



港青基信書院
YMCA of Hong Kong Christian College

2 Chung Yat Street Tung Chung, N.T., Hong Kong

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School Mission

We envisage our school as a learning community where quality education, based on Christian beliefs and values, is offered in a joyful and stimulating setting. We believe that the foundation of this learning community is based on the joint partnership among teachers, parents and students. We also believe that students should take an active role in serving and caring for their community. Social service training is given to all students in the YHKCC. They are required to serve in the school and community every year to develop a sense of personal responsibility and a dedication to fostering social welfare.

School Information

Supervisor / Chairman of School Management Committee	Mr. HO Peter Hing Lim		
Principal (with Qualifications / Experiences)	Ms. LO Yu Man, Diana (B.Sc. (Hons), PGDE, M.Ed.)		
School Type	DSS	Student Gender	Co-ed
School Motto	Fides et Virtus (Faith and Strength)		
Name of Sponsoring Body	Young Men's Christian Association of HK		
Area Occupied by the School	About 15000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	95
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	82%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	3%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
38%	47%

Year of Commencement of Operation	2003
Student Union / Association	Yes
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
Not Applicable	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language and Chinese History
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Information & Communication Technology, Integrated Science, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies, History, Geography, Philosophy and Religious Studies, Religious Studies, Tourism & Hospitality Studies, Life & Society, Citizenship, Economics & Society, Music, Visual Arts, Drama, Home Economics, Physical Education, STEAM
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics (M2), Information & Communication Technology, Physics, Chemistry, Biology, Economics, "Business, Accounting and Financial Studies (Business Management)", "Business, Accounting and Financial Studies(Accounting)", Business Studies, History, Geography, Philosophy & Religious Studies, Tourism and Hospitality Studies, Travel and Tourism, Citizenship and Social Development, Visual Arts, Art & Design, Health Management and Social Care, Independent Living, Physical Education, Ethics & Religious Studies, Drama, Psychology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language and Chinese History
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Information & Communication Technology, Integrated Science, Physics, Chemistry, Biology, Economics, Business, Accounting & Financial Studies, History, Geography, Philosophy and Religious Studies, Religious Studies, Tourism & Hospitality Studies, Life & Society, Citizenship, Economics & Society, Music, Visual Arts, Drama, Home Economics, Physical Education, STEAM
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language
	English as the Medium of Instruction	English Language, Literature in English, Mathematics, Mathematics (M2), Information & Communication Technology, Physics, Chemistry, Biology, Economics, "Business, Accounting and Financial Studies (Business Management)", "Business, Accounting and Financial Studies(Accounting)", Business Studies, History, Geography, Philosophy & Religious Studies, Tourism and Hospitality Studies, Travel and Tourism, Citizenship and Social Development, Visual Arts, Art & Design, Health Management and Social Care, Independent Living, Physical Education, Ethics & Religious Studies, Drama, Psychology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$61,000	\$58,000	\$58,000	\$57,000	\$57,000	\$50,500
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$150					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	The additional fees is approx. \$2,500. Also, \$500 - \$6,000 will be charged for trips or activities during the Enrichment Week.					

Remarks

<p>School fees for International Curriculum: UK GCE 'A' Levels S.5: HK\$65,000 S.6: HK\$62,000</p>

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for S.1 Academic results during the last two years (35%), Interview Performance (35%), Conduct and Attitude (20%), Participation in ECAs / Social Services / Awards (10%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Induction Programme is designed to provide students with a better understanding of the school. This includes learning about the school scripture, school song, campus environment, ECA exploration and the use of ICT for learning. Additionally, we will help students understand more about the school's expectations, especially with regard to manners and etiquette. They will also have the opportunity to get to know their classmates and make new friends.</p> <p>We emphasize the importance of eating healthy food and doing the right amount of physical exercises to keep our students physically fit for challenges in life. In addition, the school based Personal, Social and Health Education curriculum provides a platform for students to learn and understand various moral and civic education issues, healthy life and eating habit, study skills and careers topics.</p> <p>Our school also works with a canteen service provider, Sodexo, to provide on-site catering service for our students. A team of chefs prepares wholesome and healthy breakfast, lunch and snacks for students every day. The choices are always in a great variety and multi-cultural, healthy and of a high standard.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To enhance the academic performance of students and nurture independent learners. 2. To nurture responsible citizens in accordance with the CARES principles. 3. To enhance the wellbeing of members of the YHKCC community consistent with the PERMA model.
<p>School Management Organisation:</p> <p>Mr Patrick YIP (Chairman), Mr Benjamin LAM (Honorary Secretary), Mrs Sheila CHUANG (Honorary Treasurer), Mr Peter HO (School Supervisor), Ms Vivienne FUNG, Mr Alexander KWAN, Ms Julia ONG, Mr Tony IP, Mr Dave LEE, Mr. Trevor MAK, Ms Diana LO (Principal), Mr Wallace LAU (Deputy Principal, School Administration & Local Curriculum), Mr Paul WONG, Mr Micheal LUI and Ms Natalia Nikiforova</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>School Management Committee</p>
<p>School Green Policy:</p> <p>A variety of measures to save energy and resources have been implemented. This includes a cooperation with the school canteen provider, Sodexo, to minimize food waste across the school. Furthermore, the school has enrolled in The Alliance for Sustainable Schools (TASS) and has formed a team of TASS Ambassadors to promote sustainability and environmental protection. These themes are also integrated into the Personal, Social, Health and Economic (PSHE) education curriculum for all students.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The school has around 60% of students from about 40 countries, and English is used as the common language of communication as well as medium of instruction in all subjects (except second language). All students study English and Chinese as a second language.</p>
<p>Learning and Teaching Strategies:</p> <p>Our teaching approaches put the student at the centre of the learning process. We aim to provide student-centred learning and teaching experiences which actively engage students in developing their understanding. In most cases students are placed in appropriate sets according to subject choice and ability.</p> <p>All subjects in the school are taught in English (except second language). We offer both UK curriculum - IGCSE and GCE A-Level, and local curriculum leading to the HKDSE. In Form 3, students can apply to either continue with the HKDSE in Forms 4 to 6 or apply to take IGCSE examinations in Form 4 and then GCE Advanced Level ("A" Levels) in Form 5 and 6.</p> <p>This year, the school puts special emphasis on students' ownership of learning, and strategies such as Assessment for Learning and independent study skills and self-assessment strategies are in place to help improve learning and achievement.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X - 3X 2. Curriculum highlights: We aim to provide student-centered learning and teaching experiences which actively engage students in developing their understanding. In most cases, students are placed in appropriate sets according to subject choice and ability.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>The key tasks for this year are to further enhance teaching and learning effectiveness, to provide an education which is 21st century relevant as well as to align and refine the organizational culture.</p>
<p>Life Planning Education:</p> <p>To develop positive attitude towards work and learning and integrate aspirations with whole-person development and life-long learning, Life-Planning is crucial to students. Our school introduces a "FUTURE" programme to provide F.1 to F.6 students with quality life planning education and career guidance services which are aligned with the diverse, developmental needs of students at different forms. The activities range from self-exploration/self-adjustment, study and career options, work placement experience to further education expo, etc. Students are supported to make informed decisions in relation to their interests, abilities and orientations as well as assisted to manage and adapt to the transition from school to the workplace.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Students taking English, second language (Chinese) and Mathematics are divided into smaller groups of approximately 20. In the higher forms, a great variety of subjects such as Drama, Literature in English are offered.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school implements inclusive education through a Whole School Approach, providing various support and care for students with special learning needs through the Student Support Team, which includes a special educational needs coordinator, an educational psychologist, two resident social workers, a student counselor, and several teaching assistants. We also arrange for teachers to take courses related to inclusive education to enhance their professional skills.</p> <p>We flexibly utilize the Learning Support Grant and the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs to provide diverse learning support for students with special educational needs including Non-Chinese speaking students with SEN. This includes hiring inclusive education teaching assistants to offer appropriate support, such as in-class assistance and individual tutoring during break times and after school. Additionally, to further support our students, we effectively use the Learning Support Grant to implement targeted intervention programs for students with special educational needs, including a Social Skills Group to enhance communication and interpersonal relationships, an Active Group to develop executive functioning and organizational skills, and a reading and writing training group for students with specific learning difficulties.</p> <p>Our school collaborates closely with the special educational needs coordinator, educational psychologists, social workers, and other professionals, holding regular meetings to develop individualized education plans and assess their effectiveness regularly, helping them effectively support their children's learning.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. The school, based on the learning background, experiences and ability of students, offers appropriate Chinese programmes and cultural exchange programmes for non-Chinese speaking students to facilitate the learning of Chinese.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>To support learners with special educational needs, the school provides a range of Access Arrangements, including additional time allowances, supervised breaks, the use of assistive aids, and modifications to presentation formats as needed.</p>
<p>Fee Remission:</p> <p>Our school offers the "school-based assessment mechanism" approved by the Education Bureau. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <p>- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

We believe that the foundation of this learning community and the quality process is based on the joint partnership among teachers, parents and students. Our Parent-Teacher Association (PTA) strengthens the partnership between the parents and the school through participation in school activities, e.g. Back to School Night, Parent-Teacher Conferences, Information Evenings, International Fun Fair, Arts Night, etc.

School Ethos:

We are determined to develop our school based on the CARES principles where:

- "C" Curiosity
We stimulate lifelong learners who are curious and investigative.
- "A" Aspiration
We inspire learners to humbly strive for excellence in all that they do, be intellectually ambitious, determined and focused.
- "R" Resilience
We encourage learners to take risks, persist when situations are challenging and reflect on both successes and failures.
- "E" Enterprise
We foster the development of creativity, flexibility of mind and the ability to use initiative, think critically and make good judgements.
- "S" Service
We develop empathic, self-assured, empowered leaders who contribute positively to their community both as individuals and as part of an effective team.

We are committed to educating and nurturing each and every student, helping them to excel in their learning and develop the 14 intellectual character dispositions in the YHKCC Learner Profile:

1. Curiosity
2. Ambition
3. Focus
4. Resilience
5. Risk taking
6. Persistence
7. Reflectiveness
8. Originality
9. Flexibility of mind
10. Initiative
11. Good judgement
12. Empathy
13. Self assurance
14. Collaboration

We have 5 core values which guide our school. These are:

1. Build a community that cares
2. Serve one another in love
3. Respect ourselves and others
4. Be responsible
5. Act with integrity

Future Development

School Development Plan:

1. To further enhance teaching and learning effectiveness.
2. To provide an education that is 21st century relevant.
3. To align and refine the organizational culture.

Teacher Professional Training and Development:

We believe in 'lifelong learning', whenever possible, we encourage our teaching staff to take a more active part in both internal and external training. We have a comprehensive Professional Development that provides a framework for all teachers to continually upgrade their professional skills. This includes elements such as peer lesson observation and collaborative lesson planning.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

A particular strength of our school is the whole-person development and all-round education opportunities that we provide. We offer over 40 clubs, societies and teams for students including: Rugby Team, Handball Team, Cricket Team, Basketball Team, Football Team, Athletics and Cross Country Team, Taekwondo Club, Cheerleading Team, Board Games Club, English Debate Team, STEAM Club, Community Service Club, Choir, Orchestra, Beat Club and Catering team, etc.

School Facilities

Number of Classroom(s): 65

School Facilities:

Our school is fortunate to be located in a beautiful part of Lantau Island where we enjoy fresh breezes from the leafy hillsides that surround the school. Our spacious campus and generous sized classrooms are augmented by specialist teaching rooms including STEAM Lab, Science Laboratories (Physics, Chemistry, Biology and Integrated Science), Fine Arts Centre, Home Economics Room, Geography Room, Multi-media Centres. Wi-Fi is available throughout the school.

Other facilities including Chapel, Student Wellbeing Centre, Artificial Turf Pitch, All Weather Multi-purpose Grass Field, Running Tracks and Long Jump Sand-pit, Music Block, a multi-purpose hall, a Black Box Theatre, Library, Fitness Centre, Wellness Studio, Covered Playground, Basketball Courts, Hardground Football Court, Assembly Hall and Student Learning Centre, etc. These superb facilities give our students a better learning environment.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

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Direct Public Transportation to School

1. By MTR to Tung Chung Station; or
2. By airport buses to Tung Chung Fire Station

Then:

By Lantau bus No. 37 or 38X (peak hours only) to Chung Yat Street; or
By Lantau bus No. 39M or B6 to Mun Tung Estate; or
By Lantau bus No. 3M, 11, 23, 34 or A35 to Tung Chung Road

3. School bus

School bus services also available from Mei Foo & Tsing Yi, Ting Kau & Tsuen Wan, Tuen Mun/Sham Tseng, Prince Edward/KLN Tong, Whampao Garden/Elements, Tin Shui Wai/Yuen Long & Hung Shui Kiu. (on demand)