



觀塘官立中學

Kwun Tong Government Secondary School

9 Shun Chi Street, Shun Lee Estate, Kowloon.

23436220

ktgss@email.ktgss.edu.hk

23044671

http://www.ktgss.edu.hk

School Mission

We aim at providing students with quality holistic education so that they can best realize their potential in moral, intellectual, physical, social and aesthetic areas, as well as nurturing their emotional and cultural developments. We promote independent learning, putting emphasis on the virtues of honesty, faith, diligence and modesty. We are committed to the mission of ensuring excellence for the advancement of society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ho Suk Wa (PEO(SE))1		
Principal (with Qualifications / Experiences)	Ms. Ip Lai Hung		
School Type	Gov't	Student Gender	Co-ed
School Motto	Honesty, Faith, Diligence and Modesty.		
Name of Sponsoring Body	EDB		
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	96%
Bachelor Degree	98%
Master / Doctorate Degree or above	45%
Special Education Training	69%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
9%	13%
>= 10 Years	78%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Class Period, Chinese Language, Chinese History, Putonghua, Reading Period
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Citizenship, Economics & Society (S.1, S.2), Life and Society (S.3), Computer Literacy, Music, Technology & Living, STEM Education, PE, Visual Arts, Business and Management (S.3)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Class Period, Chinese Language, Chinese History, Chinese Literature, Subject-related Activities (Chinese), Citizenship & Social Development
	English as the Medium of Instruction	English Language, Reading Across the Curriculum, Subject-related Activities (English), Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Mathematics (Extended Part - Module 1), Mathematics (Extended Part - Module 2), PE, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Reading Period, Class Period
	English as the Medium of Instruction	English Language, Mathematics, Science, Geography, History, Citizenship, Economics & Society, Computer Literacy, Technology & Living, STEM Education, Business & Management (S.3), PE, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Class Period, Chinese Language, Chinese History, Chinese Literature, Subject-related Activities (Chinese), Citizenship & Social Development
	English as the Medium of Instruction	English Language, Reading Across the Curriculum, Subject-related Activities (English), Mathematics, Physics, Chemistry, Biology, Geography, History, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Mathematics (Extended Part - Module 1), Mathematics (Extended Part - Module 2), PE, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	S.1-S.5 \$30, S.6 \$15					
Approved Charges for Non-standard Items	\$100 School-based Management Fee					
Other Charges / Fees	ECA Fee: \$153 (S.4-S.6)					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Secondary One applicants should have good conduct and academic performance. Application Criteria: Academic Results 30%, Conduct 10%, Extra-curricular Activity Awards 5%, Talents & Services 5%, EDB Rank Order List 20% and Performance of Interview 30%.

Orientation Activities and Healthy Life

In addition to holding an orientation day for all new S.1 students and their parents, our school conducts a bridging programme with the aim to strengthen students' sense of belonging and encourage them to participate in group activities.

The Health Education Committee provides information on healthy life, and encourages the students to develop a healthy habit. Talks and workshops are jointly organised with outside bodies including the Health Department, Medical Schools of Universities and so on. In addition, the committee collaborates with the Technology and Living and Physical Education Department in organizing various activities to remind students the importance of healthy diet and physical exercise.

School Characteristics
School Management
School's Major Concerns: 1. Developing students' core competence for future challenges 2. Promoting students' well-being and leading a healthy and flourishing life through values education
School Management Organisation: School administration is managed by different committees which work in close liaison and coordination to ensure the smooth implementation of school policies. All teachers work together with excellent team spirit.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee comprises a Chairperson appointed by the EDB, the Principal, 2 Parent Members, 2 Teacher Members, 2 Alumni Members and 2 Independent Members.
School Green Policy: Set up three-coloured recycle bins, Solar panel, Window solar film, Energy-efficient lighting and air-conditioning
Learning and Teaching Plan
Whole-school Language Policy: The medium of instruction is English for all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua, Citizenship & Social Development, Period and Class Period. All morning assemblies and announcements are done in English and Cantonese.
Learning and Teaching Strategies: The school provides a variety of subjects and different extra-curricular activities so that students receive all-round education and develop their potential. The reading culture is promoted through reading periods and reading experience sharing sessions. Other learning activities including talks, visits, field-trips, etc. are organized so that students can experience life-wide learning and broaden their horizons. Our teachers have been attending training programs and professional courses to equip themselves for the education and curriculum reforms. Furthermore, peer lesson observation provides a chance for all teachers to enhance their teaching effectiveness through learning from one another and reflective practice. All S.1 to S.3 students take a comprehensive curriculum which equips them with a broad and solid academic foundation. S.4 students may choose from different elective subjects according to their interests. The curricula are reviewed and, when necessary, revised by a committee of experienced teachers. Reading culture is promoted through the reading period. Reading Award Scheme encourages all students to reflect on their reading and share their reading experience.
School-based Curriculum: 1. Electives: 3X. We provide 13 electives in our senior curriculum. together with applied learning course and Japanese course. 2. Curriculum highlights: A good range of subject choices and flexible subject combinations at senior secondary levels are available and are offered to cater for students' interests as well as broadening their scope of study.
Major Renewed Emphases in the School Curriculum: A: Promotion of Reading Culture: 1) Reading Period 2) Reading Award Scheme 3) Subject-based reading schemes 4) Reading Across the curriculum B: Information Technology for Interactive Learning: 1) Subject web pages and forums 2) Online assessment system 3) Training for students in using IT information search and processing, report writing and project presentation 4) i-reading and sharing system 5) e-books C: Moral and Civic Education: 1) Form periods for implementing school-based moral and civic education programme 2) Self-development award scheme 3) Big Brothers and Big Sisters Scheme to provide peer support for S.1 students 4) Relevant extra-curricular activities such as community service and environmental protection 5) Uniformed or Music group membership for all S.1 students 6) National security education and weekly flag raising ceremony
Life Planning Education: Our school promotes Life Planning and Career Guidance with a whole-school approach. We implement different programs for students from S.1 to S.6, according to their abilities and needs. These programs aim at strengthening students' abilities in enhancing self-understanding, planning and actualizing personal goals, developing generic skills and gathering useful information for further studies and career development. Training are provided to teaching staff to enrich their professional capabilities in career guidance for students. Applied Learning courses are also encouraged to cater for students' diverse learning needs. Our school participates in the Education Bureau's Greater Bay Area Career Exploration Tour Program, leading students to visit the Greater Bay Area tertiary colleges and organization to deepen their understanding of the Greater Bay Area's talent requirements.
Student Support
Whole School Approach to Catering for Learner Diversity: The student support group of our school is comprised of the Assistant Principals, the Head of the Counselling Committee, the Special Educational Needs Coordinator, the Social Worker, School-based Speech Therapist and the Educational Psychologist. Our school uses the learning support grant to outsource tutoring services and emotional and social training services. The school makes flexible use of the "Learning Support Grant" and other on-campus resources to provide students with diversified support, including tiered worksheets (classroom), equal learning opportunities (ECA promotes student leaders), and the transition between S1 and S4 Classes, teachers are encouraged to receive training, gifted education, and English adapting classes with appropriate support. Our school regularly disseminates the necessary information to support students with special educational needs. Subject teachers adapt the content of the curriculum to suit the learning needs and progress of the students. Also, the school adjusts the internal and public examinations with regard to the extension of the examination duration and arranges appropriate examination centres for the students with such needs. In addition, a multifarious extra-curricular activities are conducted to promote a harmonious culture, like Caring Angels as Pastoral Care Ambassadors and a Healthy and Caring Campus Culture Week. The Smart Teen Program for our new S1 students is conducted to develop peer support and involvement to help them adapt to and excel in the new learning environment.
Whole School Approach to Integrated Education: The student support group of our school is comprised of the Assistant Principals, the Head of the Counselling Committee, the Head of the Special Educational Needs Team, the Social Worker and the Educational Psychologist. Our school uses the subsidy for special educational needs suitably to employ external services which provide appropriate professional counselling and emotional, social training programs. Our school not only allocates and uses the Learning Support Grant (LSG) but also the internal resources available to provide diversified support for students with special educational needs, including the employment of a teaching assistant to offer them support. Our school regularly disseminates the necessary information to support the students with special educational needs. Subject teachers adapt the content of the curriculum to suit the learning needs and progress of the students. Also, the school adjusts the internal and public examinations with regard to the extension of the examination duration and arranges appropriate examination centres for the students with such needs. In addition, a multifarious extra-curricular activities are conducted to promote a harmonious inclusive culture, like Caring Angels as Pastoral Care Ambassadors and a Healthy and Caring Campus Culture Week. The Integration Program for our new Secondary 1 students is conducted to develop peer support and involvement to help them adapt to in the new environment.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Apart from the mid-term tests, the Half-yearly and Yearly Examinations, students' academic performance in most subjects is also assessed by different continuous assessment modes.

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-school cooperation and communication have always been highly valued as a means to foster student development, and parents have never failed to lend their support. The Parents-Teachers Association holds a variety of activities like Parents' Corner on Parents' Days, child-parent picnic, cooking class, talks for parents co-organized with the Counseling Team, BBQ gatherings co-organized with the Alumni Association, etc., thus making invaluable contributions to school development.
School Ethos: Our students are well-behaved. The discipline team, counseling team, school social worker and teaching staff all work closely together to create a warm and supporting environment for our students. Through the Self-Development Award Scheme, students work towards their goals and strive for excellent performance in academic and non-academic areas.
Future Development
School Development Plan: 1. Developing students' core competence for future challenges 2. Promoting students' well-being and leading a healthy and flourishing life through values education
Teacher Professional Training and Development: We have a special committee to design training programmes and professional development plans for teachers. During the staff development days, guests are invited to give talks and conduct seminars for teachers.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are thirty-eight clubs, grouped under the categories of academic pursuits, arts, interests, services and sports. Students can join up to two clubs according to their own needs and interests. The student development day and life-wide learning day allow students to learn from different experiences.
School Facilities
Number of Classroom(s): 25
School Facilities: There are 25 classrooms, 15 special rooms including Computer-assisted Learning Room, Ceramics Room, Maker Activity Room, Media Production Room etc. There are also 4 laboratories, 1 library, 1 Conference Room, 1 Student Activity Room, 1 school hall and 2 basketball courts.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
- Peter J. Y. Chan Charitable Foundation Scholarship - Ella To Scholarship - Alumni Scholarship - Parents-Teachers Association Scholarship
Direct Public Transportation to School
Take bus number 26, 26M, 27, 29M, 42, 95, 290A or minibus at Choi Hung MTR or Kwun Tong MTR Station.