



喇沙小學
La Salle Primary School

1D La Salle Road, Kowloon

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http://www.la-salle.edu.hk

41

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Bro. Tierney James Christopher	Ms. Nair Chandni	Established	Aided Whole Day	Boys	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Director In Hong Kong of St. Joseph's College	Fides et Opera	1957	Chinese (incl.: Putonghua) and English	School Bus	About 15974 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
La Salle College				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$800 (6 years)	\$3300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	1	1	1	Chapel, Indoor Swimming Pool, Storyland, Reading Corner for Junior Primary Students and Covered Playground
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
WOW Room, BIG BANG Room, Talent Hub, Music Rooms, Visual Arts Rooms and Sciniverse				Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				68		Total number of teachers in the school		68			
Qualifications and professional training (%)						Years of Experience (%)					
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	100%	50%		61%		35%		16%		49%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	6	6	6	6	6	36
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	6	6	6	6	6	36
Mode of teaching at different levels	1. Different pedagogies are adopted to enhance learning and teaching efficacy. 2. Remedial classes and support groups are arranged to bridge the learning gap.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	1. Formative assessment 2. Summative assessment 3. Assessment of generic skills through project learning				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Class by average abilities				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:45 AM	2:45 PM	12:00 PM - 12:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated lunch caterer or prepared by parents.	1. Inspection of lunch boxes and the caterer's food production centre is carried out regularly by the Lunch Service Group and parent helpers to monitor the food quality and hygiene standards. 2. The Physical Fitness Award Scheme is implemented.		All students must stay at school for lunch and are not allowed to leave the school premises during lunchtime.		

Life-wide Learning

Sports: Swimming, Badminton, Table Tennis, Basketball, Football, Athletics, Gymnastics, Fencing, Volleyball, Handball, Rugby, Squash, Tennis & Rope Skipping
 Music: Instrumental classes, Orchestra, Chinese Orchestra, Chinese Drum Team, Symphonic Band, String Orchestra & Choirs
 Others: Cub Scout Pack, Grasshopper Scout Ring, School Prefects, Lunch Prefects, School Bus Prefects, I.T. Helpers, Librarians, Visual Arts, Chess, Mathematical Olympiad & STEM

School Mission

To give a human and Christian education to the young, paying particular attention to the needy.

School Characteristics

School Management

School Management Organisation:

School Management plans, co-ordinates and monitors the School's performance in Management and Organisation, Learning and Teaching, Student Support and School Ethos and Student Performance.

Incorporated Management Committee / School Management Committee / Management Committee:

For details about members of the Incorporated Management Committee, please refer to the school website.

School Green Policy:

Environmental protection activities are promoted.

School's Major Concerns:

1. To empower students to become self-directed learners, maximising learning efficacy.
2. To strengthen students' positive mindset and self-discipline, transcending themselves and realising their potential.

Learning and Teaching Plan

Learning & Teaching Strategies:

Different teaching and learning strategies are adopted to cater for students' needs and interests, providing them with an all-round and well-balanced education in the following areas: values and attitudes; intellect; physique; social skills; aesthetics and spirituality. During lessons, students' creativity, thinking and social skills are being developed.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The School focuses on the introduction of Positive Education based on the VIA classification. Positive Education is incorporated into different subjects. Students are encouraged to develop their character strengths throughout their academic journey.

For National Education and National Security Education, all subjects are involved in the enhancement of every student's sense of national identity and the promotion of a deeper understanding of the history, culture, laws and development of our country, China.

Development of Generic Skills:

Generic skills are incorporated in each subject's curriculum and extra-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:

To foster students' positive values and attitudes through the school curriculum and school-based activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Enrichment courses and activities are provided for talented students.
2. Chinese, English and Mathematics sunshine classes are arranged to help less able students.
3. Workshops and seminars are organised to develop the potential of every student and promote mutual respect of individual differences among teachers and students.

Whole School Approach to Integrated Education:

The School has set up the Student Support Team. Members include the Principal, Vice-principal, Special Educational Needs Coordinator, Special Educational Needs Support Teacher, school social workers, school-based educational psychologist, school-based speech therapist, teacher representatives and teaching assistants.

- Special Educational Needs Teaching Assistants are deployed for students with special educational needs.
- Enhanced School-based Speech Therapy Service is provided for students with speech and language impairment.
- After-school homework classes and small group training are provided for students in need.

Curriculum Tailoring and Adaptation:

To align with recent trends in education development and the School's vision, school-based adaptation policy, which provides support for students with different needs, is implemented.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- The PTA:
1. Collects parents' views and conveys them to the school.
 2. Mobilises parents and alumni to assist with school events, e.g. Swimming Gala, Sports Day, Physical Fitness Day, Carnival & Heritage Walk.
 3. Organises parent-child activities and talks or sharing sessions for parents.
 4. Co-ordinates with its affiliated clubs to organise extra-curricular activities for students.

School Ethos:

Through Service Learning, Religious Knowledge, Personal Growth Education and various activities on Moral and Civic Education, the School strives to develop students' positive values and attitudes, and the willingness to serve others. With an emphasis on 'zero bullying', the School has established a caring and supportive campus. Students demonstrate the "Lasallian Spirit" with their love for God, self and others, and also observe the school motto "fides et opera", meaning "faith and good works".

Future Development

School Development Plan:

1. To foster student-driven exploration and cultural awareness, integrate STREAM education, inspire a passion for reading, and empower personalised learning through flexible digital resources.
2. To equip students with character strengths, enhance their positive mindset and self-discipline, and promote healthy lifestyle among students, parents and teachers.

Teacher Professional Training & Development:

To provide teachers with a wide range of professional training so that they can infuse inquiry-based learning skills to enhance learning and teaching efficacy.

Others

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