



九龍塘宣道小學

Alliance Primary School, Kowloon Tong

Portion of G/F - 2/F & Whole Floor of 3 - 8/F, 2 Lancashire Rd., Kowloon Tong, Kln

34430100

office@apskt.edu.hk

23381124

http://www.apskt.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chan Lai Ha, Cherry	Ms. Ng Lai Fun	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong Church of The Chinese Christian & Missionary Alliance	The fear of the LORD is the beginning of wisdom: and the knowledge of the holy is understanding.	1955	Chinese (incl.: Putonghua) and English	Nanny van	About 7022 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$64,250 (In 10 installments)	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	-	2	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Ten special rooms such as Music Hall, STEM Lab, Music Room, Indoor Gym, etc.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	42%	-	23%	23%	54%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	4	4	4	4	3	24
2026/2027 school year	No. of classes	5	4	4	4	4	3	24
Mode of teaching at different levels	Morning prayer is arranged. Class teachers will make use of the morning section to provide counselling to those students with special needs.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Students' different abilities are assessed through projects, outdoor inspection and competitions.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-P.6: allocated by average abilities. P.4-P.6: Chinese, English and Mathematics subjects will be divided by different groups according to students' learning abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	7:40 AM	2:30 PM	11:45 AM - 12:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Through the 'EatSmart@school.hk' Campaign, we have built up the culture of healthy eating in our school and cultivate the good eating habit for our students.		-		

Life-wide Learning

We have more than 30 extra-curricular activities include language, mathematics, arts, sports, music and religion.

School Mission

With the foundation of Christianity, we provide all-rounded and quality education to our students.

School Characteristics**School Management****School Management Organisation:**

Principal, Vice Principal and Assistant Principal. Besides, we have Curriculum Development Team, Teaching & Learning Team, Discipline and Counselling Team, Music Team, Extra-curricular Activities Team, Religious Team etc.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

We highly advocate the idea of waste management and energy saving; to reduce and recycle waste paper; to promote green living tips. Pay visits to environmental protection organizations; to hold environmental protection activities such as beverage carton recycling, environmental slogan competition, etc.

School's Major Concerns:

1. To nurture the personal values of the students and provide all-round religious studies.
2. To foster the self-care ability of our students; to develop their full potential; to build up their caring culture and elevate personal qualities.
3. We will conduct small groups teaching, if necessary, in order to cater to the needs of students with different learning abilities.

Learning and Teaching Plan**Learning & Teaching Strategies:**

Apart from normal classes, we organise outdoor learning, visits, performances and competitions. We emphasize four main areas, namely Reading; Information Technology; Projects; Moral Education and Civic Education. We also hold academic activity days and seminars regularly. Besides, we promote interdisciplinary learning week across the school.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. A yearly plan is made on reading and will organise various reading activities and competitions.
2. Integrated Technology classes are arranged for P.1 to P.6 students to promote STEM education.
3. Students' caring character is developed through morning assemblies; morning prayer and bible teaching.
4. Each subject will have its own project and outdoor inspection.
5. Moral education classes are arranged in every cycle. Trips are arranged every year for P.5 students to experience the living conditions and development in China.
6. The School's music ensembles participate in overseas music exchange tour every year.

Development of Generic Skills:

Generic skills are developed through Specialized Teaching; Learning Experience; Overseas Exchange Program; English Drama; Thinking Training; Integrated Activities; Student Ambassador Scheme.

Cultivation of Proper Values, Attitudes and Behaviours:

We instill positive individual values; family values; social values and world values in our school environment. Students learn to love each other and extend it to the caring of the earth. We provide diversified learning experiences through morning assemblies; head teacher classes; moral education and seminars. For the growth and development of our students, we dedicated our time in arranging volunteer services; visits and exchange opportunities throughout the year.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We have very few students with special learning needs, while our Educational Psychologist and social worker would support those students with special learning needs and gifted students.

Whole School Approach to Integrated Education:

The aims of whole school approach are to develop an inclusive school culture, enhance the understanding and acceptance of students with special educational needs (SEN) by school personnel, students and parents; and provide appropriate support for respective students. The Student Support Team, headed by the Educational Psychologist, assists the school principal and vice principal to support students with SEN, work out a plan to arrange teachers to attend relevant special education teacher training courses in a systematic manner, mobilise the school personnel, different specialist staff, parents and students to work collaboratively to support students with SEN. Based on the needs of students, the school tailors the curriculum and adopts different learning and teaching strategies to support the learning of students with different abilities.

Curriculum Tailoring and Adaptation:

Primary Four to Primary Six Chinese, English and Mathematics subjects would be divided by different groups according to students' learning abilities.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

We organize various seminars and programs for P.1 parents in order to enhance School-Teacher-Parent communications and cooperation. Besides, parents are invited to be class representatives to strengthen the communication between the school and parents.

School Ethos:

Seminars and summer courses are organised for new students to help them adapt to the new environment. Students are nurtured under the caring atmosphere with Christian virtues. We educate students with combinations of Discipline and Counselling skills. Besides, there are different awards of academics and non-academics to commend outstanding students.

Future Development**School Development Plan:**

We aim at developing students' multiple talents by organizing different kinds of programs.
We promote reading across curriculum, in order to consolidate students' language proficiency.
We foster STEM & AI education in school curriculum, students would develop their creativity and problem-solving skills throughout the Information Literacy.

Teacher Professional Training & Development:

Specialized teaching in Chinese; English; Mathematics.
Teachers attend various courses and seminars every year to learn more teaching methodologies and understand more about the recent trends of education field.

Others

Please refer to Chinese version.