聖公會奉基小學
S.K.H. Fung Kei Primary School
4 Tak Ting Street, Whampoa Garden, Hung Hom, Kowloon
27648909 fungkei@fungkei.edu.hk
23648612 http://www.fungkei.edu.hk

35
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Cheung Shu Suen	Ms. Chui Lai Yin	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	To serve, but not to be served.	1988	Chinese	School Bus	About 3500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$80	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	English Corridor, Pickleball Court, Student Activity Plaza, Roof Garden and Sports Zone.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Fung Kei Broadcasting Studio, STEAM LAB, Science LAB, Student Activity Centre, Multi-purpose Room, Music Room and Counselling and Guidance Room.	Ramp, Accessible lift and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	47

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	40%	80%	21%	19%	60%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Small class teaching mode is adopted in P.1 - P.6. Remedial teaching as well as enhancement programmes are rendered.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	4		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Daily work, participation in class, examinations and quizzes, project learning, group discussion and oral presentation, self and peer assessment and other forms of continuous assessment.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability classes. Students are allocated according to their academic result, performance and the gender ratio.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	45 mins	8:00 AM	3:05 PM	12:25 PM - 1:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Whole School Health Programme	In our curriculum, we promote holistic health education and environmental protection education. We actively encourage our learners to be eco-friendly.

Life-wide Learning

Fencing, Pickleball, Squash, Triathlon, Athletics Team, Swimming Team, Basketball, Football, Table-Tennis, Scouts, Flag-guards, Boys' Brigade, STEAM Ambassador, Coding, Digital Illustration, English Ambassador, English TV Team, English Drama, English Public Speaking, English Puppetry, Debate, Verse Speaking, Mathematical Olympiad Team, Choir, Handbell Team, Hip Hop, Chinese Dance, Reading Ambassador, Guidance Ambassador.

School Mission

"To serve, but not to be served" is the Motto of S.K.H. Fung Kei Primary School. We seek to promote the Christian faith through providing children with whole-person education underpinned by training in the six competence spheres as moral, intellectual, physical, sense of belonging, artistic and spiritual. We endeavour to plough in our children seeds to a positive attitude to life, a just value system, and the Christian faith in the pursuit of justice, truth, and actualization of a fruitful life.

School Characteristics

School Management

School Management Organisation:
We are under the organization of the Anglican (Hong Kong) Primary School Council Limited.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee members include: Supervisor, School Principal, Sponsoring Body Manager, Alternate Sponsoring Body Manager, Teacher Manager, Alternate Teacher Manager, Parent Manager, Alternate Parent Manager, Independent Manager.

School Green Policy:
Promote Green policies and organise various Health and Environmental Protection activities and sustainable development projects.

School's Major Concerns:
1. Through diverse reading, help students construct knowledge, integrate it, learn how to learn, and enhance learning effectiveness.
2. Holistically inspire students' potential to boost their confidence and communicative abilities.
3. Promote Chinese culture through a variety of activities.

Learning and Teaching Plan

Learning & Teaching Strategies:
We promote gifted education to meet the needs of gifted students and we implement the small class teaching policy to facilitate collaborative learning. We promote the ethos of Christian whole-person education. We promote STEAM to enhance students' ability to integrate and apply knowledge and skills. We also highlight the importance of language teaching and learning (Chinese, English and Putonghua) through lessons, drama, verse speaking, story-telling, guided reading/writing and student interaction. We promote cross-curricular cooperative learning and various other learning experiences to facilitate students' learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:
The school-based activity, Self-learning Holiday Kit, enriches students' experiential learning during holidays. Our students immerse in arts and cultural events according to their interests and expose themselves to new knowledge in order to strengthen their self-learning ability. We also encourage learning across the curriculum by promoting books about Chinese culture. Our school's STEAM curriculum and activities establish a platform for students to apply their knowledge gained in Mathematics and Science and to develop computational thinking skill. They are also given opportunities in lessons to engage in hands-on activities and put what they have learned into practice. The school implements humanities and science teaching in grades one and four, aligning with educational trends to enrich students' knowledge in various fields.

Development of Generic Skills:
To enhance students' generic skills through Educational trip, project learning and cross-curriculum learning activities.

Cultivation of Proper Values, Attitudes and Behaviours:
We put emphasis on the education of values, aiming at fostering students' positive values and attitudes: perseverance, respect for others, responsibility, national Identity, commitment, integrity, benevolence, law-abidingness, empathy, diligence, unity and filial piety, as well as adopting a proactive and optimistic attitude towards life. We review and enrich the curriculum to raise the awareness of students of national security. Various activities such as Chinese Cultural Day and Exchange Programmes to Mainland are organized to cultivate students into becoming law-abiding citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:
In view of the growth and development of students, our Special Educational Needs Coordinator provides guidance support and counselling service to our students: After School Learning Support Project, school-based speech therapist, P.1 bridging course, P.2 - P.6 remedial classes for Chinese, English and Mathematics, P.6 secondary education consultation and interview skills training. Teachers regularly attend professional development courses on students' diverse learning needs.

Whole School Approach to Integrated Education:
Student support team provides appropriate training and services for students with special educational needs by using Learning Support Grant and Enhanced School-based Speech Therapy Service.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Provide writing classes for more able students. Matching students to reading levels leading to small group guided reading (NET scheme EDB, ATT workshops). Morning reading sessions for outstanding readers in senior primary levels. We also provide the International Assessment for those students who have achieved highly impressive results in English, Mathematics and Science. We also organize P.6 to F.1 Bridging Programme for P.6 students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
As the Partner of the school, Parents and Teachers Association (PTA) organizes different kinds of activities, such as parents' workshops or talks for parents to share their experiences on raising children. PTA volunteer team takes part in various school activities: World Book Day, Sports Day, Swimming Gala, Graduation Dinner, Reading Dad & Mum, lunch helper, outdoor activities helper. PTA members also monitor the service and the quality of school lunch, school bus and school uniform.

School Ethos:
We cultivate among our students' kindness, building respect for others, firm Christian values, self esteem and a sense of responsibility. Home-School co-operation and guidance cultivated students' healthy mind and body.

Future Development

School Development Plan:
1. Through diverse reading, help students construct knowledge, integrate it, learn how to learn, and enhance learning effectiveness.
2. Holistically inspire students' potential to boost their confidence and communicative abilities.
3. Promote Chinese culture through a variety of activities.

Teacher Professional Training & Development:
Co-planning, lesson observation sharing and evaluation for establishing a school-based teachers' professional learning community and enhancing the quality of teaching and learning. Curriculum Development Mistress arranges workshops and seminars for teachers to master new educational practices and techniques.

Others

1. Hutchison Property Group Ltd.: Cheung Kong Property Scholarship
2. The Anglican (HK) Primary Schools Council Ltd.: Outstanding Students Award
3. The HK Christian Service Organization: Caring and Loving School Award 2017: Life Planning Promotion (2016, 2017)
4. Hong Kong Christian Service, Hong Kong Association of careers Masters and Guidance Masters: Caring School Award (2010-2025)
5. The CUHK Healthy Schools Award Scheme: Gold Award (2010-2015)
6. The HK Health Department: The EatSmart School Accreditation Scheme Basic Level Accreditation 2012-2024
7. Overseas study tours, Mainland sister school scheme, Mainland Exchange Programme