保良局甲子何玉清中學
Po Leung Kuk Ho Yuk Ching (1984) College
2 Chap Fuk Road Tseung Kwan O
27037363 info@plkhyc1984.edu.hk
27049602 http://www.plk1984.edu.hk

School Mission

Being student-oriented, our school emphasizes the development of independent thinking, creativity, interests, potentials, self-respect, self-confidence and love such that our students will achieve all round development and contribute to our society and country.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	41%
Master / Doctorate Degree or above	59%
Special Education Training	69%

Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	5%	76%

School Information

Supervisor / Chairman of School Management Committee	Mr Lui Kwan Yiu, BBS, MStJ				
Principal (with Qualifications / Experiences)	Ms Lam Ming Yan				
School Type	Aided	Student Gender	Co-ed		
School Motto	Love, Respect, Diligence and Integrity				
Name of Sponsoring Body	Po Leung Kuk			Year of Commencement of Operation	1994
Area Occupied by the School	About 4400 Sq. M	Religion		Not Applicable	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association: Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			79%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Integrated Science*, Citizenship, Economics and Society, Geography*, History*, Computer Literacy*, Business and Economics Fundamentals (S.3), Putonghua, Music, Visual Arts, Home Economics, Design and Technology, Physical Education, Moral Education
	English as the Medium of Instruction	English Language, Social Issues in English (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (Biology, Chemistry, Physics) (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, History, Information and Communication Technology, Design and Applied Technology, Visual Arts, Patisserie and Café Operations, Computer Game and Animation Design, Arts Appreciation, Physical Education, Moral Education
	English as the Medium of Instruction	Chemistry, English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Physics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics*, Integrated Science*, Citizenship, Economics and Society, Geography*, History*, Computer Literacy*, Business and Economics Fundamentals (S.3), Putonghua, Music, Visual Arts, Home Economics, Design and Technology, Physical Education, Moral Education
	English as the Medium of Instruction	English Language, Social Issues in English (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Science (Biology, Chemistry, Physics) (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development, Economics, Business, Accounting and Financial Studies, History, Information and Communication Technology, Design and Applied Technology, Visual Arts, Patisserie and Cafe Operations, Computer Game and Animation Design, Arts Appreciation, Physical Education, Moral Education
	English as the Medium of Instruction	Chemistry, English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Physics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$310	$310	$310
Parent-Teacher Association Fee	$100					
Student Union / Association Fee	$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
The admission criteria and weightings have yet to be finalised. Please refer to the announcement of the school in December 2025.

Orientation Activities and Healthy Life

To welcome our Secondary one intake, we set up Secondary one Students' Orientation Day, Summer Holiday English, Chinese & Mathematics Bridging Courses and Seminar for Parents.
The School emphasizes promoting a healthy green campus and fostering healthy lifestyles. We have recently been funded one million four hundred thousand dollars from the Environment and Conservation Fund for implementing On-site Portioned Meal service so as to promote healthy eating culture and Green Lunch. The School organises Health Carnival annually to promote healthy lifestyle. Our school has proudly received the 'Green School Award'. ‘We Zone’ and ‘1984 Garden’ were built with the financial support of over one million dollars from the Jockey Club Well-being Project.

保良局甲子何玉清中學
Po Leung Kuk Ho Yuk Ching (1984) College

School Characteristics

School Management

School's Major Concerns:
1. To nurture students to be self-directed and effective learners.
2. To foster students' wellbeing and flourishing life.

School Management Organisation:
In order to realize the concepts of 'School as a family' and 'Student-oriented education', departments and working committees have been set up. Team spirit is fostered.

Incorporated Management Committee / School Management Committee / Management Committee:
Name of IMC: THE INCORPORATED MANAGEMENT COMMITTEE OF PO LEUNG KUK HO YUK CHING (1984) COLLEGE
Total Number of Managers: 15

School Green Policy:
To enhance students' awareness of environmental protection, the school promotes green living in four areas - environmental education, waste reduction and separation, energy saving and environmental appreciation. Our school was awarded the Hong Kong Green School Award - Bronze award.

Learning and Teaching Plan

Whole-school Language Policy:
The school aims to foster students' bi-literacy and trilingualism. In accordance with the refined language policy, lessons using English as the medium of instruction have been increased, an English Ambassadors program has been launched, diverse English activities have been implemented, and two native English-speaking teachers have been employed; QEF-funded English Corner was upgraded to enrich the English learning environment. Chinese Teahouse was built to promote Chinese Culture. Putonghua remains a compulsory subject for junior secondary students.
In addition, student interest in language learning is promoted through a wide range of activities, including English morning assemblies, lunchtime and after-school English activities, Chinese and English debate competitions, writing contests in both languages, submissions to newspapers, the publication of students' writing anthologies and school newsletters, extensive reading schemes in Chinese and English, holiday reading reward schemes, online reading programs, participation in the Hong Kong Speech Festival, and holiday English enhancement courses.

Learning and Teaching Strategies:
The school treasures pleasurable and interactive learning. E-Learning & STEAM Education are highlighted. Students are equipped with learning skills. Students' active learning attitude and critical thinking are enhanced through group discussions and presentations. Small-group tutorials and holiday enrichment courses and regular assessments help to enhance the effectiveness of learning. Visits, Field trips and exchange programmes have been organised for students to broaden their outlook, improve their communication capabilities and foster their self-management skills. To improve the effectiveness of learning and teaching, collaboration periods, lesson observations, team teaching have also been implemented.

School-based Curriculum:
1. Electives: 3X.
2. Curriculum highlights: The school curriculum unfurled with diversity, embracing the eight key learning areas to broaden students' horizons and develop various abilities and generic skills. In junior forms, the medium of instruction of some of the lesson time of several subjects will be changed to English so as to enhance students' English proficiency. The school has incorporated STEAM Education with AI elements into the junior curriculum, allowing inter-disciplinary learning. School-based curriculum focusing on the enhancement of schemes and coordination with the Senior Secondary Education System with the aim to improve the effectiveness of learning and teaching.

Major Renewed Emphases in the School Curriculum:
1. Learning through Reading: The school actively cultivates students' interest in reading through diverse activities, including silent reading sessions, thematic reading workshops, Chinese and English reading reward schemes, new book exhibitions, student presentations during morning assemblies, Chinese reading sharing sessions, and the publication of student writing anthologies and school newsletters in both languages. These initiatives aim to foster sustainable reading habits.
A school-based reading booklet has been developed to provide students with materials on a wide range of topics, thereby broadening their knowledge and perspectives. The school has successfully secured a reading fund to install an e-reading kiosk. Furthermore, the library has been renovated with upgraded RFID facilities to provide an enhanced reading environment.
2. Interactive e-Learning: Funded by wifi 900, the school purchased tablet PCs to supplement teaching. Funded by IT Innovation Lab in Secondary school, different courses are organised to enhance the information literacy of students including coding skills. The school premises are serviced by full internet coverage with STEM room & two computer rooms which provide convenience to students for searching information needed in projects and accessing the online learning programmes. Most of the classrooms are equipped with projectors, computers and visualizers. Secondary one to six classrooms are equipped with the Interactive Whiteboard. A Flight simulator is set up for interactive learning.
3. Project learning: The school offers 'Project learning' in Secondary Three CES. Students are studying in groups with the guidance of teachers. Outstanding projects will be recommended for inter-school competitions. Other forms and subjects are organizing cross-subject projects as assignments to enhance students' generic skills.
4. Moral and Civic Education: Discipline, Counselling, Civic Education, Social Studies and Moral Education are given full attention. Morning assemblies, weekly assemblies, moral education seminars, group counseling and class teacher periods are offered to students.

Life Planning Education:
In order to help our students to prepare for their future studies and careers, the school helps them to discover their own interests, abilities and talents through varied individual evaluation tools. Different activities and workshops such as My Dream program of London Ball Foundation, Mentorship Programme, Education seminars and Career-related seminars were organized to equip students with necessary skills.

Student Support

Whole School Approach to Catering for Learner Diversity:
Regular tests reinforce learning and help locate students who need additional assistance. Small Class Learning is adopted (Junior and Senior Form small class learning in all Core Subjects). Adjustment of the curriculum and teaching methods and supportive measures after school and during school holidays lend effective help to fruitful learning.

Whole School Approach to Integrated Education:
The school has established the Student Support Team that includes the vice principal, the Special Educational Needs Coordinator, the Special Educational Needs Support Teacher, the social workers, the counselors, the Chinese and English teachers, the School-based Educational Psychologist and the School-based Speech Therapist.

Our school adopts a whole school approach to promote integrated education. In order to nurture students' potentials and build self-confidence, we offer individualized support such as training on social skills, expressive arts activities and interest groups. Remedial learning groups and assessment accommodation are implemented to raise students' learning efficacy. To enhance communication between teachers and parents, regular meetings and discussions are held to solicit parents' views on student progress.

Measures to Provide Adaptation for Learning and Assessment:
The assessment of students' progress is characterized by regular diagnostic evaluations and follow-ups. The academic year is divided into two terms ended with an examination. Continuous assessment is practised. Assessment methods include oral presentations, various kinds of exercises and even activities, apart from tests and examinations.

Home-School Co-operation and School Ethos

Home-School Co-operation:
3 Parent Days to strengthen Home School Cooperation were organised each year. Parents activity participated in Home School Cooperation's activities e.g. over 200 participants in PTA Picnic. Our Parent-Teacher Association was awarded a 'Q-mark Parent-Teacher Association Certificate'. With warm support from parents, our school has won the honour of Meritable School in the Parents Respect Teachers Campaign for ten consecutive years.

School Ethos:
Our students are notably well-behaved. Notwithstanding, our school still places very strong emphasis on Discipline and Counseling. We have adopted a Whole School Approach, appointing all teachers to be class teachers. 2 Class Teachers for each class. We integrate Discipline, Counseling, Voluntary Services, Civic Education, Social Studies and Moral Education into an entity. In Moral Education, messages are put across in morning assemblies, class teachers' time, seminars, small group sessions, weekly assemblies, the materials and activities devised by our teachers in Moral Education sessions. An award scheme has been introduced to encourage excellent performance in conduct, study, services and activities. Our school is granted the "Caring School" and "Hi-Five Student Engagement Emotional Engagement" awards.

Future Development

School Development Plan:
Under Po Leung Kuk's excellent tradition, our school gears towards the highest quality of education on the basis of a very good foundation, nurturing well-being and self-directed learners.

Teacher Professional Training and Development:
Our team is professional, and some are invited to serve as advisory members in EDB and HKEAA committees. Teacher training is conducted on a constant basis. It is vital to help teachers to enhance skills in various aspects including learning & teaching skills, so as to give professional support to students' development. Teachers are encouraged to take an active role in various training programmes.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The Student Union, four Houses and more than fifty clubs and societies provided activities in different areas, including academic, sports, interest pursuits, uniform groups, services, arts and music. Participation in inter-school competition is encouraged.

School Facilities

Number of Classroom(s): 24

School Facilities:
The school compound, occupying a comparatively huge area, embraced by greenery on small hills, presents a pleasant environment. With STEM room & two computer rooms, the Hall and Assembly room with LED walls, classrooms with air-conditioners and projection systems, direct digital broadcast systems, Students' Activity Room, English Corner, Chinese Teahouse, Music and Performance Room, a well-stocked library, the comfortable Reader's Haven, the IT network coverage for the whole school, the school is definitely well-equipped. The We-Zone, 1984 Garden, Tea house and Green Garden are comfortable places for students to actualize their positive lives.

Facility(ies) for Supporting Students with Special Educational Needs:
Accessible lift and Accessible toilet.

Others

Learning and Teaching:
Student performance in HKDSE was great. The passing rates for the 4 core subjects (Chinese Language, English Language, Mathematics and CSD) reach 99%, greatly exceeding the overall levels in HK. The passing rates for elective subjects average an outstanding 97%, much higher than the overall levels in HK. The credit rates increased. Nine subjects have high credit rates (Level 4 or above) that are higher than the overall levels in HK. Five subjects has high credit rates (Level 5 or above) that are higher than the overall levels in HK. 93% have attained 222A2, going beyond the overall standards in HK. The performance was remarkable.
Students have achieved remarkable success in various academic competitions. In the Hong Kong UNESCO Association Sustainable Development English Debate Competition (Final) 2024/25, our school's Secondary 5 team won the championship, and the Secondary 4 team won second runner-up. Three students received the Harvard Book Prize 2025, two students were awarded the Brown University Book Award, and one student won the Princeton University 2025 Book Award. Three students won the Overall League Championship and the Excellence Award at the InnoBotZ 2025 inaugural tournament. In the Science Online Self-Study Program 2025, over 40% of our school's junior form students received gold, silver, and bronze awards. With the encouragement of their teachers, their academic performance has been commendable.

Student Growth:
Students have excelled in various fields, bringing honor to our school, Po Leung Kuk, and Hong Kong. The robotics team represented Hong Kong in Singapore at the Singapore IDE VIQRC Champion Series 2025, achieving third place and the Judges' Award. Four students represented Hong Kong, China, in national and international competitions.
A Form 4 student represented Hong Kong in the World Jump Rope Championships, winning bronze in the Women's Team Four-Person Single Rope Freestyle and fourth place in the Women's Team Two-Person Single Rope Freestyle. A Form 5 student represented Hong Kong in the Singapore Floorball Open. A Form 2 student competed for Hong Kong in the National Youth U-Series Hockey Championship U15 category and won silver. A Form 5 student represented Hong Kong in the 20th Little Five Rams Cup Youth Awards, securing fourth place in the Men's Group A.
One secondary student won the championship in the International Contemporary Dance category at the Asian Student Art Festival. Another student earned a silver award in the Senior Guzheng Solo category at the Hong Kong Chinese Music Competition. Demonstrating strong teamwork, the school's Marching Band was invited to perform as part of the "Hong Kong Schools Marching Band" in the Shanghai Tourism Festival parade.
The progress and achievements of our students in academics, sports, arts, and music are truly commendable.

Direct Public Transportation to School

MTR: Hang Hau (Exit A);
Bus: 98A (Ngau Tau Kok), 98C (Mei Foo), 98D (Tsim Sha Tsui East), 297 (Hung Hom);
Minibus: 11 (Choi Hung), 102 (San Po Kong).