



協恩中學附屬小學 Heep Yunn Primary School

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34

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsoi Hak Chiu	Dr. Chan So Yee	Established	Aided Whole Day	Girls	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Council of Heep Yunn School	In strength and grace we stand united, In faith and love we are committed.	1936	Chinese (incl.: Putonghua) and English	Nanny van	About 11000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	\$3,000	\$50	Non-standard Item Fee (\$450)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Multi-purpose Activity Centre, Swimming Pool and Tennis Court (By the courtesy of Heep Yunn School).
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual Arts Room, Music Room, Student Activity Centre, Computer Room, iLab, General Studies Room, 2 English Rooms.				Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				37	Total number of teachers in the school		42
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
93%	100%	38%	52%	26%	7%	67%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	3	3	3	18
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	3	3	3	3	18
Mode of teaching at different levels	Split Class Policy: Chinese Language (P.2-P.6), English Language (P.2-P.6), Mathematics (P.5-P.6).						
Remarks	Baptism Certificate of Anglican Church (Episcopal) of the applicant should be presented if claiming the score of having the same religious relationship affiliated with the school on the Primary One admission application form (Point 6).						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Include various assessment methods such as written assessments, oral assessments, practical activities, scientific exploration, project-based learning, and service learning, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability grouping.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:00 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Lunch Monitoring Committee is set up to monitor the quality of lunch boxes and food security. To encourage students to eat smart and healthy, activities such as Joyful Fruit Month Campaign are held. To ensure students build the habit of doing exercise, morning exercise sessions are held weekly and students can enjoy open access to sports equipment at recesses and are invited to join Physical Fitness Award Scheme.		The school offers extensive sports training and activities to promote holistic education. Such activities include swimming, athletics, basketball, volleyball, table tennis and badminton. School-based swimming curriculum has been implemented. Specific skills and practical knowledge of swimming are taught systematically.		

Life-wide Learning

Handicraft classes, digital drawing classes, clay modelling classes, choir, orchestra, handbell classes, music instrument classes, Chinese and English debate teams, Mathematics elite team, swimming team, athletics team, basketball team, volleyball team, table tennis team, badminton team, modern dance team, rope skipping classes, frisbee dodgeball classes, Brownies, Junior Police Call, Environmental Protection Ambassadors, Christian fellowship, Steam Team for Innovation.

School Mission

Based on the Christian belief, committed to the holistic development of the individual with love education.

School Characteristics

School Management

School Management Organisation:

EDB → IMC → Supervisor → Principal → Middle Management → Teaching and Non-teaching Staff

Incorporated Management Committee / School Management Committee / Management Committee:

There are 14 members in the IMC, they include representatives from the Sponsoring Body, the Principal, Teacher Managers, Alumni Manager, Parent Managers and Independent Manager, etc.

School Green Policy:

Establish Environmental Protection Ambassadors to raise students' environmental awareness through services, competitions, visits, and various activities. In response to environmental policies, the school has fully installed energy-saving light tubes and air conditioners to promote the concept of energy conservation.

School's Major Concerns:

1. Deepen values education by enhancing the cultivation of students' positive character development, patriotism, and spiritual growth.
2. Focus on self-directed learning, optimise curriculum planning, and broaden students' learning experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

Implement 'assessment for learning', e-learning, and higher-order thinking training in the four core subjects: Chinese, English, Mathematics and General Studies. Additionally, organise activities such as RaC activities, interdisciplinary STEAM education events, Putonghua activities, English Day, English drama education, Mathematics booth games, project-based learning, open-ended scientific inquiry activities, educational camps, Music Day and various types of life-wide learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Deepening Values Education, strengthening the cultivation of students' positive moral character and patriotic feelings, and establish students' spiritual growth. Focusing on self-directed learning, optimising curriculum planning and broaden students' learning experiences.

Development of Generic Skills:

Our school provides a variety of classroom activities, co-curricular activities, STEAM and e-Learning activities for students. Activities cover the 9 Generic Skills. Further, project learning is adopted to enhance students' communication skills, information technology skills, critical thinking skills, problem-solving skills, self-management skills, collaboration skills and study skills. Students are also provided with opportunities to chair sharing sessions at school in order to further strengthen their communication skills, collaboration skills, IT skills, problem-solving skills and self-management skills.

Cultivation of Proper Values, Attitudes and Behaviours:

In weekly Life Education lessons, everyday events are used to help students develop positive values and attitudes, while external professionals are regularly invited to deliver talks. Across all learning areas, each subject integrates positive values and attitudes into its curriculum where appropriate, ensuring that character education is woven into students' daily learning. The school also organises a variety of national education activities to deepen students' understanding of our country.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school provides elite classes, consolidation classes, homework guidance classes, learning workshops, and speech therapy workshops. Additionally, elite students are encouraged to participate in gifted education programmes organised by the Education Bureau or other educational institutions. For students with special educational needs, adjustments are made to their coursework and assessments.

Whole School Approach to Integrated Education:

Coordinated by the Student Support Team, additional resources (such as learning support grants and enhanced school-based speech therapy services) are utilised to assist students with special educational needs. Specific measures include teaching and assessment adjustments, counselling groups, social skills training groups, attention training groups, speech therapy services, and individualised learning plans. Each year, 'Student Support Summary' is provided to parents of students with special educational needs to gather their feedback and follow up on the students' progress in various aspects of learning.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Split Class Policy: Chinese Language (P.2-P.6), English Language (P.2-P.6), Mathematics (P.5-P.6).

Home-School Co-operation and School Ethos

Home-School Co-operation:

Organise parent meetings for student support services, parent education classes, and workshops to enhance communication and collaboration between parents and teachers. The school has a Parent-Teacher Association that hosts activities such as parent education seminars, parent-child events and school uniform recycling and exchange programmes. Additionally, a school bus monitoring group is established to oversee the quality of school bus services.

School Ethos:

1. Thorough classroom teaching and school-based activities, the school is dedicated to nurturing students' values and attitudes while fostering spiritual growth.
2. The Discipline and Guidance Team, together with the Religious and Nurturing Team, actively cultivates a warm and caring school culture. By promoting the twenty core values of the Anglican Church, we inspire students to embrace positivity, resilience, and a deep sense of wellbeing.

Future Development

School Development Plan:

1. Values Education
2. Self-directed Learning

Teacher Professional Training & Development:

HKSKH Joint Church, School and Social Service Development Day, National Security Education, Self-directed Learning and AI Workshops.

Others

Our school offers various types of scholarships, including those for academics, arts and sports. A wide range of other learning experiences is also provided to broaden students' horizons.