



農圃道官立小學 Farm Road Government Primary School

8 Farm Road, Tokwawan, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ms Yip Sau Mei	Ms. Mak Yee Ling Elaine	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Improve one's virtue and refine one's achievements	1956	Chinese	-	About 2500 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	School-based management fee: \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Farmerland, STREAM Room, Campus TV Studio, Students' Activity Room, Multi-purpose Room, Computer Room, Resource Room, Visual Art Room, Music Room, Fun Room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				44		Total number of teachers in the school		46			
Qualifications and professional training (%)						Years of Experience (%)					
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	100%	35%		81%		2%		23%		75%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Small-class teaching, Primary Literacy Programme-Reading & Writing (PLPRW), Chinese and English Remedial Teaching Programmes are adopted to cater for learner diversity.						
Remarks	Diversified teaching strategies are adopted: project learning, cross-disciplinary learning, science experiments, teaching with picture books, poetry, mathematization, mistake-friendly learning and cooperative learning etc. Gifted education is promoted in everyday teaching.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	For Primary 1, we utilise a variety of learning methods and formative assessments. For P.2 to P.6, we conduct three summative evaluations annually. We assess students' performance and learning effectiveness in each subject through self-evaluations, peer evaluations, feedback from parents, insights from in-class teachers, performance assessments, and both written and practical evaluations.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1-P.3 mixed abilities; P.4-P.6 streamed according to academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:00 AM	3:15 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Physical health and Spiritual health: MVPA60, 'Successors of FRGPS' Counselling Programme, School Houses, "Small Hands in Big Hands" activities, Teacher-Student Mentoring Programme to establish a caring and sharing culture.		Positive school culture: To foster students' sense of righteousness through Life Education activities including service learning, visits, talks, project learning, the Cultural and Art Volunteer Team, and Politeness Ambassadors. Proper values and attitudes are cultivated by activities such as Life Planning Education, School Houses and 'Small Hands in Big Hands' activities etc.		

Life-wide Learning

Softball Team, Basketball Team, Track and Field, Martial Arts, Flag Dance and Lion Dance Team, Rope Skipping Team, Chinese Dance Team, Rhythmic Gymnastics Team, Pop Dance, Choir, School Orchestra, Percussion Band, Handchime Team, Musical instrument training, English Drama, Pottery, Chinese Ink Painting Class, Enhanced Drawing Class, Debate Team, Micro:bit, Olympiad Mathematics Class, Flag Raising Team, Community Youth Club, Girl Guides, Boy Scouts.

School Mission

With reference to our school motto 'improve one's virtue and refine one's achievements', we provide whole-person education to our students. Through diverse learning activities and moral education training, students are nurtured to be humble, cooperative, resilient, and aspiring teenagers.

School Characteristics

School Management

School Management Organisation:

Our school, the School is managed by the School Management Committee in which the Principal, three Vice Principals and eleven Primary School Masters / Mistresses are responsible for the daily management of the School.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School is under the supervision of the School Management Committee, governed by the Education Bureau.

School Green Policy:

The School Environmental Team is responsible for all school green policies and activities. The team is dedicated to promoting environment education, implementing ecological technology curriculum and organizing various environmental teams including 'Nurturing Group', 'Planting Group' and Environmental Conservation Leaders. Our School has won 'Hong Kong Green School Award' several times.

School's Major Concerns:

1. Cultivate 3C [Commitment, Collaboration, Creative Thinking] talents.
2. Enhance Self-Learning Abilities.

Learning and Teaching Plan

Learning & Teaching Strategies:

Learning & Teaching Strategies:

Our school adopts a three-tier framework for comprehensive education, aiming to foster excellence, talent development, and advanced training. Through interdisciplinary learning, project learning, experiential learning, programming, and creative learning, we promote students' problem-solving and higher-order thinking skills, while enhancing their self-directed learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

To facilitate whole-person development by implementing values education comprehensively and promoting a healthy lifestyle through diversified learning activities and experiences, self-directed learning through STREAM learning modules and interdisciplinary learning.

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Development of Generic Skills:

We value the development of students' generic skills and high order thinking skills such as creativity, critical thinking, co-operation and collaboration skills. We also apply gifted education in all classes, with an emphasis on developing students into autonomous learners.

Cultivation of Proper Values, Attitudes and Behaviours:

We strive to foster students' proper values and attitudes through National Education and National Security Education, Life Planning Education, Information Literacy Education, Peer Support Programme, Teacher-Student Mentoring Programme, and the Cultural and Art Volunteer Team.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school uses a three-tier support framework to cater for learner diversity. In daily teaching, diversified teaching strategies and hierarchical worksheets are adopted. Talented students are encouraged to take part in enrichment classes, school teams and external gifted education courses to broaden their horizons. Remedial classes and individual education plans are offered to students with special educational needs.

Whole School Approach to Integrated Education:

Whole School Approach is adopted in Integrated Education. Learning Support Grant, School-based Speech Therapy Service etc. are cater for students with special educational needs. Programmes and strategies such as differentiated teaching, special examination arrangements, learning support groups, social skills training groups, School-based Speech Therapy Service and individual education plans are employed.

Curriculum Tailoring and Adaptation:

Co-planning meetings are held regularly to facilitate curriculum tailoring for learning needs. P.1 and P.6 bridging courses are run to provide better adaptation. Our School participates actively in the School-Based Support Services to enhance learning and teaching effectiveness.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Various activities such as educational seminars, interest classes, PTA picnics and Parent Volunteers are provided to nurture a cooperative home-school environment. Parents' Day, parent-teacher gatherings and 'Sunshine Calls' are organized to strengthen communication between parents and teachers.

School Ethos:

Our ethos is simplicity and modesty. We focus on the moral and whole-person development of students. In addition to the 'Small Hands in Big Hands' programme, the 'Caring School Scheme' aims to foster students' empathy and gratitude towards others. We also regularly organize national security education activities. These activities aim to cultivate students' national consciousness and global perspectives by increasing their understanding of the current development of our country and its impact on the world. We aim to nurture students' sense of national identity and facilitate their learning through practical experiences.

Future Development

School Development Plan:

Our school provides Gifted and Talented Education programmes, School-based Curriculum Development, Moral & National Education, School-based Remedial and Counselling programmes, Talent Pool, Information Technology and AI in Education, Extensive Reading Scheme, Educational Visits to China and other countries, diversified teaching approaches and Small Class Teaching etc., to enable students to learn and grow in a quality learning environment.

Teacher Professional Training & Development:

Our School has a systematic professional training and development plan for the development of both the teachers and the School.

Others

Various scholarships are offered.