



佛教沉香林紀念中學
Buddhist Sum Heung Lam Memorial College

🏠 Estate Secondary School No.1, Tai Hing Estate, Tuen Mun, N.T.

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School Mission

Adopting "Enlighten the Wisdom, Manifest with Compassion" as the school motto, our school is committed to offering students a holistic education based on Buddhist values, nurturing students' moral, intellectual, physical, social, aesthetic and spiritual virtues in a balanced way. Hence, students will develop self-respect, responsibility, a positive outlook on life, as well as develop their potential, apply their knowledge, advance with time, serve society and contribute to the country.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	48	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	46%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	24%	57%

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung				
Principal (with Qualifications / Experiences)	Miss Fung Shun Ning, Brenda (B.A., M.A, PGDE)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Enlighten the Wisdom, Manifest with Compassion				
Name of Sponsoring Body	Hong Kong Buddhist Association		Year of Commencement of Operation	1978	
Area Occupied by the School	About 5000 Sq. M	Religion	Buddhism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1 to S.3: Chinese Language, Putonghua, Mathematics, Science*, Chinese History, History, Geography, Design and Technology, Home Economics*, Music*, Physical Education, Visual Arts, Buddhist Moral Values Education, Computer Literacy; S.1-S.2: Citizenship, Economics and Society S.1 to S.2: Learning for Good S.3: Life And Society S.3: Creative Media
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 EMI Mathematics and Science Group, learning Mathematics and Science in English.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physical Education, Buddhist Moral Values Education, Chemistry, Biology, History (S.4), Chinese History (S.4 and S.6), Visual Arts, Geography, Tourism and Hospitality, Economics, Ethics and Religious Studies, Information and Communication Technology, Business, Accounting and Financial Studies. Elite Group: Mathematics Extended Part Module 1 (M1, Calculus and Statistics, S.4), Mathematics Extended Part Module 2 (M2, Algebra and Calculus, S.5), Physics.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1 to S.3: Chinese Language, Putonghua, Mathematics, Science*, Chinese History, History, Geography, Design and Technology, Home Economics*, Music*, Physical Education, Visual Arts, Buddhist Moral Values Education, Computer Literacy; S.1-S.2: Citizenship, Economics and Society S.1 to S.2: Learning for Good S.3: Life And Society S.3: Creative Media
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1,S.2 EMI Mathematics and Science Group, learning Mathematics and Science in English.
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physical Education, Buddhist Moral Values Education, Chemistry, Biology, History (S.4), Chinese History (S.4 and S.6), Visual Arts, Geography, Tourism and Hospitality, Economics, Ethics and Religious Studies, Information and Communication Technology, Business, Accounting and Financial Studies. Elite Group: Mathematics Extended Part Module 1 (M1, Calculus and Statistics, S.4), Mathematics Extended Part Module 2 (M2, Algebra and Calculus, S.5), Physics.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

Elective Applied Learning Courses for S.4 and S.5 (Mode2):available to senior form students: Vocational English Programme (S.4,S.5), Multimedia storytelling (S.4),Tech Basics, Gerontech and Services (S.5), Programme in E-sports Technology and Management(S.5).Senior secondary students enrolling in Applied Learning Courses (Mode1): AI and Robotics; Computer Game and Animation Design; Everyday Japanese and Japanese Culture; Western Cuisine; Korean Language and Culture; Children Care and Education Film and Transmedia; Digital Comic Design and Production; Vocational English.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance 40%, Interview performance 30%, Conduct 20%, Other learning experiences and awards 10%.

Orientation Activities and Healthy Life

Summer Orientation Course for New Secondary One Students: In mid-July, a one-week adaptation course for new Secondary One students will be held. The program includes various self-directed learning experiences, such as creating AI-generated English recipes and learning classical Chinese through card games. Activities like flag-raising, Bhavana and meditation training will promote moral and emotional development, helping students integrate into school life through innovative and diverse learning experiences. Additionally, parent-child classes will allow parents to understand their children's learning and grow together.

Healthy Living: To promote Buddhist moral and value education. Through various subjects, growth classes, lectures, workshops, and visits, students will gain diverse learning experiences. They will learn the Buddhist principles of "benefiting self and benefiting others" and "Interdependence", fostering holistic development and overall well-being.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To foster students' creative thinking and diverse generic skills to support their holistic development and prepare them for future societal needs. 2. To combine Buddhist teachings with value education to nurture students' moral character and overall well-being, helping them build a positive and meaningful life.
<p>School Management Organisation:</p> <p>The optimization of school-based management emphasizes a student-centered approach, focusing on innovation and tailored teaching. Under the guidance of the IMC, the Principal leads the school and manages operations through four main divisions and ten committees. This year, an Innovation Education and School Development Division was added to further advance innovative learning. Additionally, the school coordinates over 20 subject groups across eight key learning areas, prioritizing collaboration between subjects and departments. Regular assessments are conducted to ensure continuous improvement in line with the school's development goals.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC is comprised of representatives from the sponsoring body, independent directors, supervisors, the principal, parents, teachers and alumni.</p>
<p>School Green Policy:</p> <p>The school leverages e-learning to create a digital campus and enhance the green environment through ecological education initiatives like ECO Lab and Reptile Pavilion.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. Two NET teachers provide small-group teaching to enhance students' spoken English skills. 2. Various innovative courses use AI to teach English, such as creating AI recipes and AI prompts, to spark student interest in English by using innovative learning tools. 3. The school promotes a strong English atmosphere by setting up English study areas, holding English morning assemblies and readings, and organizing experiential activities like English Week, along with online learning and reading platforms for both languages. 4. To implement the fine-tuning of MOI policy, subjects like Science, Home Economics, and Music incorporate extended English teaching activities to give students more exposure to the language.
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Focus on Foundational Skills: Students are grouped by ability in Chinese and English to address diverse learning needs. 2. "Learning for good" (school based curriculum): learning AI in Education 3. "BSC Academy" (school based curriculum): Project-based learning 4. Establish an "AI Talent Pool" system to track six-year student data, and create personalized profiles for academic, sports, leadership, and service growth. A school-based platform uploads student assignments and tracks AI performance data to tailor teaching. 5. "AI for Science Education" program (EDB) Network School :The "AI for Science Education" Funding Programme is supported by the Quality Education Fund. Programme Objectives is to enhance science teachers' capacity in AI-assisted teaching, encourage schools to arrange for teachers to participate in professional development programmes and conduct trial lessons, thereby promoting pedagogical innovations and enhancing students' learning effectiveness.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. 13 HKDSE electives are available for BSC students. Each student is eligible to choose two or three subjects and they can also enrol for applied learning courses according to their abilities and interests. 2. Curriculum highlights: 1. EMI class: Maths and Science Group for S.1; 2. Focus on Foundational Skills: Students are grouped by ability in Chinese and English to address diverse learning needs and strengthen their foundational skills 3. BSC Academy; 4. "High Flyer Scheme" 5. Applied Learning Courses for senior students; 6. Overseas exchanges and tours , e.g., UK Bett Show; 7. Incentive Programs: Each subject has reward schemes, measures for high achievers, and study strategies to enhance student learning effectiveness.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Innovative Education : Our school offers multiple innovative school-based programs that utilize AI to teach English, such as AI recipe creation and AI spell art. These innovative technologies are designed to increase students' interest in learning English. 2. For S.1 a S.2, a school-based "Learning for Good" curriculum has been established, and a new "Creative Media" course has been introduced for S3. Through innovative technologies such as AI and VR/AR, we aim to enhance students' creativity and communication skills. 3. BSC Academy. 4. Co-curricular Activities: Programs like BSC Studio, Musical, ECO Lab, and STEM Lab nurture specialized talents. 5. BSC Community: This initiative promotes service learning with whole-school participation, embodying the spirit of "self-benefiting and benefiting others."
<p>Life Planning Education:</p> <ol style="list-style-type: none"> 1. Through Buddhist education and career planning, A six-year career planning framework is established, including a school-based program for junior high students, a "Set Your Own Goals" initiative, and "Meet with Your Class Teacher" sessions. 2. The "Future Boss Program" internship initiative includes diverse courses, workplace visits, and job experiences to help students gain workplace information and basic skills, broadening their horizons. 3. Participation in the Hong Kong Jockey Club "CLAP at JC Program" establishes a self-assessment framework (HKBM) to enhance overall career development in the school. 4. using an AI Talent Pool to nurture talent in academics, sports, leadership, and service, with Personal Learning Profiles and principal recommendations for early university admission.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. 2 social workers, educational and clinical psychologists, a speech therapist, school counsellor, and 2 Buddhist counsellors. 2. To build up an inclusive culture, various competitions such as inter-class competitions, inter-house competitions, sports day and class board decorations are organized. 3. The "Counselling Ambassador" scheme has been implemented which adopts Buddhist teachings to guide and cultivate students' moral values and mentoring skills. It aims to comprehensively support the growth of middle school students through a peer assistance approach. 4. Receive support from Awareness Spiritual Growth Centre's "4R's Life Orientation Enhancement Program," HKJC's "CLAP at JC Program" (pilot school), The Salvation Army Tuen Mun Integrated Service for Youth People's Levelmind Program, Student Mental Health Support Scheme, CUHK's QSIP School-based Professional Support (classroom management), and HKEdu's Mindfulness SEL Program for S.1 transition.
<p>Whole School Approach to Integrated Education:</p> <p>A student Support Team has been formed to assist students with SEN. Members include the Special Education Need Coordinator, Educational Psychologist, our school's speech therapist and social workers, Inclusive Education Teaching Assistants. They will provide assistance to the students under the principles of Whole-school approach and Catering for learners' diversity. Individual meetings, group trainings, external activity experience and curriculum adjustment are provided to cultivate learning motivation, capability and a sense of learning efficacy of students.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Each subject includes continuous assessment accounting for 30%, with diversified assignments and evaluations designed based on the nature of the subject and students' abilities. This encourages students to develop a habit of continuous learning and allows for the calculation of regular scores. Additionally, each academic year, two exams and parent days are held, enabling parents to stay informed about their children's learning progress in a timely manner.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Class teachers regularly contact parents to monitor students' school life and learning. The Parent-Teacher Association's "BSC Parent Academy" organizes parent talks, workshops, interest classes, and Teachers' Day events to enhance teacher-parent-student communication. Collaboration with local primary school PTAs builds a community-school partnership network.

School Ethos:

Adopting "Enlighten the Wisdom, Manifest with Compassion" as the school motto, our school is committed to offering students a holistic education based on Buddhist values, nurturing students' moral, intellectual, physical, social, aesthetic and spiritual virtues in a balanced way. Hence, students will develop self-respect, responsibility, a positive outlook on life, as well as develop their potential, apply their knowledge, advance with time, serve society and contribute to the country.

Future Development**School Development Plan:**

1. Deepen school-based Self-Directed Learning with life-oriented, socialized teaching, enabling students to set goals, review progress, and reflect on experiences.
2. Establish an "AI Talent Pool" system to track academic, STEAM, sports, and leadership achievements, creating personalized learning paths for holistic development.
3. Utilize external resources to enhance teaching facilities and environment, supporting innovative tech education.
4. Organize international exchanges and thematic study tours (online/abroad/on-campus) to boost language skills, broaden horizons, and build confidence.
5. Promote educational innovation through interdisciplinary courses and activities, training students as peer mentors to drive innovation.

Teacher Professional Training and Development:

1. At least four teacher professional development periods and four teaching professional development days are organized annually to carry out professional studies on specific modules.
2. Besides establishing administrative committee and Key Learning Area (KLA) as coordination units, regular meetings and Common Lesson Preparation periods are held to foster experience sharing and professional exchange between administrative committees and subject departments.
3. Teacher Excellence: Three teachers received the honor of "Top 10 STEAM Teachers in the Greater Bay Area". Several teachers received the Gold Award in the "E-Learning Application" and "STEM & Computational Thinking Education" categories at the University of Hong Kong (HKU) International Outstanding E-Learning Awards. Invited by Joint Publishing to publish "AI and Digital Education: Transdisciplinary Co-creation and Co-learning". Our school's teachers serve as trainers for the Education Bureau (EDB), the Chinese University of Hong Kong (CUHK), and the University of Hong Kong. The Mingde Press of the University of Hong Kong publishes the new senior secondary curriculum "Mingde Information and Communication Technology" and "Generative Artificial Intelligence."

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. Co-curricular Activities (CCA): The school offers over ten co-curricular activities in categories like STEAM, sports, academics, and religion. Secondary One students must participate in at least one activity to foster their interests and confidence. A CCA learning outcome exhibition showcases student achievements, enriching their learning experiences.
2. Student Leadership Development: The school emphasizes cultivating extracurricular leaders, with a student council and four houses (Compassion, Wisdom, Vision, Action). A continuous leadership training program focuses on developing students' leadership skills.
3. Specialized Activities: Unique extracurricular programs such as BSC Studio, BSC Musical, ECO Lab, and STEM Lab encourage students to explore their interests and develop their talents.
4. BSC Community: This initiative promotes service learning with whole-school participation, allowing students to use their strengths to help others and develop as service-learning leaders, embodying the spirit of "benefiting self and benefiting others."
5. All S.1 students are required to participate in uniformed group training, including Boy Scouts and the Flag Raising Team, to foster self-discipline and develop essential life skills.

School Facilities**Number of Classroom(s): 25****School Facilities:**

Fully Digital Campus: The school features electronic access control and facial recognition systems in classrooms and special rooms. It also introduces an AI server platform and VR/AR hardware to promote e-learning. The School is equipped with ample facilities such as the School Hall, English Activity Room, Science Laboratories, Multimedia Learning Centre, Library, Geography Room cum Student Activity Room, Design & Technology Room, Visual Art Room, Music Room, Meditation Room, Home Economics Room, Student Union Room, PTA Room, Campus TV Studio, two basketball courts, a volleyball court, covered playgrounds, Learning Common and so on.

Facility(ies) for Supporting Students with Special Educational Needs:

Audio to text hardware and software, elevator.

Others

1. Academic Achievements: Chow Chong Hang achieved a score of 29, Wu Sin Yi achieved a score of 27, and Mak Tsz Ho achieved a score of 25. Zhang Cheng Bao, via Principal's Recommendation, joined CUHK's Chemistry Department with Dean's List honors. Fu Zhounan, via Principal's Recommendation, was admitted to HKUST's Science program with a HK\$50,000 SNDAS scholarship.
2. Professional Networks: Network school for EDB's "AI for Science Education" program, Microsoft AI 4 Good School, HKU e-Learning Development Laboratory's QTN, CUHK Jockey Club AI for the Future Project, HKBU's Chinese Studies "Chinese Culture and Emerging Technologies Initiative" program, JC LevelMind (pilot), and MLANG pilot school.
3. Outstanding Students: Recognized as Tuen Mun Outstanding Students. Chen Yui Nam won HK\$53,000 scholarship in 2025 "Why I Like This Book" writing contest (senior champion). Fu Cheuk Nam received HK\$50,000 SNDAS and annual HK\$25,000 university scholarships. Yang Zhaoming and Zhou Yingjun each awarded RMB 18,000 Grace Charity scholarships. Total scholarships exceed HK\$1.3M; Students excelled in competitions.

Direct Public Transportation to School

Bus - Tai Hing Bus Terminus: 66M, 66X Light Rail - Tai Hing (North) Station: 610, 507

Citybus - Tai Hing Estate (P.L.K. Vicwood K.T. Chong No.2 Primary School): B3A Minibus - Tai Hing Estate (Shek Pai Station): 44A, 44B