



**佛教茂峰法師紀念中學**  
**Buddhist Mau Fung Memorial College**

18 Tin Pak Road, Tin Shui Wai NT

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**School Mission**

Based on the education principle of the Hong Kong Buddhist Association, our school motto is "To illumine wisdom and manifest compassion". The school aims to help our students acquire wisdom and nurture compassion in their hearts.

**School Information**

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|--|--|---|----------|
| Supervisor / Chairman of School Management Committee | VEN Sik Yin Chi  |   |          |
| Principal (with Qualifications / Experiences)        | Mr. Liu Man Lee (B.Eng, M.Phil Computer Science, M.Ed) |   |          |
| School Type  | Aided  | Student Gender  | Co-ed    |
| School Motto   | To illumine wisdom and manifest compassion             |   |          |
| Name of Sponsoring Body                              | The Hong Kong Buddhist Association                     |   |          |
| Area Occupied by the School                          | About 6700 Sq. M                                       | Religion  | Buddhism |
| Parent-Teacher Association                           | Yes  | Past Students' Association / School Alumni Association  | -        |
| Incorporated Management Committee                    | Established  | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |          |
| 4Rs Mental Health Charter                            | -  | Whole School Health Programme   | -        |

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

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|--|-----|
| Number of Teaching Posts in the Approved Establishment         | 63  |
| Total Number of Teachers in the School                         | 72  |
| Qualifications and Professional Training (% of Teaching Staff) |     |
| Had Received Teacher Training                                  | 85% |
| Bachelor Degree  | 99% |
| Master / Doctorate Degree or above                             | 54% |
| Special Education Training                                     | 51% |
| Years of Experience (% of Teaching Staff)                      |     |
| 0 - 4 Years  | 28% |
| 5 - 9 Years  | 8%  |
| >= 10 Years  | 64% |

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| Year of Commencement of Operation   | 1998 |
| Student Union / Association   | Yes  |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets | 100% |

**Subjects Offered in the 2025/2026 School Year**

|           |  |   |
|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship, Economics and Society, Integrated Humanities (History and Geography), Home Economics, Physical Education, Chinese History, Visual Arts, Music, Buddhist Studies, Putonghua, Information and Communication Technology & STEAM   |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics, Integrated Science*  |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Mathematics, Mathematics Extended Part Module Two, Citizenship and Social Development, Chinese History, Economics, Ethics and Religious Studies, Geography, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Buddhist Studies, Physical Education |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -   |

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

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|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship, Economics and Society, Integrated Humanities (History and Geography), Home Economics, Physical Education, Chinese History, Visual Arts, Music, Buddhist Studies, Putonghua, Information and Communication Technology & STEAM   |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics, Integrated Science*  |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Mathematics, Mathematics Extended Part Module Two, Citizenship and Social Development, Chinese History, Economics, Ethics and Religious Studies, Geography, Tourism and Hospitality Studies, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Buddhist Studies, Physical Education |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | -   |

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

|   | S1    | S2 | S3 | S4    | S5    | S6    |
|---|-------|----|----|-------|-------|-------|
| No. of Classes                          | 4     | 4  | 4  | 4     | 4     | 5     |
| School Fee                              | -     | -  | -  | -     | -     | -     |
| Tong Fai                                | -     | -  | -  | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee          | 50    |    |    |       |       |       |
| Student Union / Association Fee         | -     |    |    |       |       |       |
| Approved Charges for Non-standard Items | \$250 |    |    |       |       |       |
| Other Charges / Fees                    | -     |    |    |       |       |       |

### Remarks

- The first "Technology Collaborative School" in Hong Kong in partnership with Huawei
- Through participating in the "Hong Kong Primary and Secondary School Robotics STEAM Curriculum Support and Training Program" organised by Fudan University, our school's robotics curriculum and technology will receive comprehensive support. The school has also been invited by iFLYTEK (Hong Kong) to become one of the first round pilot schools for the A.I. big data application platform.

### S.1 Admission, Orientation Activities & Healthy School Life

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| <p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p> <p>1. Academic Performance: 40%;<br/>                     - EDB Discretionary Places Rank Order: 30%<br/>                     - Internal School Assessments: 10%</p> <p>2. Conduct and Attitudes: 20%; 3. Interview Performance: 15%</p> <p>4. Services, Extra-Curricular Activities and Awards: 25%.</p>   |
| <p><b>Orientation Activities and Healthy Life</b></p> <p>The school organises a Parents' Day for new Secondary One students and a Pre-S.1 Summer Bridging Course in mid to late July every year. The aim is to help our new Secondary One students adapt to the school environment and secondary school life quickly.</p> <p>Our school is committed to promoting a healthy lifestyle through various activities in the "Healthy School Programme", "4Rs Mental Health Charter", and "Whole School Health Programme". The themes include life education, mindfulness, and sex education, aiming at helping students develop healthy habits, cultivate a positive vision on life and values, and establish a positive school culture.</p> |

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| <b>School Characteristics</b>  |
| <b>School Management</b>   |
| <p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To cater for learner diversity and optimise differentiated instruction</li> <li>2. To unleash students' potential, optimize gifted education and provide students with a stage to showcase their talents</li> <li>3. To safeguard students' mental health, and sustain our school's life and values education</li> </ol>  |
| <p><b>School Management Organisation:</b></p> <p>The School-based Management has been implemented. The Incorporated Management Committee formulates the school's direction of development and policies, and is responsible for supervising and managing the operation of the school. The domains of Learning and Teaching, Student Development and School Administration are led by the Principal. Under the different divisions, there are multiple functional groups which are responsible for implementing the school policies.</p>   |
| <p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The school has established an incorporated management committee.</p>  |
| <p><b>School Green Policy:</b></p> <p>Our school participates in "The school leasing a solar power generation system to participate in the feed-in tariff scheme". We have installed solar panels on the rooftops of the school and the school hall. The solar photovoltaic system supplies power alongside the grid to support the school's electricity needs. The electricity can also connect to the community grid, allowing other residents to share in its use, thereby promoting green energy.</p>  |
| <b>Learning and Teaching Plan</b>  |
| <p><b>Whole-school Language Policy:</b></p> <ol style="list-style-type: none"> <li>1. Regarding the "Fine-tuning the Medium of Instruction for Secondary Schools" policy for junior secondary (Secondary 1 to 3), our school adopts Chinese as the medium of instruction for non-language subjects. In addition to conducting extended English teaching activities, we also implement the "allocation of time to subjects" arrangement. This allows junior secondary students who achieve excellent levels in English and overall academic performance to take Mathematics and Integrated Science classes taught in English.</li> <li>2. The school values biliteracy and trilingualism. In addition to students performing exceptionally well in self-scripted English drama plays, we also encourage students to participate in language competitions in Hong Kong and the Greater Bay Area, creating a conducive environment for language learning.</li> </ol>  |
| <p><b>Learning and Teaching Strategies:</b></p> <ol style="list-style-type: none"> <li>1. Differentiated Instruction: Chinese and English subjects use grouped, tiered teaching. English classes are split into six to seven ability-based groups per form across four classes, with after-school "enrichment and remedial classes" to reinforce learning. English lessons occur simultaneously across the form, with flexible grouping for single, multi-group, or whole-class teaching, adjusted based on students' progress and needs.</li> <li>2. Enrichment Strategies: Targeted strategies boost English performance. Each form has two to three focused English groups, with teachers providing "Student Learning Progress Reports" post-assessment. Elite training programmes enhance English results. Inter-school oral training and writing programmes are held annually. The Chinese Department refines its curriculum with interdisciplinary. Both subjects offer Saturday 5** tutoring in small groups for public exam success, leading to record-high university admissions for bachelor's degrees.</li> <li>3. Curriculum Reform: Senior English teachers serve as curriculum consultants, revamping English curriculum design. Tiered teaching and tailored school-based materials for English and technology education enhance quality. A junior secondary ICT &amp; STEAM curriculum includes three self-developed "STEAM Programming Material Sets" to help students master skills based on their needs.</li> <li>4. External Opportunities: Gifted students are recommended for external support, such as fully sponsored summer courses by The Hong Kong Polytechnic University's Applied Mathematics Department for Form 1 to Form 5 students excelling in mathematics.</li> </ol> |
| <p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X. Students can choose Mathematics Extended Part (M2) or Applied Learning (Vocational English) as an additional elective subject. The school offers sufficient elective subjects and subject combinations for students according to their wishes and choices.</li> <li>2. Curriculum highlights: The school provides a diversified curriculum for senior secondary students. Secondary Four students choose two elective subjects and M2 or Applied Learning (Vocational English) according to their interests and abilities. Students are allowed to replace one of the elective subjects with an Applied Learning subject when they are in Secondary Five. Courses in Information and Communication Technology and Science and Innovation, introducing artificial intelligence programming, Huawei HarmonyOS mobile programming, and basic Huawei cloud programming are offered to junior forms. This aims to enhance students' programming and innovation skills, allowing them to create works for participation in international competitions.</li> </ol>  |
| <p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Our school employs a whole-school approach focused on loving the country and Hong Kong, promoting patriotic education among staff and students. We enhance understanding of Chinese traditional culture, national history, and the twelve priority values through various learning experiences. Students are encouraged to participate in exchange programs in the Mainland to deepen their knowledge of the country's history and culture. The school also serves as a training center for the Association of Hong Kong Flag-guardians, supporting patriotic education initiatives. Last year, we organized 21 exchange tours, funding 570 students to participate in exchange programs to China to better understand the country's current conditions and developments.</li> <li>2. Our school is focused on promoting STEAM and Information Technology education through a partnership with Huawei. We launched an ICT talent training project and established the STEAM for Dream Lab, becoming Hong Kong's first "Technology Collaborative School." This initiative enhances student learning in IT, artificial intelligence, and programming, equipping classrooms with Huawei IdeaHub Board 2 and interactive blackboards, and introducing the "Boundless Classroom" teaching methodology. Additionally, we collaborated with Fudan University to offer drone technology and AI courses in the 2025-2026 academic year and became a pilot school for the A.I. big data application platform with iFLYTEK (Hong Kong).</li> </ol>   |
| <p><b>Life Planning Education:</b></p> <p>The school provides high-quality career planning education, guidance services and comprehensive life planning information in accordance with students' developmental needs at different stages, enabling them to make informed decisions regarding further studies or employment based on their interests, abilities, and aspirations. This helps them adapt to future workplace. In order to broaden students' horizons, the school has joined the "Pass the torch" program with Deloitte Touche Tohmatsu. Through career experience activities, such as an internship experience in a local soy sauce workshop, providing students with a variety of career and life planning education services and comprehensive information on further studies and employment.</p>  |
| <b>Student Support</b>   |
| <p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>The school has established the Gifted Education Team dedicated to identifying students with potential. Through the Seeds of Mau Fung program, students are encouraged to establish personal learning and growth records, and to proactively seek challenging coursework from subject teachers, all in efforts to inspire students to pursue excellence. The learning guidance class is implemented in Secondary One to assist students in completing their assignments and consolidating classroom learning under teachers' guidance. Chinese and English lessons are conducted in small groups to cater to the diverse learning needs of students. The school's Chinese and English subjects implement 'streamed and grouped teaching,' flexibly organizing students based on their learning abilities and needs. This targeted approach designs teaching content and pace to comprehensively address learning diversity. Additionally, after-school enrichment and remedial classes are held for each subject, providing appropriate support based on students' individual needs.</p>  |
| <p><b>Whole School Approach to Integrated Education:</b></p> <p>Our school adopts a whole-school approach to promote inclusive education. With the Student Support Team, we provide appropriate and diverse support services to enhance students' learning effectiveness and communication skills. The school also collaborates closely with the school-based educational psychologist and speech therapist, conducting regular individual meetings and student assessments. This enables us to develop appropriate intervention plans for students in need and to accommodate diverse learning needs through homework adjustments and assessments.</p>  |
| <p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>   |
| <p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>Assess students' comprehensive performance with multiple assessment formats, providing students with appropriate feedback to enhance learning effectiveness. After assessments, arrange post-assessment follow-up tasks; utilise assessment data to identify students' learning difficulties, adjust teaching strategies accordingly, so that students with different abilities can strive for excellence.</p>  |

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| <b>Home-School Co-operation and School Ethos</b>  |
| <p><b>Home-School Co-operation:</b><br/>Our school has always placed great importance on home-school co-operation. In addition to establishing regular communication channels with parents to maintain good and trusting relationships, we also regularly organise diverse parent activities to promote co-operation between parents and our school. Furthermore, our school is dedicated to offering parent education programs to meet parents' needs, helping them acquire the knowledge and skills required to nurture their children at different stages.</p>   |
| <p><b>School Ethos:</b><br/>The school implements a whole-school approach to guidance and counselling, centered around the Mau Fung Student Development Framework. The goal is to cultivate students' positive characters and leadership skills, fostering a caring and inclusive campus culture. In junior forms, a three-class teacher system is adopted, while in senior forms, a dual-class teacher system is implemented to ensure comprehensive support for students at different stages of development. This model integrates discipline and counselling, emphasising holistic development. While focusing on academic performance, we also pay attention to mental health and value cultivation. Through programmes like the 'three homeroom teachers' system for junior high, the 'dual homeroom teachers' system for senior high, Form 1 learning guidance classes, the 'I CAN' reward programme, an ice cream truck visit on the first day of school, the Form 6 farewell event, and the 'Scholar's Porridge' gathering, we strive to provide diverse support, foster a caring campus atmosphere, and create a platform for students to showcase their talents. This helps students thrive in a family-like environment full of love and care, sparking their potential and letting them shine.</p>  |
| <b>Future Development</b>   |
| <p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. Optimize the efficacy of teaching and learning to elevate students' knowledge and competencies.</li> <li>2. Strengthen technology and innovation education, collaborating with leading tech companies and institutions to enhance students' innovation capabilities.</li> <li>3. Offer diverse developmental opportunities and customized training to enable students to realize their potential, leverage their strengths, and establish their own platform for success.</li> <li>4. To safeguard students' mental health, and sustain our school's life and values education</li> <li>5. Deepen patriotic education to nurture students into outstanding citizens.</li> <li>6. Foster a culture of care and compassion, providing comprehensive support to serve as students' most steadfast foundation, promoting their holistic growth and development.</li> </ol>   |
| <p><b>Teacher Professional Training and Development:</b><br/>Our school is committed to promoting the professional development of teachers. In addition to participating in the Education Bureau's Seed Program and school-based support initiatives, we also collaborate with various tertiary institutions and the business sector on multiple projects. Moreover, our staff members are frequently invited by the Education Bureau and different institutions to attend seminars to share school-based experiences. Our school actively promotes teacher professional development activities to implement our school development plans and address relevant concerns. The English Department specially appoints a senior English consultant to provide professional advice on curriculum design and teaching methods, fostering the professional growth of the teaching team.</p>  |
| <p><b>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b></p> <ol style="list-style-type: none"> <li>1. Our school focuses on sports development, harnesses potential, and leverages strengths, offering students a variety of learning experiences and has established 36 clubs and interest groups across different categories including uniformed groups, academic clubs, sports clubs, service groups, and art clubs. To cultivate students' interests in sports and art, they are required to a sports club, an art course and a uniformed group or a school team. Among them, our school's flag-raising team received a citywide award at the 2025 anniversary review ceremony for their outstanding marching performance, strict discipline, and overall training results.</li> <li>2. To encourage students to participate in extracurricular activities, promote physical and mental health, and develop individual potential and interests, students in Form Three to Form Five must participate in one or more student organisations; students in Form Four and Form Five are also required to participate in the "Other Learning Experiences - Service Learning" program.</li> <li>3. Our school provides various opportunities for children to shine. We have a marching band that offers free instruments, instructors, classes, and competition fees to help students unlock their diverse potential. Before joining, members had no experience with musical instruments, just over a year after starting their lessons in March 2023, our marching band has been invited to participate in international competitions and perform around the world.</li> <li>4. We also established the 'Mau Fung Cantonese Opera Troupe' to showcase student talents. Guided by experienced Cantonese opera actors, students learn to carry on this cultural heritage. In just one year, our opera troupe has won awards and frequently participates in external performances, with all costs covered by the school.</li> </ol>  |
| <b>School Facilities</b>  |
| <b>Number of Classroom(s): 26</b>   |
| <p><b>School Facilities:</b><br/>Our school is dedicated to creating a comprehensive smart learning environment, equipped with advanced facilities to support diverse teaching methods and student development. Teaching Guidance Room, Student Activity Center, Parent-Teacher Association's Resource Center, Jing Yuen (The Zen Garden), Music Café, Meditation Room, two Computer Rooms, three Self-study Rooms, Campus TV Production Room, Fitness Room, Students' Union Room, English Learning Centre, Chinese Corner, Mathematics Interactive Learning Room, two Social Worker Rooms, Uniformed Groups Room have been established in the school. Apart from the above, a rotatable Clamshell LED Display Wall at School Hall and STEAM for Dream Lab empowered by Huawei have been installed. Every classroom is equipped with an interactive panel, a digital blackboard, a computer, a projector, stereo equipment, air-conditioners and individual lockers for students, providing quality teaching and learning space for teachers and students.</p>  |
| <p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b><br/>Accessible lift and Accessible toilet.</p>  |
| <b>Others</b>   |
| <ol style="list-style-type: none"> <li>1. Between June 2024 and June 2025, our students proudly won a total of 320 external awards. This includes 6 international awards, 8 national awards, and 73 awards from the Greater Bay Area, with a total of 983 individual accolades.</li> <li>2. Our students achieved remarkable success at the InfoMatrix Global Information and Communication Technology competition held in Bucharest, Romania, winning an international gold medal, 2 silver medals, and 1 bronze medal over two consecutive years (2024 and 2025), showcasing their outstanding technological innovation abilities. Additionally, our marching band and Chinese drum team travelled to Indonesia to participate in the Indonesia Drum Corps International Championship, where they won the Best Favourite Soundsport International Band Award and the Best Favourite Street Parade International Band Award, striving for excellence in the field of music on the global stage. Through collaboration with the UNESCO Hong Kong Association Global Peace Centre, our school was honored as a "Peace School" for a series of activities such as the "Pet Pet Buddy" and the "BMF &amp; WDA Elder Academy". This recognition highlights our outstanding efforts in fostering peace and promoting positive values among youths, as well as raising awareness of global citizenship.</li> <li>3. Our school actively seeks various valuable scholarships for students, working diligently to expand their resource networks and assist them in achieving their university dreams, thus opening a new chapter in their lives. For example, one of our students successfully received the 'Hong Kong Jockey Club Striding On Scholarship' in 2025, totaling over HK\$400,000 in funding. Additionally, another student was awarded a scholarship through the 'Project We Can' program, amounting to HK\$100,000. We are committed to paving the way for our students' bright futures, enabling greater possibilities, and aiming to alleviate their financial burdens. Our goal is to provide a diverse development platform to help them face future challenges.</li> <li>4. Our school fully funds six of the most outstanding students from secondary 4 and secondary 5 each year for overseas exchange programs, demonstrating our support for students who excel in their performance. To encourage academic achievement and promote a proactive learning atmosphere, we organized the 'Mau Fung Seed Planting Program' for overseas experiential exchange. The purpose of this program is to provide exceptional students with the opportunity to study abroad in places like London, Melbourne, and New Zealand, thereby enhancing their English skills, boosting their confidence, and broadening their international perspectives. Selected students not only immerse themselves in local curricula to improve their English proficiency but also share their experiences upon returning to school, fostering a positive learning environment for all.</li> </ol> |
| <b>Direct Public Transportation to School</b>   |
| <p>West Rail: Tin Shui Wai Station;<br/>LRT: 705,751 (Tin Wu Station);<br/>KCR feeder bus: K73, K74;<br/>Kowloon Motor Bus: 63X, 276, 276B, 276P;<br/>Cross-border shuttle bus: B1, B2P.</p>  |