



**惠僑英文中學**  
**Wai Kiu College**

17 Wai Chi Street Shek Kip Mei

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**School Mission**

Following the idea of "Whole-person Development", we aim to cultivate correct moral character, resilience and ability to think independently, while delivering knowledge and skills, in order to help students develop a proactive attitude towards life.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	50	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	80%	
Bachelor Degree	70%	
Master / Doctorate Degree or above	30%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
40%	16%	44%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Chu Tak Wing MH				
Principal (with Qualifications / Experiences)	Mr. Tso Tat Ming				
School Type	DSS	Student Gender	Co-ed		
School Motto	Perseverance, Courage, Loyalty, Diligence: Being perseverant, having courage to take responsibilities, being loyal to others and being diligent				
Name of Sponsoring Body	Wai Yeung Merchants Association Education Fund Limited		Year of Commencement of Operation	1968	
Area Occupied by the School	About 2500 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		Not Applicable	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, History, Citizenship, Economics and Society (S.1 & S.2), Life and Society (S.3), Mathematics, Information Technology, Science (S.1 & S.2), Science (S.3: Physics, Chemistry, Biology), Music, Visual Arts, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Biology, Chemistry, Mathematics, Citizenship and Social Development, Geography, History, Economics, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Physical Education

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Geography, History, Citizenship, Economics and Society, Mathematics, Information Technology, Science (S.1 & S.2), Science (S.3: Physics, Chemistry, Biology), , Music, Visual Arts, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Biology, Chemistry, Mathematics, Citizenship and Social Development, Geography, History, Economics, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies, Physical Education

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	\$3,000	\$3,000	\$3,000	\$3,200	\$3,200	\$3,200
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Our school will accept discretionary places based on students' academic achievement (25%), conduct (25%), extra-curricular activities (25%) and interviews (25%).

#### Orientation Activities and Healthy Life

Our school provides guidance and counseling service for students based on their personality and needs, aiming to build self-esteem and boost self-confidence. All S.1 students must attend orientation and teamwork activities for S.1 students to boost their self management skills and teamwork. Summer bridging courses are also provided to speed up S.1 students' adaptation to secondary life. Parents can learn more about our guidance policies through participating in the S.1 parent orientation talk, strengthening the collaboration between parents and school.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Promote students' understanding of our motherland, establish a sense of national identity. 2. Optimize electronic learning, enhance self-learning ability. 3. Inspire students' diverse potential, live a positive life.
<b>School Management Organisation:</b> Our school has a long history of high-quality autonomous school management. The management implements school policies by holding accountability in different school committees. Parents can join the planning and review school policies through participation in the Parent-Teacher Association. In addition, we have a highly qualified teaching team. All of our teachers are ranked as Graduate Masters with relevant teaching qualifications. English teachers have fulfilled the benchmark of language proficiency.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Supervisor: Mr. Chu Tak Wing MH Managers: Dr. Lam Wor Lam, Mr. Ho Wai Ming, Ms Lam Chui Ling Nancy, MH JP Ms Yeung Sim Fong, Mr. Lung Hung Cheuk PMSM, Mr. Mak Kwong Lee, Mr. Yeung Sun Sunny, Ms Chu Casey Yin Ling, Mr. Chow Kim Ho
<b>School Green Policy:</b> Sponsored by the Environmental Protection Committee, a solar power system was built on the roof to let students understand the importance of renewable and environmentally friendly energy, as well as to promote environmental consciousness with the main theme of resource conservation and green lifestyle. In addition, students participate in various environmental protection activities on campus to help optimize the school in becoming a greener campus.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> In the junior form, we have EMI classes where English is used to teach all the subjects except Chinese. The senior forms students can choose to use either Chinese or English, to learn in different subjects based in their abilities.
<b>Learning and Teaching Strategies:</b> For junior forms, students are assigned to different classes in accordance with the English level. An English class is provided with English as the medium of instruction. For senior forms, we do not have streaming based on Arts and Science. Instead, students can choose from two blocks of elective subjects according to their learning needs and styles in addition to the four core subjects. This helps to maximize their learning outcomes. The school also reserves extra funding to organize various apply learning courses by the service providers especially for Secondary 5 students, so that students can explore the direction of lifelong learning as well as their career prospects. We also have the 'Life Wide Learning Award Scheme' to motivate students to strive for excellence in various aspects, especially their academics.
<b>School-based Curriculum:</b> 1. Electives: 2X. Elective subjects: Physics, Biology, Chemistry, Chinese History, Geography, History, Economics, Information and Communication Technology, Visual Arts, Tourism and Hospitality Studies 2. Curriculum highlights: This academic year, e-learning will be fully implemented. It is hoped that through the implementation of e-learning initiatives, students will have more personal, interactive and collaborative learning opportunities. This can enhance the fun and effectiveness of learning, and raise students' ability to carry out self-directed learning.
<b>Major Renewed Emphases in the School Curriculum:</b> Development of four major concerns: Moral and Civic Education: Through diversified talks and activities, students are cultivated with positive values and attitudes. Foundations of National Education have been reinforced to nurture students' sense of citizenship towards the motherland. Cross curriculum reading scheme: Different types of reading schemes are promoted to encourage students to make good use of e-reading platforms in order to enhance their language proficiency. Students can also read extensively according to their personal interests and needs to cultivate their interests in various areas. Project Learning: Interdisciplinary project learning in Greater Bay Area is implemented in the junior forms, which can help students develop a good habit of self-directed learning and active knowledge acquisition. This can also broaden their horizons and cultivate their generic skills. STEAM Education: Students are encouraged to actively participate in STEAM-related learning activities on and off campus to enhance their use of information technology and apply interdisciplinary knowledge and skills.
<b>Life Planning Education:</b> Life Planning Team provides personal tutoring scheme, which allows teachers and the career planning assistant to conduct individual counselling for students on the selection of elective subjects, further education and future employment. In the meeting, students' career interests are analyzed to work out some basic information for students to identify their personalities and help them to choose courses and occupations that suit them in future. To help students set their goals and increase their motivation in studies, the schemes "Catching the stars" and "Chasing your dreams" are implemented in the senior forms. In addition, the team conducts personality tests and experiential activities in S.2 and S.4 to enable students to identify their personality strengths and apply them to career planning.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Living up to the ideals of equal education opportunities, our school provides various support programmes for students with financial difficulty. School fee remission, scholarships and subsidies are available for families in need of financial assistance. Immigrant students need to join our school's "Immigrant Adjustment Scheme" which provides support to integrate into society such as life coaching and English remedial classes. The main aim of the scheme is to boost students' confidence and social network. Other programs to help students include School-based After-class Learning Support, District-based Tutorials provided by NGOs and Student Activities Support Grant.
<b>Whole School Approach to Integrated Education:</b> Our school has established a special team to cater for learner diversity aiming at providing appropriate support and advice to students with special education needs. Utilising resources such as Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, there are a wide range of projects organized including "JC Keen and Active Kids Project" and "JC Diversity at Schools Project". Besides, we also offer a "Chinese writing class" to support junior form students who have learning difficulties and organize an "interrelationship and social skills enhancement team" for students who face problems in socializing. In addition, our school has employed an educational psychologist to provide necessary support for SEN students, as well as suggestions, advice and follow-up for students whose assessment reports are outdated. In addition, appropriate adjustments will be made to the curriculum design and examination paper setting to meet the different needs of students.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two examinations, one uniform test and continuous assessments of various subjects each academic year. Time extension, screen reading, speech conversion and text adjustment are given to students if needed.
<b>Fee Remission:</b> Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The PTA holds a variety of activities every year to facilitate the communication between parents and our school. Among all the activities it organizes "Parent-child Communication Talk", "A Talk on Adapt to be a Secondary Student" and "Parent-child kitchen" are the most popular and welcomed ones. Besides, in order to strengthen the cooperation and connection between school and parents, parents and all the teachers participate in School Picnic together every year. The comfortable and relaxing environment provides a chance for teachers and parents to communicate freely together which helps strengthen a closer relationship.

**School Ethos:**

In 50 years of the school's establishment, Wai Kiu has always focused on whole-person development. As the school pays close attention to students' ethnic and moral development, students in Wai Kiu are sincere and honest. The school also endeavors to build up students' confidence and provides every possible chance to boost their self-esteem at the same time.

**Future Development****School Development Plan:**

Given the flexibility of DSS mechanism, Wai Kiu College has adopted the 'Whole-person Development'. In addition to the NSS educational theory, students also need to attend Uniform Group trainings, overseas exchange programs and take part in community services actively so as to prepare themselves as future good youths with both moral integrity and professional competence.

Our school will focus on the following key areas: Promote students' understanding of our motherland, establish a sense of national identity. Optimize electronic learning, enhance self-learning ability. Inspire students' diverse potential, live a positive life.

We are dedicated to equipping our students to embrace challenges.

**Teacher Professional Training and Development:**

Teachers are encouraged to continue their studies and actively participate in all types of training courses. In addition, the Teacher Development Day which takes place twice a year provides teachers with workshops, seminars, teaching exchanges, etc. in accordance with the needs of teaching and learning. It also helps establish professional teaching team to promote school development.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Form 1 students are required to join one of the following Uniform Groups, namely Scout, Venture Scout, Road Safety Patrol, Adventure Corps and St. John Ambulance Brigade. The training consists of foot drillings, life skill lectures and discipline trainings which help school achieve the aims to nurture students' discipline, perseverance and resilience.

Multiple-Intelligence classes are held every week. Students are given wide range of choices and they are free to choose any of the 20 societies under 5 categories namely academic, community service, sports, music and visual arts. These societies are carefully designed to discover their potentials in different aspects and facilitates both physical and psychological development. In addition, students also get opportunities to attend some overseas exchange programme through 'Global Learning Village Scheme', from which they broaden their horizons and enrich their experiences.

**School Facilities****Number of Classroom(s): 18****School Facilities:**

The school consists of a large number of professional facilities, namely classroom with air conditioning, basketball court, volleyball court, STEM laboratory, information technology classroom, library, Campus TV, Art room, gym and other sorts of special rooms.

**Facility(ies) for Supporting Students with Special Educational Needs:**

There is a Chinese Language Dyslexia Test to identify the students with special education needs at their early stage.

After home visit and with the consent from their parents, the school will share the cases with all teachers, detailing the characteristics and needs of the students.

Prolonged test/examination time is arranged.

**Others**

All students (except Form 6 students) must participate in the school voluntary service scheme. They need to serve the school, community or other social institutions four times per year as a compulsory requirement to get promoted.

**Direct Public Transportation to School**

MTR: Exit C Shek Kip Mei Station;

Bus: 2B, 2D, 2E, 2F, 6, 6C, 6D, 81,86, 86A, 86C, 87B, 72, 104, 214, 702, 702B;

Minibus: 9M, 30A, 30B, 32M, 41A, 41M, 42.