



**華仁書院 (九龍)**  
**Wah Yan College, Kowloon**

56 Waterloo Road

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http://www.wyk.edu.hk

**School Mission**

We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.

**School Information**

Supervisor / Chairman of School Management Committee	Dr. So Ying Lun		
Principal (with Qualifications / Experiences)	Ms. Chow Tze Sze Cecilia (Master of Social Sciences, Postgraduate Certificate in Education, Bachelor of Science (Hon.))		
School Type	Aided	Student Gender	Boys
School Motto	In hoc signo vinces (By this sign, you shall conquer.)		
Name of Sponsoring Body	Procurator of the English Assistancy of the Jesuit Order		
Area Occupied by the School	About 41500 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	65	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	69%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
10%	17%	73%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics & Religious Education, Putonghua
	English as the Medium of Instruction	English Language, English Language Arts(S.3), History, Geography, Mathematics, Visual Arts, Music, Computer Literacy, Integrated Science (S.1-S.2), Integrated Science (Biology) (S.3), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Citizenship, Economics and Society (S.1-S.2), Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Formation & Examen (school-based curriculum)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language, Mathematics (Core), Mathematics (Extended), Citizenship and Social Development, Biology, Physics, Chemistry, History, Geography, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Music, Visual Arts, Ethics & Religious Studies (HKDSE), Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Formation & Examen (school-based curriculum), Ethics & Religious Education (school-based curriculum), Vision in Action (Other Learning Experience-school-based curriculum)

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Ethics & Religious Education, Putonghua
	English as the Medium of Instruction	English Language, English Language Arts, History, Geography, Mathematics, Visual Arts, Music, Integrated Science (S.1-S.2), Integrated Science (Biology) (S.3), Integrated Science (Physics) (S.3), Integrated Science (Chemistry) (S.3), Computer Literacy, Citizenship, Economics and society, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Formation & Examen (school-based curriculum)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language, Mathematics (Core), Mathematics (Extended Parts 1&2), Citizenship and Social Development, History, Geography, Biology, Physics, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Music, Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Formation & Examen (school-based curriculum), Ethics & Religious Education (school-based curriculum), Vision in Action (Other Learning Experiences-school-based curriculum)

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	\$500	\$500	\$500	\$500	\$500	\$500
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$40 (S.6 - \$30)					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House fee-\$25 (S.6 -\$15), Reflective Journal - \$50, Student Card - \$10 (S.6-\$20), Printing fee - \$300 (S.6 - \$550), eClass Parents App - \$45					

### Remarks

From S.1 to S.3, there are enhancement classes for Chinese, English and Mathematics.

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings will be announced soon. Please refer to the announcement of the school in mid-November 2025.

#### Orientation Activities and Healthy Life

There are Bridging Courses, Orientation Programmes and Mentorship Programmes for S.1 students and their parents. Every S.1 student has to participate in a sports activity to live a healthy lifestyle.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Enhance student 21st Century core competencies (creativity, digital competence, problem-solving and communication skills). Empower students to achieve self-actualization and become committed global citizens with Jesuit Values.
<b>School Management Organisation:</b> The Incorporated Management Committee, chaired by the Supervisor, appoints the Principal and Vice Principals to manage the school. The administrators are assisted by the School Executive Committee in day-to-day administrative matters, with input on policy proposals from the School Advisory Committee. The Staff Meeting without the Principal and informal staff consultation meetings provide other channels of communication between the administration and the professional staff.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee consists of Managers of the Sponsoring Body, the Principal, Independent Manager, elected Teacher Managers, elected Alumni Manager & elected Parent Managers.
<b>School Green Policy:</b> The school has set up an Environmental Conservancy Committee to promote environmental education and management. A solar panel system has been set up to save energy.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> All subjects except Chinese Language, Chinese History, Putonghua, Ethics & Religious Education are taught in English. Putonghua is used as the Medium of Instruction in the S.1-S.3 Chinese Language Curriculum for some classes.
<b>Learning and Teaching Strategies:</b> Our mission is to nurture lifelong and self-directed learning capabilities. Students learn by experience and learn through reflection. The Academic Steering Committee and the Curriculum Development Committee are responsible for curriculum development, co-ordinating cross-curricular projects and catering for learner diversity. All teachers are subject-trained and have received recognized professional teacher training. Project learning and STEM education are emphasized in Junior Secondary so that students develop self-directed learning capabilities and apply knowledge to real-life situations. In Senior Secondary, a student can study both science and non-science subjects so as to experience a broad education. Library and Learning for S.1 students is to enhance students' ability to make use of library resources to improve thinking skills and reading skills, so as to learn how to learn. Reading Programmes are included in the English, Chinese and other subject curricula. The Bring Your Own Device (BYOD) Policy uses Information and Communication Technology to engage students in self-directed learning, honing digital competence, problem-solving skills, and communication and collaboration skills. A whole-school approach to Gifted Education is adopted to unlock the potential of each student.
<b>School-based Curriculum:</b> 1. Electives: 3X and 4X. DSE Music, Visual Arts and Ethics and Religious Studies are arranged outside normal lesson hours. Junior Secondary - Calligraphy included in Chinese Language Education, English Language Arts included in English Language Education. 2. Curriculum highlights: S.4-S.6 students are offered Other Learning Experiences which include elements of arts education and national education. Formation classes are offered at all levels to foster students' whole-person development.
<b>Major Renewed Emphases in the School Curriculum:</b> The 4 Key Tasks (reading to learn, project learning, moral and civic education and information technology for interactive learning) have been integrated into our formal curriculum and co-curricular activities.
<b>Life Planning Education:</b> <a href="http://careers.wyk.edu.hk">http://careers.wyk.edu.hk</a>
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Catering for learner diversity is achieved through school-based professional support, tailored school-based curriculum, enhancement classes in Mathematics, Chinese Language and English Language. Students' diverse needs are catered by our teachers, Educational Psychologists and School Social Workers. The whole environment is geared towards a culture of mutual respect, empathy, acceptance and collaboration.
<b>Whole School Approach to Integrated Education:</b> Our school provides love and care for each individual student (Cura Personalis). Although the number of students with special educational needs (SEN) is small, the SEN Coordination Committee is set up to offer a holistic approach to catering for the needs of the students and supporting home-school cooperation. Members of the committee include the Vice Principal, Head of Guidance Committee, SEN Coordinator, Language and Liberal Studies teachers, School Social Workers and Educational Psychologists. By the use of the Learning Support Grant, the school buys external services for speech therapy and educational counselling services. Lesson materials are adjusted so that each individual student is encouraged to do their best according to their abilities. The school provides special examination arrangements for candidates with special educational needs, e.g. extra time allowance, special arrangements in the examination venue, etc. In addition, to foster home-school cooperation, the school arranges seminars for parents and actively collects opinions from them for betterment. Also, the school also utilizes the Grant for Supporting Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN) (NCS-SEN Grant) to provide Non-Chinese Speaking Students with timely assistance according to their needs, including social skills training group, etc.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Non-Chinese Speaking students learn Chinese in small classes.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Besides examinations, there are continuous assessment and uniform tests. Assessment as/for learning, together with discussions and feedback after tests and examinations help students to understand their progress and weaknesses for better learning. Assessment plans of all levels are uploaded to the school website.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

<http://pa.wyk.edu.hk>

**School Ethos:**

Our mission is to nurture 'Men of Human Excellence', with Competence, Commitment, Compassion and Conscience. Love and care, respect and justice, responsibility, strive for excellence and faith are our core values. All students are expected to exercise self-discipline and responsibility towards others. Students are given ample space to make decisions on their own so that they may grow into responsible persons with good real-life problem-solving skills. By upholding our spirit of 'unity in plurality' and 'men for and with others', we help our students learn to be empathic with others' needs, ideas and feelings. Educational Psychologists are stationed in the school to help students overcome problems they may come across. Students are reflective and respectful. They love the school and their sense of belonging to the school is very strong.

**Future Development****School Development Plan:**

Enhance student 21st Century core competencies.

- Nurture students' creativity, digital competence, problem-solving and communication skills through diverse learning opportunities for and with others.
- Bolster reading and foster cross-curricular collaborations.
- Align classroom education with life planning and career development.

Empower students to achieve self-actualization and become committed global citizens with Jesuit Values.

- Foster Jesuit Values (Reflection, Self-acceptance and Positivity, Curiosity and Creativity, Freedom and Self-discipline, Participation and Responsibility) in order to be open to life-long growth.
- Support students to reach their potential and be leaders in service.
- Strengthen students' national identity and global awareness to be committed global citizens.

**Teacher Professional Training and Development:**

Profile of the Ignatian Educator for the Chinese Province: 5 Characteristics

1. Live Out the Ignatian Vision
2. Inspire with Ignatian Pedagogical Paradigm (IPP)
3. Be a Caring Educator
4. Seek for Better Ways to Teach and Learn
5. Be a fellow Builder of Community

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Students' Association, Catholic Association, Music Association, Sports Committee, House Committee, Scout Troops, Air Scout Troops, over 40 Clubs and Societies.

**School Facilities**

**Number of Classroom(s):** 30

**School Facilities:**

School Hall, Chapel, Student Activities Centre, Two Football Pitches (astro-turf and cement), Two Basketball Courts, Four Tennis Courts, Swimming Pool, Fitness Training Room, Computer Centre, Five Science Laboratories (including a STEM laboratory), Geography Room, History Room, Music Centre, Student Library, Language Library, Catholic Library, etc.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

<http://www.wyk.edu.hk>

**Direct Public Transportation to School**

1. Bus routes: 7, 8, 10, 81C, 81P, 208, 270A, 271, 280P, N271, N281.
2. MTR.