



佛教孔仙洲紀念中學
Buddhist Hung Sean Chau Memorial College

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School Mission

To offer students a favorable learning environment in order to receive a well-balanced education befitting contemporary needs based on Buddhist values.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	67%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
13%	20%	67%

School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung				
Principal (with Qualifications / Experiences)	Ms Chan Sze Wan (B.Arts., Dip. Ed., M.A.)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Enlighten with Wisdom, Manifest with compassion.				
Name of Sponsoring Body	The Hong Kong Buddhist Association		Year of Commencement of Operation	1982	
Area Occupied by the School	About 4500 Sq. M	Religion	Buddhism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy, Citizenship, Economics & Society (S.1 & S.2), Life & Society (S.3), Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, History, Geography, Applied Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Physical Education, Buddhist Studies, Art Appreciation
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Physics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Computer Literacy, Citizenship, Economics & Society, Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, Geography, History, Applied Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Physical Education, Buddhist Studies, Art Appreciation
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology, Chemistry, Physics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$470					
Other Charges / Fees	-					

Remarks

Various Applied Learning Programmes are available in S.5 to S.6. Besides, every Friday afternoon is OLE period.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weighting for S.1 discretionary places: Academic performance in primary school and EDB's Rank Order List: 60%; Non-academic performance (including conduct, extra-curricular activities, services, awards and interview etc.): 40%.

Orientation Activities and Healthy Life

Orientation Activities:

1. S.1 summer bridging course.
2. S.1 orientation day.
3. Peer Guidance Scheme.

Healthy Life:

1. All students join the Physical Fitness Scheme.
2. We have a Physical Fitness Room for all students.

School Characteristics
School Management
<p>School's Major Concerns:</p> <p>I.1 Broaden Horizons through Interdisciplinary Learning I.2 Forge the Future through Innovations II.1 Persevere in Practicing a Healthy Lifestyle II.2 Cultivate Meaningful Bonds and Establish Uplifting Relationships II.3 Embody Gratitude and Foster a Deep Sense of Patriotism</p>
<p>School Management Organisation:</p> <p>Our School Management Committee includes the Principal, representatives from the school sponsoring body, the Parent-Teacher Association, the teaching staff and the Student Alumni Association. Under the School Management Committee, an Advisory Council formed by the Principal and senior staff members are responsible for continually revising our school policy and major concerns.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Established on 31st August, 2009.</p>
<p>School Green Policy:</p> <p>Our school is dedicated to fostering environmental consciousness among students through active participation in eco-friendly initiatives.</p> <p>The Moral, Civic, and National Education Committee puts together a series of programs to promote sustainable living. These include class teacher lessons, morning announcements, educational talks, recycling campaigns, interschool competitions, and other engaging learning experiences. These activities aim to encourage students to reflect on the environmental impacts of overconsumption and to actively participate in waste reduction, recycling, and upcycling initiatives.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>In S.1 to S.3, we conduct Extended Learning Activities in English for some non-language subjects. In addition, various English activities, such as English drama and English Days, are organized as extra-curricular activities. Besides, S.2 and S.3 Mathematics are taught in English in some classes according to the ability of students. In senior forms, either medium of instruction are adopted according to the ability of students and nature of subjects. We organize various bridging courses to help pre-S.4 students adapt to the change in medium of instruction (English).</p>
<p>Learning and Teaching Strategies:</p> <p>Our school aims to enhance students' learning effectiveness, creativity and interest. Junior classes are streamed according to students' abilities. We deploy different teaching strategies to cater for learners' diversity.</p> <ol style="list-style-type: none"> 1. Junior form students are streamed according to their language proficiency. 2. The Annual School Activity Day is held with the aim to broaden students' exposure to the world. 3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students. 4. Our School library takes an active role in the promotion of reading. It commits itself to the launching of the Morning Reading Programme and supports the implementation of reading tasks for all subjects.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. S.4 to S.6 students are able to take 2 or 3 elective subjects. Furthermore, we provide diversity learning programs for S.4 and S.5 students, for example, value education and Chinese cultural education, etc. 2. Curriculum highlights: Reading, writing and speaking are the emphases of the junior form curriculum. Curriculum reform is also carried out in Junior Mathematics and Junior Science. Besides, we introduce art appreciation lessons in all senior forms and Buddhist Studies lessons in all forms.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Regular Morning Reading lessons and a Reading Promotion Scheme are conducted along with subject-based reading activities to promote reading. 2. All subjects utilize information technology to enhance teaching and learning effectiveness. Both teachers and students are equipping themselves with the skills to utilize technological tools to maximize efficiency and effectiveness in knowledge acquisition. Such as Online Zoom lessons, Online assessment, platforms and the sharing of learning outcomes on the Internet. 3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students. 4. To promote Moral and Civic Education, we conduct a variety of activities including morning assembly current issues sharing, current issues board displays, lunch-time forums and workshops co-organized with various organizations.
<p>Life Planning Education:</p> <p>The Career and Life Planning Committee provides individual counselling on studies and life planning for students, and encourages them to develop their career awareness. We also help students understand their specialties, interests, strengths and weaknesses, and examine different kinds of jobs in order to inspire them in terms of university subjects and jobs. We also introduce financial management and provide them with information and advice on studies and career planning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We organise centralised tutorial classes including supervised homework periods, Junior Forms English Enhancement Course, Junior Forms Mathematics Enrichment Program, speech therapy and logical thinking training for students whose academic performance is relatively weak. Moreover, subject teachers adjust their schedule and teaching methods according to discussions in subject, form and class meetings. We also put additional resources into catering for students with special education needs. Besides, we have Double Class Teacher Collaborative System from S.1 to S.3 in order to help teachers cater for the needs of all students.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school adopts a whole school approach to promote integrated education. We have established the Student Support Team with members from different committees, specialists including a SENCO, SENSTs, an education psychologist and social workers to work together to cater for the needs of all students. We also arrange and encourage teaching staff to study courses related to Integrated Education.</p> <p>We have flexibility in spending the Learning Support Grant and other school resources to cater to the needs of students, including speech therapy service and individual as well as group training. We enhance students learning efficiency through diversified teaching strategies, tiered assignments and examination accommodation. All staff in our school acknowledge their responsibility establishing an inclusive environment and collaborate with specialists and parents to cater for the needs of students including having Individualized Education Programs, parents' meetings as well as case meetings.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>In junior forms, students are streamed according to their language proficiency. Curriculum are tailor-made for different classes. Besides, students' assessment comes from continuous assessment, which includes daily homework, tests, book reports, project learning and learning attitudes. Assessment accommodations will also be provided to students with special education needs with reference to professional advice.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our Parent-Teacher Association organises different activities every year to promote the relationship among parents, students and teachers.

School Ethos:

It is our mission to help each student develop a strong sense of responsibility and a positive attitude towards life. All subjects and committees are fully committed to this goal.

Future Development

School Development Plan:

Our school aims to arouse students' interest in learning, and enhance their language proficiency. Students are encouraged to participate in various programmes and learning activities run by different school committees and subjects. In the future, our school will continue to plan the school curriculum in accordance to the fine-tuning of the medium of instruction for secondary schools. This year, our major concerns are:

- I 1. Broaden Horizons through Interdisciplinary Learning
2. Forge the Future through Innovations
- II 1. Persevere in Practicing a Healthy Lifestyle
2. Cultivate Meaningful Bonds and Establish Uplifting Relationships
3. Embody Gratitude and Foster a Deep Sense of Patriotism

Teacher Professional Training and Development:

The school holds three staff development days each year, in addition to professional development training for middle management teachers and training for newly appointed teachers. Furthermore, staffs are encouraged to attend seminars and courses to further their professional development. The average training hours of our teaching staff was more than the required standard by the EDB in the last academic year.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Extra-curricular activities include A Cappella Team, Brass Band, Choir, Chinese Dance Team, Creative Art Team, Drama Team, Debate Team, Flying Racing Club, English Club, Society of HK History, Intelligent Training Club, Innovation Team, Books and Beyond, Mindfulness Art Club, Creative Lego, First Aid for Life, Boy Scout, Community Youth Club, Girl Guide, Junior Police Call, Red Cross Cadet Unit, Athletic Team, Badminton Team (Boys and Girls), Basketball Team, Table Tennis Team, Volleyball Team, Dodgeball Club, Audio Visual Aids Team, Career Pioneer Team, and Voluntary Services Team. Co-curricular activities include school activity days etc.

School Facilities

Number of Classroom(s): 29

School Facilities:

Include Multi-media Learning Centre, Students Activities Centre, Physics Lab., Biology Lab., Chemistry Lab., Integrated Science Lab., Library, Visual Arts Room, Music Room, History Room, Geography Room, Fitness Room and AV room, English Zone, Multiple-Intelligences Learning Centre, Meditation Room. Shau Kee Yu Yuen Hall, Home Economics Room. All special rooms, classrooms and halls are air-conditioned and equipped with computers, LCD projectors and broadband internet.

Facility(ies) for Supporting Students with Special Educational Needs:

Multiple-Intelligences Learning Centre.

Others

Our school always supports our students to actively participate in various competitions and they display admirable results throughout the year 2020-21 as follows:

Academic Achievements:

1. In the "International Junior Science Olympiad 2025 – Hong Kong Selection Competition," one student received a Second-Class Award, and two students received Third-Class Awards.
2. In the "PolyU Young Historian Competition 2025," five students received the Outstanding Creativity Award.
3. In the "I Love My Country" Golden Bauhinia Cup Hong Kong Inter-School Composition and Putonghua Recitation Competition (Moral Education Category)," two students received Merit Awards.
4. In the "42nd Hong Kong Mathematics Competition," one student received a Third-Class Honor Award, and one student received an Outstanding Performance Award.
5. In the "76th Hong Kong Schools Speech Festival (2024)," thirty-seven students received Merit Awards.

Arts Achievements:

1. In the "Celebrating the 75th Anniversary of the Founding of the People's Republic of China and the 27th Anniversary of Hong Kong's Return to the Motherland Children's and Youth Singing Competition," one student won Second Place in the Secondary School Solo Instrumental Category, one student won Second Place in the Secondary School Solo Vocal Category, and one student won Third Place in the Secondary School Solo Vocal Category.
2. In the "2025 Greater Bay Area Student Music Competition," the school's wind band won Second Place in the Secondary School Wind Band Category.
3. In the "Hong Kong Schools Drama Festival," the school's drama team won the Outstanding Collaboration Award, Outstanding Overall Performance Award, and Outstanding Actor Award.
4. In the "77th Hong Kong Schools Music Festival (2025)," one student won Second Place in the Secondary School Advanced Flute Category, two students won Silver Awards in Piano Solo, two students won Silver Awards in Saxophone Solo, one student won a Silver Award in Flute Solo, and one student won a Silver Award in Clarinet Solo.
5. In the "Greater Bay Area Dance Competition 2025," the school's dance team won the Overall Championship and the Overall Championship (2-3 Person Dance).

Sports Achievements:

1. In the "Hong Kong Inter-School Athletics Championships," the school's athletics team achieved the following: Men's Overall Second Place, Men's Grade B Team Second Place, Men's Grade A Team Fourth Place, Men's Grade A Discus Champion, Men's Grade B 4x400m Relay Champion, Men's Grade B 200m Champion, Men's Grade B 400m Champion, Men's Grade C 4x400m Relay Champion, Men's Grade A 110m Hurdles Second Place, Men's Grade A 400m Second Place, Men's Grade B 100m Second Place, Men's Grade B Discus Second Place, Men's Grade C 1500m Third Place, and Men's 4x100m Relay Fourth Place.
2. In the "Kowloon District Men's Grade A Inter-School Basketball Competition," the school's basketball team won Fourth Place.

Outstanding Leadership:

1. In the "16th Kowloon Region Outstanding Student Awards," three students were recognized as Outstanding Students.
2. In the "18th Wong Tai Sin District Outstanding Student Awards," two students were recognized as Outstanding Students in the Junior Secondary Category, and one student was recognized as an Outstanding Student in the Senior Secondary Category.
3. In the "Hong Kong Academy for Gifted Education," one student received the Gold Award in the "Leadership Training Program."

National Education:

1. In the "My Chinese Heart – Hong Kong Youth National Education Video Collection and Exhibition," five students received Merit Awards.
2. In the "Understanding the Constitution and Basic Law – Walking with the Rule of Law 2025 Speech Competition by the Sun Tak Foundation," two students received First-Class Awards.

Direct Public Transportation to School

MTR: Choi Hung (Exit C2); Bus: 3M, 3B, 3D, 116, 203E; Mini-bus: 19, 54, 72.