



九龍真光中學 (小學部)
Kowloon True Light School (Primary Section)

115 Waterloo Road, Kowloon

23360662

23387794

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http://www.ktsps.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Wong Ka Fai	Ms. Lam Chui Ping Crystal	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon True Light Middle School Management Committee	Thou Art the Light of the World	1872	Chinese & English	Nanny van	About 1400 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Kowloon True Light School					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$68,270 (in 10 instalments)	-	\$100	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	-	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library and multi-purpose room.				Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		22
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	36%	33%	46%	36%	18%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	2	2	1	1	12
2026/2027 school year	No. of classes	2	3	3	2	2	1	13
Mode of teaching at different levels	Adopt various teaching strategies and tailor-made teaching materials according to learners' needs.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	Evaluate students' performances through their assignment, quizzes, project work, excursion, voluntary work and all other school activities. The results from the first semester of primary one are not included in the report card scores, allowing students to gradually adapt to the primary school assessment model.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	2:50 PM	12:30 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Healthy Diet Promotion, Daily Exercise Programme, Food Monitoring Policy.		-		

Life-wide Learning

Stretching students' potential and enhancing confidence by providing them opportunities to share with each other through various extra-curricular activities. Encourage students to participate in an array of ECA, broaden their international outlook and horizons through different programmes. ECA: Mathematics Olympiad, Little Scientists, little Farmer, Chinese Dance, Basketball, Choir, Athletics Team, Red Cross, Skipping Rope, English Musical, Cello, Violin, Flute, Oboe, Saxophone, Fencing, String Orchestra, Wind Band and Symphony Orchestra, etc.

School Mission

The mission of our school is to provide a nurturing, challenging, pleasant learning environment in order to assist students in becoming lifelong learners, socially responsible citizens, send forth light and truth to every man in the world.

School Characteristics

School Management

School Management Organisation:

We have clear administration framework and evaluation system. The principal, vice-principal and the executive committee are responsible for setting, implantation and supervise the school policies. The subject panels are responsible to lead the subject teams to develop different key learning areas.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

Enhancing the green environment;
Implementation of energy saving and environmental protection action;
Through different educational activities, to nurture environmentally friendly students.

School's Major Concerns:

1. Through improving the learning and teaching, cater for learner diversity effectively.
2. Broaden the learners' learning experiences. Establish a healthy campus. Let the learners to be proactive global citizens with positive attitude.
3. Through implementation of STEAM education, enhance learners' problem-solving skills, creativity, critical-thinking skills and logical-thinking skills.

Learning and Teaching Plan

Learning & Teaching Strategies:

Carry out different teaching strategies and activities through developing school-based curriculum. For example: whole-class activities, small group learning, visits, project works and actively promote cross-subject learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education, enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; further develop STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning across the curriculum; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Cultivate students' life-long learning abilities and generic skills through small group learning, visits and projects.

Cultivation of Proper Values, Attitudes and Behaviours:

Using the programme "The Leader In Me (TLIM)" and character strengths to nurture our students to be proactive learners with optimistic mind-set throughout Primary 1-6. All students in Primary 5 are invited to join the programme for positive education provided by The University of Hong Kong. Early intervention and assistance of this programme can help the needy students.

Student Support

Whole School Approach to Catering for Learner Diversity:

Take care of students with special needs, teachers make use of non-teaching time to record and monitor students' progress, arrange solo or group consultation, help bright students to join suitable training and competitions.

Whole School Approach to Integrated Education:

With specific measures in supporting students with SEN. For example: assessment accommodation, individual remedial measure, training on social skills...etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: The school currently doesn't have this need but communication and arrangements can be made with individual students and parents as necessary.

Curriculum Tailoring and Adaptation:

Adopt the core curriculum advised by the Hong Kong Education Bureau, trimming down and adjusting the teaching materials according to the students' abilities, interests and needs. Teachers provide a broad and balanced curriculum, ensuring students get a diversified learning experience.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association was established. All the parents of our students are members. The KTLPTA aims at promoting communication between parents and the school as well as fostering cordial relations between parents and teachers and among the parents themselves. A wide range of activities, such as seminars and forums on developing parental education, are organized. Members can communicate with the committee via Facebook and WhatsApp group. The Parent Institute was established to provide spiritual education to parents. Apart from studying God's words from the Bible, parents learn to put Jesus's teaching into life practice. Hopefully, when they can nurture their children with better communication, they can all be role models for their children.

School Ethos:

The Student Affairs Committee, with the help of all class teachers, organizes different activities to develop students' personal qualities. They will become very motivated to learn, work with peers and serve others.

Future Development

School Development Plan:

1. To further promote moral education and value education, nurture students to become "True Light Bearers" who love others and glorify God.
2. To foster the comprehensive development of generic skills and inquiry-based thinking, cultivate independent and proactive learners.
3. To establish a healthy lifestyle to develop students' interests and potentials, in order to achieve a balanced physical and mental development.

Teacher Professional Training & Development:

Related teacher training programmes are provided to coordinate with the school development. In order to enhance the quality of teaching, teachers also participate in a variety of professional development programmes.

Others

The school nurtures the students with the help of 7 effective habits.