activities, including morning devotion sessions, announcements, and promotions, are primarily conducted in English. To create an English-rich learning environment, we have a number of native-speaking English teachers, allowing teachers and students to communicate in a language they are both familiar with, thereby increasing students' exposure to English. Additionally, Putonghua is used to teach Chinese Language in some junior classes to cater to students who learned Chinese in Putonghua in their primary schools.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>(1) Small Class Teaching – Each class consists of 28 students on average. Teacher-student and student-student interactions can be increased through a low student-teacher ratio. (2) Self-directed Learning – Our school aims to promote self-directed learning across all forms and subjects. Students are expected to prepare for lessons and participate proactively to improve their self-efficacy in learning. TTCA's Chinese department integrates the MAPS Teaching Methodology with school-based pre-lesson inquiry to promote self-directed learning. (3) Pre-lesson Collaborative Learning – We emphasise building knowledge and skills together by encouraging students to work closely with each other inside and outside the classroom. Various strategies are practised to promote collaboration among students, helping them master lesson objectives and fully understand the material taught. (4) E-learning – Introduce AI curriculum. Information technology, including various online platforms, apps, and tablets, is widely used in the school to enhance learning and teaching effectiveness. BYOD has been implemented to encourage more collaboration and presentation among students in the classroom, promote personalised learning goals, and strengthen after-school study, thereby enhancing their ability for self-directed learning. (5) Modular Curriculum – S.1 and S.2 students focus on two non-core subjects per semester, such as Science (Chemistry) and History in the first term of S.1. This approach allows students to master newly acquired knowledge and skills with more flexibility and reduces stress from assignments and assessments.</p>
<p><b>School-based Curriculum:</b></p> <p>1. Electives: 3X. In the senior secondary curriculum, students are offered over 200 combinations of elective subjects to choose from. To offer diverse pathways for students, the International Advanced Levels (IAL) curriculum has been introduced for senior form students, running concurrently with the HKDSE curriculum.</p> <p>2. Curriculum highlights: (1) International Advanced Levels (IAL) curriculum for senior form students. The IAL curriculum is run parallel to the HKDSE curriculum, enabling students to choose the pathway that best suits their abilities and interests, preparing them adequately for tertiary education. Up to one-third of places are reserved for the IAL curriculum. The seven elective subjects are Physics, Chemistry, Biology, Mathematics, Accounting, Economics, and Psychology. This academic year, we will review the curriculum and consider adding Business.</p> <p>(2) Catering to learner diversity through enhancement classes with curriculum adaptation based on the 3-3-4 curriculum. School-based curricula funded by the QEF include: Self-directed Learning in Chinese Language, integrating Pre-lesson Inquiry and MAPS Teaching Methodology; STEAM Education in Synthetic Biology, preparing students for participation in the iGEM competition; School-based Thinking Skills Curriculum for Junior Forms.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>Strengthening Values Education: (1) Christian Ethics lessons are provided for students from S.1 to S.6, focusing on discussions and analysis of social issues from various perspectives alongside biblical morality. (2) Teachers and students engage in sharing social issues and personal experiences during class periods. (3) Moral and civic education is integrated into various subjects, with dedicated form-based class periods customised for students.</p> <p>Reinforcing the Learning of Chinese History and Culture: (1) Annual cultural, historical, and sports exchange tours to Mainland are organised. (2) Chinese Culture Week is held every academic year.</p> <p>Language across the Curriculum: (1) Reading goals are established for different terms, promoting daily reading to cultivate students' reading habits. (2) Various subjects emphasise reading elements to provide additional learning platforms for students.</p> <p>Promoting STEAM Education and IT: (1) The STEAM curriculum introduces artificial intelligence, programming, and robot assembly to junior-form students to nurture scientific inquiry and creative thinking.</p> <p>Fostering an Entrepreneurial Spirit: Tailor-made thinking skills curriculum for S.1 students cultivates creativity and critical thinking, preparing them for future societal developments.</p> <p>Diversifying Life-wide Learning Experiences: For details, please see the "Life-wide Learning" and "Others" sections.</p> <p>Stepping Up Gifted Education: For further information, please see the "Student Support" section.</p>
<p><b>Life Planning Education:</b></p> <p>Please see the "Others" section.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>Class allocation is optimised to leverage students' strengths. Elite Chinese, English and Mathematics classes offer tailored materials aligned with their abilities and content mastery levels, fostering enthusiasm for learning. Gifted learners participate in elite training courses and local and global contests to uncover and develop their hidden potential alongside peers. Enlightening classes are available for students with different abilities, helping them solidify learning outcomes and achieve a sense of accomplishment.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>To support students with special educational needs, TTCA offers social skills workshops, a peer mentoring scheme, and study skills workshops. These services are funded by the school along with additional resources like the Learning Support Grant and the Grant for Supporting NCS Students with SEN. A dedicated team comprising three social workers and an educational psychologist collaborates to assist students with special educational needs. Class teachers also conduct regular meetings with parents to assess the progress and development of these students.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>In cases where students have special educational needs, the school will provide assistance in their learning and assessments based on recommendations from specialists. This ensures that students can be fairly assessed under appropriate conditions.</p>
<p><b>Fee Remission:</b></p> <p>Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <p>- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

(1) Effective communication between the school and parents is maintained through the Parent-Teacher Association, with regular Parents' Days scheduled for comprehensive two-way communication. (2) Parent education is promoted through talks and workshops held throughout the year. (3) Various apps are utilised within the parent community, connected with the school, to provide parents with up-to-date information about their children.

### School Ethos:

Grounded in Christian faith, we prioritise the holistic development of students and strive to cultivate future leaders. To instill positive moral values and foster a sense of responsibility, the school offers specialised support and resources, including: (1) Dual class teacher system (2) 12-disciple mentoring scheme in junior forms (3) Life Education curriculum (4) Leadership training programme (5) Form-based social service scheme. Our efforts have garnered recognition from local educators. In 2018, TTCA received the Excellence Award in the 2nd Outstanding Teaching Award for Moral Education, jointly organised by the Education Bureau (EDB) and Winsor Education Foundation. In 2019, we were honored with the 'Caring School Award' by the Hong Kong Christian Service and the 'Outstanding Award' in the High-Five Student Engagement Award Scheme, a collaboration between Baptist Oi Kwan Social Service, the Education Bureau (EDB), and the Education University of Hong Kong. In 2020, we were once again recognised with the 'Intellectual Engagement (Special Award)' in the scheme.

### Future Development

#### School Development Plan:

- (1) TTCA is dedicated to maintaining a highly effective learning and teaching environment by promoting a pre-lesson culture and promoting Self-directed Learning. Strengthen group teaching to improve the effectiveness of teaching and assessment.
- (2) Adhering to the principles of moral education and the teaching award, TTCA is steadfast in achieving the goals of whole-person development encapsulated in our school motto – faith, hope, love.
- (3) The school continuously upgrades and refurbishes campus facilities. By this academic year, the rooftop basketball court will be transformed into classrooms, and annex 2/F will be converted into a multipurpose activity room and fencing hall.

#### Teacher Professional Training and Development:

TTCA strives to cultivate a professional, empowering, and vibrant learning community that nurtures excellence in teaching among our educators. We actively participate in diverse professional development programs at both local and international levels to stay updated on the latest advancements in education.

Key highlights of the Staff Development initiatives include:

- (1) Implementation of "Lesson Study" across subjects to enhance 'Self-directed learning', promote a pre-lesson culture, improve teaching skills, and design engaging and interactive lessons.
- (2) Collaboration with local universities such as HKU for a language across curriculum partnership and with 'Quality School Improvement Project' (QSIP) at The Chinese University of Hong Kong for middle management professional coaching.
- (3) Organization of school-wide open lessons and pedagogical subject meetings to cultivate a professional learning community.
- (4) Focus on enhancing teaching staff wellness through on-campus wellbeing days, bi-weekly massage services by professional masseurs, and the formation of teachers' basketball teams.

#### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

TTCA offers an extensive array of extracurricular activities to enrich students' campus experience. With a total of 40 interest clubs and teams available, students can explore and develop their passions by joining one to three clubs based on their interests and abilities. In line with the 'one-life-one-art/sports' program, junior-form students engage in music and sports activities to nurture their artistic inclinations and promote physical well-being. Facilities such as the school swimming pool, gym room, and indoor gymnasium are also accessible to students. Leadership training programs are implemented in both junior and senior forms to cultivate students' leadership skills for roles in student bodies like Prefects, Student Ambassadors, and Houses. Additionally, junior-form students participate in the 3-year 12-Disciple Scheme, while a Life Camp fosters team spirit and camaraderie among S.1 students. Gospel Camp is organized to nurture S.2 students' resilience and discover their gifts. TTCA is a trailblazer in organizing whole-form overseas learning trips, with all S.3 students embarking on an annual overseas learning journey since the school's inception. Subject-specific overseas study tours are conducted annually, including visits to unique destinations like North Korea. These trips, led by subject teachers, span various regions worldwide such as the North and South Pole, North America, Europe, the Middle East, Australia, and Taiwan, providing students with an in-depth understanding of diverse cultures and knowledge areas like Arts, Chinese History, Music, and Science.

### School Facilities

Number of Classroom(s): 38

#### School Facilities:

This school year, the school six additional classrooms and a fencing hall will be inaugurated. Over the past few years, the school has made significant infrastructure improvements, including the construction of the STEAM Lab, an indoor sports center, a volleyball court, and a dance, drama, and music studio, as well as the renovation of the school library. Other facilities include 5 science laboratories, a heated indoor swimming pool, a two-tier school hall, Student Activity Centre, Self-study Centre, an auditorium, a gym room, G/F basketball courts, the Roman Square garden stage, and 2 student canteens to cater to various student needs and interests.

#### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

### Others

#### Scholarships & Student Achievements:

Our high-achieving students are annually awarded scholarships as well as a variety of achievements. Here are some highlights in recent years:

- Champion in the 39th Sing Tao Inter-School Chinese Debating Competition
- World Top 10 High School in the iGEM Competition 2023
- 2023/24 BOCHK Bauhinia Bowl The Most Progressive Co-educational School
- Champion in the App Development Competition for Seniors (Secondary School)
- Zhuangyuan Prize in Hua Xia Cup 2024 Preliminary Round and Special Grade Prize in the Final Round
- 14 Champions, 14 1st Runners-up, 10 2nd Runners-up, and a 3rd Runners-up in Inter-school Sports Competitions 2024/25, including Boys' and Girls' Athletics Overall Champion, Girls' Badminton Overall Champion, Girls' Basketball Overall Champion, Girls' Volleyball Overall Champion and Boys' Basketball (D2) Overall 1st Runner-up, etc.

TTCA will organise various subject and theme-based overseas study tours in 2025-2026, including S3 12-Disciple Singapore Learning Trip, Paris iGEM Competition, Science Arctic Circle Study Tour, English Learning Trip, Austria Music Study Tour, Belt and Road Dubai and Abu Dhabi Study Tour and Sports Teams Overseas Training Camp, etc.

#### Life Planning Education:

Seminars, workshops, and site visits are arranged for Life Planning. Besides understanding themselves, students are provided ample opportunities to explore further study paths and gain potential career information. Based on the entry requirements of local and international universities, S.3 Career and Life Planning focuses on coaching students about subject selection. Teachers introduce the senior curriculum and have individual meetings with S.3 students to guide them through subject selection. Senior Forms Life Planning is oriented towards tertiary education and career planning. Local and overseas university professors introduce their courses to our senior form students. Talks about admission and overseas studies are conducted on campus by representatives of overseas universities every year. 3-Day career visits are coordinated yearly for students to get first-hand information about different careers. Class teachers can guide students towards their ideal career paths during these visits. Additionally, senior form students have the opportunity to participate in workplace internships to gain insights into the daily operations of their desired industries. To involve parents in Life Planning, workshops are organised to familiarise them with the different educational paths available to students.

### Direct Public Transportation to School

MTR: Lai Chi Kok Station (Exit D4), Cheung Sha Wan Station (Exit B), Nam Cheong Station (Exit A)