



**福建中學
Fukien Secondary School**

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School Mission

We aim to provide a humanistic education to help our students develop their potential through learning in a caring atmosphere and a loving school environment. We endeavour to nurture in students strong motivation for "In pursuit of truthfulness and perfection", and to transform them into the discerning future leaders with virtues of responsibility, self-motivation, gratitude and confidence. As creative and responsible individuals, our students are able to establish the senses of devotion and enthusiasm with sufficient knowledge and abilities to contribute to our family, our society and our motherland with a global perspective.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chow Kuen Kuen, MH		
Principal (with Qualifications / Experiences)	Mr. Ng Wang Kee (BSc (HKU), PGDE (CUHK), MPhil (CUHK))		
School Type	DSS	Student Gender	Co-ed
School Motto	In pursuit of truthfulness and perfection		
Name of Sponsoring Body	Hong Kong Fukien Chamber of Commerce Education Fund Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	96
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	86%
Bachelor Degree	99%
Master / Doctorate Degree or above	49%
Special Education Training	40%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	22%
5 - 9 Years	7%
>= 10 Years	71%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese Reading Lesson, Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), Chinese History, Physical Education
	English as the Medium of Instruction	English Language, English Reading & Speaking, English Drama (S.1-S.2), Mathematics, Computer Literacy, Geography, History, Integrated Science (S.1-S.2), STEAM Project Lesson (S.1-S.2), Integrated Business (S.3), Chemistry (S.3), Physics (S.3), Biology (S.3), Visual Arts (S.1-S.2), Music (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Culture (S.1-S.3), Chinese Painting (S.3), Seal Engraving (S.3), Mathematics Enrichment Course (S.3), Robotic Programming (S.3), Battle Ace Robot Programme (S.3), Sport and Health Management (S.3), Self-Directed Learning (S.1-S.3), Music (S.3), Visual Art (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part), Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, Information and Communication Technology, History, Geography, Economics, Business, Accounting and Financial Studies, Physical Education (DSE), Visual Arts, Music

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese Reading Lesson, Citizenship, Economics and Society (S.1-S.3), Chinese History, Physical Education
	English as the Medium of Instruction	English Language, English Reading & Speaking, English Drama (S.1-S.2), Mathematics, Computer Literacy, Geography, History, Integrated Science (S.1-S.2), STEAM Project Lesson (S.1-S.2), Integrated Business (S.3), Chemistry (S.3), Physics (S.3), Biology (S.3), Visual Arts (S.1-S.2), Music (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Culture (S.1-S.3), Chinese Painting (S.3), Chic Chinese Style Makeup Workshop (S.3), Mathematics Enrichment Course (S.3), Robotic Programming (S.3), Battle Ace Robot Programme (S.3), Sport and Health Management (S.3), Self-Directed Learning (S.1-S.3), Music (S.3), Visual Art (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part), Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, Information and Communication Technology, History, Geography, Economics, Business, Accounting and Financial Studies, Physical Education (DSE), Visual Arts, Music

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$24,500	\$24,500	\$24,500	\$26,340	\$26,340	\$26,340
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-	-	-	-	-	-
Student Union / Association Fee	-	-	-	-	-	-
Approved Charges for Non-standard Items	-	-	-	-	-	-
Other Charges / Fees	-	-	-	-	-	-

Remarks

1. With the approval of the EDB, our school operates 30 classes. However, we adopt a small-class teaching policy. There are now 37 classes from S.1-S.6.
2. Since 2013-2014, all junior secondary classes (S.1 to S.3) have adopted English as the medium of instruction.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Orientation Activities and Healthy Life

S.1 Orientation Day, S.1 Parent's Day, S.1 Summer Courses (Chinese, English, Mathematics, Language Across Curriculum), Study Camp.

Our school puts a lot of emphasis on developing healthy lifestyles for students. We arrange for students to take part in the vaccination programme. Our school is a pilot school of "A Healthy, Harmonious and Caring Campus Award Scheme".

School Characteristics
School Management
School's Major Concerns: 1. Empowering school brand and showcasing student competence. 2. Leveraging intelligence to enhance teaching and learning, and cultivating depth and strength in students' thinking. 3. Nurturing students' physical, mental & emotional well-being while fostering good character and leadership qualities.
School Management Organisation: The school provides a humanistic education to help our students learn in a caring and loving environment. There are three functional departments including "School Management & Development", "Learning & Teaching" and "Student Support" to strategically plan and effectively implement school policies. The school carries out the accountability system and rewards teachers for their excellence in and dedication to teaching.
Incorporated Management Committee / School Management Committee / Management Committee: Honorary Members: LAM Kwong Siu, YU Sun Say, TO Cho Yee Registered Members: CHOW Kuen Kuen, TING Leung Huel Stephen, Johnny Wah Yung Yu, WONG Cho Hang Stanley, LI Siu Bun, NGAN Ka Mok, CHANG Song Hing, YU Chai Mei, NG Wang Kee, WONG Hon Fai, CHAN Ka Wai Penny, HUI Ching Piu
School Green Policy: 1. Cultivation of students' awareness of environmental issues through integrating them into the formal and informal curricula. 2. Establishment of environmental performance indicators with close monitoring and reviewing on environmental protection policies. 3. Implementation of environmental protection measures with the concerted efforts of teachers and students. 4. Enhancement of public awareness of environmental issues and sustainable development through the co-operation between the school, parents and the community. 5. Implementation of Green School Awards Scheme guidelines. 6. Construction of green facilities conducive to environmental education.
Learning and Teaching Plan
Whole-school Language Policy: We adopt the policy of bi-literacy and tri-lingualism. Since 2000, the EMI (English as the Medium of Instruction) stream has been in operation. Starting from 2013-2014, all junior secondary classes (S.1 to S.3) have adopted English as the medium of instruction. We have employed native English-speaking teachers to assist in executing our language policy. The school organizes English Camps and Overseas Study Tours. Putonghua is the medium of instruction in Chinese Language and Chinese History lessons. The school encourages students to participate in inter-school academic and language competitions, such as the Speech Festival and the Drama Festival.
Learning and Teaching Strategies: The policy of "Innovative Teaching, Tailored Curriculum, Strengthening the Foundation, Catering for Learning Diversity" has been implemented. Small class teaching has also been adopted. The school places a lot of emphasis on the policy of biliteracy and trilingualism. We aim to nurture in students the ability of self-directed learning and creative thinking. Gifted education is also developed. To ensure learning and teaching efficacy, collaborative lesson preparation, peer lesson observation and evaluation are implemented. In order to advocate personalized learning, our school establishes a series of learning circles in numerous subjects, such as Chinese, English, Mathematics, Chemistry, Physics, Computer, Chinese History, History, Geography and Economics, etc.
School-based Curriculum: 1. Electives: Senior Secondary Curriculum: 4 core subjects and 2 to 3 electives. 2. Curriculum highlights: Diversified school-based subjects have been incorporated into our curriculum. We have offered Citizenship, Economics and Society for S.1-S.2, Life and Society for S.3, Self-Regulated Learning, Chinese Culture, English Reading and Speaking Lessons as well as STEAM Project Lesson for S.1 to S.3 students. We also provide the elective courses of English Drama Lessons for S.1 & S.2 students as well as Mathematics Enrichment Programme, Traditional Chinese Painting and Sport and Health Course for S.3 students.
Major Renewed Emphases in the School Curriculum: 1. Reading to learn. To implement the strategy of "Reading to Learn", the school actively promotes reading in our curriculum. Measures include creating a whole-school reading time, the establishment of Chinese and English reading lessons at junior levels and encouraging junior students to read "Must-Read Books", which is a list of books on English & Chinese subjects. 2. Information technology for interactive learning. All our teachers apply IT in their teaching. All S.1 to S.6 students are equipped with an iPad for e-learning during the lessons. All classrooms and special rooms are equipped with "Interactive Teaching Panels" to replace the traditional blackboards to increase teaching effectiveness. We also operate "e-class" and "online self-learning courses" to enhance teacher-student interaction and to cultivate students' abilities to learn independently. 3. The emphasis of Citizenship, Economics and Society, Life and Society are to help students develop a positive self-concept, and cultivate their sensitivity to, interest in, and awareness of local, national and global issues. This helps them become knowledgeable, responsible nationals, who love the country and Hong Kong. 4. "Self-Regulated Learning" in S.1, S.2 & S.3 to enhance students' learning motivation and ability. 5. All-round Learning Week - S.4 World Classroom. Through a wide range of learning excursions, students' horizons are broadened. 6. Moral and Civic education. We believe the best way to develop moral & civic values in students is by inspiration and experiences. Therefore, we have various award programmes to reinforce students' good behaviour, for instance, Challenge with No Limits Programme, Multiple-intelligences Student Award Scheme, Super Volunteer Programme and Leadership Training Programme. The "Whole Personality Development" scheme is also implemented.
Life Planning Education: 1. Career education lessons are launched and career interest tests are administered to facilitate students' self-understanding. 2. Multiple pathways are emphasized in students' career planning. Students are encouraged to take the IELTS and IAL in preparation for possible pathways abroad. 3. Activities of career-related experiences are held in collaboration with alumni and business enterprises to boost students' career-mindedness. 4. Career teachers offer career advice to students. 5. Courses related to Applied Learning and NSS Other Languages are launched to cater for students' needs. 6. Various talks and campus visits are held. 7. 'Dare to Dream, Strive to Shine' is our slogan for Career and Life Planning.
Student Support
Whole School Approach to Catering for Learner Diversity: Teachers, parents and experts work collaboratively to meet students' needs.
Whole School Approach to Integrated Education: Our school is committed to establishing an inclusive culture and supports students with special educational needs in a whole-school approach. The SEN Team composed of the vice principal, disciplinary master, guidance master, social workers, and educational psychologist, provides support for these students. This includes providing special exam arrangements, various group activities or programs in collaboration with external organizations to enhance students' learning, behaviour and emotional management. Our educational psychologist offers assessment and consultation services, while the speech therapist conducts speech training. Our counsellor, social workers and guidance teachers provide individual counselling as needed. We also hold case conferences and develop individual education plans for students who require additional support.
Measures to Provide Adaptation for Learning and Assessment: We are committed to continuously assessing our students in various modes including class performance, homework, quizzes and projects, and providing immediate follow-up remedial lessons.
Fee Remission: Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. We also provide Nurturing Young Talent Fund to help students participate in extra-curricular activit. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Our school provides scholarships to award students who ranked from the 1st to 10th in the final examination. Also, we also provide "Scholarship for Secondary One Admission" for prospective students who demonstrate outstanding performance in academic pursuit and extra-curricular activities. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school attaches great importance to home-school cooperation. The Parent-Teacher Association has been established for more than 60 years. Our school sets up a Parent Resource Center and arranges yearly activities such as "Teacher's Day", "PTA Picnic", "S.6 Caring Day" and "Be Grateful to Parents". Besides, our school establishes a "Parent Academy" with workshops and seminars focusing on tips on parenting and family education. In addition, the Class Visit for Parents, Parent's Day and Home-visit activities are organised.

School Ethos:

The school cherishes an ethos of simplicity and modesty and has been awarded distinction in this aspect by the External School Review Team of the EDB. Class teachers make regular phone calls to parents, meet with parents, pay home visits and work closely with the discipline and counselling teachers as we believe "Prevention is better than cure". We implement the Seven Good Habits and Self-regulated Learning Projects. The holistic counselling approach, including "Let's Thrive with Responsibility, Self-motivation, Gratitude and Confidence" scheme, is carried out to support the growth of students. In 2011-2012, our Discipline and Counselling Department was awarded the Certificate of Merit of the Chief Executive's Award for Teaching Excellence in the area of Moral and Civic Education. In 2013, our school was awarded the "Inviting School Fidelity Award" by the International Alliance for Invitational Education.

Future Development

School Development Plan:

- Empower school brand and showcase student competence.
- Instil in students the value of "Responsibility, Self-Motivation, Gratitude, and Confidence" while nurture their physical, mental and emotional well-being.
- Integrate intelligence into 4I teaching model (Interesting, Interaction, Information, Impact) to develop highly effective classrooms that enhance self-directed learning and cultivate research talent.
- Foster in students a sense of national identity and a love for the motherland.
- Cultivate students' diverse talents while strengthen their abilities in sports, the arts and academic excellence.

Future Development: We practise the seven development strategies (LEADING): Leadership in Learning and Teaching, Education for Excellence, All-round Development, Distinction in Performance, Interpersonal Touch, Nationalism and Global Perspective.

Teacher Professional Training and Development:

We encourage teachers to be life-long learners and share among peers. We strive to be a "learning organization" and promote self-reflection and innovative teaching. The school encourages teachers to conduct lesson study. To widen teachers' perspectives, our teachers also share their experiences with teachers from other schools in Hong Kong, Mainland and overseas.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. The school has set up over 50 clubs and interest groups. Professionals are hired as tutors to hold multiple-intelligences courses such as Orchestra, Dance Group and ball game courses.
2. Our school was ranked Second among all the co-ed schools in the BOCHK Bauhinia Bowl Award in the latest contest. Our Table-Tennis Teams, Badminton Teams, Cross-country Teams and Basketball Teams have been promoted to Inter-school Division 1.
3. The school has launched the "One Life, One Talent" scheme for S.1 - S.3 students. To enrich students' campus life, numerous award schemes have been implemented. Besides, our student union and the four houses launch regular inter-class and inter-house activities.
4. Students' participation in voluntary work, talks, All-round Learning Week, different exchange programmes and other learning experience are all documented in their extra-curricular activities and awards record.

School Facilities

Number of Classroom(s): 37

School Facilities:

21st Century Campus, School Hall, Library, Parents' Resource Centre, Campus TV, Computer Lab, Self-study and Reading Centre, STEM Laboratory, Academia, Garden of Serenity, Landscaped Garden, Fishpond, Renewable Energy Education Zone, Indoor Swimming Pool Complex, Theatre, Atrium, Cultural Experience Space and Cultural Heritage Room. Moreover, all classrooms and more than 10 special rooms are equipped with the "Interactive Teaching Panels".

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Some of our distinguished alumni:

Prof. Jimmy Chai-mei YU (Head of United College, CUHK); Dr. Albert HUNG Chao Hong (Standing Committee Members of the 12th National Committee of the Chinese People's Political Consultative Conference, Hong Kong Special Administrative Region Government Grand Bauhinia Medal), HUNG Yau Yit (Young Industrialist Awards of Hong Kong), NG Cheung Shing (Ten Outstanding Young Persons Awards, Young Industrialist Awards of Hong Kong), Dr Steve CHUANG Tzu Hsiung (Young Industrialist Award of Hong Kong, Outstanding Young Chinese Entrepreneur)

Sister Schools:

The High School Affiliated Renmin University of China, Xiamen Jimei Middle School, Shenzhen Middle School, Sandbach School, Shanghai Jianping Experimental Middle School, Shenzhen Longcheng Junior Middle School, Shenzhen Longcheng High School, Fuzhou No.1 Middle School, Ningbo Xiaoshi High School, Panyu Experimental Middle School of Guangzhou, Hangzhou 9th Middle School, Sichuan Province Yanting Middle School, Jiaying Senior High School, Clayfield College, West Vancouver School District, Shi Shi Yi Zhong, Nantong No. 1 Middle School of Jiangsu Province, Xiamen Shuangshi Middle School of Fujian, Yangzheng High School, Gezhi High School Shanghai, The National People's Congress Affiliated Middle School Tongzhou Campus, Affiliated School of JNU for Hong Kong and Macao's Students, Dunhuang Middle School, Jiayuguan No.1 Middle School, Jinshan Middle School (South Gate), Jiangsu Jingjiang Senior High School

Direct Public Transportation to School

Bus: 619, 28B, 23M, 28, 2A, 13X, 213X;

MTR: Kwun Tong Station;

Mini Bus: 22M (Yue Man Square to Lok Wah South Est) and 22A (Hoi Bun Road to Lok Wah South Est);

School Bus Services: one route from Yue Man Square, Kwun Tong to school;

School coach service: arrangement to cater for the needs of students.