



**港島民生書院**  
**Munsang College (Hong Kong Island)**

26 Tai On Street Sai Wan Ho

25671666

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**School Mission**

Our commitment is to offer a holistic education guided by Christian principles whilst nurturing a positive outlook on life, so that our students can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for a fruitful life.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

|  |             |             |
|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment         | 60          |             |
| Total Number of Teachers in the School                         | 61          |             |
| Qualifications and Professional Training (% of Teaching Staff) |             |             |
| Had Received Teacher Training                                  | 100%        |             |
| Bachelor Degree  | 100%        |             |
| Master / Doctorate Degree or above                             | 61%         |             |
| Special Education Training                                     | 60%         |             |
| Years of Experience (% of Teaching Staff)                      |             |             |
| 0 - 4 Years  | 5 - 9 Years | >= 10 Years |
| 33%  | 7%          | 60%         |

**School Information**

|  |  |   |                                   |                             |     |
|--|--|---|-----------------------------------|-----------------------------|-----|
| Supervisor / Chairman of School Management Committee | Dr. Yuk Tak Fun  |   |                                   |                             |     |
| Principal (with Qualifications / Experiences)        | Mr. Lo Kwok Yun (Master of Education, Master of Arts in Sociology) |   |                                   |                             |     |
| School Type  | Aided  | Student Gender  | Co-ed                             |                             |     |
| School Motto   | Light and Life; All for One, One for All                           |   |                                   |                             |     |
| Name of Sponsoring Body                              | Munsang College (SSB) Limited                                      |   | Year of Commencement of Operation | 1999                        |     |
| Area Occupied by the School                          | About 7000 Sq. M   | Religion  | Protestantism / Christianity      |                             |     |
| Parent-Teacher Association                           | Yes  | Past Students' Association / School Alumni Association  | Yes                               | Student Union / Association | Yes |
| Incorporated Management Committee                    | Established  | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                   |                             | -   |
| 4Rs Mental Health Charter                            | Yes  | Whole School Health Programme   |                                   | Action School               |     |

**Subjects Offered in the 2025/2026 School Year**

|           |  |  |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Chinese History, Putonghua, Religious Education (Christianity), Citizenship, Economics and Society, Visual Arts (S.3)  |
|           | English as the Medium of Instruction   | English Language, Mathematics, Integrated Science, History, Geography, Technology Education, Music, Physical Education, Visual Arts (S.1-S.2), Business Fundamentals (S.3)   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -  |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Visual Arts (S.4 & S.6), Ethics and Religious Studies (S.4)   |
|           | English as the Medium of Instruction   | English Language, Mathematics, Mathematics Extended Part (M1/M2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Other Language Subjects - Japanese (with The Academy of the Baptist Convention of Hong Kong)   |

## Subjects to be Offered in the 2026/2027 School Year

|           |  |  |
|-----------|--|--|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Chinese History, Putonghua, Religious Education (Christianity), Citizenship, Economics and Society, Visual Arts (S.3)  |
|           | English as the Medium of Instruction   | English Language, Mathematics, Integrated Science, History, Geography, Technology Education, Music, Physical Education, Visual Arts (S.1-S.2), Business Fundamentals (S.3)   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -  |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Visual Arts   |
|           | English as the Medium of Instruction   | English Language, Mathematics, Mathematics Extended Part (M1/M2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Other Language Subjects – Japanese (with The Academy of the Baptist Convention of Hong Kong)   |

### Class Structure & Chargeable Fees (2025/2026)

|   | S1             | S2 | S3 | S4    | S5    | S6    |
|---|----------------|----|----|-------|-------|-------|
| No. of Classes                          | 4              | 5  | 4  | 5     | 4     | 5     |
| School Fee                              | -              | -  | -  | -     | -     | -     |
| Tong Fai                                | -              | -  | -  | \$300 | \$300 | \$300 |
| Parent-Teacher Association Fee          | -              | -  | -  | -     | -     | -     |
| Student Union / Association Fee         | -              | -  | -  | -     | -     | -     |
| Approved Charges for Non-standard Items | S.1-S.3: \$300 |    |    |       |       |       |
| Other Charges / Fees                    | -              | -  | -  | -     | -     | -     |

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Only applicants with Grade B or above in Conduct in both Primary 5 and Primary 6 will be considered. Consideration is given to the following aspects:

1. Academic Performance (50%);
2. Extra-Curricular Activities (10%);
3. Services (5%);
4. Talents and Skills (5%);
5. Interview (30%).

#### Orientation Activities and Healthy Life

S.1 Orientation Programme; S.1 Bridging Programme; Talk for S.1 Parents.

|   |
|---|
| <b>School Characteristics</b>   |
| <b>School Management</b>  |
| <b>School's Major Concerns:</b><br>-  |
| <b>School Management Organisation:</b><br>The school is managed by the Incorporated Management Committee. Different functional groups are set up to manage student affairs and facilitate students' academic development while the School Administration Board is responsible for formulating school goals and policies.  |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The Incorporated Management Committee of Munsang College (Hong Kong Island) was established in 2008. The members include sponsoring body managers, the Supervisor, the Principal, parent managers, teacher managers, alumni manager and independent managers.   |
| <b>School Green Policy:</b><br>Students' environmental awareness is cultivated in their school life. They are encouraged to keep the school campus green by the 3Rs principles – Reuse, Reduce and Recycle.   |
| <b>Learning and Teaching Plan</b>   |
| <b>Whole-school Language Policy:</b><br>In accordance with fine-tuning the policy of medium of instruction, our School has been using English as the medium of instruction for all academic subjects excluding Chinese Language, Chinese History, Putonghua and Religious Education (Christianity) since the 2010-11 academic year.<br><br>In order to cultivate a rich language learning environment and promote bi-literacy and tri-lingualism, English and Putonghua are adopted as the languages for communication.   |
| <b>Learning and Teaching Strategies:</b><br>Students are assigned to read different levels of English texts in accordance with their standards. While various major subjects have been promoting after-class reading through a variety of assessment formats like project learning, some of the scores will be taken as part of the subject term mark with a view to widening students' scope of learning and fostering life-long extensive reading habits.   |
| <b>School-based Curriculum:</b><br>1. Electives: 3X. Our school has offered 13 electives.<br>2. Curriculum highlights: Small class teaching is adopted for English Language. Students are streamed into five to six divisions according to their ability in English in order to cater for learner diversity.<br><br>Co-organising with external organisation, the school offers students opportunities to take Japanese courses to expose themselves to different cultures.   |
| <b>Major Renewed Emphases in the School Curriculum:</b><br>To encourage students to read more as well as widen their scope of reading, strategic reading is implemented across various subjects through specially designed projects and assignments. They can also develop their skills in collecting and analyzing data as well as their ability in self-study through independent research in different subjects which are designed according to the subject nature and student needs.<br><br>The Life Education curriculum is a six-year course specially designed for nurturing holistic development in students. Conducted by form teachers and professionals in related fields, the curriculum helps to inculcate proper moral and spiritual values, cultivate a positive personal outlook and enhance students' physical and mental strengths. The provision of widened exposure to various learning experiences and chances to reach out to the community and the world also helps prepare students to be all-round citizens. |
| <b>Life Planning Education:</b><br>The Careers Guidance and Life-planning Team of the School aims at nurturing students through a comprehensive career guidance and life-planning framework. With the CLP-curriculum run in class and activities held outside the classroom fostering students' self-understanding, goal-setting and reflective thinking, students are allowed to discover and extend their potentials, make right decisions at different stages and realise their academic and career aspirations.   |
| <b>Student Support</b>  |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Different strategies, including small class teaching, supplementary classes, Peer Tutoring Scheme and e-Learning platforms, are adopted to cope with students' diverse learning needs.   |
| <b>Whole School Approach to Integrated Education:</b><br>Our school is dedicated to developing our students to their full potential. Should students require special educational needs or support, members of the Student Support Team, together with our dedicated staff, are ready to work closely with the school social worker, educational psychologist and parents to help students adapt and adjust to school life and learning.   |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.   |
| <b>Measures to Provide Adaptation for Learning and Assessment:</b><br>Subject marks are given according to students' daily performances and examination results. A wide range of assessment modes, such as assignments, quizzes, standardized tests are tailored according to the learning needs when calculating the subject mark. This is to put students' strengths and abilities into full play, as well as prepare them for school-based assessment in senior forms.   |

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

To further enhance the communication between the school and our parents, Parent Teacher Association has been set up. With our awareness of the problems faced by teenagers and parents nowadays, it is our goal to help parents enrich their parenting skills for better parent-child relationship. Also, through building a solid parent-school partnership, we aim to work hand-in-hand to bring up our next generation with great concern in their holistic development.

**School Ethos:**

Teachers are always the role models of students. Great emphasis of moral education is placed on obedience, courtesy, humility, self-discipline and self-management. Through school-based Life Education Programmes, we aim at cultivating students' positive value and attitude to life. Self-advancement Scheme has been implemented throughout the school to encourage students to make improvements in all aspects of school-life. To cater for students' learning diversities, there are a number of guidance activities, including Peer Tutoring Scheme, Guidance Group and so on.

**Future Development****School Development Plan:**

To enhance learning and teaching efficacy.  
To promote students' well-being through life and values education.

**Teacher Professional Training and Development:**

100% of the teaching staff have already obtained a bachelor degree while 61% have achieved a master degree.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Students are encouraged to develop their interest and explore their potential through joining different extra-curricular activities, some of which are outsourced to professional instructors and coaches, such as all instrumental classes and various school teams.

A. Around fifty ECA activities are offered, including

- Sports Teams like Archery Team, Athletic Team, Badminton Team, Boys' and Girls' Basketball Teams, Boys' Football Team, Rope-skipping Team, Swimming Team, Judo Team, Table-tennis Team and Volleyball Team;

- Other School Teams like School Choir, School Orchestra, English Drama Team, English and Chinese Debate Teams, Maths Olympiad Team and Multi-media Team;

- Academic Groups like Master Maths, Astronomy Society and English Public Speaking Team;

- Affiliated Clubs of Student Association like Cubing Club, Board Games Club, JA Company, Natural Science Academy, etc;

- Interest Groups related to desserts, computer, history, Excel, STEM, needlework, etc;

- Religious Groups like Christian Fellowship and Worship Team;

- Uniform Groups like Scouts, Girl Guides (Guide and Ranger Sections) and St. John Ambulance Brigade Youth Command;

- Service Groups like Community Youth Club, Social Service Group and Elder Academy.

B. Four Houses are established to further develop students' sense of belonging. Inter-house activities like quiz, sports and cheering competitions are organised.

C. Inter-class activities are held to boost class spirit, including the School Picnic, Bulletin Board Design Competitions and various sports competitions.

Students demonstrate active participation and outstanding performance in numerous competitions, revolving around disciplines including but not limited to Mathematics, sports and music. They also take up different leading roles in the Student Association, House Committees, Prefect Team, Guidance Leaders Team, Library Committee, Careers Ambassadors Team, Life Ambassadors Team, English Ambassadors Team, etc.

**School Facilities**

**Number of Classroom(s):** 34

**School Facilities:**

All classrooms and special rooms are installed with computers, interactive panels, visualisers and air conditioners. There are additional facilities like English Centre, iMac Computer Room and STEM Lab.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift and Accessible toilet.

**Others**

Please refer to the school website.

**Direct Public Transportation to School**

Near the MTR Station (Sai Wan Ho).