



港澳信義會慕德中學
HKMLC Queen Maud Secondary School

Phase 3, Hau Tak Estate, Tseung Kwan O

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School Mission

The school upholds the truth of the Christianity, and through holistic education in spiritual, moral, intellectual, physical, social and aesthetic aspects, we are committed to developing students' potential, inspiring students to establish correct values, and equipping students with diversified knowledge and common skills to cope with changes, solve problems, and contribute to the family, society, country and the world.

School Information

Supervisor / Chairman of School Management Committee	Rev. Yeung Man Yuk		
Principal (with Qualifications / Experiences)	Mr. Luk Chi Ho (B.A., M.Phil.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Faith, Righteousness, Benevolence, Love		
Name of Sponsoring Body	HK & Macau Lutheran Church Ltd.		Year of Commencement of Operation
Area Occupied by the School	About 3000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	71%
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	52%	
Special Education Training	47%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
27%	15%	58%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (S.1 and S.2), Life & Society (S.3), Music, Physical Education, Visual Arts, Religious Studies, Life Education (S.1 and S.2)
	English as the Medium of Instruction	English Language, Language Arts in English (S.1 and S.2), Mathematics, Integrated Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.3)*, Computer Technology and Living, Foundation of Business (S.3), History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Religious Studies, STEAM enrichment (S.4 and S.5)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1) (S.5), Mathematics Extended Part (Module 2) (S.4 and S.6)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society, Music, Physical Education, Visual Arts, Religious Studies, Life Education (S.1 and S.2)
	English as the Medium of Instruction	English Language, Language Arts in English (S.1 and S.2), Mathematics, Integrated Science (S.1 and S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (S.3)*, Computer Technology and Living, Foundation of Business (S.3), History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Physical Education, Religious Studies, STEAM enrichment (S.4 and S.5)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part (Module 1) (S.4 and S.6), Mathematics Extended Part (Module 2) (S.5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Physics, Chemistry, Biology, Economics, History, Geography, Business, Accounting and Financial Studies (Accounting), Information and Communication Technology

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20 (S.1-S.5) / \$10 (S.6)					
Approved Charges for Non-standard Items	Improve School Facilities Fee: \$380 (S.1 to S.5), \$190 (S.6)					
Other Charges / Fees	House fee: \$15 (S.1 to S.5), \$10 (S.6)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria for Application for Secondary 1 Discretionary Places are as follows: A conduct of grade B or above of applicants is a basic requirement for admission. "Discretionary Places Rank Order" offered by the EDB (60%), Academic performance in English in Primary 5 and 6 (10%), Performance during the interview (30%), Bonus marks will be awarded to outstanding performance in non-academic aspects.

Orientation Activities and Healthy Life

From July to August, the school organises the "JS1 Adaptation and English Program" and "JS1 Parents Activity" in which the teachers and current students will help the new students and their family understand more about the school to ensure that freshmen can adapt to the secondary school life as soon as possible. These activities also provide support for students to acquire knowledge of various subjects in English. During the five-day adaptation program, freshmen will participate in a series of group activities, all of which focus on students' self-worth and group participation, in the form of games or interactive learning, so that each unique freshman can have a fair participation to develop motivation for active engagement.

To cater for students' physical well-being, the Health and Hygiene Concern Group promotes health education on campus. The school is concerned about health education and environmental hygiene, and constantly keeps both parents and students informed of the latest development regarding epidemics in force. Moreover, a wide range of activities such as Blood Donation Day, Vaccination, First Aid and Health Talks are organised in order to cultivate students' awareness towards hygiene and civic responsibility.

School Characteristics
School Management
School's Major Concerns: Our school takes "improving the academic atmosphere and strengthening learning efficacy", "building a growth mindset and cultivating QMERS servant leadership qualities" and "building a sustainable campus" as the development direction and major concerns in 2024-2027, so as to cultivate students' positive learning attitude, spirit of exploration, good character, 21st century learning skills, and global literacy. The school also creates platforms for students to showcase their talents and create an environmentally friendly atmosphere on campus.
School Management Organisation: The school is led by a group of enthusiastic school managers. Under the management of IMC, regular staff meetings are held. The Administration Committee, Learning and Teaching Development Committee and the Student Affairs Committee are also set up to co-ordinate, plan, develop and evaluate the school work, making good use of the human resources and various grants to provide quality education to students.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of representatives from the school's sponsoring body, independent persons, the Principal, staff members, parents and alumni to ensure effective deployment of resources for the all-round development of students and advancement of the school.
School Green Policy: The school strives to achieve sustainable development on campus through new initiatives and various activities, including Leopard Tortoise and Crested Gecko Raising Programs, Desalination Plant Project, Ecosystem Ball making, etc. The school was also awarded the First Place in the first City I&T Grand Challenge under the theme of Environmental Sustainability. The environmental concepts are even applied on campus. Moreover, the organic farming garden allows students to experience from seeding to harvesting, and from harvesting to cooking. Students learn to cherish and be grateful for food through this experiential learning. Our school has also established a team of Campus Sustainability Ambassadors and Green Prefects to help plan educational activities about carbon reduction, energy conservation, nature conservation, environmental safety and sustainable development.
Learning and Teaching Plan
Whole-school Language Policy: Our school is committed to nurturing students' language proficiency. 1. Mathematics (S1-S6) and Science (S.1-S.2) are taught in English. 2. In order to improve the effectiveness of teaching and learning, the number of students in each class of Chinese and English subjects has been reduced, so as to strengthen teachers' support to students. 3. Mathematics, Science in junior forms are taught in English- Geography, History, Basic Business & Computer Technology and Life Education in some classes of junior forms are all taught in English. 4. For senior elective subjects, students can choose to take the Hong Kong Diploma of Secondary Education Examination in English or in Chinese. 5. The school employs two NET teachers to enrich the English learning context.
Learning and Teaching Strategies: Our school attaches great importance to cultivating students' common skills, especially creativity, critical thinking skills, communication skills, collaboration skills, etc., to help students establish clear learning goals and strategies. The school also focuses on cultivating students' self-regulated learning ability, and strengthens the training of students' skills in setting goals and taking notes. We have implemented a school-based "Bring Your Own Device" (BYOD) policy to allow students to practise the spirit of self-regulated learning. This policy has also effectively enhanced students' learning motivation and interest. Furthermore, the school actively develops cross-disciplinary collaborations to cultivate students to acquire 21st century knowledge, skills and generic abilities.
School-based Curriculum: 1. Electives: 3X. Apart from the core subjects, senior students can take 3 electives (3X). Mathematics Extended Parts (Module 1 and Module 2) are also provided. For the choices of DSE electives, refer to http://www.qmss.edu.hk 2. Curriculum highlights: Life Education Curriculum in S1 & 2 helps students set their life goals and learn to have self-management. Life Education also collaborates across subjects with the Civics, Economics and Society, connecting with community organizations to provide students with community service experiences and cultivate empathy. The Religious Education Department designs a six-year curriculum and collaborates with school sponsoring bodies and other Christian groups to help S1 to S6 students know about the Bible and Christian faith and values. S1 to S3 students learn how to use the 3D printer, computer design and craftsmanship through Computer Technology and Living, in response to STEAM education and to inspire students' creativity. In addition, the school offers cooking and sewing courses to enhance students' life skills. English Language Arts (LAE) is offered in Secondary 1 and 2, taught by two NETs. Students learn English through drama activities and classroom games. The school also offers a STEAM curriculum for some senior students, fostering creativity and critical thinking.
Major Renewed Emphases in the School Curriculum: See Curriculum highlights.
Life Planning Education: Our school puts strong emphasis on career planning. Life Planning Guidance Committee is further improving the diverse career guidance services. In addition to providing information on further studies and recommendations by career teachers, our school has been granted the Child Development Fund and has recruited a Child Development Fund Curriculum Development Officer to offer personal career counselling for students, offering a three-year mentorship scheme for over 50 students. In addition, students are provided with personal guidance for further studies according to the needs of their growth stages, and set life goals and development paths in accordance with their personal interests, abilities, aptitudes and characteristics. We focus on helping our junior students understand themselves, nurture interests, and establish short-term as well as mid-term learning goals and directions. Meanwhile we mainly assist the senior students to learn about different jobs and professions, and introduce pluralistic ways of career development. The school also arranges soci game, mock interviews, seminars, career expo and visits for senior students to well equip themselves and pursue their dreams. With the endeavour of the school, we have been awarded the "Caring for the Campus - Promoting Career Planning Excellence Award" by the Hong Kong Christian Service.
Student Support
Whole School Approach to Catering for Learner Diversity: The school has set up the "Gifted Education Team", "Extended Learning Committee" and "Student Support Committee" to formulate a comprehensive school-based policy of top-notch and supplementary education. In order to better cater for the diversity of students, the Chinese, English and Mathematics classes are divided according to student ability, so that students can receive appropriate learning support.
Whole School Approach to Integrated Education: To practise inclusive education in our school, we adopt the 'whole-school approach' and use Learning Support Grant (LSG) in supporting students with special educational needs (SEN). Our Student Support Team comprises of the Principal, Vice Principals, Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENST), Educational Psychologist, teachers, qualified counsellors and teaching assistants. Our school speech therapist helps students improve their comprehension and communication skills. Our psychologists also have assessments with students to identify their needs so as to help us tailor-make respective adjustments to their learning. To provide emotional support, our counsellors offer counselling sessions for individuals and organise regular social training groups for students in need. We also emphasize home-school collaboration. Parents are invited to get involved in policy-making discussions for student support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Through continuous assessment, students are cultivated to establish a learning habit of reviewing what they have learned and constantly seeking improvement, so as to achieve effective learning. The whole year is divided into two semesters, and the assessment scope includes daily classroom performance, homework and examinations (three-stage examinations for junior forms). The school will also make adaptations to the examinations and provide individual support (e.g. exam revision classes) in response to the needs of special candidates.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-teacher Association, with parents and teachers forming a standing committee, has organised and promoted a wide range of activities. Apart from being a parent manager and participating in school management, parents also serve as volunteers and students' life coaches to support school activities. The school regularly organises Parents' Day, Parents' Evening, Student Growth Report and Outstanding Student Appreciation Ceremony, and a series of Christian parenting education workshops to strengthen home-school communication and help students grow holistically, allowing the principal and parents to care for the children of Queen Maud Secondary School together by sharing faith and prayer.

School Ethos:

The school embodies a pristine school spirit, a rigorous style of study, and a positive academic atmosphere. We aim to cultivate students' morality and provide students with an all-rounded curriculum based on biblical truth and values.

Our educational mission is to promote the great love of Christ, preach the gospel to students and cultivate students' characters with spiritual fruits.

As a community of care, the Class Management Group, together with the dual class teacher system, coordinates activities, such as Retreat Day and Fun Day to strengthen the culture of care on campus. Moreover, the Religious Committee, Civic and Value Education Committee, Life-wide Learning Activities Committee, Counselling Team and Careers Team organise growth activities, such as student fellowship, growth camp, life-wide learning day, fashion show, career expo, etc. to build a stage for students to chase their dreams and pursue outstanding achievements.

The school actively develops interdisciplinary collaborative learning and diversified knowledge creation and development strategies to cultivate students' entrepreneurship, information literacy, critical thinking, communication and collaboration to help meet the challenges of the new era. Our teachers also lead by participating in learning circles and other professional exchanges to build a learning community at school.

Future Development

School Development Plan:

We develop the school characteristics through the following:

1. Proclaim the love of God. Pursue the fullness of life.

Taking the truth and values from the Bible as the basis and foundation of education to proclaim the gospel on campus, nurturing students to be diligent and virtuous individuals.

2. Be cherished. Embark on a journey of enlightenment.

Creating collective memories among teachers and students and cultivate the culture of care on campus, letting students break through amidst challenges and pursue their dreams.

3. Explore, extend and excel.

Deploying diversified learning experiences to nurture students' investigative spirit, facilitating self-regulated learning and stretching students' talents as they strive for their success.

Teacher Professional Training and Development:

The school regularly organises knowledge management and professional development activities for teaching staff, such as organising learning circles, peer observation, collaborative teaching, new teacher training, class management, and middle management training to enhance teaching and management and promote the school development. The school also actively networks experts from the Education Bureau, universities and other schools to conduct cross-curricular observations and evaluations, exchange educational ideas, enhance the quality of learning and teaching, and establish a professional learning community outside the campus.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school puts emphasis on the balanced development of students in the moral, intellectual, physical, aesthetic and spiritual aspects. In order to provide students with comprehensive development opportunities and help students develop desirable attitudes and values, the school extends the study of students from the classroom to other diverse after-school learning environments, including extra-curricular activities, social services, school teams, external competitions, etc. Students can also participate in the schemes, such as "One Life, One Art or Sport", "One Life, One Exchange" to enrich their learning experiences and explore the possibilities in different areas as they grow. In recent years, our school has won numerous awards in computer programming, artificial intelligence, Chinese debate, English drama, speech festival, chess, digital painting, photography, short film production, canoeing, badminton, volleyball, table tennis, and Community Youth Club. Our school offers over 50 regular Life-wide Learning activities in areas such as faith, intellect, sports and arts, social services, career exploration. To cater for the diverse interests among students, the school also opens courses such as Robotics Team, Digital Art Class, Jazz Dance class, Rock Climbing Team and Pop Music Team. Our school also implements the QMERS Servant Leadership Development Program, which provides students with diverse leadership training through a three-tiered structure: whole-school, group and pull-out. We hope that students will follow the example of Jesus Christ and become servant leaders who glorify God and benefit others.

School Facilities

Number of Classroom(s): 32

School Facilities:

All classrooms are equipped with interactive display or electronic whiteboards, and Apple TVs. Student desks and chairs are also replaced in stages. The school has also set up the Reading Paradise, Book Crossing Corner, library, English Corner, Campus TV/Central Broadcasting Control Room, Religious and Student Activity Center, Climbing Wall, Life Education Center, Student Counselling Center, Chinese Culture Center, Maker Space, Eco-Wonderland, Green Space, Student Career Counselling Center, the Multimedia Creative Center, the Music Training Center and the Tranquility Lane to provide students with an ideal learning environment.

Facility(ies) for Supporting Students with Special Educational Needs:

Equipped with MAC for SpLD students.

Others

The school focuses on inspiring students' potential. On the one hand, it provides appropriate extra-curricular courses and activities to explore and nurture students' interests. On the other hand, it establishes a talent pool to recommend students to participate in diverse competitions. Based on multiple intelligence, students are encouraged to constitute achievements and pursue excellence. In addition, our alumni are eager to donate to the school to set up a number of scholarships to support students and reward those who are striving for progress. In line with the pursuit of whole-person development, the school has established a complete award system to commend students with outstanding performance in different fields, including: academic awards, best improvement awards, sports and art awards, service awards, etc. The school has also established "Student of the Year" award, which is the highest honour in the school, to affirm student achievement. The school also provides opportunities for students to plan and participate in overseas study tours with different themes, such as missionary work, service learning, English learning, technological exploration, career planning, and national conditions exploration through the "School Without Boundaries" program. The footprints of our students have spread over various provinces and cities of the Mainland, the United Kingdom, Norway, Australia, Japan, South Korea, Singapore, Malaysia, etc.

Direct Public Transportation to School

Bus route: 91M, 96, 97, 98A, 98C, 98D, 290, 290A, 296M, 297, 298C, 694, 798;

Minibus: 11, 11A, 15, 15A, 16, 101M, 102, 102B, 108A, 109M, 113;

MTR Hang Hau Station Exit B.