



陳瑞祺 (喇沙) 小學
Chan Sui Ki (La Salle) Primary School

22 Sheung Shing Street, Homantin, Kowloon

27116278

27140854

info@cskps.edu.hk

https://www.cskps.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ku Wing Hong Eric	Mr. Tse Chak Shu	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Director in Hong Kong of St Joseph's College (Brothers of the Christian Schools)	Laus Deo Semper (Praise God Always)	1973	Chinese	Nanny van	About 6200 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			-		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Chapel, P.A. System, Medical Room and Butterfly Garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual Arts Room, General Studies Room, Music Room, Green House, Small Group Teaching Rooms, Computer Assisted Learning Room, Student Activity Room, Library, Digital Reading Zone and Multi-purpose Room.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				58	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	37%	55%	10%	37%	53%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	To support pupils' different learning needs, remedial groups are implemented.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	By means of different modes of assessment, including formative, summative and peer assessments, we assess pupils' knowledge, skills and attitudes.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Catering for learner needs, P.4 to P.6 pupils are streamed according to their academic results, learning attitude and conduct.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:00 AM	3:10 PM	1:00 PM - 2:10 PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	"Eat smart", Lunch-hour Activities, "MVPA60".	School ends at 3:10 p.m. from Mondays to Thursdays; 2:00 p.m. on Fridays Lunchtime and After lunch break: 1:00 p.m. - 2:10 p.m. from Mondays to Thursdays; 1:00 p.m. - 2:00 pm on Fridays			

Life-wide Learning

Cub Scout, Flag-raising Team, Community Youth Club, Science and Technology, String Orchestra, Brass and Wind Band, Chorus Speaking, Choir, Percussion Band, Handbell Team, Drama, Dancing, Religious Group, Computer Club, Visual Arts, Swimming, Ball Games, Athletics, Fancy Rope Skipping, English Games, Mathematics Olympiad, Chinese Debate Team, English Debate Team, Environment Protection Ambassador, Entrepreneurship, Coding, Odyssey of the Mind, Board Games, Juggling, Worldwide Culture etc.

School Mission

Inherited from Lasallian Spirit of Faith, Zeal and Community, our mission is to give a human and Christian education to our students, paying particular attention to the poor and the needy.

School Characteristics

School Management

School Management Organisation:

The IMC of our school delegates the Principal to manage school affairs and implements School Based Management governance.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee is composed of representatives from the School Sponsoring Body, teachers, parents, Principal and an independent manager.

School Green Policy:

Our school commits to the 4Rs of Environmental Protection Strategy: Reduce, Reuse, Recycle, Replace. Reducing consumption will also reduce carbon dioxide emissions.

School's Major Concerns:

1. Leveraging small-class teaching environments by integrating artificial intelligence, IT, and diverse teaching strategies to enhance student learning outcomes.
2. Promoting positive education principles to foster a vibrant and joyful campus that supports the well-being and happiness of students.

Learning and Teaching Plan

Learning & Teaching Strategies:

To better prepare students for future challenges arising from a fast-changing world by strengthening their creativity, self-learning, innovation, collaboration and problem solving skills through the implementation of a school-based language, Digital Education, STEAM and computational thinking curriculum.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To foster students' whole-person development in achieving the seven learning goals.
2. To foster students' positive values and attitudes through the approaches of Organic Integration & Natural Connection.
3. To make good use of learning time in providing students with diversified, appropriate and meaningful learning experiences.

Development of Generic Skills:

In respect of building up students' generic skills, the school implements various learning modes such as cross-curricular activities, life-wide learning, project learning and high-order thinking skills programme.

Cultivation of Proper Values, Attitudes and Behaviours:

To create positive atmosphere on the school campus and cultivate students' law-abidingness and positive values through various teacher training, parents', students' talk and school-based student guidance and discipline activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. We adopt the Whole School Approach and make use of the Learning Support Grant to provide services and extra manpower to cater for learner diversities. We provide appropriate learning opportunities and support to students according to their interests, attitude and capabilities.
2. We implement bridging programmes for P.1 and P.6 students to help them experience a smooth transition of new learning stages.

Whole School Approach to Integrated Education:

The school adopted the Whole School Approach to catering for students with SEN. Special Educational Needs Coordinator (SENCO) and Special Educational Needs Support Teacher lead the Student Support Team and assist School Principal and Vice-principal in deploying resources (such as Learning Support Grant), implementing specific measures to support students with SEN (such as teaching adaptation and assessment accommodation, Learning Support Group, training on social skills, school-based speech therapy services, individual education plan), establishing mechanism to solicit parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

1. Boost the Learning and Teaching efficiency and students' self-directed learning incentives by making use of the 'Blended Learning Mode' which is to assign learning materials for students to learn at home and use face-to-face lessons to follow up and carry out in-depth learning and teaching.
2. Provide school-based intervention or pull-out programmes for gifted or under-performed students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are vital partners of the School. The School and Parent-Teacher Association send parent education information through eClass school Apps and organize various activities and parent education courses so as to foster students' whole-person development and school development.

School Ethos:

1. Fostering students' moral and civic awareness through various activities.
2. Enhancing students' leadership and spirit of service through various service teams.
3. Enhancing students' empathy and benevolence through service-learning.

Future Development

School Development Plan:

1. Leveraging small-class teaching environments by integrating artificial intelligence, IT, and diverse teaching strategies to enhance student learning outcomes.
2. Promoting positive education principles to foster a vibrant and joyful campus that supports the well-being and happiness of students.

Teacher Professional Training & Development:

Enhancing teachers' professional development by collaborative lesson planning, lesson observation, school-based staff development, mentorship scheme, EDB school-based support services and inter-school collaboration project.

Others

- Odyssey of the Mind Hong Kong and Macau Regional Tournament 2026: Champion of Problem 5 Division I & 1st runner-up of Problem 1 Division I
- 2026 The 3rd Australian VEX IQ Robotics Open: Mix & Match Gold Award
- Race to the Line micro:bit Model Rocket Car Competition 2025-26: Champion & 1st Runner-up
- Hong Kong Inter-school Primary Maths Competition: 17 Gold Awards
- Hong Kong Primary Schools Olympiad in Informatics 2025/26: Silver Medal
- Hong Kong Inter-school Drone Challenge 2026 AR Shooting and Obstacle Challenge: 1st Runner-up of Level 1 Certification
- Joint School Music Competition 2026 Primary School Choir (Junior, Senior) Gold Award, String Orchestra (Primary) Gold Award
- Hong Kong Inter-School Choral Festival Competition (Senior) Gold Award
- Hong Kong School Drama Festival 2025/2026 Public Performance
- UNSDGs Debating Competition 2025/26 1st Runner-up (Senior Primary), 2nd Runner-up (Junior Primary)
- 77th Speech Festival: First (6 students), Second (7 students), Third (15 students)