

# Primary School Profiles 2026

Kwun Tong District

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# 天主教柏德學校 Bishop Paschang Catholic School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Mr. Lai Wing Chun                                                                                                                                                 | Ms. Tong Kwok Man Joanne                      | Established                       | Aided Whole Day                                 | Co-ed          | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                               |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Kindness, Justice, Diligence and Thriftiness. | 1969                              | Chinese                                         | School Bus     | About 6600 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                           | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$400 (special purposes charges)        | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                           | 3                    | 1                     | 1                   | Shrine of Holy Mary, Activity area, The School Garden, Chinese Heritage Room, BPCS History Wall, Bible Story Murals. |
| Special Room(s)                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                 |
| Computer Room, Music Room, Visual Arts Room, STEM Lab, Chapel, English Reading Room, Dancing Room, Multi-purpose area, Meeting Room and Speech Therapy Room. |                      |                       |                     | Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.                                 |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |                   | 59 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 41%                                | 64%                        | 33%                     | 14%                                    | 53%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                    | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                    | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | 1. Putonghua is used as the medium of instruction in Chinese lessons from P.2 to P.3.<br>2. Small class teaching mode is employed from P.1 to P.6.<br>3. A three-tier operation mode is adopted in implementing gifted education. |    |    |    |    |    |       |
| Remarks                                                                           | In order to have good care of our students, we have 'double class teachers' in P.1.                                                                                                                                               |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                     | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                                                     | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In addition to dictations, focused challenge activities, quizzes and examinations conducted at designated times, students' learning progress is also evaluated through various assessment methods, including project learning, experimental inquiry, group reports, online sharing, teacher observation, daily tasks and questioning. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes from P.1 to P.6.                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                  | Duration of each normal period | School starts at                                                                   | School ends at | Lunch break        |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                                                                                                                                                      | 35 mins                        | 8:00 AM                                                                            | 3:15 PM        | 12:50 PM - 1:45 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                     |                                | Remarks                                                                            |                |                    |
| Provided by designated supplier and arranged by parents. | Besides implementing the Healthy Eating Policy launched by Department of Health, we nurture our students to maintain a healthy lifestyle through a series of health promotion activities, such as Fruit Day, talks related to preventing drug abuse, sex education and hygiene, Physical Fitness Scheme, diverse sport activities, etc. |                                | Extra-curricular activities are held on Thursday afternoons and Saturday mornings. |                |                    |

## Life-wide Learning

Various types of outings, overseas exchange groups, extra-curricular activities: Computer, Coding, Drones, Math Olympiad, Dragon Dance, Drama, Chinese and English Choral Speaking, Badminton, Football, Table Tennis, Volleyball, Basketball, Choirs, Symphonic band, Percussion, Art, Calligraphy, Chess, Dancing, STEAM, English Ambassadors, Cub Scout, Brownies and Pioneers of Christ, etc.

## School Mission

Our school is dedicated to upholding the teachings of the Gospel of Christ and serving the less fortunate, all while instilling the values of "Kindness, Justice, Diligence, and Thriftiness" in our students. We prioritize the holistic development of our students, nurturing their spirituality, ethics, intellect, physical fitness, social skills, and appreciation for aesthetics. Our goal is to foster the cultivation of proper values. In addition, we strongly encourage our students to engage in extracurricular activities, which allow them to explore and achieve their individual potentials.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee is chaired by the Supervisor. It manages and monitors the general operation of the school. Principal, Vice-principal and executive committees are responsible for the organization of school development and daily administration work.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The School's Incorporated Management Committee was established on 1st March, 2006.

#### School Green Policy:

Our school is committed to promoting environmental education and fostering students' environmental awareness through personal growth lessons and daily classroom teaching. We participate in the Jockey Club Energy Saver in Schools Project and the Feed-in Tariff (FiT) Scheme. By implementing campus greening, waste separation and recycling measures, we encourage students to adopt environmentally friendly practices and work together to foster a green school culture.

#### School's Major Concerns:

To promote holistic student development by deepening values education. To further enhance students' learning effectiveness by continually promoting self-directed learning.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Encourage students to think from multiple perspectives and develop their higher-order thinking skills. 2. Promote self-directed learning so that students can monitor their learning progress and learn how to learn. 3. Implement Bring Your Own Device (BYOD) in the upper primary levels to enhance classroom participation and interaction. 4. Introduce school-based integrated lessons to help students develop generic skills through hands-on and experiential learning. 5. Promote life-wide learning activities, such as visits, exchanges and outreach activities, to enrich students' learning experiences and broaden their horizons. 6. Identify gifted students through various channels and provide appropriate pull-out programmes or individualised learning programmes.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Foster the value education. 2. Develop national security education so as to reinforce students' national identity. 3. Develop online learning resource to promote self-directed learning. 4. Reinforce STEAM education, STEAM DAY and STEAM WEEK are held.

#### Development of Generic Skills:

To foster the development of our students' generic skills through project learning, cross-curriculum activities, multi-intelligence activities and gifted education curriculum.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Uphold five core values in Catholic Education. 2. Embrace Positive Education into the formal curriculum by incorporating a variety of activities. 3. Develop existing classroom management techniques to further promote strong teacher - student relationships and enhance students' sense of belonging. 4. Refine our service-learning scheme by extending the range of external school services. Encourage students' to be more caring, acceptant and helpful.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Use of screening tools for early identification of students' learning difficulties and needs, in order to provide early support for students. 2. Arrange collaborative learning and peer tutoring. 3. Academic low achievers are provided with after school remedial lessons. 4. Adopting double class teachers in Primary 1 and students of the junior classes are supported by those from the senior classes through peer tutoring.

#### Whole School Approach to Integrated Education:

1. A Student Support Team is established to plan, implement and review student support services. 2. The student guidance teacher, school-based educational psychologist and speech therapist provide extra support to cater for students' diverse needs. 3. Special Examination arrangement, Assessment accommodation and Homework accommodation are provided for students with special educational needs. 4. Funding from EDB is flexibly deployed to cater for individual differences and SEN by purchasing professional services.

#### Curriculum Tailoring and Adaptation:

1. The curriculum is tailored to meet the individual needs of the students. 2. Pull-out programmes in specific areas (Chinese, English, Maths) are conducted to allow systematic training for students with outstanding performance in specific domains. 3. Pull-out programmes are conducted to allow systematic training for a homogeneous group of students. (e.g. creativity training, leadership training, etc.) 4. High-achievers will be selected for pull-out programmes and competitions. 5. Remedial classes are provided for selected needy students.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. The Primary 1 orientation and parents' seminars for each level facilitate a better parent-school communication. 2. Consultation meetings on P.5 and P.6 SSPA are given to parents. 3. Parents' workshops and courses are offered to provide comprehensive assistance to parents. 4. Different kinds of activities are organized by Parent Teacher Association to promote home-school co-operation and help the students to develop the sense of belonging.

#### School Ethos:

1. Our school cherishes an ethos of simplicity. Students' correct moral concepts are developed through the implementation of five core values in Catholic Education and moral education. 2. Service learning and various programmes which aim at helping students to develop good social skills have been promoted. 3. Promote students' life-long learning and develop learning motivation by offering various learning experiences, students are able to learn actively and effectively. 4. Develop reading habits by 'morning reading-time' and reading reward scheme. 5. Promote the Chinese Culture teaching and nourish students to care about our country.

### Future Development

#### School Development Plan:

1. Strengthen values education to cultivate positive values and attitudes, and promote students' physical and mental well-being. 2. Continue to promote self-directed learning so that students develop the habit of taking the initiative in learning and exploring new things. 3. Integrate AI elements into all subjects to equip students to cope with the changes and challenges of the new century. 4. Fully promote the STEAM curriculum to stimulate students' interest in learning and enhance their problem-solving skills.

#### Teacher Professional Training & Development:

In line with social development trends, our school focuses on teacher training in AI application in teaching, e-learning, and innovation and technology. Teachers also actively participate in external seminars and exchange activities, promoting lifelong learning and setting a good example for students.

### Others

Hong Kong Schools Speech Festival (Cantonese Solo Verse Speaking-First Runner-up)  
Hong Kong Schools Speech Festival (Putonghua Choral Speaking-First Runner-up)  
Junior Police Call Annual Parade and Competition 2025 (Primary School Division-Champion)  
The 2nd Hong Kong Open Dragon Dance Ranking Competition (Hong Kong Dragon Ranking 2025-Champion)  
The 24th Inter-school Weiqi Competition (Junior Division-Champion)  
Thailand International Mathematical Olympiad Heat Round 2024-2025 (Hong Kong Region-Silver Award)  
Joint School Music Competition (Primary School Choir-Gold Award)  
Joint School Music Competition (Handbells and Handchimes-Silver Award)  
Hong Kong Schools Music Festival (Piano Solo-Silver Award)  
Hong Kong Schools Music Festival (Piano Duet-Silver Award)  
Hong Kong Recorder Carnival 2025 Inter-school Recorder Competition (Silver Award)



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                      | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ven. Sik Yin Chi                                                                                                                                                  | Ms. Fan Sau Ki                                   | Established                       | Aided Whole Day                                 | Co-ed          | Buddhism                         |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                  |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                     | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Hong Kong Buddhist Association                                                                                                                                | Enlighten with Wisdom, Manifest with Compassion. | 1969                              | Chinese & English                               | School Bus     | About 7000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                  |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                                  |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                              | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees                                                        |
|------------|----------|---------|-----------------------------------------|-----------------------------------------------------------------------------|
| -          | -        | -       | \$380                                   | 1. Replacement of student card \$9.9<br>2. Replacement of Grade Report \$35 |

## School Facilities

| No. of Classroom(s)                                                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25                                                                                                                                                   | 1                    | 1                     | 1                   | Chee Hoi Hall, Vanilla Garden, Rooftop Playground, Green Canteen, Renewable Energy System, Lotus pond, installing electronic whiteboards throughout the school. |
| Special Room(s)                                                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                            |
| CK POWER Reading Bus, Inno Lab, Zen Place, School Library, English Room, Visual Art Room, Science Room, Music Room, and Multi-purpose Activity Room. |                      |                       |                     | Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.                                                                            |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 45                      | Total number of teachers in the school |                   | 53 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 30%                                | 80%                        | 18%                     | 16%                                    | 66%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                     | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                         | 3  | 4  | 4  | 4  | 4  | 23    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                         | 3  | 3  | 4  | 4  | 4  | 22    |
| Mode of teaching at different levels                                              | The school implements Small Class Teaching to adopt appropriate strategies for catering learning diversity through gifted education programmes, remedial classes and after-school tutoring support. BYOD classes are employed from P4 to P6 levels to cultivate students' positive characters and innovation mindsets. |    |    |    |    |    |       |
| Remarks                                                                           | The school has carried out appropriate curriculum planning and adjustments in KS1 and KS2, including flexible and interactive school-based assessment policies and career planning courses to help students in adapting to stages of education and cultivate their positive character traits and creativity.           |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In P1, summative assessment is replaced by diversified formative assessment. Different assessment modes, e.g. written tests, project-based learning, electronic assessment, and learning portfolios, etc are adopted for P2 to P6. Students' self-assessments, peer assessments, and teachers' or parents' assessments are included. External assessment, e.g. international subject assessments are included. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.4 to P.6 levels are divided into classes based on academic performance, with elite classes included.                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                                                                                                                                 | No. of periods per day                                                                                                                    | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                             | School ends at | Lunch break       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                                                                                                                      | 9                                                                                                                                         | 40 mins                        | 8:05 AM                                                                                                                                                                                                                                                                                                                      | 3:45 PM        | 1:00 PM - 2:05 PM |
| Lunch arrangement                                                                                                                                           | Healthy school life                                                                                                                       |                                | Remarks                                                                                                                                                                                                                                                                                                                      |                |                   |
| Provided by designated supplier, arranged by parents and Meals are provided on-site by a designated supplier. Parents are responsible for arranging meals.. | The designated supplier prepares fresh, nutritious meals in the "Green Kitchen" on campus, ensuring students enjoy healthy lunches daily. |                                | The school timetable features a rotating schedule for morning sessions and a weekly schedule for afternoon extracurricular activities. It includes integrated classes like DEAR time (morning reading), moral and civic education, positive values education, and morning exercises. On Wednesdays, school ends at 2:15 p.m. |                |                   |



## Life-wide Learning

Afternoon activity-based learning: Monday/Tuesday — Multiple Intelligence Lessons, Thursday — Integrated Lessons, Friday — Values education Lessons, covering cross-curricular and arts, sports & creative activities (English drama, STEAM, AI, emerging sports). After school or on Saturdays: sports teams, uniform groups, and interest classes. The annual "Life-wide Learning Week" features grade-based thematic activities, including Forest education, visits and overseas exchange programs.

## School Mission

By emphasizing Buddhist education and diverse curricula, we aim to nurture children by enhancing self-learning abilities and developing talents in moral judgment, intellect, social skills, aesthetics, and spirituality.

## School Characteristics

### School Management

#### School Management Organisation:

The school-based administration and development framework includes the Incorporated Management Committee, School Development Committee, Curriculum Core Committee, School Ethos and Student Support Committee, and various School Administration and Subject Groups.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Established on 1 April, 2006.

#### School Green Policy:

Continue to implement the "Healthy, Nutritious, Green" school-based programme, build a green campus, and achieve the focus area "Practicing Physical and Mental Environmental Protection". Through diverse environmental activities and dietary policies, establish "Student Environmental Protection Ambassadors" and "Green Prefects" to promote a healthy green lifestyle on campus. Teachers and students work together to save energy, reduce waste, cherish materials, and lower carbon emissions – learning through practice while treasuring the Earth's resources.

#### School's Major Concerns:

Based on the three-year school main concern: A positive life leads to an innovative future, the curriculum of both positive and innovation is immersed in different key learning areas in order to train up our students in finding out their individuals' strengths and virtues and promoting their innovative and problem-solving abilities.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Focusing on student-centered learning, we use diverse strategies, including thinking tools and pre-lesson activities, to promote "learning by doing." We incorporate inquiry experiments and peer learning, encouraging students to apply classroom knowledge to complete tasks and reflect on their experiences and insights.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Upholding 'Nurturing Virtues and Talents through Inspiration; Creating Space for Holistic Growth,' we optimise curriculum. Guided by values education, we integrate national security, patriotic education and positive values through school-based and life-wide learning to foster national identity and moral character. We strengthen STEAM and innovation via 'Inno-Dream Workshop' and information literacy curriculum. Using learning time well, we integrate subjects and cross-curricular reading, complemented by afternoon Multiple Intelligence lessons for diverse experiences. We refine assessment, reduce mechanical copying, encourage holiday self-learning, and prioritise student well-being. Integrating in-class and out-of-class tasks, we nurture future-ready responsible citizens with national consciousness and comprehensive abilities.

#### Development of Generic Skills:

1. We integrate various subjects to comprehensively develop common competencies. For example, through STEAM courses, information literacy, and interdisciplinary activities like Arts Day, we enhance students' skills in information technology, computational thinking, problem-solving, self-management, and research.
2. Interactive learning inside and outside the classroom boosts students' communication, collaboration, critical thinking, and higher-order thinking skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We continue to promote positive education by helping students develop a positive outlook on life through growth lessons and the regular curriculum, cultivating twelve primary values and attitudes. At the same time, we advance Buddhist spiritual education and education in traditional Chinese culture, enhancing students' self-worth through multiple intelligence activities and school-based whole-person learning, and fostering in students a love for their country as well as care for society and the world.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

By adopting various teaching strategies and differentiated instruction, the school aims at catering to students' learning needs. The school adopts a school-based gifted education program to enhance students' potentials. Additional academic support and small group teaching are also provided for students with special educational needs. Appropriate counseling is provided to them to improve their learning and social skills, concentration and emotional regulation abilities. Interest classes and training groups are also offered to foster students' multiple intelligence.

#### Whole School Approach to Integrated Education:

Student guidance personnel, school-based educational psychologists and school-based speech therapists are stationed on campus regularly to identify and support students in need. Individual or group training is provided for students to enhance learning efficiency. Peer counseling programs are implemented to promote a caring and inclusive campus culture. Parents support groups are adopted to promote parent-child relationships and home-school communication.

#### Curriculum Tailoring and Adaptation:

Differentiated learning programmes are arranged to develop students' multiple intelligence. Graded learning tasks are designed to cater to learners' diversity. Homework and assessments are adjusted for students with special educational needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

To meet school needs and align with the 'Curriculum Framework on Parent Education (Primary School),' we offer professional courses for parents to enhance family education and promote home-school cooperation, including training, expert lectures, tea gatherings, parent-child activities, volunteer training, and mindfulness workshops.

We support the Parent-Teacher Association in organizing events and promoting reading. Communication is strengthened through Parent Day, PTA meetings, and classroom observations, using messaging apps, social media, hotlines, intranet, and announcements to share updates on school activities and student progress.

#### School Ethos:

We continue to integrate positive education with values education and Buddhist moral education, alongside the implementation of class management, to create a campus filled with a positive culture. We persistently develop students' active communication skills and personal potential, promote education in traditional Chinese culture, and cultivate the twelve priority values and attitudes. Through multiple intelligence activities, leadership and discipline training, and whole-person learning activities within the school-based curriculum, we enhance students' physical and mental well-being and foster their holistic development.

### Future Development

#### School Development Plan:

##### 1. Sow Seeds of Wellness

Foster a systematic school-based curriculum, including growth classes and mindfulness courses, to cultivate correct values, establish positive emotions, and promote students' overall wellness.

##### 2. Nurture Trees of Wisdom

Enhance learning effectiveness through innovation and technology courses, such as interdisciplinary STEAM education, to inspire creativity and scientific potential, fostering interest and practical application of science and technology.

#### Teacher Professional Training & Development:

1. The school enhances teaching and learning by implementing a 'Design, Implementation, Reflection, and Optimization' model through peer learning groups and lesson observations, aiming to improve overall quality.
2. Aligning with the school's development priorities, the school organizes school-wide and subject group professional development activities for teachers. These may include lectures, workshops, exchange visits, teacher competitions, and participation in external professional support programs with the involvement of expert support.
3. The Education Bureau has appointed the school as the Digital Education Centre of Excellence (CoE) for nine consecutive years.
4. Two teachers from our school have been invited to participate in the 'Leading Teacher and Principal Training Program' organized by the Education Bureau.

### Others

Please refer to the Chinese version.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                                                                    | Incorporated Management Committee | School Type                                     | Student Gender  | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|-----------------|----------------------------------|
| Mr. Lee Siu Po                                                                                                                                                    | Ms. Lee Siu Kuen                                                                                               | Established                       | Aided Whole Day                                 | Co-ed           | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                                                                |                                   |                                                 |                 | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                                                                   | Year of Commencement of Operation | Medium of Instruction                           | School Bus      | Area Occupied by the School      |
| Evangelical School Development Incorporation Ltd.                                                                                                                 | Self-discipline through the understanding of the Word,<br>Service to mankind through faithfulness to the Lord. | 1979                              | Chinese                                         | School Bus      | About 6783 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                                                                                |                                   | Past Students' Association / Alumni Association |                 | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                                                                                                |                                   | Yes                                             |                 | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                                                            | Whole School Health Programme     |                                                 | Advanced School |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$240                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                                                                                                    | 2                    | 1                     | 1                   | We got BEAM Plus green building certification, the environment meets high-quality green building standards. Notable features include: a fitness zone, an art gallery and a science and innovation zone. |
| Special Room(s)                                                                                                                                                                                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                                    |
| Language Room, Music Room, Art Room, Computer Room, STEAM Science and Technology Room, Campus TV Station, Student Activity Room, Parents' Resource Room, Life Education Resource Room. All the classrooms and function rooms are equipped with computers and interactive flat panels. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path, Accessible public information / service counter and Visual fire alarm system.                             |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 39                         | Total number of teachers in the school |             | 45                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 90%                                                    | 100%            | 40%                                | 95%                        | 24%                                    | 29%         | 47%               |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                                                           | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                            | 2  | 3  | 4  | 4  | 3  | 4  | 20    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                            | 2  | 2  | 3  | 4  | 4  | 3  | 18    |
| Mode of teaching at different levels                                              | Small class teaching is implemented in P.1-P.6 to optimize teaching and learning and cater for student diversities. Primary One and Secondary One bridging curriculum to help students to adapt to the new learning mode. Incorporate co-operative learning in teaching to enhance learning skills and learning performance.              |    |    |    |    |    |    |       |
| Remarks                                                                           | Holistic Space Town English Literacy Programme is used for P.1-P.2.The Chinese language curriculum promotes multiple intelligences and poetry in language learning. Science and innovation education includes computer programming, computational thinking, mechanical engineering, AI application learning and digital teaching courses. |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 2                                                                                                                                                                                                                                                                                  | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                                                  | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | To assess students by performance in class, homework, project work, worksheets, booklets, learning record files, tests and exams. Also, we assess students by both school-based assessment and international assessments in order to assess students' performance comprehensively. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1 to P.3 are mixed-ability classes.<br>One elite class in P.4, P.5 and P.6.                                                                                                                                                                                                      |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                      | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                    | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                                                                                                          | 30 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                             | 3:30 PM        | 12:00 PM - 1:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                         |                                | Remarks                                                                                                                                                                                                                                                                                                             |                |                    |
| Provided by designated supplier and arranged by parents. | Healthy message is passed to teachers, students and parents through 4 areas: campus policy, campus environment and health, campus habit and students support, in order to nurture a healthy generation. And we are honored as an 'Outstanding School' in the 'Whole School Health Program'. |                                | There are school-based social worker, educational psychologist and speech therapist at school to take care of students and cater for their diverse needs. Also, there are morning assembly, weekly assembly, speaking lessons, tutorials, team training programmes, Happy Hour to promote whole-person development. |                |                    |

## Life-wide Learning

In order to encourage our students to have an all-round development in their school life, extra-curricular activities are set up on Mondays to Saturdays under more than 30 categories of Academic, Interest, Sports & Art, Service, Religion and Uniform Groups, such as emerging sports, ball games, track and field, art creations, Chinese orchestra, choir, hand bell team, Chinese dance, English drama, Brownies, Cub Scouts and The Boys' Brigade, Hong Kong.

## School Mission

"Holistic education" is the philosophy of our school. We strive to provide a comprehensive range of quality education service, which aims to promote the moral, intellectual, physical, social, aesthetic and spiritual development of our students. We are committed to providing students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee, the principal and the staff play different important roles to realize our mission and vision.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of elected representatives from teachers, parents and alumni and those who are professional in different aspects and enthusiastic to promote Christian Education.

#### School Green Policy:

To cultivate students' environmental awareness, conduct series of environmental activities so that students can apply in daily life.

#### School's Major Concerns:

1. Planning for comprehensive interdisciplinary collaboration, develop service-based learning, and establish a "happy campus."
2. Building a high-performing classroom with the 6Ps of Creativity: Enhancing learning outcomes and innovating the future.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

We construct high-performance classrooms using the "6P Creativity" framework to promote teaching innovation and stimulate learning outcomes. Our instructional design emphasizes SMART goal orientation and incorporates a "three-step" questioning approach and a "four-dimensional" participation strategy to encourage deep thinking and active engagement from students. Simultaneously, we deeply integrate artificial intelligence (AI) and multimedia tools into all subjects, supplemented by diverse thinking tools, to support students in practicing self-directed learning throughout the inquiry process.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Optimizing "Carmelian" values education curriculum which incorporates Life Education, Life Planning Education, Civic and National Education and National Security Education
2. Providing diversified learning activities, such as, theme-based visits, project learning, STEAM + AI curriculum, exchange programmes, service learning and featured arts and physical education activities that help enrich students' learning experiences.
3. Promoting digital education and strengthening cross-curricular reading, AI literacy, and data analysis and application.

#### Development of Generic Skills:

With project learning, the featured school-based curriculum, extra-curricular activities, the whole person development programme, the self-directed learning activities and the STEAM and Computational Thinking Programme, our school aims to develop students' generic skills, especially their high order thinking skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Develop a school culture of love and constitute a caring campus which enhance the concept of "family" and "nation".
2. "Love" is the core of the moral and ethical value in our school and that is the foundation of our whole-person education scheme in which students will learn to know, to care, to respect and to explore more about lives.
3. Students will be nurtured to be joyful to give thanks, bold to face challenges and difficulties, caring to treat others, well-disciplined and willing to serve.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Design and provide various learning groups, such as remedial learning groups, enhancement programmes for gifted and more able students, social skill groups, attention skills groups and homework tutorial classes after school, to cater for learner diversity. Our Primary One bridging curriculum is designed for P.1 students to ensure a better and smoother transition from kindergarten to primary school. School-based scheme is designed for those new comers from Mainland to help them adapt their learning.

#### Whole School Approach to Integrated Education:

1. The 3-Tier Support Mode: Different levels of support including quality regular teaching, "add on" intervention and intensive individualized support to suit the students' needs.
2. Professionals cooperation: School has close cooperation with school-based educational psychologist, school-based speech therapist and student counselors to support SEN students with different needs.
3. Early identification and transferring system: Provide immediate professional support.
4. Additional parents' meetings: It provides an opportunity for parents to discuss the progress of their son/daughter during the course of each academic year.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

#### Curriculum Tailoring and Adaptation:

1. Curriculum adaptation, diversified assessment and fun dictation for P.1 students & S.1 Preparatory Curriculum.
2. TARGET – the high motivation learning mode for catering learner's diversity is adopted in our school-based curriculum.
3. Lesson co-planning meetings are held for curriculum adaptation which suits the learning progress of the students.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Different sorts of parent-teacher gathering and courses for parents are designed for all grades to promote Christian Parent Education. PTA and Alumni works closely and keeps excellent relationship with our school and thus it benefits both of our school and students. Our school has awarded merit prizes for the past seventeen years in the Caring School Award Scheme, Outstanding Happy Connecting Schools Award in last three years, Outstanding School Award under the Whole School Health Programme, Guidance and Disciplinary Section awarded Caring Teacher prize, Caring Parent prize and PTA awarded Caring Team prize and Outstanding Parent Volunteers prize.

#### School Ethos:

Continually develop knowledge and set up a caring school; help student always be thankful, be kind to others, to face adversity with courage.

### Future Development

#### School Development Plan:

1. Planning for comprehensive interdisciplinary collaboration, develop service-based learning, and establish a "happy campus."
2. Building a high-performing classroom with the 6Ps of Creativity: Enhancing learning outcomes and innovating the future.

#### Teacher Professional Training & Development:

Teachers' professional development programmes strategically focus on Christian education, student's support, value education, national identity and security education, self-directed learning, e-learning, STEAM education and how to cater for learners' diversity and enhance teaching effectiveness.

### Others

Awards and Scholarships: We offer many different kinds of awards and scholarships to recognize our students' talents. They are Most Self-disciplined Student Award, Most Improved Student Award, Model Student Award, Service Award, Best Artist Award and Best Sportsman Award.

Charity fund: promote service learning and provide family support

Innovation and Technology fund: promote science and technology learning, school-based curriculum

School honour: High-Five Student Engagement Award, Caring campus, School Social Responsibility Award, EatSmart School, SportACT Award and School Physical Fitness Award

Other awards: International Handbell Olympic Silver Medal, Highly Commended Award in Schools Dance Festival, Overall winner in Kids for Kids My Story Creation, Bronze Award in SASMO, Silver Award in AMO by SIMCC



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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head             | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Dr. Chung Chi Kit Ronald                                                                                                                                          | Mr. Yeung Kin Tak Enoch | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                         |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto            | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Hong Kong Conservative Baptist Church Association Limited                                                                                                         | Truth and Knowledge     | 1983                              | Chinese                                         | School Bus     | About 6000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                         |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                         |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                     | Whole School Health Programme     |                                                 | Action School  |                                  |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$400                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                                                                                        | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                                         | 2                    | 1                     | 1                   | There are a Visual Art Room, a Music Room, a Computer Room, a Science Laboratory and a School TV Room, a Counsellor's Room, an Activity Room, an English Room, a Reading Fun Bus, Innovation Lab. |
| Special Room(s)                                                                                                                                                                                                            |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                              |
| There are a Visual Art Room, a Music Room, a Computer Room, a General Studies Room and a School TV Room, a Counsellor's Room, an Activity Room, an English Room, a Group Learning Room, a Reading Fun Bus, Innovation Lab. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                                                                                      |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |                   | 62 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 98%                                                    | 100%            | 27%                                | 64%                        | 16%                     | 10%                                    | 74%               |    |

### Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                    | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                        | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                        | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | "Small-class teaching" is implemented.<br>In whole-class activities, three core elements are integrated: higher-order thinking skills, creativity, and personal and social skills.<br>This approach aims to discover students with potential and group teaching is provided for students with special learning needs. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                                                       |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                             | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                             | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Learning performance is examined through diverse assessments such as teacher observations, student reflections, formative assessments, quizzes, dictations, project studies and follow-up actions. Promote self-directed learning and give students autonomy from self-assessments, peer evaluations, and parent assessments. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed-ability classes are set for P.1 - P.6.                                                                                                                                                                                                                                                                                  |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                                                                                         | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                     | School ends at | Lunch break        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 45 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                              | 3:30 PM        | 12:35 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                              |                |                    |
| Provided by designated supplier and arranged by parents. | 1. We take part in some activities by the Education Bureau to develop an active and healthy school campus in primary schools<br>2. A lunch monitoring group ensures the nutritional quality of students' meals while fostering healthy living habits.<br>3. We regularly organizes the "Active School" programme and morning exercises, enabling students to strengthen their physique and achieve their fitness goals in a relaxed and enjoyable environment. |                                | 1. There are different teams at school to support students' physical, mental, and spiritual well-being.<br>2. Morning reading or exercises are arranged, along with scripture reading and speeches under the national flag, helping to broaden students' horizons and foster national identity.<br>3. Classrooms are equipped with different board games for students during breaks. |                |                    |

## Life-wide Learning

1. The school is committed to promoting diverse learning experiences, annually organizing a Chinese Culture Week, All-round Learning Day, All-round Health Activity Day, and subject-specific fun activities.
2. Value education is implemented every Thursday afternoon, and "Joyful Friday" is held every Friday afternoon. Through national education, arts and sports, community service, and career planning, these initiatives enrich students' learning experiences, foster their correct values and promote holistic development.

## School Mission

In the spirit of Christ, the school provides quality education to children, enabling students to develop fully in spiritual, moral, intellectual, physical, social, and aesthetic aspects. It cultivates in students the qualities of being proactive, responsible, self-loving, life-affirming, courageous in facing difficulties, and able to bear responsibilities, and respect and accept others, so that they can contribute to society in the future and become good citizens who love God and love people.

## School Characteristics

### School Management

#### School Management Organisation:

School Management Committee has been developed to monitor the development of different groups and subjects in our school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee has been developed. It includes 7 school board members from the school sponsoring body, 2 independent school board members, 2 school board members from teachers, 2 school board members from parents and 1 headmaster.

#### School Green Policy:

We encourage all teachers and students to cherish the school environment by conserving energy and water. Paper recycling bins are placed on every floor to promote waste recycling. The establishment of the 'Eco-Ark' and 'Campus Farm' serves as a constant reminder of the symbiotic relationship between humanity and nature, strengthening students' awareness of campus greening.

#### School's Major Concerns:

1. Cultivate school positive vibes; reinforce values education.
2. Practise diversified teaching strategies in order to develop student self-directed learning skills.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Student-Centred Excellence: Our curriculum uses digital learning to ignite motivation. We foster a culture of "High Engagement, Achievement, and Expectations," empowering proactive, self-directed learners.
2. Chinese Language: Using premium literature like picture books and poetry, our "Whimsical Fairyland" school-based program employs "Guided Thinking" to deepen language exploration and comprehension.
3. English Language: Our "NET Co-teaching Scheme" and Task-based Learning create an immersive environment. Interactive e-platforms build students' confidence and fluency in communication.
4. Mathematics: We use cooperative learning, manipulatives, games, and STEAM to help students synthesize and apply math skills to real-life challenges.
5. Science & General Studies: Hands-on STEAM and Inquiry-based Science develop creativity, higher-order thinking, and advanced problem-solving.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

In alignment with the Major Renewal Priorities of the Primary Education Curriculum, our school prioritizes the following:

1. Values Education: Including Life Education, National Education, and National Security Education.
2. Optimizing "Learning Time": By refining our curriculum, assessments, assignments, and Life-wide Learning, we create a broader space for students to flourish, promoting a healthy balance in their physical and mental development.
3. STEAM Education: Developing students' Artificial Intelligence and Digital Literacy.

#### Development of Generic Skills:

We cultivate students' generic skills through various classroom activities, project-based learning (PBL), and diverse learning experiences across all subjects. This academic year, our focus is on developing students' communication skills, collaboration skills, creativity, information technology skills, and critical thinking skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school places strong emphasis on students' moral development, drawing nourishment from Chinese culture. Through diversified experiential learning, including Values Education lessons, 'One Person, One Post' service scheme, student fellowships, the Flag-raising Team, The Boys' Brigade, and life-wide learning activities, we guide students to know themselves, appreciate others, respect nature, and embrace life. We aim to lay a foundation of positive and proactive values, empowering them to courageously face the challenges on their future paths of growth.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Teachers employ a variety of instructional strategies, such as cooperative learning, the "13 Strategies of Higher-order Thinking," and digital learning, complemented by tiered assignments to cater to individual learning needs.

To support students after school, we offer diverse services, including homework tutorials, collaborative learning groups, and "Learning Refuel Stations." Furthermore, elite enhancement programs across different subjects have been established to build a Gifted Student Talent Pool. We provide targeted training tailored to students' abilities and nominate candidates for the Education Bureau's (EDB) gifted education programmes to fully unlock their potential.

#### Whole School Approach to Integrated Education:

Our school adopts a Whole-school Approach to support students with Special Educational Needs (SEN), catering to individual differences through a 3-Tier Support Model: Optimizing Tier-1 classroom teaching, Providing Tier-2 remedial teaching and group services, such as enhanced School-based Speech Therapy Services and School-based Educational Psychology Services.

#### Curriculum Tailoring and Adaptation:

1. Establishing a Kindergarten-to-Primary Transition Program to prepare Primary 1 students for a smooth adaptation to primary school life.
2. Implementing a variety of distinctive school-based curricula, cross-curricular learning, and curriculum integration, while leveraging blended learning and appropriate e-learning strategies to enhance teaching and learning effectiveness.
3. Providing enrichment programs for gifted students and nominating them for external gifted education programs and competitions.
4. Providing curriculum or assessment accommodations for students in need to assist them in overcoming learning difficulties.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Establishing a Parent-Teacher Association (PTA) and Parent School Manager representation to ensure close communication between parents and the school.
2. Assisting the PTA in organizing diversified parent-child activities, and establishing the "Parent Academy" and Parent Fellowship, enabling parents to grow together and provide mutual support.
3. Founding the "Lui Siu Parent Volunteer Team" to actively assist the school in organizing various activities, such as service learning.
4. Providing the "P.1 Parent Guidebook" to support parents and students in adapting to primary school life.

#### School Ethos:

1. Our school promotes a simple and upright school ethos where teachers and students are caring and friendly. Adopting a "Guidance and Discipline Integration" approach, we permeate our "5C" strategy—Christian Education, Confidence and Self-reliance, Caring Culture, Commitment, and Collaboration—throughout school administration and teaching to achieve our vision.
2. Feedback regarding student performance from kindergarten parents who visited our school: "Polite, friendly, confident, proactive, and expressive; students' performance is highly satisfactory."
3. Feedback from secondary school teachers regarding our graduates: "Teachable, kind, proactive, law-abiding, and polite."

### Future Development

#### School Development Plan:

1. The Jockey Club 'CoolScience' and 'AI Education' Pilot Programmes bolster students' digital and scientific literacy.
2. The QEF also sponsors the 'Media and Information Literacy and National Identity' Project and the 'Be Grateful and Treasure What We Have' Project to establish positive values."
3. In the Chinese Department, we implement "Whimsical Fairyland" and "Young Adult Fiction" book-based learning and participate in the Education University of Hong Kong's "Jockey Club 'Joy Reading' Chinese Reading Scheme". The English Department features a "P.1 Bridging Course" and "P.3 English Drama" curriculum. Our STEAM curriculum integrates Mathematics, Science, and Computer Studies, utilizing Design Thinking for product design. Additionally, the Physical Education Department implements the "Active Students, Active People" campaign to encourage a healthy lifestyle.

#### Teacher Professional Training & Development:

Through collaborative planning, teachers design courses to enhance learning. Regular Professional Development Days foster sharing via showcases and observations.

### Others

-





香港道教聯合會雲泉學校

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                         | Incorporated Management Committee | School Type                                     | Student Gender        | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------------------|-----------------------|----------------------------------|
| Mr. Wong Kwong Hon                                                                                                                                                | Ms. Cheung Po Man Rowena            | Established                       | Aided Whole Day                                 | Co-ed                 | Taoism                           |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                     |                                   |                                                 |                       | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                        | Year of Commencement of Operation | Medium of Instruction                           | School Bus            | Area Occupied by the School      |
| The Hong Kong Taoist Association                                                                                                                                  | Grasp Principles, Cultivate Virtues | 1969                              | English                                         | School Bus; Nanny van | About 7071 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                     |                                   | Past Students' Association / Alumni Association |                       | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                     |                                   | Yes                                             |                       | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                 | Whole School Health Programme     |                                                 | Pledged School        |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$300                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                            | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                                             | 1                    | 1                     | 1                   | Our school officially moved to On Yan Street's new campus in January 2025.                                                                        |
| Special Room(s)                                                                                                                                                                                                                |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                              |
| Library, Music Room, Visual Arts Room, Inno Space, Language Room, Multi-purpose Room, Student Activity Centre, 2 basketball courts, Science Hub, Sky Gardens, Small Group Teaching Rooms, and Discipline and Counselling Room. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter. |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 48                         | Total number of teachers in the school |             | 57                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 88%                                                    | 100%            | 33%                                | 54%                        | 26%                                    | 21%         | 53%               |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                                  | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                   | 4  | 5  | 3  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                   | 4  | 4  | 5  | 3  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | P.1 to P.6 feature small-class teaching. We offer enrichment and remedial classes for diverse abilities, and join the 'Early Identification and Intervention Programme for Primary One Students with Learning Difficulties' to support students with special educational needs.                                  |    |    |    |    |    |    |       |
| Remarks                                                                           | As we strive for excellence in all areas, we have changed to a more collaborative pedagogical teaching model to fit our needs. All our teachers plan, teach and assess the curriculum in groups (according to class levels) in order to ensure that the students' learning experiences are cohesive and aligned. |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                               | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                               | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. Progressive assessments are arranged in different subjects to follow students' learning progress throughout the year.<br>2. Assessing students' abilities by various assessment methods such as group discussions, presentations, reading reports, project learning and learning portfolios. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | In order to cater to learner differences, P.2 to P.6 students are streamed according to their academic results.                                                                                                                                                                                 |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                           | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                         | School ends at | Lunch break        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                                                                                                | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                  | 3:15 PM        | 12:20 PM - 1:15 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                              |                                | Remarks                                                                                                                                                                                                                                                                                                                  |                |                    |
| Provided by designated supplier and arranged by parents. | Our school prioritises student well-being and encourages healthy lifestyles. Mindfulness practices enhance self-awareness, emotional management, and inner peace. Furthermore, we join health initiatives—Morning Exercises, Joyful Fruit Month, SportAct, the '4Rs Mental Health Charter', and 'MVPA60'—to cultivate lifelong healthy habits, holistic development, and personal life planning. |                                | Class teacher periods, weekly assemblies, personal growth education, integrated arts activities and tutorial classes are held. School library and computer rooms are open for students during recess and after-school periods. In addition, after-school learning support programmes are organised for students in need. |                |                    |

## Life-wide Learning

Every year, our school thoughtfully curates a variety of visits and workshops tailored to our students' curriculum and learning needs. We also host a Life-wide Learning Day featuring museum tours and outdoor field exploration, alongside cross-border exchange programmes. By immersing students in authentic experiential learning, we enrich their extra-curricular knowledge and fulfill their Five Essential Learning Experiences.

## School Mission

The mission of our school is to instill lifelong learning habits through a positive and well-structured multicultural learning environment in which all students attain a quality education. This will be achieved through the development of a well-balanced curriculum which recognizes the need for growth in attitude, knowledge and skills through moral, intellectual, social, physical and aesthetic development.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The Board consists of the School Policy Management Committee, the Financial Supervisory Committee and the Learning and Teaching Committee, which cooperate to plan and execute development projects, and communicate with the Parent-Teacher Association, the Alumni Association and the teaching staff closely.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of the School has been established. Members of the Committee consist of the representatives of the Sponsoring Body, parents, teachers and professionals.

#### School Green Policy:

1. Launching the "Air-conditioning Free Day".
2. Striving to conserve energy and water; reduce effluents and waste, and promote recycling.
3. Set up food waste composter and recycling bins to encourage students to sort and recycle.
4. The new school campus is equipped with an energy-saving system, solar photovoltaic panels, and the entire school uses eco-friendly LED light tubes.

#### School's Major Concerns:

1. Establish a healthy lifestyle to achieve balanced physical and mental development
2. Cultivate an interest in extensive reading and develop an active reading habit
3. Cultivate information literacy, use information and information technology in a rational and responsible manner

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Adopting student-centered teaching strategies which enhance students' learning motivation.
2. Focusing on the communication and feedback between teachers and students in order to enhance the effectiveness of learning.
3. Enhancing students' creativity through the way of design thinking.
4. Strengthening co-curricular activities to enrich students' learning experiences.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Make good use of flexible learning time, provide experiential learning and transdisciplinary learning activities, strengthen value education, strengthen STEAM education and broaden students horizons. Let students learn from playing through games and different tasks and master programming, computational thinking and 5C abilities.

#### Development of Generic Skills:

To cultivate students' generic skills through the formal curriculum and cross curriculum and the daily life experience to develop generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Through the School-wide 'Reach for the Stars' Reward Scheme and diverse learning activities like the Global Citizenship programme and Service-Learning, students are encouraged to continuously improve themselves in five aspects: responsibility, grooming, academics, activities, and holistic well-being. This fosters their empathy and positive thinking, guiding them to become global citizens.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Implementing the curriculum accommodation and providing different kinds of learning groups in order to provide learning and social support for students with special educational needs.

#### Whole School Approach to Integrated Education:

Policy: Implementing the Whole School Approach to Integrated Education aims to cater for students' individual differences.

Resources: Learning Support Grant, Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs and School-based Speech Therapy Service.

Support measures: In order to enhance students' learning abilities, remedial classes, co-teaching and the Early Identification and Intervention Programme for P.1 Students with Learning Difficulties will be conducted.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Providing Summer School.

#### Curriculum Tailoring and Adaptation:

1. Small group cooperative learning as well as collaborative teaching are implemented to cater for students who are academically gifted or under-achieving.
2. In cooperation with Hong Kong University, a school-based Chinese curriculum has been developed.
3. Our school cooperates with the Education Bureau's Native-English Speaking Teacher Section to design an effective English curriculum aiming at enhancing our students' literacy proficiency.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. "School Newsletter" and "Class Newsletter" are issued to maintain effective communication with parents.
2. Parents are invited to join school activities and events.
3. We actively organize parent volunteer service teams to help during different school functions.
4. Parents are invited into the classrooms to understand their children's learning experience.
5. A close partnership with the Parent-Teacher Association strengthens the relationship between parents and the school.

#### School Ethos:

Our school strives to help students understand the importance of cultural diversity and develop an attitude that accepts multi-cultural environment. Our core curriculum, hence, includes the teaching of specific knowledge about the life and culture of different countries in order to develop and expand students' national and international visions. Implementing the Life Planning Education, students can have more self-understanding and are able to plan for their future.

### Future Development

#### School Development Plan:

1. Developing a bilingual learning environment to enhance students' language ability.
2. Nurturing students with correct values and attitudes and enhancing their personal qualities and sense of citizenship.
3. Implementing multicultural education.

#### Teacher Professional Training & Development:

To increase exposure to new education trends and to continually upgrade our quality of teaching and learning, academic exchanges across local schools and overseas are organised for our staff. In addition, during professional development periods, our staff co-plans, evaluates and shares teaching experiences in order to enhance teaching effectiveness.

### Others

Our school has thoughtfully designed signature school-based programmes for our students: (1) The 'Hello Future' STREAM curriculum trains students in reading, coding, and problem-solving through 'Rescue Team' missions; (2) The Global Citizenship programme, centered around Chinese culture, cultivates cross-cultural understanding and positive values. To enhance students' foreign language proficiency, the school offers French and Spanish classes. Dedicated to unleashing every student's full potential, we ensure that each child joins two diverse extra-curricular activities every week. Additionally, our annual 'Wun Tsuen Got Talent' competition provides a grand stage for students to discover and showcase their unique abilities.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Dr. Chau Kai Ming Joseph                                                                                                                                          | Mr. Tsang Chi Cheong                                          | Established                       | Aided Whole Day                                 | Co-ed          | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                               |                                   |                                                 |                | 86%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Striving towards excellence through faith, diligence and love | 2009                              | Chinese                                         | School Bus     | About 5500 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                           | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                                                                                  | Other Charges / Fees                                                                               |
|------------|----------|---------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| -          | -        | \$30    | Purchase of equipment and teaching aids for non-standard projects, facilities to enhance teaching and campus environment | Replacement of student card (\$35)<br>Replacement of graduation certificates or transcripts (\$25) |

## School Facilities

| No. of Classroom(s)                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                    | 2                    | 1                     | 1                   | Conference Room, Treatment Room, Roof Top Garden, the Shrine of Our Lady, Chinese Cultural Corridor and Canteen. |
| Special Room(s)                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                             |
| Music Room, Computer Room, Counselling Room, Visual Arts Room, Student Activity Room, Chapel, Campus TV, STEAM floor. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                     |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 46                         | Total number of teachers in the school |             | 48                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 40%                                | 49%                        | 33%                                    | 18%         | 49%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                              | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | We adopt small class teaching and mixed mode approach. Intensive remedial teaching programme and enhancement programme are offered to students with different needs. After school tutorial lessons are provided. Language-Rich and Putonghua Environment policy is implemented. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                 |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                            | 1 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                            | 1 | Number of exam(s) per year (P2 to P6 only) |  | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | The school strives to inspire our students through a balanced curriculum. We are actively involved in assessing our students' needs. Besides daily quizzes and formative assessments, we also offer diversified assessments in different subjects focusing on pupils' classroom performances, self-caring skills, project-learning skills. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes in P.1-P.4, P.5-P.6. are arranged according to academic performance.                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                              | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                            | School ends at | Lunch break       |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                   | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                                                                     | 3:20 PM        | 1:00 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                 |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                     |                |                   |
| Provided by designated supplier and arranged by parents. | Promote '3:2:1 Healthy Lunch'. Our Food Quality Control Team will assure the freshness and quality of the meals by regular inspections. At recess, we provide various activities such as English games, hula hoop and skipping etc. |                                | Activity Approach are adopted in all classes. Besides normal lessons, we also have library lessons and personal growth education. Enhancement classes for excellence, remedial teaching, co-curricular activities and training for all students are provided. "BYOD" is adopted in P.4-P.6 daily lessons. Blended learning is also practiced to extend the learning period. |                |                   |

## Life-wide Learning

Club Scout, Community Youth Club, The Junior Pioneers of Christ, Sports Teams, Choir, Violin Class, English Drama, Rhythmic gymnastics, Artistic gymnastics, Chinese Orchestra, Fancy skipping rope, Dancing Team, Fancy skipping rope, Mathematics Olympiad training, various ball teams, swimming, English and Chinese Choral Speaking, etc.

## School Mission

We provide a "whole-person" education for students based on Christian values, which cultivates students' moral, intellectual, social and aesthetic values. As well as helping students to achieve academic excellence, we help develop their individual potential, fostering the spirit of self-learning. We encourage a positive and a healthy attitude to life, a keen sense of responsibility and commitment to the community.

## School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>School Management Organisation:</b><br>The school is under the governance of the Hong Kong Catholic Diocese. The Incorporated Management committee of JVSJ. The school administration is divided into 3 domains: Management and Organization, Learning and Teaching, Student Support and School Ethos.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>Incorporated Management Committee.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>School Green Policy:</b><br>1. Grid-connected photovoltaic system.<br>2. Implementing the Healthy Eating Policy.<br>3. To enhance students' awareness of environmental protection and to nurture pupils with life education, we have Student Environmental Protection Ambassadors Scheme.<br>4. To set up arable land in school for growing crops etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>School's Major Concerns:</b><br>1. Adhere to the five core values of Catholic education and lead students to recognize their own unique (six virtues: courage, benevolence, wisdom, self-discipline, justice and transcendence), cultivating positive emotions.<br>2. Develop blended learning, strengthen teachers' professional development, and increase classroom interaction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Learning &amp; Teaching Strategies:</b><br>The curriculum development and teaching of our school are planned and designed in accordance with the Education Bureau's seven learning goals and National Education, utilizing a Blended Learning approach that incorporates elements of e-learning and self-directed learning. This includes "Goal Setting", "Self-planning", "Self-monitoring", "Self-evaluation," and "Revision," focusing on "learning skills" and "diverse experiences," providing a variety of learning activities tailored to students' learning needs to enhance their learning skills.                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>1. Uphold the five core values of Catholic education, fostering students to make good use of virtues.<br>2. In line with the various learning needs and scheduling possibilities of the 21st century, schools should review and reorganize the allocation of lesson time for each subject. By extending the use of eLearning and blended learning, schools can enhance students' learning effectiveness.<br>3. Provide opportunities for increased communication and interaction between teachers and students, as well as organize various class management activities, joint lessons, and extracurricular activities to cater to the all-round development of students.<br>4. Optimize lesson time to allow teachers and students to master the ""Self-directed Learning"" model. To provide students with diverse learning opportunities.                                                      |
| <b>Development of Generic Skills:</b><br>Through curriculum design, classroom teaching, and thematic learning, as well as diversified reading activities and various life-wide learning activities such as study tours, visits, experiential activities and the development of creative teaching curriculum, students' information technology competency, presentation skills, reading skills, creative thinking, collaboration and communication skills are nurtured.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>1. To implement the Talent Stamp Award Scheme and Stars of the Month to advocate students' positive behaviour.<br>2. To organize life education seminars and invite people from different sectors in the community to share their own life experiences.<br>3. To hold different activities such as punctual campaign, teachers' day, discipline competition, courtesy campaign, hand-in-homework-on-time campaign, aquaponics and 'hunger for love' lunch activities to help nurture students' good habits and care for the world.                                                                                                                                                                                                                                                                                                                                                                                   |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>1. At some classes, there are co-operative teaching lessons where an additional teacher helper will provide spontaneous help to students in their Chinese, English and Mathematics lessons.<br>2. Catering the needs of pupils with different abilities: For classes with a greater range of ability difference, remedial classes, enhancement classes, homework tutorial classes, assignment and assessments adaptation will be offered. We also offer gifted education programme to more able pupils.<br>3. To cater for learners' differences, we employ teaching assistants and services from other professional organizations to provide quality teaching in both regular classrooms and after school hours.<br>4. School subsidizes different co-curricular classes during after-school hours to enrich pupils' other learning experiences, including outdoor visit and cross curricular learning activities. |
| <b>Whole School Approach to Integrated Education:</b><br>Our school seeks external supports proactively from different professional entities such as the School-based Educational Psychology Services and the School-based Speech Therapy Services regularly in catering for students' diverse educational needs. Under the Territory-wide early identification and intervention programme from Education Bureau, and provide timely support like setting Individual Education Plans (IEP). Our school also provides some seminars and consultation services for parents.                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Curriculum Tailoring and Adaptation:</b><br>In order to nurture the self-learning habit and generic skills of the pupils and to demonstrate their multiple intelligence, we have rearranged and integrated different learning programmes to provide a diversified curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Home-School Co-operation:</b><br>Establish parent volunteer team, hold parent-child activities and hold regular parent committee meetings, to promote close liaison and cooperation between schools and families.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>School Ethos:</b><br>1. Teach students to be disciplined, to imitate Christ, and to cultivate self-discipline.<br>2. Cultivate students' correct and positive outlook on life.<br>3. Enhance students' resilience and autonomy in the face of growth.<br>4. Give play to the spirit of school-based tutoring, some accumulation, mutual assistance, care, harmonious learning environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>School Development Plan:</b><br>1. Emphasizing holistic development through various prayer and spiritual activities, diverse sports and arts activities and school team training, the "Talent Stamp Reward Scheme," etc. To nurture students' healthy lifestyle so that they can become resilient, courageous, and loving JV Josephians who love God and others.<br>2. Creating diverse learning experiences, such as thematic learning, diversified reading activities, various life-wide learning activities (study tours, visits, experiential activities and to develop creative curriculum, etc., enhancing students' skills for future-readiness, becoming JV Josephians who are adept at learning.                                                                                                                                                                                                                                                                           |
| <b>Teacher Professional Training &amp; Development:</b><br>We adopt the "classroom management strategy" in order to build up a strong sense of belonging. To reinforce the self-evaluation culture, we use the "PIE" model as our main strategy. To improve the effectiveness of teaching and learning, we adopt school-based lesson study. We will join different projects from the universities to develop our teachers in a learning by doing mode. Reflections from teachers will empower them to become effective teachers and learners.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1. The school offers different scholarships to award students who excel in areas such as academic results, conduct and self-motivation.<br>2. The school also encourages our students to take part in various competitions, arranges a study tour for the upper classes every year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



# 九龍灣聖若翰天主教小學 Kowloon Bay St. John The Baptist Catholic Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                   | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Fr. Dhos Johnson                                                                                                                                                  | Ms. Ko Tsui Ping Michelle     | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                               |                                   |                                                 |                                  | 50%                         |
| Name of Sponsoring Body                                                                                                                                           | School Motto                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Be Strong and Seek the Truth. | 2003                              | Chinese                                         | School Bus                       | About 7285 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                               |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                               |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                           | Whole School Health Programme     |                                                 | Action School                    |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$300                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                       | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                        | 2                    | 1                     | 1                   | 60mTrack, Reading Corner, Organic Farm, Virgin Mary Shrine, ArtsHaus (Art Bus), School History Room, Fitness Station, Campus Cycling Path. |
| Special Room(s)                                                                                                                                           |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                       |
| Prayer Room, Activity Room, English Reading Room, STEM SPACE, General Studies Room, Computer Room, Chinese Culture Room, Visual Arts Room and Music Room. |                      |                       |                     | Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.                                                       |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | 54                         | Total number of teachers in the school |             | 57                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 93%                                                    | 100%            | 28%                                | 81%                        | 18%                                    | 27%         | 55%               |

## Class Structure

|                                                                                   |  |                             |  | P1             | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--|-----------------------------|--|----------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             |  |                             |  | No. of classes | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |  |                             |  | No. of classes | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              |  | Adopt small class teaching. |  |                |    |    |    |    |    |       |
| Remarks                                                                           |  | -                           |  |                |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                       | 0 | Number of exam(s) per year (P1 only)       |  | 3 | Replace tests and examinations with diversified assessments in the first term of P1 | No  |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                       | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Besides written assessments, various modes of assessments will be conducted, e.g. projects, school-based booklets, in-class learning activities, self-evaluation, presentations, performance assessments, formative assessments, etc. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes from P.1 to P.6.                                                                                                                                                                                                |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                                                   | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                                                                                          | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                               | School ends at | Lunch break        |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                                        | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                        | 3:10 PM        | 12:55 PM - 1:45 PM |
| Lunch arrangement                                                             | Healthy school life                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                | Remarks                                                                                                                                                                                                                                                                                                        |                |                    |
| Provided by designated supplier, arranged by parents and brought by students. | Our Healthy Campus policy fosters students' physical, mental and spiritual wellbeing and the guidelines help establish healthy eating habits. We regularly hold activities so that students can practise a healthy lifestyle in a fun atmosphere. We prioritise students' mental wellbeing by encouraging mindfulness, developing their self-awareness and emotional management skills to foster inner calm, physical and mental balance, and spiritual growth. |                                | Creating an environment for learning, promoting all round development: 1st-7th lessons: Cycle mode (Day 1-6) subject learning. 8th lesson: Fixed mode (Monday to Friday) Assembly, Multiple-intelligence activities, Values education, Reading session, Study groups, ECA Friday. 9th lesson: Homework lesson. |                |                    |

## Life-wide Learning

Our school is committed to nurturing students' diverse talents and providing a wide range of learning opportunities. After-school activities include uniformed teams, such as Cub Scouts, Brownies, Pandas, Chinese dance, English Drama Club, PE, Visual Arts, Choirs, Musical instrument groups, STEM, and top-tier programs for biliteracy and trilingualism are provided for students to enhance their multiple-intelligence. Fun Fun Saturdays further focus on developing students' interests in areas such as PE, Arts, English Language, and STREAM.

## School Mission

Our mission is to aid the development of our students' moral, intellectual, physical, social, aesthetic and spiritual values and encourage them to: Follow the teachings of St. John the Baptist and spread the gospel. Show care and concern for others and help to build a just and compassionate society. Love their country and appreciate their culture. Learn how to learn and become life-long learners. Enjoy life and learning.

## School Characteristics

### School Management

#### School Management Organisation:

The school is managed by a sponsoring body - The Catholic Diocese of Hong Kong, and operated by an Incorporated Management Committee (IMC). The Supervisor, Principal and Deputy Principal lead the school administration committee and teaching affairs team to manage school affairs. Staff is subdivided into four domains, namely "Management and Organisation", "Learning and Teaching", "Student Support and School Ethos" and "Student Performance and Activities".

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC committee members included eight nominees from The Catholic Diocese of Hong Kong, one independent committee member, two teacher representatives, two parent representatives, one representative from School Alumni Association and our school head. All of us will work together to enhance our school management.

#### School Green Policy:

Our school implements an environmental protection policy and follows the "BEAM Plus" framework, to build a sustainable "green campus". The campus environment is comfortable and pleasant. Through eco-related activities, teachers encourage students to put the "Four R's of Sustainability" into practice, so as to achieve harmony and co-existence between people and nature. Solar photovoltaic systems have been installed on the rooftops of our school building to generate clean electricity, which directly powers the entire campus. This initiative promotes low-carbon living and contributes to sustainable development.

#### School's Major Concerns:

1. To nurture the application of digital education and enhance reading literacy in students, so as to promote their lifelong learning.
2. To nurture Chinese traditional virtues deeply for enlightening the growth of students' Mind, Body and Spirit, for promoting mental well-being in school and putting into action the aspirations of leading a positive and healthy life.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Leverage AI education platforms to optimize teaching and activities in accordance with subject-specific characteristics and student needs, thereby enhancing students' digital learning capabilities.
2. Construct an Information Literacy curriculum framework to promote the effective, ethical use of information and a truth-seeking attitude.
3. Optimize reading schedules and school-based reading award schemes to increase reading volume and help students establish consistent reading habits.
4. Launch diverse reading activities to create a school-wide reading culture, boosting students' interest in reading and their ability to engage in self-directed learning through reading.
5. Utilize language subjects as the backbone to continuously promote cross-curricular reading across different levels and themes. This aims to strengthen connections between learning areas, improve students' strategies for handling various reading materials, broaden their horizons, and cultivate lifelong learning.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To implement the school-based Values Education curriculum and cultivate a positive atmosphere for nurturing the ten priority values and attitudes, a sense of belonging and national identity in students.
2. To make good use of learning time to create a self-directed learning environment for students to strengthen STREAM education and cultivate media and information literacy.
- To foster whole-person development by providing learning activities across different learning areas to enrich students' learning experiences.

#### Development of Generic Skills:

Through the implementation of Project-based Learning and STREAM education, we aim to nurture students' generic skills. Therefore, students can master and build knowledge, enabling them to apply the skills learnt, to solve daily life problems.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school upholds the spirit of Catholic benevolence. Through religious and spiritual education, as well as values education, we guide students to understand the five core values of Catholic education: Truth, Justice, Love, Life, and Family. Students deepen their understanding of Chinese traditional virtues and core values through assemblies, values education lesson and diverse class activities. These experiences help cultivate students' compassion, sense of responsibility, and the ability to distinguish right from wrong. We value holistic development of the whole person - body, mind, and spirit. By supporting students in building positive values and attitudes, we work together to create a campus filled with love and truth.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. To tailor to individual needs: Enrichment programmes are offered to foster skills and abilities in gifted and talented students while individual or group remedial lessons are provided to cater for learner diversity.
2. To design group-learning activities in class: Teachers develop diversified school-based booklets for students to accommodate their needs.
3. To broach professional support: Staff include social workers, a School-based Educational Psychologist, a School-based Speech Therapist and other professionals.
4. To provide appropriate support for students in need through bringing in community resources.

#### Whole School Approach to Integrated Education:

The Student Support Team uses resources to provide workshops or remedial learning groups to SEN students. In addition, teaching is adapted and accommodations made in homework and assessments for the SEN students, to help ease and overcome the difficulties in studying.

#### Curriculum Tailoring and Adaptation:

Curriculum tailoring and accommodation for students with special education needs: 1. A bridging course is provided for P.1 students to help prepare them towards adapting to primary schooling. The course enables students and parents to know more about the campus environment, characteristics of the school curriculum and assignments. Theme-based learning is based on the students' needs to integrate the school-based curriculum for enrichment. 2. Providing enrichment programmes for gifted students, recommending them to participate in off-campus programmes and open assessments.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We encourage a high level of involvement from parents. Parents can take on the role of parent managers. They can join the PTA and participate in voluntary work at school. We unite our beliefs for building a harmonious and delightful learning environment to reach the concentric aims of teachers and parents.

We provide supporting services to the parents such as the Parent Education Programme, to provide chances for parents to participate in school-based parenting education and diversified physical, mental and spiritual activities. We hope parents can build the ability to assist their children and help raise the next generation with positive and healthy values.

#### School Ethos:

1. We strive to cultivate and encourage students to be responsible citizens who are loving and eager to seek the truth.
2. We place importance on our students' moral development. In an atmosphere imbued with values of Catholicism, our students are polite and grateful.
3. Our students exhibit the Students' Ten Exempla Virtues: Practising the love of God, passionate about life, responsible, open and gregarious, confident, creative, technologically literate, self-disciplined, self-motivated and seekers of virtual and academic excellence.

### Future Development

#### School Development Plan:

1. Perpetuate development and optimization of the school-based curriculum; tighten the linkage across subjects and promote cross-curricular learning.
2. Systematically implement STREAM-based thinking training within the curriculum, and develop students' abilities in digital learning, in order to enhance the effectiveness of teaching and learning.
3. Provide students with diverse learning experiences to stimulate their innovative thinking and spirit of inquiry, thereby promoting Self-directed Learning.
4. Cultivate students to become good citizens who love God, love others, and are patriotic and vigorous.

#### Teacher Professional Training & Development:

1. Recognize the five core values of Catholic education, and foster teachers' physical and mental well-being and spiritual health.
2. Conduct regular co-planning meetings; leverage digital empowerment to optimize teaching strategies and enhance the effectiveness of teaching and learning.
3. In line with the school's areas of concern and development priorities, encourage teachers to continue professional development to promote growth in expertise.
4. Actively seek and secure external resources and collaborate with external organizations to enhance teachers' professional competencies and skills.

### Others

Students who have brilliant academic achievements and talent in sports and arts, can receive prizes from Rev Bro. Paul Sun Education Foundation, who is one of the patrons. PTA and School Alumni Association also provide prizes to students who learn proactively, showing academic and moral character improvement. To broaden horizons, students have chances to join different school excursions outside HK, which can deepen their learning experiences, strengthen collaborative effort, teamwork and communication skills. Students perform well in academic and moral conduct. They also do well in other areas, such as, STEAM, Maths, P.E., Chinese Dance, etc. Students always get prizes in HK and in international competitions.





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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head         | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Ms. Wong Man Ping Annie                                                                                                                                           | Ms. Wong Kuen Heung | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                     |                                   |                                                 |                                  | 86%                         |
| Name of Sponsoring Body                                                                                                                                           | School Motto        | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Love & Perseverance | 1969                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 1200 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                     |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                     |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                 | Whole School Health Programme     |                                                 | Action School                    |                             |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | Fees for specific purposes \$310/year   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                                                    | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 24                                                                                                                                                                                     | 1                    | 1                     | 1                   | -                                                                    |
| Special Room(s)                                                                                                                                                                        |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| Computer Rooms, Multi-media Room, Dancing Studio, Music Rooms, Activity Room, Counselling Room, Prayer Room, English Room, Steam Room, Playroom, Art Room, Aviation Room & Active Zone |                      |                       |                     | -                                                                    |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 30                         | Total number of teachers in the school |             | 34                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 97%                                                    | 100%            | 35%                                | 97%                        | 21%                                    | 9%          | 70%               |

### Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                              | P1             | P2 | P3 | P4 | P5 | P6 | Total |    |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|----|----|----|----|-------|----|
| 2025/2026 school year                                                             |                                                                                                                                                                                                                                                                                                              | No. of classes | 1  | 2  | 2  | 3  | 3  | 4     | 15 |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |                                                                                                                                                                                                                                                                                                              | No. of classes | 1  | 1  | 2  | 2  | 3  | 3     | 12 |
| Mode of teaching at different levels                                              | 1) Create experiential interactive teaching activities with diversified learning strategies to make students move.<br>2) We implement Group tutoring teaching. Besides, we have specialized classes for students with special educational needs. Students are given more individual guidance during lessons. |                |    |    |    |    |    |       |    |
| Remarks                                                                           | -There is an after-school custody class.                                                                                                                                                                                                                                                                     |                |    |    |    |    |    |       |    |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                                                         | Number of exam(s) per year (P1 only)       | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                         | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Both summative and formative assessments are applied. We value students' learning effectiveness in terms of cognition, skills and attitudes. The frequency for school assignment and assessments are well balanced. Through project learning and by conducting different modes of assessments, we can reinforce the development students' generic skills. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                           |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed-ability classes based on students' examination performance.                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                          | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                    | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                                                                               | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                             | 3:15 PM        | 12:30 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                             |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                             |                |                    |
| Provided by designated supplier and arranged by parents. | We encourage students to maintain a healthy life-style to become physically, mentally and spiritually healthy. A school-based healthy campus policy is well-established. We have joined "Eat Smart School Accreditation Scheme". Annually, we organise Sports Day, Fruit Party, Class Breakfast Meeting etc. We also participate in Little Volunteer Program and Elder Academy. |                                | The school conducts formal courses in the morning, and has guided courses and different activities in the afternoon to develop students' potential and diversified intelligence development. Every Monday is the growth class of moral education, citizenship and national education, Wednesday is the holistic learning activity, and Friday is the cross-curricular activity etc. |                |                    |

## Life-wide Learning

Extra-curricular activities cover several fields, including seven-color handbells, ukulele, shadow play, magic, tie-dyeing, creative clay class, drone-operating, AI coding, flag-raising team, Shaolin Kung Fu, rugby, martial arts and voluntary scheme. We also have newly-emerged activities, such as K-pop, dodgeball, kinball, cyclone ball. In addition, we have professional coaches help conduct the trainings such as Chinese dance, break dance, dragon dance, rope skipping, English drama, LEGO coding, Maths Olympiad, percussion band, violin and Taekwondo.

## School Mission

Live by core values of Christian teaching in everyday life and foster positive values in children. To provide young children with an all-rounded education based on Christian values. We stress the total development and the multi-intellectual growth of each child so that they can flourish and contribute positively to themselves and their future. We promote understanding and cooperation between teachers and parents, so as to enhance the quality of school life and family life.

## School Characteristics

### School Management

#### School Management Organisation:

The school is under the governance of the Incorporated Management Committee of PSEC. The school administration is divided into 4 domains, "Management and Organization", "Learning and Teaching", "Student Support and School Ethos" and "Students Performance". Teachers are under different assigned groups which are led by the principal. IMC supervises the school. School Alumni and PTA give valuable advice to school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Ping Shek Estate Catholic Primary School

#### School Green Policy:

Promote environmental education and green living. The school has attained Green Elites Campus Accreditation. Encourage students to actively protect and cherish the natural resources that God has asked us to take care of.

#### School's Major Concerns:

1. To raise students' general learning abilities through multi-learning modes and optimized learning and teaching strategies.
2. To maximize productivity of school-based learning and teaching of value education.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. We value all round education and whole-person development. Through cooperative learning and practical activities, we can stimulate students' interest in learning. In order to enrich students' learning experience, we implement Theme-based Learning Programme, Project Learning, Chinese Culture Day, STEAM DAY, various Physical and Aesthetic programme and doing social services.
2. Students' language abilities is one of our focus, a language-rich learning environment is provided. We use Putonghua as the medium of instruction for teaching the Chinese language subject. And school-based English learning materials are also established to provide students the opportunities to apply their learnt language.
3. Promoting STEAM and digital education, helps cultivate their critical thinking skills, creativity and learning interest and enquiry for knowledge.
4. The use of IT supports interactive learning and enhance students' self-learning ability.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

We are committed to promoting value education, strengthening cross-curricular learning, STEAM and digital education, and improving students' confidence and efficiency in learning.

#### Development of Generic Skills:

Develop students' generic skills through daily teaching, STEAM DAY, project learning, holistic learning activities, overseas communication and voluntary service.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The aim for arranging various types of activities is to create vast learning opportunities for our pupils to become caring and assiduous global citizens in the name of our Lord. We hope our students will develop their positive value set fulfilling the Five Core Value.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Different levels of learning tasks are designed so as to cater the different abilities of the students. Support to students and parents regarding to the transition from P.6 to S.1 and kindergarten to P.1 is arranged. We provide curriculum, homework and assessment accommodation for students with special educational needs. After-school remedial classes for new immigrant. Besides, there are elite classes, enrichment classes, mixed & remedial classes, after school tutoring classes and School-based Speech Therapy Service. Training for gifted students is provided. School offers an "After-School Care Program" until 6:15 PM to accommodate working parents. There is a "Friday Study Camp" aimed at reducing paper homework and increasing family bonding time. School social workers and school-based educational psychologist provide consultation service for students and parents in need.

#### Whole School Approach to Integrated Education:

Our school implements the Whole School Approach to Integrated Education. We provide Early Identification and Intervention Programme for P.1 Students with Learning Difficulties. We use the Learning Support Grant to provide appropriate support to students with special educational needs such as reading and writing groups, individual education plans. We also cooperate with external experienced organizations to implement Project on 'Whole School Approach to Providing Tiered Support for Students with Autism Spectrum Disorder' to provide group training to students with ASD. In addition, enhanced school-based speech therapy service is provided to students in need.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Adaptations of the curriculum, assignments and examinations are made for SEN students. Gifted education, remedial lessons and enhancement classes of each level are tailored for individual learner's needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

In order to strengthen the bond between School and Parents, PTA holds a variety of activities, such as gatherings for parent-volunteers, gatherings with the Principal, parents' seminars, annual outings, interest classes and parents' workshops. Parents are kept up to date through transparent school news from our publications, school webpage and WhatsApp messages.

#### School Ethos:

Our students are pure, polite, respectful and law-abiding. They can reflect the spirit of God's love in their daily life. Though "Secret Angels" scheme & "Caring Ambassador Program" to strengthen peer support. We promote school-based Positive Value Education according to the Catholic core values so as to enhance the quality of Ping Shek Students. Through activities of Positivity, we continuously develop education on students' mental health and positive characters.

### Future Development

#### School Development Plan:

Promote the education of the five core values of Catholicism, we encourage students to learn and practice Saints' morality in order to foster students' positive values and attitudes. Strengthen students' self-directed learning skills and learning effectiveness. Build a positive campus so to improve teachers' and students' physical, mental and spiritual qualities.

#### Teacher Professional Training & Development:

To develop school learning community with long term development plan. Through lesson observation, experience sharing, collaboration and networking with local universities, organisations and EDB to enhance learning and teaching effectiveness.

### Others

Outstanding Stage Performance Award, Outstanding Collaboration Award, Outstanding Overall Performance Award and Outstanding Actor Award for the "Hong Kong School Drama Festival" off-campus competition.

The team champion of the mathematics chessboard competition and the group gold prize of the Hong Kong Academic Mathematics and Olympiad Mathematics elite competition.

The group champion of the third "Dream into Shadow" generative AI idiom four-frame comic creation competition.

Biodiversity Space Breeding Program - Space Planting Experience Comprehensive Excellence Award Silver Award.

The 9th Guangdong-Hong Kong-Macao Greater Bay Area Dance Competition.

The Hong Kong Individual All-round Skipping Championship and the Hong Kong District Primary School Skipping Competition won many awards.



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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Mr. Chow Siu Lui                                                                                                                                                  | Ms. Chan Siu Yin              | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                               |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served but to serve | 2003                              | Chinese                                         | School Bus     | About 6345 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                           | Whole School Health Programme     |                                                 | Action School  |                                  |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$300                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                                                            | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                             | 2                    | 1                     | 1                   | A mini-tennis court, five lanes of 50m track (with sandpit), climbing wall, two basketball courts, one football field, dance Studio and Science Laboratory, counseling room, mental health station |
| Special Room(s)                                                                                                                                                                                |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                               |
| Fifteen special rooms including School Library, two Music Rooms, Visual Arts Room, Science Laboratory, Computer Room, Multi-purpose Activities Room, Dance Room, Religious Room, Medical Room. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.                                                                                  |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |             | 57                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             |                                        | 5 - 9 years | 10 years or above |
| 96%                                                    | 98%             | 32%                                | 75%                        | 7%                      |                                        | 19%         | 74%               |

### Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                   | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                       | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                       | 4  | 5  | 5  | 5  | 5  | 29    |
| Mode of teaching at different levels                                              | 'Small Class Activity Learning and Teaching Approaches' and 'High Levels of Motivation, Participation, Display and Feedback Strategies' are carried out to strengthen students' learning efficiency. Classes for grades four through six will be taught Chinese in Mandarin, and English classes will be taught by foreign teachers. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                                                                      |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                      | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                      | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     | No  |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Various formative and summative assessments involving different parties such as teachers, students, peers and parents are implemented through observations, activities and projects. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                      |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Students from Primary 4 to Primary 6 are allocated to different classes with reference to their abilities in Chinese language and Putonghua.                                         |   |                                            |  |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                   | Duration of each normal period | School starts at                                                                                                                                                                                                                            | School ends at | Lunch break        |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                        | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                     | 3:05 PM        | 12:25 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                      |                                | Remarks                                                                                                                                                                                                                                     |                |                    |
| Provided by designated supplier and arranged by parents. | Implement Healthy Campus, Caring Campus and Life Education to nurture students' physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive values and attitudes and practical life skills. |                                | The school nurtures children with Christian guidance. There is daily morning prayer, as well as religious and spiritual growth classes. Under the integrated church-school system, the school fosters the spiritual growth of its students. |                |                    |

## Life-wide Learning

Choir, percussion group, various instrument classes, dance, fancy rope skipping, dodgeball, swimming, taekwondo, karate, table tennis, football, basketball, volleyball, track and field, robotics programming, Cambridge English, gifted language classes, little scientists, VR painting, 4D Frame, Steam group, Math Olympiad, recitation, fellowship, flag raising team, scouts and other uniformed teams.

## School Mission

Our school is committed to providing our students with an integral development of the spiritual, moral, intellectual, physical, social, and aesthetic aspects, and a holistic education in accordance with our belief, "Children as our centre, humanity as our foundation. God as our cornerstone". We believe that every child can be successful.

## School Characteristics

### School Management

#### School Management Organisation:

The Principal and Vice-Principal manage the school under four domains and refine the school development plans continuously to optimize the school policies.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Management Committee comprises fifteen members, including members of S.K.H., individual parties, teaching staff, alumnus and parents. The committee constantly works on formulating appropriate policies.

#### School Green Policy:

Environmentally friendly Campus; Recycling Programme (Plastic bottles, paper); Uniform Recycling; Clean your plate campaign.

#### School's Major Concerns:

1. Optimize learning and teaching to improve student achievement.
2. Utilize students' leadership skills to build a confident life.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Co-operative Learning Strategies are adopted to promote learning and teaching efficiency.
2. Promote students' self-directed learning ability through school-based curriculum design.
3. Provide a wide range of learning activities to extend students' learning and increase motivation.
4. Promote project-based learning, collaborative learning, e-learning and self-directed learning to strengthen students' learning skills.
5. establish Teacher-Professional Learning Community, so as to develop diversified teaching strategies and promote learning and teaching efficiency.
6. Offer gifted courses and elite training programs to cultivate talent in sports, arts, computers, language arts, and mathematics.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote the reading of Chinese picture books.
2. Strengthen national security education in all subjects.
3. Promote programming and innovative technology education, such as: primary and secondary schools teaching Scratch and Micro:bit; lower primary schools teaching unplugged programming, Scratch Junior, and Code.org.

#### Development of Generic Skills:

1. The nine generic skills are developed through teaching, learning and other activities. For example, overseas exchanges and campings are arranged to broaden students' horizons, strengthen students' affective and social development.
2. Enhance students' Chinese and English expression and communication skills through reporting and speaking activities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Promote "positive education" to enhance students' self-worth, cultivate a sense of accomplishment to strengthen self-efficacy, and establish positive values.
2. Impart positive values to students like being respectful and grateful through life education.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Sunshine Ambassador Project for nurturing P.1 students.
2. Gifted small class teaching.
3. Joint School-based and Community-based Projects.
4. Remedial support classes.
5. Small group tutoring are conducted to provide support for the students in need.
6. Our school social workers work closely with the class teachers to support students' growth.
7. There are dedicated teachers at each form to support the growth of students.
8. Implement various school-based measures to help newly arrived students adapt to learning.

#### Whole School Approach to Integrated Education:

1. Every member of staff at the school cares for students and teaches them with love, and cultivates a positive culture.
2. To cater students' learning diversity, a whole school approach is adopted.
3. According to the fund provided, small group training, school-based speech therapy and school-based educational psychology services are provided.
4. To cater to students' specific learning needs, after-school training groups will be established.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

1. Identify the students' strengths and weaknesses through students' performance analysis. Design appropriate school-based curriculum with suitable teaching and learning strategies.
2. Small group tutoring and assessment accommodations are arranged to cater for students' needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Organise parent-teacher conferences to strengthen home-school cooperation.
2. Our parents actively participated in students' learning activities such as "Family Sports Day" and "PTA picnic".
3. Arrange various activities to enhance effective parent-teacher co-operation such as Parents-Also-Appreciate-Teachers Drive and Storytelling by Dads & Mums.
4. Promote parent support through various talks and workshops.
5. Sustain and promote parent-teacher communication through "Sunshine Call".
6. The school has established a parent volunteer team and a parent fellowship, and has set up a parent volunteer commendation ceremony to reflect the spirit of cooperation between parents and school.

#### School Ethos:

1. Students are nurtured with love and care to excel in academic performance and conduct.
2. Positive Education in school curriculum and the provision of diversified learning experience cultivates students' positive values and attitudes.
3. Our school provides an education which embraces the joy of learning and stresses the spiritual, moral, intellectual, physical, communal and aesthetic development of students.
4. Duty For Every Student Programme helps enhance students' willingness to make commitment and contribution.
5. "Be encouraging, be caring" is the principle of discipline and guidance, and cultivates students' good character.
6. The Point Reward Program and Student Leadership Training are designed to enhance students' good behaviour and spirit of service.

### Future Development

#### School Development Plan:

1. Every student is nurtured to excel in both academic performance and conduct.
2. Emphasis on the balanced and healthy development of students' physical, mental, and spiritual well-being.
3. Adopt "high levels of motivation, participation, display and feedback" strategies to enhance students' learning effectiveness.
4. Through project learning, learning from reading, learning with information technology, and moral & civic education, expand students' knowledge and cultivate students' life-long learning skills.
5. Promote STEAM education, encourage creativity in problem-solving, and cultivate students' scientific literacy.
6. Promote AI to assist learning, improve the quality of teaching and learning, and cultivate future talents.
7. Establish a professional learning community for teachers through different support programmes.
8. Through providing an array of extensive opportunities, such as gifted education, leadership training, and overseas exchanging programmes, students are empowered to explore their full potentials.

#### Teacher Professional Training & Development:

Through collaborative lesson planning and sharing, our teachers can improve the school's learning environment. Teachers are encouraged to attend workshops and continue their education in order to increase their professional expertise.

### Others

In order to allow students to expend their knowledge and enrich their learning experiences, the school will organise overseas exchange activities for students to learn more about different countries and cultures, as well as to broaden their horizons.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Dr. Wong Wai Ying Paulina                                                                                                                                         | Mr. Kwok Man Chiu                    | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Hong Kong Council of the Church of Christ in China                                                                                                            | Please refer to the Chinese version. | 1965                              | Chinese                                         | School Bus     | About 2785 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                      |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                      |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | -       | \$300                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                        | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 12                                                                                                                                         | 2                    | 1                     | 1                   | A multi-purpose playground is on the top floor. All classrooms are air-conditioned and equipped with computers and interactive touch displays. |
| Special Room(s)                                                                                                                            |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                           |
| STEM Room, English room, Distance Learning classroom, 2 small class teaching rooms, music room, medical room, social worker's office, etc. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                                   |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 26                      | Total number of teachers in the school |             | 27                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             |                                        | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 52%                                | 76%                        | 7%                      |                                        | 44%         | 49%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                           | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                               | 2  | 2  | 2  | 2  | 2  | 12    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                               | 1  | 2  | 2  | 2  | 2  | 11    |
| Mode of teaching at different levels                                              | 1. Our school implements small-class teaching.<br>2. Putonghua is used as the medium of instruction for Chinese Language in P.1-P.3.<br>3. A three-tier gifted education framework is implemented school-wide.<br>4. Artificial intelligence tools are integrated into the curriculum in conjunction with self-directed learning strategies. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                                                                              |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                          | 1 | Number of exam(s) per year (P1 only)       |  | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                          | 1 | Number of exam(s) per year (P2 to P6 only) |  | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In addition to written and oral examinations, a mode of diversified formative assessment is also adopted which allows teachers and parents to understand students' learning progress. For example, life skills assessment is introduced in General Studies and performance task assessment is introduced in Mathematics. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | The school uses average ability grouping to allocate classes.                                                                                                                                                                                                                                                            |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                         | Duration of each normal period | School starts at                                                                                                                                                                         | School ends at | Lunch break        |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                              | 35 mins                        | 8:00 AM                                                                                                                                                                                  | 3:15 PM        | 12:25 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                            |                                | Remarks                                                                                                                                                                                  |                |                    |
| Provided by designated supplier and arranged by parents. | We participate in EatSmart School Accreditation Scheme and sportACT Award Scheme and organize different kinds of activities that aim at promoting a healthy diet and lifestyle among students. |                                | STEAM Room and library are opened to students during lunchtime and after school.<br>Most core subjects are arranged in the morning session while lessons after lunch are activity-based. |                |                    |

## Life-wide Learning

Our major extra-curricular activities include Chinese Dance, Latin Dance, Rope Skipping, robotics, 3D Printing, orchestra, violin, viola, cello, woodwind instruments (flute, clarinet), brass instruments (trumpet, trombone), mathematical reasoning, parent-child voluntary work, I.T. Superkids, English Drama, choir, handchimes, athletics, uniform groups, Junior Police Call, painting, Taekwondo, Kei Faat Media, Visual Arts Elites, Chinese painting, Little Scientists, etc.

## School Mission

In accordance with the objective of HKCCCC, we aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. The Vision of the School shall be: "Together we nurture fullness of life; Hand in hand we witness the love of Christ."

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee appoints the principal to lead the school development, administration, curriculum, moral training and other groups to expand school affairs. Parent-Teacher Association and Alumni Association are also established so that different stakeholders can work together to lead the school's development.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee (IMC) was established in 2007.

#### School Green Policy:

- The One Person, One Flower Scheme.
- Adopting energy-efficient lighting for campus carbon reduction and improved energy efficiency.

#### School's Major Concerns:

The school focuses on four pillars of student growth:

a solid academic foundation, forward-thinking innovation and creativity, a keen international perspective, and correct values. The goal is to cultivate students who are "Future Ready."

The school's focus is "A Wonderful Life Guided by God, An Innovative Learning Journey Inspired by Me."

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

We place great emphasis on enhancing students' reading and writing skills. We use Putonghua as the medium of instruction to teach the Chinese Language. We aim at cultivating students with excellent morals, noble sentiment, rich academic knowledge, positive attitude to life, correct values and strong social awareness. Life-wide learning activities related to sports and arts and overseas exchange programmes are organized to broaden students' horizons and enrich their life experiences. We also aim at developing students' different generic skills, especially their creativity, critical thinking skills, collaboration and communication skills and information technology skills.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen Digital Education and e-learning, empowering students to use AI tools correctly to support their learning. Enrich cross-regional curriculum development, strengthen independent learning, improve assessment literacy, and promote parent education. In addition, positive education will be strengthened, and the inherent framework will be optimized to present positive elements three-dimensionally through the theme stories of different characters throughout the year.

More information: <https://www.kfp.edu.hk/CP/pG/93/114/120>

#### Development of Generic Skills:

- By organizing a wide range of learning activities related to cross-curricular project-based learning, life-wide learning, overseas exchange programmes and school-based curriculum, students' 21st century skills are developed.

- DreamStarter: By encouraging students to empathize with their surroundings and utilize tools to solve challenges, we aim to cultivate their 21st-century skills.

More Information: <https://www.facebook.com/share/p/1KkyAvrmT/>

#### Cultivation of Proper Values, Attitudes and Behaviours:

To promote positive values through sharing of biblical phrases and stories and moral education in weekly assemblies.

To encourage students to learn how to be caring and perseverant and put into daily practice through Love@Kei Faat Award Scheme.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Different enhancement and remedial classes are provided to cater for learning differences.
2. Pre-S1 bridging programme is provided for P.6 students to help them adapt to the secondary school life.
3. Our learning & teaching strategies are enhanced according to the guidelines about catering for diverse learning needs by EDB.
4. School-based After School Care Service Scheme

#### Whole School Approach to Integrated Education:

As our school is committed to building a caring campus, a whole school approach is adopted to support students with SEN so that their learning effectiveness and efficacy can be improved. The Student Support Team and School-Based Educational Psychologist in our school provide students with SEN with different services and support in terms of their needs in study, homework and special assessment arrangements. Students with SEN in our school are also provided with school-based speech therapy service and other professional services such as attention training group and literacy training group.

#### Curriculum Tailoring and Adaptation:

The school-based curriculum is tailored and adapted according to students' abilities and interests.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Different activities are co-organized with PTA such as PTA Picnic, Games Day and different family workshops.
2. To enhance home-school co-operation, Parents' Day and parent-child volunteer work are held.
3. There are different activities or groups that aim at enhancing the relationship among parents, including Gospel Meeting, Tea Gathering and Parents Fellowship and Parent Volunteers' Gathering.
4. Different talks and seminars are held to help parents develop their effective parenting skills.

#### School Ethos:

Our school emphasizes on positive education and is marked by the culture of harmony and simplicity. Our students are polite and well-disciplined. We advocate the integration of spirit nurturing, guidance and counselling.

### Future Development

#### School Development Plan:

Our school plans to further reform our interdisciplinary curriculum by:

- providing more life-oriented learning experiences
- strengthening the creation of a positive campus culture rooted in Christian core values
- cultivating students' 21st-century skills: knowledge, skills, attitudes, and values. In addition, the school also needs to cultivate students' "change-making abilities" at three high levels, including the ability to create new values, coordinate conflicts and dilemmas, and take responsibility.

#### Teacher Professional Training & Development:

To foster teachers' continuous professional development, in-house interaction and sharing and co-planning meetings are organized to help teachers reflect on their own teaching strategies so as to cultivate and strengthen the culture of self-evaluation among teachers.

### Others

- Our school has established an orchestra.
- Our school holds regular overseas study activities.
- Students participate in different kinds of competitions in different aspects such as Hong Kong Schools Speech Festival in Cantonese, English and Putonghua, Hong Kong Schools Music Festival and other competitions about drama, athletics, robotics and STEAM. Their results and achievements are encouraging.
- 2025 MICROSOFT SHOWCASE SCHOOL
- For more details, please visit our school Facebook Page: [www.facebook.com/ccckfps](http://www.facebook.com/ccckfps)





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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Prof. Wong Sing Wing                                                                                                                                              | Mr. Lee Po Man                       | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Hong Kong Council of the Church of Christ in China                                                                                                            | Please refer to the Chinese version. | 1965                              | Chinese (incl.: Putonghua) and English          | School Bus     | About 7250 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                      |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                      |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Pledged School |                                  |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$470                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 36                                                                                                                   | 4                    | 1                     | 1                   | All classrooms have computers, projectors, and electronic whiteboards. There is a greenhouse and an art project engaging student participation. |
| Special Room(s)                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                            |
| STEAM Room, Computer Rooms, Music Rooms, Laboratory, Art Room, Studio of Campus TV, Dancing Room, English Room, etc. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                                    |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    |                            | 67                      | Total number of teachers in the school |                   | 67 |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 54%                                | 44%                        | 3%                      | 24%                                    | 73%               |    |

### Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                                         | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                             | 6  | 6  | 6  | 6  | 6  | 36    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                             | 6  | 6  | 6  | 6  | 6  | 36    |
| Mode of teaching at different levels                                              | Lessons were designed in accordance with the principle of small class teaching in order to enhance students' participation, interaction and learning interests. School-based Gifted programmes are designed for the gifted children to develop and enrich their talents. After-school remedial classes are also arranged to cater for learner's diversity. |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                                                                                                                                                                                                                          |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                              | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                                                                                                                              | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Continuous assessment forms part of overall evaluation, with some subjects partly based on daily performance. General Studies, Humanities, Science, and PE include diversified assessments in final grades. For P5–P6, Music project scores are included. Students sometimes conduct peer assessments, and parents help evaluate their children's performance. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | There are elite classes from P.2 to P.6. Approximately the top 60 students in Primary 2 to 5 are evenly divided into Classes A and B, while the remaining students are distributed evenly among Classes C to F. From Primary 5 to 6, class allocation remains unchanged.                                                                                       |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                                                                                      | No. of periods per day                                                                                                                                                                         | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                                       | School ends at | Lunch break       |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                                                                           | 9                                                                                                                                                                                              | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                                                                                                                                | 3:00 PM        | 1:05 PM - 2:00 PM |
| Lunch arrangement                                                                                                | Healthy school life                                                                                                                                                                            |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                |                |                   |
| Provided by designated supplier, arranged by parents and Provided by designated supplier or prepared by parents. | Our school carries out different policies and activities in order to create a healthy environment and to arouse the awareness of the health and environmental protection issues in our school. |                                | A wide range of over 80 extra-curricular activities is offered. A school-based positive education curriculum is implemented, enhancing students' understanding of the PERMA model of well-being and the 24 character strengths through lesson design, class management, school-based guidance activities, values education lessons, assemblies, and more. Enhancement and support programmes are conducted from 3:05 p.m. to 4:05 p.m. |                |                   |

## Life-wide Learning

A wide range of extracurricular activities are offered, covering academics, sports and arts, as well as STEAM training, with more than 80 options available.

Uniformed Groups: Flag-guards, The Boy's Brigade, Cub Scouts, Hong Kong Red Cross Junior Unit etc.

School Teams: Baseball and Softball Teams, Athletics, Swimming Team, Basketball Team, Volleyball Team, Badminton Team, Table Tennis, Rugby, Choir, Chinese drum, Percussion Team, Recorder Team, Orchestra, Choral Speaking Team, STEAM drone, robotics programming and English recitation etc.

Interest Classes: abacus and mental arithmetic, instrument classes, dancing class, drama class, Reading Memory Techniques Workshop etc.

## School Mission

To develop students' moralities, civic sense of responsibility, intelligence, interpersonal skills, appreciation of aesthetics, and spirituality.

## School Characteristics

### School Management

#### School Management Organisation:

Hong Kong Council of the Church of Christ in China

#### Incorporated Management Committee / School Management Committee / Management Committee:

Established IMC since 2006

#### School Green Policy:

Establishing an Eco-Friendly Lifestyle for Students in Line with the Curriculum

#### School's Major Concerns:

Take initiative in learning and challenge oneself. Build strong values and grow happily.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Emphasize balanced education and whole-person development.
2. Develop differentiated instructional strategies to address students' diverse learning needs.
3. Design teaching based on the six principles of small-class teaching.
4. Strengthen the school-based STEAM program to enhance students' interest in scientific inquiry and scientific literacy, while fostering innovation, logical thinking, problem-solving, and the application of artificial intelligence.
5. Optimize lesson design by incorporating diverse teaching strategies and assessments to promote multi-perspective thinking.
6. Enhance cross-curricular reading to broaden students' knowledge base and deepen learning, while improving self-directed learning skills.
7. Expand diverse learning experiences through multiple intelligences programs, co-curricular activities, and overseas exchanges.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote national education through a whole-school participation model.
2. By studying Chinese history and classical Chinese texts, students can appreciate and understand Chinese culture.
3. Strengthen STEAM education and cross-curricular reading.

#### Development of Generic Skills:

Foster students' generic skills (e.g. communication skills, creativity, critical thinking skills...) through promoting co-operative learning approach, project learning and cross-curricular activities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Positive Education: develop students' positive thinking skills.
2. School-based Value Education: help students develop self-discipline.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

In order to enhance the learning effectiveness of pupils with different abilities, we provide School-Based Elite Education and remedial classes. We also adopt the Whole School Approach to cater for learner diversities.

#### Whole School Approach to Integrated Education:

Our school establishes a Student Support Team and adopts a whole-school approach to support students with special educational needs. The school has cultivated a caring culture where every student, regardless of his special needs, is being supported. To cater for these learners' diversities, after-school remedial classes, pull-out programmes, speech therapy services (group and/or individual) and services from professional organizations are arranged for students. Homework and examination accommodations are also provided. We also strengthen the communication with parents of students with SEN by discussing the strategies to support their children.

#### Curriculum Tailoring and Adaptation:

Cross Subjects Project Learning  
Enrichment and Remedial Programmes

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. We prioritize communication with parents, automatically enrolling all parents of new students as members of the Parent-Teacher Association.
2. The Parent-Teacher Association organizes various parent-child activities each year to strengthen family relationships, as well as a variety of seminars to promote parental education.
3. Parent volunteers actively participate in and assist with various aspects of school activities, including Chinese Culture Day, Sports Day, and the Storytellers program. Additionally, we hold annual gatherings for parent volunteers to foster connections and share experiences.

#### School Ethos:

Adopting a whole-school participation model, we implement various support services and cross-department collaboration programs to provide comprehensive support for students. Teachers work together to cultivate positive values in students, fostering a sense of belonging to the school and creating a harmonious and orderly campus atmosphere. We organize parent seminars and Classroom Management for Primary One adaptation and peer counseling, as well as guidance and adaptation sessions for Primary Six students and their parents regarding secondary school selection. Through extracurricular activities, we aim to inspire students' potential. Our school has been awarded the 'Continuous Caring Campus' Award by the Hong Kong Christian Service.

### Future Development

#### School Development Plan:

1. Through STEAM education and the integration of artificial intelligence technologies, cultivate students' innovative thinking and enhance their ability to solve problems through logical reasoning.
2. Adopt diversified teaching strategies to develop students' multi-perspective thinking skills and improve learning effectiveness.
3. Enhance cross-curricular reading to help students construct knowledge and achieve integrated and connected learning.
4. Enable students to understand their national identity, care about society, the country, and the world, and become responsible citizens.
5. Promote positive education by integrating character strengths and the PERMA elements of well-being, fostering students' sense of happiness and well-being.

#### Teacher Professional Training & Development:

Curriculum Research Group is formed to optimize the school-based curriculum.

Teachers attend different professional training courses and experience sharing sessions in order to enhance teacher professional development.

### Others

2025–2026 Group Awards

1. Hong Kong STEAM Education Awards: Outstanding STEAM School, Principal Leadership Award, Teacher Award, and 5 Student Awards
2. Sichuan–Chongqing–Hong Kong–Macau Youth Science Competition: Outstanding Science School, Principal Leadership, Teacher Guidance Awards; 10+ students won National Finals First Prizes
3. FTF National Youth Drone Competition (HK Qualifiers): Champion & Runner-up (Drone Soccer); represented HK in National Finals (16th place)
4. UNSDGs English Debating Competition: Double Champion
5. 77th Hong Kong Schools Speech Festival: 3rd Place (Cantonese Choral Verse)
6. Hong Kong Red Cross Youth First Aid Competition: Champion, Runner-up & Merit Awards
7. 69th Hong Kong Sports Festival Youth Softball Championship: Runner-up



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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                         | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Dr. CHAN KWOK CHIU BBS, MH, JP                                                                                                                                    | Mr. Leung Chun Kit                  | Established                       | Aided Whole Day                                 | Co-ed                            | Taoism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                     |                                   |                                                 |                                  | -                           |
| Name of Sponsoring Body                                                                                                                                           | School Motto                        | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| H.K. Taoist Association                                                                                                                                           | Grasp Principles, Cultivate Virtues | 1996                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 6500 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                     |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                                     |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                 | Whole School Health Programme     |                                                 | Pledged School                   |                             |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | -                                       | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-----------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                           | 3                    | 1                     | 1                   | Grass Pitch                                                                                   |
| Special Room(s)                                                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                          |
| STEAM Room, eSport Room, Student Activity Center, Instrumental Music Training Room, Wonderland, Music Rooms, Visual Art Room, Parent Resources Center, Rice field, Organic Aquaculture Ponds |                      |                       |                     | Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter. |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 51                         | Total number of teachers in the school |             | 66                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 28%                                | 74%                        | 25%                                    | 24%         | 51%               |

### Class Structure

|                                                                                   |  |                                                                                                                                                                                                                                                     |  | P1             | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             |  |                                                                                                                                                                                                                                                     |  | No. of classes | 3  | 4  | 5  | 5  | 5  | 27    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |  |                                                                                                                                                                                                                                                     |  | No. of classes | 3  | 3  | 4  | 5  | 5  | 25    |
| Mode of teaching at different levels                                              |  | 1. Small class teaching 2. E-learning 3. STEAM Education 4. NET Scheme<br>5. AI BOARD for teaching 6. Various learning activities<br>7. Intensive Remedial Classes are carried out after school<br>8. Grade 1: English as the Medium of Instruction |  |                |    |    |    |    |    |       |
| Remarks                                                                           |  | -                                                                                                                                                                                                                                                   |  |                |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                               | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                               | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     | No  |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Our school uses a diversified assessment model focusing on holistic development. Primary 1 is exam-free, using formative assessments to track learning needs. Primary 2 to 6 combines classroom performance, projects, presentations, and self/peer evaluations, helping students build confidence and achieve continuous progress through positive feedback. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | We offer gifted and talent-development classes tailored to students' needs. With dual homeroom teachers in every class, we collaboratively support each child's learning, growth, and full potential.                                                                                                                                                         |   |                                            |  |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                      | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                     | School ends at | Lunch break        |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                                          | 30 mins                        | 8:15 AM                                                                                                                                                                                                                                                                                                                                                                                              | 3:10 PM        | 12:55 PM - 1:50 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                         |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                              |                |                    |
| Provided by designated supplier and arranged by parents. | In 'The Hong Kong Healthy Schools Award Scheme', our school complies with the Award requirements. Our school has been recognized by the World Health Organization to meet the standards of the WHO Health Promotion School. |                                | We optimize instructional time to create learning space by scheduling a tutorial period and 'Happy Afternoon Classes' after lunch. Through cross-curricular reading, multiple intelligences, school-based STEAM, interdisciplinary programs, and values education, students can develop their potential, enrich their learning experiences, and achieve holistic development in a joyful atmosphere. |                |                    |

## Life-wide Learning

Offering over 50 extra-curricular activities to promote students' whole-person development, including academic, artistic, sports, and recreational activities. We offer featured activities such as Marching Band, Chinese Orchestra, Fencing, Magic, Drama, Computer Programming, Mathematics Olympiad, and more. Other activities include athletics, ball games, and cultural activities like Chinese Calligraphy and Cantonese Opera. Our goal is to provide a diverse range of activities to cater to students' interests and talents.

## School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

## School Characteristics

### School Management

#### School Management Organisation:

The Incorporated Management Committee is responsible for supervising and managing the school. The School-based Management Team under the Committee leads the school in four domains, including management & organization, learning & teaching, student support & school ethos and student performance. It cooperates to plan and execute the school development projects.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee has been established in 2007. It comprises representatives from the sponsoring body, independent professionals, the Supervisor, the Principal, parents and teachers. The Incorporated Management Committee is responsible for giving general directions to the school in the formulation of its educational policies and for overseeing the school's performance.

#### School Green Policy:

1. To enhance students' consciousness and knowledge in environmental protection by the 'Campus Environmental Policy' and environmental education.
2. To separate of waste and encourage recycling of waste.
3. To carry out the 'Uniform Reuse Programme'.
4. Our school has acquired environmentally friendly and energy-saving equipment, such as double-layer soundproof glass, sun control window film, level one energy-saving appliances and automatic electronic faucets.
5. Renewable energy systems have been installed to promote environmental education within the school.

#### School's Major Concerns:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. We foster bi-literacy and tri-lingualism. Elite classes use full English instruction, and Chinese is taught in Putonghua to create an immersive language environment.
2. Our school-based curriculum utilizes cross-curricular collaboration and life-wide learning to cultivate self-directed learning and higher-order thinking.
3. We leverage e-learning and diverse teaching strategies to enhance students' learning interest, engagement, and academic effectiveness.
4. Rich activities, along with local and overseas exchange opportunities, are provided to broaden horizons and promote holistic development.
5. To cater to learner diversity, we employ cooperative learning and tiered instruction, ensuring every student can unleash their full potential.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Deepen students' self-directed learning strategies to enhance their academic confidence and capability.
2. Strengthen the reading atmosphere and deepen "learning from reading" so that students truly enjoy it.
3. Enhance e-learning implementation to foster active interaction between teachers and students.
4. Deliver positive knowledge, skills, and attitudes through curricula and diverse activities to cultivate good character and values.
5. Cultivate a positive campus atmosphere school-wide and optimize the environment for a thriving positive school culture.
6. Enhance students' understanding of the motherland and national identity, nurturing them into responsible citizens.

#### Development of Generic Skills:

Through project-based learning, field trips, values education, and diverse extracurricular activities, we cultivate students' critical thinking, creativity, problem-solving, communication, collaboration, self-management, and self-directed learning skills, while establishing positive values and attitudes.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Continuously optimizing the school-based curriculum to deepen the teaching of school-based values according to students' developmental processes.
2. Enriching students' diverse learning experiences through classroom learning, campus atmosphere, comprehensive and service-oriented learning practices, and strengthening the cultivation of values in all aspects.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

To enhance our students' learning abilities, our school organizes various school-based activities such as the "Be a Good Student Program", "Daily Dictation, Reading and Writing Scheme," "Positive Star School-wide Award Scheme," "Early Identification and Intervention Program for Primary One Students with Learning Difficulties," and "E-learning Modes Workshops". We also offer after-school support learning groups, school-based speech therapy services, and school-based educational psychology services to cater to the diverse learning needs of our students.

#### Whole School Approach to Integrated Education:

Our school supports students with diverse needs, including those with learning disabilities, newly arrived students, and non-Chinese speaking students. We provide classroom, group, and individual support, and offer training for teachers on the 'Whole School Approach to Integrated Education'. Additionally, we provide workshops and consultation services for parents with experts such as school-based educational psychologists, school-based speech therapists, and school social workers. Through collaborative efforts between teachers and parents, we establish an inclusive campus and take care of students' individual learning diversities.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Besides providing additional tutors for collaborative teaching, we also provide after-school Chinese learning tutorials to support NCS students in learning Chinese. Please visit the school website for details: <https://reurl.cc/EjRqkk>.

#### Curriculum Tailoring and Adaptation:

The School Curriculum Leader, subject teachers and the counseling professionals (e.g. Guidance Officer and Educational Psychologists) would engage in joint consultation to identify the key learning areas in need of attention and, based on students' specific needs, decide on the appropriate curriculum and assessment accommodation to put in place.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

"Each parent has a direct line to maintain close contact with parents, ensuring holistic care for students' growth. Through experiential activities, parent education, and seminars, we support parents' well-being and reinforce positive parenting skills to strengthen parent-child relationships. Our parents also enthusiastically volunteer for events like Teachers' Appreciation Day, Halloween, the Sports Days, Cultural Fun Day, secondhand uniform charity sales, lunch helpers, story parents, and One Person, One Flower. This demonstrates strong home-school cooperation, creating a caring and supportive campus culture together.

#### School Ethos:

"Our school cultivates a pure and positive school culture, emphasizing the development of good moral character. We guide students to embrace positive values such as self-discipline, active learning, respect for teachers, and love for peers. The Discipline and Counselling Team works closely with the Student Support Team to provide developmental, preventive, and remedial services across behavioral, emotional, and academic aspects, fostering students' holistic growth.

### Future Development

#### School Development Plan:

1. Make good use of learning time to create an autonomous learning environment and enrich the learning experience.
2. Recommend values education to enhance students' understanding of the country and their sense of belonging to the nation.

#### Teacher Professional Training & Development:

To foster our teacher continuous professional development, we arrange professional exchange tours to places such as Beijing, Guizhou, Xiuzhou, Shandong, Guangzhou and Macau.

### Others

Our students actively participate in a wide array of academic and artistic competitions organized by the Hong Kong Schools Music and Speech Association, as well as various professional organizations. These include the Schools Speech Festival, Schools Music Festival, Mathematical Olympiad, Kowloon East Area Inter-Primary Schools Athletics Competition, Hong Kong Primary Schools Inter-District Athletics Competition, and the Guangdong-Hong Kong-Macao Greater Bay Area Student Recitation of Chinese Classics Competition.

Students have demonstrated exceptional performance across various disciplines this academic year. Notably, our Athletics Team achieved its best results in school history, capturing multiple prestigious awards at the Kowloon East Area Inter-Primary Schools Athletics Competition held in December.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Fan Wai Ling Eileen                                                                                                                                           | Ms. Tang Ka Wai                      | Not Applicable                    | Gov't Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Government                                                                                                                                                        | Courtesy, Love, Diligence, Sincerity | 1959                              | Chinese                                         | School Bus     | About 1895 Sq. M                 |
| Nominated Secondary School                                                                                                                                        |                                      |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School                      |                                      |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$40    | School Based Management Fee: \$260      | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                               |
|----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------|
| 24                                                                                                                   | 1                    | 1                     | 1                   | Staff Rooms, Meeting Room, Resources Room, PTA Room, AA Room, Social Workers office. |
| Special Room(s)                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                 |
| STEAM Room, Computer Room, Visual Art Room, Music Room, Activity Room, English Activity Room and Multi-Purpose Room. |                      |                       |                     | Accessible lift and Accessible public information / service counter.                 |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 41                         | Total number of teachers in the school |             | 41                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 97%             | 29%                                | 75%                        | 2%                                     | 8%          | 90%               |

## Class Structure

|                                                                                   |  |                                                                                                                                                                                                                                   |  | P1             | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             |  |                                                                                                                                                                                                                                   |  | No. of classes | 2  | 3  | 4  | 4  | 4  | 21    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |  |                                                                                                                                                                                                                                   |  | No. of classes | 1  | 2  | 3  | 4  | 4  | 18    |
| Mode of teaching at different levels                                              |  | Small Class Teaching                                                                                                                                                                                                              |  |                |    |    |    |    |    |       |
| Remarks                                                                           |  | In the co-teaching lessons, teaching assistants are arranged to help subject teachers cater for those students with learning difficulties. Classes are also streamed to cater for students' diversities and learning differences. |  |                |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                       |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                       | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                       | 1 | Number of exam(s) per year (P2 to P6 only) |  | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Formative assessment, Summative assessment, Observation, Performance assessment and Project learning. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                       |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Classes are streamed according to students' academic performance and the integrated education policy. |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                       | Duration of each normal period | School starts at                                                                                                                              | School ends at | Lunch break         |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                                                                            | 35 mins                        | 8:00 AM                                                                                                                                       | 3:00 PM        | 12:00 PM - 12:55 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                          |                                | Remarks                                                                                                                                       |                |                     |
| Provided by designated supplier and arranged by parents. | Health policy, "Eat Smart School Accreditation Scheme" and participation in healthy eating promotion projects such as exercises for 'Straighten Up Our Spiral', Sport Activities Month, Joyful Fruit Month, Healthy Snacks Week, Children Oral Health Habits, talks about healthy food, etc. |                                | Our school has joined 'Eat Smart School Accreditation Scheme' and is awarded as "Eat Smart School" from 13 November,2024 to 13 November,2027. |                |                     |

## Life-wide Learning

Extra-curricular activities cover aspects of academic, sports, arts, music, information technology, personal growth; AI Sport Act; KOL of School Smart TV, Basketball, Volley ball, Flag Raising Team. Qualified professional instructors are employed to teach after-school classes, such as English Drama, Putonghua Drama, Olympiad Mathematics, Cambridge English, Phonics, Wushu, Swimming, Chinese dance, Oriental dance, Rope skipping, Taekwondo, Marching Band, violin and STEM model etc.

## School Mission

To provide diversified educational services to enrich students, enabling them to learn and grow in a favourable environment; To cultivate pupils a decent personality and positive attitude towards life; To foster a balanced development in moral, intellectual, physical, social and aesthetic aspects which are beneficial to our students in order that they will become responsible citizens through an all-round education; To take the lead to implement the policies initiated by the Education Bureau; To provide quality education; To serve the society.

## School Characteristics

### School Management

#### School Management Organisation:

Formed by the School Management Committee, School Head, Deputy Heads, Administrative Units and other office staff.

#### Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee: Include Chairperson, School Head, 2 teachers, 2 parents, 2 alumni and 1 community member.

#### School Green Policy:

Implementing various activities for Environmental Education, which can improve students' understanding on different environmental issues and provide opportunities for students to put into practice.

#### School's Major Concerns:

Mutual Respect Diligence and Encouraging Harmonious Environment Strive for Excellence

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Diversified classroom activities can be attained effectively during lessons. Enhancement, remedial courses and School Teams Training are scheduled effectively after school. With the help of Life-Wide learning, outdoor activities and reading with themes etc., students are given opportunities to cultivate, consolidate their learning process and experiences. Through learning in authentic situations, different subjects can be well connected. Moreover, through all-round learning activities, students can build up their knowledge by experience and develop their generic skills.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

making good use of learning time and creating space to promote balanced physical and psychological development; to implement career planning and National Security Education through Moral and Civil Education lessons and weekly assemblies; reinforcing STEAM, AI & Digital Education

#### Development of Generic Skills:

Develop students' generic skills through diversified classroom activities, such as cross-curricular project learning (STEAM), whole-day and task-based outdoor activities and educational visits.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Cultivation of positive values and attitudes through self growing lessons, life education programme as well as theme-based assemblies, talks, meaningful visits and social services.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Specific measures for supporting students with SEN (e.g. teaching adaptation and assessment accommodation, remedial learning groups, homework guidance groups, training on social skills and emotional control, individual education plan, annual provision of "Summary of Support for Student" to parents of students with SEN, mechanism for soliciting parents' views and discussing students' progress) by utilizing the government funding, such as Learning Support Grant as well as Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs (SEN).

#### Whole School Approach to Integrated Education:

Our school has adopted the Whole School Approach and Co-teaching. Homework adaptation and after school classes are organized flexibly to enable the learning effectiveness of students with special educational needs. Adopting the 3-Tier Support Model, the Student Support Team includes the Special Educational Needs Coordinator and the Special Educational Needs Support Teachers are responsible for formulating the support strategies to cater for the students' diversity. Educational psychologist provides support to school to implement both preventive and developmental measures, and provides comprehensive and regular cases follow-up and intervention services. The speech therapist provides adequate speech therapy services for our students, conducts seminars and workshops for parents and teachers to enhance the effectiveness of the services provided to students.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Teachers design graded worksheets and tasks for students. We also arrange co-teaching lessons with learning support assistants to help students with learning difficulties. In addition, classes are streamed to cater for students' learning differences.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Parents are our close partners in many ways. Effective home-school communication and cooperation are crucial for positive development of students. Therefore, we try to build a "Trust-Respect" atmosphere among staff, parents and students to create loving and caring environment to support our students to learn joyfully and maintain healthy lifestyle. Parents are sincerely invited to join our annual gathering meeting, parent-teacher conferences, and various other home-school activities so as to know more about the school and build connections with us. Various Home-school activities like having outing or picnic, inviting guest speakers to hold seminars on fostering children and arranging leisure style activities to create fun and harmony for families.

#### School Ethos:

1. Run the "Adaptation Curriculum" for P.1 students in order to help them accommodate their primary school lives.
2. To cater for learners' differences, our school organizes supporting classes such as after school tutorial classes, English courses for the newly arrived children from the mainland.
3. The Student Guidance Personal (SGP) who stations in our school organizes the "Growth and Development" Class, which aims at building up a "Harmonious Campus" through small groups and individual tutorial counselling.
4. Through weekly assemblies and civic education activities, we implant in our students the value of our School Motto: Courtesy, Love, Diligence and Sincerity.

### Future Development

#### School Development Plan:

1. Enhance students' self-directed learning and proficiency in STEAM learning.
2. Cultivate a sense of belonging and national identity towards our country through national security education
3. Create a healthy campus culture to promote a healthy lifestyle.

#### Teacher Professional Training & Development:

We aim at continually equipping teachers with professional teaching skills and techniques in this ever-changing society as well as meeting the needs of school development. Apart from the grand joint-school professional development programme organized by government schools division of Education Bureau for all government primary school teachers every year, we also have school-based Staff Development Days every year with seminars/workshops to enrich teachers' professional knowledge and skills in AI Education, Digital Education, E-Learning in various subjects and programming. Other school-based workshops after school including enhancing teaching techniques and emotion management for students with special learning needs, legal seminar for school and sharing of staff after their completion of professional training courses will also be held.

### Others

Singapore Study Tour, Sister School Scheme, 62nd Schools Dance Festival Competition Chinese dance (Highly Commended Award) and Oriental dance (Honours Award), 77th Hong Kong Schools Speech Festival (Chinese) Champion & 2nd Runner-Up; VinciBot Programming Competition 2025-2026 Gold Award & Silver Award, HKFBA Cup Flyball U13/U18 Singles & Doubles 2026 1st Runner-up, National Youth Language Knowledge Competition "Elite Cup" Second Class Honour.





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POA School Net No.

**School Information**

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                                                                                                       | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Fan Wai Ling Eileen                                                                                                                                           | Ms. Chow Mei Chun                                                                                                                                 | Not Applicable                    | Gov't Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                                                                                                   |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                                                                                                      | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Government                                                                                                                                                        | Our Chinese motto is abstracted from the Confucian classic, The Great Learning and it refers to intellectual and moral enrichment of human lives. | 1959                              | Chinese                                         | School Bus     | About 7253 Sq. M                 |
| Nominated Secondary School                                                                                                                                        |                                                                                                                                                   |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| Kwun Tong Govt Secondary School, Homantin Govt Secondary School, Kwun Tong Kung Lok Govt Secondary School, Jockey Club Govt Secondary School                      |                                                                                                                                                   |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                                                                                               | Whole School Health Programme     |                                                 | Action School  |                                  |

**2026/2027 Annual School Charges**

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | School-based Management Fee: \$300      | -                    |

**School Facilities**

| No. of Classroom(s)                                                                                                                                                                                      | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                       | 2                    | 1                     | 1                   | Sunshine Corner, SMR Chinese Herb Garden, Podium, Green Belt, Reading Corners. |
| Special Room(s)                                                                                                                                                                                          |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs           |
| science and steam room, i-Tech Lab, Music Room, Visual Art Room, Multi-purpose Room, Activity Room, English Room, National and National Security Education Centre, Chill room, Student Counselling Room. |                      |                       |                     | Accessible lift and Accessible toilet.                                         |

**Teaching Staff Information (including School Head) in the 2025/2026 school year**

| Number of teaching posts in the approved establishment |                 |                                    | 55                         | Total number of teachers in the school |             | 56                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 30%                                | 89%                        | 7%                                     | 16%         | 77%               |

**Class Structure**

|                                                                                   |  |                       |  | P1             | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--|-----------------------|--|----------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             |  |                       |  | No. of classes | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) |  |                       |  | No. of classes | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              |  | Small class teaching. |  |                |    |    |    |    |    |       |
| Remarks                                                                           |  |                       |  |                |    |    |    |    |    |       |

**Performance Assessment**

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                              | Number of exam(s) per year (P1 only)       | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 1                                                                                                                                                                                              | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                |                                            |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | School adopts multi-assessments in various aspects to assess students' performance such as formative assessment (P.1-P.6), tests and examinations (P.2-P.6), observation and project learning. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Classes are streamed to cater for students' learning ability and personal growth.                                                                                                              |                                            |   |                                                                                     |     |

**School Life**

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                    | Duration of each normal period | School starts at | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                         | 35 mins                        | 8:15 AM          | 3:15 PM        | 12:35 PM - 1:35 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                       |                                | Remarks          |                |                    |
| Provided by designated supplier and arranged by parents. | Guidance lessons, development programmes for personal growth, extra-curricular activities, remedial groups for students' personal growth and well-being, Bright Smiles Mobile Classroom and health workshops for parents. |                                |                  |                |                    |

## Life-wide Learning

Multi-intelligence classes, P.3 integrated performing Art curriculum, creative science group, Mathematics group and etc.

School teams: athletics, football, basketball, rhythmic gymnastics, Chinese dance, choir, English drama, etc.

After-school activities: visual art, Chinese calligraphy, Cambridge English, mini-tennis and etc.

## School Mission

1. We are committed to providing quality education to cater for individual needs.

2. We develop our students' potential to the full and inspire them with interest in lifelong learning.

3. We develop students' positive attitude and values in order to achieve whole-person education and enable them to become good citizens.

## School Characteristics

### School Management

#### School Management Organisation:

School Management Committee including representatives from EDB, parents and teachers.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee was established in 2008. The Committee members consist of the chairperson (representative from EDB), the principal (ex-officio member), two teacher representatives (elected), two parent representatives (elected) and two community representatives.

#### School Green Policy:

Various activities are held to promote green school life, collection of recycled paper and adoption of reusable lunch boxes.

#### School's Major Concerns:

1. Enhancing positive cultures, promoting a healthy campus, and cultivating students' healthy physical and mental development.

2. Enriching students' learning experience, and facilitating life-wide learning, nurturing students to become positive and proactive learners.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Chinese: Promoting students' reading, writing and thinking skills through Literacy and Children Literature programme, Creative Thinking Led Reading Programme and Process Writing Programme.

2. English: Developing students' English skills and interests by implementing various schemes including 'Primary Literacy Programme-Reading and Writing (PLP-RW)' in P.1-P.2, NET Teacher Scheme (P.1-P.3), School-based Writing Curriculum (P.1-6) and Guided Reading and Home Reading Schemes (P.3-P.6).

3. Mathematics: Encouraging students to improve their critical-thinking skills and to apply Mathematical skills to their daily lives, promoting the reading of books about Mathematics, and arousing students' interest in learning Mathematics by implementing fun activities during the learning process.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

#### Development of Generic Skills:

Students' nine generic skills are developed and cultivated through cross-curricular co-ordination and project learning.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our school adopts whole-person approach to foster students' positive values and attitudes, i.e. "Responsibility", "Care and Respect for Others", "Integrity", "Perseverance" and "Commitment" as the educational direction of moral education. Through a school-based moral education curriculum, we provide students with the holistic learning experience such as assemblies, class activities and whole school activities to facilitate their whole-person development.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Various school-based programmes are implemented to cater for learner diversity. They include After-school Learning and Support Programme, Small-group Training, tutorial services, Individual Education Plan and Peer Support Programme. In addition, personal growth and adjustment programmes such as Personal Development Groups and Big Brother and Big Sister Mentorship Programme are also carried out to support students' personal development and learning.

#### Whole School Approach to Integrated Education:

With the subsidy from the Education Bureau, we adopt the Whole School Approach to Integrated Education. We take specific measures such as teaching adaptation and assessment accommodation to cater for the needs of students with special educational needs, who are assessed by the school-based educational psychologist and school-based speech therapist.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Our school curriculum is designed and tailored according to students' ability. Graded worksheets are designed to cater for learner diversity in major subjects. Besides, various extra-curricular activities and learning groups are organised to enhance students' learning skills.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

To strengthen home-school cooperation, we have organized a variety of activities such as Parent-child Activities, Parents' Day, Parent workshops and Parent-child Education Programmes. We also issue Parent Educational information and organize Parent Volunteer Team to support different school functions.

#### School Ethos:

Good personality and sentiment such as self-discipline and friendliness are cultivated to create a pleasant and harmonious school culture through a series of development program, such as Understanding Adolescent Project, 'Six Arts Award Scheme', class spirit promotion project.

### Future Development

#### School Development Plan:

1. Enhancing positive cultures, promoting a healthy campus, and cultivating students' healthy physical and mental development.

2. Enriching students' learning experience, and facilitating life-wide learning, nurturing students to become positive and proactive learners.

#### Teacher Professional Training & Development:

In order to enhance their professional development, teachers participate in a wide range of training courses, especially teaching pedagogy and personal growth.

### Others

1. Josephine WS Chan Student Development Fund

2. Cross-boundary learning activities and exchange activities are held each year to enrich students' learning experiences and broaden their horizons.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                           | Incorporated Management Committee | School Type                                     | Student Gender        | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|-----------------------|----------------------------------|
| Rev. Wong Wai Sheung Sally                                                                                                                                        | Ms. Leung Lai Ki                                                      | Established                       | Aided Whole Day                                 | Co-ed                 | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                       |                                   |                                                 |                       | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                          | Year of Commencement of Operation | Medium of Instruction                           | School Bus            | Area Occupied by the School      |
| The Methodist Church, Hong Kong                                                                                                                                   | Seek the truth with diligence, demonstrate God's love to the universe | 1996                              | Chinese                                         | School Bus; Nanny van | About 7210 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                                       |                                   | Past Students' Association / Alumni Association |                       | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                                                       |                                   | Yes                                             |                       | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                   | Whole School Health Programme     |                                                 | Pledged School        |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                                     | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------------------------------------------|----------------------|
| -          | -        | -       | \$450 (Scholarship, student activities, e-learning, school facilities etc.) | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                         | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                                          | 1                    | 2                     | 1                   | Integrated Educational Learning Room, Self-learning Centre, Counseling Room. |
| Special Room(s)                                                                                                                                                                                                             |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs         |
| 1 Computer Room (InnoSpace), 1 Innovation Learning Center, 2 Music Rooms, Dancing Room, Campus TV Station, English Activity Room, Visual Arts Room, General Studies Room (XSpace), Speech Therapy Room, Multi-purpose Room. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                 |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |             | 56                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             |                                        | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 41%                                | 80%                        | 9%                      |                                        | 16%         | 75%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                           | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                               | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                               | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | 1. Cultivate students' qualities of curiosity, inquisitiveness, critical thinking, and sharing through experiential learning.<br>2. By providing life education, we can nurture students' growth, stimulate their potential, and instill confidence in them. |    |    |    |    |    |       |
| Remarks                                                                           | Medium of Instruction: Chinese Language (Putonghua), English Language (English), Other Subjects (Cantonese).                                                                                                                                                 |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                          | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                          | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | No  |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. Assessments for collecting evidence of student learning in various aspects including the learning process and learning outcomes.<br>2. Formative Assessment of different subjects is used to assess learning and adjust teaching.                                                       |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1-2: evenly distributed throughout 5 classes. P.3-6: students are streamed into different classes according to their overall academic results with high ranking students being streamed into 2 elite classes and the rest of the students evenly distributed to the remaining 3 classes. |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                               | Duration of each normal period | School starts at                                                                                                                                                                                                                                          | School ends at | Lunch break        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                    | 35 mins                        | 8:25 AM                                                                                                                                                                                                                                                   | 3:30 PM        | 12:50 PM - 1:45 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                  |                                | Remarks                                                                                                                                                                                                                                                   |                |                    |
| Provided by designated supplier and arranged by parents. | 1. The school fully supports students to participate in school fitness programme and the SPORT ACT programme.<br>2. The quality of meals provided by the lunch supplier is monitored by the school and members of the Parent-Teacher Association on a regular basis. |                                | Developing students' healthy eating and living habits is one of our school's concerns. We help students understand the importance of healthy diets through meaningful activities such as Joyful Fruit and Veg Month, voluntary service for the community. |                |                    |

## Life-wide Learning

Our school aims at involving all students in "One student One Sport and Art Programme". We provide more than 30 different academic and art classes that cover musical, sports and academic aspects for students. Qualified instructors are invited to teach in various multi-intelligent classes. Study tours and cross-boundary visits are also the students' learning experiences. Enable students to broaden their horizons and achieve holistic development.

## School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

## School Characteristics

### School Management

#### School Management Organisation:

1. In order to provide effective governance and objective advice, the school board is made up of members from different occupations.
2. The school administrative body is made up of members from the school and the school principal to promote effective development of the school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee, comprising representatives of the sponsoring body, teacher representatives, parent representatives, independent members and alumni manager.

#### School Green Policy:

Promote energy-saving, fee-reduction and renewable energy projects.

#### School's Major Concerns:

1. Optimizing the school-based curriculum planning and classroom practice to cultivate a new generation of active learners.
2. Embracing growth experiences to foster a culture of love for others and oneself as an LTMPSer

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Enriching students' learning experience, broadening their horizons and arouse students' learning interests so that they can acquire knowledge, skills, proper attitude of different domains through diversified learning activities.
2. Enhancing students' language proficiency through cultivating good reading habits, strengthen the school-based English curriculum and using Putonghua as the medium of instruction for the Chinese subject.
3. Promoting cross-curricular learning to cultivate students' inquisitive and innovative spirit and integrated learning ability.
4. Involving all students in 'One student One Sport and Art Programme' through developing art education, drama in education gifted education, cross-boundary visits and multi-intelligent classes to unlock student's potential.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Through the use of a rotating weekly schedule, cross-curricular activities and theme-based learning days can be incorporated, leading to a more comprehensive and enriching learning experience for students.
2. Implementing the BYOD e-learning program fosters the fundamental elements of self-directed learning.
3. Expanding STEAM education, establishing a science and technology school-based curriculum and strengthening the ability to integrate and apply knowledge and skills.

#### Development of Generic Skills:

1. Good Reading habit
2. Biliteracy and Trilingualism
3. Math and information technology ability
4. Project learning
5. One Student one Sport and Art programme

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. The school provides a quality all-round liberal education based on Christian principles and foster Christian Life Education.
2. The school develops a Christian life Education Curriculum to cultivate students' ability to understand self-management and self-learning and establish a positive attitude towards life.
3. Through school-based programmes, themed activities of life education at all levels are carried out to enable students to understand the meaning of life, experience the value of life, live out the true meaning of life and practice the love of Christ.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Pupils are assigned to different classes according to their academic performance. Remedial support, integrated and gifted education are provided.
2. Pupil's diverse needs are catered for through enhancement of curriculum, practical learning, and proper assessment.
3. The proper course is provided to individual students according to their strengths.

#### Whole School Approach to Integrated Education:

Organize a student support team, with vice principals, school-based educational psychologists, Special Educational Needs Coordinator, Special Educational Needs Support Teachers and teacher liaison representatives. Students participate in various training courses and group activities on a campus with an inclusive culture. A constant communication mechanism is established between our school and parents, and strategies for supporting students are regularly discussed and reviewed.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

1. Curriculum adaptations are carried out when necessary.
2. Assignments and assessment adaptation policy are used on students with learning difficulties.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association of our school is greatly supported by the parents. Students' parents actively participate as parent helpers and they also take part in many of our school activities to enhance students' learning.

#### School Ethos:

1. Actively promote life education and cultivate healthy body and mind of students.
2. Promote positive education, inspire students with different potentials, and live a flourishing life.
3. Provide a quality all-round liberal education based on Christian Principles, and encourage students to love our God, people and the community.
4. Establish a learning platform to affirm students' growth potential and encourage them to pursue their dreams.

### Future Development

#### School Development Plan:

1. Cultivate students' life skills and strengthen values education.
2. Encourage cross-curricular reading and enhance students' bilingual and trilingual abilities.
3. Strengthening group learning (high participation, high appreciation, high effectiveness) to enhance student-student interaction.
4. Design cross-curricular theme-based learning activities to foster students' self-directed learning.
5. Cultivate positive character traits to improve students' sense of self-identity.
6. Promote STEAM education to enhance students' ability to integrate and apply knowledge and skills.
7. Implement the BYOD e-learning program to enhance students' media and information literacy.

#### Teacher Professional Training & Development:

Training and workshops are provided for teachers according to the school concerns of the year and teachers' needs.

### Others

- The University of Hong Kong e-Learning Development Laboratory Outstanding e-Learning Awards(2024/25)-Bronze Award in "Chinese Language Education" and Artificial Intelligence Special Award
- The Greater Bay Area STEAM Excellence Award 2024, Top 10 STEAM Teacher, Top 10 STEAM School
- High-Five Student Engagement Award 2022
- Hong Kong University International Outstanding e-Learning Awards 2021
- Caring Team' award in the "A Healthy Harmonious and Caring Campus Award Scheme 2017
- Caring School Award Scheme: Outstanding Caring School for Caring Teaching Team 2012
- Chief Executive's Award for Teaching Excellence 2006 (Mathematics Education)
- Chief Executive's Award for Teaching Excellence 2004 (Chinese Language Education)



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                           | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Dr. Chau Kai Ming Joseph                                                                                                                                          | Ms. Yau Bo Ki Joanne                  | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                       |                                   |                                                 |                                  | 100%                        |
| Name of Sponsoring Body                                                                                                                                           | School Motto                          | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Catholic Diocese of Hong Kong                                                                                                                                     | Seeking Knowledge Exemplifying Virtue | 1968                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 9000 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                       |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                                       |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                   | Whole School Health Programme     |                                                 | Action School                    |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$300 Annual                            | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                      | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                                                                                                       | 2                    | 1                     | 1                   | LED wall displays in school hall, cover playground, 1/F activity zone and Interactive display boards in all classrooms.               |
| Special Room(s)                                                                                                                                                                                          |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                  |
| AI Lab, STEAM Lab, Computer Room, Language Room, Herbal Garden, Organic Farm, Campus TV, Music Room, Visual Arts Room, Student Activity Room, Remedial Teaching Rooms, Prayer Room, Speech Therapy Room. |                      |                       |                     | Accessible lift, Accessible toilet, Tactile guide path, Accessible public information / service counter and Visual fire alarm system. |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    |                            | 46                      | Total number of teachers in the school |                   | 51 |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 39%                                | 72%                        | 19%                     | 20%                                    | 61%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                                                            | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                                                | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                                                | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | Chinese language instruction is taught in Cantonese in P.1. Classes in Putonghua or Cantonese are available from P.2 onwards. Both Chinese and English curriculums progress from reading to writing. The school curriculum integrates digital education and values education elements, fostering information literacy, critical thinking, and positive character development. |    |    |    |    |    |       |
| Remarks                                                                           | Through cross-curricular activities, students apply digital skills across language and science while developing respect, responsibility. The school places strong emphasis on enhancing creativity, problem-solving and critical thinking. With NET support in P.1-P.3, we further strengthen students' English learning skills.                                              |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                          | 0 | Number of exam(s) per year (P1 only)       |  | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                          | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Students' proficiency in Chinese and English is assessed through reading, writing, listening, and speaking. Each subject adopts a variety of assessment modes, including formative assessments, cross-curricular projects, creative writing, fun dictation, and online evaluations, fostering a culture of self-assessment, peer feedback, and parental involvement in student learning. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1-P.3: Mixed-ability classes<br>P.4-P.6: Two Flite Classes and two mixed-ability classes                                                                                                                                                                                                                                                                                               |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                                                                                   | No. of periods per day                                                                                                                                                                                                                                                                                                                                         | Duration of each normal period | School starts at                                                                                                                                                               | School ends at | Lunch break        |
|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                                                                        | 10                                                                                                                                                                                                                                                                                                                                                             | 30 mins                        | 8:00 AM                                                                                                                                                                        | 3:20 PM        | 12:55 PM - 1:55 PM |
| Lunch arrangement                                                                                             | Healthy school life                                                                                                                                                                                                                                                                                                                                            |                                | Remarks                                                                                                                                                                        |                |                    |
| Provided by designated supplier, arranged by parents and Students are required to have their lunch at school. | Our school is dedicated to fostering positive life education and a caring mental health culture. We promote the A+ Values Education Program alongside Catholic education and actively participate in the Education Bureau's '4Rs Mental Health Charter', helping students build healthy lifestyles for their physical and mental well-being from an early age. |                                | Bridging Courses are offered to Primary 1 students to maintain a smooth transition from kindergarten to primary school.<br>Homework sessions are held from Monday to Thursday. |                |                    |

## Life-wide Learning

In line with the philosophy of whole-person education, we nurture students' diverse talents by offering a wide range of activities. These include English drama, Cantonese opera, martial arts (Nanquan), break dance, skateboarding, kin-ball, brass band, choir, STEAM courses, financial literacy programs, uniformed groups, and newly emerged sports such as obstacle course racing. Altogether, there are more than 50 activity groups available.

## School Mission

Our school follows the mission of Catholic education, strived to provide a whole-person development and nurturing well-rounded individuals. Guided by the spirit of Christ, we practice education through love, helping students grow in compassion, demonstrate care for others, and embrace social responsibility, while cultivating them to become responsible citizens.

## School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>School Management Organisation:</b><br>Directly under the Catholic Diocese of Hong Kong, the Supervisor leads the Incorporated Management Committee (IMC) and authorizes the Principal to oversee the School Development Team, Administration Team, Functional Teams, and Subject Panels in formulating school policies and development plans, thereby implementing Catholic education. The Parent-Teacher Association and Alumni Association further support the school's growth and daily operations by offering valuable advice and assistance.                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The Incorporated Management Committee of Lok Wah Catholic Primary School was established on March 1, 2014. Members include 9 directors appointed by the sponsoring body, 1 independent director, 2 teacher directors, 2 parent directors, and 1 alumni director.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>School Green Policy:</b><br>Our school is committed to creating a green and healthy campus and actively formulates healthy school policies. Student Environmental Ambassadors are appointed to promote environmental activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>School's Major Concerns:</b><br>Divine Inspiration, Boundless Innovation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Learning &amp; Teaching Strategies:</b><br>1. Promote gifted and STEAM education to cultivate students' multiple intelligences and computational thinking.<br>2. Introduce professional support and develop quality school-based curriculum (excerpt): <ul style="list-style-type: none"> <li>Digital Education: Jockey Club GoAI (Pilot School – Cohort 2) and Greater Bay Area Innovation and Technology Education Committee</li> <li>English: CEO 1.0 &amp; 2.0 Reading and Values Learning Platform</li> <li>Science: Jockey Club Science Exploration Pilot Program</li> <li>Mathematics: Primary Mathematics Teacher Leadership Learning Community</li> <li>Information Technology: One of two pilot primary schools in the Greater Bay Area Innovation and Technology Education Association, and Project NEXT</li> <li>Music and Physical Education: Jockey Club "Project Muse" Program — brass instruments and sports training</li> </ul> |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>Use lesson time flexibly by arranging daily homework sessions and afternoon 'Learn with Fun' sessions to promote diversified learning activities; Reduce the number of exams to three per year; Strengthen kindergarten-to-primary transition: Primary One students only take two exams; Encourage self-learning through fun reading activities with reward points.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Development of Generic Skills:</b><br>[Computational thinking ability] Leverage digital education to help students develop computational thinking and integrate technology into language learning, breaking traditional boundaries; [Critical thinking and problem-solving ability] Encourage students to construct knowledge through observation, experience and analysis; [Self-management and self-learning ability] Cultivate correct values and the ability to plan life; [Communication and collaboration ability] Implement 'One person, One role' program — training subject ambassadors, environmental ambassadors, prefects, etc.                                                                                                                                                                                                                                                                                                      |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>1. Integrate religious, values education, national security education with school-based guidance activities to foster a positive and caring campus atmosphere that encourages students to become proactive and responsible citizens.<br>2. Implement school-based financial education to strengthen students' financial literacy and planning skills.<br>3. Foster students' interest in reading by collaborating across subjects to provide reading training, promoting thematic reading and activities during lessons and recess, and cultivating lifelong reading habits.                                                                                                                                                                                                                                                                                                      |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Our school promotes gifted education and provides the 'Learn with FUN' sessions for both enrichment and remedial support, along with homework adaptation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Whole School Approach to Integrated Education:</b><br>1. Review support strategies regularly through the Student Support Team, using a three-tiered intervention model to meet diverse learning needs.<br>2. Strengthen collaboration among school-based educational psychologists, language therapists, occupational therapists, and external professionals to provide appropriate guidance and support.<br>3. Promote a caring and inclusive campus through the "Heart-to-Heart" program, engaging all teachers in cooperative learning strategies and initiatives that support students with special educational needs.                                                                                                                                                                                                                                                                                                                       |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Curriculum Tailoring and Adaptation:</b><br>Our school actively implements gifted education programs and strengthens training in sports and arts to inspire students' multiple intelligences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Home-School Co-operation:</b><br>All parents are members of the Parent-Teacher Association, which organizes regular 'PTA Mornings' to strengthen communication between parents and the school. Parent-child activities, parent seminars, and interest classes are arranged to foster engagement, while a parent volunteer team collaborates with the school to create a positive and enjoyable learning environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>School Ethos:</b><br>Our school actively builds a harmonious and caring campus, encourages students to be proactive and responsible, and cultivates their sense of responsibility through leadership training programs. Holistic development is further supported through religious, values education, national security education, bridging courses from kindergarten to primary school, and school-based counselling activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>School Development Plan:</b><br>1. Promote digital education and Artificial Intelligence (AI) programmes.<br>2. Provide diverse learning activities to help students gain knowledge, master skills, and cultivate positive values and attitudes.<br>3. Maximize the advantages of small-class teaching to cater to student diversity, thereby enhancing learning and self-learning abilities.<br>4. Collaborate with external professionals to enhance teaching effectiveness<br>5. Optimize curriculum, activities, and the campus environment to build a caring campus that helps students establish correct values, practice education through love, and nurture noble character.<br>6. Broaden students' horizons through overseas exchange activities to enable them to experience different cultures and customs, explore new learning areas and perspectives.<br>7. Enhance teacher professional development.                             |
| <b>Teacher Professional Training &amp; Development:</b><br>1. Prepare lessons jointly within subject groups, organize open classes and demonstration teaching, and establish a peer observation culture among teachers to form a learning-oriented organization.<br>2. Hold school self-evaluation meetings to review the school's strengths and areas for growth, continuously keeping pace with the times to improve learning and teaching effectiveness.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Students have received multiple honours in various competitions, highlighted by the Kowloon East Area Inter-Primary Schools Athletic Competition with 3 championships, 1 runner-up, and 1 third place. At the Spring All-Hong Kong Individual All-round Rope Skipping Championships 2026, they achieved 15 championships, 19 runner-ups, and 19 third places. They also excelled in the Basketball and Table Tennis Competitions. Beyond sports, students earned the S.A.M. Project Talented Student Award and the Sir Robert Black Trust Fund Grants. In innovation, they won 1 championship and 1 runner-up at the East Kowloon Robotics Games. At the Hong Kong Youth Athletics Age Group Competition, they claimed shot put runner-up and 4x100 relay third place. In music, they triumphed at the Greater Bay Area Music Competition 2025, winning the Hong Kong–Macau championship and overall regional runner-up.                            |





# 樂善堂楊仲明學校 L.S.T. Yeung Chung Ming Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                     | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| M.H. Leung Siu On Clifford                                                                                                                                        | Mr. Siu Tsz Leung                               | Established                       | Aided Whole Day                                 | Co-ed                            | Not Applicable              |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                 |                                   |                                                 |                                  | -                           |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                    | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| The Lok Sin Tong Benevolent Society Kowloon                                                                                                                       | Benevolence, Affection, Diligence, Faithfulness | 1985                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 4000 Sq. M            |
| Nominated Secondary School                                                                                                                                        |                                                 |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| Lok Sin Tong Wong Chung Ming Secondary School                                                                                                                     |                                                 |                                   |                                                 |                                  |                             |
|                                                                                                                                                                   |                                                 |                                   | Yes                                             |                                  |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                             | Whole School Health Programme     |                                                 | Pledged School                   |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | Charges for non-standard items \$450    | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                                                                                                                                                                                                   | 2                    | 1                     | 1                   | Hall with LED screen, electronic blackboard, school bag cabinets, covered playground with air-con, reading garden, breakfast area, running track. |
| Special Room(s)                                                                                                                                                                                                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                              |
| AI Self-learning English Resource Centre cum Library, STEAM Laboratory, National Education Information Center, Science Rm, Esports Venue, Visual Art Rm, Counselling Rm, Sensory playroom, Integrated Activities Rm, Games Rm, Music Rm, English Rm, Gym, Aerospace Education Centre and Kimochis Rm |                      |                       |                     | Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.                                                     |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 31                         | Total number of teachers in the school |             | 36                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 97%             | 33%                                | 80%                        | 33%                                    | 25%         | 42%               |

## Class Structure

| Class Structure                                                                   |                                                                  | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                   | 2  | 2  | 1  | 2  | 3  | 4  | 14    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                   | 2  | 2  | 2  | 1  | 2  | 3  | 12    |
| Mode of teaching at different levels                                              | We adopt small class teaching with a cooperative learning model. |    |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                 | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                 | 2 | Number of exam(s) per year (P2 to P6 only) |  | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Different modes of assessment including formative and summative assessments, lesson observation, group reports and project learning are employed to address the learning targets, content and learning processes. There are no tests or examinations for P.1 students. Formative Assessments are conducted by teachers during the learning process to monitor student learning. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                 |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | For Primary one to Primary three, classes are of mixed academic ability. For Primary four to Primary six, pupils are streamed according to their academic ability. P.1-P.6 Cantonese Chinese (some P.4-P.6 classes in Mandarin Chinese)                                                                                                                                         |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                    | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                                    | School ends at | Lunch break       |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 11                                                                                                                                                                                                                        | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                                                                                                                             | 4:00 PM        | 1:00 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                       |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                             |                |                   |
| Provided by designated supplier and arranged by parents. | Personal hygiene and good eating habits are developed. Lunch boxes are chosen to be hygienic and enriched with nutrients. Health information and different kinds of programmes are provided to help develop healthy life. |                                | Our school provides a variety of extra-curricular activities /OLE after school on weekdays and Saturdays morning. At recess and lunch break, there are various fun activities focusing on improving physical fitness, STEAM & reading abilities. Besides, there are after school care-taking and homework guiding classes until 7:00 p.m. and 2 rounds of school bus services (at 4/5 o'clock) for pupils in need from Mon. to Fri. |                |                   |

## Life-wide Learning

Our school arranges Multiple Intelligence lessons on Fridays and coordinates various after-school learning programmes every school day and Saturday morning. Thereby, we nurture our students for their verbal-linguistic, logical-mathematical, interpersonal, musical-rhythmic and other competence. Activities include Chinese and English recitation, Cambridge English, Creative Arts, Maths Olympiad, Kungfu and Lion Dance, Chinese Dance, Basketball (Girls), Basketball(Boys), Volleyball (Girls), Volleyball (Boys), Dodgebee, Athletics Team, STEAM and RoboMaster, Aerospace Course etc.

## School Mission

Based on Benevolence, Affection, Diligence and Faithfulness, we educate our students to practice passionately. They embrace the five aspects of education - morality, intelligence, physique, sociability, and aesthetics as outlined in our curriculum. It enables our students to be the earnest, studious and responsible new generation.

## School Characteristics

### School Management

#### School Management Organisation:

Our school is managed by an Incorporated Management Committee. The administration of school affairs is under the supervision of the principal and school administration team.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our school has established the Incorporated Management Committee, comprising school sponsoring body managers, school principal, teacher manager, parent manager, independent manager and alumni manager.

#### School Green Policy:

Our school places strong emphasis on Green Policy. We raise students' awareness of protecting the environment through lessons, visits, talks, etc. In our school, we installed the solar panels, organic garden and organise the Green club so that students can learn how to make good use of natural resources and take care of plants.

#### School's Major Concerns:

1. Develop caring and diverse support policies to create a joyful and healthy campus learning environment.
2. Foster a campus and home environment filled with a sense of happiness.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

We emphasize the development of students' generic skills and self directed learning skills and enhance students' effectiveness of study via a variety of learning experiences in school or outside school and Hong Kong. We strive to develop school-based curriculum and cater learners' learning diversity. The following are important elements in our lesson: good blackboard management, teacher-pupils and peers interaction, and e-learning, etc.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Emphases include: values education, national education and national security education, better catering for learner diversity.

#### Development of Generic Skills:

Enhance students' generic skills through e-learning, various sports and arts development programmes.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our School actively promotes positive education. A culture to appreciate things with a positive attitude is also nurtured. Besides cultivating our pupils, the following six school-based character pillars/qualities (kindness, diligence, sincerity, appreciation, self-discipline and thanksgiving), we also enhance our kids the following attitudes: diligence, unity, filial piety and the sense of national identity.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We design school-based programmes for students with different learning needs. We provide foundation and enhancement classes. Furthermore, our school utilizes subsidies from school-based, After School Care Service Pilot Scheme and other community-based projects to provide diverse learning experiences and support to students.

#### Whole School Approach to Integrated Education:

Our school sets up a professional student support team and makes use of Learning Support Grant to provide Support Teacher, teaching assistants and hire of professional services to support the learning and development of students with special educational needs (SEN). We provide teaching adaptation and assessment accommodation, remedial learning classes, collaborative teaching and small group learning, training on developmental skills, Enhanced School-based Speech Therapy Service and individual education plan, Partnership Fund for the Disadvantaged (Tenth Round Dedicated Portion Application), 2025-26 After-school care classes for students with SEN, SEN physical education courses, etc. Sensory playroom is established for students in need. As for the parents of students with SEN, we support them with professional advices and Summary of Support for Students.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Participating in Standing Committee on Language Education and Research (SCOLAR)'s Programme on Supporting non-Chinese Speaking Children in Learning Chinese.

#### Curriculum Tailoring and Adaptation:

Our school actively takes part in EDB support programmes to optimize our learning and teaching effectiveness:

- (1) English (P.4): English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning
- (2) Chinese (Non-Chinese Speaking Students) Pilot Scheme on After-school Chinese Learning Programme for Non-Chinese Speaking Students (2025-2026)
- (3) Quality Education Fund Thematic Networks (QTNs): Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub (Lok Sin Tong Yu Kan Hing Secondary School)

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Parent Teacher Association (PTA) is dedicated to promote parents' education. Therefore, we set up Parents Academy and provide a variety of workshops to enhance the communication and understanding with their children and aid them in handling difficulties encountered. Parent Volunteer Team has been set up to promote communication and co-operation between parents and the school. In addition, our school also focuses on family harmony and will organize diverse parent-child activities, such as parent-child Christmas parties, parent-child sports day, parent-child evening events, Family trips, parent-child English courses, parent-child art classes, lectures, and other activities to strengthen home-school cooperation and promote parent-child happiness.

#### School Ethos:

While participating in extra-curricular activities, such as talks in morning and weekly assembly, service-learning scheme, one-pupil-one-duty program, leader training scheme, cleaning-school and good discipline competitions, caring-school program and healthy school project, our students are nurtured with our six school-based character pillars: kindness, diligence, sincerity, appreciation, self-discipline, and thanksgiving. Through our 'Yeung's Star Reward Scheme', teachers and parents are supporting students to be more driven to set up their goals and strive for improvement.

### Future Development

#### School Development Plan:

Strive to develop our school-based "Care & Support" characteristic and strength through the following policies and programs so that our pupils and their parents can have much more quality family bonding time:

1. Harmonious and Healthy-promoting School Project
2. Providing Early Morning school care and sports training for students.
3. extending the timetable to four o'clock, helping our pupils to finish their homework within the lessons and tutorials;
4. Extending pupils' scope of learning and development using the extra time at school;
5. Caring for the academic and developmental needs of our pupils and support their working parents;
6. Providing free school-based after school care programme for students to stay until 7:00 p.m. to receive care and learning support.

#### Teacher Professional Training & Development:

Our school provides various professional trainings for teachers. We encourage our teachers to further develop their knowledge in various areas, focusing on the development of AI empowering learning, Digital Education and Nation Security Education. Teachers are encouraged to join courses and learning circles held by EDB so as to strengthen one's professionalism. In addition, we also arrange our teachers to visit local and overseas schools. We hope our teachers' scope of teaching can be broadened by these types of training.

### Others

Students actively participated in competitions and achieved outstanding results. Awards in this year: Kowloon East Area Inter-Primary Schools Volleyball Competition (Boys) Champions, (Girls) Runner-up. Kowloon East Area Inter-Primary Schools Athletic Competition Men's A Grade Overall Team Champion, Men's A High Jump Champion, Men's A 100m Champion, 4x100m Relay 1st Runner-up, Men's B Grade Long Jump 1st Runner-up, 100m 3rd Runner-up, Women's A Grade Shot Put Champion, Softball Throw 3rd Runner-up, Women's B Grade Softball Throw 1st Runner-up, Highly Commended Award of Chinese Dance in Upper and Lower Primary Sections in The Schools Dance Festival, Kowloon East Area Inter-Primary Schools Basketball Competition (BOYS) 3rd Runner-up and "Huaxia Cup" National Mathematics Olympiad Invitation Selection Contest 2026 Second Prize.



# 閩僑小學 Man Kiu Association Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                 | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| M.H. Chan Yee Pon                                                                                                                                                 | Ms. Yip Shuk Ting Ivy       | Established                       | Aided Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                             |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Man Kiu Association Limited Hong Kong                                                                                                                             | To Cultivate One's Morality | 1969                              | English                                         | Nanny van      | About 3866 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                             |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                             |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                         | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | -                                       | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                              | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------------------------------------------|
| 24                                                                                                                                                               | 3                    | 1                     | 1                   | - E-library Corner - Mindfulness Corner - Golf Driving Range<br>- Reading Corner - Nike Grind Playground |
| Special Room(s)                                                                                                                                                  |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                     |
| STEM Lab, Flight-simulation Room, Visual Arts Room, Music Room, English Room, Dancing Room, Campus TV, Remedial Teaching Room, Positive Hydroponic Farm, Kitchen |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                             |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 40                      | Total number of teachers in the school |                   | 47 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 98%             | 43%                                | 67%                        | 15%                     | 21%                                    | 64%               |    |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                                                                      | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                       | 2  | 3  | 3  | 4  | 4  | 4  | 20    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                       | 2  | 2  | 3  | 3  | 4  | 4  | 18    |
| Mode of teaching at different levels                                              | 1. Mixed-ethnicity classes. 2. Small class teaching and streaming learning groups based on students' learning diversities. 3. Cantonese as medium of instruction for the Chinese Language subject; English as medium of instruction for Maths and General Studies. 4. Regular curriculum includes Drama Education (P.1-2) and French/Korean (P.3-6). |    |    |    |    |    |    |       |
| Remarks                                                                           | 1. Elite classes and Remedial classes.<br>2. After school Homework Tutorial classes.<br>3. After School Care Service.                                                                                                                                                                                                                                |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                             |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                           | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 1                                                                                                                                                           | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                             |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                             |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                             |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | The school conducts diversified assessments for learning, including observation, speaking and listening skills, project learning and science investigation. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                             |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                             |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Class by mixed abilities.                                                                                                                                   |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                             | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                              | School ends at | Lunch break        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                                                  | 35 mins                        | 7:50 AM                                                                                                                                                                                                                                                                                                                                                                                                                       | 3:15 PM        | 12:20 PM - 1:15 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                       |                |                    |
| Provided by designated supplier and arranged by parents. | Picnic Day, Study Tour, House Games Day, PTA Outing, Family Games Day, Learning Activity Day, Fruit Day, Health Talks, Sports Day, Fun Fair, Physical Fitness Award Scheme, Cultural Day, Christmas Party, Reading Day, Positive Life Education, Talent Show, etc. |                                | Tutorial period from 2:25p.m.-3:15p.m. every day. Students are guided by class teachers to do homework. There are after school tutorial classes. We have extra-curricular activities every Friday. Students can join different activities which are provided by the school or contract instructors after school, e.g. musical instrument classes, dancing classes, Chinese lion dance, science outreach and different sports. |                |                    |

Drone Soccer, Mini-snooker, Golf, Hip Hop, Flight simulation training, Cub Scout, Girl Guide, Red Cross, Korean, French, Japanese, Wushu, Board game, Chinese Dance, Ballet, Basketball, Soccer, Cricket, Skipping, Chinese Lion Dance, STEM, Mathematical Olympiad, Rummikub, Environmental Ambassador, Drama, Magic, Djembe, Cooking, Sewing, Computer Programming etc.

School Mission

- 1. Encourage students to ‘Learn what Morality is and Cultivate One’s Moral Character’, to promote the five virtues an all-round personal development.
- 2. Create a positive and supportive learning environment.
- 3. Develop close links with parents, and work closely with different social services organizations.

School Characteristics

School Management

**School Management Organisation:**  
Incorporated School Management Committee was set up in 2009. The committee members come from the school sponsoring body, parents, teachers, as well as the Independent Manager and Alumni Manager.

**Incorporated Management Committee / School Management Committee / Management Committee:**  
Supervisor: Mr CHAN Yee Pon M.H.

**School Green Policy:**  
Our students recycle paper, plastic bottles and leftover. An environmental protection ambassador in each class responsible for environmental scheme so as to save resources. Our students also join the environmental ambassador scheme, they learn more about environmental protection by participating in talks, workshops and visits and promote the messages to all students at school.

**School's Major Concerns:**  
1. To cultivate a healthy lifestyle to facilitate physical and mental development.  
2. To nurture students as lifelong learners.

Learning and Teaching Plan

**Learning & Teaching Strategies:**  
1. Teaching Language: English for Mathematics and General Studies, Cantonese for Chinese subjects.  
2. Small class and small group teaching.  
3. Electronic Teaching: Electronic white boards & iPads are provided for all the classes.  
4. Specialized teaching: Chinese, English, Visual Arts, Music, Physical Education.  
5. Inquiry Learning: Project learning, cross-curricula learning.  
6. Drama & Other Languages: Drama Education & French/Korean classes.

**Development of Major Renewed Emphases of the Primary Education Curriculum:**  
1. Cultivate Values: launch positive education award scheme and life education programme, and values education in morning assembly sharing sessions.  
2. Create Space: optimise curriculum planning and timetable to include morning reading session and mindfulness practice before lessons, and tutorial session before dismissal to help students with their homework; arrange students to participate in e-learning as well as sports and experiential learning activities to facilitate balanced development.  
3. Student-centred education: adopt different and diversified learning and teaching strategies, provide different resources to support students' personal interests and individual needs including "Other Learning Experiences" such as work experience activities, Cross Key Learning Areas activities such as Cultural Day, English Charity Sale and Project Learning, and adaptation of learning tasks.

**Development of Generic Skills:**  
1. Cultivating the 9 generic skills.    2. Strengthening self-directed learning through e-Learning on tablets.    3. Promoting English and Putonghua abilities through various activities.

**Cultivation of Proper Values, Attitudes and Behaviours:**  
1. Promote positive education, emphasize students' strengths through encouragement and appreciation.  
2. Implement the scheme of 24 character strengths and boost students' morale with cards of positive thinking.  
3. Promote Life Education.

Student Support

**Whole School Approach to Catering for Learner Diversity:**  
1. Big Brothers and Big Sisters Scheme.  
2. Chinese, English and Mathematics enhancements are provided through small-group teaching.  
3. Understanding Adolescent Project is organized to enhance students' resilience in coping with changes.  
4. Through the Early Identification Scheme, support is given to P.1 students with special educational needs.  
5. Speech Therapy Training is provided for students with special needs in speech and language.  
6. After School Homework Tutorial Classes are provided for selected needy students. Special examination arrangement, assessment accommodation and homework accommodation are provided for students with special educational needs.

**Whole School Approach to Integrated Education:**  
1. Building up inclusive culture. All students are divided into 3 main Houses named Topaz, Sapphire, Garnet;  
2. Set up a student support team;  
3. Academic low achievers are provided with remedial lessons;  
4. Big Brothers and Sisters Paired Reading scheme are provided for junior classes.

**Education Support for Non-Chinese Speaking (NCS) Students:**  
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Students can hear the right pronunciation at home by using the audio pen on the workbooks and dictation notes that recorded by teachers. After School Tutorial Classes, After School Care Service, Chinese foundation classes and Chinese Summer Courses. Big Brothers and Sisters Paired Reading Scheme.

**Curriculum Tailoring and Adaptation:**  
1. Adapting local English curriculum and adopting EDB Space Town Read and Write curriculum for junior classes.  
2. Developing School-based Chinese language curriculum for senior NCS classes.

Home-School Co-operation and School Ethos

**Home-School Co-operation:**  
It has been proven that the quality of our children's conduct and academic performance will be enhanced when parents and teachers work in partnership. Therefore, we organise different events to enhance the connections between parents and teachers through PTA including seminars, talks and group learning.

**School Ethos:**  
Our students are pleasant in character as the school focuses on developing students' attitude of respecting, appreciating and caring for others. Teacher-student relationship is positive which nurtures students' caring personality. Moral education and Positive Education are conducted in all aspects at school. This includes morning assemblies, moral education lessons and all kinds of seminars as well as in structural and hidden curriculum. Students enjoy their learning in school.

Future Development

**School Development Plan:**  
1. We promote internationalization of education in subsidized schools.  
2. Cultivate a healthy lifestyle on school campus.  
3. Promote AI development.

**Teacher Professional Training & Development:**  
1. Overseas training for teachers: Australia, Finland, China, Korea etc.  
2. Teachers attended training held by EDB or other organizations to catch up the latest trends of curriculum reform and putting into practice.  
3. School based teachers' learning circles as training of higher order thinking in teaching.

Others

- 1. Awards of Moral Education in 2017 & 2018; Award for Arts Education in Schools 2021 & 2024; Caring School Award for consecutive years; Visual Arts Teacher Commendation Scheme 2022-Award for Excellence Performance.
- 2. Students granted honours & awards in academics, art and sports. Third place in the 2025–2026 Kowloon East District Inter-school Primary Five-a-side Football Competition and the Hong Kong Inter-school Primary Seven-a-side Football Competition.
- 3. Scholarship for students excelled in various fields.



# 天主教佑華小學 Our Lady of China Catholic Primary School

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🌐 http://www.oloccps.edu.hk

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                      | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Rev. Fung Che Ho                                                                                                                                                  | Mr. Lam Kin Clarence             | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                  |                                   |                                                 |                                  | 100%                        |
| Name of Sponsoring Body                                                                                                                                           | School Motto                     | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Catholic Diocese of Hong Kong                                                                                                                                     | God's love transforms our lives. | 1961                              | Chinese (incl.: Putonghua)                      | School Bus                       | About 4000 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                  |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                                  |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                              | Whole School Health Programme     |                                                 | Action School                    |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$20    | \$300                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                            | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------|
| 24                                                                                                                                                                                             | 2                    | 1                     | 1                   | Flag Tower, Climbing Wall, e-PE Facilities, Green Corner, Maker's Lab (Under Construction). |
| Special Room(s)                                                                                                                                                                                |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                        |
| Visual Art Room, Music Room, Dancing Room, Distance Learning classroom, Counselling Room, Computer Room, Prayer Room, English Room, Medical Room, Chinese Culture Room, Snooker Activity Room. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 39                         | Total number of teachers in the school |             | 41                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 21%                                | 78%                        | 17%                                    | 15%         | 68%               |

## Class Structure

| Class Structure                                                                   |                                                                         | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                          | 2  | 2  | 3  | 4  | 4  | 4  | 19    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                          | 1  | 2  | 2  | 3  | 4  | 4  | 16    |
| Mode of teaching at different levels                                              | Small class teaching is implemented at P.1, P.2, P.3, P.4, P.5 and P.6. |    |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                       |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                         |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                       | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                       | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. No examination in the 1st term for P.1 students<br>2. There are formative assessments for P.1 to P.6 students in order to facilitate learning in each academic year. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | No streaming among P.1 to P.4.<br>P.5 to P.6 are streamed according to academic performance and student learning needs.                                                 |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                     | Duration of each normal period | School starts at                                                                                                                                                                                                               | School ends at | Lunch break       |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                          | 35 mins                        | 8:00 AM                                                                                                                                                                                                                        | 3:25 PM        | 1:00 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                        |                                | Remarks                                                                                                                                                                                                                        |                |                   |
| Provided by designated supplier and arranged by parents. | Positioned as a sport school in the district, students are encouraged to exercise regularly before the Morning Assembly or during the recess time. Students are allowed to join various sports activities, so as to promote healthy lifestyles. Additional PE lessons are provided to P.1 and P.3 students every Saturday. |                                | School ends at 2:40pm every Friday. Moral Education Assemblies, Morning Reading Periods and Multi-Intelligent Activities are arranged. There are many Extra-Curricular Activities and different Interest Classes after school. |                |                   |

## Life-wide Learning

1. We have reading sessions, pastoral sessions and moral education sessions during morning assembly. We also have Personal Growth Lessons and extra-curricular activities every week.
2. Pupils can attend interest classes (Paid) or school team training after school.
3. P.4-P.6 can join study tours to China and other overseas countries.
4. P.4-P.6 can also join local pilgrimage tour, growth camp and graduation camps.
5. We also organize Swimming Gala, Sports Day and Cross-curricular Project Learning for all grades.
6. All grades can enrich their learning through talks and visits.

## School Mission

Following the school motto and the spirit of Christ, the School aims to provide students the best learning environment to experience the joy of being loved and to love, to develop positive values towards themselves and to develop their full potential.

## School Characteristics

### School Management

#### School Management Organisation:

Our School Sponsoring Body is the Catholic Diocese of Hong Kong. Under the IMC, the Supervisor, the Principal and the Vice-principals lead the major areas of administrative work at school including "Management and Organization", "Learning and Teaching", "Student Support and School Ethos". The sustainable development of the school is enhanced by the joint effort of the IMC, the administrative team and the teachers.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established on 1st April 2015. The composition is as follows: eight sponsoring body managers, one independent manager, two teacher managers, two parent managers, one alumni manager and the principal. Different stakeholders will work collaboratively to enhance the school-based management.

#### School Green Policy:

Green practices are adopted in school management and school life. Staff and pupils make an effort in saving energy and resources. Green education and green campus are promoted.

#### School's Major Concerns:

1. Cultivate students' proper values and healthy lifestyle habits
2. Enrich students' learning experience to enhance their learning motivation and sense of achievement

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Small class teaching is conducted.
2. Life-wide learning experiences are provided.
3. Outdoors educational visits and study tours outside H.K. are organized.
4. Language-rich environment is promoted.
5. Enriched P.E. programmes are conducted at different grades: P.1: Gymnastics; P.2: Swimming and snooker; P.3: Fencing; P.4: Tennis; P.5: Non-collision Rugby; P.6: Rock Climbing; P.1-6: E-P.E. lessons.
6. Additional PE lessons on are provided to p.1-4 students every Saturday.
7. Moral education, ethics and religious Education is promoted.
8. Science exploration and e-learning are promoted.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Cultivate students' interests in reading through Reading across the curriculum.

#### Development of Generic Skills:

Pupils' generic skills are enhanced through their participation in specific learning tasks.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Promote the core values of Catholic Education (life, family, charity, righteousness and truth) and help pupils cultivate their character strengths and build a positive life. Help pupils understand the virtues and character strengths described in positive psychology systematically through faith cultivation, moral education and personal growth programs. Help pupils consolidate what they have learned, reflect on what they have learned and live out what they have learned through specially designed guidance activities.
2. Promote National Security Education and Values Education through nurturing in students the twelve priority values and attitudes: 'Perseverance', 'Respect for others', 'Responsibility', 'National identity', 'Commitment', 'Integrity', 'Benevolence', 'Law-abidingness', 'Empathy', 'Diligence', 'Unity' and 'Filial Piety'.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. After-school homework tutorial classes are provided.
2. Enrichment classes and remedial classes are provided to cater for students' diversity.
3. Skills enhancement courses such as communication skills groups and attention skills group are provided.
4. Professionals are invited to deliver seminars for teachers, and parents and students.

#### Whole School Approach to Integrated Education:

1. School-based educational psychologist, school-based speech therapist and stationed social worker provide suitable support in accordance with different students' needs.
2. Implemented The Three-Tier Intervention Model of Whole School Approach.
3. Implemented Early Identification and Intervention Programme for P.1 Students with Learning Difficulties.

#### Curriculum Tailoring and Adaptation:

1. Adaptation in teaching, assignments and assessment to cater students' needs.
2. Regular curriculum co-planning sessions are held to improve the quality of instruction for children and tackle with learning difficulties.
3. Applied different teaching strategies such as cooperative learning and multi-sensory teaching.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Our school encourages close communication between school and parents. Parent education is promoted. Harmonious relationship is observed among parents, teachers and pupils. Apart from organizing a wide variety of activities (e.g. picnic and Christmas party), our PTA also participates actively in various school activities and functions, including Parent Helpers Scheme (e.g. helping P.1 students at lunchtime and fee collection).

#### School Ethos:

We provide a caring environment to cultivate the spiritual and moral development of children. We also organize a wide variety of service-oriented learning activities to foster students' sense of responsibility to the community. We help pupils to self-actualize, Pupils have a strong sense of belonging to the school and participate actively in school activities.

### Future Development

#### School Development Plan:

1. To build a sports and arts campus: Nourishing pupils' sports and artistic potential as well as enriching their learning experiences through providing them school-based P.E. and arts curriculum, featured activities and a stimulated campus environment.
2. To build a science and technology campus: Through digital education, we aim to further empower students to engage in interdisciplinary STEAM learning. By integrating hands-on and minds-on practice, students will enhance their capacity to solve real-world challenges, while cultivating innovation and the ability to apply technology effectively.
3. To build a reading campus: Helping pupils learn to read, enjoy reading as well as seek knowledge, understanding and success from reading through providing multiple reading opportunities such as reward schemes, book sharing and cross-curricular reading.

#### Teacher Professional Training & Development:

Continue to extend the professionalism of teachers by working with EDB and universities to develop school-based curriculum and small class teaching strategies.

### Others

1. Every year, the football team, swimming team and dancing team have won numerous awards in regional and territory-wide competitions;
2. Our Flag Raising Team has excellent performance in JPC and AHKF competitions;
3. Our I.T.KIDS has represented Hong Kong to join various international events and excelled themselves in various competition.





# 秀茂坪天主教小學 Sau Mau Ping Catholic Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Rev. Thomas-Terrance                                                                                                                                              | Ms. Yeung Mei Ka Sandy               | Established                       | Aided Whole Day                                 | Co-ed          | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                | 93%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Realize the truth, Strive to be kind | 1971                              | Chinese (incl.: Putonghua)                      | School Bus     | About 6200 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                      |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                      |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee                   | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------------------------|-----------------------------------------|----------------------|
| -          | -        | \$50 (annual each family) | \$380                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                         | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                          | 3                    | 1                     | 1                   | Eco-garden, Mount Mary, Religious Garden, Chapel, Exhibition Area of Visual Art works, Chi. Cultural Lounge, Mental Health Pavilion, AI Sports Stn, Leisure Zone, African Spurred Tortoise Home etc. |
| Special Room(s)                                                                                                                                             |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                                 |
| Interactive e-classrooms, STEM MAKERSPACE, Ecological Learning Centre, school canteen, Multi-purpose Room, Visual Arts room, English Room, Music room, etc. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                                                                                         |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 40                         | Total number of teachers in the school |             | 43                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 33%                                | 53%                        | 19%                                    | 14%         | 67%               |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                      | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                       | 1  | 2  | 3  | 4  | 5  | 5  | 20    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                       | 1  | 1  | 2  | 3  | 4  | 5  | 16    |
| Mode of teaching at different levels                                              | Throughout the teaching of Primary 1 to 6 students, inquiry-based approach and cooperative learning strategies are adopted to enhance students' learning interest and effectiveness. |    |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                                                    |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                               | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                                                                               | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In addition to paper-and-pencil, speaking as well as listening assessments, students' classroom performance is included as part of the assessment for every subject. Diversified learning and teaching strategies are utilised to encourage and promote students' active engagement and incentives in learning. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                 |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1-P.6 Mixed abilities.                                                                                                                                                                                                                                                                                        |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                   | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                      | School ends at | Lunch break        |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                        | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                               | 3:10 PM        | 12:30 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                      |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                               |                |                    |
| Provided by designated supplier and arranged by parents. | Programmes and activities such as the mindfulness session, the Examen of Consciousness, healthy eating seminars, Fruit Month, fitness programme and etc., we cultivate healthy lifestyles and dietary habits and foster positive values. |                                | The school utilises the advantages of whole-day primary schooling by offering weekly extra-curricular activities to all levels of students. Since the 2023-2024 academic year, we have implemented a six-day cycle schedule: core academic subjects are prioritized in the morning, while afternoons are dedicated to Multiple Intelligences (MI) and student development activities. |                |                    |

Physical Education: Fencing, Roller skating, Rugby, Swimming, Skipping etc. Visual Arts: Pottery, Oil Painting, Calligraphy, Sculpture, Ink Painting, etc. Music: The "Every Child a Musician" Programme, Handchimes, Choir, Guzheng, Harp, School Orchestra, Violins, etc. Others: Drone Technology, light sculpture, lion dance, computer programming, Mathematics Olympiad, Chinese and English recitation, German Language Course, and various uniformed groups, etc.

School Mission

In the spirit of Jesus Christ, our school is committed to cultivate students in the goal of holistic education in "spiritual, moral, intellectual, physical, social, and aesthetic" aspects, while upholding the five core values of Catholicism - truth, justice, love, life and family, to nurture students through the education of life, love and spirituality, so that students can "Realise the truth, strive to be kind " and become good citizens of our society.

School Characteristics

School Management

School Management Organisation:

The school is sponsored by the Catholic Diocese of Hong Kong and operates under the supervision of the IMC. Alongside the principal and vice principal, administrative and academic divisions ("management and organization", "teaching and learning", and "school ethos and student support") ensure a comprehensive and high-quality educational service. The PTA and Alumni Association serve as school partners for development.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC is composed of the school supervisor and 14 committee members, including the principal, professionals, alumni, teachers and representatives of parents.

School Green Policy:

Infrastructure & Curriculum Integration

We are committed to integrating sustainability into daily campus life through the use of smart power monitoring systems, a solar system and LED lighting. Environmental themes are included into our curriculum to deepen students' awareness and encourage the active practice of a "Green Life" philosophy.

Ecological Education & Community Partnerships

Our school-based Ecological Education curriculum is complemented by participation in external initiatives. These efforts promote the importance of environmental protection, fostering in students' positive attitudes toward caring for nature in daily life.

School's Major Concerns:

- 1.Integrating the Five Core Values of Catholic Education to strengthen students' character, responsibility, and sense of identity as socially conscious citizens.
- 2.Leveraging technology to cultivate creative potential and maximize learning efficacy.

Learning and Teaching Plan

Learning & Teaching Strategies:

- 1. Promote immersive language learning to enhance biliterate and trilingual proficiency. School-based materials are developed to support learning effectiveness. Native-speaking teacher conducts interactive English lessons to create an authentic language environment.
- 2. Develop a school-based curriculum with self-directed, inquiry-based, and project learning to strengthen inquiry, problem-solving and creativity.
- 3. Optimise curriculum planning and lesson time, emphasising personalised learning. Design diversified learning activities to develop self-directed learning skills and enhance motivation.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- 1. Flexibly utilise lesson time to plan diversified learning activities, strengthen values education, and enable students to realise their potential.
- 2. Continuously optimise the school-based curriculum by promoting cross-curricular learning and integrating elements of Chinese culture to support whole-person development.
- 3. Collaborate with tertiary institutions and external professional organisations to advance the development of Humanities and Science curricula, enabling experiential learning.
- 4. Promote STEAM education by integrating real-life contexts and design thinking to cultivate problem-solving skills and an innovative mindset.
- 5. Design diversified learning experiences, such as Chinese Culture Week, life-wide learning, and project learning, to enrich students' learning experiences and foster whole-person development.

Development of Generic Skills:

Enhance students' communication, collaboration, and information technology skills through cross-curricular learning and interactive e-learning. Foster creativity, problem-solving, and higher-order thinking skills through STEAM activities, external competitions, and gifted programmes. Organise Mainland and overseas exchange programmes, e.g. the Mainland and Singapore, to broaden students' horizons, deepen cultural understanding, and strengthen language proficiency, enabling them to integrate and apply generic skills in authentic contexts and become lifelong learners.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school prioritises values education by integrating the Five Core Values of Catholic Education, the EDB's twelve priority values and attitudes, and Chinese virtues across subjects and learning activities. Through Chinese cultural activities, ecological education, and service learning, students develop responsibility, care, and respect for life. Through the Examen of Consciousness, award schemes, and positive task challenge, students are guided towards self-reflection and application, thereby fostering good character and strengthening national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:

A series of learning support programmes are provided for students: Arrange appropriate learning support, counseling and adjustment for students with different learning abilities, school-based educational psychologists and school-based speech therapists are on campus to provide support to students with special learning needs, provide Elite classes, Maths Olympiad class, etc., to explore the potential of students in various aspects, and cultivate higher-order thinking and independent learning ability, provide remedial classes, homework guidance sessions, etc. to improve students' learning ability and self-management ability.

Whole School Approach to Integrated Education:

Our school provides school-based support services for students with special educational needs to cater learning diversity: Provide remedial groups, concentration training, literacy training and social communication groups. Early Identification and Intervention Programme for Primary One Students with Learning Difficulties. Homework and test adjustment. After-school learning support classes, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Provide individual learning plans and adjustment measures for students with different learning needs, including focus and remedial groups. Arrange two teachers for collaborative teaching and pull-out classes to cater students' learning needs in an all-round way. Provide students with enrichment or tutoring courses in different areas. Utilise online platforms to study in groups according to students' ability in order to improve students' self-learning ability.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA supports parents in school activities: monitoring uniforms, buses, lunches, textbooks; organizing parent-child activities, workshops, etc. Parents assist during lunch, organize small activities, co-host large events in student activities. The school offers parenting courses to enhance parental skills in educating children.

School Ethos:

Concerning the five core values of Catholicism, the school fulfills the school motto – "Realise the truth, strive to be kind". Aligning with our school's educational belief, our school provides service learning through different forms of school-based activities to strengthen students' interpersonal communication skills, thus promoting the caring culture.

Future Development

School Development Plan:

- 1. Continuously practise the five core values of Catholicism; strengthen positive education and consolidate the students' national identity.
- 2. Develop students' potentials in creativity so as to enhance their learning performance by effectively utilizing technology.

Teacher Professional Training & Development:

- 1. Professional development courses reinforce teachers' professional values and ethics, fulfilling the mission of "cultivating values and nurturing individuals".
- 2. Teachers engage in varied professional development activities, aligning the school's framework with emerging curriculum trends.
- 3. The school collaborates with tertiary institutions to establish professional learning communities, enhancing teaching effectiveness through innovative methods.

Others

Scholarships are granted to recognise and encourage students who excel in various aspects, including academic performance, conduct, physical education, arts, and learning attitude. A series of Primary 1 bridging activities are organised to facilitate smooth transition into primary school life. After-school care and enrichment programmes are provided from Monday to Friday, offering students support for revision and homework completion. Good habits in time management, regular revision, and self-discipline are cultivated.



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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Chuck Oi Wah                                                                                                                                                  | Ms. Tsang Ka Man                           | Established                       | Aided Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                            |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                               | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Hong Kong Workers' School Education Organisation                                                                                                                  | Spirited, Meticulous, Principled, Studious | 2001                              | Chinese (incl.: Putonghua) and English          | Nanny van      | About 8000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                            |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                            |                                   | -                                               |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                        | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$20    | \$300                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                    | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                     | 3                    | 1                     | 1                   | Two basketball courts, farmland, climbing wall, fitness spot & reading room. Interactive SMART boards have been installed in all classrooms and some special rooms. |
| Special Room(s)                                                                                                                                        |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                |
| 8 rooms, including English learning room, Mathematical Intelligences Room, Science Lab, dancing room, visual art room, music room, DreamLab & PlayLab. |                      |                       |                     | Accessible lift and Accessible toilet.                                                                                                                              |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |                   | 58 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 34%                                | 85%                        | 24%                     | 22%                                    | 54%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                      | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                          | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                          | 4  | 5  | 5  | 5  | 5  | 29    |
| Mode of teaching at different levels                                              | Implement small class teaching. From P.4 to P.6, each grade has a class that uses Putonghua as the medium of instruction for teaching Chinese Language. |    |    |    |    |    |       |
| Remarks                                                                           | We provide "Gifted & talented" programs and multi-intelligence courses after school to let students unleash their full potential.                       |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                   | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                   | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | For Primary 1, various forms of assessments are used to replace a test and an examination.<br>For Primary 2 to Primary 6, in addition to tests and exams, diversified formative assessments are also employed to evaluate students' learning progress, providing feedback on teaching and learning. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                     |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1-P.3: Mixed-ability streaming<br>P.4-P.6: Streaming according to students' academic results (Elite classes use Putonghua to teach Chinese Language Subject)                                                                                                                                      |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                             | No. of periods per day                                                                                                                                                                       | Duration of each normal period | School starts at                                                                                                               | School ends at | Lunch break        |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                  | 9                                                                                                                                                                                            | 35 mins                        | 8:00 AM                                                                                                                        | 3:10 PM        | 12:30 PM - 1:25 PM |
| Lunch arrangement                                       | Healthy school life                                                                                                                                                                          |                                | Remarks                                                                                                                        |                |                    |
| Provided by designated supplier or arranged by parents. | 1. Campus Health Program (Action School)<br>2. Themed Exercise Reward Program<br>3. Healthy Campus<br>4. Life Education Program<br>5. QEF Thematic Network on "Promoting Wellness in School" |                                | 1. Every day includes a class teacher period and a tutorial session.<br>2. Fridays include an extracurricular activity period. |                |                    |

## Life-wide Learning

About 60 ECA including: Uniform groups, STEM programming, fencing, cycling, dancing, English musical theatre, musical instruments, Track and Field, table-tennis, basketball, football, handball, choir, ink painting, rope skipping, Chinese Orchestra, Mathematical Olympiad etc., are conducted by qualified teachers and employed instructors. Popularized or Elite Activities are conducted during weekends and after school.

## School Mission

To cultivate active, enthusiastic, studious and aggressive students who possess both ability and responsibility. To develop students' potential and equip students to become lifelong learners, committed and global citizens. To lay stress on enhancing teachers' professionalism and carry out quality education.

## School Characteristics

### School Management

#### School Management Organisation:

Incorporated Management Committee->School Principal->Deputy School Principal & Assistant School Principal->School Committee (including: Academic Committee, Teaching Committee, Curriculum Development Team, Discipline Committee, School Affairs Committee, IT Team, Extra-curricular Activities Team, General Affairs Committee) To manage the school operations through the above committees and teams to provide students with quality education.

#### Incorporated Management Committee / School Management Committee / Management Committee:

School management committee members include parents, teachers and professionals.

#### School Green Policy:

Established "Environmental Protection Team", it organizes lots of environment related activities to enhance students' concern. Our school has the honor to get the "Hong Kong Green School Award".

#### School's Major Concerns:

1. Develop positive, friendly and empathetic education in schools and cultivate the correct values of empathy.
2. Promote interconnected learning experiences and make education more innovative.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Cultivate students' good reading habits and enhance their proficiency in biliteracy and trilingualism.
2. Improve mathematical ability and scientific literacy through hands-on experience, inquiry and discovery-based learning.
3. In P.1 to P.6, we implement Computational Thinking and Coding Education, Maker curriculum & Digital Education(AI) to develop students' creativity & logical thinking skills.
4. In P.4 to P.6, we implement 'BYOD' teaching program.
5. In P.3, we implement Integrated Arts curriculum, including Visual Arts, Music & Drama elements.
6. Through diversified learning inside and outside the classroom, students are cultivated to "like to learn, be able to learn, and continue to learn" and become independent learners.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Enrich value education, strengthen STEAM & digital education, enrich cross-curriculum learning and reading & enhance digital literacy.

#### Development of Generic Skills:

We have integrated programs and Life-wide learning activities through project learning and according to students' strengths to provide enrichment courses, in order to cultivate students' generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We have moral education classes and civic education activities to cultivate students' good characters.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Design diversified teaching, guidance and assessment strategies like tailoring, graded worksheets and assessments according to students' diversity.
2. Organise after school gifted class, homework tutorials and after school care program to enhance students' confidence and ability.
3. Organise Primary one Bridging Programme.
4. Organise classes for 'Interface between primary to secondary'.
5. Assign two class teachers to P.1 & P.4 classes.

#### Whole School Approach to Integrated Education:

Whole School Approach. All teachers participated in the integrated education policy to provide students with appropriate support.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Organize gifted & talented programs, remedial classes for academically gifted/under-privileged students, leveled assignments.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Set up PTA, organize parent volunteer teams and parent workshops. School organize parents' storytelling sessions, parent-child interest groups and educational lectures. Parents are also the monitors of Healthy School program.

#### School Ethos:

1. To build a character school.
2. To cultivate students' responsibility and sense of belonging through setting up prefects and volunteer service teams.
3. To develop students' positive values towards life through Civic Education and Personal Growth Lessons.
4. Smart Kids Reward Program is launched for lower form students and Sunny Kids Practice Program is implemented for higher form students.

### Future Development

#### School Development Plan:

We Connect We Inspire

1. Develop positive, friendly and empathetic education in schools and cultivate the correct values of empathy.
2. Promote interconnected learning experiences and make education more innovative.

#### Teacher Professional Training & Development:

1. Science Expert Scheme
2. "Knowing More About IT in Primary Schools Programme"
3. "Enhancing Primary Students' Higher-Level Reading Abilities" Learning Scheme
4. Mathematics Specialist Scheme
5. Quality Education Fund Thematic Network Scheme QTN-S
6. Supporting Programme on Fostering Communities of Practice to Enhance Small Class Teaching.

### Others

1. Implement student development program to enhance academic & personal growth.
2. Equipped with an AI-powered physical fitness and endurance running system.
3. Continuously participate in collaborative exchanges with the Education Bureau and professional organizations.



# 聖公會基顯小學 S.K.H. Kei Hin Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Sung Kam Man, Kelvin                                                                                                                                          | Ms. Wong Fung Yee             | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                               |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served but to serve | 1968                              | Chinese                                         | School Bus     | About 3000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                           | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$40    | \$400                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                     | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                                                                                                                      | 2                    | 2                     | 1                   | STEAM Corner, Sunshine Corner, Chinese Culture Gallery, School Hall LED electronic display screen, Fitness Bike Area, Classroom Interactive Digital Touch Whiteboards and computers, Solar PV System |
| Special Room(s)                                                                                                                                                                                                         |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                                 |
| 2 Music Rooms, STEAM ROOM 1 Computer Room, 1 Multimedia Learning Centre, 1 Dance Studio, 1 English Room, 1 Chinese Language and Mandarin Room, 1 Mathematics Room, 1 Science Room, 1 Visual Arts Room, 1 Guidance Room. |                      |                       |                     | Accessible lift and Accessible toilet.                                                                                                                                                               |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    |                            | 47                      | Total number of teachers in the school |                   | 47 |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 34%                                | 76%                        | 6%                      | 23%                                    | 71%               |    |

## Class Structure

|                                                                                   | P1                                          | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                              | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                              | 3  | 4  | 4  | 4  | 4  | 23    |
| Mode of teaching at different levels                                              | We adopt Activity Approach for all classes. |    |    |    |    |    |       |
| Remarks                                                                           |                                             |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                                                                                                              | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                                                                              | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In addition to written assessments, we use diversified formative assessment methods to assess students' learning progress, such as oral presentations, practical assessments, science and technology activities, cross-curricular project learning and physical fitness tests, aiming to evaluate students' learning outcomes, provide feedback for teaching and learning, and enhance learning effectiveness. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | P.1-P.4: Mixed ability streaming. (From P.2-P.4, one class per grade uses Putonghua as the medium of instruction for the Chinese Language subject.)<br>P.5-P.6: One class per grade is streamed based on students' English proficiency.                                                                                                                                                                        |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                                                                | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                    | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                                                                                                                                                                                                                     | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                             | 3:20 PM        | 12:35 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                                                                   |                                | Remarks                                                                                                                                                                                                                                                                                             |                |                    |
| Provided by designated supplier and arranged by parents. | Our school promotes a healthy campus through a comfortable environment and diverse activities. "Sunshine Corners" and class planting foster relaxation and teamwork, while the new "Chinese Culture Gallery" cultivates inner peace through traditional arts. Additionally, Friday exercises, "Fruit Month," and "Healthy Living Week" encourage healthy habits, ensuring students grow with balanced physical and mental well-being. |                                | The three recesses are evenly spread within the long school hours. The first and the second recess has twenty five and twenty minutes. They allow students though time to both satisfy individual needs on eating snacks and using the toilets and also can play different games in the playground. |                |                    |

## Life-wide Learning

1. To enable students to apply knowledge to life, Cross-curricular learning activities are organized at all grade levels, such as "Let's Go Shopping", led by the English subject, as well as "Victoria Harbour Tour," jointly led by General Studies and Chinese Language subjects.
2. We set up swimming lessons for all P.3 students. We have arranged English class-based drama lessons for students in P.4 and a 2-days English Local Study Tour for all students in P.5, in order to improve students' English proficiency.
3. The P.6 Electronic Music Composition curriculum fosters technological literacy and enhances students' self-confidence.

## School Mission

With Christ's love and compassion as our foundation, we uphold our school motto, "Not to be served but to serve." We are committed to nurturing students' balanced development in the spiritual, moral, intellectual, physical, social and aesthetic domains, so as to foster whole-person education.

## School Characteristics

### School Management

#### School Management Organisation:

Our school is under the supervision of the Anglican (Hong Kong) Primary Schools Council and is governed by the Incorporated Management Committee.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee comprises the Reverend, parents, teachers, alumni, and professionals from the education and business sectors, offering diverse perspectives and advice to support school development.

#### School Green Policy:

Our school is a green school that has received numerous awards and certifications for its environmental efforts. Every year, we organize various environmental activities, including seminars, campus greening, planting activities, waste recycling, and plastic reduction campaigns.

#### School's Major Concerns:

To cater for learner diversity and enhance students' well-being.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Primary one students transition to school life through theme-based learning and diversified assessments instead of first-term exams, supported by dedicated parent workshops.
2. To immerse students in an English-rich environment, we offer a wide range of English activities such as English drama, overseas study tours, English Days, English co-curricular classes, English morning reading sessions, recess English activities and an English snack bar, enabling students to naturally develop their ability to use English.
3. English teachers and NET have established a set of systematic phonic courses to help students enhance learning efficiency.
4. Our school is progressively integrating AI into different subjects, adopting diversified strategies to cater for learner diversity and improve the effectiveness of learning and teaching.
5. By integrating tiered tasks with collaborative lesson research, we cultivate students' proactive learning attitudes and positive interdependence.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Make good use of the learning time, set a 25-minute break, and provide diversified learning activities.
2. In order to cooperate with STEAM education, our school has STEAM courses such as AI, Scratch, LEGO robots and Micro:bit, allowing students to learn programming and STEAM skills to develop the spirit of inquiry and innovation.
3. In order to cultivate students' ability to "read to learn", our school promotes interdisciplinary reading in the curriculum to broaden students' reading scope, enhance the depth of reading and overall learning ability.
4. Strengthen value education in each subject (including national and national security education).

#### Development of Generic Skills:

1. Our school has co-curricular activities at all levels.
2. Various themed learning days have been organized, including Chinese Culture Day, English Day and STEAM Day. In addition, there are P.3 swimming classes, P.4 English drama classes, and English study tours organized.
3. During recess, students are welcome to visit English tuck shop to buy food and participate in various subject-based activities, such as using self-generating exercise bike, archery, and ball games to enrich their learning experiences and develop generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Our school places great emphasis on the mental health and values education of students, creating a healthy and caring school culture. Through class management and gratitude activities, students learn to be grateful and become responsible good students.
2. To motivate students to learn diligently, our school has established the "Principal's Appreciation Award" and the "Goal Achievement Award". In addition to academic awards, students with different potentials can also receive recognition. Coupled with the "Mission Possible Program", students learn to strive for their goals.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Whole School Approach is adopted to cater for learner diversities.
2. Small Group Learning and collaborative teaching.
3. Provide gift education training and enrichment programmes for elite groups.
4. Arrange after school classes to meet the needs of high and low achievers.

#### Whole School Approach to Integrated Education:

1. Set up Student Support Team.
2. Provide appropriate support for students through Early Identification and Intervention.
3. Use learning support grant to provide services for students in need.
4. School-based Educational Psychology Service and Speech Therapy Service are provided for students in need.
5. Moral education programmes and different peer support groups are established to foster the culture among students.

#### Curriculum Tailoring and Adaptation:

Individual differences are catered through diversified teaching, curriculum and assessment adaptation and graded worksheets.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

- 1.The Parent-Teacher Association co-organizes various activities, including Annual General Meeting, Teacher Appreciation Day, Graduation Buffet, parent-child picnic, parent-child sports day events and second-hand school uniform donation events.
- 2.Parent volunteers assist in school activities and teaching, such as interdisciplinary activities and comprehensive counseling activities.
- 3.The school actively promotes parent education by organizing various parent seminars, workshops, reading clubs, and interest classes.

#### School Ethos:

- 1.Our school has a good reputation. Students are well-behaved, self-disciplined, decent and polite. We develop a caring school culture through various activities provided by all the subjects and functional groups.
- 2.Our school upholds a culture of appreciation and encourages home-school cooperation to acknowledge the good behavior of children. At the same time, the school often advocates the policy of "Making Good Choices" to educate children, helping them understand "Logical Consequences".

### Future Development

#### School Development Plan:

- 1.To afford students the chance to apply what they have learned in their daily lives, different cross and co-curriculum and project learning activities are held to allow students the opportunity to learn outside the classroom.
- 2.Our school's study tour stimulates students to connect the knowledge they have learned in the classroom with what's happening around the world. Students get to know more about the culture and ecological resources from different places and their horizons are broadened.
- 3.Implement STEAM and AI education to inspire students to seek knowledge, solve problems, think critically, and collaborate in teams.

#### Teacher Professional Training & Development:

- 1.Seminars and professional training are organized for teachers to promote a positive working atmosphere and foster a learning-oriented teachers team.
- 2.To enhance teachers' professional development, we participate in school-based support and learning community programs organized by the Education Bureau and universities to enhance teachers' professional development in curriculum and academia, and share experiences with peer schools.
- 3.Enhance teachers' professional competence through teacher development days, workshops, lesson analysis, lesson observations and reviews and co-planning meetings.

### Others

Our school places great emphasis on developing students' potential. There are more than 40 interest classes in the school, including drama, STEAM, various music and sports activities. Last year, our students won over 500 awards in Hong Kong Schools Speech Festival, Hong Kong School Drama Festival, STEAM events, sports competitions, music competitions and academic competitions etc. Our school's LEGO Robotics team have represented Hong Kong in competitions held in Vietnam, Thailand and other countries, and have achieved remarkable success.





# 聖公會基樂小學 S.K.H. Kei Lok Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                    | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Rev. Canon Pang Pui Kong                                                                                                                                          | Ms. Lu Sau Lan                 | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                |                                   |                                                 |                | 27%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                   | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served but to serve. | 1983                              | Chinese (incl.: Putonghua) and English          | School Bus     | About 5000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                            | Whole School Health Programme     |                                                 | Pledged School |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$20    | \$450                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                      | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                       | 2                    | 1                     | 1                   | We have a solar energy system, Grateful Garden and a turtle pond. Classrooms and the school hall are air-conditioned and Wi-Fi connected. |
| Special Room(s)                                                                                          |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                      |
| STREAM Room, English Room, STEM Room, Library, Chapel, Multi-purpose Room, Music Room, Art Room and etc. |                      |                       |                     | Accessible lift and Accessible toilet.                                                                                                    |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 46                         | Total number of teachers in the school |             | 47                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 94%                                                    | 100%            | 30%                                | 71%                        | 17%                                    | 15%         | 68%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                            | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                | 3  | 3  | 4  | 4  | 4  | 22    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                | 2  | 3  | 3  | 4  | 4  | 20    |
| Mode of teaching at different levels                                              | Different teaching approaches are used to help students to be biliterate and trilingual. All classes in P.1-4 utilize Cantonese as the medium of instruction. 2 classes in P.5-6 respectively are taught in Cantonese, while two classes are taught in English in terms of language learning. |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                                                                                                                                                             |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                                                                                                       | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | No  |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                                                                       | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | No  |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | No  |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. There are summative and formative assessments to assess students' performance. 2. Chinese and English dictation is carried out six times respectively in an academic year. 3. Provide appropriate amount of homework. 4. Performance-based assessments will be implemented in Art, Music and PE. 5. Project-based assessment and Practical-based assessment have been included in the GS curriculum. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | The streaming arrangement starts from Primary 4 according to students' academic performance.                                                                                                                                                                                                                                                                                                            |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                             | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                      | School ends at | Lunch break        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                  | 35 mins                        | 8:20 AM                                                                                                                                                                                                                                                                                                                                                                                               | 3:30 PM        | 12:30 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                               |                |                    |
| Provided by designated supplier and arranged by parents. | Through a diversified sports curriculum, different athletic training programs are offered to encourage active engagement in the "Sports Award Scheme", aiming to develop a positive, active and healthy lifestyle. |                                | 1. We join the ""Eat Smart@School.hk Campaign"" held by the Department of Health. We encourage our students to pay attention to the nutrition of their daily meals. Our lunch supplier will design suitable menus for our students.<br>2. We have a social worker, a religious group, a discipline team, and a church pastoral worker to take care of the physical and mental health of our students. |                |                    |

## Life-wide Learning

More than 60 extra-curricular activities and specialised training are held, including Cub Scouts, Brownies, The Boys' Brigade, Red Cross, CYC, Percussion, Drone, Handchimes, Choir, Verse speaking, Storytelling, Drama, Chinese Dancing, Robotics, Programming, Basketball Team, Table Tennis Team, Track and Field Teams, Ropeskipping Team, Olympiad Maths, Artistic Innovators, etc.

## School Mission

1. In the spirit of Christian love, "Not to be served but to serve".
2. Children are trained to become responsible citizens.
3. We help students develop self-learning and independent thinking.
4. We also cultivate them a passion for Chinese culture and the importance of spreading the profound Chinese tradition.

## School Characteristics

### School Management

#### School Management Organisation:

Incorporated Management Committee → Principal → Vice-Principal → different subject divisions → teachers

#### Incorporated Management Committee / School Management Committee / Management Committee:

Management Committee: Fourteen School Managers.

#### School Green Policy:

Provide formal and informal environmental education. Participate in waste minimization and recycling. Beautify and improve our school environment by planting around the campus. Minimize energy and water use in the daily life.

#### School's Major Concerns:

1. Enhance the Effectiveness of Teaching and Learning Through Diversified Learning Experiences
2. Nurture 'thankful', 'faithful' and 'joyful' 'Kei Lokcians' through values education

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Through curriculum planning, project learning, religious education lessons and cross-subject learning, different learning experiences are provided.
2. Implementation of Development of Text Sets (DTS) Programme (English)
3. Implementation of Mathematical Modelling (Mathematic)
4. Integration of AI tools to support teaching and learning
5. Implementation of Robot in STEAM Education and AI in Education

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Development of STEAM Education.
2. Implementation of Reading across the curriculum.

#### Development of Generic Skills:

Through specialised training, field trip, site visit, project learning, peer-learning scheme, problem-solving training, life-wide learning and learning and teaching in different subjects, all these learning experiences deepen students' understanding of generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The school's core values: Thankful, Faithful and Joyful.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. There is a wide array of enhancement programmes (Chinese, English and Mathematics) aiming to unlock students' potential.
2. Various remedial classes, after-school tutorials are designed to support students with academic needs.
3. We also provide homework and assessment adaptation strategies for students with special educational needs (SEN).

#### Whole School Approach to Integrated Education:

1. Adopt 'Whole School Approach' in supporting students with special educational needs (SEN).
2. Through the strategic allocation of resources (such as the Learning Support Grant), we offer tailored and diverse support services for students with special educational needs, aiming at enhancing their learning outcomes.
3. Based on students' needs, support are provided through learning and teaching, as well as assessment adaptations, remedial learning groups, social skills training, enhanced school-based speech therapy services, and the Individual Education Plan (IEP).

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

1. Measures for Catering for Learner Differences: Rocket-kids (STEM in English / Literary appreciation), Gifted programs, Mathematics Olympiad training, Enrichment courses and after-school group-based elite classes, specialised trainings etc.
2. Homework and Assessment Adjustments: Provide tailored homework modifications and assessment accommodations for students in need.
3. Life-wide Learning: Thematic Learning Week, Chinese Cultural Day, Mid-Autumn Festival Gala, Global Fun Day.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

To reinforce the communication between parents and school, we set up Parent-Teacher Association in 1999. We held different activities such as picnics, day camps, seminars. The Parents Volunteer Team helps to carry out activities in school.

#### School Ethos:

1. Develop STAR Reward Scheme and a wide range of service learning, aiming to enhance students' self-confidence and encourage spirit of service.
2. Develop school-based Life Education curriculum.
3. Received a Life Education Award from "Caring School Award Scheme".
4. Received awards from "A Healthy Harmonious and Caring Campus Award Scheme".

### Future Development

#### School Development Plan:

1. Creating diversified learning experiences.
2. Nurturing 'thankful', 'faithful' and 'joyful' Keilokcians.
3. Participating in Thematic Networks launched by University of Hong Kong (HKU) and fostering STEAM Education.
4. Engaging in STEAM+AI Literacy Collaborative Programs.
5. Implementing Reading across the curriculum through participating in Development of Text Sets (DTS) Programme.
6. Implementing Mathematical Modelling.
7. Optimizing specialized training to cultivate multifaceted talents.

#### Teacher Professional Training & Development:

Seminars, workshops, teachers' development days, School-based teacher's training, co-planning, peer lesson observations, teaching research.

### Others

Our school provides various learning opportunities to unleash students' potential through engaging in extra-curricular activities. Students actively participate in different inter-school competitions such as Kowloon East Area Inter-Primary School Athletics Competitions, Hong Kong Schools Speech Festival (Chinese, Putonghua and English), Bible Reading Festival, International Fine Art Competition, Hong Kong Mathematical Olympiad Contest, IT Challenge Award, Hong Kong Music Festival, Hong Kong Schools Dance Festival, Kwun Tong Singing Contest and Hong Kong School Drama Festival. Our students consistently achieve remarkable success, receiving upwards of 600 awards last year in a variety of competitive events.



# 聖公會李兆強小學 S.K.H. Lee Shiu Keung Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                     | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Wong Lai Fun Paulina                                                                                                                                          | Mr. Lau Keung                   | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                 |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                    | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served, but to serve. | 1996                              | Chinese                                         | School Bus     | About 7500 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                 |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                 |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                             | Whole School Health Programme     |                                                 | Pledged School |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | \$350                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                           | 2                    | 1                     | 1                   | Campus TV Station, Flag Tower, Outdoor Table-tennis Tables, Basketball Court, Outdoor Running Tracks, Turtle Hut, Tuck Shop, Playground etc. |
| Special Room(s)                                                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                         |
| Eighteen special rooms including School Library, STEAM Room, English Room, Computer Room, Music Room, Visual Arts Room, Dance Room, Students' Guidance Room, Conference Room and Chapel etc. |                      |                       |                     | Accessible lift and Accessible toilet.                                                                                                       |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |                   | 58 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 44%                                | 67%                        | 5%                      | 15%                                    | 80%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                       | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                           | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                           | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | Cooperative Learning Strategies are adopted in P.1-P.6, which increase students' motivation and participation in their learning. These strategies also encourage students to express themselves and teachers to give positive feedback. On the whole, it raises the effectiveness of students' learning. |    |    |    |    |    |       |
| Remarks                                                                           | Our curriculum design focuses on inspiring students to think creatively. Through providing diverse and ample learning opportunities, we aim to inspire students' potential in different areas.                                                                                                           |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                               |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                             | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                             | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Other than the regular term tests and exams, different modes of assignment such as project learning and group presentation are designed. Students' attitude and performance in extra-curricular activities are also assessed. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | The school adopts the average placement rate of academic results. Putonghua as the medium of instructions in Chinese lessons are implemented in some classes of P 4-P 6                                                       |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                                                                 | No. of periods per day                                                                                                                                                                                                                          | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                                        | School ends at | Lunch break        |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                                                      | 9                                                                                                                                                                                                                                               | 35 mins                        | 7:40 AM                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3:00 PM        | 12:05 PM - 1:05 PM |
| Lunch arrangement                                                                           | Healthy school life                                                                                                                                                                                                                             |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |                    |
| Provided by designated supplier, arranged by parents and students can also bring their own. | Implement Healthy Campus, Caring Campus and Life Education to nurture students' physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive values and attitudes as well as practical life skills. |                                | 1. The school received Healthy Harmonious and Caring Campus Award from EDB. We also received the Caring Teacher, All-round Caring Teacher, Caring School Manager, Caring Parent and Caring School Team awards from HKASM.<br>2. Implement Sport Act Award Scheme to encourage students to participate in sports activities.<br>3. Class teacher periods and homework guidance periods are arranged to provide better care for students. |                |                    |

The major extra-curricular activities include English Ambassadors, Mathematical Olympiad, Mechanical Engineering, Drone Programming, Digital Painting, RoboMaster, Scientific Research Activities, Campus TV Reporters, Putonghua Ambassadors, Choral Speaking, Chinese Orchestral Music, Orchestra, Chinese Dance, Fancy Rope Skipping, Floorball, Taekwondo, Track and Field as well as other different kinds of sports and uniform groups.

### School Mission

Derived from the Christian spirit, we aim to develop our pupils as "Whole Persons", emphasizing their growth in morality, wisdom, sportsmanship, social maturity, aesthetics and spirituality. Pupils can thus develop a strong moral character, imbued with Christian values and principles to prepare them for their life ahead.

### School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>School Management Organisation:</b><br/>The Principal and Vice-Principals manage the school under four domains and refine the school development plans continuously to optimize the school policies.</p> <p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br/>The Management Committee comprises fourteen members, including members of S.K.H., individual parties, teaching staff and parents. The committee constantly works on formulating appropriate policies.</p> <p><b>School Green Policy:</b><br/>Through diversified green activities related to environmental protection, we are committed to inspiring our students to lead a green life and fostering their love for the environment. A team of 'green pioneers' is formed by students regularly organises an array of environmental activities and events. We aim to develop an environmentally-friendly atmosphere on campus as well as the living style of 'energy saving, waste less'.</p> <p><b>School's Major Concerns:</b><br/>1. Optimise the school-based curriculum with a focus on values education.<br/>2. Strengthen communication and expression skills to enhance self-confidence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>Learning &amp; Teaching Strategies:</b><br/>1. Co-operative Learning Strategies are adopted to promote learning and teaching efficiency.<br/>2. Promote students' self-directed learning ability through school-based curriculum design.<br/>3. Co-operate with external organization to establish Teacher-Professional Learning Community, so as to develop diversified teaching strategies and promote learning and teaching efficiency.<br/>4. Life-wide learning and Theme-based learning activities are implemented in all levels. Students can learn in a lively way.<br/>5. Effective use of IT learning tools such as Audio Pen and APLUS online interactive learning platform.</p> <p><b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br/>1. Strengthening values education (including life education, national education and national security education).<br/>2. Making good use of learning time and creating space to promote a balanced physical and mental development.<br/>3. Enriching life-wide learning experiences and promoting whole-person development.<br/>4. Better catering for learner diversity.<br/>5. Reinforcing STEAM education, and nurturing students' media and information literacy.<br/>6. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.<br/>7. Enhancing assessment literacy for promoting learning and teaching effectiveness.</p> <p><b>Development of Generic Skills:</b><br/>The nine generic skills are developed through teaching, learning and other activities. Overseas exchange programmes are arranged to broaden students' horizons, strengthen students' affective and social development. STEAM Education and Cross-curriculum language learning further develop students' self-directed learning skills and creativity.</p> <p><b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br/>Through the integration of the philosophies and ideas of Life Education and Positive Education, cultivate students' fortitude, bravery and resilience against adversity. We also emphasizes fostering students' positive attitudes like diligence, care, law-abidingness and empathy from practical learning experiences, and in turn, prepare them to face their challenges in daily life.</p> |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Whole School Approach to Catering for Learner Diversity:</b><br/>1. Enrichment programmes of English and Mathematics are arranged for gifted students.<br/>2. Remedial programmes and small group tutoring are conducted to provide support for the students in need.<br/>3. "Big Brothers and Sisters Scheme" provides opportunities for upper form students to serve others. It supports P.1 students and enables them to adapt well at school.<br/>4. School social workers work closely with the class teachers to support students' growth.</p> <p><b>Whole School Approach to Integrated Education:</b><br/>1. Every member of staff at the school cares for students and teaches them with love, and cultivates a positive culture, "Every student is important, no child left behind."<br/>2. The school has established a Student Support Team to provide appropriate and comprehensive support for students with special educational needs. The services include school based speech therapy, school based educational psychology services, targeted group training and life wide learning experiences outside the classroom.<br/>3. Provision of teacher and parent training workshops, maintains good home-school collaboration.</p> <p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br/>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p> <p><b>Curriculum Tailoring and Adaptation:</b><br/>1. The curriculum highlights the annual learning theme.<br/>2. Identify the students' strengths and weaknesses through students' performance analysis. Design appropriate school-based curriculum with suitable teaching and learning strategies.<br/>3. Enrichment and remedial programmes and assessment accommodations are arranged to cater for students' needs.<br/>4. Audio pen caters for students' individual differences and learning pace.</p>                                                                                                                                                                 |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Home-School Co-operation:</b><br/>1. Our parents actively participated in students' learning activities such as "Family Sports Day" and "PTA picnic".<br/>2. Arrange various activities to enhance effective parent-teacher co-operation such as Parents-Also-Appreciate-Teachers Drive and Storytelling by Dads &amp; Mums.<br/>3. Promote parent support through various talks and workshops.<br/>4. Sustain and promote parent-teacher communication through "Sunshine Call".<br/>5. Invite parents to join the Caring Parents Volunteering Team and Parent Fellowship. Parents and teachers ensure mutual support for each other's roles as partners.</p> <p><b>School Ethos:</b><br/>School Motto: Not to be served, but to serve.<br/>1. Students are nurtured with love and care to excel in academic performance and conduct.<br/>2. Positive Education in school curriculum and the provision of diversified learning experience cultivates students' positive values and attitudes.<br/>3. Our school provides an education which embraces the joy of learning and stresses the spiritual, moral, intellectual, physical, communal and aesthetic development of students.<br/>4. Duty For Every Student Programme helps enhance students' willingness to make commitment and contribution.<br/>5. Carry out the "L.S.K. Elite Students E-Reward Scheme" to cultivate students' perseverance, gregariousness and sense of beauty.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>School Development Plan:</b><br/>1. Every student is nurtured to excel in both academic performance and conduct. 2. Equip students to become biliterate and trilingual, with high emotional intelligence so that they can be caring, flexible, and confident when facing future challenges. 3. Adopt "high levels of motivation, participation, display and feedback" strategies to enhance students' learning effectiveness. 4. Through project learning and learning from reading, expand students' knowledge and cultivate their life-long learning skills. 5. Provide students with quality STEAM learning opportunities. 6. Utilise IT to enhance interactive learning and promote students' self-directed learning. 7. Through providing an array of extensive opportunities, such as gifted education, leadership training, and overseas exchanging programmes, students are empowered to explore full potentials.</p> <p><b>Teacher Professional Training &amp; Development:</b><br/>1. Child-oriented education embraces the unique characteristics of each and every child.<br/>2. Teachers carry out co-operative learning strategies and build positive school culture to shape themselves as students' life mentors.<br/>3. Subject core members are provided with professional training to develop leadership skills in promoting the curriculum.<br/>4. Strengthen the middle level administration team to boost effective school management.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>In order to allow students to expend their knowledge and enrich their learning experiences, the school will organise overseas exchange programmes for students to learn more about different countries and cultures, as well as to broaden their horizons.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



聖公會聖約翰曾肇添小學  
S.K.H. St. John's Tsang Shiu Tim Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                     | Incorporated Management Committee | School Type                                     | Student Gender        | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------|-------------------------------------------------|-----------------------|----------------------------------|
| Mr. Chan Hon Man                                                                                                                                                  | Mr. Kam Wing Tim                | Established                       | Aided Whole Day                                 | Co-ed                 | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                 |                                   |                                                 |                       | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                    | Year of Commencement of Operation | Medium of Instruction                           | School Bus            | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served, but to serve. | 1969                              | Chinese                                         | School Bus; Nanny van | About 6400 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                 |                                   | Past Students' Association / Alumni Association |                       | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                 |                                   | Yes                                             |                       | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                             | Whole School Health Programme     |                                                 | Action School         |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$400                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|---------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                    | 1                    | 1                     | 1                   | All classrooms in the school are equipped with computers, interactive whiteboard, visualizers and air-conditioners. |
| Special Room(s)                                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                |
| Library, English Room, Computer Room, STEAM Room, Music Room, Language Room, Guidance Activity Room, Art Room and Multi-purpose Room. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.               |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |  |                            |  |                                        |  |             |  |                   |  |
|--------------------------------------------------------|-----------------|------------------------------------|--|----------------------------|--|----------------------------------------|--|-------------|--|-------------------|--|
| Number of teaching posts in the approved establishment |                 |                                    |  | 56                         |  | Total number of teachers in the school |  | 56          |  |                   |  |
| Qualifications and professional training (%)           |                 |                                    |  |                            |  | Years of Experience (%)                |  |             |  |                   |  |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above |  | Special Education Training |  | 0 - 4 years                            |  | 5 - 9 years |  | 10 years or above |  |
| 100%                                                   | 100%            | 54%                                |  | 69%                        |  | 18%                                    |  | 23%         |  | 59%               |  |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                 | 5  | 4  | 5  | 5  | 5  | 6  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                 | 3  | 5  | 4  | 5  | 5  | 5  | 27    |
| Mode of teaching at different levels                                              | Small class teaching and cooperative learning are adopted for P.1 to P.6. Provide whole-school gifted education programmes, and remedial classes are arranged to cater for learners' diversity. We also provide after-school enrichment programmes for students with different learning needs. |    |    |    |    |    |    |       |
| Remarks                                                                           | Understanding Adolescent Project (Primary) and school-based Life Education are implemented.                                                                                                                                                                                                    |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                           |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                           | 0 | Number of exam(s) per year (P1 only)       |  | 3 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                           | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                           |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                           |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                           |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. The 3 Mini-Tests annually let teachers know the learning progress of Chinese, English and Mathematics of the students.                                 |   |                                            |  |   |                                                                                     |     |
|                                                                                                                                                                                                                                                                                                     | 2. Assessment of language subjects includes written and speaking assessment, thus the skills of listening, speaking, reading and writing can be assessed. |   |                                            |  |   |                                                                                     |     |
|                                                                                                                                                                                                                                                                                                     | 3. Other diversified assessments include Project Learning of General Studies, and assessments of different skills.                                        |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                           |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                           |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Classes with Putonghua as medium of instructions in Chinese subject lessons are available in Primary 2 to 6.                                              |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                               | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                            | School ends at | Lunch break       |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 9                                                                                                                                                                                    | 35 mins                        | 8:15 AM                                                                                                                                                                                                                                                                                     | 3:15 PM        | 1:05 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                  |                                | Remarks                                                                                                                                                                                                                                                                                     |                |                   |
| Provided by designated supplier and arranged by parents. | Students are encouraged to do exercise daily and there is a committee which takes part in lunch and snacks monitoring to foster a healthy and environmentally friendly eating habit. |                                | We encourage students to eat healthily. Information about healthy habits is introduced. All subject teachers work together to emphasize the importance of both physical health and mental health. There is a variety of activities including sports and arts for students in the afternoon. |                |                   |

## Life-wide Learning

In order to promote "One Life One Sport One Art", there are more than 70 different extra-curricular programmes about sports, arts, academic, science and technology, and uniformed groups for students.

Students are encouraged to explore the community and the world. Other than excursions such as going to exhibitions, museums, historic monuments and places of interest, students also have ample learning opportunities to broaden their horizons in Mainland and overseas such as Osaka and Seoul.

## School Mission

The School shall teach its students to live out the motto "Not to be served but to serve" ; foster a supportive and rich environment that enable students to develop their full potential ;and to cultivate children to become responsible citizens who contribute to society.

## School Characteristics

### School Management

#### School Management Organisation:

Our school is operated by the Anglican (Hong Kong) Primary Schools Council and is governed by the Incorporated Management Committee.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The members of the School Management Committee are from different scopes of our society. They can give different opinions from different points of view.

#### School Green Policy:

Our school has a solar power generation system. Environmental Education Team organises various green activities.

#### School's Major Concerns:

We strive for excellence in learning and teaching, gifted education for all and the effective use of technology in learning.

As to better cater for learner differences, using different learning and teaching strategies incorporating positive education and healthy life style concerns us and all subject teachers are working for this.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1) Diversified learning activities with different teaching strategies help activate students' intrinsic motivation and enrich their learning experiences. Learner diversity is catered.

2) We promote reading for learning and facilitate students to learn with electronic devices and platforms independently.

3) Embracing biliterate and trilingual learning environment

Chinese subject: "READ & WRITE" programme for Primary 1 to Primary 3 students and there is one Putonghua class, using Putonghua as the medium of instruction when they learn Chinese, in each level from Primary 2 to Primary 6.

English subject: "Space Town Literacy Programme" for Primary 1 to Primary 3 students and there are three British Native English Speaking teachers in the school.

4) There is a series of learning activities with cross-curricular linkage which encourages students to take the initiative to explore and stimulate their motivation in self-directed and self-regulated learning.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Reinforce the importance of whole-person development and create space for students' balanced development through flexible time-tabling. Accord higher priority to values education in schools, including strengthening life education, and moral, civic, and national education; and start life planning education early at the upper primary levels. Strengthen STEAM education so as to develop students' capacity to apply knowledge and skills acquired in different STEAM-related subjects in an integrated and creative manner to solve daily problems and to help create a metropolitan city.

#### Development of Generic Skills:

To cultivate the students nine generic skills, especially focus on communication skills, collaboration skills, creativity and project learning skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Positive values and attitudes are taught through school assemblies, class-teacher periods and personal growth programmes. Also Life Education is implemented from P.1 to P.6. And students are given ample opportunities to participate in theme-based education activities and competitions.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Remedial classes for students with lower academic performance. After-school tutorial classes are also provided. Participate in the Integrated Education Programme with adaptation in curriculum, teaching strategies and assessment for students with special education needs. Early-identification and Intervention Programme for P.1 students with learning Difficulties. The New Arrival Students' Familiarization Course and School-based After School Learning and Support Programmes are provided.

#### Whole School Approach to Integrated Education:

A Student Support Team is in place to co-ordinate and implement the whole-school approach support service. The staff have established an inclusive school culture to cater for the students' learning needs. In order to cater for the different learning needs of students, programmes such as individual learning programmes, social skill, attention and literacy skills training groups have been conducted. We have also joined 'Jockey Club Keen and Active Kids Project' to provide holistic support for students with ADHD. Provide school-based Educational Psychology and speech therapy services. Facilitate 'Hong Kong Chinese Language Tiered Intervention Model for Lower Primary Students: Curriculum Package': A layered teaching model for P.2, P.3 students in learning Chinese: Provide after-school support to less able students in learning Chinese so that they can learn various language skills gradually.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. To facilitate NCS students' early integration into school life, our school provides diversified after-school programmes to support NCS students' Chinese learning and social skills.

#### Curriculum Tailoring and Adaptation:

Remedial classes in English, Chinese and Mathematics are arranged for students to enhance their academic performance. Adaptation in curriculum, teaching strategies and assessment are exercised for students with special education needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We maintain a close relationship with the parents through various workshops and activities organised by the Parent-Teacher Association.

#### School Ethos:

Through the teachers' guidance and discipline, and an inclusion in a nurturing and caring school culture, students' positive personal integrity is cultivated.

### Future Development

#### School Development Plan:

1. Enhance learning and teaching strategies.

2. Strengthen STEAM education and cultivate students' innovative and problem-solving skills.

3. Develop positive education.

4. Students are supported to have their healthy lifestyle and they can immerse themselves in the school's harmonious and caring culture.

#### Teacher Professional Training & Development:

Open classrooms, regular peer lesson observations and lessons evaluation sessions are organised to enhance professional learning and interactions among teachers. Other school-based professional development programmes are organised to further develop collaboration among staff. Teachers actively take part in different workshops, courses and exchange programmes.

### Others

Students' achievements in STEAM, sports, music, solo and choral speech speaking, dance etc. are outstanding. We stress on the building of a culture of a loving and caring in school. In recent years, we have received the honour of Caring School Award under the territory-wide scheme organised by Hong Kong Christian Service.

Lay solar photovoltaic panels on the roof and participate in the energy saving plan, and the proceeds will be used for scholarships and school development.





# 聖公會德田李兆強小學 S.K.H. Tak Tin Lee Shiu Keung Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                    | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Wong Lai Fun Paulina                                                                                                                                          | Mr. Wan Chi Yeung              | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                |                                   |                                                 |                | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                   | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served, but to serve | 2003                              | Chinese                                         | School Bus     | About 11254 Sq. M                |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                            | Whole School Health Programme     |                                                 | Pledged School |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                                 | Other Charges / Fees |
|------------|----------|---------|-------------------------------------------------------------------------|----------------------|
| -          | -        | \$20    | Fee of Approved Collection for Specific Purposes - Other Purposes \$370 | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 31                                                                                                                                                                                                                                                           | 4                    | 1                     | 1                   | Open Theatre, Volleyball Court, Football Court, Basketball Court, Covered Playground, Student Activity Centre, Garden, Herbal Garden |
| Special Room(s)                                                                                                                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                 |
| School Library, English Room, Small Group Learning Room, STEAM Room, General Studies Room, Computer Room, Visual Arts Room, Music Room, Dancing Room, Campus TV, Student Guidance Officer's Room, Conference Room, Teaching Resource Room, Gym Room, Chapel. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                         |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |  |                 |                                    |                            |  |                                        |  |             |  |                   |  |
|--------------------------------------------------------|--|-----------------|------------------------------------|----------------------------|--|----------------------------------------|--|-------------|--|-------------------|--|
| Number of teaching posts in the approved establishment |  |                 |                                    | 59                         |  | Total number of teachers in the school |  | 59          |  |                   |  |
| Qualifications and professional training (%)           |  |                 |                                    |                            |  | Years of Experience (%)                |  |             |  |                   |  |
| Had Received Teacher Training                          |  | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training |  | 0 - 4 years                            |  | 5 - 9 years |  | 10 years or above |  |
| 98%                                                    |  | 98%             | 38%                                | 59%                        |  | 10%                                    |  | 19%         |  | 71%               |  |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                                                                                                                                                                 | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                                                  | 5  | 5  | 5  | 5  | 6  | 5  | 31    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                                                  | 5  | 5  | 5  | 5  | 5  | 6  | 31    |
| Mode of teaching at different levels                                              | Our classes adopt co-operative learning in which learning and teaching are conducted through a variety of group activities. In order to address students' diversified learning needs, we design activities to arouse gifted students' learning needs. We launch enhancement programmes for students with outstanding academic achievements in Chinese, English and Mathematics. |    |    |    |    |    |    |       |
| Remarks                                                                           | Remedial classes are designed for pupils with slower learning progress in order to help them catch up with their studies. Starting from the 2026/27 school year, Chinese lessons in P.2 will gradually be taught entirely in Cantonese.                                                                                                                                         |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                       | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                                                                                       | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Beyond pen-and-paper assessments, we monitor student learning through classroom performance, daily work, and hands-on tasks. We then use both test/exam and day-to-day assessment data to drive a “Plan–Implement–Evaluate” improvement cycle.          |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                         |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Average placement of students in each grade. We believe that every student is gifted and beloved by Lord so all students grow together with good health and mutual appreciation and become students who can study hard and play hard with good virtues. |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                          | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                                           | School ends at | Lunch break       |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                               | 35 mins                        | 8:15 AM                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3:45 PM        | 1:05 PM - 2:05 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                             |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |                   |
| Provided by designated supplier and arranged by parents. | We encourage our students to participate in "Fruit Day Challenge" and "sportACT Award Scheme". Students are arranged to join the Student Health Service, the School Dental Care Service and immunisation programme of the Department of Health. |                                | 1. Morning prayer, Thematic talks at assemblies and Parent-child volunteer activities.<br>2. Morning reading sessions and Lunchtime concert.<br>3. Activities in the computer room, school library, Mini Sport Arena during lunch breaks and English room.<br>4. Students' Work, Bulletin Board, Honor Roll, Spiritual Support Column in every classroom and TTLSK Artist.<br>5. The school day is from 8:05a.m. to 2:10p.m. every Friday. |                |                   |

## Life-wide Learning

Training: Hong Kong School Speech Festival (Cantonese, English, Putonghua), Chinese Debate Competition, Mathematics Olympiad Competition, Hong Kong School Music Festival and Dance Festival, Hong Kong Schools Sports Federation Competitions. Extra-curricular activities: STEAM course, Robot Coding Learning, English Ambassadors, Orchestra, Dance, Sports training (Basketball, Football, Volleyball, Badminton, Table Tennis, Swimming), etc.

Uniform Groups: Cub Scouts, Brownies, Red Cross Youth, The Boys' Brigade Hong Kong, The Girls' Brigade Hong Kong.

## School Mission

Vision: The School aspires to be an outstanding Christian school in Hong Kong providing quality education and whole-person development to students.

Mission: Based on the ethos of Christian whole-person education as propounded by the Anglican Church, the School shall nurture and develop students spanning the arenas of morality, intelligence, athletics, community spirit, aesthetics and spirituality.

## School Characteristics

### School Management

#### School Management Organisation:

Fifteen administrative groups and functional groups are established to implement school policies.

#### Incorporated Management Committee / School Management Committee / Management Committee:

A wide range of representatives is formed to ensure a wide spectrum of the school management. Members of the Incorporated Management Committee includes the Principal, educators, and independent figures.

#### School Green Policy:

We raise students' awareness towards environmental protection, resource conservation and greening through a series of environmental education activities:

1. Green Corner and participation in "One Person, One Flower" Scheme
2. Install solar panels
3. Visits and project study
4. 3-colour Waste Separation Bins: enhance students' understanding of the importance of waste separation
5. Go digital: use less paper for administrative documents

#### School's Major Concerns:

1. Enhance the effectiveness of teaching and learning, and nurture students into autonomous learners
2. Cultivate students' personal virtues so they jointly shoulder social responsibilities

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Guided by a student-centred learning philosophy, the School continues to enhance teaching effectiveness and nurture students as independent learners through ongoing curriculum refinement and diversified learning experiences. Subject-based and thematic learning as well as cross-curricular programmes are implemented, including SimCity, cross-curricular studies at Primary One and Four, the "Martial Arts and Arts Showcase" at Primary Five, Chinese Culture Day, Chinese Medicine Programme, STEAM cross-curricular learning and Artificial Intelligence and Information Literacy lessons. These initiatives aim to connect learning across subjects and enrich students' learning experiences.

A variety of Life-wide Learning activities, such as visits, talks, competitions and experiential learning weeks, are organised to broaden students' horizons and help them apply knowledge through authentic learning contexts. Two native English teachers provide training in reading and speaking.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Bearing the school motto, "Not to be served, but to serve", SKH Tak Tin Lee Shiu Keung Primary School is committed to nurturing students with confidence, diligence, self-discipline and a strong sense of responsibility. The School continues to optimise classroom teaching and assignment design, making effective use of learning time to guide students in mastering learning strategies and developing sound learning habits for self-directed learning.

Building on past curriculum development experiences and aligning with the renewed emphases of the primary curriculum, the School focuses on cross-curricular learning, self-directed learning and e-learning. Digital learning platforms such as Google Classroom are effectively utilised to provide diversified learning resources and feedback, enhancing students' learning motivation and effectiveness, while promoting holistic development.

#### Development of Generic Skills:

Through school-based curriculum and diversified learning activities, the School develops students' generic skills and lifelong learning capabilities. Subject programmes include Classical Chinese learning and extended reading in Chinese, enhanced reading programmes and vocabulary building in English, problem-solving lessons in Mathematics, and STEAM problem-based project learning in General Studies and Science.

With the use of information technology and highly interactive teaching strategies, students are encouraged to participate actively in learning. Diversified assessment practices, including self-assessment, peer assessment and reflective learning supported by data analysis, help students set learning goals, enhance confidence and achieve balanced development in knowledge, skills and values.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. With "Perseverance" as the core value and grounded in the Christian spirit, the School nurtures students' positive values and good character through curriculum integration and diversified learning activities. Collaborative efforts among different subjects and teams support thematic learning, reading programmes, service learning and award schemes such as "Good Child Award", "Self-directed Learning Award" and the "Angel Project", guiding students to reflect and grow positively.
2. The School places strong emphasis on law-abiding behaviour, respect for others and a serving spirit. Through Artificial Intelligence and Information Literacy lessons, leadership training, uniform group activities, service programmes and exchanges, students are prepared to shoulder responsibilities towards their families, society and the nation, and to become caring, responsible and committed citizens.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Under the Whole School Approach, small group learning is offered for students' diversified learning needs.

#### Whole School Approach to Integrated Education:

The 3-tier support models enable our school to flexibly make use of the available resources to support the learning of the students with diversified education needs, through early identification and intervention, betterment of classroom learning and teaching and also a variety of skill training groups.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

Chinese, English and Mathematics remedial classes provide extra learning support. Homework and assessment adaptations are also available.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We provide various information for parents through Parents' Day and school notices, Parent-Teacher Association meetings, school webpage and eClass App. The Parent-Teacher Association of our school is established to promote home-school co-operation by conducting regular meetings, annual meeting and organizing activities like picnics and workshops.

#### School Ethos:

With national identity as our central focus, we foster students' fortitude, respect for others and a law-abiding attitude. We promote national education and encourage participation in community activities, working together to build a caring campus and a healthy community.

### Future Development

#### School Development Plan:

1. SimCity Activity Days are organized to encourage students to speak English purposely
2. We develop school-based curriculum to enhance students' English language skills, including Fun Readers Reading Programme, NET Scheme, Speaking Programme as well as P.5 and P. 6 interview skills training
3. We continuously develop the Chinese-language writing curriculum and introduce the ""Tak Shiu Young Writers"" training program. we integrate the teaching of classical Chinese poetry and prose, and host "Chinese Culture Day".
4. We continuously improve the teaching of ""Model Thinking Method"" in Mathematics, and integrate it with STEAM inquiry activities
5. We implement a school-based STEAM curriculum that connects different subjects
6. Correct values, attitudes, and behaviors are fostered following the Christian spirit
7. Cross-curricular learning including Chinese Medicine and Pharmacology, Career Planning and Life Wide Learning Week.

#### Teacher Professional Training & Development:

To support school development and enhance teaching and learning effectiveness, the school arranges for teachers to take part in a variety of professional development activities including experience sharing at seminars organized by the Education Bureau and other organisations, to help teachers achieve professional growth.

### Others

[Hong Kong Joint School Music Association]Joint School Music Competition 2026 Recorder Band & Group Ensemble (String) (Primary) - Gold;

[Hong Kong Schools Music and Speech Association] 77th Hong Kong Schools Speech Festival - Group Prose Speaking (Cantonese) - First;

[The Schools Sports Federation of Hong Kong, China] 28th All Hong Kong Primary Schools Area Athletics Competition (2025–2026), Grade A [Long Jump] (Girls).



# 聖公會油塘基顯小學 S.K.H. Yautong Kei Hin Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                   | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Miss WONG Chi Me                                                                                                                                                  | Ms. So Wing Sze               | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                               |                                   |                                                 |                | 93%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Anglican (Hong Kong) Primary Schools Council Limited                                                                                                              | Not to be served but to serve | 2005                              | Chinese (incl.: Putonghua) and English          | School Bus     | About 8000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                               |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                               |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                           | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$40    | Fee for specific purpose (\$380)        | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36                                                                                                                                    | 2                    | 1                     | 1                   | Two basketball courts, a greenhouse and a little infield. Well-equipped rooms with air-conditioners, interactive whiteboard, visualizers and computers |
| Special Room(s)                                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                   |
| Library, computer rooms, maker room, music rooms, visual art room, GS room, English room, Cool Think@JC Studio, learning centre, etc. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.                                                                                  |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | 68                         | Total number of teachers in the school |             | 70                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 99%                                                    | 100%            | 50%                                | 73%                        | 8%                                     | 19%         | 73%               |

## Class Structure

|                                                                                   |                                                                                                                                                                                                              | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                               | 6  | 6  | 6  | 6  | 6  | 6  | 36    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                               | 6  | 6  | 6  | 6  | 6  | 6  | 36    |
| Mode of teaching at different levels                                              | Activity Approach, Enquiry Learning and Cooperative Learning are used in all levels to raise students' learning interest and efficacy. Individual support is given to students of different learning styles. |    |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                              |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                  | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                  | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Implement formative, continuous and summative assessment, adopting various assessment elements to appraise students' overall learning performance. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                    |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes from P.1-P.6.                                                                                                                |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                       | Duration of each normal period | School starts at | School ends at | Lunch break        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                           | 30 mins                        | 8:00 AM          | 2:50 PM        | 12:30 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                          |                                | Remarks          |                |                    |
| Provided by designated supplier and arranged by parents. | Through different plans, such as the Life Education Programme, the SportACT Award Scheme, Green Day, the playing time before school and the morning exercise period, healthy habits are set up for students. |                                |                  |                |                    |

## Life-wide Learning

Chinese, English and Putonghua speech clubs, IT challenge award, Robotic club, Dancing club, Choir, JPC, Mathematical Olympiad, Debate, Fellowship and Uniformed Groups, Rope Skipping, different teams in ball games, Fencing, Scouts, Brownies etc.

## School Mission

School aims at providing an all-round education and nurturing students' positive values.

## School Characteristics

### School Management

#### School Management Organisation:

Under IMC, our school has multiple executive departments and function groups to execute school affairs.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee is constituted. The committee is composed of 7 sponsoring body managers, 1 alternate sponsoring body manager, 1 independent manager, the school principal (Ex-officio manager), 1 teacher manager, 1 alternate teacher manager, 1 parent manager, 1 alternate parent manager and 1 alumni manager.

#### School Green Policy:

The school adopts "Carbon reduction. Every step counts." as the goal to encourage students to cultivate environmentally friendly living habits and lead a low-carbon lifestyle which promotes resource recovery and nature conversation. To this end, the school has organized a systematic school-based curriculum and diversified learning activities, such as "Green Day", installing solar panels, promoting the 4R way of life, upcycling waste materials into new materials of greater quality.

#### School's Major Concerns:

1. Make good use of technological wisdom and diverse strategies to promote students' practical self-learning.
2. Deepen character education and cross-sector collaboration to create a healthy and happy campus.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Through a student-centered teaching model, generic skills including problem-solving skills, creativity and critical thinking can be enhanced; With the stimulation of questions which require high-order thinking skills, students' learning motivation can be improved;
2. The project-based learning and various self-learning activities enable students to gain greater learner autonomy;
3. Multimodal teaching strategies lead to an effective learning environment that improves students' mastery of subject matters;
4. Providing diverse learning experiences helps boosting the effectiveness of learning and teaching.
5. Make good use of the AI platform to strengthen students' mastery of learning content.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To provide a holistic education based on Christian principals to nurture a positive value.
2. To organize diversified and multi-intelligence activities to develop students to their full potential and build students' confidence.
3. To use data-driven decision making to maximize the efficacy of teaching practices.
4. To launch AI learning tools to nurture self-directed learning.
5. To cultivate a reading interest and habit in students and broaden their horizons by morning reading, cross-curricular reading programme and reading award scheme.
6. To foster students' healthy lifestyle through spiritual and health education in the whole - school curriculum.

#### Development of Generic Skills:

Generic skill Enhancement:

1. Group learning tasks that develop collaboration skills.
2. Intensive and differentiated writing and speaking activities that improve communication skills.
3. Innovative ideas that stimulate creativity.
4. Multi-dimensional thinking strategies that improvise critical thinking skills.
5. Include the use of IT in education that improve information literacy.
6. Master basic numeracy skills.
7. Stimulate and improve the problem-solving skills and critical thinking skills.
8. Sharpen study skills by collecting and handling data.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. Promote a holistic development strategy based on Christian principles, loving the Lord and expressing love for the people to build a harmonious learning environment.
2. With a life education approach, provide opportunity to experience the real world through simulated teaching and learning in a virtual environment.
3. Personal Growth Education is designed to develop students' strength and a sense of capability to face the challenges ahead. Different approaches are as follows: Primary 1, 2 and 3 – Picture books; Primary 4, 5 and 6 – School-based curriculum.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

As to cater for high-ability students, we implement school-based gifted education through the modes of "identifying potential", "equipping skills" and "developing talents". Activities include English videos filming, acapella singing, film education, makes education and strive to enhance students' multiple intelligence.

For students with diverse learning needs, appropriate support will be provided accordingly, including streaming classes, group learning, so as to enhance students' learning efficacy.

#### Whole School Approach to Integrated Education:

Through the Whole School Approach, we help students understand and respect individual differences, create a school spirit of inclusiveness, mutual help and love, and jointly build a caring campus. Student Support Team is set up to provide appropriate support for students with special educational needs, including Enhanced School-base Speech Therapy Service and School-base Educational Psychology Service, homework adaption, pre-class tutoring and after-school training groups to enhance students' learning efficacy.

#### Curriculum Tailoring and Adaptation:

With the adoption of "Student-centred Approach", our curriculum is tailor made to enrich students' learning experience and enhance their motivation.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. To facilitate communication and reinforce close cooperation between the school and parents through the Parent-Teacher Association (PTA).
2. To establish a partnership between parents and the school and promote the development in academic performance and the physical and mental health of children through a variety of activities organized by the PTA.
3. To recruit parent volunteers to facilitate the school activities.
4. To bridge the communication between the school and parents by various channels such as regular parent meetings, Parents' Day, school circulars and notices, the school website, Parent App and school newsletters.

#### School Ethos:

The school cultivates an environment of respect, exemplary conduct, modesty and simplicity, encouraging vibrant and proactive students to actively participate in a variety of activities and community services. The school fosters a strong sense of solidarity among the teachers, parents and students.

### Future Development

#### School Development Plan:

Advocating "Go Fun with Higher Scores", we expect students not only to achieve good academic results, but also to surpass their scores. Through high participation and hands-on practice, they will continue to develop the application of the nine generic abilities and the twelve priority values. Be able to grow up happily, give full play to your potential, and pursue your dreams happily. For more details, please refer to "School Development Plan" and "School Annual Plan" from our school website.

#### Teacher Professional Training & Development:

1. To enhance the efficacy of teaching and learning by promoting effective lesson planning, lesson observation and feedback.
2. To advance teachers' professional competency by systematic and continuous professional development.

### Others

Encourage students to pursue excellence, and set up scholarships for outstanding students.

Actively promoting environmental protection education, we have been presented the Chief Executive's Award for Teaching Excellence 2022/2023 Certificate of Merit.

Focusing on cultivating students' sense of self-worth and taking a positive attitude towards the community.

Focusing on helping students develop in a variety of ways, they have won many awards in various off-campus subject competitions.



# 聖安當小學 St. Antonius Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Sister Lee Mei Kwan                                                                                                                                               | Mr. Li Wai Fung                      | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                                  | -                           |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| The Incorporated Trustees of The Chinese Sisters of The Immaculate Conception                                                                                     | Please refer to the Chinese version. | 1959                              | Chinese (incl.: Putonghua) and English          | School Bus                       | About 7760 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                      |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                                      |                                   |                                                 |                                  |                             |
|                                                                                                                                                                   |                                      |                                   | Yes                                             |                                  | Yes                         |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Pledged School                   |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                           | Other Charges / Fees |
|------------|----------|---------|-------------------------------------------------------------------|----------------------|
| -          | -        | \$30    | \$120 for the first semester and the second semester respectively | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                           | 4                    | 1                     | 1                   | Dancing Room, Herbal Gallery, Student Study Room, Counselling Room and Parents' Resources Room. Air-conditioned cover playground. |
| Special Room(s)                                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                              |
| Chapel, Pastoral Room, STR*EAM Room, LEGO STEM Lab., Future i Lab., Rising Star Media Station, English Wonderland, Music Room, Computer Room, Art Room and Pottery Workshop. |                      |                       |                     | Accessible lift, Accessible toilet and Tactile guide path plan.                                                                   |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |  |                 |                                    |    |                            |                                        |  |             |  |                   |  |
|--------------------------------------------------------|--|-----------------|------------------------------------|----|----------------------------|----------------------------------------|--|-------------|--|-------------------|--|
| Number of teaching posts in the approved establishment |  |                 |                                    | 55 |                            | Total number of teachers in the school |  | 58          |  |                   |  |
| Qualifications and professional training (%)           |  |                 |                                    |    |                            | Years of Experience (%)                |  |             |  |                   |  |
| Had Received Teacher Training                          |  | Bachelor Degree | Master / Doctorate Degree or above |    | Special Education Training | 0 - 4 years                            |  | 5 - 9 years |  | 10 years or above |  |
| 97%                                                    |  | 100%            | 38%                                |    | 26%                        | 10%                                    |  | 12%         |  | 78%               |  |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                        | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                            | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                            | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | 1. Small-class teaching approach is adopted to enhance teacher-student interaction.<br>2. Diverse teaching strategies to enhance teaching and learning efficacy.<br>3. After class school-based tutorial lessons to support students' learning diversity. |    |    |    |    |    |       |
| Remarks                                                                           | 1. At least one lesson with NETs per week for each level.<br>2. Putonghua Pinyin is taught in Primary 1. Starting from Primary 2, Putonghua will be the medium of instruction in Chinese lessons.                                                         |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                     | 0 | Number of exam(s) per year (P1 only)       |  | 3 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                     | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | A year-round diverse assessment, formative assessment and summative assessment, is conducted to facilitate students' learning. The forms of assessment include written assessment, listening and speaking assessment, attainment demonstration in PE, Art and Music, project learning, students' self-evaluation, peer-evaluation, parents' evaluation, e-learning assessment, etc. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                     |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Primary 1-3: students are allocated evenly according to their academic performance. Primary 4-6: two classes for more-able students, students of the other three classes are allocated evenly based on academic performance.                                                                                                                                                        |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                         | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                           | School ends at | Lunch break        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                                                                                                                                              | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                                                                    | 3:20 PM        | 12:30 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                            |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                    |                |                    |
| Provided by designated supplier and arranged by parents. | Established Healthy and Green School Policy and organized a wide range of healthy lifestyle activities e.g. Healthy Lunch Box for Picnic, Reducing the Weight of School Bags Scheme, School Physical Fitness Award Scheme, Joyful Fruit & Veg. Month, Health Talk (including sex education, anti-drug education, personal hygiene), Health Bulletin Board etc. |                                | Morning assembly is held every morning for prayers and different learning activities. After lunch, students can have fun activities in various special rooms. There are afternoon tutorial classes to allow students to finish their homework at school. Integrated classes and extracurricular activity classes are available on Wednesdays and Fridays afternoon to provide students with a diverse learning experience. |                |                    |

## Life-wide Learning

We provide a wide range of ECAs, including Young Pioneers of Christ, Orchestra, E-orchestra, Ballet Class, Chinese Folk Class, Pottery Class, Chinese Culture Ambassador, English Drama, Speech Training class, Mathematical Olympiad Class, Lego EV3 Robotics Course, Programming Course, Science Elite Training, Football Team, Volleyball Team, Basketball Team, Athletic Team, Table Tennis class, Swimming Team, Martial Arts class, Skipping Team, Hong Kong Road Safety Patrol, Flag-guards Team, Youth Forensic Pioneer Course , AI Creative Course, etc.

## School Mission

To follow the teaching of Christ and to spread the gospel to the whole world; make concerted efforts to educate and nurture young people according to the educational beliefs of the Catholic Church; provide a balanced, whole-person education to enable students to develop spiritually, morally, intellectually, physically, socially and artistically so that they can treasure life and follow the spirit of Christ to love and serve all mankind; appreciate the values of Chinese culture and its social norms; have a passion for life and enjoy a quality of life with a healthy balance between the material and spiritual. (Due to the word limit, please refer to our school website for the full version.)

## School Characteristics

### School Management

#### School Management Organisation:

Incorporated Management Committee (IMC) is established to implement a structured accountability framework. School principal, vice principals, administrative committee and all task force and working groups collaborate together to plan, implement, manage and monitor different tasks.

#### Incorporated Management Committee / School Management Committee / Management Committee:

For details about the members of Incorporated Management Committee, please refer to our school website.

#### School Green Policy:

Our school has been awarded with different environmentally friendly prizes. In order to develop our pupils' environmentally friendly attitude, different environmentally friendly activities, including students' talks, plant growing competitions, are always organised. Green messages are often shared on different platforms.

#### School's Major Concerns:

1. To cultivate students' positive values in the spirit of the gospel.
2. To stimulate students' learning motivation, strengthen self-learning ability, and expand learning opportunities.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Our school adopts a small-class teaching approach, which aligns with cooperative learning and higher-order thinking skills in order to facilitate students' learning. Our school strives to develop E-learning and STR<sup>2</sup>EAM in our school-based curriculum so as to cultivate students' innovation and passion in learning Science. Through a variety of learning activities, students are able to have meaningful learning experience and broaden their horizons.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education and national identity; better catering for learner diversity; reinforcing STR<sup>2</sup>EAM education; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

#### Development of Generic Skills:

Our school cultivates students' generic skills through different learning subjects and life-wide learning activities. In particular, students' study skills will also be enhanced through conducting our thematic project learning, STR<sup>2</sup>EAM.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Integrate the school's mission, school motto, the five core values of Catholic Education, twelve priority values and attitudes, etc. to form a school-based value education framework. We also design educational activities for students to promote value education and cultivate students' good character and behavior. We hope that these educational activities may lead students to live a life according to the spirit of the Christ and nurture students to become good citizens.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Policies include: small-class teaching approach, support for transition from Kindergarten Three to Primary One and from Primary Six to Secondary One, Student Support Team, remedial classes, after-school homework tutorials, after-school learning & support programme, gifted programme, Understanding Adolescent Project, "We Did It! - Parent-child volunteering" Award Scheme etc.

#### Whole School Approach to Integrated Education:

Student Support Team is established. Our Special Educational Needs Coordinator (SENCO) is responsible for formulating and implementing the Whole School Approach to Integrated Education in order to provide support to students with special educational needs. School-based educational psychologist and school-based speech therapist will help to identify and provide counselling support to students with special educational needs.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

Our school-based curriculum is designed according to our students' needs. Our school provides measures such as curriculum adaptation, homework adaption and assessment adaption to cater for learner differences. Other measures such as enrichment classes, after-school remedial classes together with an efficacious allocation of class policy are adopted to meet the needs of students of different ability.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

PTA organizes various activities for students and parents in order to foster child-parent relationship. Our school holds meetings with PTA committees regularly to discuss school policies as well as to enhance home-school cooperation. Parents are enthusiastic in volunteering to our school's activities.

#### School Ethos:

Our school has a good reputation and we emphasize students' value education through conducting religious activities, moral and civic educational activities in order to nurture students a positive attitude in life. Our student guidance and discipline team takes care of students' emotions or misbehavior. We strive to provide a caring atmosphere at school so that students learn to show respect and love for one another.

### Future Development

#### School Development Plan:

The aims of our school development plan are to continue to promote the five core values of Catholic education and enhance the curriculum and teaching and learning skills to foster students' learning ability and build up students' positive values. For more details, please refer to "School Development Plan" and "School Annual Plan" from our school website.

#### Teacher Professional Training & Development:

Our school provides an all-round professional training to teachers, including Teachers' Development Day, Teaching Induction Programme, Open Classrooms, Collaborative Lesson Planning, Peer Observation, Teaching and Learning Seminars, Professional Training Programmes and so on to excel teachers' teaching and learning skills.

### Others

The Secondary School Places Allocation result for the 2024–25 academic year has already been announced, our school's result is remarkable. Our school provides different scholarships to reward students with excellent performance in morals, academic and extra-curricular activities. Our students participate in various inter-school academic and non-academic competitions actively and get extraordinary results. There is a "No Homework Reading Day" for Primary One and Primary Two students in order to cultivate students a good reading habit. In recent years, our school organizes various Study Tours outside Hong Kong to broaden students' horizons. Furthermore, we have extra NETs to foster an English learning environment for students.





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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                              | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Mr. Balubun Anthonius Reynolds                                                                                                                                    | Mr. Yung Wai Hung                                                        | Established                       | Aided Whole Day                                 | Co-ed          | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                          |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                             | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Catholic Diocese of Hong Kong                                                                                                                                 | Respect God and live a life of love.<br>Be learned and adhere to morals. | 1996                              | Chinese                                         | School Bus     | About 7000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                                          |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                                                          |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                      | Whole School Health Programme     |                                                 | Action School  |                                  |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$400                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                   | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                    | 3                    | 1                     | 1                   | Canteen, Activity Room, Basketball Court, Volleyball Court, Fish Pond, Chapel, PTA Centre, Group Study Rooms, Medical Room, On-campus Wi-Fi Connection |
| Special Room(s)                                                                                                                                       |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                   |
| Art room, Music room, Science room, Maker Lab, Games room, Campus TV, Table Tennis Room, Virtual Reality Learning Lab, Theatre Almanax and Steam Lab. |                      |                       |                     | Ramp and Accessible Lift.                                                                                                                              |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 56                         | Total number of teachers in the school |             | 62                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 92%                                                    | 100%            | 40%                                | 52%                        | 40%                                    | 23%         | 37%               |

### Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                                                                       | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                                                           | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                                                           | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | Our school uses a variety of teaching and learning strategies to cater for learners' diversity. We have adopted a student-centered approach; they work together to achieve shared goals. Furthermore, we encourage students to be self-motivated to inquire and pose questions during their learning process. Through this learning process, students can construct their own knowledge. |    |    |    |    |    |       |
| Remarks                                                                           | Learning should be student-centered, nurturing their individual talents and enhancing their learning efficiency.                                                                                                                                                                                                                                                                         |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                      | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                      | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. Formative Assessment: performance in class; assignment; worksheets; dictation; learning logs; project report; regular checking; making real objects, etc.<br>2. Summative Assessment: examinations. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                        |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                        |                                            |   |                                                                                     | No  |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes in P.1 and P.2.<br>Starting from cohort 2024-2025, streaming according to academic results will start from P.3.                                                                  |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                    | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                   | School ends at | Lunch break        |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                                                                                                                                        | 35 mins                        | 8:10 AM                                                                                                                                                                                                                                                                                                                                                                                                            | 3:30 PM        | 12:10 PM - 1:10 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                       |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                            |                |                    |
| Provided by designated supplier and arranged by parents. | Our school participates in the Department of Health's "Sunshine Smiles Mobile Classroom," "Joyful Fruit Month," "Active Students, Active People" Campaign, "School Physical Fitness Award Scheme," "MVPA60 Activity," "sportACT Award Scheme," "Healthy School Programme," and "4Rs Mental Health Charter," among others. |                                | A pleasant learning environment is provided for students with flexible utilizing full-day learning time. The morning session is dedicated to core subjects, while the afternoon is enhanced with multiple intelligence classes, including FUN, values education, computer education classes, ECA activities on Fridays, Interdisciplinary Learning, School Team Trainings and pull-out sessions for gifted groups. |                |                    |

## Life-wide Learning

All-rounded Education programmes on: Choral speaking, STEAM, Drama, Mathematical Olympiad and Visual Arts.

Sports programmes: Swimming, Skateboarding, Handball, Floor Curling

Music programmes: Chinese musical instruments, Chinese Opera, Handbell and Chinese Bass Drums

Uniformed groups: Cub Scouts, Brownies, Teatism Alliance and Flag-guards

Others: Campus TV, Chinese dance, K-Pop Dance, My Movieland, Board Games, Martial Arts and Taekwondo

## School Mission

We have been striving to create a pleasant learning environment with well-rounded education for our students. We cater for the diverse needs of students to help them develop their potential.

## School Characteristics

### School Management

#### School Management Organisation:

With the development of organizational structure based on the Performance Indicators for Hong Kong Schools, continuous self-improvement is promoted through putting in place a systemic Planning-Implementation-Evaluation (P-I-E) cycle to enhance schools' sustained development in different domains, subjects, curriculum planning, teaching and all other aspects.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC consists of 15 members. There are 9 sponsoring body managers, 2 teachers, 2 parents, 1 alumni manager and 1 independent manager.

#### School Green Policy:

1. Our school has received funding from the Environment and Conservation Fund to install environmental protection facilities.
2. In response to the "Green Campus 2.0 – Smart Energy Saving" initiative and the "Solar Harvest – Solar Energy Support Scheme for Schools and Welfare Non-Governmental Organisations."
3. Participating in the "Jockey Club BEAM Plus in Schools Project 2.0" to help reduce carbon emissions across the school's overall environment.
4. Participating in the "Jockey Club Energy Saver in Schools Project" of the Catholic Diocese of Hong Kong.

#### School's Major Concerns:

We are committed to implementing the set of expectations stated in "the T-standard+" in the four domains including 'Management and Organization', 'Learning and Teaching', 'Student Support and Student Ethos' and 'Student Performance' to nurture proactive learners with competences in constructing knowledge. It is our mission to empower our students to be eager, intelligent and disciplined learners.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Being the co-ordinator of Quality Education Fund Thematic Networks, the participating school in the IT in Education Centre of Excellence (CoE) Scheme and serving as the resource school in CoolThink@JC, we offer professional support to other schools including promotion of the use of IT at school and formation of learning groups on game-based learning. With a wide range of learning elements including Chinese culture, movies and picture books appreciation, board games, educational electronic games, STEAM and virtual reality technology, students will be able to learn interactively with authentic and challenging contexts created.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

- Our school offers a well-balanced education for the development of the whole person by e-learning, provision of student-oriented activities in afternoon sessions, putting emphasis on the seven learning goals by integrating organically in, connecting naturally with the curriculum and making use of Performance Indicators and School Self-evaluation Tools.
1. Understand our country and the Chinese culture, and cultivate a sense of belonging and national identity towards our country through national education and national security education;
  2. Know how to distinguish right from wrong, fulfill their duties as members of the family, society and our country, and demonstrate positive values and attitudes such as perseverance, respect for others, integrity and care for others, as well as thoughtful and sensible judgements and behaviours;
  3. Be equipped with a solid knowledge base and perspectives across the eight Key Learning Areas (KLAs) to facilitate personal growth and development.

#### Development of Generic Skills:

We adopt Apprenticeship Education to enable students to develop their potential through theme-based learning with the use of interdisciplinary media. The wide range of themes, including history, literature, culture, art and STEAM help students develop and apply the generic skills learned, ranging from analytical thinking to effective acting, relationship building to social awareness.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We are committed to providing a holistic education based on Christian principles and Chinese cultural values by incorporating them into both formal and informal curricula. We provide our students with a positive learning environment where they achieve a spiritual, moral, intellectual, physical, social and aesthetical balance.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We adopt learning and teaching strategies and offer small group remedial classes, small group teaching, individual education plans, School-based After-school Learning and Support Programmes, school-based curriculum and lesson studies to build an inclusive school culture.

#### Whole School Approach to Integrated Education:

With the Student Support Team, the 3-Tier Support Model is effectively adopted to allocate appropriate resources to students with special educational needs. The Early Identification and Intervention Programme for Primary One Students with Learning Difficulties, School-based Educational Psychology Service, School-based Speech Therapy Service and various training sessions are provided to cater for learners' diversity.

#### Curriculum Tailoring and Adaptation:

We provide enhancement and remedial programmes to cater for learners' diversity to unleash the potential of students. Tiered assignment and assessment accommodations are made for students with special educational needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We maintain a close relationship with the parents through parent volunteer teams, various workshops and activities organized by the Parent-Teacher Association.

#### School Ethos:

1. Our school adheres to the core values of Catholic education to practise holistic Christian education. With integration of guidance and discipline service, we nurture students to possess the 'St. Edward's qualities'.
2. We aim at fostering students' the twelve priority values and attitudes: "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Benevolence", "Law-abidingness", "Empathy", "Diligence", "Unity" and "Filial Piety".

### Future Development

#### School Development Plan:

1. Foster core values to excel
2. Nurture a sense of patriotism and promote creative learning
3. Cultivate diverse interests to enhance holistic development

#### Teacher Professional Training & Development:

We organize teachers' development day, subject-based training, lesson study, peer observation and so on. These help teachers learn together with a view to enhancing quality of teaching and learning.

### Others

Please refer to our school website: [www.stedward.edu.hk/](http://www.stedward.edu.hk/)



# 聖若翰天主教小學 St. John The Baptist Catholic Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                     | Incorporated Management Committee | School Type                                     | Student Gender        | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------------|-------------------------------------------------|-----------------------|----------------------------------|
| Rev. Wan Kwok Kwong                                                                                                                                               | Principal U Man Ching           | Established                       | Aided Whole Day                                 | Co-ed                 | Catholicism                      |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                 |                                   |                                                 |                       | 94%                              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                    | Year of Commencement of Operation | Medium of Instruction                           | School Bus            | Area Occupied by the School      |
| The Catholic Diocese Of Hong Kong                                                                                                                                 | Be Strong and Realize the Truth | 1962                              | Chinese                                         | School Bus; Nanny van | About 2700 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                 |                                   | Past Students' Association / Alumni Association |                       | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                 |                                   | Yes                                             |                       | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                             | Whole School Health Programme     |                                                 | Action School         |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items                                             | Other Charges / Fees |
|------------|----------|---------|-------------------------------------------------------------------------------------|----------------------|
| -          | -        | \$40    | \$450<br>(To improve school equipment, teaching materials and educational services) | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                             | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 24                                                                                                                                                              | 1                    | 1                     | 1                   | Campus TV station                                                    |
| Special Room(s)                                                                                                                                                 |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| 11 special rooms: multi-purpose rooms, English corner, dancing room, music room, computer room, visual art room, meeting room, study room and prayer room, etc. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                         |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 46                      | Total number of teachers in the school |                   | 48 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 42%                                | 77%                        | 44%                     | 15%                                    | 41%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                        | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                            | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                            | 3  | 4  | 4  | 4  | 4  | 23    |
| Mode of teaching at different levels                                              | We adopt small class teaching. We also teach cooperative learning skills and create a language-rich learning environment to equip our students with language skills for the purpose of enhancing their English and Putonghua proficiency. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                           |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                  |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                | Number of exam(s) per year (P1 only)       | 3 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                  |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                  |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                  |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Besides summative assessments, we have formative assessments that include project learning, observation, learning attitude, etc. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                  |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                  |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability classes.                                                                                                           |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                             | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                               | School ends at | Lunch break        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                 | 30 mins                        | 8:15 AM                                                                                                                                                                                                                                                                                                                                        | 3:20 PM        | 12:30 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                |                                | Remarks                                                                                                                                                                                                                                                                                                                                        |                |                    |
| Provided by designated supplier and arranged by parents. | To develop students' healthy eating habits and encourage students to participate in sports regularly, we join "Joyful Fruit Month", "EatSmart School Accreditation Scheme" and SportAct Programme. |                                | We provide diversified activities to cater for learners' diversity, e.g. school-based personal growth education lesson, library lesson, English/Putonghua morning assembly, remedial teaching group, tutorial session and Interest Groups. Besides, computer room and library are opened to students during lunch time and after school hours. |                |                    |

## Life-wide Learning

1. Uniform teams: Cub Scouts, Brownie, Red Cross, H.K. Road Safety Patrol, Holy Christian Ambassadors, Junior Police Call and Community Youth Club.
2. After school activities: Ball games, Folk dancing, Chinese folk craft, English conversation class, Visual art courses, Micro:bit, Choir and African drum.
3. Training classes for the school team: Ball games, Fencing, Athletics, Choral speaking, Folk dancing, Lion dance, Drama and STEAM courses.

## School Mission

Our mission is to aim at the development of our students' moral, intellectual, physical, social aesthetic and spiritual values and for them to: follow the teachings of St. John the Baptist and spread the gospel; care for others and help to build a just and compassionate society; love their country and appreciate their culture.

## School Characteristics

### School Management

#### School Management Organisation:

Incorporated Management Committee represents the highest authority. Under the leadership of Incorporated Management Committee, communication with School Consultative Committee, School Executive Committee and Parent-teacher Association is viable. Daily operation of the school is managed by the Executive Committee.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The school adopts 'School Based Management'. The Incorporated management committee is composed of the school supervisor, principal, teachers, parents and alumni, as well as representatives from the educational and religious sectors.

#### School Green Policy:

We encourage teachers and students to develop green habits. Student Environmental Protection Ambassadors promote environmental awareness. We participated in Green Elites Campus Accreditation Programme aims to encourage students to promote environmentally-friendly lifestyles. To promote the importance of energy saving and conservation among students through campus greening, recycling activities, using energy-saving appliances and electronic notices.

#### School's Major Concerns:

1. Promote values education ,cultivate students' good moral character ,and promote students' physical ,mental and spiritual health.
2. Promote and enrich students' learning experience while improving teaching and learning effectiveness.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Improve students' abilities and attitudes towards self-directed learning continuously.
2. Expand differentiated learning and teaching strategies, optimize classroom design, and enhance students' learning interest and effectiveness.
3. Create flexible classroom environments to accommodate various learning styles and diverse needs, fostering a richer educational experience for students.
4. Optimize current school-based assessment policies and forms to promote student learning.
5. Expand students' reading experience and cultivate students' reading habits and interests.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To foster students' positive values and attitudes.
2. To enrich students' learning experiences through organizing Life-wide learning activities.
3. To cultivate a sense of belonging and national identity towards our country through national security education.

#### Development of Generic Skills:

Higher order thinking skills and creative thinking skills have been used in regular lessons and other learning activities. Moreover, through project learning and life-wide learning activities, students develop their multiple intelligences.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Through religious cultivation and the support of various key learning areas and subject teaching, students' knowledge, skills and positive values are established. Together with the provision of various life-side learning activities like those in life-education as well as moral and civil education..., these entire arrangements enrich students' multiple learning experiences and foster their positivity.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We have 16 pull-out learning groups (P.2-P.6) and 13 remedial classes to help students with learning difficulties in Chinese, English and Mathematics studies. We make use of "The Hong Kong Jockey Club Life-wide Learning Fund", 'School-based After-school Learning and Support Programme' to support the students to participate in after-school activities with a view to facilitating their whole-person development and personal growth. To cater for students' learning needs: courses of interest would be opened to nourish talents in specific fields.

#### Whole School Approach to Integrated Education:

Student Support Team members include the vice principal, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, the school social worker and subject teachers. We use Learning Support Grant to employ additional teachers, teaching assistants and provide professional support services. We arrange School-based Educational Psychology Service, Enhanced School-based Speech Therapy Service, occupational therapeutic services, learning groups, assessment and homework accommodation to cater for students with special educational needs. We value home-school co-operation, hence teachers and school-based speech therapist strengthen their communication with parents.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. We procure Chinese learning and teaching resources, organize Chinese culture activities and translate school circulars as needed.

#### Curriculum Tailoring and Adaptation:

Through Collaborative Lesson Planning to develop a school-based curriculum adaptation. Through different learning strategies and school work to take care of different students' learning needs. Teachers in a supporting group have personal adaptations in curriculum for students who have special learning needs.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

1. Through Parent Teacher Association and The Parents Team, we can maintain a close relationship between the school and the families.
2. Workshops & Educational Seminars for parents.
3. The parent volunteers actively participate in school activities throughout the year.

#### School Ethos:

1. Love for Jesus and people, love each other and integrate well. To uphold and pass on the core values of Truth, Justice, Love, Life and Family to our students to prepare them for their life and future responsibilities. 2. Guidance and discipline work to facilitate the all-round development of students. 3. Through the Intensive Learning Support Scheme, different needs of students have been taken care of. 4. Strengthen the service periphery of the Parents Team to work out a relationship between parents and the school. 5. Through uniform team such as Cub Scouts, Brownie, Red Cross, Holy Christian Ambassadors, Environmental Protection Ambassadors, students achieve the educational goal of "love for Jesus and people, service for the community".

### Future Development

#### School Development Plan:

1. To arouse students' learning interest and lifelong learning, STEAM and Information Technology education are implemented, e-Learning tools are adopted in teaching and learning.
2. To develop an ever-improving capability to use English, Chinese and Putonghua, the school enriches the language learning environment inside and outside the classroom. Teachers use Putonghua to teach Chinese in P.1-P.4.
3. To emphasis on the balanced development of students' knowledge, skills, values and attitudes, the school guide students to learn through the implementation of Inquiry-based learning.
4. To nurture students as self-directed learners through effective teaching and learning strategies.
5. To cater for students' learning needs, the school actively develops school-based curriculum, as well as learning and teaching strategies to support student learning.

#### Teacher Professional Training & Development:

Through collaborative lesson planning and peer lesson observation to develop a school based professional development program for teachers. To encourage a cooperation culture and experience sharing between teachers. Enhance the efficiency of teaching and learning. We arrange various kinds of teacher development activities to enhance teaching and learning skills.

### Others

Speech Festival (Chinese Speech, English Speech, Dramatic Scene), Music Festival; Study Tour: Guangzhou Architectural and Historical Educational Tour, Taipei Educational Tour, Singapore Educational Tour, Japan Educational Tour, Xian Historical Study Tour, Jiangxi Sister School Study Tour, Korea STEM Learning Tour; Scholarship: Rev. Bro. Paul Sun Educational Funds.



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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                          | Incorporated Management Committee | School Type                                     | Student Gender        | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------------------|-----------------------|----------------------------------|
| Rev. Chan Yuk Sun                                                                                                                                                 | Ms. Yeung Pui Ling                   | Established                       | Aided Whole Day                                 | Co-ed                 | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                      |                                   |                                                 |                       | -                                |
| Name of Sponsoring Body                                                                                                                                           | School Motto                         | Year of Commencement of Operation | Medium of Instruction                           | School Bus            | Area Occupied by the School      |
| The Lutheran Church Hong Kong Synod Ltd                                                                                                                           | Please refer to the Chinese version. | 1969                              | Chinese                                         | School Bus; Nanny van | About 5000 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                      |                                   | Past Students' Association / Alumni Association |                       | Parent-Teacher Association (PTA) |
| -                                                                                                                                                                 |                                      |                                   | Yes                                             |                       | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                  | Whole School Health Programme     |                                                 | Action School         |                                  |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | -       | \$300 (Special purpose charges)         | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                   | 2                    | 1                     | 1                   | Campus TV Station, Book Castle, IT Interactive Zone, Art Gallery, World of Religion and Art, Fitness Kingdom, Chinese Cultural Area. |
| Special Room(s)                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                 |
| Computer Room, Music Room, Dancing Room, Language Room, Art Room, Religious Room, STREAM Room, Yung Siu Sun Library. |                      |                       |                     | Accessible lift and Accessible toilet.                                                                                               |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 48                      | Total number of teachers in the school |                   | 50 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 22%                                | 98%                        | 14%                     | 16%                                    | 70%               |    |

### Class Structure

|                                                                                   | P1                                                                                                                                               | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                   | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                   | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | Our school adopts diversified teaching strategies to cater for students' different learning needs and develop students' self-learning abilities. |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                             |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                           | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                                                                                           | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                             |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                             |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                             |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Using diversified assessment modes, emphasizing on formative assessment in order to understand students' learning progress. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                             |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                             |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Streaming is based on students' conduct and academic performances.                                                          |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                          | Duration of each normal period | School starts at                            | School ends at | Lunch break        |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                                                                                               | 35 mins                        | 8:00 AM                                     | 3:20 PM        | 12:30 PM - 1:25 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                             |                                | Remarks                                     |                |                    |
| Provided by designated supplier and arranged by parents. | Our school aims at cultivating in students a healthy lifestyle. We implement the Healthy School Policy and hold different kinds of activities regularly e.g. Fruit Day, Cleaning Day, health talks, talk on eye health, morning jog, morning stretch, doing exercise at recess, various recess activities, sportACT Award Scheme, MVPA60 Award Scheme and School Physical Fitness Award Scheme. |                                | Recess after lunch time (1:05p.m.-1:25p.m.) |                |                    |

## Life-wide Learning

Our school provides a great variety of extra-curricular activities for students, including music, art, sports, academic, STEAM and interest groups of all aspects. There are in total eight uniform groups, including the Flag Raising Team, St. Matthew's Pioneers, Boy Scouts, Brownies, Boys' Brigade, Red Cross, CYC and JPC.

## School Mission

Our school is a Christian school that provides holistic education for students. Students grow up in a caring and pleasant environment. Based on the Biblical faith, they learn to be well disciplined, ready to serve and make contributions to the society when they grow up.

## School Characteristics

### School Management

#### School Management Organisation:

Under the IMC management, our school has formed a number of administrative as well as subject teams for effective school management.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Our school has set up St. Matthew's Lutheran School (S.M.P.) Incorporated Management Committee since 2005. Managers come from different professionals, including pastor, doctor, district councillor, social worker, consultant etc.

#### School Green Policy:

We establish "Classroom Environment Rules" and set up "School Campus Green Corner". Besides, we carry out "Little Environmental Pioneer" Campaign.

#### School's Major Concerns:

1. Deepen self-directed learning and inspire students' multiple intelligence.
2. Strengthen national education and continue to develop positive attitude as the school culture.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. To develop students' self-directed learning abilities through curriculum design in different subjects.
2. To introduce STREAM elements in the curriculum, teach basic programming concepts to train students' self-learning ability.
3. To make good use of e-learning tools or platforms to strengthen students' learning motivation.
4. To develop students' higher-order thinking skills through different teaching strategies and various levels of questioning techniques.
5. To use different strategies to optimize classroom teaching to cater for learner diversity.
6. To promote national education to deepen students' understanding of their motherland and Chinese culture.
7. To promote 'Reading to Learn' and build up a life-long reading habit in students.
8. To arouse students' interests and widen their learning experiences through visits, subject-based activities and student exchange programmes.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen STREAM Education - Design cross-curriculum learning activities or activities with STREAM elements to increase students' opportunities to participate in science and technology activities and enhance their interest and ability in learning STREAM. For example, computer science cooperates with various subjects to promote programming education; General Studies project infiltrates STREAM elements, Maths Day, STREAM DAY (scientific inquiry), Microbit math games, Scratch Jr (English) X animation story production, school-based AI courses, etc.

#### Development of Generic Skills:

To develop students' generic skills through class activities, project learning, all-round and cross-curricular learning programmes.

#### Cultivation of Proper Values, Attitudes and Behaviours:

1. The school cultivates in students' positive values and attitudes through religious lessons, assemblies, national security education activities, life education lectures, growth development lessons, as well as positive psychological activities and reward programmes.
2. Arrange learning activities that aim at strengthening the promotion of Chinese cultural knowledge and positive values in a multi-approach model, so as to deepen students' understanding of the country and national identity.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

A variety of learning experiences are provided to foster the potential of gifted students and develop their multiple intelligences.

To support students with different learning needs through 'Whole School Approach', our school is committed to building an inclusive culture around the campus.

#### Whole School Approach to Integrated Education:

Based on five underlying principles, namely Early Identification, Early Intervention, Whole School Approach, Home-school Co-operation and Cross-sector Collaboration, our school has adopted a Three-Tier Support Model to implement integrated education.

To accommodate the learning needs of students, different ways of support are provided for students with different learning styles, including remedial class, remedial groups, tiered assignments, homework tailoring and assessment accommodation, training on emotional management, Enhanced School-based Speech Therapy Service, Chinese Reading and Writing Groups, Chinese and English Remedial Groups and individual education plan.

#### Curriculum Tailoring and Adaptation:

To cater for learner diversity through various learning and teaching strategies, curriculum tailoring and assessment adaptation.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association works closely with the school to promote the healthy growth of students both physically and mentally. After the establishment of Positive Parent Academy, parents can better understand their children's needs and enhance children's positive psychological development through parent education seminars or parent-child activities. In addition, PTA holds "Parents' Chatting Time" to facilitate communication between parents, allowing them to share their experiences on teaching their children. Furthermore, the school organizes a parent volunteer team to help promote school affairs and enhance the spirit of home-school cooperation.

#### School Ethos:

A community with a simple, unsophisticated and dedicated learning atmosphere. Our school aims at promoting life education, cultivating students' positive outlook on life and creating a positive and healthy campus. Life education talks are arranged. Besides, teachers write prayer cards to express their love for students and let students feel the teachers' care. In addition, we build up a culture of caring and inclusiveness among students. For example, the "Little Teacher Project" is implemented, with senior students being tutors of the students with special needs. We also recruit students to serve as environmental protection pioneers, sports ambassadors and campus cleanliness teams so as to establish a caring campus culture.

### Future Development

#### School Development Plan:

1. Focus, continue and deepen the promotion of self-directed learning.
2. Develop school-based STREAM courses.
3. Continue to nurture culture of positive education in the school campus.

#### Teacher Professional Training & Development:

To enhance teaching effectiveness through school-based teachers' development activities, curriculum studies, collaborative lesson planning, peer lesson observation and teachers' workshops.

### Others

1. There is an outstanding result in the SSPA placement every year. More than half of the students have been allocated to prestigious secondary schools in various districts of Hong Kong.
2. More than 100 graduates attained the first five places in exams in their secondary schools in the past five years.
3. Gifted Education for All, providing various gifted education courses.
4. We offer various trial lessons for K3 students every year, which are very popular among parents and students.





基督教聖約教會堅樂小學

The Mission Covenant Church Holm Glad Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                                                      | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Mr. LAI SHU HO PATRICK, JP                                                                                                                                        | Principal Sze Tak Ngan                                                                           | Established                       | Aided Whole Day                                 | Co-ed          | Protestantism / Christianity     |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                                                  |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                                                     | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| The Mission Covenant Church                                                                                                                                       | The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding. | 2001                              | Chinese                                         | School Bus     | About 6200 Sq. M                 |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                                                                                                  |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
|                                                                                                                                                                   |                                                                                                  |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                                              | Whole School Health Programme     |                                                 | Pledged School |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items          | Other Charges / Fees |
|------------|----------|---------|--------------------------------------------------|----------------------|
| -          | -        | \$40    | Charges and Fees for Specific Purposes fee \$310 | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                    | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 30                                                                                                                                                                     | 2                    | 1                     | 1                   | 5 group activity rooms.                                              |
| Special Room(s)                                                                                                                                                        |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| 8 rooms (School Library, Computer Room, English Room, Visual Arts Room, Music Room, Science Room, XR Future Classroom and IOT Automated Smart Hydroponic System Room). |                      |                       |                     | Accessible toilet.                                                   |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 55                         | Total number of teachers in the school |             | 66                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 92%                                                    | 100%            | 24%                                | 35%                        | 14%                                    | 9%          | 77%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                                                     | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                                         | 4  | 5  | 5  | 5  | 5  | 29    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                         | 3  | 4  | 5  | 5  | 5  | 27    |
| Mode of teaching at different levels                                              | (1) Small-class teaching shall be implemented schoolwide, with self-directed learning and small-group teaching employed during classroom instruction.<br>(2) The Chinese Language subject for gifted classes will use Putonghua as the medium of instruction.<br>(3) Special training for gifted students based on their categories and special needs. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                                                                                        |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                           |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                         | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                         | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                           |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                           |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Homework, self assessment, peer assessment, formative assessment, performance tasks, online assessment, project learning. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                           |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                           |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Mixed ability in lower primary, streamed according to academic performance in upper primary.                              |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                              | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                              | School ends at | Lunch break        |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 8                                                                                                                                                                                                                                                                                                   | 30 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                       | 3:00 PM        | 12:55 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                 |                                | Remarks                                                                                                                                                                                                                                                                                                                       |                |                    |
| Provided by designated supplier and arranged by parents. | Students join the Physical Fitness Scheme. Every Tuesday to Friday have ""Good Morning Every Run"" running exercise. They do exercise in the morning assembly weekly. Students are encouraged to eat more fruit in the "Joyful Fruit & Veg Month" which is implemented by the Department of Health. |                                | In order to cultivate students' reading habit, the school arranges reading time in the morning every. Science exploration activities, story telling, Putonghua day, mini English day, talent training and student fellowship are held every week. Assembly, civics & life education and library lesson are held twice a week. |                |                    |

## Life-wide Learning

Chinese cultural ambassador, English ambassador, Chinese debate team, Campus reporters, English drama team, Mathematics team, Creative art team, little potters, choir, percussion band, varied jumping rope team, Taekwondo team, Athletics team, Football team, English Basketball team, Volleyball team, Table tennis team, Dodgeball team, Putonghua choral speaking team, Brownie, Cub scouts, Junioract club of HGPS, Information technology team and Digital media team, fellowship, Flag-raising team, E-orchestra, VR painting, etc.

## School Mission

Education with care, Whole-Person Development.

We do our best to provide students with excellent and joyful learning environment, lead students to understand Christianity Chinese culture, and establish positive values.

## School Characteristics

### School Management

#### School Management Organisation:

We have different administrative groups to work in different areas, including administration section, curricular development section, teaching affairs section, student affairs section, innovation and technology section, special educational needs section, guidance and counselling section, life-wide learning section, national-security education section, values education and religious section, extra-curricular activity section, school promotion and general affairs section etc.

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established in August, 2008, with Staff Committee, Finance Committee and Learning and Teaching Committee.

#### School Green Policy:

Recycle bins are available in the school campus to encourage students to protect the environment and save resources. PTA helps to collect and give out old books and old school uniforms.

#### School's Major Concerns:

- (1) Cultivate students' ability for self-directed learning, enabling them to become lifelong learners.
- (2) Foster positive values for a healthy life.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Carry out cross-subjects teaching with special theme, developing school-base curriculum, such as S2TEAM.
2. Co-planning, lesson demonstration, lesson study and peer lesson observation.
3. Support from EDB and universities to enhance the school-based curriculum.
4. Recruit extra NET teacher, enforce the language learning atmosphere.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthening values education, such as healthy lifestyles, Chinese culture education and national security education.
2. Reinforcing STEAM education, and nurturing students' media and information literacy.
3. Making good use of learning time and space to promote healthy lifestyles and mental development.

#### Development of Generic Skills:

Through different learning activities and cross-subjects teaching with special theme help students to acquire nine generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Our mission is to fully meet the educational, emotional and spiritual needs of our pupils and to promote positive values and attitudes. We aim to foster strength, happiness, responsibility, honesty, integrity, loyalty and respect to enable our pupils to become caring and valuable members of society.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

1. Employ more teachers and teaching assistants to take care of weaker students.
2. Enhance the smooth transition from kindergarten to primary school, helping primary one pupils adapt to a new school life.

#### Whole School Approach to Integrated Education:

1. Set up Students' Support Team to facilitate students learning. The Student Support Team consists of the following members: principal, vice principal, Special educational needs coordinator, Special educational needs support teachers and school social worker.
2. Participate in the "Early Identification of Primary One Students with Learning Difficulties Programme".
3. Enhanced school-based speech therapy services.
4. Provide school-based educational psychology services.
5. Provide learning support and training groups.
6. Provide school-based homework and examination accommodations.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

Co-planning for all levels and all subjects and to set up core curriculum and extensive curriculum.  
After school tutorial classes and elite training are available.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

We have set up our Parent – Teacher Association. PTA annual meeting, parent-child activities, parents education courses and volunteer training courses will be held regularly. In order to enhance the understanding of parents about primary school life, we organize lunch with Primary 1 parents, school picnic and Parents workshops. In addition, Parents Day, Parents seminars and workshops are organized every year.

#### School Ethos:

The school ethos combines the Christian culture of caring and to build up knowledge, skills and character to achieve the all-round development of students.

### Future Development

#### School Development Plan:

Three main development directions "G.O.D.":  
Global Innovative Education  
Open Gifted Education  
Daily Language Immersion

#### Teacher Professional Training & Development:

Enhance collaboration between teachers, establish a caring team with mutual support to raise teaching effectiveness.

### Others

Our students have demonstrated outstanding performance, winning 73 first-place titles, 75 second-place titles, and 66 third-place titles, along with other accolades, bringing the total number of awards to 438.



# 福建中學附屬學校 Fukien Secondary School Affiliated School

Yau Tong Estate Phase 2, Kwun Tong, Kowloon

26060670

31940349

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http://www.fssas.edu.hk

Not  
applicable

POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                              | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Ms. Chow Kuen Kuen                                                                                                                                                | Ms. Hsu Au, Yee Wah Eva                                                  | Not Applicable                    | DSS Whole Day                                   | Co-ed                            | Not Applicable              |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                          |                                   |                                                 |                                  | Not Applicable              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                             | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Hong Kong Fukien Chamber Of Commerce Education Fund Ltd                                                                                                           | In pursuit of truthfulness and perfection, Love, Hope, Integrity, Faith. | 2009                              | English                                         | School Bus                       | About 6200 Sq. M            |
| Through-train Secondary School                                                                                                                                    |                                                                          |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| Fukien Secondary School                                                                                                                                           |                                                                          |                                   |                                                 |                                  |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                      | Whole School Health Programme     |                                                 | Pledged School                   |                             |

## 2026/2027 Annual School Charges

| School Fee                 | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees                              |
|----------------------------|----------|---------|-----------------------------------------|---------------------------------------------------|
| \$45,800 in 10 instalments | -        | \$50    | -                                       | Some textbooks, School Bus, Lunch, Interest class |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                                                                | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                                                                                                 | 2                    | 2                     | 1                   | All classrooms are upgraded with electronic screens and interactive whiteboards; Ramp, Accessible lift, Accessible toilet and Visual fire alarm system; A 21st Century Teaching Lab has been established |
| Special Room(s)                                                                                                                                                                                                                                    |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                                                                                     |
| 4D Immersive Space, AI Lab, Steam Playground, Collaboratory Lab, Teaching Analysis Lab, Gymnasium, Unicycle Path, Ceramic Studio, CoolThink Lab, Life Education, Subject Learning Rooms, Table Tennis Court, Theatre, Basketball Court, Dance Room |                      |                       |                     | Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.                                                                                                                                   |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | -                          | Total number of teachers in the school |             | 86                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 89%                                                    | 100%            | 30%                                | -                          | 39%                                    | 22%         | 39%               |

## Class Structure

|                                                              | P1                                                                                                                                                                                                                                                                                                                                                                                                              | P2 | P3 | P4 | P5 | P6 | Total |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                        | No. of classes                                                                                                                                                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (Based on the approval of EDB in 2026) | No. of classes                                                                                                                                                                                                                                                                                                                                                                                                  | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                         | 4 classes split into 5 small groups with 25-27 students each; Maximum 30 students per elective course; Homeroom teaching is adopted in P.1-2; English is the medium of instruction, except Chi. taught in PTH; Character building is integrated with "Leader in Me: 7 Habits"; Focus on academics, STEAM, and digital literacy; Lessons are interactive and activity-based, emphasizing self-directed learning. |    |    |    |    |    |       |
| Remarks                                                      | P.1-P.2: A NET and a local teacher co-teach the main subjects. P.5-P.6: Literature learning through drama by a NET. P.3-P.6: Half of the academic lessons adopt co-teaching (including a NET) and extensively incorporate e-learning.                                                                                                                                                                           |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                             | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                             | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | P.1 (Formative assessment of whole year and 1 written (summative) assessment); P.2 to P.4 (Formative assessment of whole year and 2 written (summative) assessments); P.5 to P.6 (Formative assessment of whole year and 3 written (summative) assessments).                                  |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | No  |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                               |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | No elite class policy. P.3-P.4: Small group learning for Chinese, English, and Maths with one ultra-small class (1:10 teacher-student ratio). P.5-P.6: Lesson preparation periods. PEP Chinese groupings, and enrichment programs (Higher Flyer Class and FSSAS Scholar) for gifted students. |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                                                                               | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                        | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                       | School ends at | Lunch break        |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                                                                    | 8                                                                                                                                                                                                                                                                                                                                                                                             | 30 mins                        | 7:55 AM                                                                                                                                                                                                                                                                                                                                                                                                                | 3:25 PM        | 12:50 PM - 1:45 PM |
| Lunch arrangement                                                                                         | Healthy school life                                                                                                                                                                                                                                                                                                                                                                           |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                |                |                    |
| Provided by designated supplier, arranged by parents and fresh from school canteen or prepared from home. | Emotional education; organizing various activities to promote campus mental health; all snacks on campus are healthy snacks; providing a nutritionally balanced lunch through a self-operated cafeteria; actively promoting sports activities, ensuring students have ample rest time on campus; and implementing appropriate homework policies to take care of students' learning pressures. |                                | Reasonable homework policy ensures the majority of students have sufficient time for rest, reading & taking part in various activities. Besides the concrete and diversified learning in class, students are encouraged to play with peers & join non-academic activities during recess. School emphasizes sports training to nurture students' perseverance, also encourages students to join different competitions. |                |                    |

To develop students' potential, the school provides diverse learning experiences and systematic training, offering over 80 activities. Signature activities include English Debate, Choir, Badminton, Gymnastics, Athletics, Basketball, and the Flag-raising team. Unique activities feature the orchestra, Cantonese opera, Shadow puppetry, Unicycle, Floorball, Ice hockey, Ceramics, Campus TV, Greenmech, as well as Chinese and English Performing Arts team.

School Mission

The school aims to provide a humanistic inclusive education to help all children, regardless of their races, cultures, backgrounds and abilities; to develop their potentials and apply the best of their talents for the well-being of themselves, Hong Kong, our mother country and the whole world.

School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>School Management Organisation:</b><br>School Board → Supervisor/Governance Review Sub-Committee (GRSC) → Principal: School Operation Committee (SOC), Learning and Teaching Development Committee, Student Development Team, IT Development Team, Culture, S.1 Promotion and Parents Communication, Supporting Units                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>There are 12 members on the school board.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>School Green Policy:</b><br>The "Paperless Office Policy" is in place, along with an Environmental Protection Team to promote environmental education programmes. Activities include: Coastal Cleanup, One Person One Flower, Earth Hour Day, Promotion for World Environment Day, Firefly Fun Day, and the Earth 2038 Programme, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>School's Major Concerns:</b><br>- Promote STEAM education to enhance students' innovative thinking, problem-solving skills, and self-directed learning across various subjects.<br>- Foster a positive school culture that nurtures responsible decision-makers with correct and positive values, self-discipline, and global citizenship awareness.<br>- Through challenging, diverse activities and highly supportive learning environments, enhance students' self-identity, teamwork skills, and encourage them to pursue excellence.                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Learning &amp; Teaching Strategies:</b><br>19 NET; Subjects are taught in English except for Chinese which is taught in Putonghua; Students have to read Chinese and English books daily; Reasonable load of homework in forms of writing, creative work, research, reflection and so on; English and Chinese dictation is scheduled every other week; P.1 & P.2 students adopted easily through an immersive English activity teaching approach; P.3 & P.4 students develop learning strategies: they have to prepare for lessons, learn to make notes & post teaching self-study; P.5 & P.6 students learn to form study groups to facilitate peer encouragement & cultivate a diligent & conscientious learning attitude.                                                                                                                                                                                                                                                                  |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>- Recognise students' achievements in innovation and technology. Students reflect on their learning process and outcomes through self-directed learning frameworks, strengthening their communication skills to become "Presenters".<br>- Students actively pay attention to issues in Hong Kong, the country, and the world. Through discussion and sharing with others, they enhance their global citizenship awareness and take action to bring positive changes to society or the world.<br>- Encourage students to pursue excellence in various domains. By setting high expectations, providing challenging opportunities, and recognizing outstanding achievements, inspire students to reach their full potential and attain higher levels of performance in academics, arts, sports, and other areas, becoming well-rounded individuals.                                                           |
| <b>Development of Generic Skills:</b><br>Students are educated with skills to collaborate, communicate, creativity, critical thinking, utilize IT, arithmetic skills, problem solving skills, self management and researching skills. Teaching activities are diversified to arouse students' critical thinking; plenty of performing opportunities. In-depth studies both in and out of school. Thematic Studies is permeated in lesson studies. Students are taught with researching skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>Emphasizes educating positivity, nurture students with positive values. Introduced 'Leader in Me-7 Habits of highly effective people' as the formal curriculum and generated the '50 Good behavior expectation', teach students to think positively. 'Positive values' is the theme of the weekly sharing, along with talks about different areas of moral education, to help students build a solid foundation of positive values. Also, the school has various series of themed storylines and stamp promotions activities to let students grow up in an environment full of encouragement and love.                                                                                                                                                                                                                                                                                                                         |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>To cater learner diversity, we have set up small groups and individual learning programme as well as small classes. Speech therapist and school based education psychologist is employed to provide support to students in need.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Whole School Approach to Integrated Education:</b><br>Counselling team, learning diversity group, social and behavioral group, speech therapy services, school based education psychologist, individual education plan, mechanism in soliciting parents' views and discussion on student's progress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Curriculum Tailoring and Adaptation:</b><br>Accommodation of homework and tests is used to support students in need and cater for learner diversity.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Home-School Co-operation:</b><br>"The Dolphin Way" emphasizes showing love to children but state expectation to them at the same time, nurturing a group of children with respectable academic performance and high CQ. Also, encourage children to develop healthy eating and sleeping habit. The Parent Academy organizes 20+ talks and seminars each year. The PTA collaborates closely with the school to coordinate activities and interest groups, moreover, organizes volunteers to actively assist in student activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>School Ethos:</b><br>Students are modest and courteous, forming a decent school culture; emphasis on nurturing students' diligent and hardworking attitude, develop their sense of achievement; foster their resilience and build up their persistence and the assiduous character. We promote the Leader in Me Programme, the whole school has adopted the 7 habits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>School Development Plan:</b><br>- Integrate AI literacy, data thinking, and design thinking into STEAM education, enabling students to use technology responsibly and become innovative problem-solvers for the future.<br>- Foster students' character strengths, interpersonal competencies, and physical well-being through positive psychology, emotional intelligence, and a sports culture, laying the foundation for whole-person development.<br>- Deepen trilingual instruction and cross-media reading culture, while strengthening critical thinking and media literacy, cultivating lifelong learners rooted in cultural heritage and capable of independent judgment.<br>- Embed the Sustainable Development Goals (SDGs) into the curriculum and school-based actions, guiding students to transcend cultural boundaries and advocate actively, nurturing a global perspective and a sense of responsibility, and striving towards the vision of a shared future for humankind. |
| <b>Teacher Professional Training &amp; Development:</b><br>All teachers have completed formal training in the "Leader in Me" programme, and a teacher development and school-based training framework is in place to ensure new teachers master the school-based curriculum and teaching methods. Collaborative lesson planning, peer lesson observation, and lesson studies are actively promoted. Teachers are encouraged and funded to participate in training programs locally and overseas, with regular arrangements for expert lesson observations and school visits. The team fosters a strong sharing culture, engages in sharing teaching insights within and beyond the school.                                                                                                                                                                                                                                                                                                       |
| Fee Remission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.<br>- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.<br>- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.                                                                                                                                                                                                                                                   |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Our School reserves not less than 10% of the total school fee for scholarship and grants. Scholarships from donors are also offered. Please refer to details about Scholarship and Grants under Student Affairs in our school website.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



聖若瑟英文小學  
St. Joseph's Anglo-Chinese Primary School

57 Kwun Tong Road, Kwun Tong, Kowloon

23255851

23227466

info@sjacps.edu.hk

http://www.sjacps.edu.hk

Not  
applicable

POA School Net No.

P.68

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                                                                   | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Ms. Chow Ling Ling Margaret                                                                                                                                       | Mr. Cheng Tak Ming Timothy                                                                                    | Not Applicable                    | Private Whole Day                               | Boys                             | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                                                               |                                   |                                                 |                                  | Not Applicable              |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                                                                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Catholic Diocese of Hong Kong                                                                                                                                     | AD ASTRA- a Latin phrase meaning to the stars, it signifies our desire to excel in all fields of school life. | 1958                              | English                                         | School Bus; Nanny van            | About 4500 Sq. M            |
| Feeder Secondary School                                                                                                                                           |                                                                                                               |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| St.Joseph's Anglo-Chinese School                                                                                                                                  |                                                                                                               |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | -                                                                                                             | Whole School Health Programme     |                                                 | -                                |                             |

### 2026/2027 Annual School Charges

| School Fee                      | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees             |
|---------------------------------|----------|---------|-----------------------------------------|----------------------------------|
| \$58,700Paid in 10 installments | -        | \$30    | -                                       | Replacement of student card \$70 |

### School Facilities

| No. of Classroom(s)                                                                                                                  | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 18                                                                                                                                   | 2                    | 1                     | 1                   | Church, Tennis Court.                                                |
| Special Room(s)                                                                                                                      |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| Multi-Media Learning Centre, Music Room, Visual Art Room, Computer Room, Gifted Education Learning Centre, Multi-function Game Room. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                         |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | -                          | Total number of teachers in the school |             | 35                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 83%                                                    | 95%             | 43%                                | 7%                         | 45%                                    | 15%         | 40%               |

### Class Structure

|                                      | P1                                                                                                                                                                                                                                                                                                                                                                                                         | P2 | P3 | P4 | P5 | P6 | Total |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                | No. of classes                                                                                                                                                                                                                                                                                                                                                                                             | 3  | 3  | 3  | 3  | 3  | 18    |
| 2026/2027 school year                | No. of classes                                                                                                                                                                                                                                                                                                                                                                                             | 3  | 3  | 3  | 3  | 3  | 18    |
| Mode of teaching at different levels | 1. English, Mathematics, General Studies, Science and Humanities are taught in English. 2. Teaching Chinese Subject in Putonghua. Cantonese is assisted. 3. Three-tiered gifted education program to cater to the needs of high-ability students. 4. P.5 - P.6 students need to study Japanese, Spanish or German. 5. Develop multiple learning elements on Wednesday, such as thinking and STEAM courses. |    |    |    |    |    |       |
| Remarks                              |                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                     |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                   | Number of exam(s) per year (P1 only)       | 3 | Replace tests and examinations with diversified assessments in the first term of P1 | No  |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                   | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                     |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                     |                                            |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                     |                                            |   |                                                                                     | No  |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Oral and written exams, project work, presentation, role play, etc. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                     |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                     |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Averaging.                                                          |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                     | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                               | School ends at | Lunch break        |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 6                                                                                                                                                                                                                                                                                          | 40 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                                                                        | 3:00 PM        | 12:45 PM - 1:50 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                        |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                        |                |                    |
| Provided by designated supplier and arranged by parents. | Daily morning exercises, daily Backcare exercises. On Fridays, the whole class will participate in diverse extra-curricular activities as follows:<br>P.1: Fencing / Gymnastics P.2: Wushu / karate<br>P.3: Swimming P.4: Golf / Bowling<br>P.5: Skating / Ice Hockey P.6: Sports Climbing |                                | The morning classes are organized on a cycle basis, while the afternoon sessions follow a weekly schedule. These sessions include diverse learning experiences, such as values education, self-care training, positive education workshops, reading periods, leadership training, and religious formation. Additionally, students participate in enrichment programs and extended learning activities across various subjects. |                |                    |

## Life-wide Learning

Regular Course: Fencing, Gymnastics, Wushu, Karate, Swimming, Golf, Bowling, Go, Japanese, Spanish, German.

Gifted Education: SJ Maker, Cyber Rangers (Photography), SJ Journalist, SJ Pilot.

After School: Leadership Training, English Drama, Presentation Skills, Mathematical Olympiad, English Choral Speaking, Tennis, Table-tennis, Football, Basketball, Choir, Cub Scout, Putonghua, Rope Skipping, Coding, Drone, Sailing etc.

## School Mission

Provide quality education so that our students excel in all fields of school life. Develop students' potentials and creative thinking, establish their self-confidence through their own achievements, let them learn to strive for excellence through healthy competitions among themselves.

## School Characteristics

### School Management

#### School Management Organisation:

School Management Committee, Supervisor, Principal, Vice-Principal, Senior Teachers, Teachers.

#### Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee members: Supervisor (chairman), Principal, current/retired school heads, devoted Catholics.

Attending: Vice-Principal, representatives from alumni, PTA & teachers.

#### School Green Policy:

School, teachers and students always try our best to reduce waste. Awarded "The Outstanding Zero Carbon Contribution Award" and "the Green Campus Certification". Our school has completely replaced energy-saving electrical appliances.

#### School's Major Concerns:

Together We F. L. Y.!

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

Fully Implemented: Language-rich Environment, Gifted Education (whole-class and pull-out programmes).

Other than the basic curriculum, there are also: theme activities, mass lectures, project collaboration, personal growth education, thinking skills development, Wednesday Programmes, Friday Activities.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

strengthening values education, including life education; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and promoting learning and teaching effectiveness.

#### Development of Generic Skills:

Cross-subjects learning, Wednesday Programmes and Friday activities: They are scheduled on Wednesdays and Friday during regular school hours. They are enhancement lessons and different physical activities which provide our students with more opportunities to acquire knowledge other than the regular subjects. The design of the programmes aims at enriching the thinking and communication skills of our students and providing them more chances to expose to other languages and cultures. It is essential that students develop different skills to meet the needs of their future learning.

#### Cultivation of Proper Values, Attitudes and Behaviours:

Positive Education.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

For individual students: subject remedial classes, learning skills classes.

#### Whole School Approach to Integrated Education:

For individual students: subject remedial classes, learning skills classes, training on social skills.

#### Curriculum Tailoring and Adaptation:

Students familiarize themselves with the use of English, Putonghua and Cantonese through a language-rich environment and daily curriculum: English, Mathematics, General Studies, Humanities and Science are taught in English, Chinese is taught in Putonghua and Cantonese, and other subjects are taught in Cantonese.

Develop students' potentials by providing Gifted Education programmes and various extra-curricular courses/activities.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

The Parent-Teacher Association was established in 1971 with the objective to promote home-school relations. Committee members (parents and teachers) meet regularly throughout the year to discuss school matters. The association also arranges activities such as the annual parent-child picnic, parent seminar, graduation lunch, and the Parent-Also-Appreciate-Teachers Drive.

The school also invites parents to join our school outings, participate in the Sports Day and Swimming Gala.

#### School Ethos:

The school has a strong and vibrant school ethos. Students are courteous and disciplined. A harmonious rapport is established between teachers and students. Religious activities, bible sharing, assemblies and prayers help foster students' positive attitudes of life and proper moral values. Parents are invited to join different school functions such as parents' days, seminars and parent-child picnics. This strengthens school-parent relationship and cooperation. Student Guidance Officer and Educational Psychologist provide individual and group counselling and activities to parents and students.

### Future Development

#### School Development Plan:

Further Strengthen: Phonetics Learning (IPA), Gifted Programmes, Language-rich Environment Scheme, E-learning, Applied AI Learning, Native-speaking Teachers Scheme (English & Putonghua), English drama. A particular school-based Extra-Curricular Activities Programme is provided to students of each level to foster multiple-intelligence.

#### Teacher Professional Training & Development:

Teachers continue to participate actively in professional development training.

### Others

Daily morning assemblies are conducted in English. Various English learning activities (such as Wacky Wednesday, Proverb a month, Fun with English, Read the Bible Verse etc.) are also available throughout the academic year. All teachers use English to teach and to communicate with students in and out of classrooms. These provide a perfect written and verbal English environment for our students.