



李陞小學 Li Sing Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Shek Wai Haan, Kitty	Ms. Yu Wini	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Strive for excellence in learning and foster community spirit	1954	Chinese	Nanny van	About 2170 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
King's College, Belilios Public School, Clementi Secondary School, Tang Shiu Kin Victoria Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	-	Replacement of student card (Tap & Go Card): HK\$30

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	AI Fitness Bar, Electronic whiteboard, Water dispenser, air purifier and live broadcast system
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room/Stream Room, library, art room, music room, activity room, English room, counselling room, small class teaching rooms, conference room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				23	Total number of teachers in the school		24
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	35%	78%	13%	13%	74%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	1	2	2	2	11
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	1	2	2	10
Mode of teaching at different levels	We adopt a student-centred activity approach in all levels. We have started to implement small class teaching. Besides, in order to meet the learning needs of pupils, we are currently conducting split class teaching for Chinese, English and Mathematics in senior grades.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	All subjects are assessed both formatively and summatively. Skills such as listening, speaking, reading and writing, as well as creativity and physical fitness are also assessed. Other generic skills such as communication skills, critical thinking, collaboration skills are promoted through project learning, extra-curricular activities and various group tasks.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary 4-6 students are allocated to different classes according to their academic performance.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:55 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We adopt the Whole School Approach to guidance and discipline so as to help students develop themselves and embrace various challenges in learning and in life. We run different educational programmes, like positive education, environmental protection, life education and "Eat Smart School Accreditation Scheme", etc. to promote healthy and balanced living styles among students.		The school finishes at 2:30p.m. on Fridays.		

Life-wide Learning

School Activities: Chinese Orchestra, Dancing, e-Orchestra, Juggling, Martial Arts, Flag-raising Team, STREAM Programme, AI Applications, Recitation, Calligraphy, Junior Emcee Training, Board Games, Beatboxing, African Drum, Cantonese Opera, Harmonica, Table Tennis, Football, Athletics, Dodgeball, Educational Seminars, Outdoor Learning, Visits, Sister School Exchange Tours, and other exchange tours.

School Mission

We strive to provide a healthy and effective learning environment that balances the curriculum with the moral and ethical education of our students. This entails fostering self-discipline and social responsibility in our students as much as developing their academic performance. In doing this, we hope students can then grow into respectful and caring members of society who love themselves and are able to tell right from wrong. We also hope that our students will become independent, responsible and brave.

School Characteristics

School Management

School Management Organisation:

Under the supervision of the School Management Committee, and with our teaching and non-teaching staff, the School Head leads the school to implement plans and policies.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee is composed of the chairman, representatives of teachers, parents and the community.

School Green Policy:

Leading students to participate in community activities, encourage students to practise low-carbon living.

School's Major Concerns:

1. Cultivate positive values in students to build a mentally healthy lifestyle that embraces a law-abiding and patriotic spirit, physical and mental balance, and sustained personal growth. 2. Continuously refine curricula and digital education strategies, foster a culture of reading, enhance students' learning motivation, interest, and innovative thinking, and strengthen their competencies for lifelong learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

- Through small-class teaching, set clear goals, use effective strategies and resources, and promote interaction to help students build knowledge, skills, and positive values. - Use diversified assessments (self, peer, teacher, and parent) to enhance teaching and learning effectiveness. - Develop a school-based curriculum responsive to student needs and current trends, offering rich experiences such as English Tuesday, Chinese poetry, picture books, hands-on activities, morning reading, and lunchtime broadcasts. - Actively develop a school-based AI and STREAM curriculum through inquiry learning weeks and interdisciplinary sessions to foster innovative thinking and technological literacy.

Development of Major Renewed Emphases of the Primary Education Curriculum:

- Flexibly schedules for STREAM cross-curricular learning with subject collaboration and reading integration, enhancing problem-solving, communication and other generic skills, deepening learning effectiveness. - Promote digital teaching, teach software like App Inventor, Canva and Thingercard during cross-curricular sessions to enhance learning efficacy. - Make good use of the Language Learning Support Grant to purchase e-learning platforms for English and Putonghua, enhancing self-learning abilities. - Participate in school-based support programmes, invite EDB English specialists for professional exchanges, and integrate Canva and values education into English lessons. - Embrace digital education trends, with teachers actively using AI to enhance self-learning abilities and classroom interaction. - Introduce Humanities and Science subjects, guiding students to apply scientific knowledge in daily life, encouraging creativity and continuous improvement through reflection.

Development of Generic Skills:

Our school proactively organises a wide range of activities and offers diverse opportunities to nurture students' communication, creative, and critical thinking skills, facilitating knowledge construction, problem-solving, and the fulfilment of their potential.

Cultivation of Proper Values, Attitudes and Behaviours:

- Our school actively promotes positive values and fosters lifelong learning capabilities through formal lessons and a diverse range of activities, thereby equipping students to meet future challenges. - Through life education lessons and weekly assemblies, we nurture positive attitudes, guiding students to identify values, make objective analyses and reasonable judgments, and put them into practice. - In terms of national education, a weekly flag-raising ceremony and speech are held to explain national conditions and important dates. The library has a "National Education Book Corner" providing relevant books.

Student Support

Whole School Approach to Catering for Learner Diversity:

We cater for diversity through integrated education under the whole-school approach.

Whole School Approach to Integrated Education:

The school has set up a Student Support Team which is coordinated by the Special Educational Needs Coordinator (SENCO). The members include Special Educational Needs Support Teachers (SENSTs), school-based educational psychologist, school-based speech therapist, student guidance personnel and teaching assistants. The team leads the whole school to support students with special educational needs. Use the "Learning Support Grant" to set up different training classes and also provide Enhanced School-based Speech Therapy Service, homework and assessment adjustment, Individual Education Plans, etc. for students with special educational needs, so that students with special educational needs can receive appropriate support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

- Design teaching and learning materials to facilitate learning. - Arrange students into ability groups to cater for learning diversities. - Provide diversified programmes to develop students' potential. - Cultivate students' positive values and attitudes. - Provide tailored accommodations in both homework and assessments according to individual needs, such as adjusting the quantity of homework, extending assessment time, reading examination papers aloud, conducting assessments in a separate venue, providing enlarged print examination papers, and implementing special seating arrangements.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The School maintains a close and collaborative partnership with the PTA, holding regular meetings to jointly plan and implement various home-school collaboration activities. In addition, the School further strengthens home-school communication and partnership through channels such as the parent volunteer team, parent school manager participation, parent surveys, and home-school newsletters, thereby rallying the support of parents and working hand in hand to promote the whole-person development of students.

School Ethos:

- The School is a long-established government primary school in the district. Upholding the motto "Commitment to Diligence and Harmony", it fosters a simple, upright culture where students are courteous, teacher-student relationships are harmonious, and home-school collaboration is strong. - The School actively promotes a caring culture and moral education. Through service teams and class duties, students develop self-discipline, responsibility, and a sense of belonging. - Initiatives such as the "Positive Li Sing Kids Award Scheme" and "Li Sing Star Showcase" help students build positive values and self-confidence. - To ease transitions, the School organises articulation activities: Kindergarten-to-primary articulation: Primary 1 uses diversified assessment instead of formal exams for gradual adaptation. Primary-to-secondary articulation: Alumni share their experiences to help students plan for the future.

Future Development

School Development Plan:

- Focus on digital education transformation, making good use of artificial intelligence and electronic platforms to promote self-directed learning and classroom interaction. - Enhance student learning effectiveness as the core, strengthening academic performance and co-curricular achievements. - Home-school collaboration: organise regular parent workshops and sharing sessions to strengthen communication and support children's self-directed learning. - Community resources: engage tertiary institutions and Education Bureau school-based support to enrich learning experiences. - Management team regularly reviews resource allocation and implementation effectiveness to ensure measures are carried out effectively. - Continuously refine the school-based self-evaluation mechanism by integrating diverse data from student self-assessment, peer assessment, teacher evaluation, and parent feedback to inform curriculum planning and teaching decisions. - Unite the efforts of all stakeholders to drive sustained school development and move towards excellence.

Teacher Professional Training & Development:

Our school organises Teacher Professional Development Days, collaborative lesson planning, and peer lesson observations to help teachers refine their teaching strategies, stay abreast of the latest educational trends, and build a learning community that enhances teaching effectiveness. At the same time, we actively arrange for teachers to participate in professional development programmes and engage in exchanges with other schools, thereby aligning with the school's annual priorities and subject-based development, and ensuring that we remain responsive to emerging educational trends.

Others

- The School actively encourages students to participate in a wide range of internal and external activities and competitions, allowing them to demonstrate their outstanding potential. Awards across diverse areas: Students have attained numerous accolades in areas including Language, Mathematics, STREAM, Music, Dance, Physical Education, and the Flag-raising Team. Awards include: Championship, runner-up, and second runner-up prizes in Speech Festivals; Gold and Silver Awards in Mathematics Competitions; Innovation and Technology Award in AI Painting Competitions; Overall Champion in Robotics Competitions; Gold Award in Dance Competitions; Multiple awards in Athletics competitions; - Scholarships: The School offers a variety of scholarships to recognise and commend students' outstanding performance. - Broadening horizons: Students actively participate in local and overseas exchange activities, enriching their learning experiences and broadening their international perspectives.