



# 何明華會督銀禧中學 Bishop Hall Jubilee School

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## School Mission

The mission of the school is to provide an excellent and holistic Christian education and foster all-round development among our students. Embracing the Christian ethos inherited by Sheng Kung Hui, we exhort our students to emulate Bishop Hall, a great and godly man who dedicated his whole life to serving the people of Hong Kong and China in the spirit of his family motto - "Non nascor mihi solum" (I Am Not Born for Myself Alone), which is also the school motto.

## School Information

Supervisor / Chairman of School Management Committee	Mr. Lee Tin Fan		
Principal (with Qualifications / Experiences)	Ms. Law King Yuk Vicky (BA, PCEd, MEd)		
School Type	Aided	Student Gender	Co-ed
School Motto	Non Nascor Mihi Solum / I Am Not Born For Myself Alone		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 3400 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

## Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	69
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	58%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	21%
5 - 9 Years	9%
>= 10 Years	70%

## Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua & Chinese History
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), P.E., Integrated Science (S.1, S.2), History, Geography, Music, Computer Literacy, Visual Arts, Religious Studies, Physics (S.3), Biology (S.3), Chemistry (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Citizenship and Social Development, Ethics & Religious Education, P.E., Chemistry, Physics, Biology, Geography, History, Information and Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Tourism & Hospitality Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua and Chinese History
	English as the Medium of Instruction	English Language, English Literature, Mathematics, Citizenship, Economics and Society, P.E., Integrated Science (S.1, S.2), History, Geography, Music, Computer Literacy, Visual Arts, Religious Studies, Physics (S.3), Biology (S.3), Chemistry (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Citizenship and Social Development, Ethics & Religious Education, P.E., Chemistry, Physics, Biology, Geography, History, Information and Communication Technology, Economics, Business, Accounting and Financial Studies, Visual Arts, Tourism & Hospitality Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$300 (Only during admission)					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$340					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria for S.1 discretionary places for the 2025-26 academic year includes:

1. interview (30%),
2. academic performance (50%),
3. conduct, extracurricular activities, awards and outstanding achievements (20%).
4. the conduct grades must be B or above.

#### Orientation Activities and Healthy Life

Our school conducts a series of bridging activities to help new students adapt to secondary school life. These include F.1 orientation camp, F.1 Parent's Day and lunch gathering, the Big Brothers and Sisters Scheme, etc. Our school places emphasis on students' physical, mental and spiritual development. A variety of activities is arranged by the Student Support Division to promote healthy lifestyle and positive values. Our school is also concerned about the lunch menu and school environment. The canteen has been renovated to provide a clean and comfortable dining venue for students. Freshly made meals are prepared according to the food pyramid for both students and teachers. There is also an A La Carte menu to improve meal variety.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. To enhance students' learning capacity and scholastic competence through comprehensive strategies in teaching and learning. 2. To instill positive values and life-long aspiration into students and nurture them to become future leaders with national and global mindset.
<b>School Management Organisation:</b> The IMC proactively supports the development of the school. The school-based policy is executed under the leadership of the Principal. The Administration and Policy Consultation Committee, Teaching and Learning Affairs Division and Student Support Division jointly set the school's direction, formulate policies and guide the development of different panels to ensure proper delegation of responsibilities.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The IMC is made up of representatives of the sponsoring organization, various stakeholders as well as independent individuals (including professors, pastors and laypersons with management experience).
<b>School Green Policy:</b> We adopt a whole school approach in waste reduction, energy conservation and recycling with assistance from Student Environmental Ambassadors. We have activated Hong Kong's largest commissioned school solar power project under the CLP Renewable Energy Feed-in-Tariff Scheme to promote green living.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school adopts English as the medium of instruction in all classes and most of the subjects. To strengthen students' ability in learning other subjects in English, we allocate extra resources to foster a language rich environment. Daily activities, such as announcements, assemblies, and school events are conducted in English supplemented by Putonghua and Cantonese to ensure that our students are biliterate and trilingual. Our school had hosted exchange students from foreign countries including France, Argentina, Türkiye, Italy, USA, Germany, Denmark, Finland and Iceland, so as to enhance students' English speaking proficiency and broaden their horizons.
<b>Learning and Teaching Strategies:</b> Our school aims to provide a broad-based and balanced curriculum which helps students achieve balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We also focus on fostering independent thinking skills and developing a proactive and positive outlook in life. Since 2015, the school has been progressively implementing self-directed learning and e-learning in junior forms. By allowing students to reflect on their learning experiences, greater effectiveness in learning can be achieved. Our school emphasizes on the development of self-directed learning, providing vertical synergy in senior form subjects. We also offer a broad range of subjects for our senior secondary curriculum, along with the establishment of a talent pool and after-school enrichment and enhancement classes to cultivate and develop the potential of elite students.
<b>School-based Curriculum:</b> 1. Electives: 3X. Students can choose 3 electives from 11 options according to their strengths and interest. Students have the flexibility to choose their combination of subjects. Besides, other language courses such as Japanese are offered by other institutions. 2. Curriculum highlights: Our school caters to students' learning diversity and promotes quality education. Not only are various enhancement, enrichment, and remedial classes provided, but Saturday support classes and junior form English tutorial classes are also provided to tailor to students' learning needs. English Literature have been integrated into the junior form English curriculum. Not only does this provide a venue for students to express themselves in English, but it is also an opportunity to learn western cultures and broaden one's worldview. Our school has recommended a Chinese book list to junior form students and has its own teaching materials which combine selected Classical Chinese Literature and notable Chinese Philosophy works. This enables students of all forms to develop a sense of aesthetics and appreciation for Chinese culture. The Mathematics department offers the Mathematics Olympiad programme for various forms. We encourage students to take part in competitions to improve their problem-solving skills. To develop students' civic awareness and critical thinking skills, junior form Citizenship, Economics and Society requires students to analyze current affairs and issues. Senior form students gain valuable learning experiences through the integration of service learning and curriculum.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Reading to Learn: A structured Self-directed Reading Scheme (SDRS) is implemented to promote intensive and extensive learning. 2. Project Learning: The school has implemented a series of cross-curricular programmes for junior form students, namely Experiential Project Learning (F.1), STEAM (F.2) and Service Learning (F.3). These structured programmes will enrich students' learning experiences, promote high-order thinking, and sharpen their critical thinking and collaboration skills. 3. ICT: The school emphasizes the cultivation of students' problem-solving skills, programming skills and self-learning skills which equip students to be life-long learners. The new direction of junior form CL curriculum is "ABCD". (A: AI; B: Big Data; C: Coding; D: Design Thinking) Our school also promotes STEAM across various platforms, including project learning in F.2, formal curriculum, Project Alpha, extra-curricular activities and service learning. 4. MCNE: The school utilizes assemblies, class teacher periods and OLE to foster positive values and attitudes, and civic awareness among our students. In addition, we hope to nurture our students to be servant leaders with global horizons through the abovementioned means. Various activities are held to instill national identity in students and foster their passion for Chinese history and culture. Furthermore, our school provides a complete framework in service-based learning to cultivate the spirit of service among students (F.1: Class service, F.2: Whole-school service, F.3: Community service, F.4-F.6: Service Learning x KLA).
<b>Life Planning Education:</b> The Career and Life Planning Committee offers structured training to students through class teacher periods, morning assemblies, hall assemblies, talks and other school functions. The training aims to allow students to understand their personal needs starting from F.1 and to set goals for life according to the needs as soon as possible. Our school has a vast network of alumni providing various internship opportunities for senior form students, which increases their exposure to the real world and help build their social circles. Besides, we hold "Dialogues with CEOs and Entrepreneurs", a program aiming to broaden students' horizons and deepen their understanding of the workplace.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> A dual class teacher system is implemented from F.1 to F.5. A wide variety of enhancement and remedial measures are introduced, with the collaboration of all departments, to ensure that students' diverse learning needs are met. Our school also provides support for gifted students. We offer various learning opportunities to gifted students, including nominating students to attend gifted classes offered by universities.
<b>Whole School Approach to Integrated Education:</b> Our school is dedicated to establishing a harmonious ambience by adopting the Whole School Approach for students with SEN. To provide further support to the SEN students, our school deploys the Learning Support Grant, the NCS SEN Grant and community resources to provide adequate support to students with SEN, including hiring extra manpower and outsourcing professional services (e.g. Clinical Psychologist counselling service). Our school supports SEN students through the Student Support Team which includes the Principal, SEN Committee (including the student support teaching assistant and the school-based educational psychologist), Guidance Committee, Discipline Committee and the School Social Workers.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are 2 uniform tests and 2 exams throughout the academic year. The first term results and the second term results are worth 40% and 60% of the total score, respectively. Each subject will incorporate a standardized percentage of the total score for continuous assessment items in order to improve students' learning efficiency and reduce the pressure of examinations. Examples include class participation, uniform tests, short quizzes, themed reports, and book reports. Our school will also provide tailored learning and assessment framework for students with special needs.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The school has established a close partnership with the Parent-Teacher Association. PTA supports various school functions such as Teacher's Day and the monitoring of the canteen's food quality. Also, PTA holds various talks, lunch gatherings and interest classes in order to enhance mutual understanding between school and parents.

**School Ethos:**

Our students are humble and of great moral integrity. We adopt a holistic counselling approach in which the whole teaching staff works collaboratively with the guidance team well-supported by the school social workers and educational psychologists to provide professional counseling service. The Big Brothers and Sisters Scheme and various school functions involving parents are carried out to support the growth of students. We have cultivated a harmonious school culture which brings love and care.

**Future Development****School Development Plan:**

School Development Plan (2023/2024 - 2025/2026):

1. To enhance students' learning capacity and scholastic quality through comprehensive strategies in teaching and learning.
2. To instill positive values and life-long aspiration into students and nurture them to become future leaders with national and global mindset.

**Teacher Professional Training and Development:**

All staff members are encouraged to participate in various seminars, workshops and in-service courses according to personal training and school developmental needs. Staff development days are also organised to promote the exchange of experiences and knowledge.

Some teachers will be partaking in various roles within the education community to enhance professional standards, such as speakers for various educational conferences, producing teaching materials for the EDB, or acting as part of the evaluation panel for teachers' textbooks.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our students participate in various co-curricular activities to achieve whole-person development. Such activities are fivefold, which include academics, religion, sports, performing arts, and community services. Joint-school activities were introduced, such as joint-school leadership training camp, joint-school ball, joint-school talent show, etc.

**School Facilities**

**Number of Classroom(s):** 29

**School Facilities:**

Basketball Courts, School Hall, Chapel, Indoor Court, Laboratories, MMLC, STEAM Room, Gym Area, Indoor Rowing Area, Rock Climbing Area, Geography Room, Roof Garden, Multi-purpose Room, Student Activity Centre, Computer Room, Art Room, Performing Arts Room, Library, a Canteen and a Kitchen

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

Each year, our students consistently excel in inter-school competitions. In Languages, they have received the Best Performance and Star of Literature Awards in the Final Round of the Chinese Secondary School Students Essay Competition, the Star Award and Gold Medal in the Chinese Language Elite Program, as well as gold and silver awards in English debating and writing at the World Scholar's Cup Tournament of Champions. In STEAM, our students have won the championship title in the ASTRON SPACE LAB 3 competition, a bronze medal at the 49th Geneva International Exhibition of Inventions, and multiple gold medals in international mathematics competitions. One student also earned the "Best Delegation" award at a Model United Nations Conference in London, showcasing his strong grasp of global affairs and issues.

Furthermore, our students have been recognized with prestigious accolades such as the Hong Kong Outstanding Teens Award (Social Participation Section), SCMP Student of the Year Awards (Best Devotion to School and Best Improvements) and 2nd Runner-up titles (Community Contributor and Sportsmanship), as well as the Hok Yau Club Outstanding Student Leaders Award. These achievements reflect both their passion for community service and their leadership skills.

In recent years, our school's choir, wind band, symphony orchestra, and dance team have also participated in numerous competitions, attaining remarkable success and earning a wide array of awards.

**Direct Public Transportation to School**

Bus: 1A, 3C, 7, 10, 12A, 40, 72X, 81C, 87D, 103, 113, 170, 182, 281A, 281X.